Learning From Home 2021 Term 3 Week 1

Early Stage 1

ES1 WORKING FROM HOME TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
School Development Day	*Morning Session* - Zoom Meeting - Literacy - The Terrible Suitcase. - Spelling – Sight Words practise	*Morning Session* - Zoom Meeting - Literacy - I see, I think, I wonder. The Secret Library. - Spelling – Sight Words practise	*Morning Session* - Zoom Meeting - Literacy - Pat can help. - Spelling – Sight Words practise	*Morning Session* - Zoom Meeting - Literacy - Dad, Beth and the Pens. - Spelling – Sight Words practise
	Middle Session - Maths - Count forward from any number to 10	*Middle Session* - Maths - Number representations within 10	*Middle Session* - Maths - Count up to 20	*Middle Session* - Maths - Count from any number to 20.
	Afternoon Session - PBL - Be Secure.	*Afternoon Session* - NAIDOC Task	*Afternoon Session* - PDHPE	*Afternoon Session* - Creative Arts

Tuesday

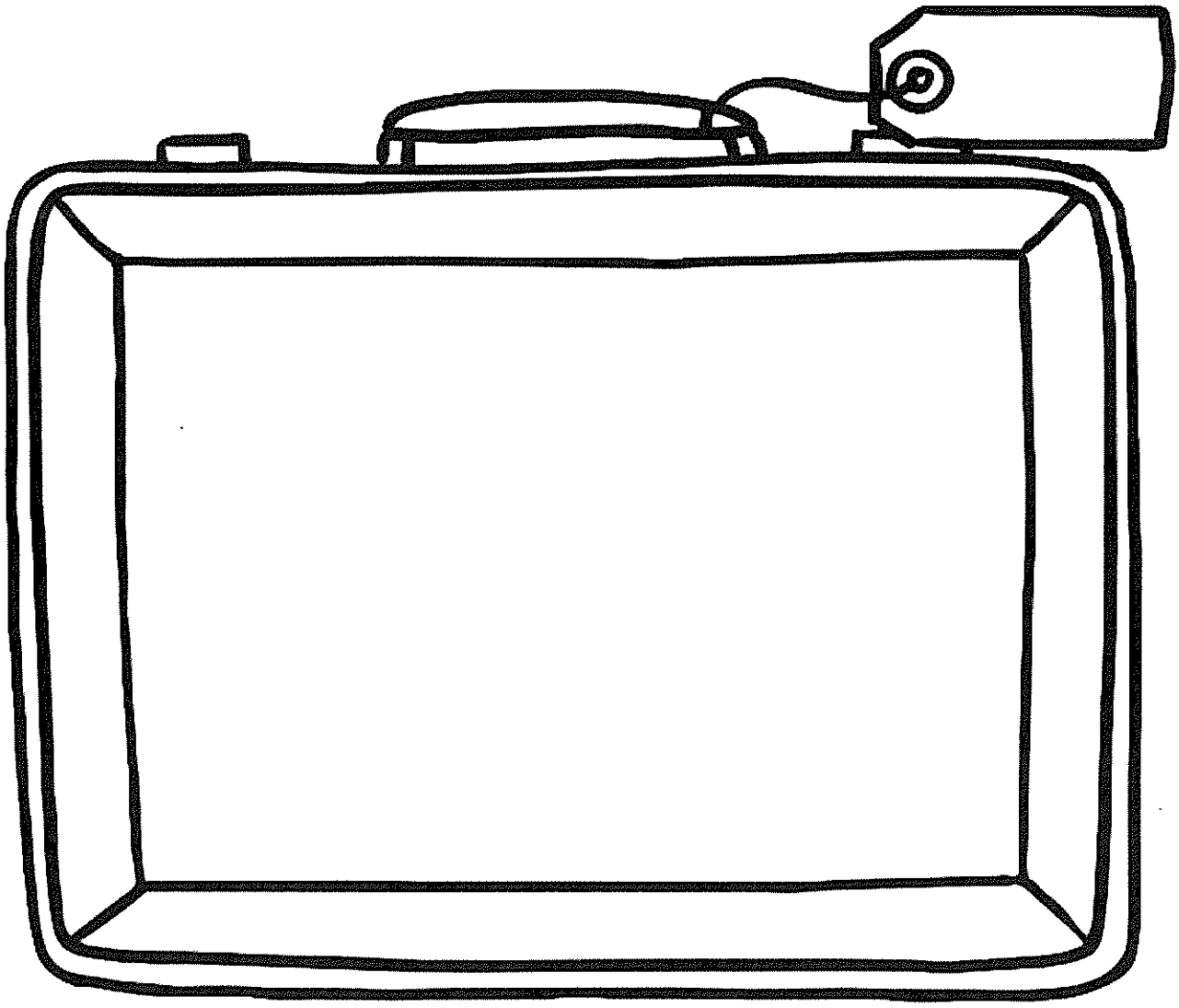
The Terrible Suitcase Task.

Sometimes you don't always get what you want. Instead of the rocket backpack, you might end up with a terrible suitcase for the very first day of school. And this makes you mad! But sometimes what you think is terrible, might not be so terrible after all, especially when there are rocket ships and new friends involved.

The word 'terrible' is an adjective. An adjective is a describing word that has been used to describe the suitcase. Can you find some things in your house or garden and think of some adjectives to describe them. E.g. ***'pretty flowers'*** or ***'soft chair'***. Write them below.

Think about the things that were packed in the suitcase in the story. Imagine you were going into space, what would you take with you? Draw a picture to show what you would take in your suitcase OR you can describe the thing that you would take. If you would like to draw a picture online, you can use the paint tool or google draw and upload it to your teacher. If working from a booklet, draw your items in the suitcase below.

Empty Suitcase Activity



I Can Read! Phase 2 Set 1

map

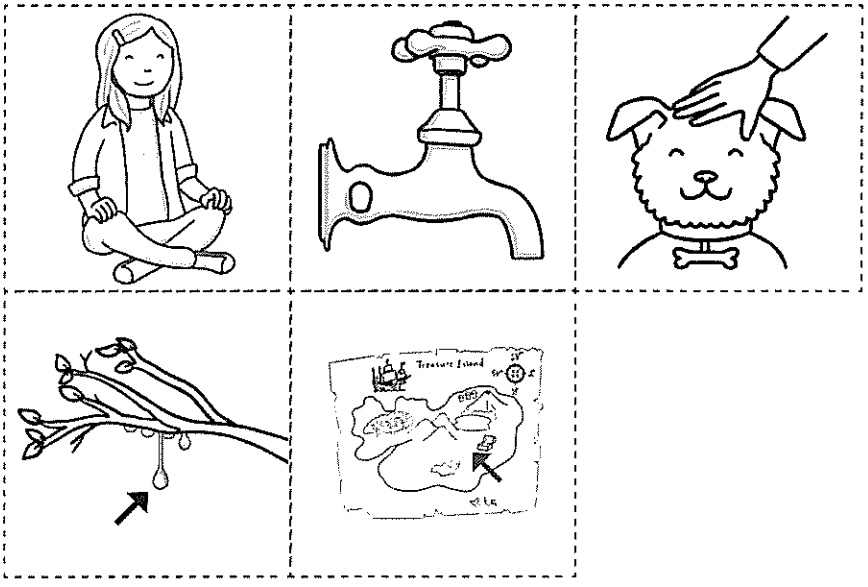
sat

pat

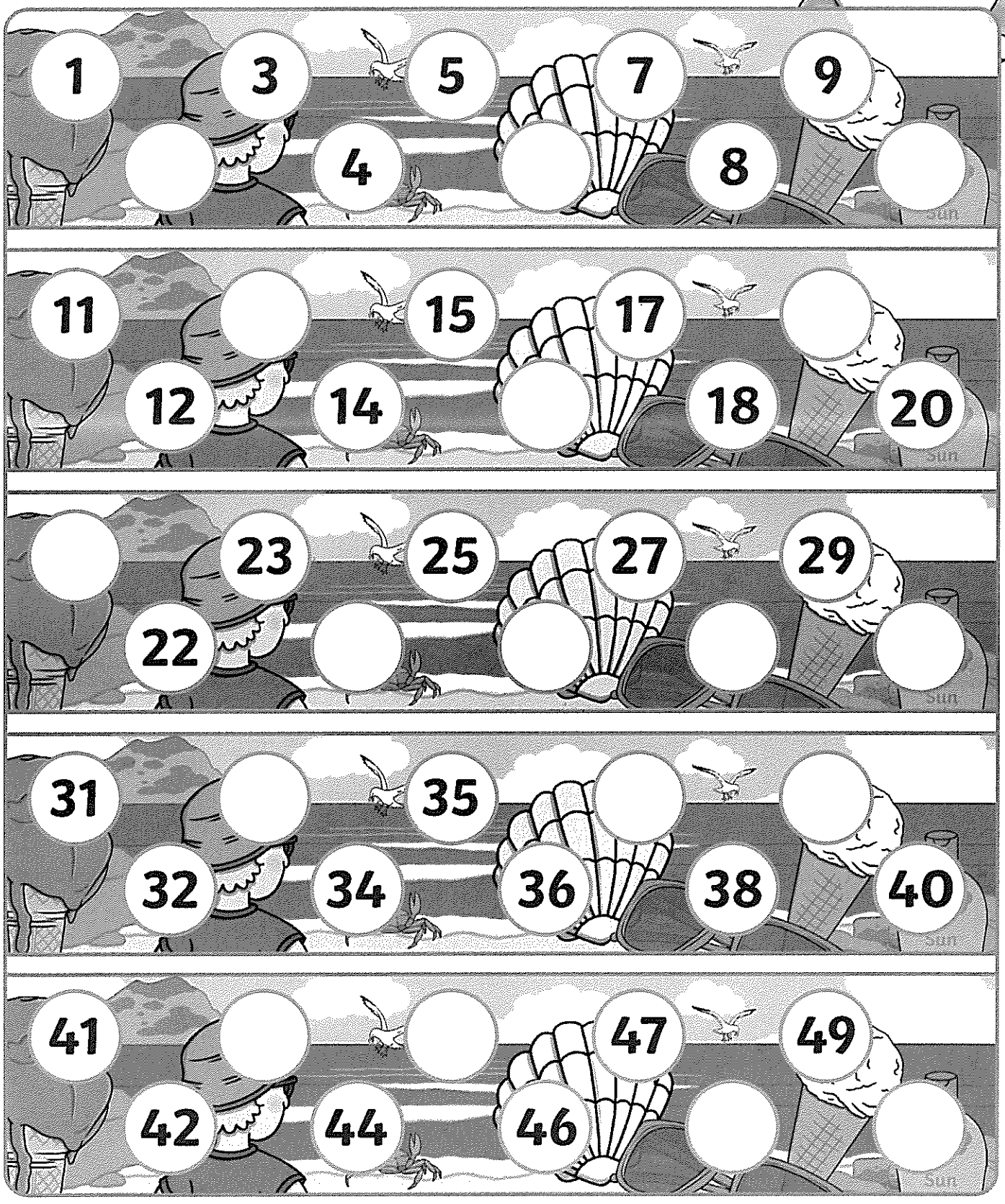
tap

sap

Read the words and match the picture to the word.

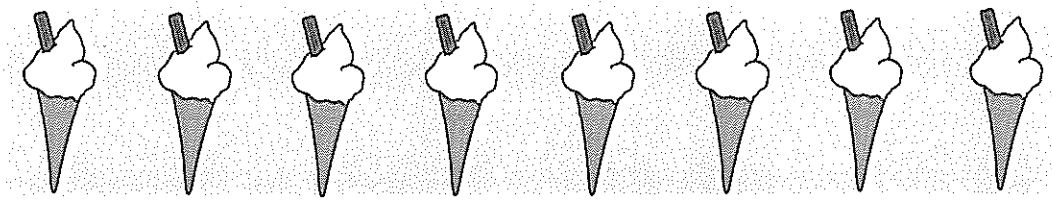


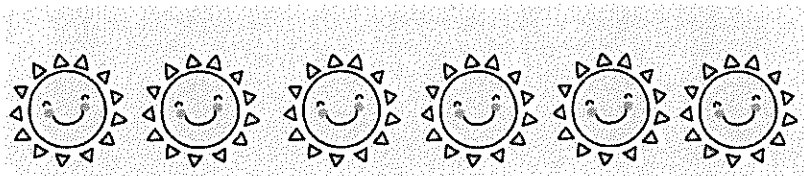
Seaside-Themed Missing Number Worksheet

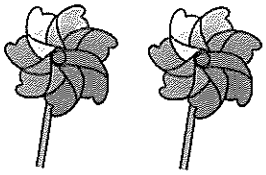


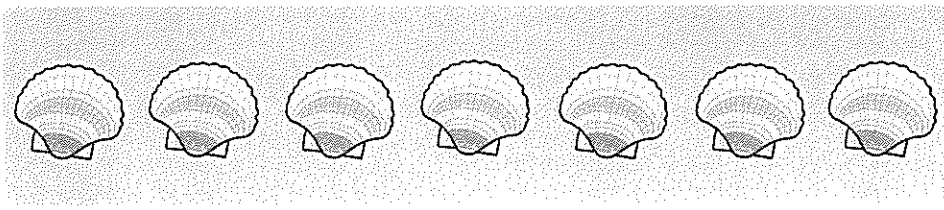
Seaside Counting

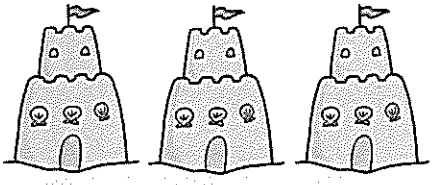
Write your answers in the circles.

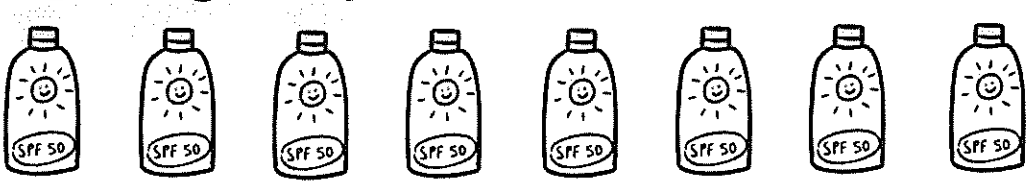












Be secure MEMORY GAME

1. Carefully cut out all the monster cards.

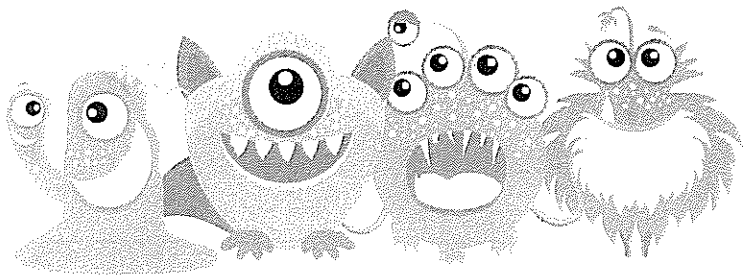
2. Shuffle the cards and place them all face down.

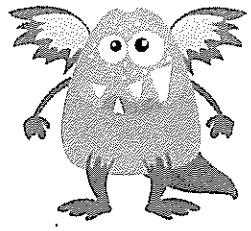
3. The first player picks two cards.

   If the cards match the player gets to keep them, and takes another turn. If the cards do not match, the player replaces them and the next player takes a turn.

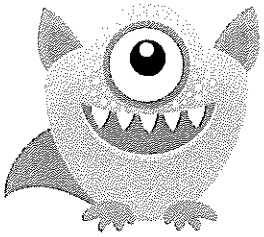
4. Continue taking turns until all the cards are paired. The person with the most pairs wins the game.

You can also play Snap, Go Fish or use the cards as prompts to create a story about how to be safe online. See the Be Secure quiz to help.

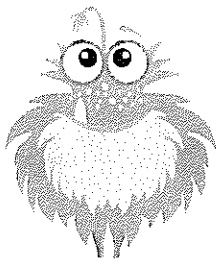




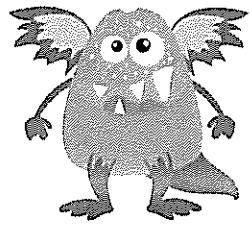
Be Secure



Protect devices



Stay private



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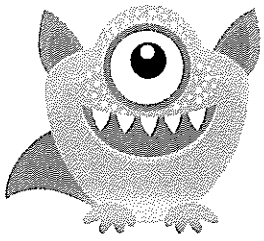

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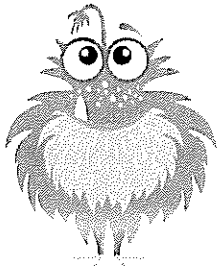

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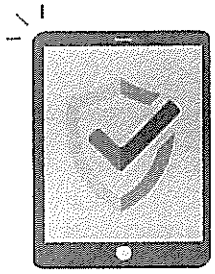

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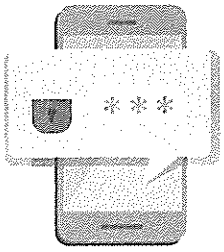

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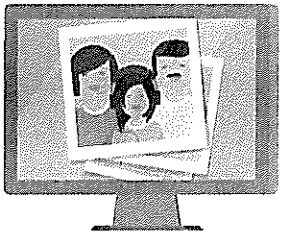

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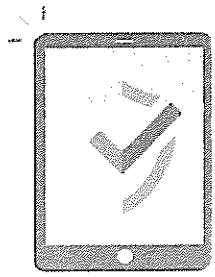

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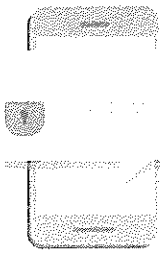

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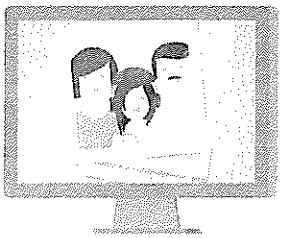

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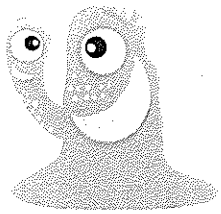
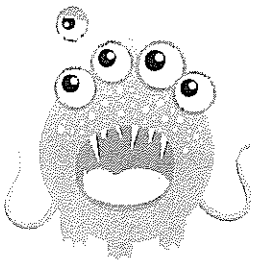
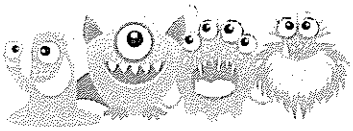


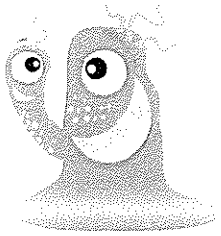
Spend safely



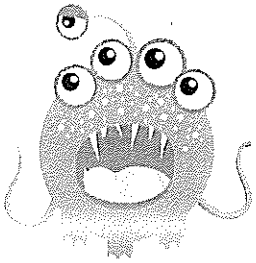
Ask for help



Work together



Spend safely



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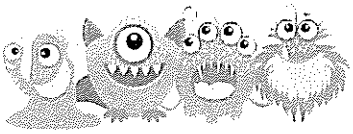

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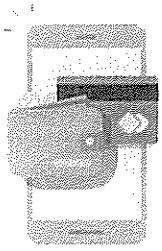
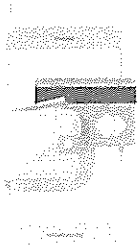


Spend safely

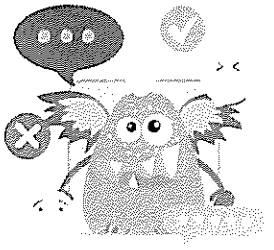
Ask for help

Keep safe



Spend safely

Ask for help



Keep safe

Device Safety

Privacy Online

Money Online

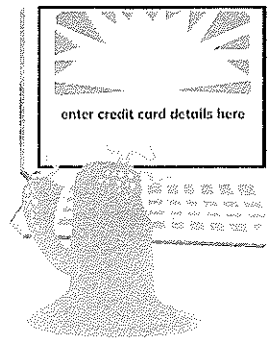
Device Safety

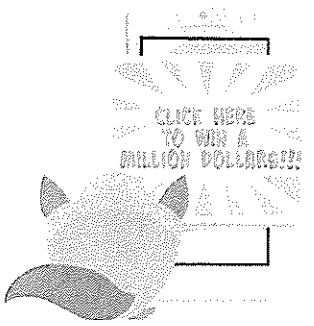
Privacy Online

Money Online

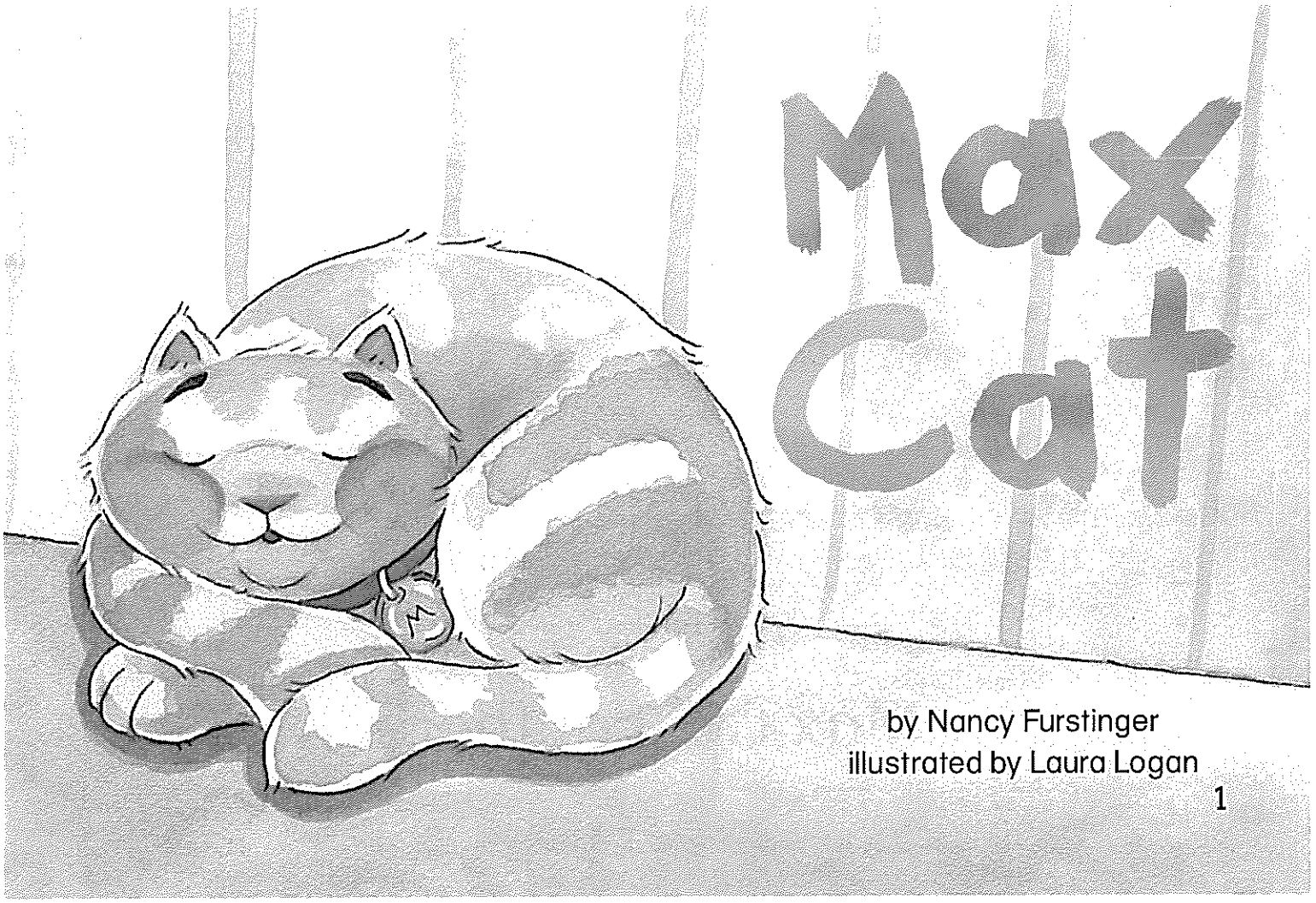
Get Help

Get Help





Wednesday



Max Cat

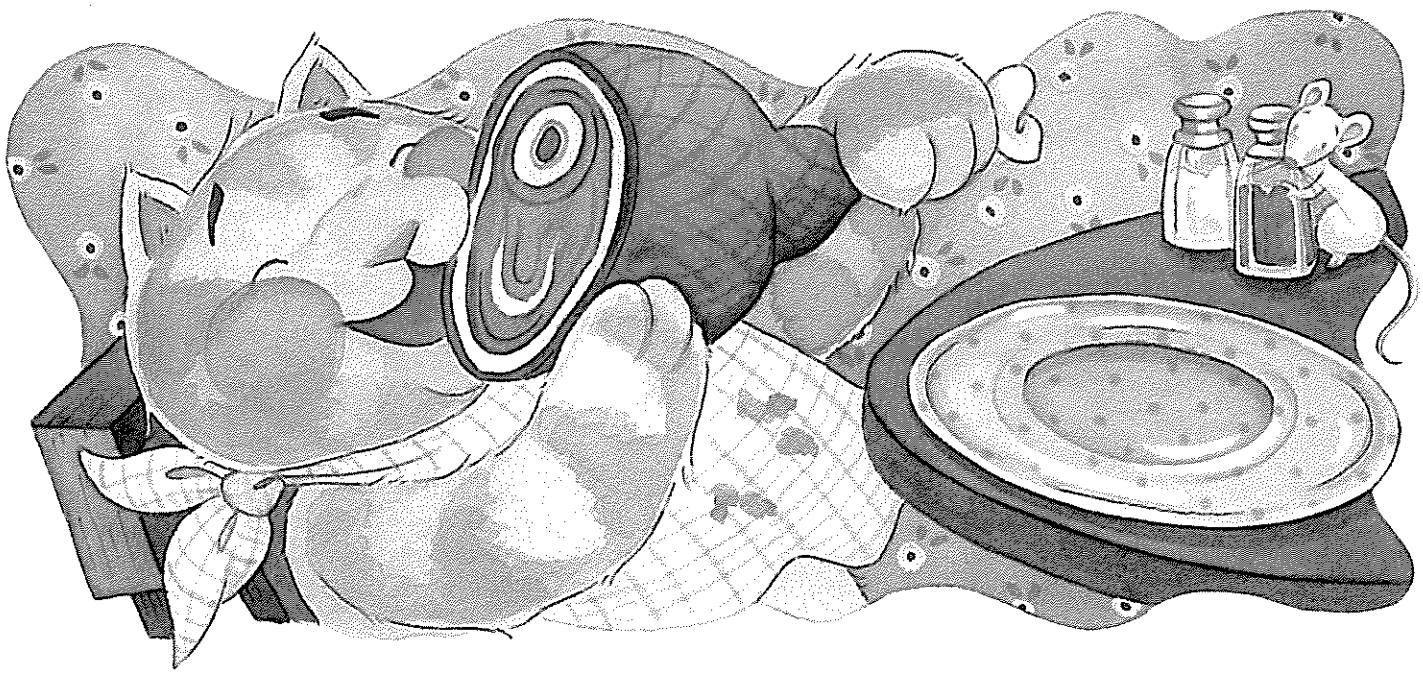
by Nancy Furstinger
illustrated by Laura Logan

Max Cat sat here.

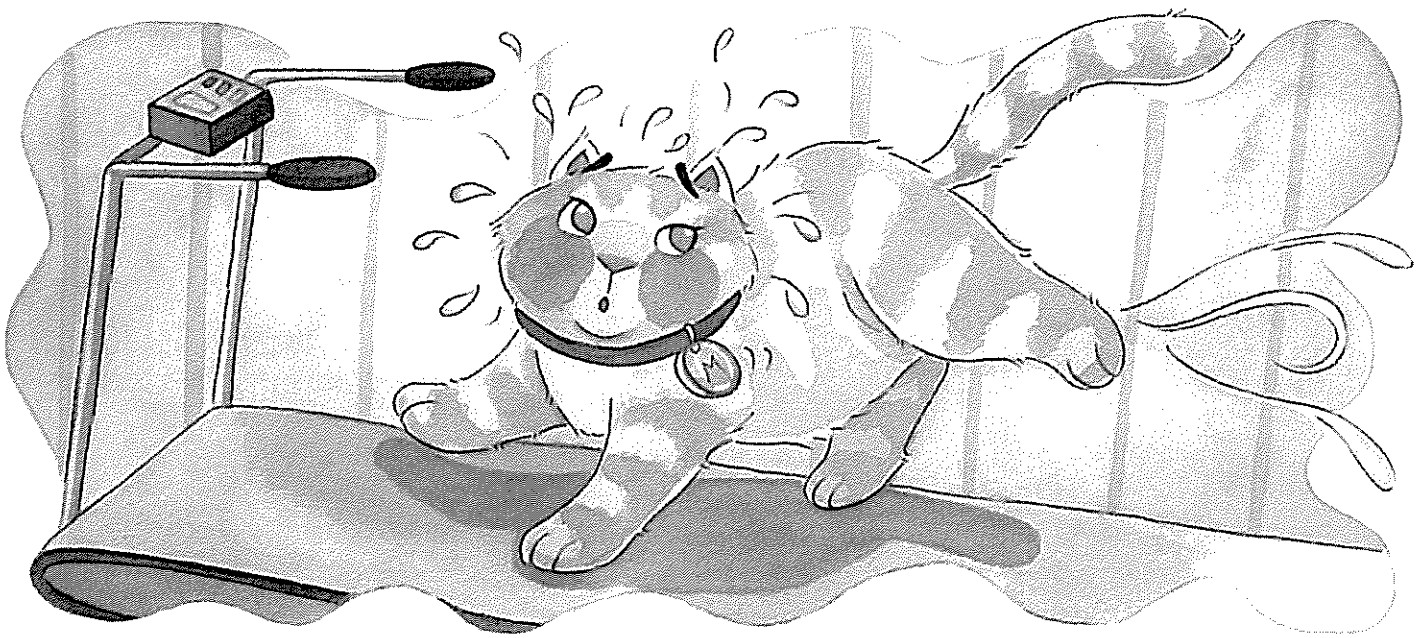
Max Cat sat there.

Max Cat had jam.

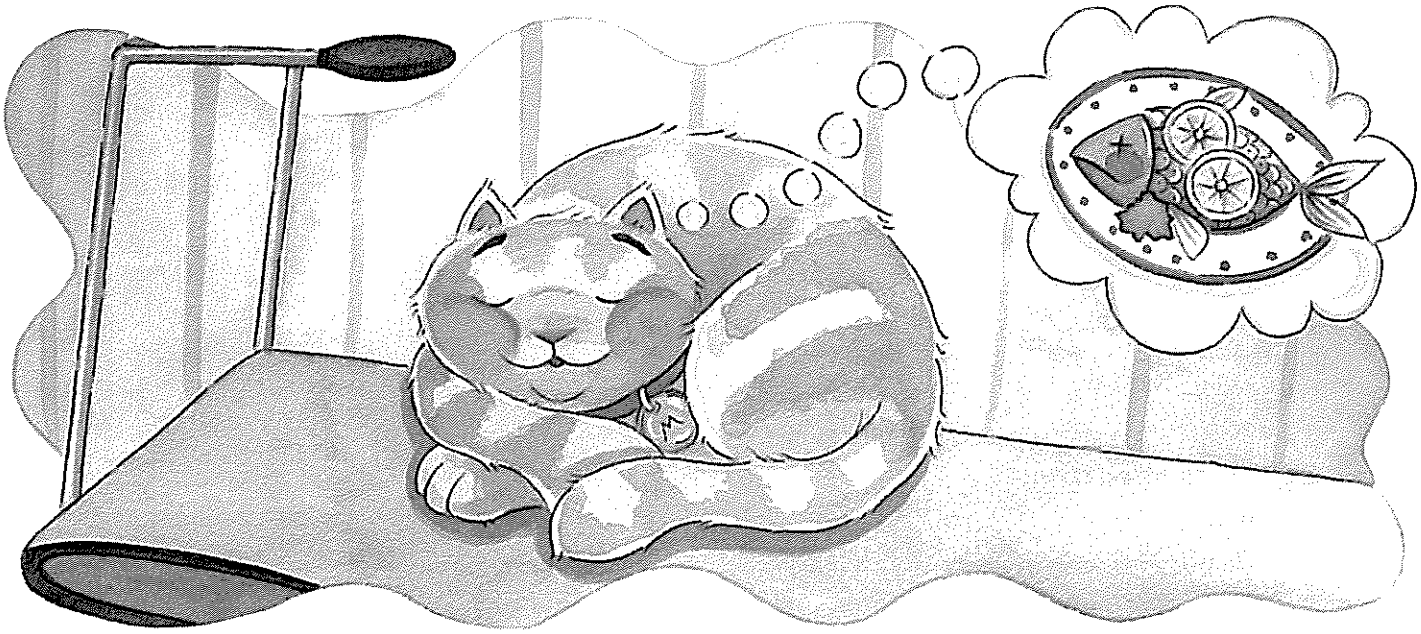
Max cat had a yam.



Max Cat had ham.



Max Cat ran.



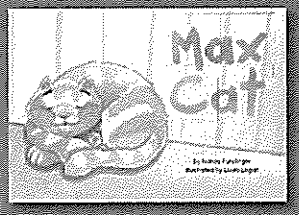
Max Cat had a nap.

Max Cat

Word Count: 31

High-Frequency Words	Decodable Words*	
here	a	**Max**
there	**Cat**	**nap**
	had	**ran**
	ham	**sat**
	jam	**yam**

*Words with /a/*a* appear in **boldface** type.



Short Vowel /a/*a*

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The Secret Library

The Secret Library

Have a look at the picture above and complete the table. Think about what you can 'see', what you 'think' and what do you 'wonder' about it.

I See...	I Think...	I Wonder...

I Can Read! Phase 2 Set 2

Read the words and match the picture to the word.

sit

nip

pan

tip

pip

sip

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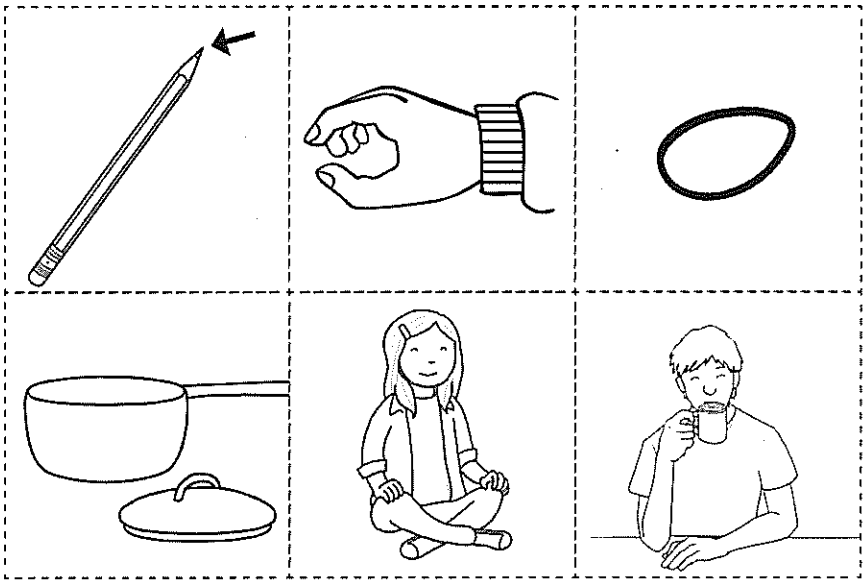

I Can Read! Phase 2 Set 2

Read the words and match the picture to the word.

pin

sat

tin

tan

nap

man

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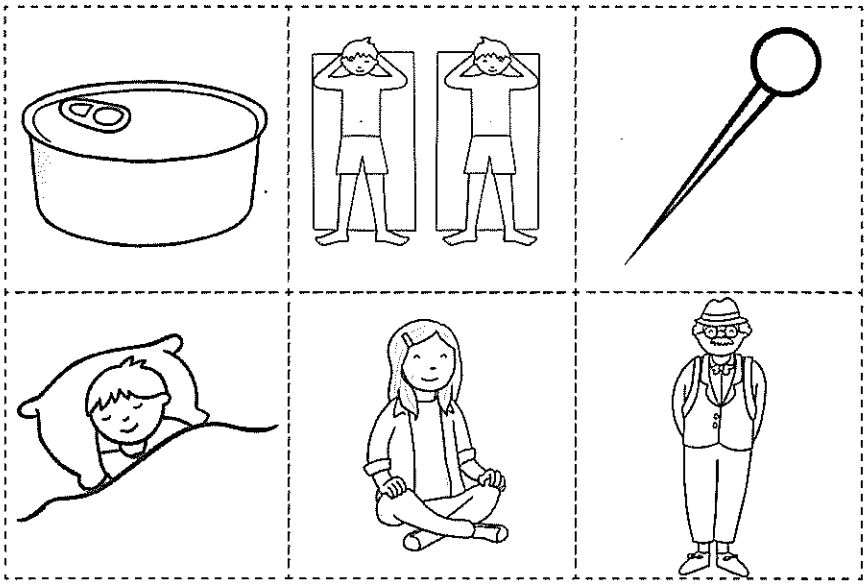

I Can Read! Phase 2 Set 2

Read the words and match the picture to the word.

mat

map

dad

pit

dip

sad

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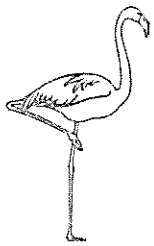
High frequency words writing practise

a			
an			
as			
at			
if			
in			
is			
it			

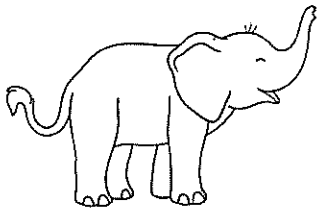
Zoo Animals Count and Colour

Directions

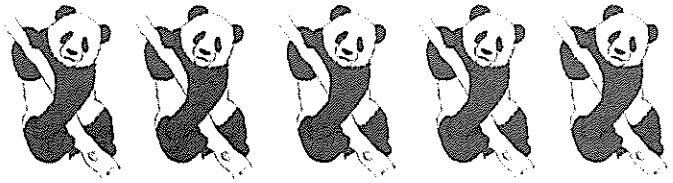
Count and colour the animals. Colour the circle with the correct number of animals.



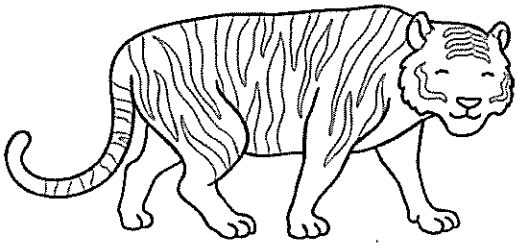
3 5 8



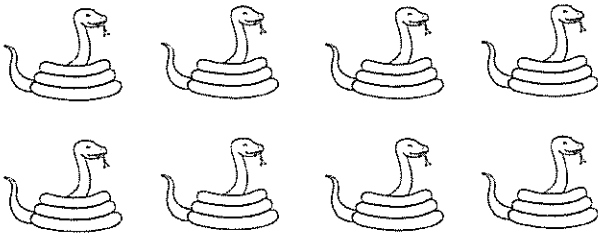
6 1 2



5 2 1



4 1 2



8 3 1

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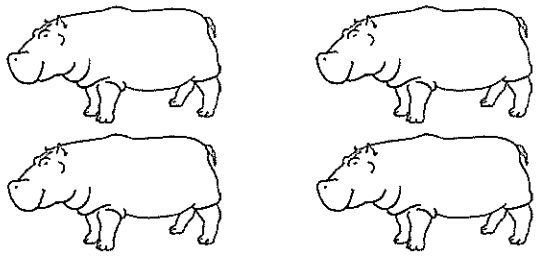
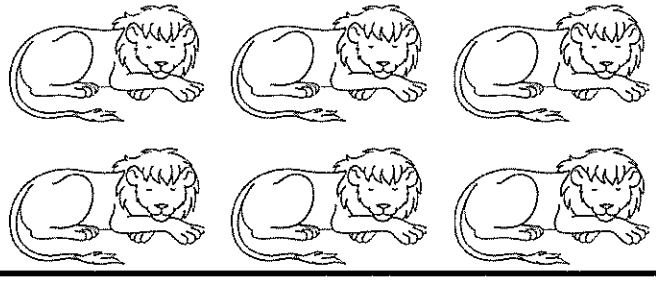
Zoo Animals Count and Colour



1 6 4



2 1 6

5 7 2

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Zoo Animals Count and Colour

Directions

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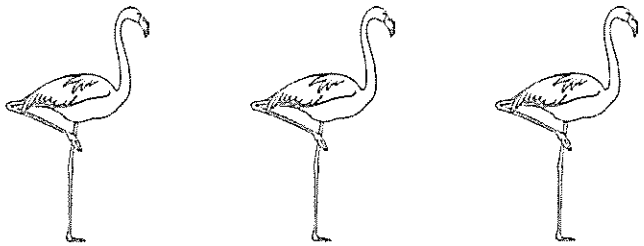
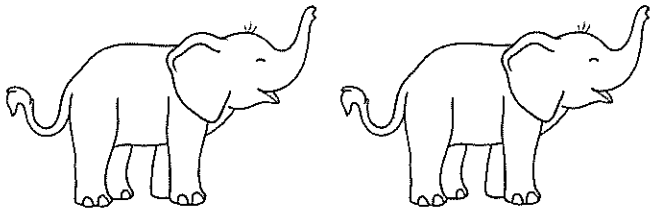


3 5 8



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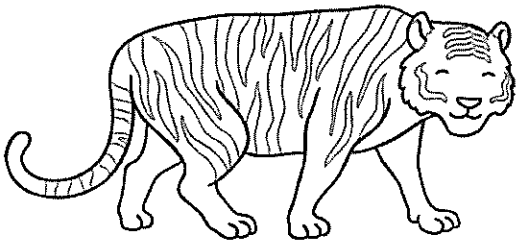

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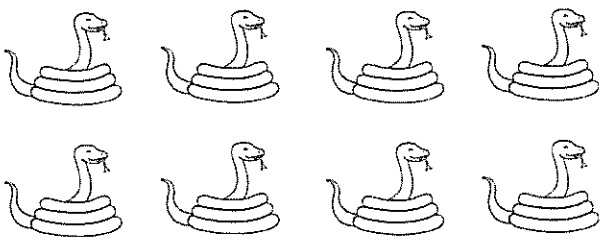
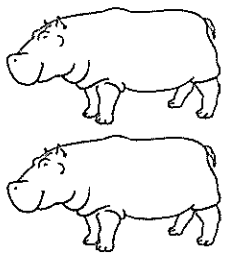


8 3 1

Zoo Animals Count and Colour



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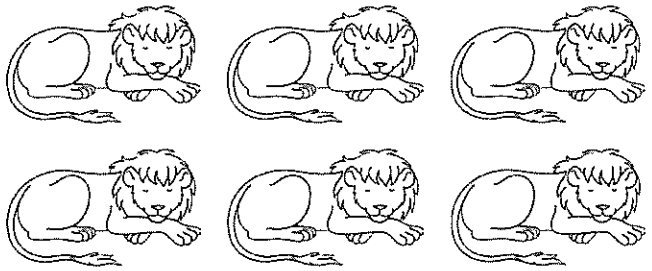


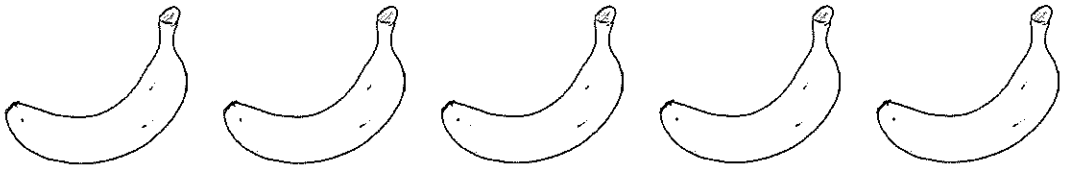
2 1 6

5 7 2

Count and Colour

Read the number and colour the correct amount of objects in each row.

3



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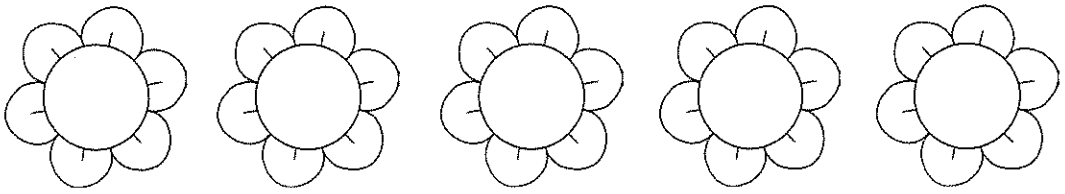

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1

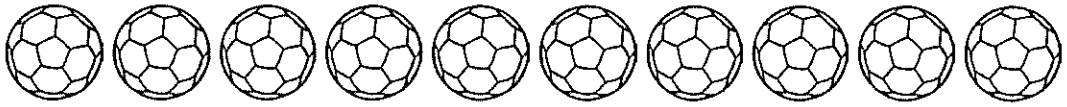
4

Count and Colour

Read the number and colour the correct amount of objects in each row.

7

9



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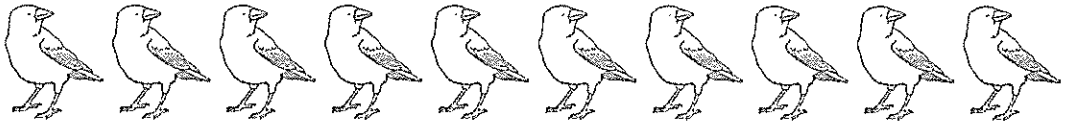

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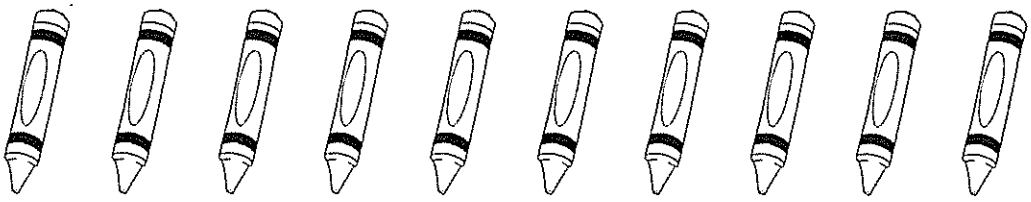


NAIDOC Week 2021 Poster Design

Task: After discussing, brainstorming and researching NAIDOC Week, design a poster advertising NAIDOC Week 2021 with the theme Heal Country!

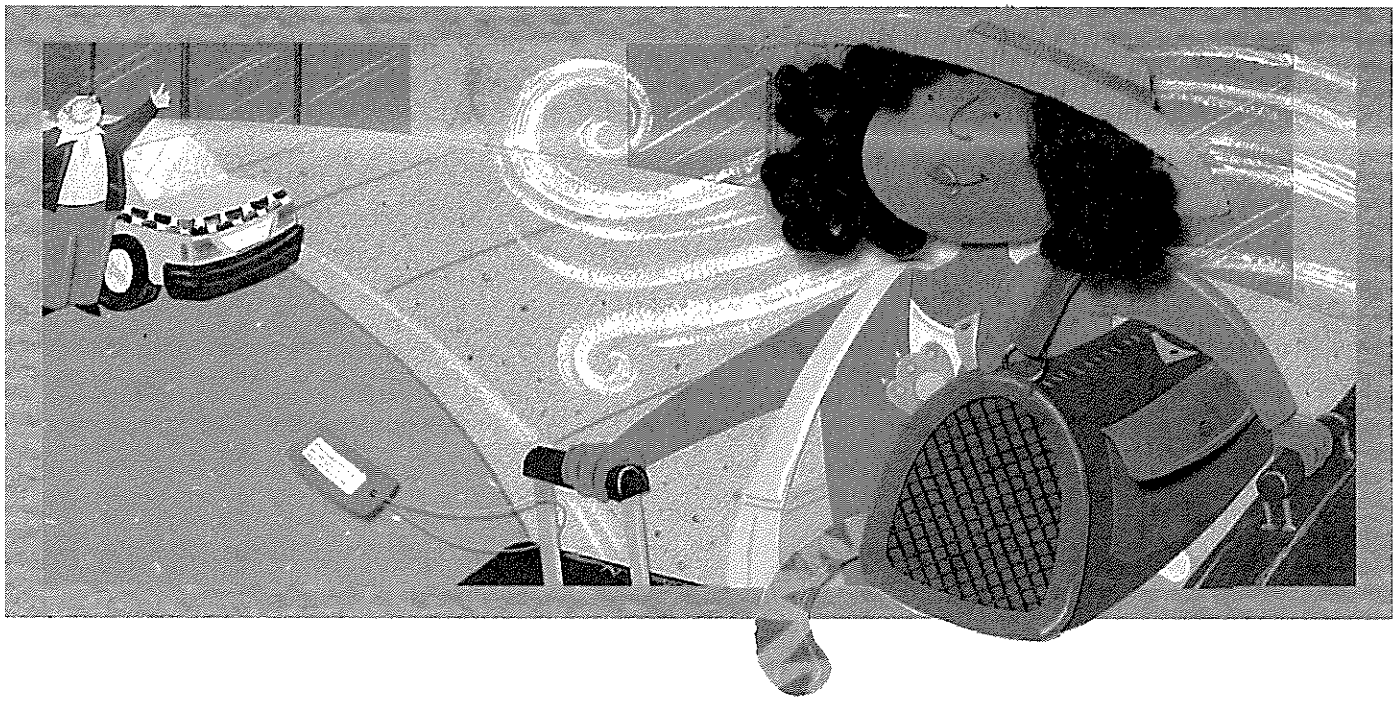
Thursday

Pat can help

by Guadalupe V. Lopez illustrated by Liz Conrad

Pat has a cab.

Jan has bags.

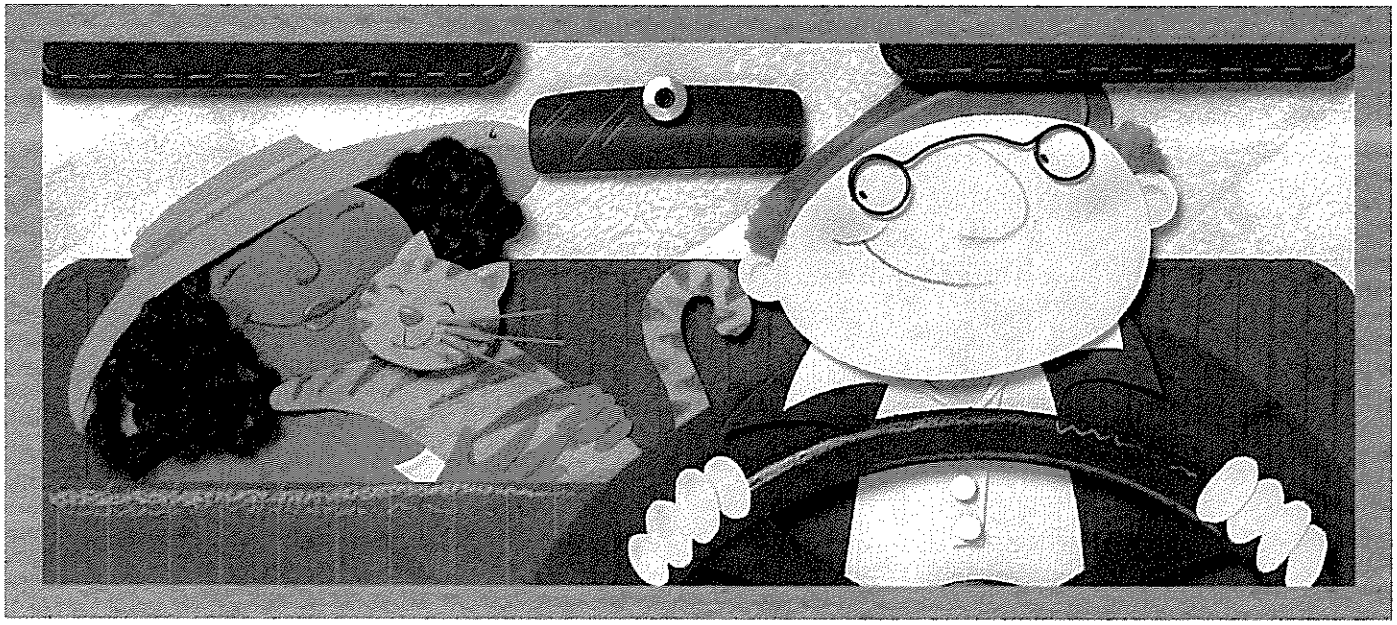


Jan has a cat.

Jan has a hat.

Jan has maps.

Pat can help Jan.



Jan can nap.

Pat Can Help

Word Count: 28

High-Frequency Words	Decodable Words*	
help	a	**hat**
	bags	**Jan**
	cab	**maps**
	can	**nap**
	cat	**Pat**
	has	

*Words with /a/*a* appear in **boldface** type.

Short Vowel /a/*a*

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SCHOOL PUBLISHERS
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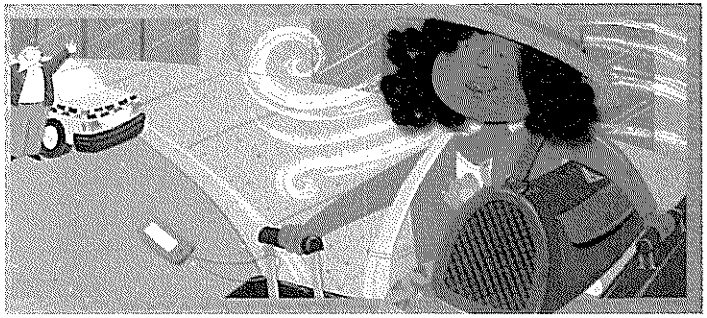
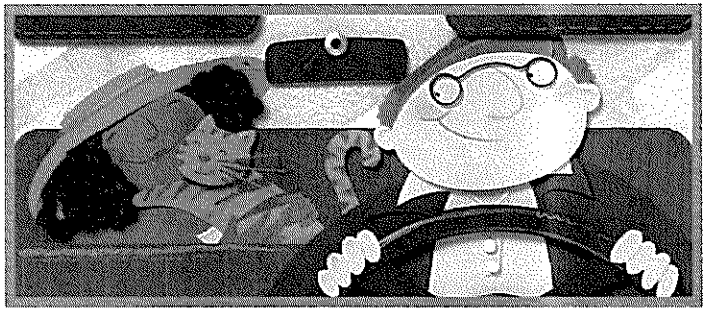
ISBN-13: 978-0-15-364087-2
ISBN-10: 0-15-364087-1

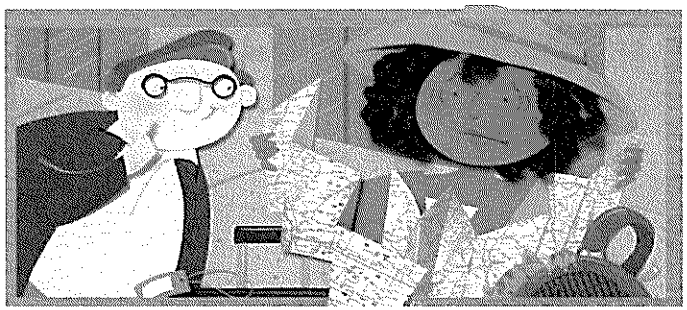
90000>

9 780153 640872

Cut out the pictures and organise them in the correct order.







Write a sentence for each picture.

High frequency words writing practise

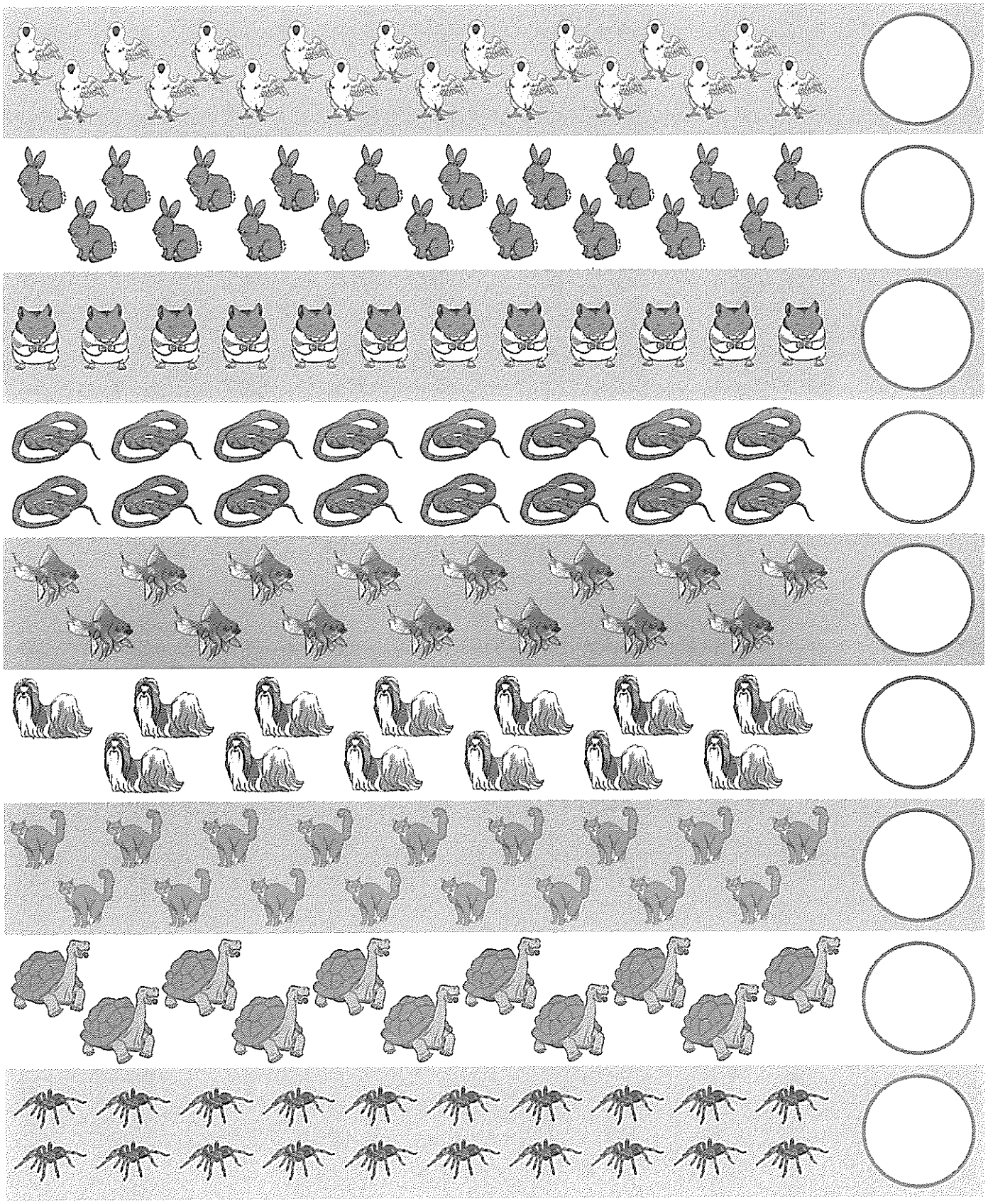
of			
off			
on			
can			
had			
back			
and			

Story Mapping Boxes

Beginning What happens at the beginning? Who are the main characters? Where is it set? How are the characters feeling?	
Build up What happens next? How does the story hint at a problem? How are the characters feeling?	
Problem What is the problem within the story? How are the characters feeling?	
Resolution How is this problem resolved/ sorted out? How are the characters feeling?	
Ending How does the story end? Does it end happily? Is there a twist to the plot? How are the characters feeling?	

Pets

Count the pictures and write down the answers in the circles.



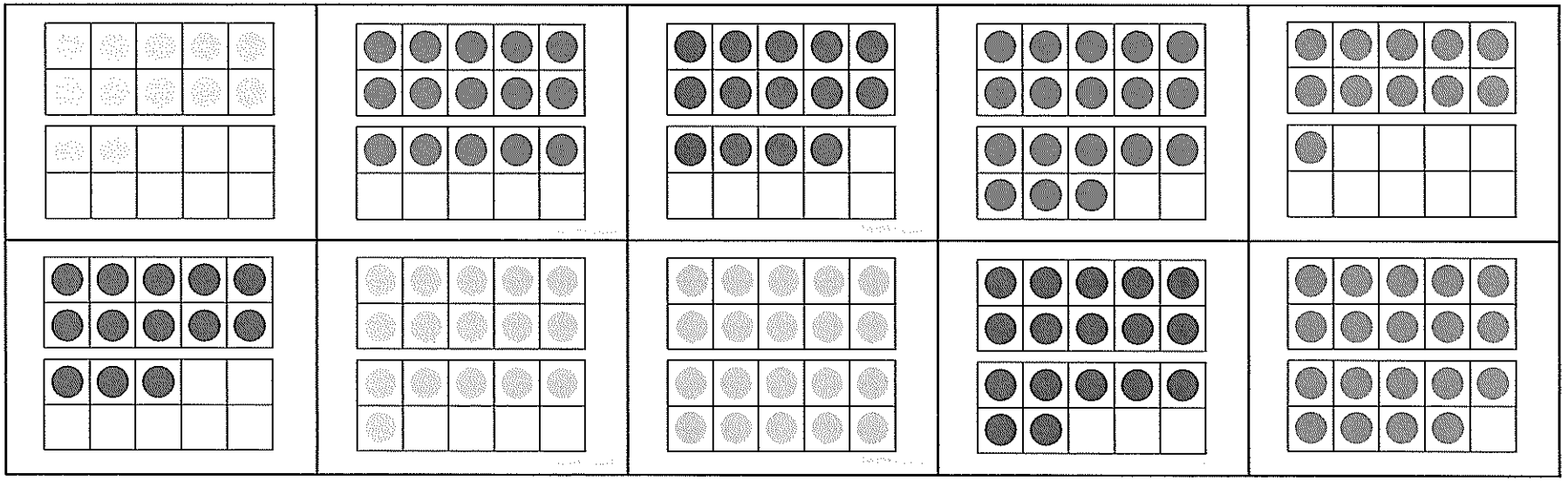
visit twinkl.com

Ten-Frame Number Representation and Formation 11 to 20 Activity

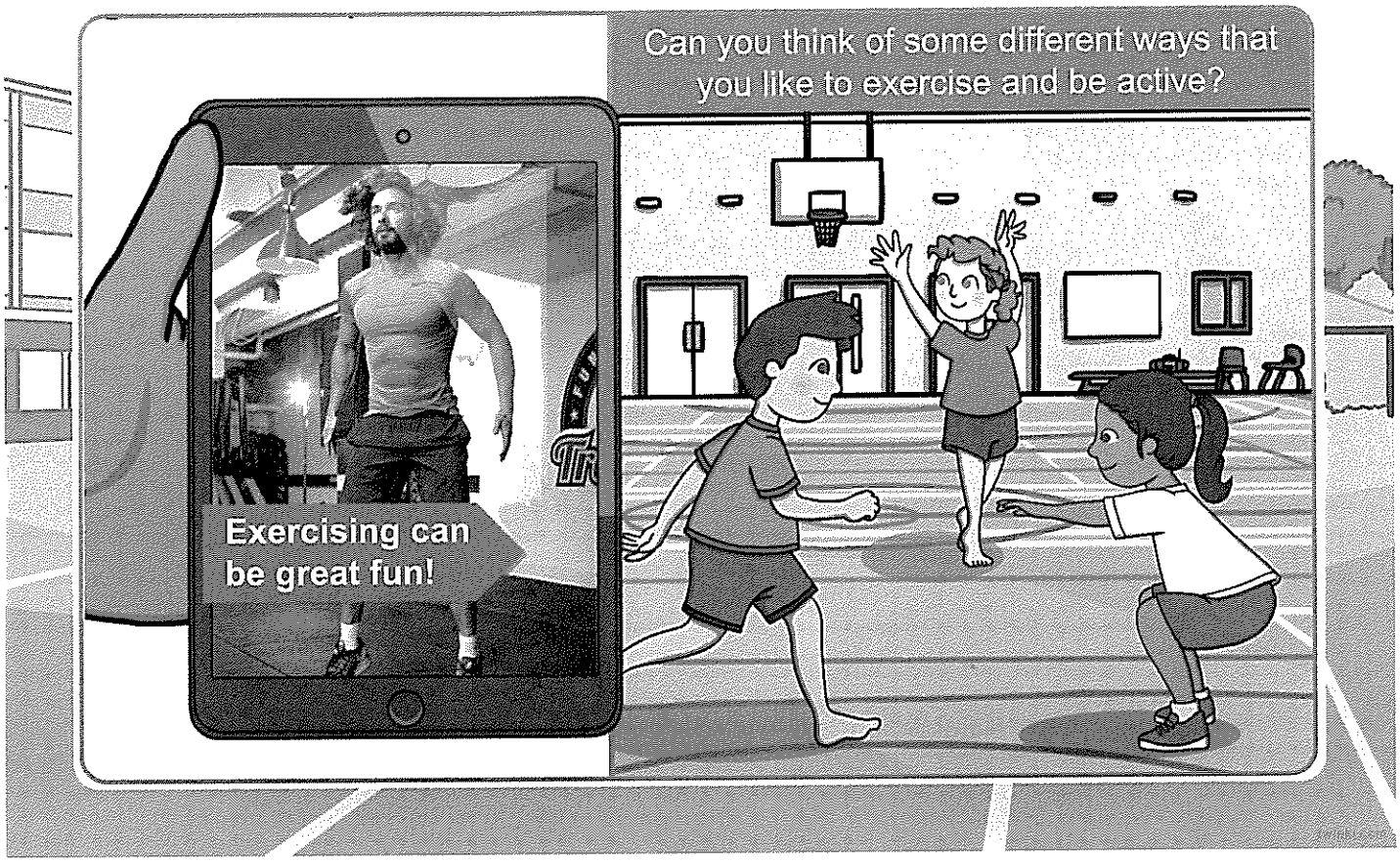
Practise forming the numerals 11 to 20. Then, find the ten-frame picture which represents the number and match it to the numeral.

11	12	13	14	15

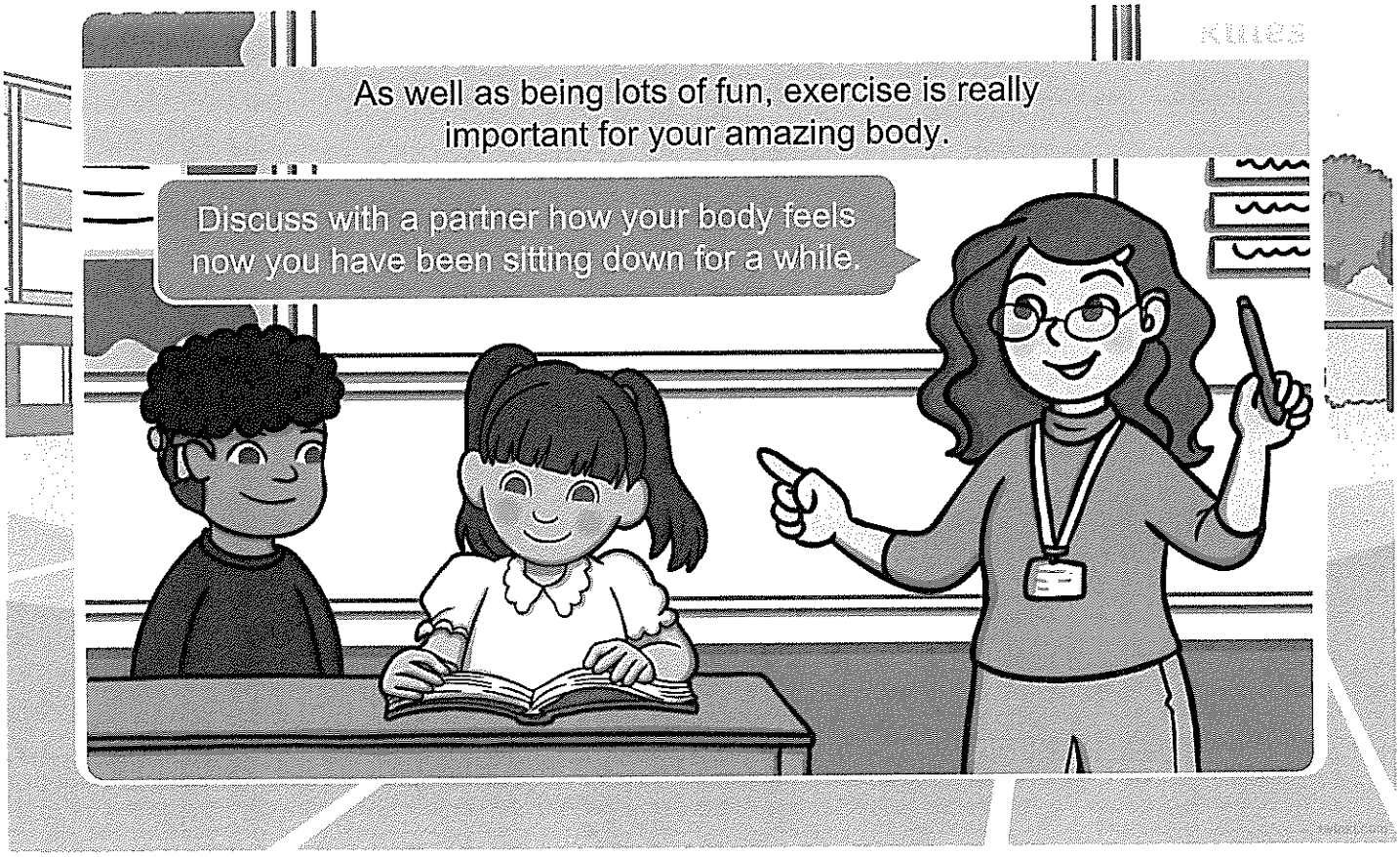
16	17	18	19	20



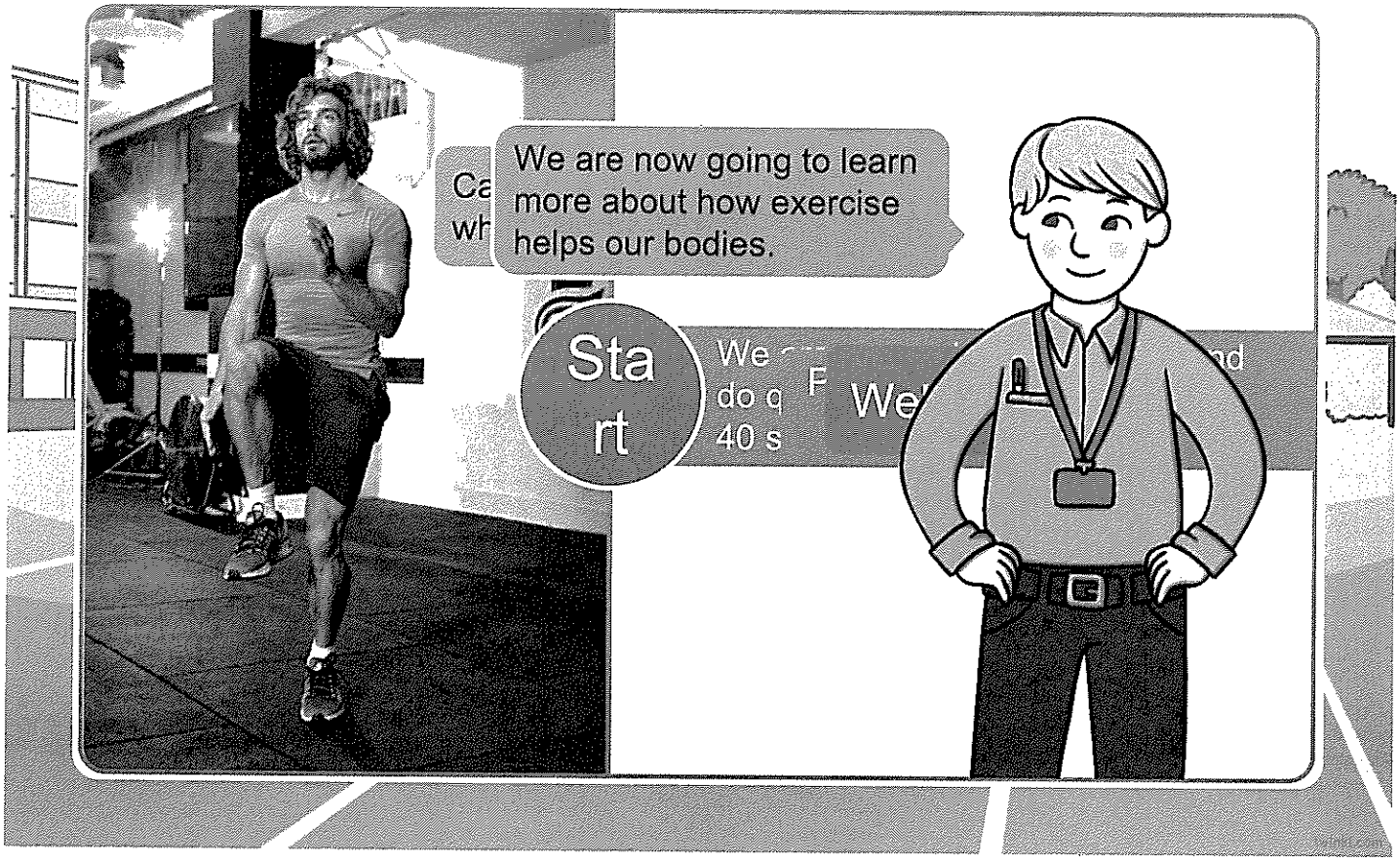
Why We Need to Exercise



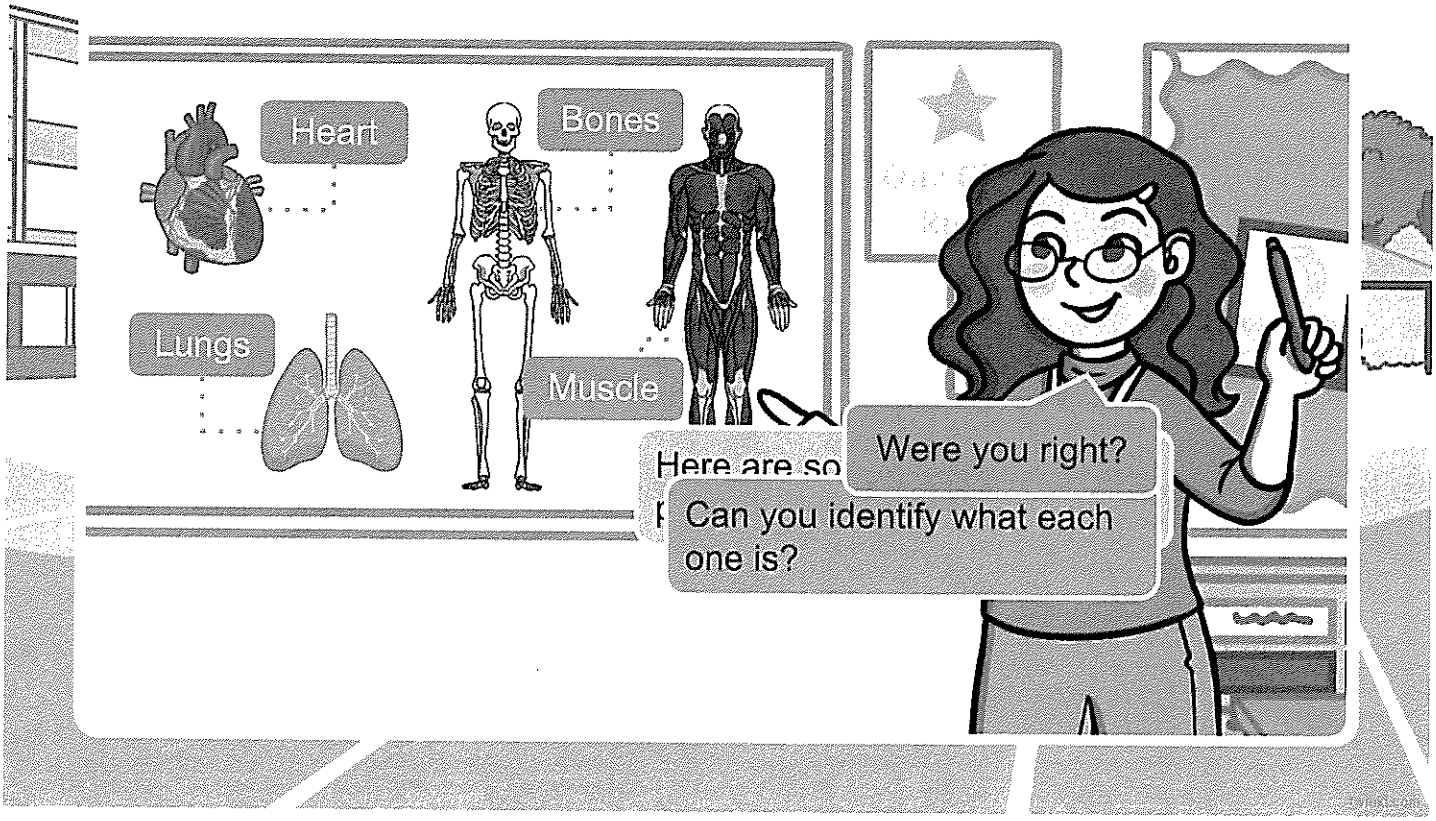
Why We Need to Exercise



Why We Need to Exercise

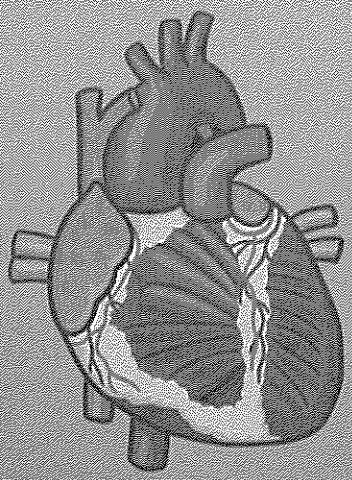


Your Body

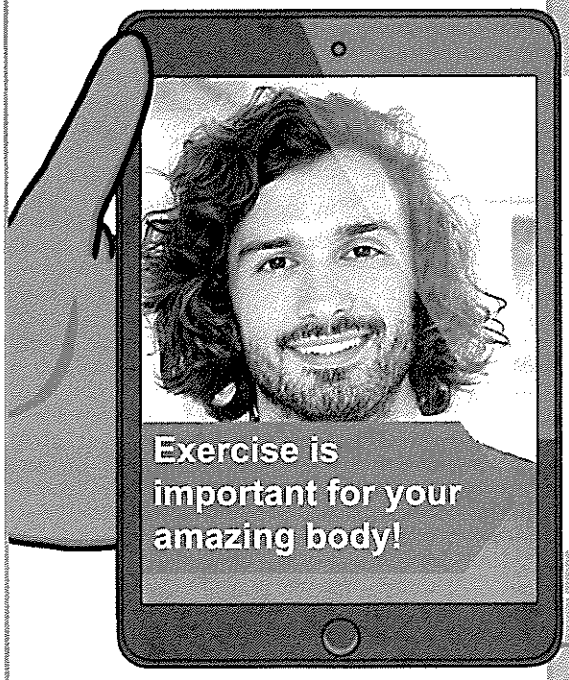


Your Body

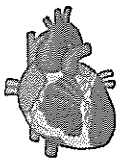
Did you know that your heart is a muscle?

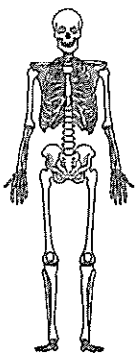


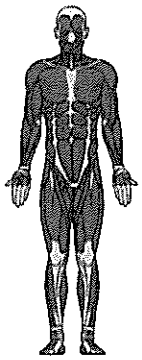
Help Your Body

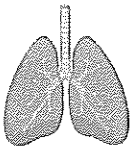


How do you think exercise helps these parts of your body?



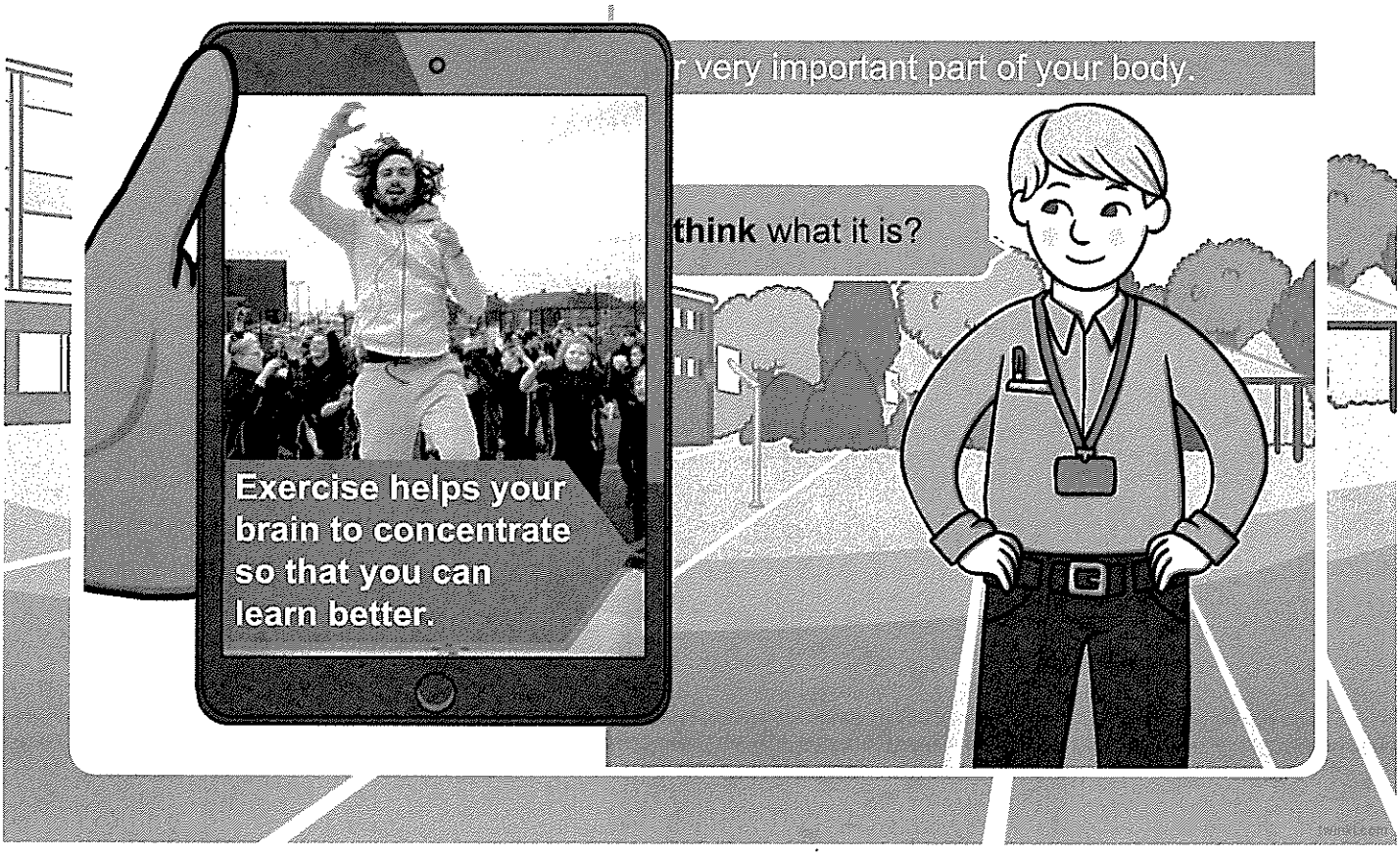




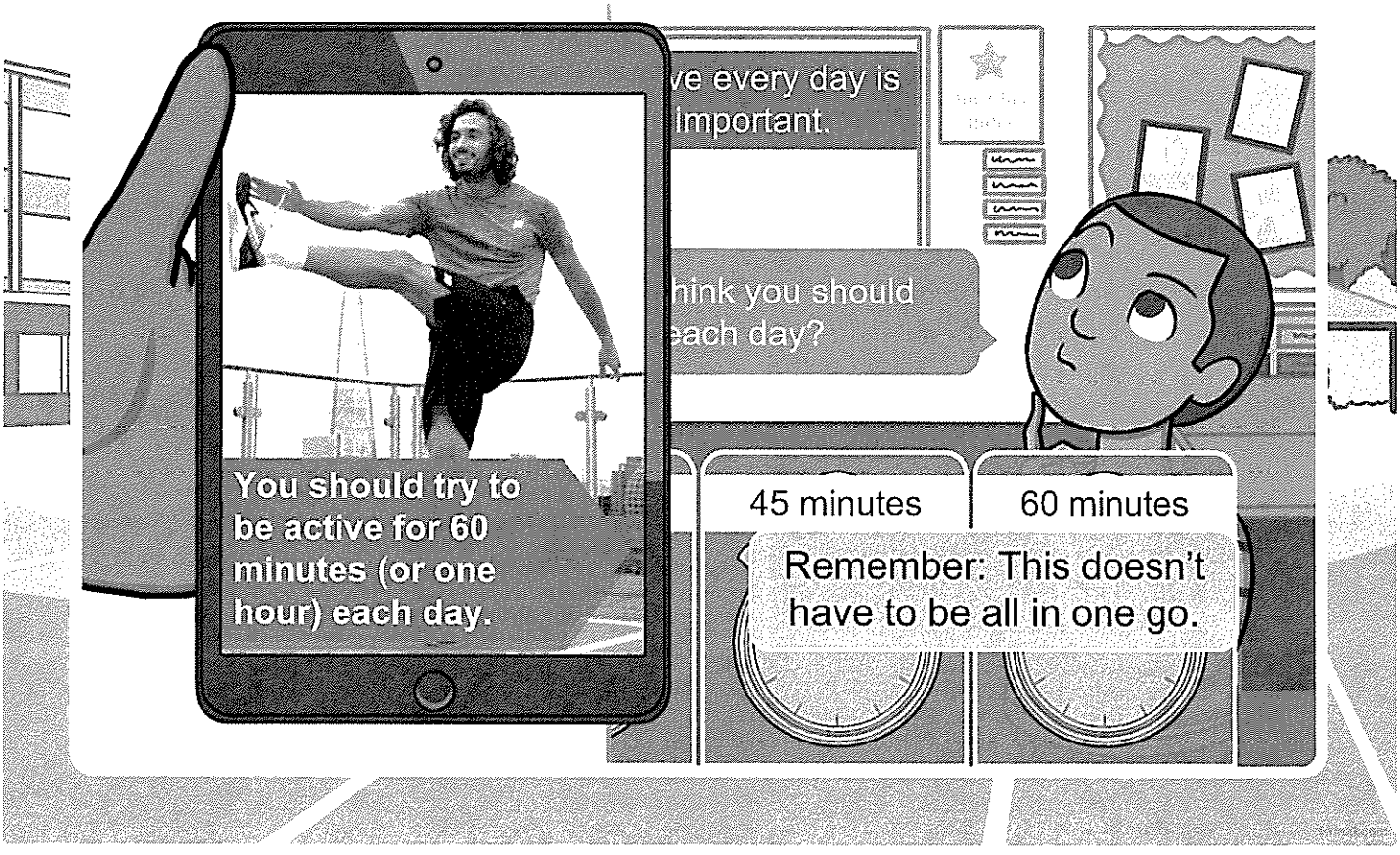


are being active.

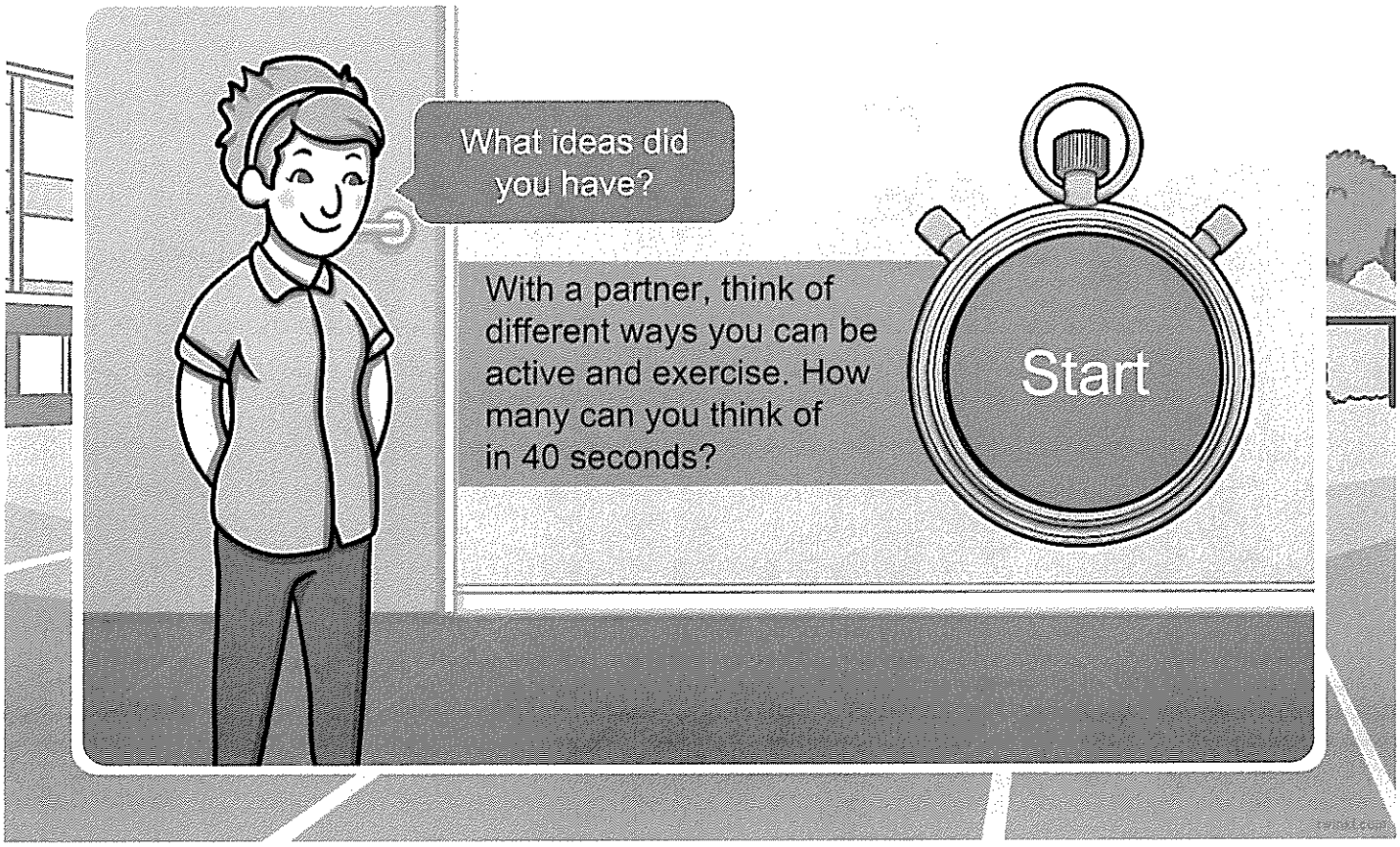
Another Important Part



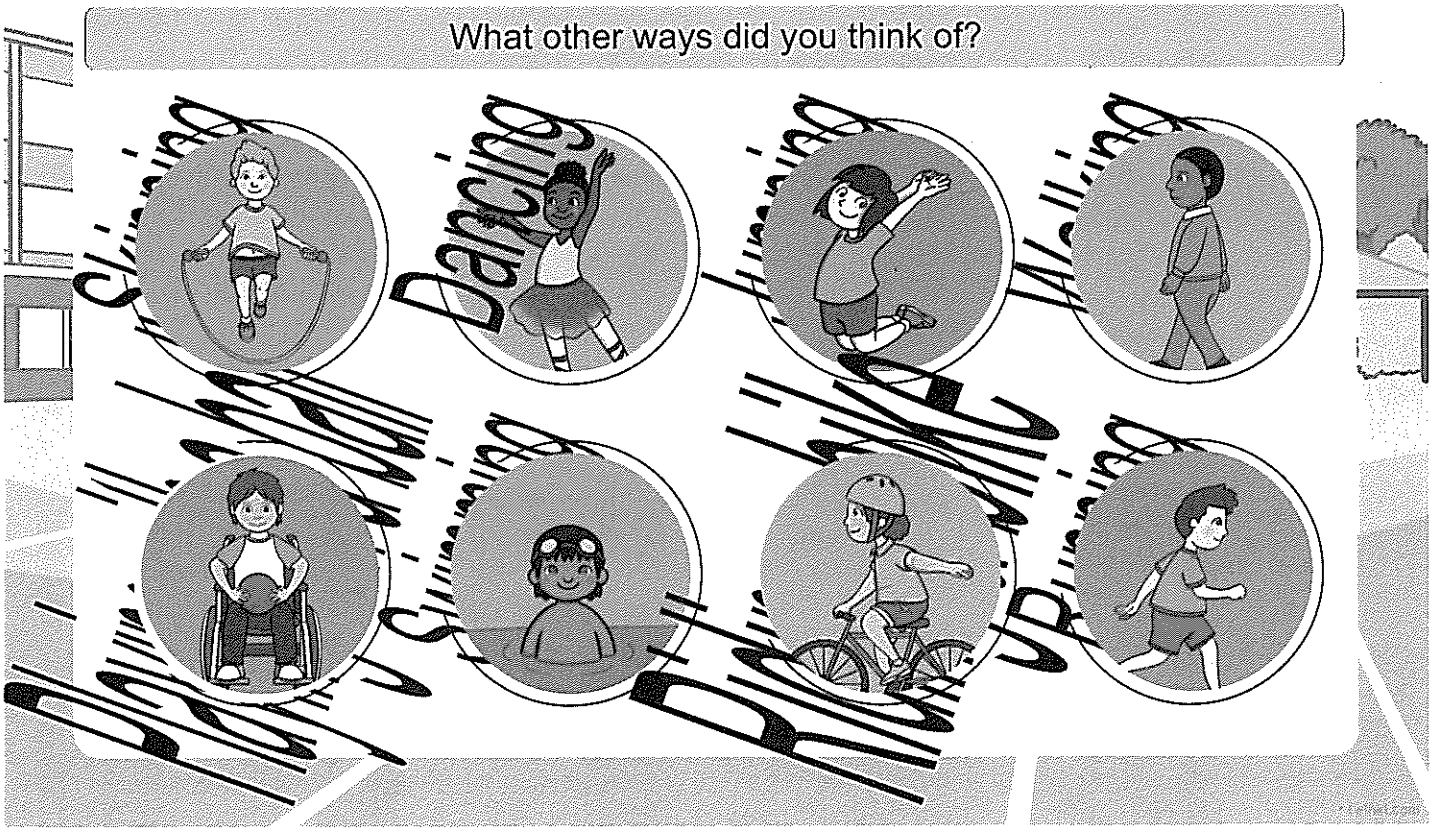
How Much Should You Exercise?



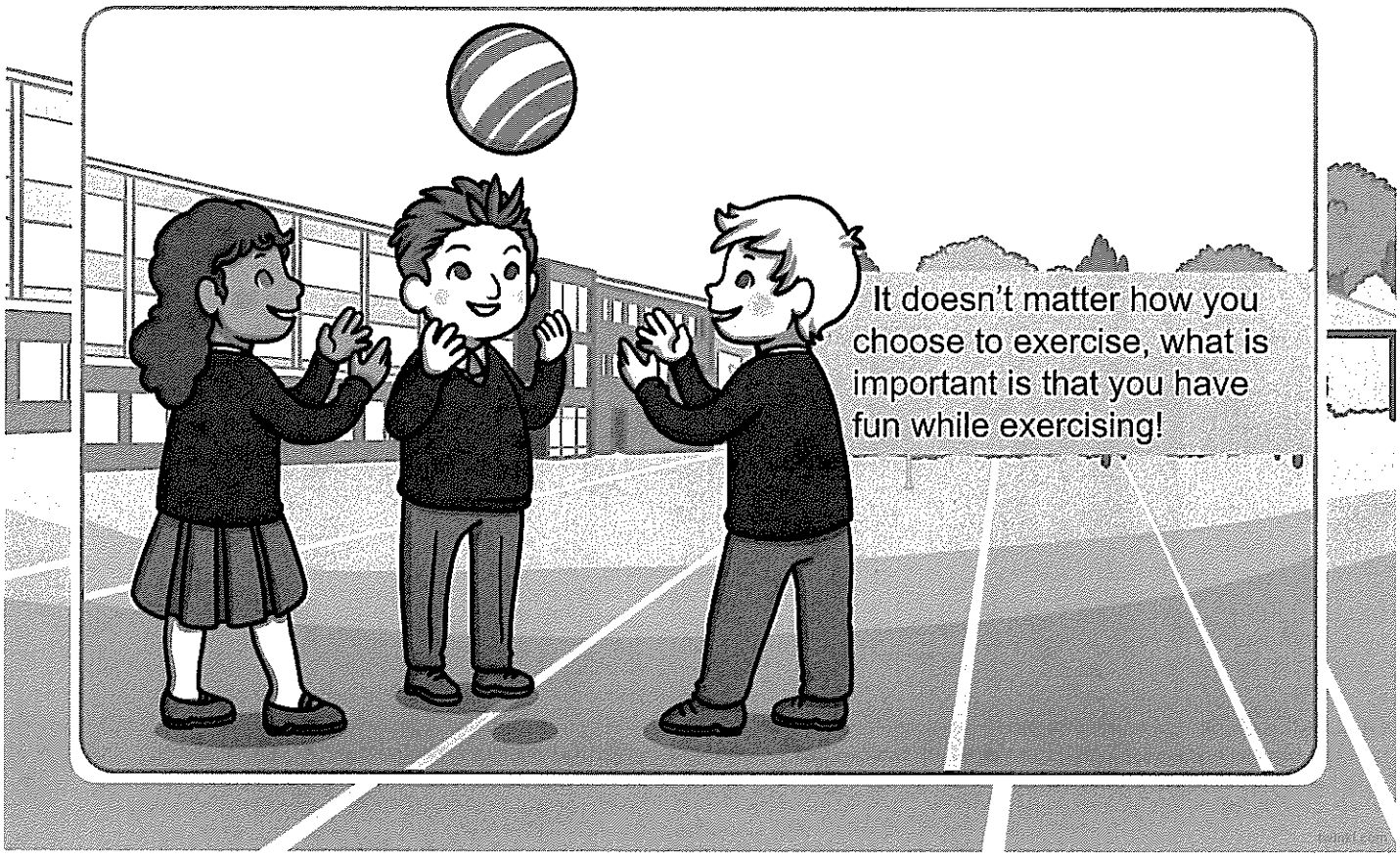
How Much Should You Exercise?



Ready, Set, Go!



Have Fun!



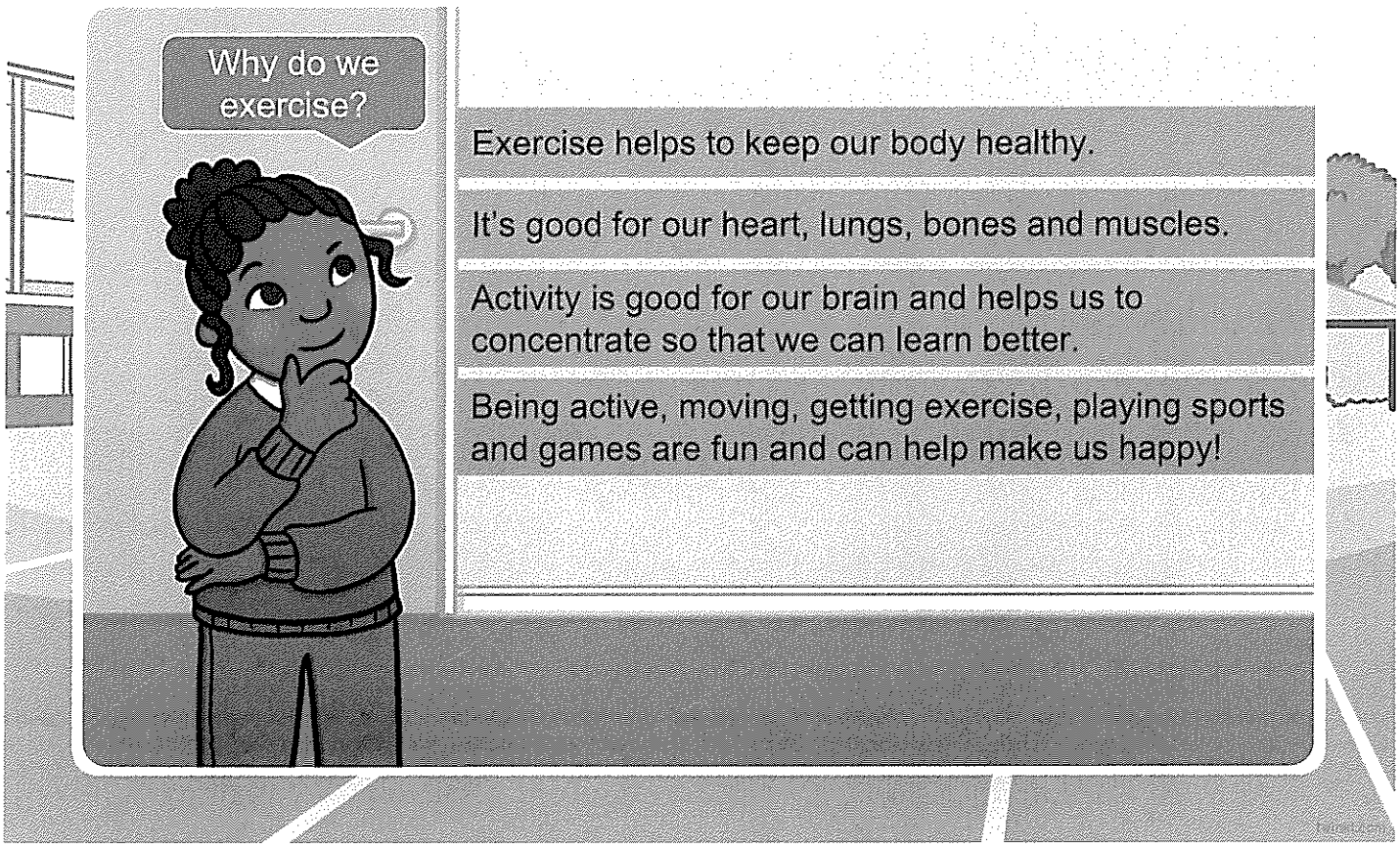
Staying Healthy

Moving and being active is an important part of staying healthy.

Staying healthy means looking after your body and mind so that they can do all of their important jobs.

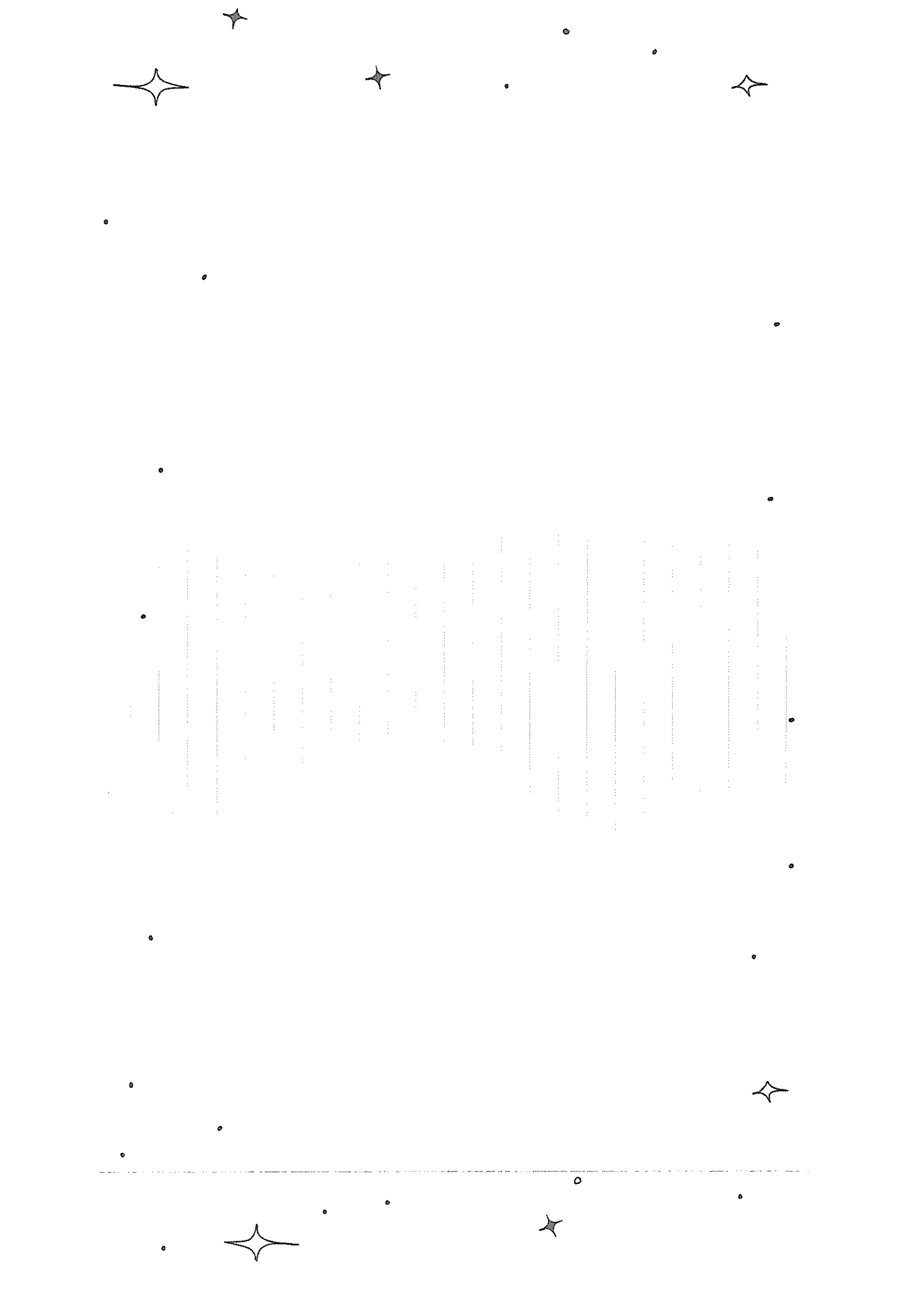
What other things can you do to help your body and mind to stay healthy?

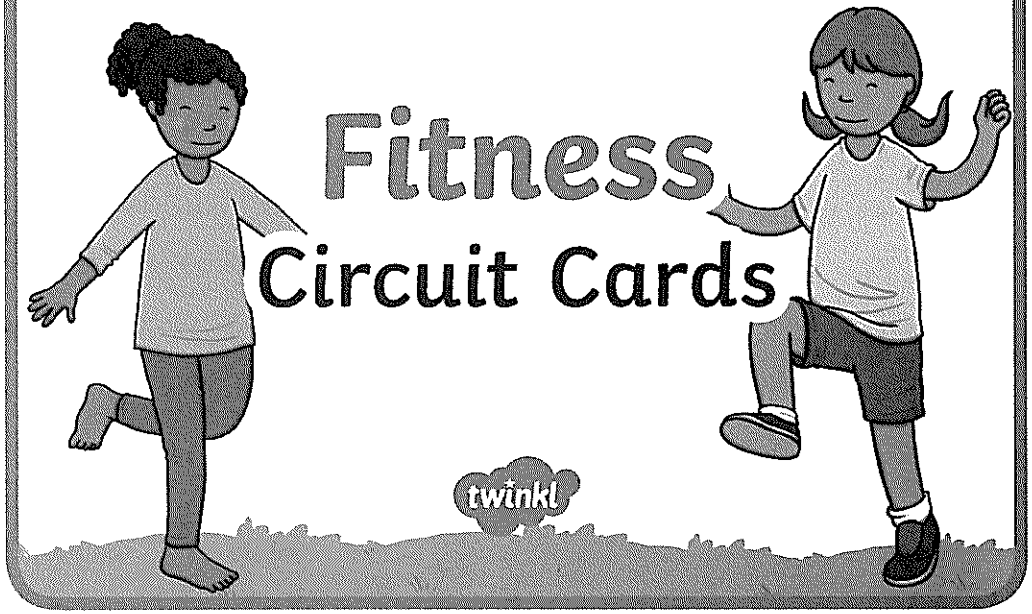
Reminder - Why Do We Exercise?



why do we need to exercise?

Use these slides to respond to the question creatively. Do some research and add facts from the internet to support your answer!

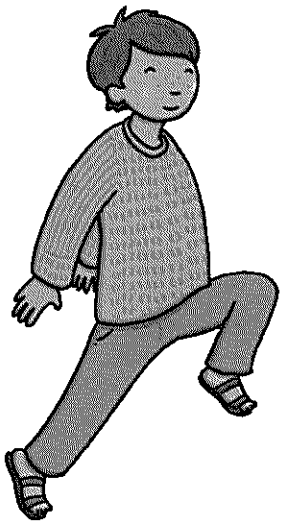




Skipping Track

Skip around the circuit:

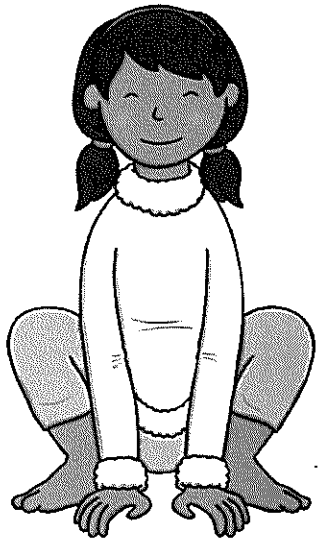
- How many laps can you do?
- Are you faster than your friend?
- Can you skip backwards?



Bunny Jumps

Do 10 bunny jumps:

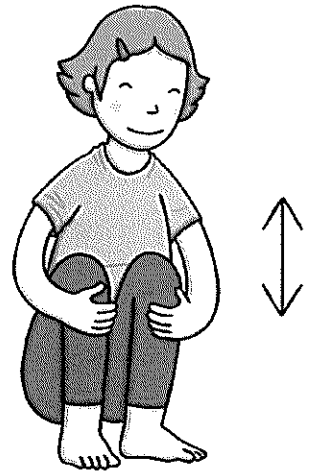
- How far can you travel?
- How high can you jump?
- Can you jump higher or further than your friend?



Tuck jumps

Do 10 tuck jumps:

- How high can you jump?
- Can you jump higher than your buddy?
- How many tuck jumps can you do without stopping?



Fitness Circuit Cards

Ski Jumps

Do 20 ski jumps:

- You can jump on the spot or travel forward.
- Can you travel backwards?
- What happens if you ski jump using your arms to propel you?
- What happens if you **don't** use your arms?

Fitness Circuit Cards

Line Jumps

Face a line and jump forwards and backwards over the line:

- What happens if you jump using your arms to propel you?
- What happens if you **don't** use your arms?
- How many jumps can you do in a minute?

Fitness Circuit Cards

Hopping

Hop around the circuit:

- How many laps can you do?
- How many hops can you do before you need to swap legs?

Fitness Circuit Cards

Tiptoe Walking

Tip toe around the circuit:

- Can you tip toe fast?
- Can you tip toe slowly?

Fitness Circuit Cards

Knee Highs

Run around the circuit bringing your knees up high.

Fitness Circuit Cards

Crab Walk

Crab walk around the circuit:

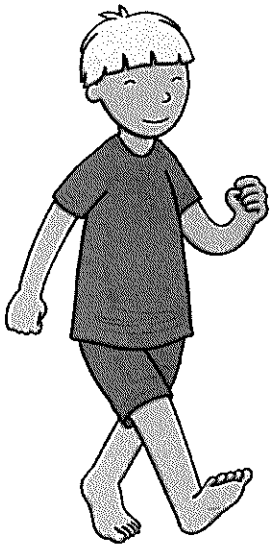
- Can you crab walk faster forwards or backwards?
- Have a race with your friends.
- Can you crab walk sideways?

Fitness Circuit Cards

Heel Walk

Walk around the circuit on your heels:

- Can you walk fast?
- Can you side step on your heels?

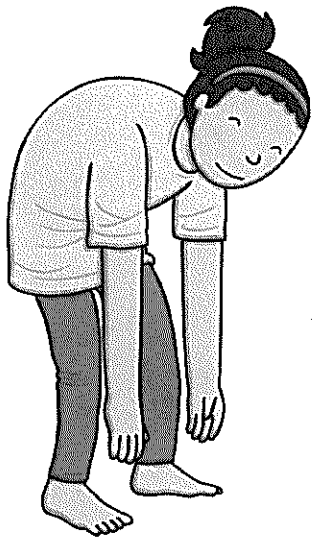


Fitness Circuit Cards

Toe Touches

Do 10 toe touches:

- Reach up high and then bend down and touch your toes. Your arms and legs should stay straight.
- Can you do sitting toe touches?

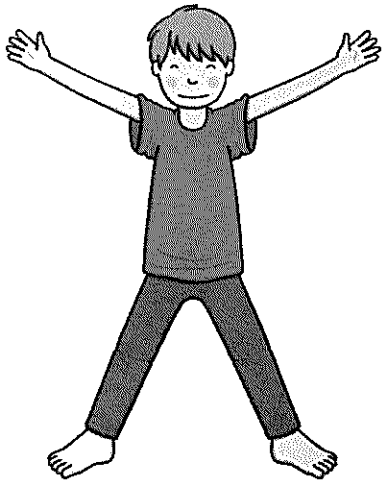


Fitness Circuit Cards

Star Jumps

Do star jumps for one minute:

- How many can you do?



Fitness Circuit Cards

Step Ups

Find a bench or step and do step ups – one leg at a time, for a minute:

- How many steps can you do?
- Can you do jump ups? (both legs at once)

Fitness Circuit Cards

Sprints

Sprint the length of the court, then walk back. Repeat this for 1 minute:

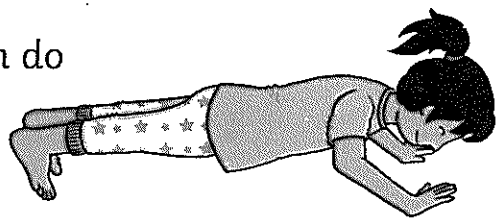
- How many lengths can you do?

Fitness Circuit Cards

Push Ups

Do push ups for a minute:

- How many can you do?
- Can you do push ups with one hand or one foot?
- If it is hard, you can do push ups with your knees down.



Fitness Circuit Cards

Arm Circles

Start with your arms out making small circles, slowly make your circles bigger:

- Can you make backwards circles?
- Can you do one arm backwards and one arm forwards?

Fitness Circuit Cards

Bounce a Ball

Bounce a ball on the spot:

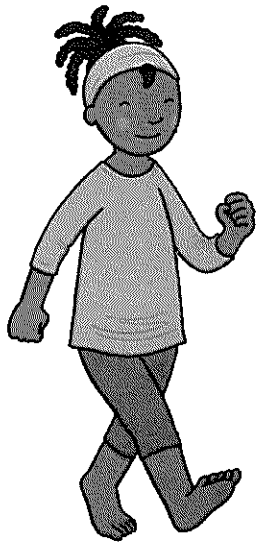
- How many bounces can you do before dropping the ball?
- Can you bounce while walking in a circle?
- How many bounces can you do in a minute?

Fitness Circuit Cards

March

March around the circuit:

- Make sure your body is straight like a soldier.

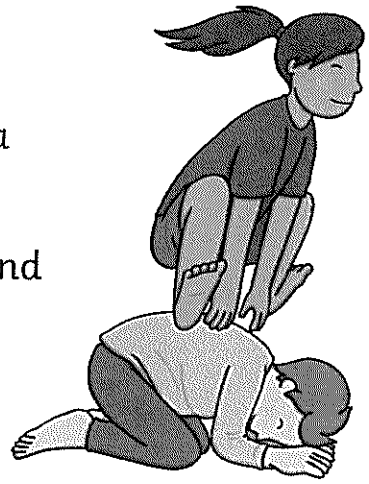


Fitness Circuit Cards

Leap Frog

With a friend, play leap frog:

- How far can you travel in a minute?
- Can you follow a line around the court?



Fitness Circuit Cards

Tunnels (like a leap frog)

With a buddy play tunnels (this is like leap frog but you make tunnels for your friend to crawl through):

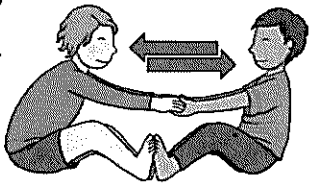
- How far can you travel in a minute?
- Can you follow a line around the court

Fitness Circuit Cards

Rowing

Face a buddy and hold each other's wrists, bend your knees and lean back, rock back and forwards rowing your arms:

- Can you do this while sitting?
- Can you do this while standing?
- Can you row with 3 people? Or 4 people?

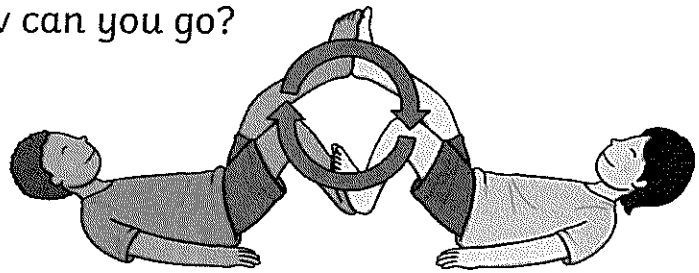


Fitness Circuit Cards

Treadmill

Lie down on the ground with your feet touching your friend's. Run keeping your feet touching:

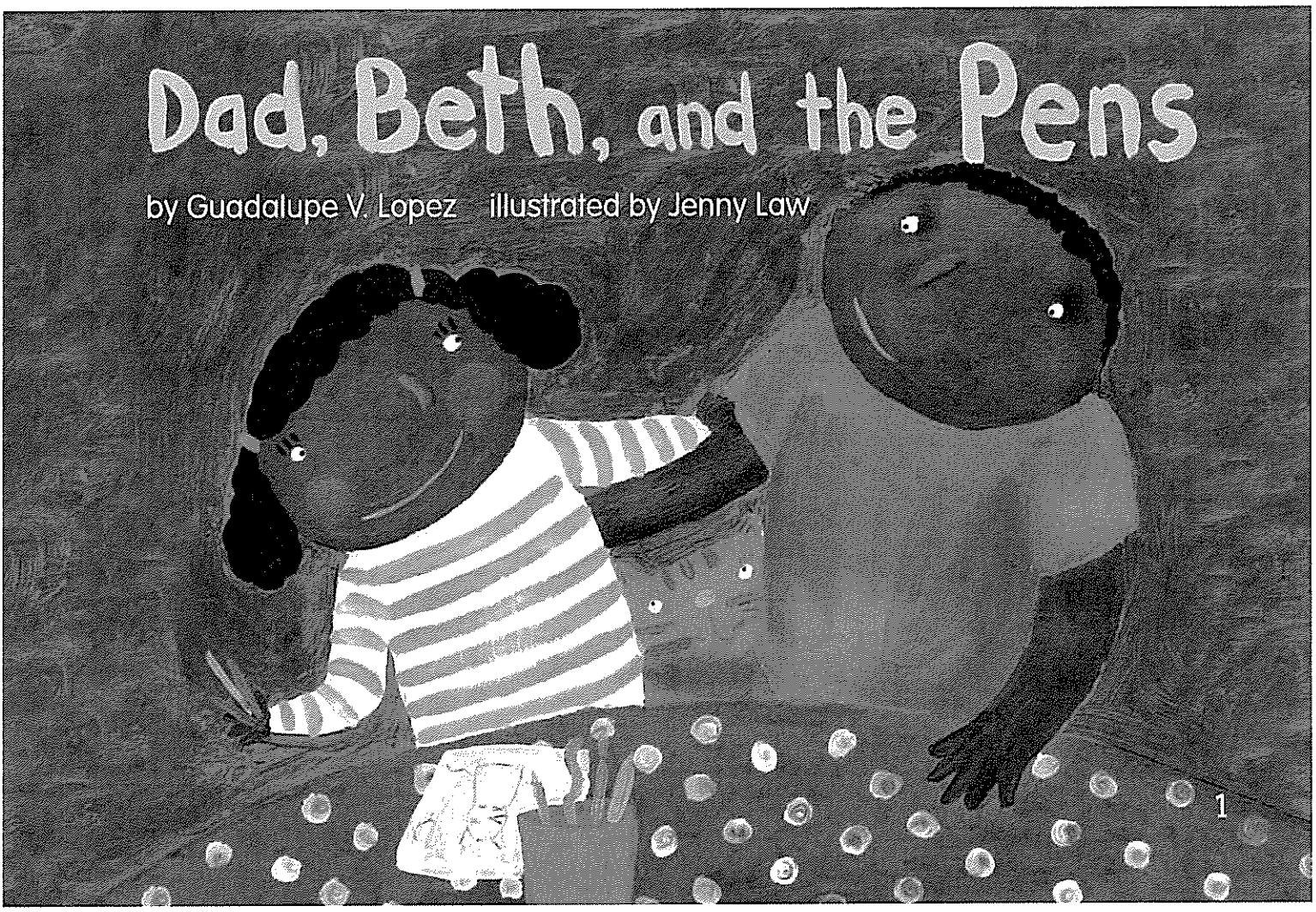
- How fast can you go?
- How slow can you go?



Friday

Dad, Beth, and the Pens

by Guadalupe V. Lopez illustrated by Jenny Law



Dad asked Beth, "Can you lend me a pen?"

"Yes," said Beth. "Look! I have ten!"

"This pen has math facts on the top.
This is a pen that can flip and flop."

"This big pink pen can bend and slink.
This pen is red and it can blink."

"You can do a lot with this if you click."

"This end is thin and that end is thick."

"Beth," said Dad, "I want a black pen.
Do you think that I can find one then?"

Dad, Beth, and the Pens

Word Count: 90

High-Frequency Words	Decodable Words*			
do	a	end	**math**	**thin**
find	and	facts	on	**think**
have	asked	flip	pen	**this**
look	bend	flop	pens	top
me	**Beth**	has	pink	**with**
one	big	I	red	yes
said	black	if	slink	
the	blink	is	ten	
want	can	it	**that**	
you	click	lend	**then**	
	Dad	lot	**thick**	

*Words with /th/*th* appear in **boldface** type.

Dad, Beth and the Pens.

Read the words below and find some words from the story that rhyme. Can you think of more rhyming words? We have completed the first one for you.

Pen	top	slink	click
ten			
hen			
then			

Can you write some sentences using the rhyming words?

Write your sentences here.

High frequency words writing practise

and			
an			
of			
off			
if			
in			
is			
got			

CVC Words Handwriting

These words all have the letter a in them. Practise writing a and these other letters.

a _____

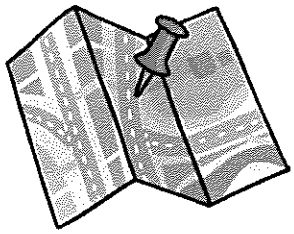
m _____

t _____

c _____

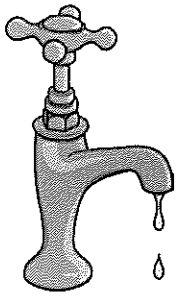
b _____

Trace over the word then write the word on the lines below.



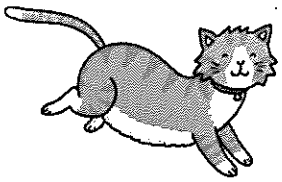
map

map



tap

tap



cat

cat

bat

bat

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CVC Words Handwriting

These words all have the letter a in them. Practise writing a and these other letters.

a _____

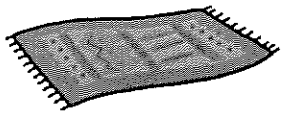
m _____

j _____

p _____

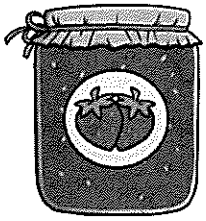
h _____

Trace over the word then write the word on the lines below.



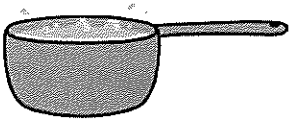
mat

mat



jam

jam



pan

pan

hat

hat

CVC Words Handwriting

These words all have the letter e in them. Practise writing e and these other letters.

e _____

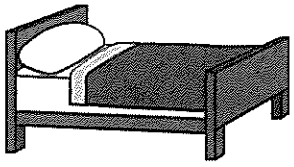
b _____

p _____

r _____

p _____

Trace over the word then write the word on the lines below.

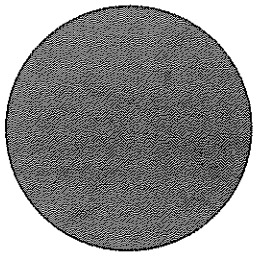


bed

bed

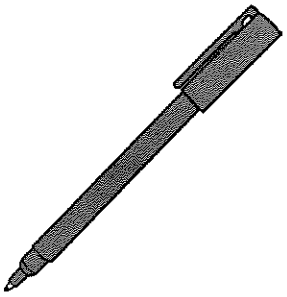
pet

pet



red

red



pen

pen

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CVC Words Handwriting

These words all have the letter e in them. Practise writing e and these other letters.

e _____

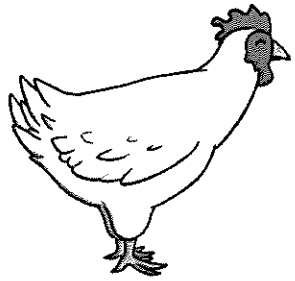
h _____

t _____

l _____

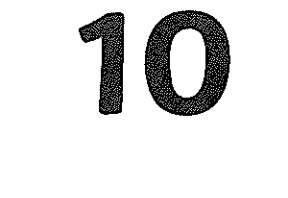
w _____

Trace over the word then write the word on the lines below.



hen

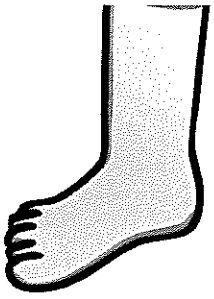
hen



10

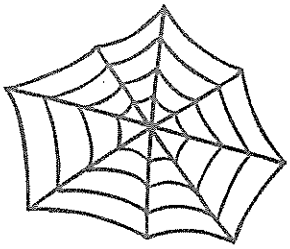
ten

ten



leg

leg



web

web

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CVC Words Handwriting

These words all have the letter i in them. Practise writing i and these other letters.

i _____

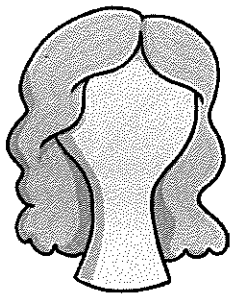
w _____

z _____

d _____

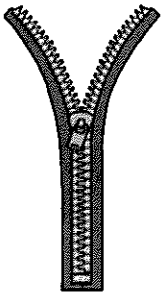
s _____

Trace over the word then write the word on the lines below.



wig

wig

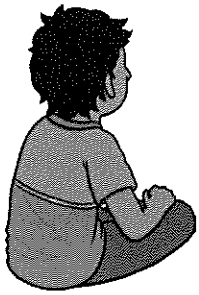


zip

zip

dig

dig



sit

sit

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CVC Words Handwriting

These words all have the letter i in them. Practise writing i and these other letters.

i _____

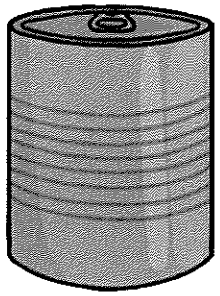
t _____

l _____

b _____

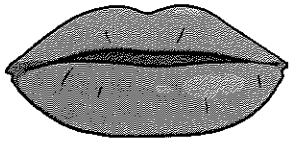
p _____

Trace over the word then write the word on the lines below.



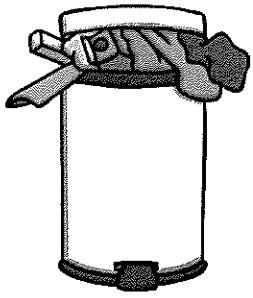
tin

tin



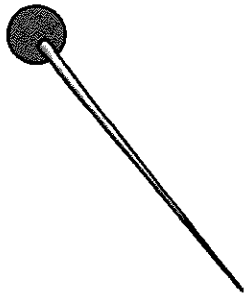
lip

lip



bin

bin



pin

pin

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CVC Words Handwriting

These words all have the letter o in them. Practise writing o and these other letters.

o _____

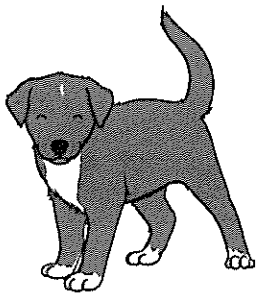
d _____

h _____

l _____

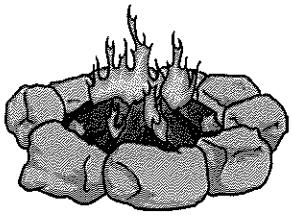
j _____

Trace over the word then write the word on the lines below.



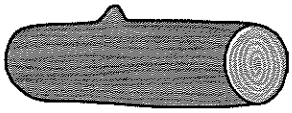
dog

dog



hot

hot



log

log

jog

jog

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CVC Words Handwriting

These words all have the letter o in them. Practise writing o and these other letters.

o _____

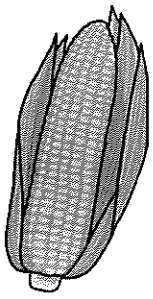
c _____

m _____

b _____

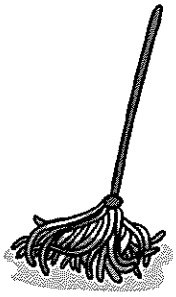
p _____

Trace over the word then write the word on the lines below.



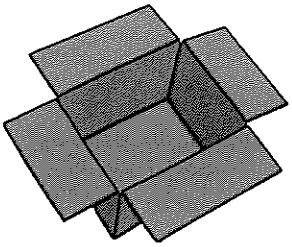
cob

cob



mop

mop



box

box

pop

pop

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CVC Words Handwriting

These words all have the letter u in them. Practise writing u and these other letters.

u _____

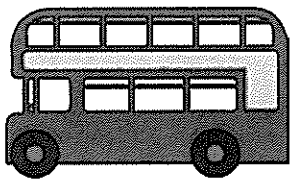
b _____

r _____

r _____

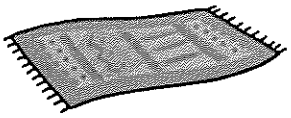
b _____

Trace over the word then write the word on the lines below.



bus

bus

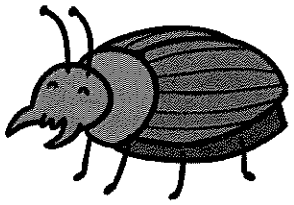


rug

rug

run

run



bug

bug

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CVC Words Handwriting

These words all have the letter u in them. Practise writing u and these other letters.

u _____

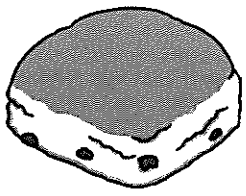
b _____

s _____

s _____

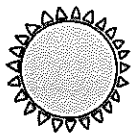
j _____

Trace over the word then write the word on the lines below.



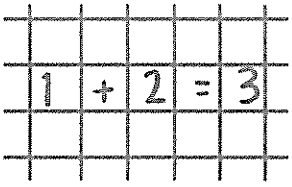
bun

bun



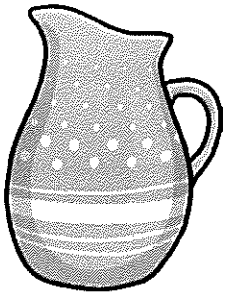
sun

sun



sum

sum



jug

jug

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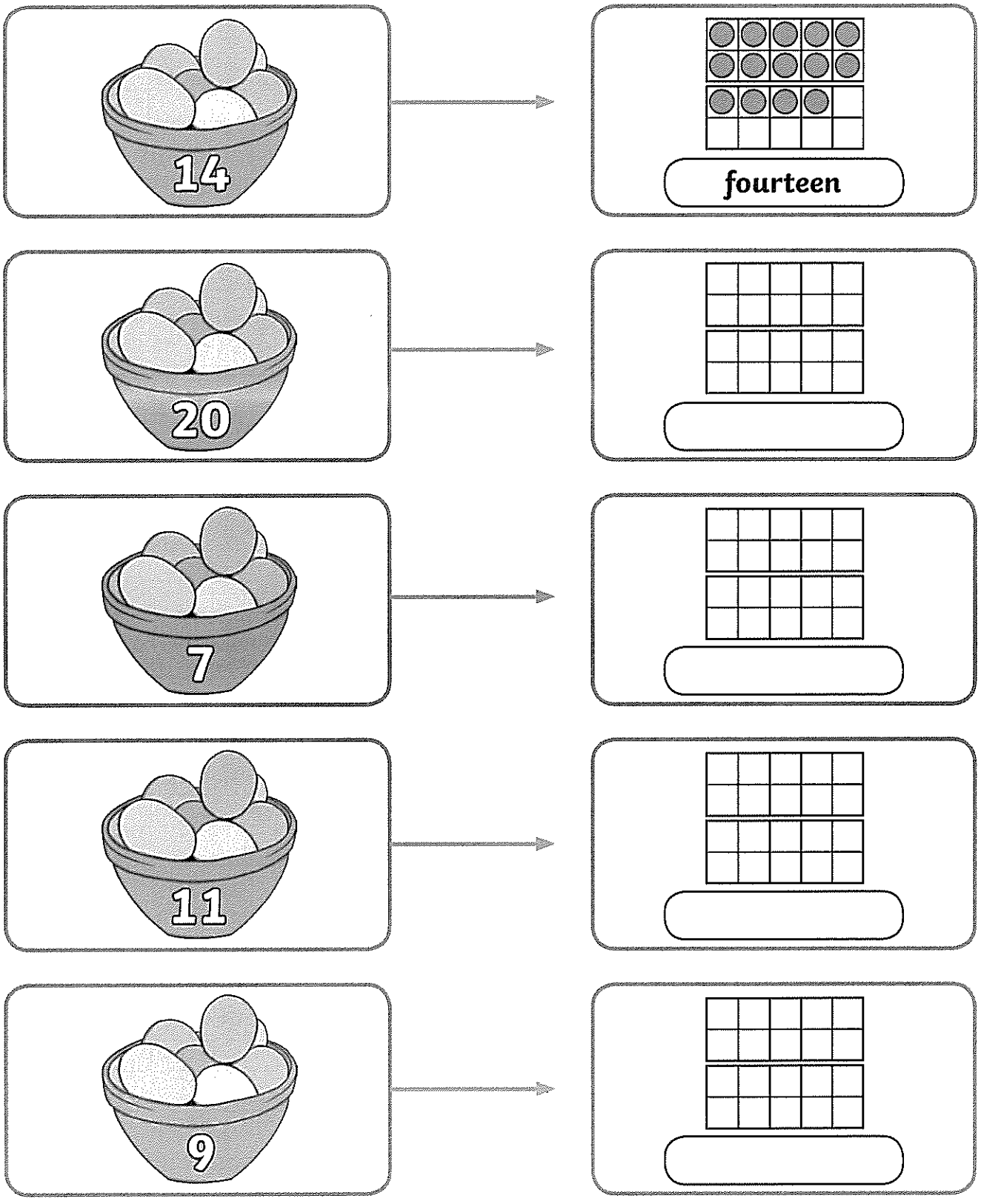
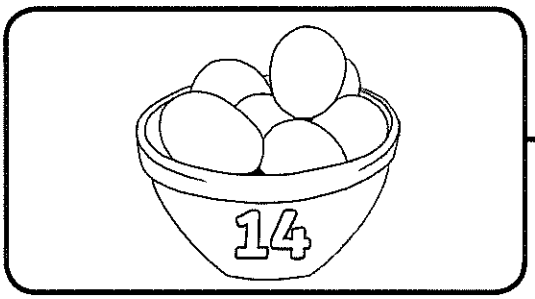
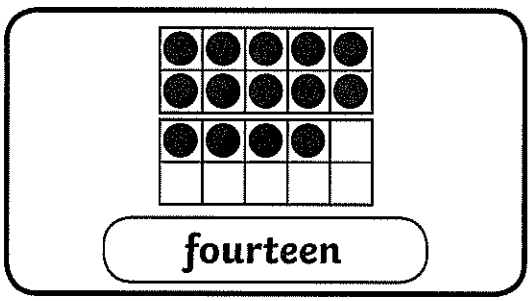
Number Representations to 20

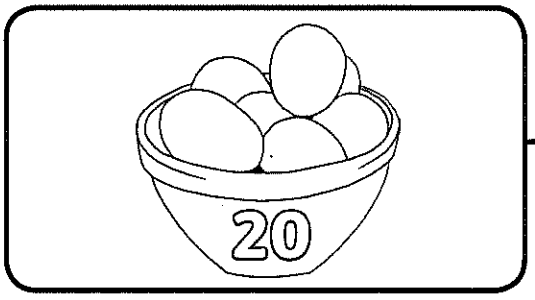
Draw circles in the ten-frames to represent the number on the egg baskets. Write the number in words. The first one has been done for you.

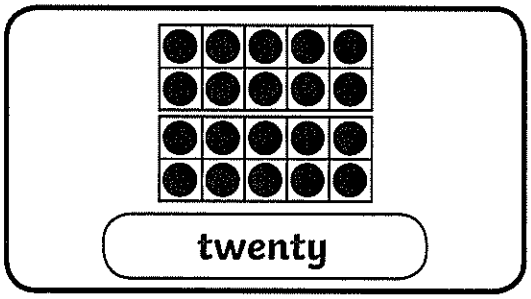


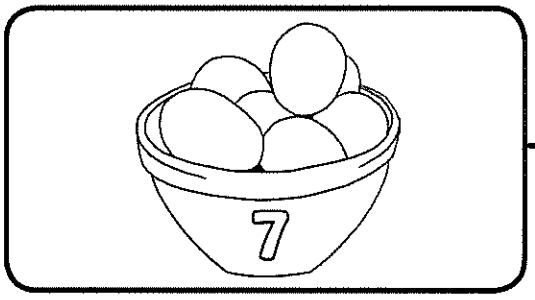
Number Representations to 20 **Answers**

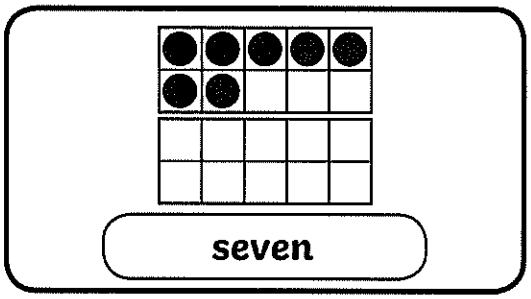


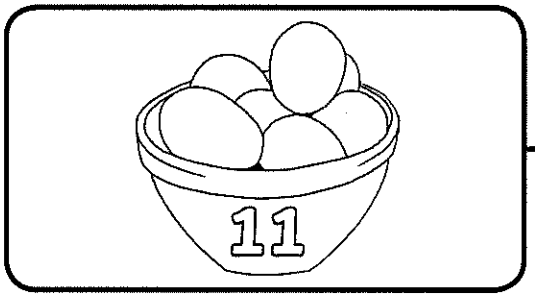


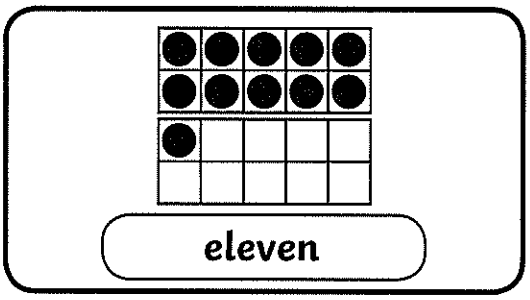


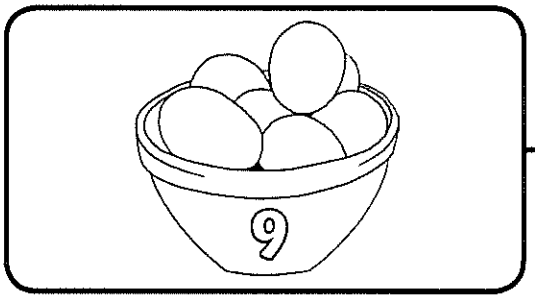


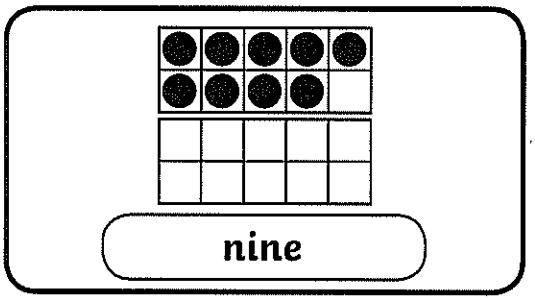






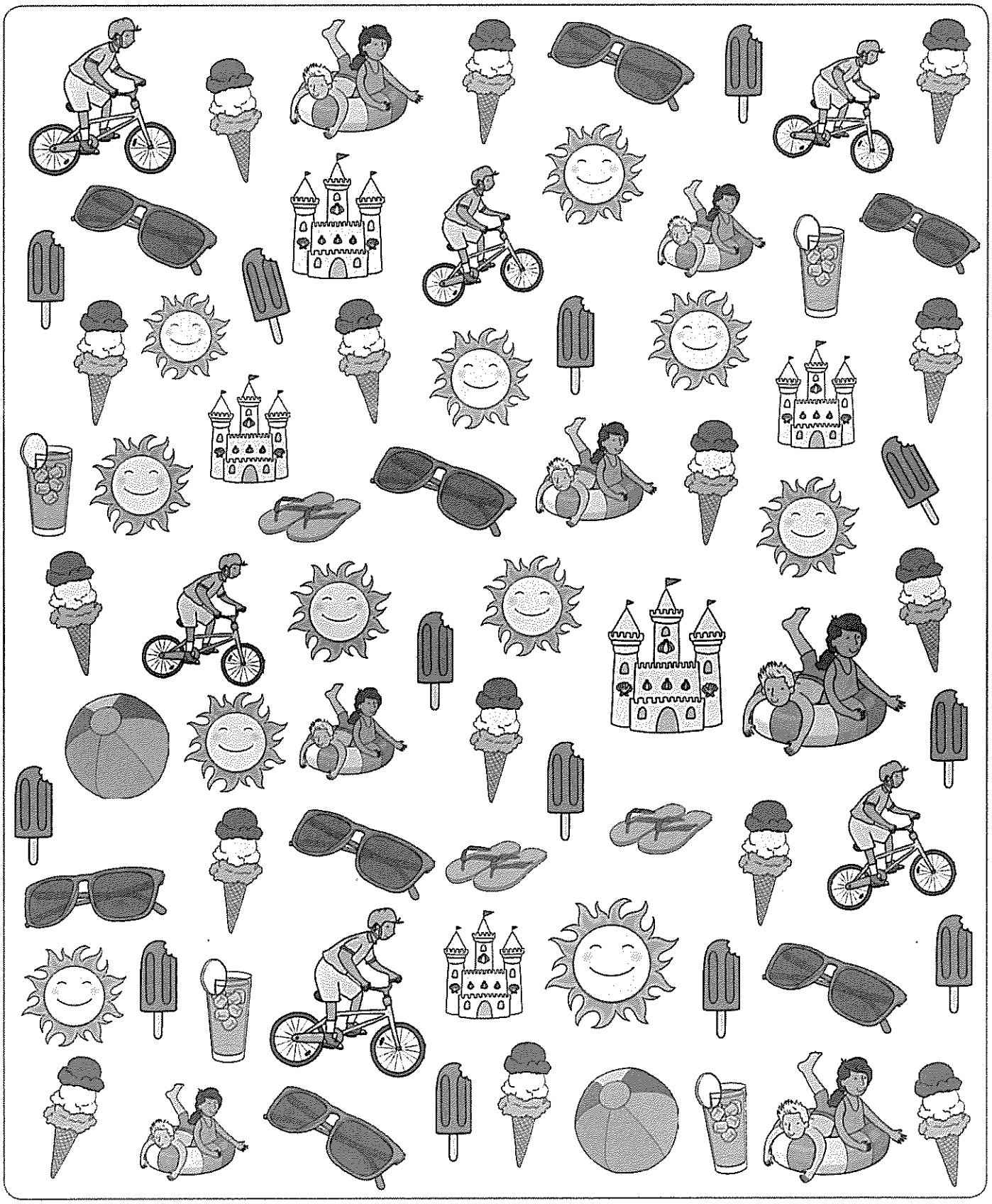






I Spy and Count to 20

Count the summer objects and write the numeral and number words.



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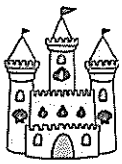
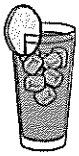
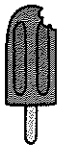
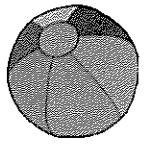
Object	Numeral	Number Word	Object	Numeral	Number Word
					
					
					

Your task:

1. On a piece of paper, scribble a square of colour using colour pencils, textas or crayons you have at home. Choose as many colours as you like but you must have at least 6.
2. Spend your time inside, outside in the garden, on a walk, at the park, and find an item that matches each colour.
3. Take a photo of your findings and send it to your teacher on Class Dojo, or upload it to Google Classroom and turn it in.
4. If you are working from home, you can show the teacher when you return to school or on Class Dojo.