



# VALLEY VIEW PUBLIC SCHOOL Newsletter

Week 6  
Term 1  
2024

Respect Responsibility Personal Best

## IMPORTANT DATES

### WEEK 6

- **Friday 8 March**  
BWPSSA Zone Swimming

### WEEK 7

- **Tuesday 12 March**  
P&C Meeting 7pm  
NVHS Information Sessions  
5-6pm library
- **Wed 13 - Mon 25 March**  
NAPLAN
- **Thurs 14th March**  
LHS Information Night
- **Friday 15th March**  
Whole School Assembly

### WEEK 8

- **Tuesday 19 March**  
NVHS Information Evening
- **Wed 20th March**  
School Photos
- **Thurs 21st March**  
Harmony Day
- **Friday 22nd March**  
P&C Fun Run



**Age Champions for Swimming**



**Sound & Lighting Team**



**Library Monitors**

# Principal's Message

## **Meet and Greet Interviews**

Last week we held our 'Meet and Greet' interviews for all classes. This was a wonderful opportunity for parents to meet their child's teacher and discuss goals for the year. These sessions were well attended and it was wonderful to see so many parents and carers taking an active role in their child's education. We do, however, understand that due to work and other commitments that it may not have been possible for some to attend. For those parents, please contact your child's teachers to arrange an alternate time.

## **P&C Day**

Wednesday, the 6th of March is P&C Day, a day in which schools across NSW recognise the countless hours that P&Cs make towards important contributions to their schools and communities. There is so much about public education that is made possible by P&Cs. From donating library books to running canteens and everything in between.

This year we want to celebrate that P&Cs Make It Possible! A huge thank you to the dedicated members of our school's P&C who work tirelessly to support and promote our school.

The P&C AGM will be held next Tuesday in the school library from 7pm – we'd love to see you there!

## **School Fun Run**

Speaking of our amazing P&C, they have their greatly anticipated 'School Fun Run' happening soon on the 22nd of March. They have an update on their fundraising total in this newsletter and some exciting news about teachers getting slimed!!!

## **Backflips Against Bullying**

On Monday we had 'Backflips Against Bullying' come out and perform for our school to promote the message of anti-bullying. The two sessions were highly energetic and engaging with all students walking away having listened to what is bullying, the effects it can have and what they can do to help. A huge thank you to the P&C for funding this performance for our students!

## **K-2 Easter Hat Parade**

Our annual K-2 Easter Hat Parade will be held on Thursday, 28th of March at 9:15am in the hall. All students will spend time making their hats over the next few weeks in their classes ready to show everyone on the day. All parents, carers and family members are welcome to attend.



## **BWPSSA Zone Swimming**

Best of luck to our swimming team who will be competing in the BWPSSA Zone Swimming Carnival this Friday.



## **Communication**

Teachers are always the first point of call when there is a classroom question, query, or concern. Due to the busy nature of school if you would like to speak with a teacher, please ring the office and request the classroom teacher to return your call or organise a mutually agreeable time directly with the teacher via ClassDojo. Your cooperation with this is greatly appreciated.

## **Attendance**

We want to do all we can to be sure your child achieves their potential and enjoys being in school.

We know that school is the best place to learn. By attending school every day your child will get the most out of their learning and improve their career and life options.

When your child is absent it is important you let the school know, including the reason why, on the day or the day before. This helps make sure we know where our students are and offer support for you and your family if needed.

If you are having trouble getting your child to school every day or on time, please talk to our school staff so we can work together, because every day counts.

Missing a day here or there may not seem like much, but absences add up and can negatively impact your child's learning and wellbeing. When your child misses one day per fortnight, that's 4 weeks of missed learning in one year. Over an entire school journey this adds up to 1 year of lost learning.

**COVID-19** is still circulating in the community. We can all minimise the spread of COVID-19 and other respiratory diseases by maintaining good hygiene practices at home and school. Please contact the school if your child needs to miss school for any reason, so we can plan continued support for your child's learning and wellbeing.



**Days  
missed =  
years lost**

If your child misses  
as little as

**1 day**  
per fortnight

they will miss

**4 weeks**  
of school  
per year

which adds up  
to over

**1 year**  
missed over  
their school life

### **Congratulations!**

We would like to congratulate Mrs Clune-Purcell and her husband on the safe arrival of their beautiful baby girl Matilda Charlotte. Mum, dad and bub are doing well and we can't wait to watch her grow.



Kirsty Squires  
**Principal**

# Swimming Carnival News

Earlier in the term we had Valley View's Swimming Carnival at Woy Woy PLC. The day started off with the competitive carnival which produced some amazing results. The rest of the students in years 2-6 then participated in the novelty events, which were lots of fun! It was so great to see and hear the students cheering on their peers and singing war cries!

A big thank you to the staff for their assistance in the running of the carnival, and also to the parent helpers on the day.

Please see below for some of the overall results:

## Age Champions:

Junior girls - Sophie M

Junior boys - Lachlan D

11yrs girls - Lucy A & Ruby A

11yrs boys - Liam G

Senior girls - Charlotte D

Senior boys - Callum O

## House Awards:

1st - Fraser

2nd - Bradman

3rd - Laver

4th - Mackay

Students were awarded their ribbons at our last whole school assembly - well done!

We will now take a team of about 30 students to the Brisbane Water PSSA Zone Carnival on Friday 8th March.

Thank you,  
Mrs Harpur



The Uniform Shop operates thanks to the efforts of volunteers.

Due to the limited availability of volunteers, we will now be opening **8:30 - 9:30am every second Friday** commencing this week the 23<sup>rd</sup> of Feb.

We are looking for volunteers to help run the Uniform Shop.

If you can spare one hour a fortnight to help, please contact [uniformvpc@gmail.com](mailto:uniformvpc@gmail.com) to find out more.



When placing a Uniform Shop order online, please ensure your child's **Name and Class** are included in the order so it can be delivered to their classroom.



# School Photo Day – Wednesday 20th March (Week 8).



Valley View's School Photo Day is scheduled to be on Wednesday 20th March, 2024. Please refer to the images below for photo package costs. Additional information will be sent home with details for ordering the photos as soon as we receive them from the photographer, which is generally between 1 to 2 weeks prior to the photo day. If you require more information at this point, please contact MSP Administration Office directly on 02 4966 8292.

We are using a different company this year, so the ordering process is slightly different. Photo envelopes will not be sent home. Instead, all parents will receive an email directly from MSP with ordering details through the MSP online platform. The email account used will be the same one that you have provided to the school. Please be sure to check your emails. If you do not receive an email by the end of next week, please contact MSP directly on 02 4966 8292 for ordering details. There will be a limited number of ordering envelopes available for collection from the school office for families who do not have email accounts. Please note that all orders for sibling photos must be placed online the day before photo day (March 19th). No sibling photo orders will be accepted on the day of the photos. Also, for single parent family orders, please contact MSP by phone if you require your orders to be placed and delivered to the school as 'Mum's copy' or Dad's copy".

<b>Premium Pack</b>		<b>\$54</b>
<b>Classic Pack</b>		<b>\$51</b>
<b>Value Pack</b>		<b>\$48</b>
<b>Essential Pack</b>		<b>\$46</b>
<b>Basic Pack</b>		<b>\$44</b>
<b>Gift Pack*</b>		<b>\$15</b>
<b>Group Only</b>		<b>\$27</b>

\*Only available when purchasing one of the packs listed above.

**msp photography**  
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 E admin.nhvcc@msp.com.au  
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 W www.msp.com.au

**CAPTURING SCHOOL MOMENTS**

**PRE-PAY ENVELOPE**      **2024**      More products and options available - **Order Online!**  
[www.msp.com.au](http://www.msp.com.au)

<b>Deluxe Pack</b>		<b>\$35</b>
<b>Value Pack</b>		<b>\$30</b>
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**msp photography**      **100% Money Back Guarantee** (conditions apply)      **CAPTURING SCHOOL MOMENTS**



**CAKE**

**YEAR 6**

**STALL**

**FUNDRAISER**

**TUESDAY 12TH MARCH**

**50C - \$2.50**



# Operation Art 2024

Operation Art is here again. Students from NSW public schools are invited to submit their artwork. Valley View PS will submit 3 entries to the competition to represent our school. The entries will be selected through a blind vote by the school staff.

Students may submit an artwork they have created at home, at school, or at outside art lessons. They must be no larger than A2, and up to 5mm deep. Any entries selected to go into the competition will be returned to the school, framed for display on school grounds. Framed prints of those entries will be available for parents to purchase later on.

“As some exhibited works will eventually be hung at the Children’s Hospital at Westmead, we ask that special consideration be given to ensure that the artwork submitted is uplifting and does not contain material that could be considered culturally sensitive in nature.” Ivy Baddock, Art Curator, The Children's Hospital at Westmead

Why participate in Operation Art?

- All student artworks are framed and exhibited in a NSW gallery.
- More than 10,000 visitors from across the state view the exhibitions.
- At least 120 works are selected for further exhibition opportunities.
- The selected 50 works are given to the Children's Hospital at Westmead.
- Students discover purpose in artmaking by creating art to help children in hospital.
- You can start your own gallery at school when the framed works are returned.
- All students are recognised with printed certificates, invitations and catalogues.

ART

To submit entries, please send artworks into Mrs. Tomlinson by Wednesday 15th May 2024.

Please write the student’s name and school in pencil on the back of the artwork.

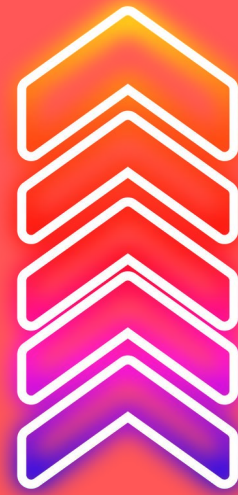
We look forward to seeing all the artworks soon.

Mrs. Tomlinson





# P&C Fun Run Update



**"We have already raised over \$8500 dollars. Fantastic effort from everyone. If you haven't created a profile yet, there is still time, jump onto [www.schoolfundraising.com.au](http://www.schoolfundraising.com.au) and get started. Once we hit \$10,000 we will announce which teachers will be SLIMED and the 3 classes who have raised the most money by the 15th March will get icy poles"**

**\$10000**

**\$8000**



**\$6000**



**\$4000**



**\$2000**



Leaderboard		
	Children	Top Classes
Rank	Class	Profiles
<b>1</b>	1B	16
<b>2</b>	3/4B	8
<b>3</b>	2/3T	14
<b>4</b>	4/5H	9
<b>5</b>	1K	13





REDUCE, REUSE, RECYCLE



### SUSTAINABILITY UPDATE

What a term we have had so far! In Week 3 the Environment Club introduced approximately 30 new members to our team! With all these extra hands we have been able to introduce 'The Curby Team', 'The Power Team', 'The IBIS Team' and 'The Return and Earn Team' covering a wide range of recycling to that we can reduce our landfill!

### RUMBALARA VISIT

The wonderful Lisa from Rumbalara visited us in Week 5. Lisa helped the Environment Leaders to complete a waste audit of the whole schools waste. Our team will now work on a plan to reduce our landfill waste. At the end of the year, we will complete another audit to see how we have improved.



Category	Quantity	Weight (kg)	Volume (L)	Value (\$)
Aluminium	61	5	100	17.22
Steel	1	2.30	100	0.2
Cardboard	5	2.50	100	0.2
Plastic	5	2.8	100	0.2
Other	4	3	100	0.2

### SCHOOLS CLEAN-UP DAY

On Friday Week 5, we held our Schools Clean-Up day in association with Clean-Up Australia Day. We got our gloves on and over 300 children and staff scoured the grounds searching for any rubbish. The best news? There wasn't very much! What a great job our students and staff are doing caring for our school grounds. Keep up the great work Valley View!



### END OF TERM

We will be running another Return and Earn drive during Weeks 7, 8, and 9. Environment Leaders will be at the gates each morning from 8:30 am collecting any bags of cans/bottles and other 10c refundables ready for collection in Week 10. All funds will be used to upgrade our recycling bins on the playgrounds, provide students with gloves and resources. We are also hoping to introduce a co-mingle recycling bin with this money.



# NAPLAN

## Information for parents and carers

# 2024

### Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.



## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP - Public demonstration site](#).

## How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"><li>• Year 3 students do the writing test on paper and on day 1 only.</li><li>• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where there are technical/logistical limitations).</li></ul>	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	<ul style="list-style-type: none"><li>• To be completed after the writing test</li></ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	<ul style="list-style-type: none"><li>• To be completed after the reading test</li></ul>	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	<ul style="list-style-type: none"><li>• To be completed after the conventions of language test</li></ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

# 3-6 Assembly Awards - Week 4

**2/3T**

**Will C  
Noah H  
Iel O**

**3/4B**

**William K  
Remy N  
Chelsea W-L  
Emily W  
Bentley J**

**3/4J**

**Xander T  
Evan D  
Maraea B  
Oliver B  
Arwen A-R**

**4/5H**

**Fraser D  
Mia W  
Callum B  
Linda G  
Diar M**

**5/6HW**

**Isabella R  
Penny O  
Isaac O  
Matilda D  
Chloe L**

**5/6S**

**Sophie E  
Merlin P  
Patrick L  
Charlize A  
Elise C**

**5/6T**

**CHarlotte D  
Ella H  
Bryson F  
Jack K  
Onat O**

**K/6T**

**Michael L  
Skye M**

**K/6K**

**Zac J**

# K-2 Assembly Awards - Week 5

**KAM**

**Benji L-R  
Matteo Z-T  
Lia F  
Elena B  
Ryo L**

**1B**

**Otto D  
Gray S  
Amelia B  
Harriet D  
Kyla H**

**2HM**

**Jack D  
Cohen K  
Anna H  
Chloe H-A  
Victor R**

**KM**

**Mackenzie W-L  
Spencer W  
Joshua O  
Luke C  
Isabelle C**

**K/6J**

**Tyler S  
Aiden L**

**1K**

**Kai W  
Walter S  
Jack M  
Gabe B  
Willow G**

**2/3T**

**William D  
Lennox S  
Indianna B**

# Every Day Matters

Make sure your child doesn't miss out on the important things like:



When it comes to attending school, every day matters.

Scan the QR code to learn more



Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

Parents and caregivers must ensure:

- Their children of compulsory school age are enrolled in a government or registered non-government school or, they are registered with the NSW Education Standards Authority (NESA) for Home Schooling.
- Their children who are enrolled at school attend every day the school is open for their instruction.
- They provide an explanation for absences by means such as a telephone call, written note, text message or email to the school within 7 days from the first day of any period of absence.
- They work in partnership with the school to plan and implement strategies to support regular attendance at school, including communicating with the school if they are aware of issues impacting on their child's attendance or engagement with school.



# PBL



k - 2

## Week 6

An illustration of a hand holding a yellow spray bottle, spraying a stream of blue liquid. The background is white with blue water droplets and yellow stars.

At Valley View Public School, we are respectful, considerate and take responsibility for our toilets being kept clean. Being responsible of our toilet area means we keep it clean for our peers to use. We show respect to our toilet area by making sure it is a safe and clean environment. We demonstrate our personal best by letting a teacher know if there are any problems in the toilet areas that may become a problem or unsafe for our peers.

## Week 7

A small version of the school logo (a house with a tree) and the cartoon bird from the top right.

At Valley View Public School our school has many stairs and walkways. We need to move around the school **responsibly** so that everyone gets to their destination safely. Our walkways help us move from place to place in an orderly manner. We show **respect** for others when we keep to the left in our class lines. When we are transitioning from one area to another we need to be sensible and demonstrate our **personal best**.

3 - 6

## Week 6

An illustration of a person with a beard and black hair, wearing a green shirt, with their hand on their chin in a thinking pose. The background is light pink with clouds, stars, and flowers.

**At Valley View Public School**

We understand that our thoughts can affect our behaviour. We are learning to use positive self talk and to treat ourselves with the same kindness that we show our friends. When we use negative self talk, we 'catch it, check it, change it'.

## Week 7

A diagram of a flower with ten petals, each a different color and labeled with an emotion: happiness, surprise, anger, sadness, fear, disgust, shame, embarrassment, pride, and love.

**At Valley View Public School**

We are learning to use 'Emotional Vocabulary'. We understand that describing how we feel is a part of everyday life, but the vocabulary we use to describe our feelings often comes from what we learned when we were younger.

When we understand a wide range of emotional vocabulary, we are better able to describe what we are feeling and get the support that we need.



# Road Safety Around Schools

## Road safety

### Walking together safely to and from school

Walking to school and back home again is a great way to spend time with your children and encourage safe and healthy behaviours.

Here are a few things you can do to help keep your children safer as a pedestrian:

- Talk with your children about being alert in the road environment.
- Plan and practice your trip to school so you use pedestrian crossings where possible.
- Always hold your child's hand. Children need your help to spot dangers such as vehicles coming out of driveways. They can also be easily distracted and wander into traffic.
- Meet your child near the school gate and don't call them from across the road.
- Explain why the place you have chosen is the safest place to cross.
- Remind your child to **STOP! LOOK! LISTEN! THINK!** every time they cross the road and keep checking until safely across.
- Talk to them about why they should stop, look, listen, think before crossing a driveway, road or carpark.

Young children can learn and practice these safe pedestrian behaviours with you. This will help them to be safer pedestrians when they are old enough to travel alone.

For more information on keeping our kids safe around schools visit the parents section on [safetytown.com.au](http://safetytown.com.au)



#### Messages to share with your children in Kindergarten to Year 2

- Hold a grown up's hand when:
  - you cross the road
  - you're on the footpath
  - you're in a car park

#### Messages to share with children in Years 3 to 6

- Use a safe place to cross the road
- **Stop! Look! Listen! Think!** every time you cross the road and keep checking until safely across

**STOP!**  
one step back from the kerb

**LOOK!**  
continuously both ways

**LISTEN!**  
for the sounds of approaching traffic

**THINK!**  
whether it is safe to cross and keep checking until safely across





## Narara Valley High School YEAR 6-7 TRANSITION

Parent Information Sessions  
5pm-6pm

### DATES AND VENUES

Monday 11th March  
Niagara Park Public School

Tuesday 12th March  
Valley View Public School

Wednesday 13th March  
Wyoming Public School

#### Learn More

<https://nararavaly-h.schools.nsw.gov.au/supporting-our-students/year-6-to-7-transition-program.html>

**OURIMBAH WYOMING  
MAGPIES  
Est. 1910**

**COME FLY IN 2024**

**REGISTRATIONS NOW OPEN!**

## 2024 REGOS NOW OPEN!

Come play Rugby League with the Central Coast's oldest club ...

**U6-U7: FREE**  
**U8-U9: \$20**  
**U10s-U13s: \$100**  
**U14-U17: \$170**

**U13 Girls Tackle: FREE**  
**U15 Girls Tackle: \$100**  
**U14-U16 Tag: \$100**

To register, simply visit  
[www.playrugbyleague.com](http://www.playrugbyleague.com)  
and follow the prompts to  
Ourimbah JRL ...

Back to school is a lot.\* Let's get ready.

\*A lot of feelings, a lot of expenses, a lot of stress.

Saver Plus can help.



## FREE PODIATRY CONSULTATIONS FOR CHILDREN

The University of Newcastle Podiatry Clinic at Wyong hospital is offering children age 0-17 free lower limb assessments. Children will be assessed by final year students, supervised by a podiatrist. Children and their families can receive advice on footwear, flat feet, and normal development, and receive treatment of foot warts, foot and leg pain, walking problems, and night-time 'growing pains'.

When: Monday afternoons from 4th March to 27th May 2024

To make a booking, or for more information, call 4394 7280

