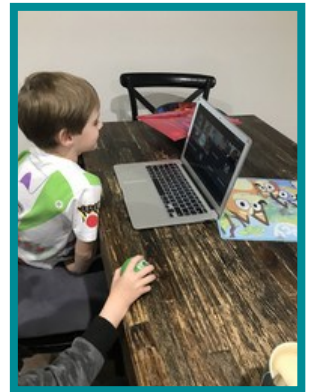
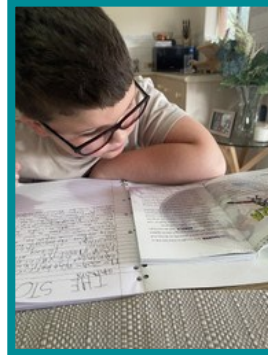


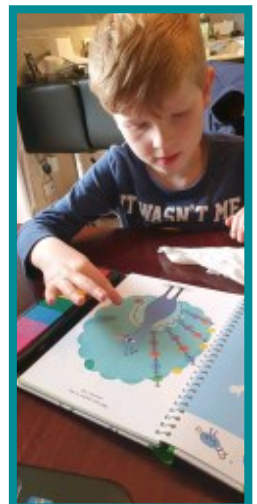


Respect, Responsibility, Personal Best

LEARNING FROM HOME



COMING EVENTS



NSW DEPARTMENT OF EDUCATION



PRINCIPAL'S MESSAGE

Well, that was an unexpected holiday and start to the term! I always enjoy listening to the stories of all the wonderful things our students have done over the holidays, however the stories are a little different at the moment. I do hope however, that the 'lockdown' holidays provided you some time to rest and relax and enjoy some quiet family time.

COVID has continued to wreak havoc not only on our lifestyles but the way we have entered the term at school. I would like to acknowledge the significant work done by the executive staff over the last week of the holidays to prepare the school for 'Learning From Home' once more. Miss Stone and Miss Betteridge have spent tireless hours organising one unit of work for Google Classrooms and in workbook form and their efforts have been outstanding. It is one unit of work that all students will be studying from regardless of if they are at school or at home – no child will be disadvantaged. A feedback form for Google Classrooms this week has been sent out to see how people are feeling so please make sure it has been filled out.

Our daily Zoom meetings for each stage will continue and they are proving to be a wonderful way for us to stay in touch.

Following are the new guidelines for school operations for the next two weeks, please take the time to read carefully:

- Parents and carers in Greater Sydney must keep children – of all ages, across primary school and secondary school – at home unless they need to be at school. Schools and Out of School Hours Care (OSHC) services are open for any child that needs it. We understand that students are missing each other, however if they can be at home they must be.
- There will only be minimal staff on-site (5 adults) and all students will be working from the one unit of work, either online (2-6) or through work booklets (K-1).
- If choosing to use work booklets, they can be collected Friday afternoons between 12:30 – 3pm or Monday mornings between 8:30 – 9:30am or alternatively they can be **downloaded from the school website. Ensure you have indicated to your teacher if these are required as we are only printing copies for those who have done so.** Students however, have been using Google Classrooms at school and are encouraged to use this mode of study where possible.
- A staffing roster has been developed to minimise staff on school grounds. Students who come to school may not be taught by their regular classroom teacher.
- Parents and carers are reminded **NOT** to send children to school if they are unwell. Schools will make arrangements for students who present as unwell or have flu like symptoms to be sent home. **Please note - Students and staff with flu like symptoms will need to provide a copy of a negative COVID-19 test result before being permitted to return to school.**
- There cannot be and choirs, singing, chanting or band.
- School assemblies will not be permitted to take place.
- P&C Meetings will revert to being online.
- There will be no canteen or uniform shop until further notice.
- Parent/teacher meetings will not be held face-to-face but will be conducted via the phone.
- Parents are **NOT** permitted on school grounds.
- Staff are required to wear masks indoors and outdoors unless students are finding it difficult to understand. Students however, are not required to wear masks but can do so if they wish.
- At this stage all excursions are on hold, including the greatly anticipated Stage 3. Miss Stone will provide updates as soon as she can.



You can read information from the Department of Education via the following link:

<https://education.nsw.gov.au/covid-19/advice-for-families/schools-in-greater-sydney1>

We did want to take this opportunity to thank the Valley View PS community for your support and flexibility during this time. We completely understand that families may find this time challenging and difficult but we want to assure you that you are all doing an amazing job and we are there to support you. Please don't feel pressured into completing all activities – if it is too much just leave it. There are so many wonderful learning activities that can be done at home – cooking, going to the park, discussions, playing games etc. However, please reach out if needed, you are not in this alone!

Stage 2 & 3 High Potential and Gifted Education Challenge Day

In the last week of Term 2 we had a team from both Stage 2 and Stage 3 compete in the High Potential and Gifted Education Challenge Day at Niagara Park PS. Both teams were incredibly impressive and a huge congratulations must go to the Stage 2 team of who won their Stage competition – very impressive!

Central Coast Dance Festival

I was lucky enough to attend the CC Dance Festival at the end of last term to watch the Junior Dance Group perform, and they were wonderful. It was an absolute joy to watch them up on stage with great big smiles on their faces. Thanks must go to Miss Rodwell and Miss Monks for ensuring our students were able to be a part of the show.

Unfortunately, COVID struck the day before the Senior Dance Group were due to perform and their show was cancelled. I'm so very sorry with the outcome, however we are hoping that at some stage this year the group will have a chance to perform for us as I know Ms Turner and the students have put a lot of effort into the dance over the term.

*Yours sincerely
Kirsty Squires
Principal*

NCCD Data Collection

The NCCD is an annual collection of information about Australian school students with disability. The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia. The NCCD enables schools, education authorities and governments to better understand the needs of students with disability and how they can best be supported at school. Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students. This approach is based on the professional judgement of teachers about their students and the level of reasonable adjustments needed that draws on the broad definition of disability under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. The data provided to Australian Government by the NSW Department of Education is provided in such a way that it cannot be used to identify individuals students or schools. For more information, please contact the schools Learning support team Mr Chad Wootton, Mrs Marg Suaning, Ms Fiona Curtis, Miss Abigail Monks.



ONLINE ENROLMENTS

The Online Enrolment System is now up and running. This system is designed to provide flexibility for our parents to submit an enrolment application online and at the time that suits you best. The application can be accessed on all browsers and mobile devices including iOS and Android.

The online application process is currently restricted to:

- ◆ Enrolments into **local** schools only
- ◆ Children who are Australian citizens, New Zealand citizens or permanent residents
- ◆ Children who live in NSW.

We offer our support and encourage you to complete your application to enrol online. If, however, you do not feel comfortable completing an application online, a paper copy will be available for collection from the front office or can be downloaded from the Department's [going to a public school site](#).

SCHOOL GATES — During Lockdown

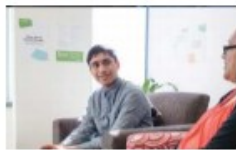
Both Chamberlain Road pedestrian gate, and Binya Avenue gate are the only gates open in the mornings and afternoons. Both gates are locked each morning at 9:30am and opened again in the afternoon at 2:30pm. No adults are allowed on site under any circumstance. **Please phone the office if you require any information on 4328 4433.**



upcoming sessions



Parents, Carers, and Community Members in the Central Coast region are invited to attend a free mental health education session in Term 3.



headspace National is hosting mental health education sessions on ways to support a young person when you are concerned about their mental health.



The sessions aim to:

- * Strengthen your understanding of mental health and the warning signs for suicide and self-harm.
 - * Strengthen your understanding and skills in how to cope and where to find help.
 - * Build awareness of local services and the various support services available.
 - * Strengthen relationships between local area mental health services, local schools, headspace centres and other community organisations.
- Need more information? headspaceSchools@headspace.org.au



Central Coast

Date: 20 July 2021
Time: 12 - 1pm
Location: Online webinar
Registration: <https://bit.ly/2Nm5cRh>



Gosford

Date: 2 August 2021
Time: 7 - 8.15pm
Location: Venue TBC
Registration: <https://bit.ly/2Nm5cRh>



Lake Haven & Wyong

Date: 3 August 2021
Time: 7 - 8.15pm
Location: Venue TBC
Registration: <https://bit.ly/2Nm5cRh>

headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health