



VALLEY VIEW PUBLIC SCHOOL Newsletter

Respect Responsibility Personal Best

Week 7
Term 2
2025

IMPORTANT DATES

Week 7

- **10 June**
Yr 6 Fundraiser
Capes & Cakes
- **11 June**
P&C Meeting
- **12 June**
K/6T Boccia
Tournament
- **13 June**
Whole School Assembly
9:15am

Week 8

- **17 June**
CCC Band Day Out
- **20 June**
K-2 Assembly 2pm

Week 9

- **24 June**
FOIM Rehearsal
- **27 June**
3 - 6 Assembly 2pm



St2 History Excursion



Principal's Message

We hope everyone had a chance to enjoy the long weekend and stay out of the cold weather that came along with it. A reminder to make sure your child has warm clothes packed during these cold, winter days and that all items of clothing have their names written clearly on them.

Semester 1 Reports + Class Award winners

Semester 1 reports are being written and finalised as part of the school's annual reporting process. This is an extremely busy time of year for all school personnel and a lot of time and care is dedicated to finalising assessments to ensure parents and carers are provided with accurate and detailed information about their child's academic progress, commitment to learning, and their social and emotional development.

This year the Department of Education have changed the reporting guidelines and as such, our reports will look a little different.

For Kindergarten:

- Reports will describe how a child's achievement compares with statewide syllabus standards through teacher comments.
- Schools are not required to use the 5-point achievement scale for reporting on student achievement in Kindergarten.

For Years 1 – 6:

- Schools will use a 5-point achievement scale to determine an overall achievement grade in all KLAs.
- Teacher comments are to be provided for English, mathematics and a general comment only.

Semester 1 reports will be published on the Sentral Parent Portal in Week 10. If you wish to receive a printed copy you will need to contact the office.

June P&C Meeting

The June meeting of the P&C will be held tomorrow night at 6:30pm in the library. Come along and join us, we'd love to see you there!

Principal's Message

School Building/ Central Coast Council Work

The maintenance work around the school continues with progress being made on our retaining walls. We apologise for the noise and any inconvenience this may have caused. Information was also sent out last week regarding the replacement and widening of the footpath at the front of the school. Works are planned to begin this week and run for 7 days.

Sydney North Rugby

Congratulations to Tava P for representing the school in the Sydney North Rugby Team last week. The school had lots of fun watching her games via the livestream, with her team narrowly missing out on third place. Well done, Tava!

Small Group Tuition

The NSW Government has funded Small Group Tuition (SGT) as a permanent, evidence informed literacy and numeracy program. This program provides targeted, short-term support for students Needing Additional Support (NAS), identified through NAPLAN, departmental and school-based assessments. It is implemented in all NSW public schools, ensuring equitable access for all students.

Each school in the state was given an individual amount based on several key factors to ensure that no child was left behind. As outlined in the Department's SGT guidelines, we will be targeting small groups of students in the key learning areas of literacy and numeracy and run by Mrs Mazaroli.

Brighter Beginnings

From pregnancy until your child is 5 years of age, the brain develops more rapidly and they learn faster than at any other time.

There are many things you can do in your child's early years to help give them the best start in life. The Parent and Carer Hub has services and resources that can support you during this time and can be found using the flowing link:

<https://www.nsw.gov.au/family-and-relationships/early-child-development>

Kirsty Squires
Principal

Brisbane Water PSSA Cross Country

Last week, 49 enthusiastic students from Valley View represented our school at the Brisbane Water PSSA Cross Country Carnival. We were fortunate to enjoy beautiful weather—perfect for cross country running!

Our students displayed outstanding sportsmanship and team spirit throughout the day, encouraging each other and showing what it means to be part of the Valley View community.

A special congratulations goes to Bronte H, who placed 9th in her event—an excellent achievement! An even bigger round of applause to Judah M, who not only won his event but was also named Age Champion! Well done, Judah!

We would also like to thank Mr Thompson and Mrs Hollingsworth for their efforts as officials and team managers on the day.

Best of luck to Judah as he prepares to compete at the Sydney North PSSA Carnival in Week 7—we'll all be cheering you on!

Thanks,
Mrs Harpur



Catholic sacraments

Please check on our Parish [website www.bbcatholic.org.au/wyoming](http://www.bbcatholic.org.au/wyoming) for information about the upcoming sacramental programme.

Thank you for all your support.

Norah Marland
Catechist Coordinator

M: 0458 823 137

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E: geoff.marland@bbcatholic.org.au
9 Glennie St, North Gosford NSW 2250
www.bbcatholic.org.au/wyoming



OUR LADY OF THE ROSARY
WYOMING PARISH

2025: A TIME OF JOY, RENEWAL AND HOPE

STAGE
2

SCIENCE DAY

WHAT A FUN DAY!

The Earth, Sun &

MOON





Double Debating Victory! 🏆

A huge congratulations to our two incredible debating teams – the Year 6 Deadly Debaters and the Year 5 Toxic Snakes – for their outstanding wins in their debates over the past two weeks! 🎉🎉🎉

The Deadly Debaters (Year 6) took on Lisarow Public School as the negative team, arguing "That we should ban all homework in primary school."

With confidence, clarity and teamwork, they delivered strong arguments and strong rebuttals and took the win in a very close and challenging debate.

The Toxic Snakes (Year 5) faced Ourimbah Public School as the affirmative team, arguing "That every class in primary school should adopt a dog or a cat as a class pet." They spoke passionately, structured their arguments well and impressed the adjudicator with their rebuttals, public speaking ability and confidence!

Both teams demonstrated exceptional debating skills in 2 very tough debates. They should be incredibly proud of their dedication, growth and success.

Now they look ahead to their Week 8 debate against Niagara Park Public School, filled with excitement and determination!

Well done, teams – we are so proud of you!

– Mr Jarrett & Ms Stone



Stage 2 History Excursion

🕒 Stage 2 Step Back in Time with Ranger Jamie!

Exploring The Rocks, uncovering convict tales, and bringing history to life.

Last week, Stage 2 students set off on an exciting historical adventure through The Rocks in Sydney, guided by the enthusiastic team from Ranger Jamie Tours.

🎉 A huge thank you to Ranger Jamie Tours for making the day so engaging and informative. Our students came back full of stories, laughter, and a new appreciation for Australia's past.

🔍 **Walking Through the Past**
Students explored sandstone buildings, the site of Sydney's first police station, and the mysterious stories of long-ago residents. Hazel wrote:
"One of the sandstone buildings was a bank built by convicts... they chipped away under the ground to rob the bank. In today's money, they stole about 40 million dollars!"

👻 **Spooky Stories and Hidden History**
The infamous Push Gang featured heavily in our tour. Richie shared:
"We went to Suzannah's house... the Push Gang pushed her down the stairs... we saw her bedroom window. It was amazing!"
Harlow added:
"They used to push people and steal their homes, food and clothes... we saw the first ever police station. We all had so much fun!"

🎨 From 1788 to Now

At Observatory Hill, students sketched the view of Sydney Harbour as it is today—and imagined what it might have looked like in 1788.

Hazel reflected:

"Back in 1788, there was just natural land with trees. In 2025, there's a huge bridge, a carnival and lots of buildings."



Attendance requirements and student absences:

Dear parents and carers,

We are committed to working with you to offer support and remove any barriers that may be preventing your child from regularly attending school.

Please remember that the NSW Education Act requires that all student absences must be explained within 7 days of the first day of them being away from school. Please contact us promptly whenever your child is absent and let us know the reason for them being away. This allows us to provide the right support and make sure your child's absences are recorded correctly.

In the event your child has repeated or ongoing unexplained absences, we will continue to try to contact you about each absence to provide appropriate support for you and your family.

We know that for our students every day of school matters.

Missing a day here or there may not seem like much, but absences add up and can negatively impact your child's learning and wellbeing. When your child misses one day a week, that's 40 days of school and 8 weeks of learning in one year. Over an entire school journey this adds up to 2.5 years of lost learning.

If you have any questions or if you need support with your child's attendance, please contact me on 43284433.

Kind regards
Kirsty Squires
Valley View Public School

NSW Department of Education


Why attendance matters

When your child misses school they miss important opportunities to:

- Learn
- Make friends
- Build skills through fun

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight 	= 4 weeks	= Over 1 year missed
1 day per week 	= 8 weeks	= Over 2.5 years missed

education.nsw.gov.au



Assembly Awards

Week 4 - K-2 Assembly

2/3W

Charli-Rose F
Sam S
Harriet D

KB

Cody R
Kassandra N
Kyrie B
Xavier R
Zahlia H

2HM

Charli D
Isla W
Tane A-R
Isla H
Xavier D

1K

Harper B
Ronan E
Luke C
Lincoln W
Archie Mc

K/6CP

Mason S

1/2T

Evie-Lee C
isabelle C
Zion B
Emily F
Alex B

KAM

Duniki H
Isla L
Thalia R
Thomas B-W
Blythe S

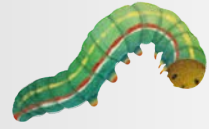
Assembly Awards

Week 6 - 3-6 Assembly



K/6K
Richard B

2/3W
Benji O
Zeke M
Sofia D



5/6HS
Bridget S
Preston M
Liam G
Ruby-Rae H
Ruby A

4/5H
Ethan R
Hannah G
Tain W
Ivy A
Makayla T



5/6T
Mia W
Layla o
Matthew M
Max H
Akein H



3/4T
Gabe P
Scarlet C
Callum M
Archie K
William D



3/4J
Ben B
Taha K
Evie F
Noah H
Bronte H



5/6S
William K
William H
Austin M
Judah M
Eli J

PBL

*Respect
Responsibility
Personal Best*

Week 6 This week in K-2 we are learning about playing safely.



At Valley View Public School our values are Respect, Responsibility and Personal Best.

We can demonstrate these when we play safely in the playground. We know the rules of the playground and that they are there to keep everyone safe and happy.

We show **respect** by sharing, including others in our games and remembering the playground is for everyone.

We act **responsibly** by taking turns in our games, using equipment properly to stay safe. We wear our hats in the playground to be sun safe.

We do our **personal best** by being in the right playground and never going out of bounds.

3-6 are learning about body positivity and challenging stereotypes.

At Valley View Public School,
We challenge the stereotypes of 'the perfect body'. We understand that images that we see in the media and online do not always reflect reality. At Valley View Public School we celebrate individuality and our uniqueness. We know that there is more to us than what we look like.

At Valley View Public School, we are respectful, considerate and take responsibility for our toilets being kept clean. Being responsible of our toilet area means we keep it clean for our peers to use. We show respect to our toilet area by making sure it is a safe and clean environment. We demonstrate our personal best by letting a teacher know if there are any problems in the toilet areas that may become a problem or unsafe for our peers.

Week 7

K - 2 are discussing responsible bathroom use

3 - 6 are exploring the power of social media and how to use it safely.

At Valley View Public School

We are learning about growing up in a digital age. We need to feel confident about making positive choices online, which will benefit our ongoing wellbeing. Valley View Public School provides a safe space for our students to explore their ideas around social media, and to learn that there are both positive and negative aspects of using online platforms. We are learning that each individual needs to decide for themselves how to engage with the online world safely.

Information for parents and carers

Requesting NDIS-funded or other externally funded therapy services for your child at a NSW public school

This document provides information for parents and carers seeking to have NDIS-funded services delivered at school.

There are 4 key steps for parents and carers who want an NDIS-funded service delivered in school:

- 1. Ask the school in writing*
- 2. Meet with school staff to discuss details*
- 3. The principal considers your request, taking into account the needs of your child, other students and the operations of the school*
- 4. The principal lets you know whether or not the provider can deliver their services at the school*

NDIS-funded therapy supports and schools

Some children and young people with disability may benefit from allied health and specialist therapies. Examples include physiotherapy, speech pathology and occupational therapy. In most cases, these therapies can be delivered at home or in a therapist's office. Some therapies may be best delivered in school during school time.

The NSW Department of Education and the National Disability Insurance Agency (NDIA) recommend that therapy services funded through a child's NDIS support plan are best delivered outside of school time. This allows the school to focus on teaching your child and all other students, and ensures your child does not miss out on important learning time.

Schools work with both parents and allied health providers to meet the needs of students and support their learning and development. This may include sharing information about the student and what activities might work best to support them. In some cases, where it is suitable, this may mean working directly with the provider in the classroom.

The principal is responsible for deciding when and how therapy services are delivered in the school. The principal will make decisions that ensure that the school is able to run to benefit all students and without disrupting learning. The principal will manage any services that come into the school in a way that supports children to continue to take part in classes and school activities.

How to request the service for your child to be provided at school

1. Firstly, make your request to the principal in writing so that there is a record of your request. The principal will consider your request.
2. Meet with the principal or the school staff they nominate. This may be during your normal planning meetings with the school about your child's learning and support.
 - a. You may want to invite the therapy provider to the meeting. Note: Schools will not meet any costs for providers to attend meetings at school.
 - b. Bring all relevant documents and information to the meeting. This may include reports from specialists or therapists, or your child's NDIS support plan.
 - c. Discuss with the school possible days and times for the service to be provided at school.
3. The principal will then need time to consider your request and let you know their decision.

The principal will consider a number of important matters

After your meeting with the school, the principal will consider a number of matters including:

- the school's duty of care to all students and staff
- how the service relates to your child's needs
- impacts on your child if they will need to leave the classroom to receive therapy
- arrangements to ensure that your child is adequately supervised when receiving the service
- effects on other students if the service needs to be provided in the classroom
- whether the service needs to be delivered at a particular time of the day.

The principal will let you know about their decision

If the principal agrees for the service to be provided at the school, you will need to let the provider know. This includes letting them know the agreed times and days for the service to be delivered at school.

If the principal decides that the service is not able to be delivered at the school, talk to the school about how the service delivered outside of school can support your child's learning. The school may decide to talk directly with your provider about how the provider's services can help with your child's learning goals.

Providers coming into a school need to meet legal requirements

Before starting work in a school, the service provider will be asked to show that they comply with certain legal requirements. This includes a Working with Children Check clearance for all provider staff working in the school. The school will give providers information about these requirements.

Providers will be asked to sign a written agreement with the school. This agreement sets out how they will work in the school, including the agreed times and days for the service to be delivered. The provider will need to record the details of the services that they will provide to your child in the school. You can request a copy of the agreement between the school and the provider, including information that relates to your child.

The school has the right to stop a provider's access if:

- the provider breaches their agreement with the school
- the principal decides the service does not support your child's educational needs or goals
- the service impacts on school operations.

The principal will contact you before they take this step. If you are unhappy with this decision, you should discuss it with the principal.

Your ongoing role when a provider is working in a school

Under your child's NDIS plan, you will have a service agreement with the provider you have chosen for your child's therapy support. This means you will continue to have a role when it is agreed that the service will be delivered at school. This includes:

- Letting the therapy provider know that the school has agreed to them working with your child at school at the agreed times and any other conditions. This information will be included in the written agreement with the school.
- Telling the therapy provider as soon as possible if your child is absent from school on a day when the provider is supposed to go to the school.
- Telling the service provider if other activities at school mean that therapy cannot take place. For example, when sports carnivals, excursions, or special events or assemblies are scheduled.
- Telling the school if you stop using the service or change providers.
- Meeting or talking regularly with school staff to review your child's personalised learning and support plan, and talking about how the service is going.

Schools will not assess providers

Schools will not assess the professional skills of therapy providers or evaluate their accreditation. However, if the school has concerns about the service being delivered to your child, the school will discuss these concerns with you.

CANTEEN NEWS

Winter Specials

**- Meatball SUB \$4 –
meatballs in a tomato
sauce, sprinkled with
cheese on a white roll.**

HOT CHEESE ROLLS – \$2

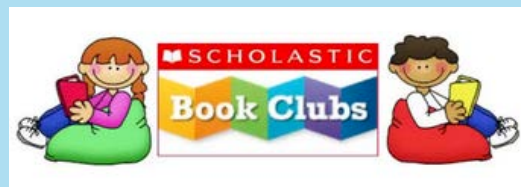
**Ham and cheese WRAPS –
\$3.00 – Ham and cheese
served in a toasted wrap.**



Thanks to all that order
on the Sentral Pay + app.
We have upgraded a few
things.

Sauces (Tomato and BBQ)
can now be found in the
HOT food section 20c
each.

NEW ADDITION – Ham
and Cheese Pizza \$2.50
The canteen STILL takes
over the counter lunch
orders.



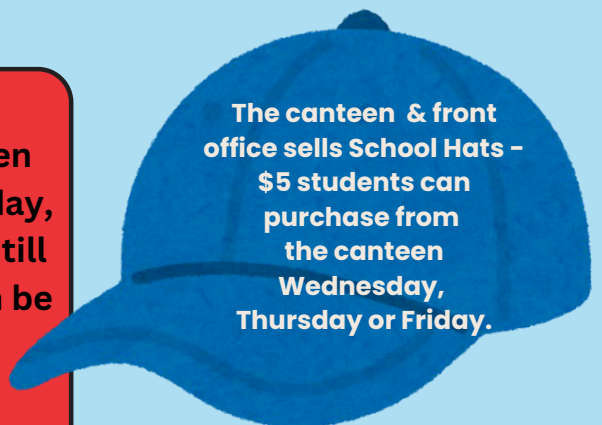
**Book Club orders are
due 20 June**



The canteen is always looking for
volunteers to help in the canteen. If
you would like to help. Please msg me
(Bec) on 0438 283165. Every little bit is
helpful.

**The canteen is open
Wednesday, Thursday,
and Friday 8.30am till
1.50pm. Orders can be
placed over the
counter.**

**The canteen & front
office sells School Hats –
\$5 students can
purchase from
the canteen
Wednesday,
Thursday or Friday.**



Tap on and tap off every time

Using your School Opal card tells us how many people are using public transport. This allows us to better plan services for you.



For more information please refer to the School Pass Terms and the Student Code of Conduct.



Wyoming Emergency Relief Centre

We run a relief centre providing emergency packages containing food and toiletries to individuals and families doing it tough. Everyone in need is welcome!

Or drop in for a chat and a cuppa!

When: Mondays and Fridays, 10am – 1.00pm

Where: Wyoming Anglican Church,
4, Ronald Ave (off Renwick St), Wyoming



**CALL
NOW**



School Holiday Programs

Building Blocks has been established for 24 years, with Kariong now in its 7th year of operation. Our holiday group programs have a proven track record of success, providing significant benefits to participants. We're also thrilled to offer some exciting new programs that continue this tradition of excellence.

Does your child have difficulties understanding or expressing emotions? Try:



Does your child have a limited diet or would you like to see them learning some food preparation and basic cooking skills?

Try:



Would you like to see your child develop their social communication and conversation skills? Try:



Does your child need help developing their play skills for joining play, sharing and turn-taking? Try:



We also have our highly successful Holiday Handwriting Intensive groups for all ages.

Contact us now to find out how your child can get involved in our fantastic group programs next holidays!

'building * developing * excelling'



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