

Learning From Home 2021 Term 3 Week 1

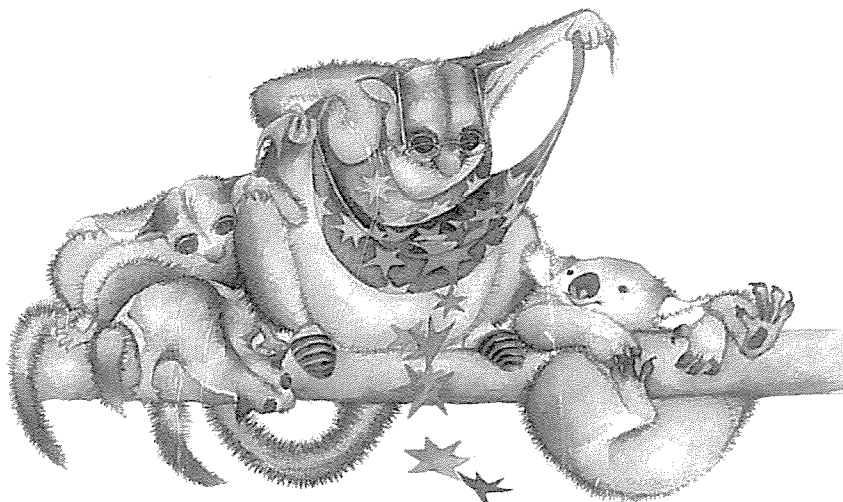
Stage 1

WORKING FROM HOME TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
School Development Day	<u>Morning Session</u> - Zoom Meeting - Literacy – Visualising Possum Magic. - Spelling – ‘oo’ - Writing Task - Possum Magic, retell.	<u>Morning Session</u> - Zoom Meeting - Literacy – FoR the Magic Tree. - Spelling – ‘oo’ - Writing Task	<u>Morning Session</u> - Zoom Meeting - Literacy – The Golden Key. - Spelling – ‘It’ - Writing Task	<u>Morning Session</u> - Zoom Meeting - Literacy – FoR - Independent learning task. - Spelling – Sight Words - Writing Task
	<u>Middle Session</u> - Times tables - Independent learning task, Splash Learn – Understanding Groups and arrays.	<u>Middle Session</u> - Times tables - Independent learning task, Splash Learn – Skip counting to multiply.	<u>Middle Session</u> - Times tables - Independent learning task Splash Learn – Dividing into equal groups.	<u>Middle Session</u> - Times tables - Independent learning task Splash Learn – Represent equal sharing.
	<u>Afternoon Session</u> - PBL - Be Secure.	<u>Afternoon Session</u> - NAIDOC	<u>Afternoon Session</u> - PDHPE	<u>Afternoon Session</u> - Creative Arts

Tuesday

F Possum Magic



Mem Fox ★ Julie Vivas



LINDFIELD PUBLIC SCHOOL
R58015X 2403

SCHOLASTIC

Possum Magic



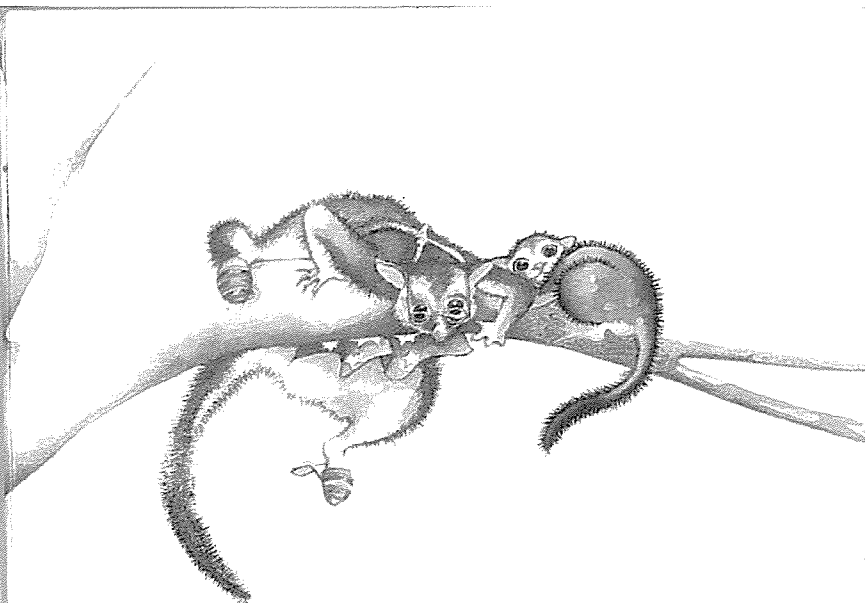
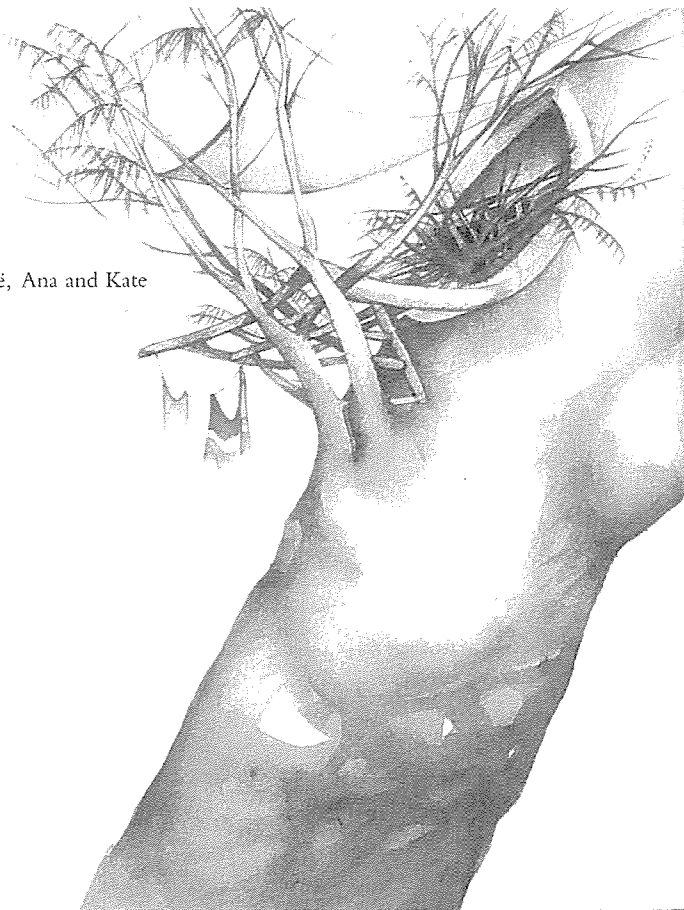
Written by Mem Fox

Illustrated by Julie Vivas

Omnibus
from
Scholastic Australia

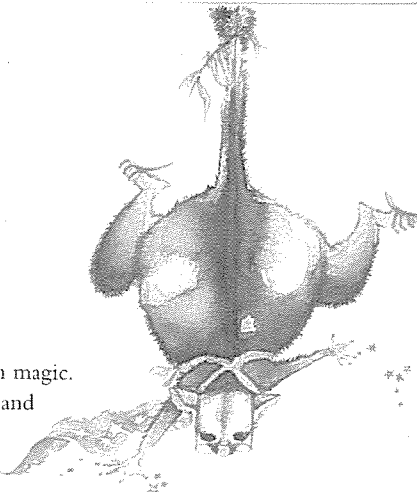


For Chloë, Ana and Kate

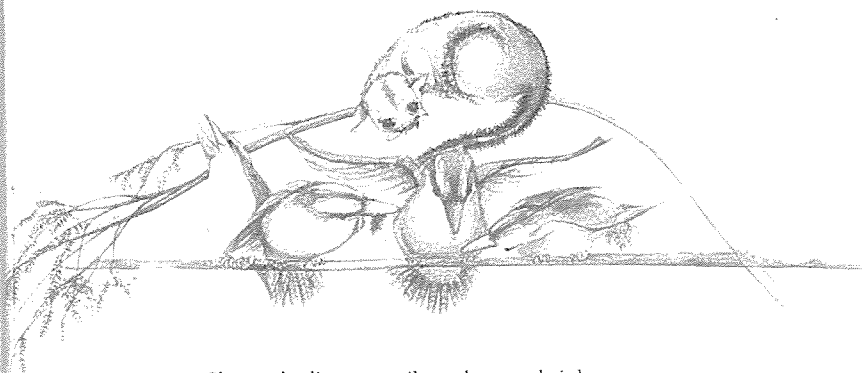
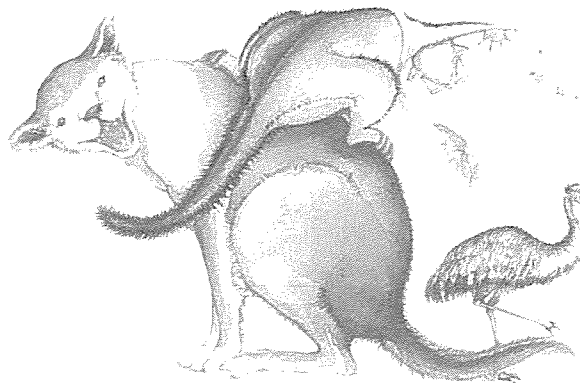


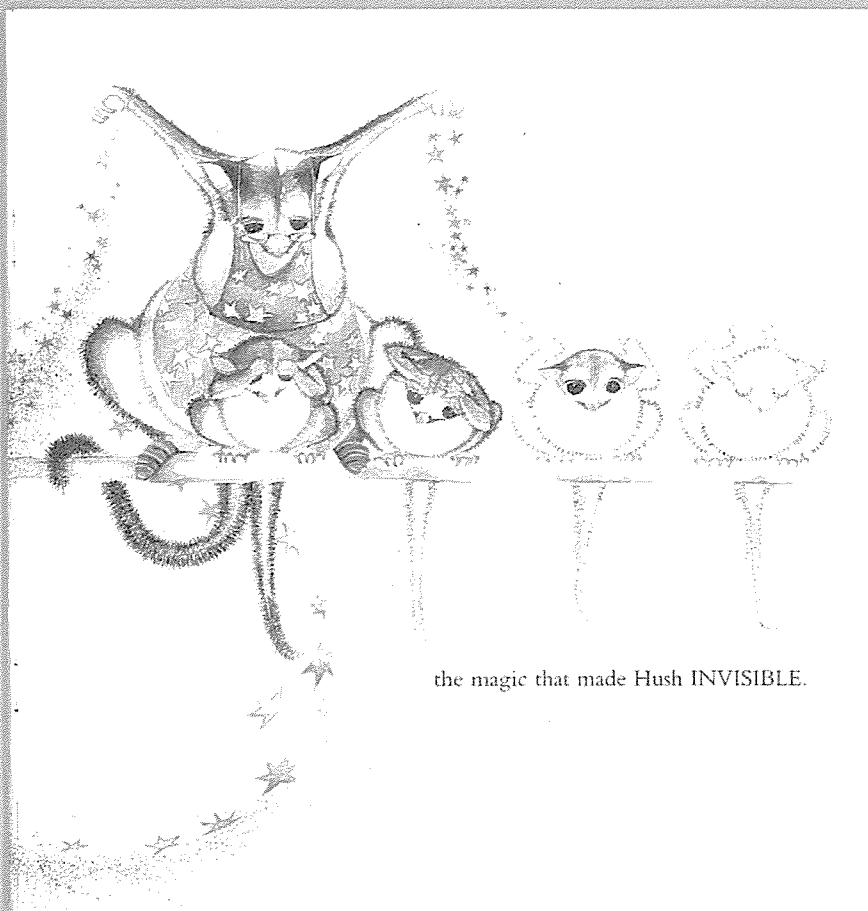
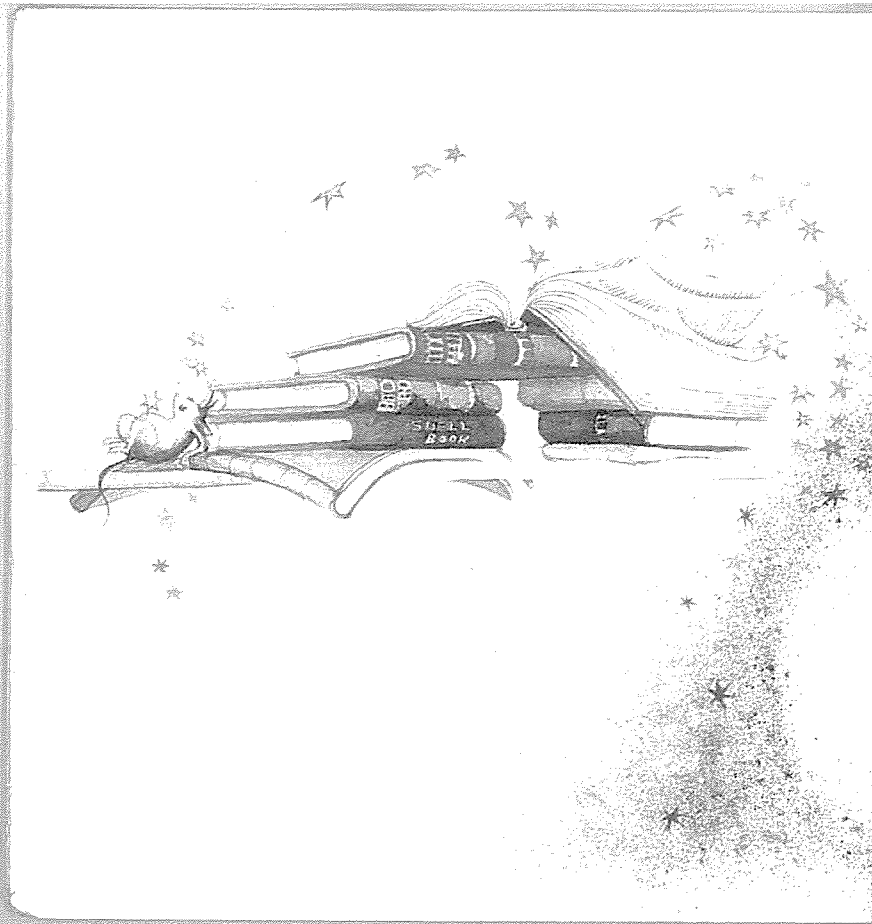
Once upon a time, but not very long ago,
deep in the Australian bush lived two possums.
Their names were Hush and Grandma Poss.

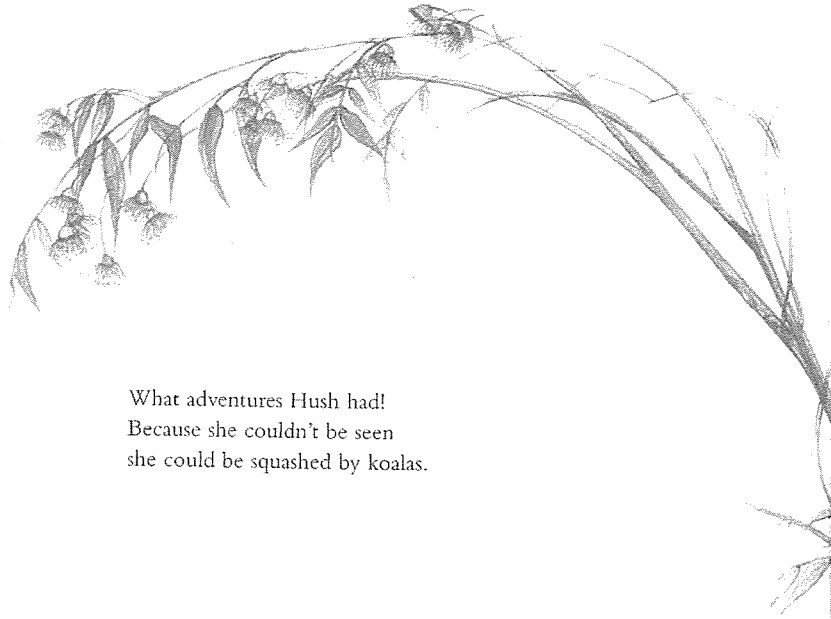
Grandma Poss made bush magic.
She made wombats blue and
kookaburras pink.



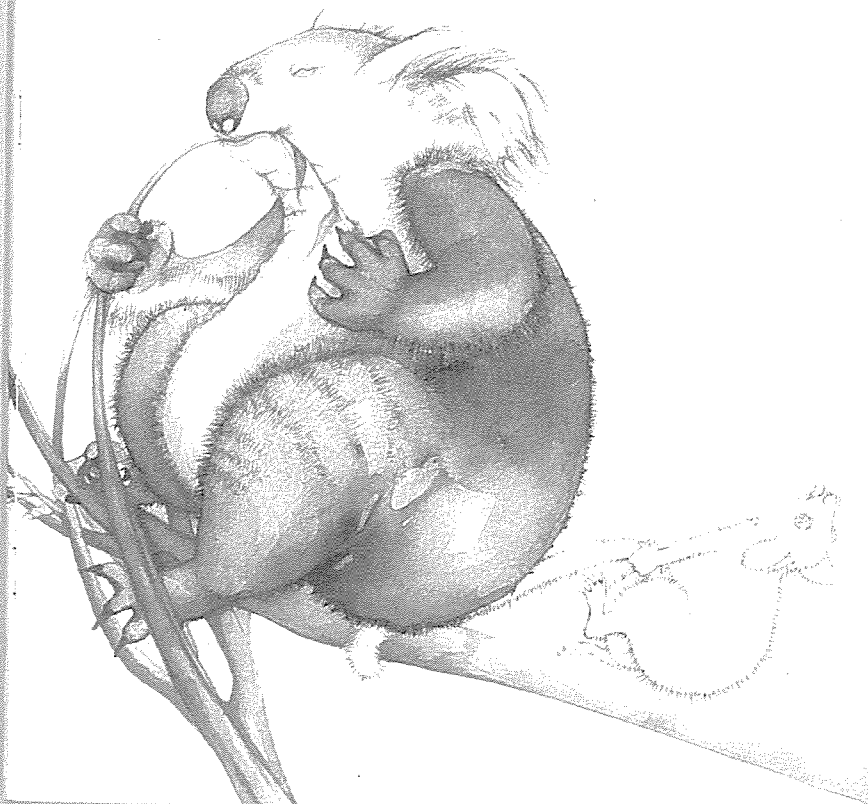
She made dingoes smile and emus shrink.
But the best magic of all was







What adventures Hush had!
Because she couldn't be seen
she could be squashed by koalas.

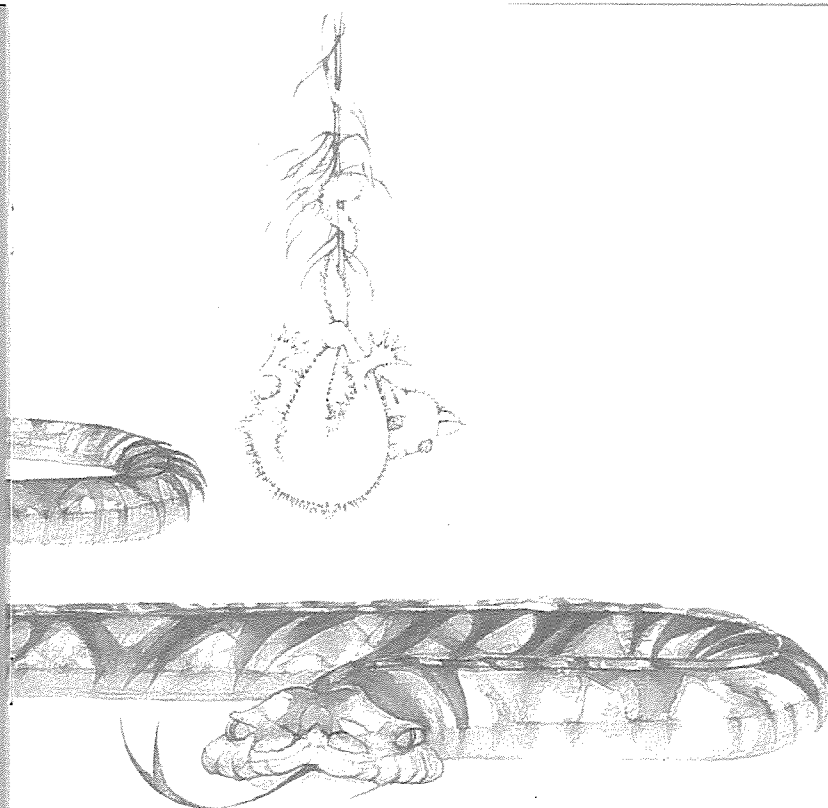
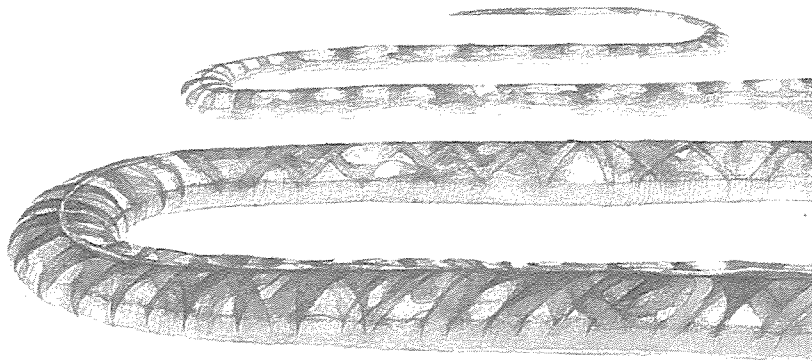


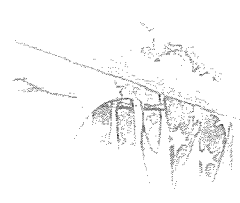


Because she couldn't be seen she could slide down kangaroos.



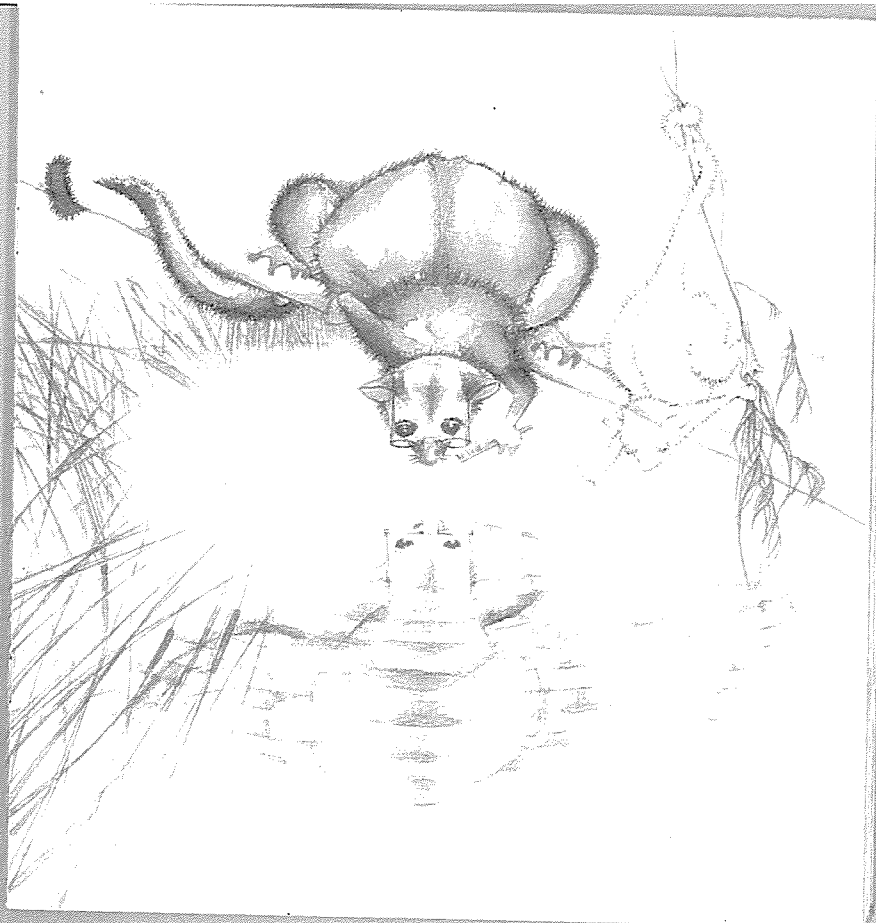
Because she couldn't be seen she was safe from snakes,
which is why Grandma Poss had made her invisible
in the first place.



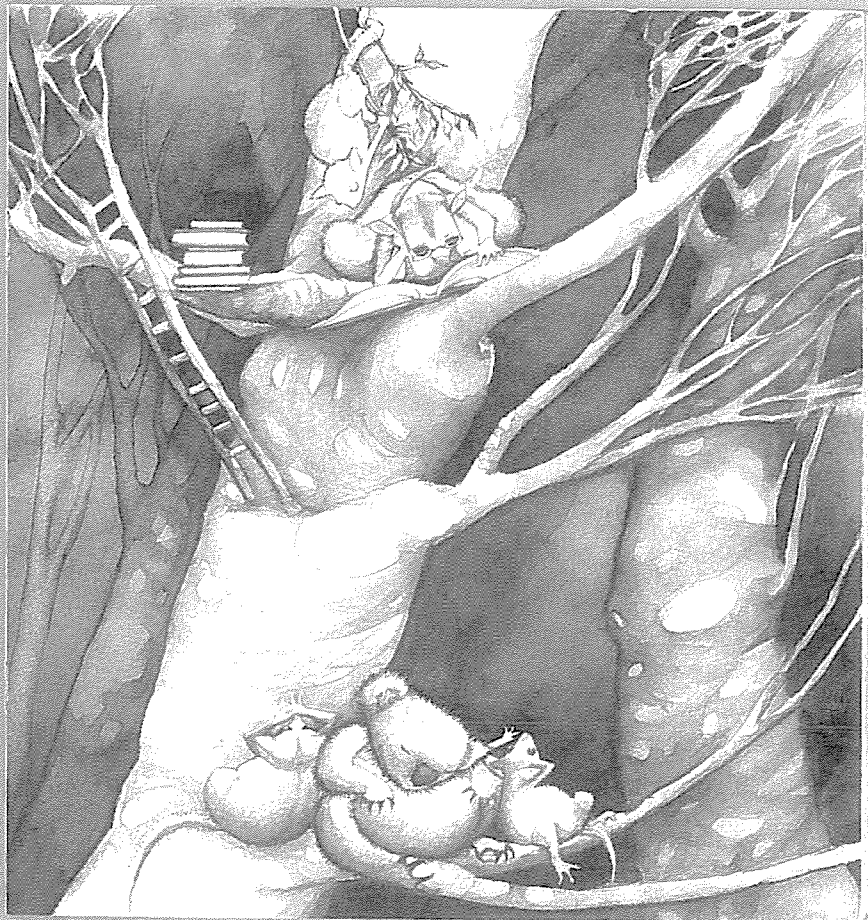


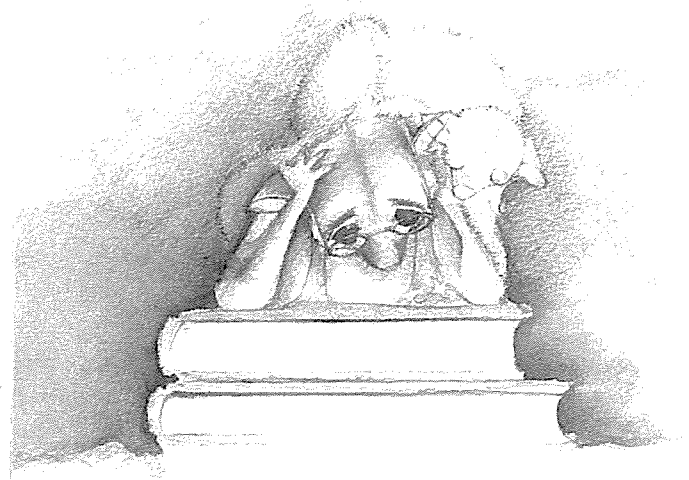
But one day, quite unexpectedly, Hush said,
"Grandma, I want to know what I look like.
Please could you make me visible again?"

"Of course I can," said Grandma Poss,
and she began to look through her magic books.



She looked into this book
and she looked into that.
There was magic for thin
and magic for fat,
and magic for tall
and magic for small,
but the magic she was looking for
wasn't there at all.

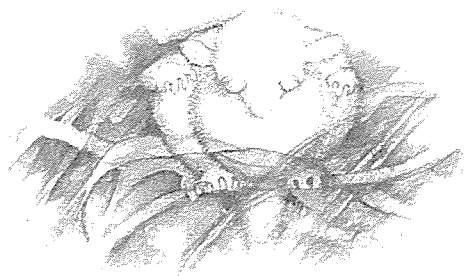




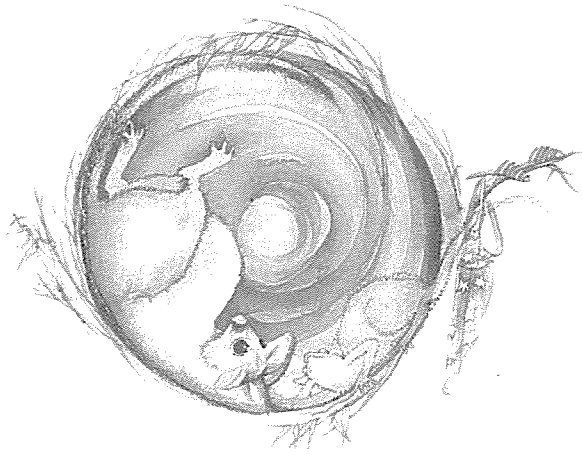
Grandma Poss looked miserable.

"Don't worry, Grandma," said Hush.

"I don't mind."

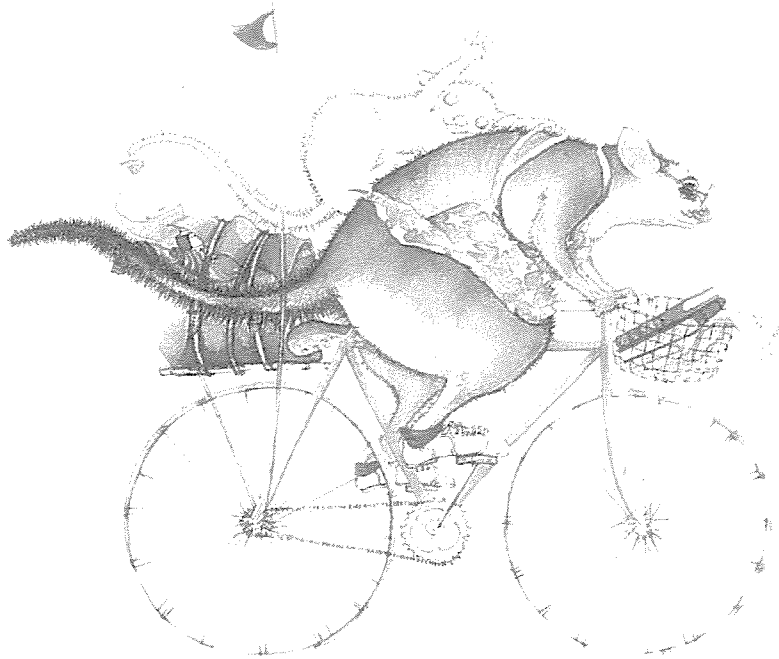


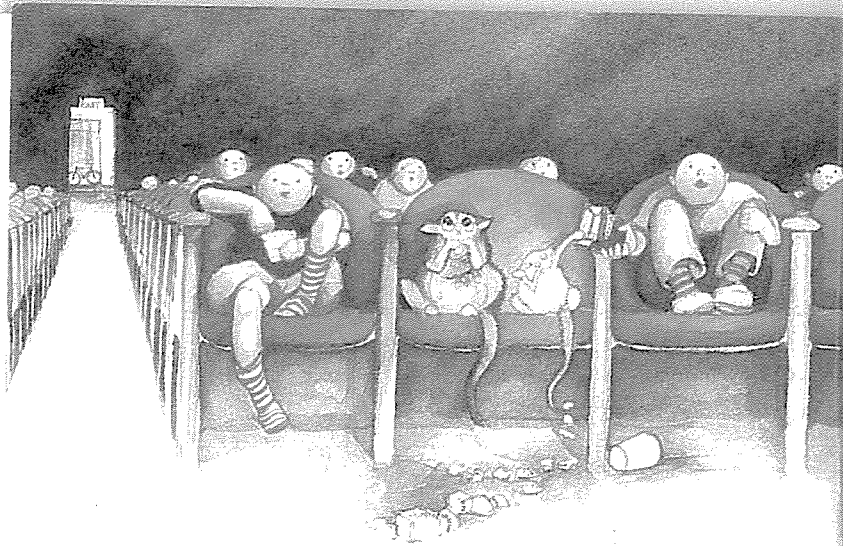
But in her heart of hearts she did.



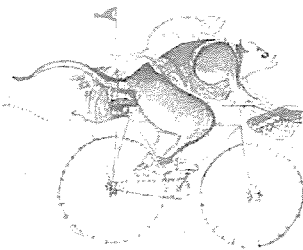
All night long Grandma Possum thought and thought.
The next morning, just before breakfast,
she shouted, "It's something to do with food!
People food -- not possum food. But I can't remember what.
We'll just have to try and find it."

So later that day,
they left the bush where they'd always been
to find what it was that would make Hush seen.



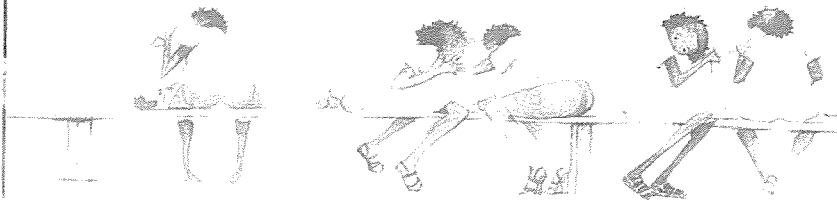


They ate Anzac biscuits in Adelaide,
mornay and Minties in Melbourne,
steak and salad in Sydney
and pumpkin scones in Brisbane.



Hush remained invisible.

"Don't lose heart!" said Grandma Poss.
"Let's see what we can find in Darwin."

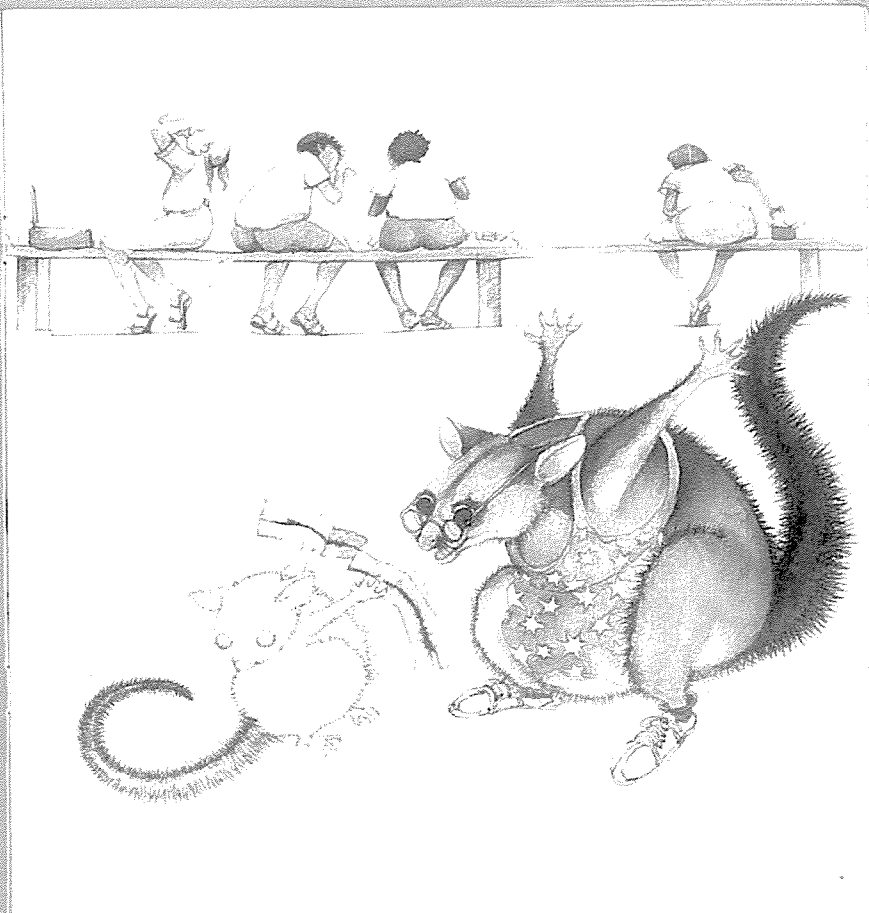


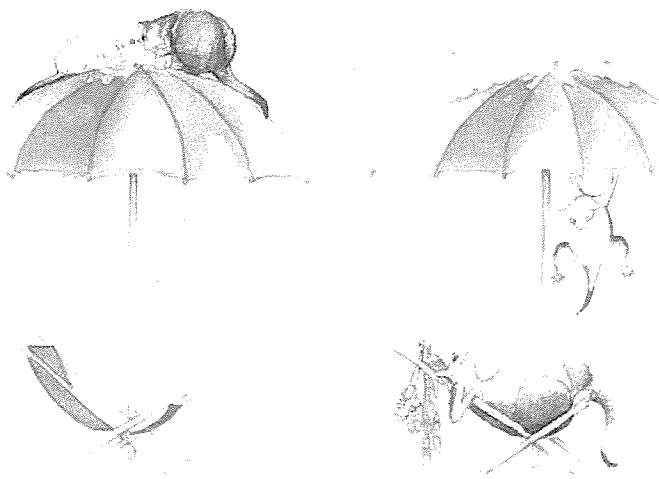
It was there, in the far north of Australia,
that they found a Vegemite sandwich.

Grandma Poss crossed her claws and crossed her feet.

Hush breathed deeply and began to eat.

"A tail! A tail!" shouted both possums at once.
For there it was. A brand new, visible tail!

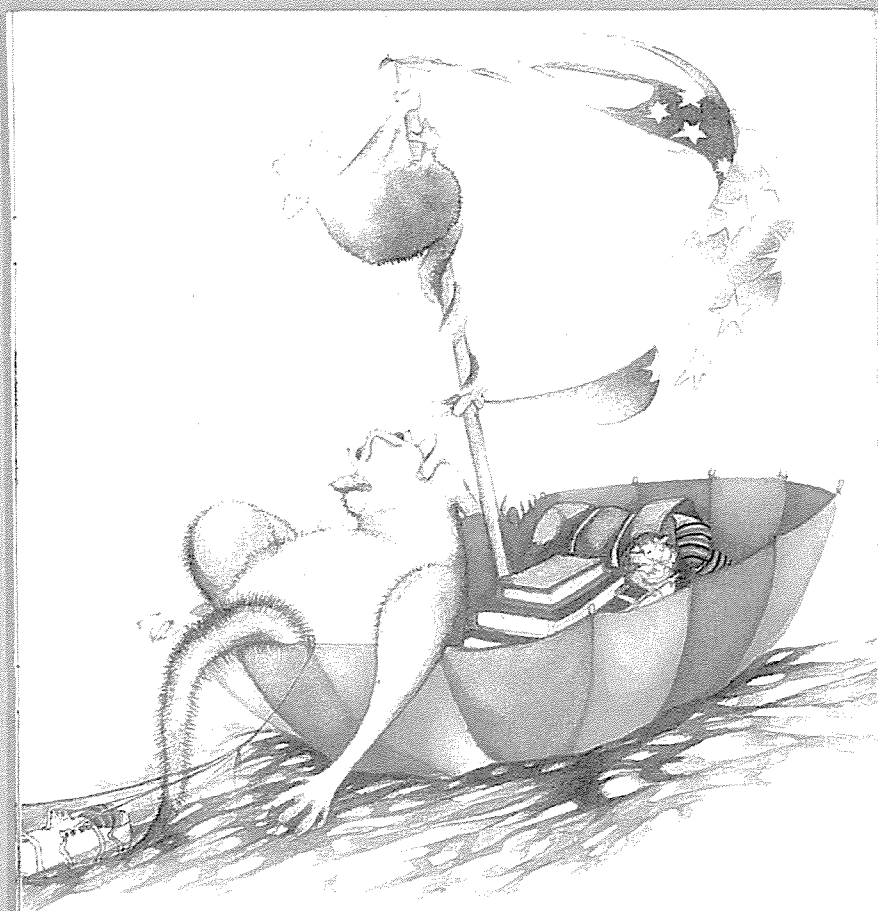




Later, on a beach in Perth, they ate a piece of pavlova.
Hush's legs appeared. So did her body.

"You look wonderful, you precious possum!" said Grandma Poss.
"Next stop – Tasmania."

And over the sea they went.



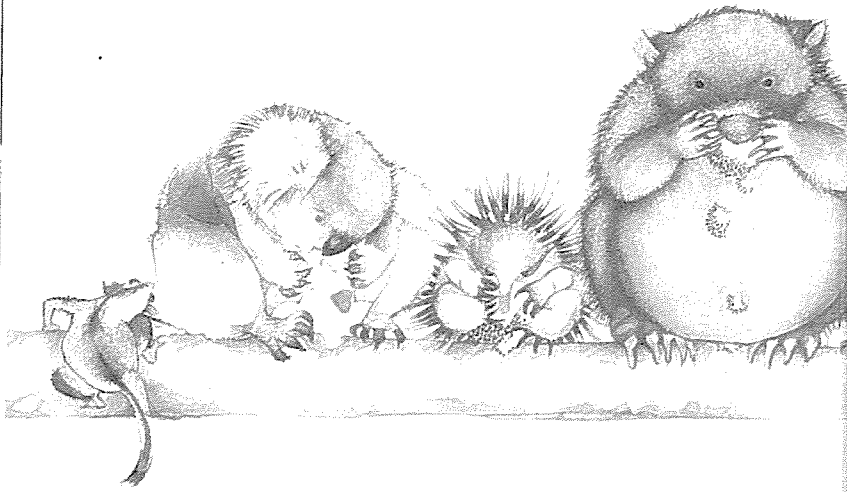
In Hobart, late one night, in the kitchens
of the casino, they saw a lamington on a plate.
Hush closed her eyes and nibbled.



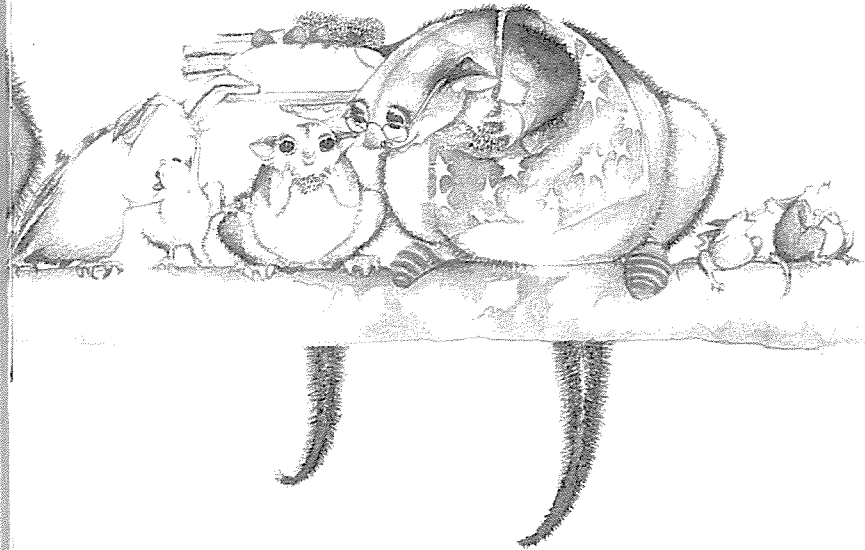
Grandma Poss held her breath – and waited.
“It’s worked! It’s worked!” she cried.

And she was right. Hush could be seen from head to tail.
Grandma Poss hugged Hush, and they both danced
“Here We Go Round the Lamington Plate” till early in the morning.

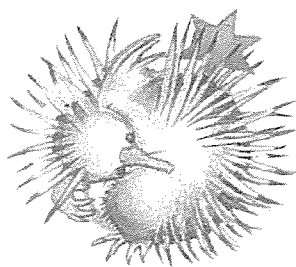




From that time onwards, Hush was visible.
But once a year, on her birthday,
she and Grandma Poss ate a Vegemite sandwich,
a piece of pavlova and half a lamington,
just to make sure that Hush stayed visible forever.



And she did.



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I. Venn, John, 1917- II. Tait

QA23.3

John Venn used watercolour for the illustrations in this book.

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Printed in China through Colourcraft Ltd, Hong Kong.

Visualise

Read the text carefully. What do you imagine this scene might look like?

Draw an image to match the text.



I stood at the bottom of an impossibly tall staircase. It sparkled and shone, golden in the bright sunlight, as it curled up and up into the clouds. There was no way to know what might be up there, the clouds thick and fluffy, blocking the view of the top. I took a deep breath and stepped onto the first stair.

Visualise

Read the text carefully. What do you imagine this scene might look like?

Draw an image to match the text.



It was quiet and still in the woods. No birds singing in the trees, no sounds of footsteps through the dirt. They were there though, hiding. Birds and animals of all shapes and sizes, peeking through the branches to see the bright shining object that had just fallen into the clearing.

Visualise

Read the text carefully. What do you imagine this scene might look like?

Draw an image to match the text.



The wind blew through our hair as we ran along the sand and splashed through the water, the waves lapping against our feet. We kept on running along the shore line, our dog Gabby was up ahead with our lunch bag hanging from her mouth. She was not going to get away with this!

Visualise

Read the text carefully. What do you imagine this scene might look like?

Draw an image to match the text.



I lay amongst the tall green grass and blue flowers of the meadow, looking up to a pale blue sky dotted with clouds and a bright colourful rainbow.

Visualise

Read the text carefully. What do you imagine this scene might look like?

Draw an image to match the text.



The pirate ship sailed along the ocean towards us, black flag flying high to let everyone know just who was on board. Our ship was much smaller and only had two cannons compared to their six. We were in trouble!

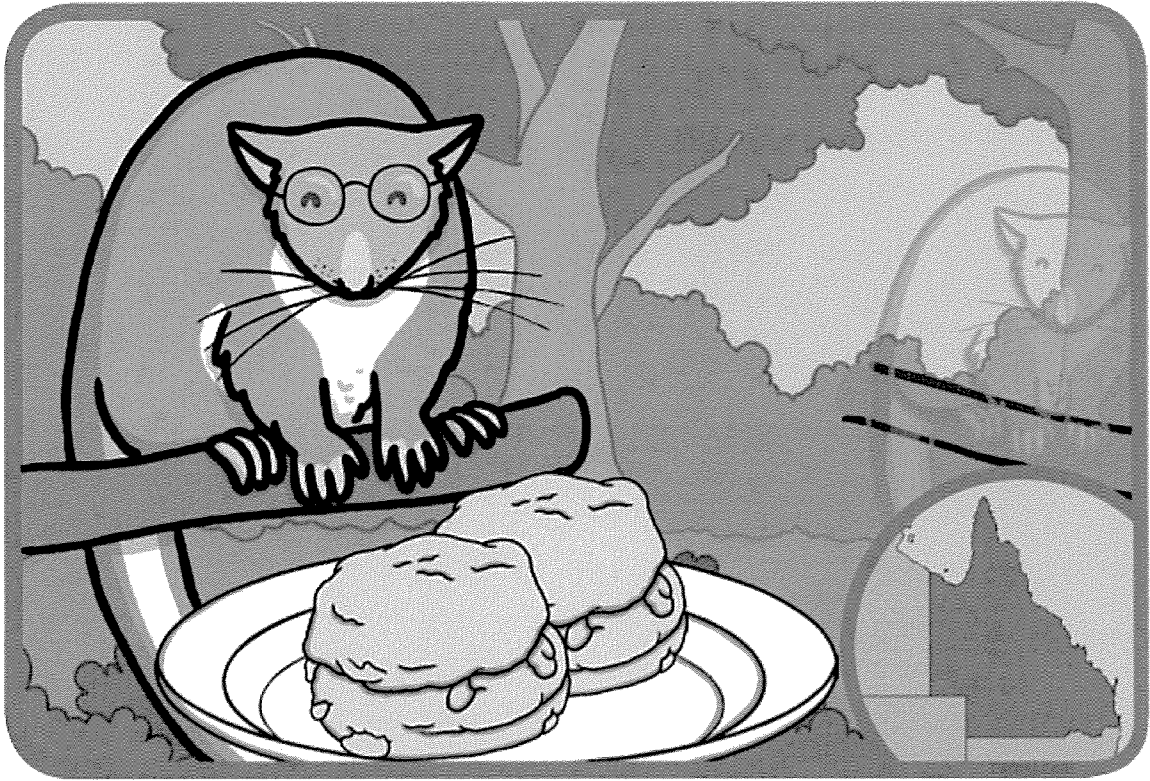
Visualise

Read the text carefully. What do you imagine this scene might look like?

Draw an image to match the text.



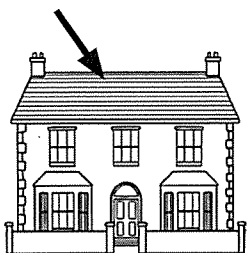
The team ran out onto the field. Our theme song blared through the speakers in the stadium as the crowd stood, cheering and clapping. The game was about to begin!



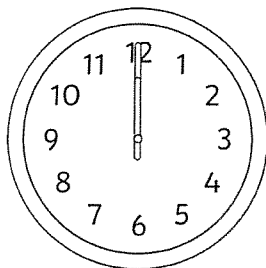
Look at the picture above. Can you write a paragraph about what is happening? Think back to the story and re-write this part of the story in your own words. (Type your response below).

Find and Write the 'oo' Words (long oo sound)

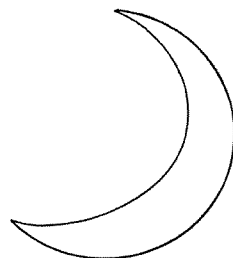
Write the words and then colour the ones with an 'oo' sound in them.



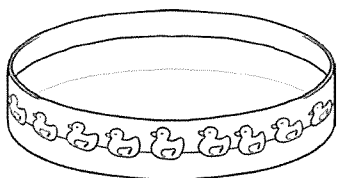
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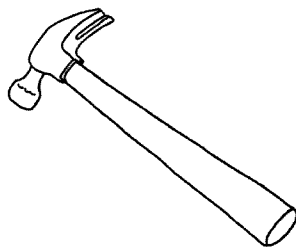
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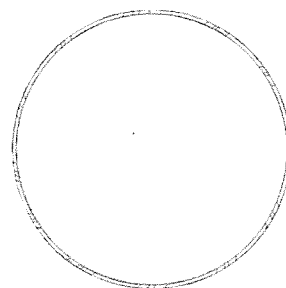
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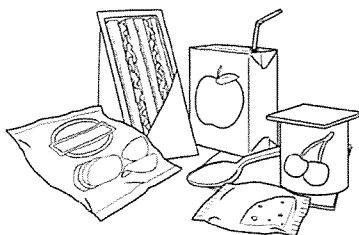
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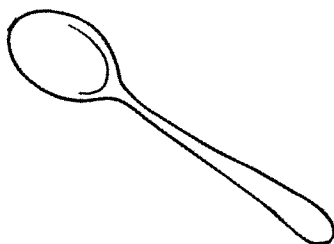
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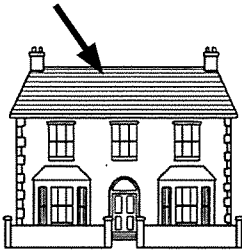
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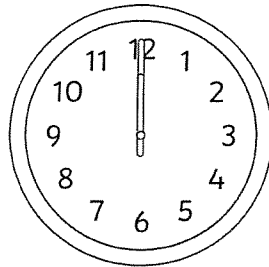
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Find and Write the 'oo' Words (long oo sound)

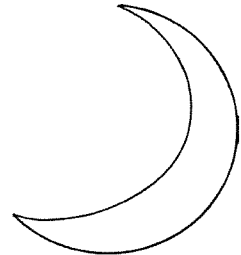
Write the words and then colour the ones with an 'oo' sound in them.



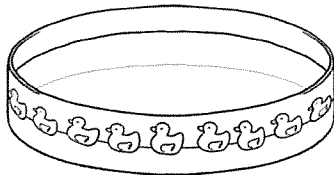
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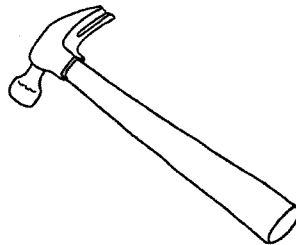
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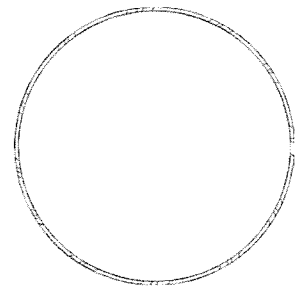
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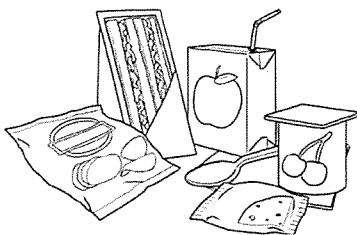
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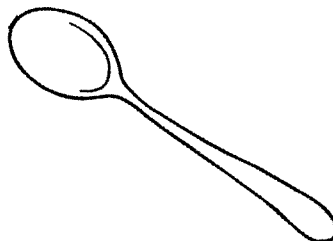
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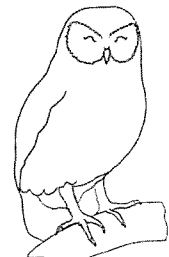
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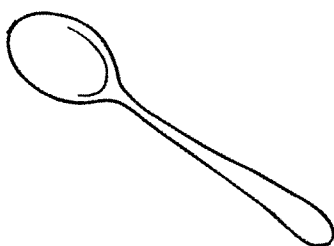
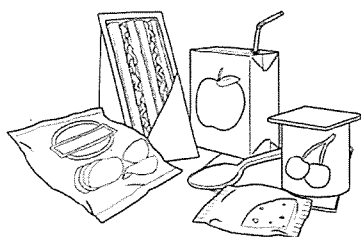
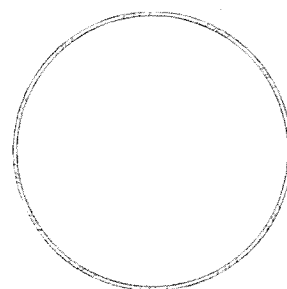
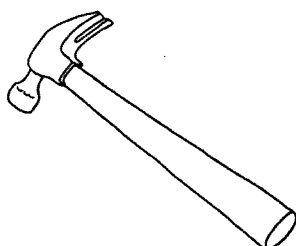
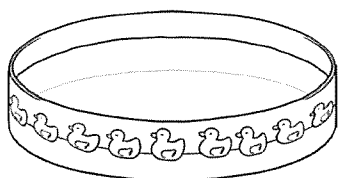
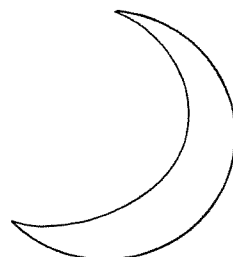
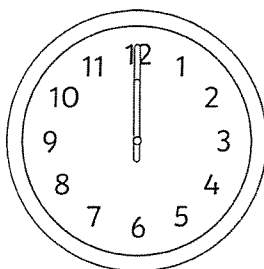
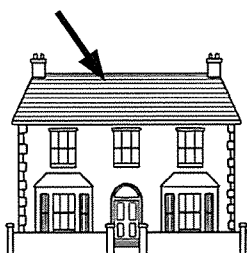
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Find and Write the 'oo' Words (long oo sound)

Write the words and then colour the ones with an 'oo' sound in them.



10 Times Table Activities

Count in 10s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

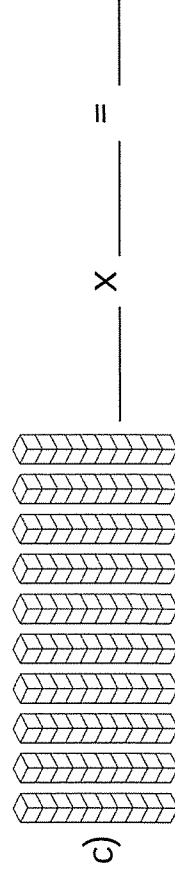
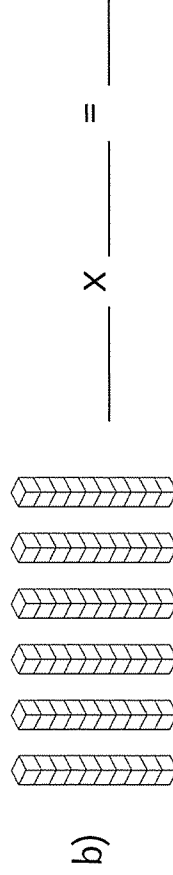
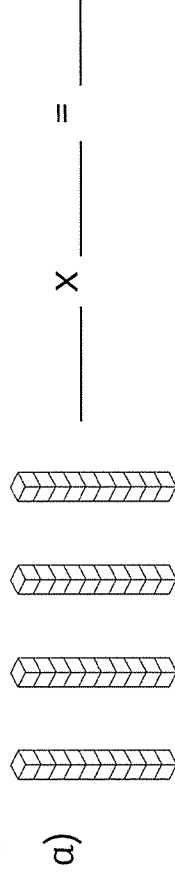
Work out these answers:

a) $2 \times 10 =$ _____ d) $6 \times 10 =$ _____






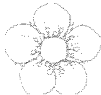


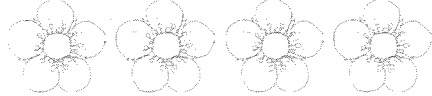

b) $10 \times 10 =$ _____ e) $12 \times 10 =$ _____

c) $5 \times 10 =$ _____ f) $9 \times 10 =$ _____




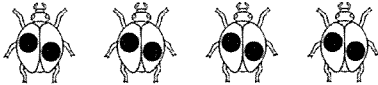

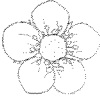
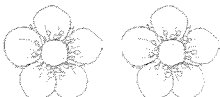


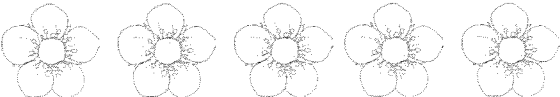
How many cubes are there? There are 10 cubes per stack.






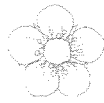
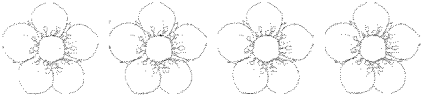
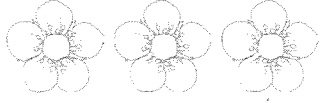




Multiplication as Repeated Addition

1 ladybird has 2 spots. 	2	$1 \times 2 = 2$
How many spots do 2 ladybirds have? 	$2 + 2 =$	$2 \times 2 =$
How many spots do 3 ladybirds have? 	$2 + 2 + 2 =$	$3 \times 2 =$
How many spots do 4 ladybirds have? 	$2 + 2 + 2 + 2 =$	$4 \times 2 =$
How many spots do 5 ladybirds have? 	$2 + 2 + 2 + 2 + 2 =$	$5 \times 2 =$
1 flower has 5 petals. 	5	$1 \times 5 =$
How many petals do 2 flowers have? 	$5 + 5 =$	$2 \times 5 =$
How many petals do 3 flowers have? 	$5 + 5 + 5 =$	$3 \times 5 =$
How many petals do 4 flowers have? 	$5 + 5 + 5 + 5 =$	$4 \times 5 =$
How many petals do 5 flowers have? 	$5 + 5 + 5 + 5 + 5 =$	$5 \times 5 =$

Multiplication as Repeated Addition

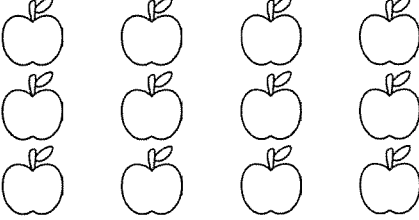
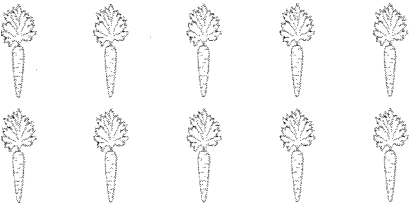
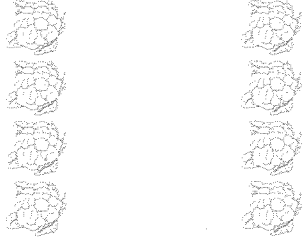
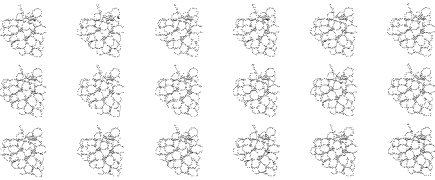
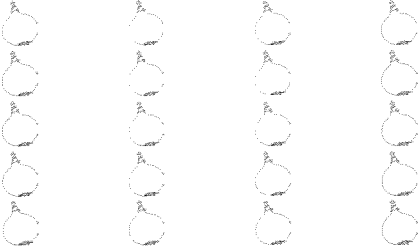

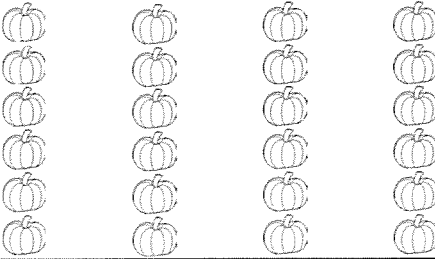
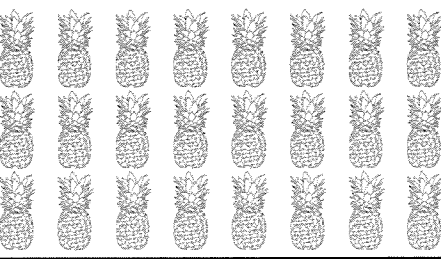
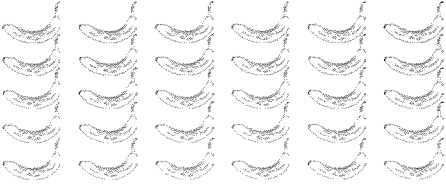
1 ladybird has 2 spots. 	2	$1 \times 2 = 2$
How many spots do 2 ladybirds have? 	$2 + 2 =$	$2 \times 2 =$
How many spots do 3 ladybirds have? 	$2 + 2 + 2 =$	
How many spots do 4 ladybirds have? 	$_ + _ + _ + _ =$	$4 \times 2 =$
How many spots do 5 ladybirds have? 		$5 \times 2 =$
1 flower has 5 petals. 	5	
How many petals do 2 flowers have? 	$5 + 5 =$	$2 \times 5 =$
How many petals do 3 flowers have? 	$_ + _ + _ = _$	$3 \times 5 =$
How many petals do 4 flowers have? 		$4 \times 5 =$
How many petals do 5 flowers have? 		

Multiplication as Repeated Addition

1 ladybird has 2 spots. 	2	$1 \times 2 = 2$
How many spots do 3 ladybirds have? 	$2 + 2 + 2 =$	$3 \times 2 =$
How many spots do 5 ladybirds have? 	$\underline{\quad} + \underline{\quad} + \underline{\quad} +$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$	$_ \times _ =$
1 flower has 5 petals. 	5	$1 \times 5 = 5$
How many petals do 4 flowers have? 		
How many petals do 3 flowers have? 		
A clover has 3 leaves. 	3	$1 \times 3 = 3$
How many leaves do 2 clovers have? 		
How many leaves do 4 clovers have? 		
How many leaves do 5 clovers have? 		

Division Using Arrays

Write two division sentences for each array.
The first one has been done for you.

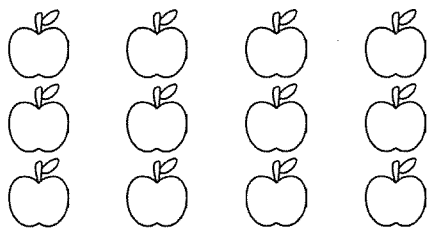
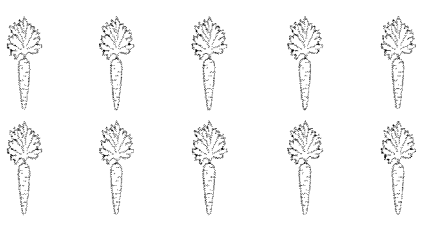
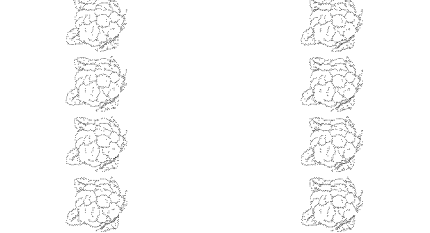
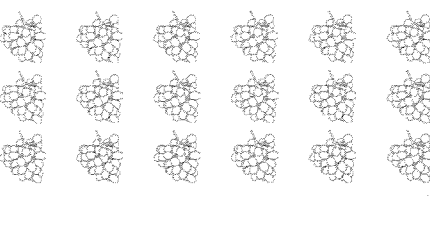

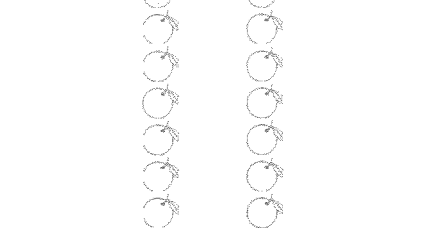
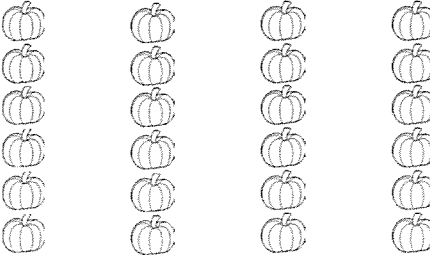
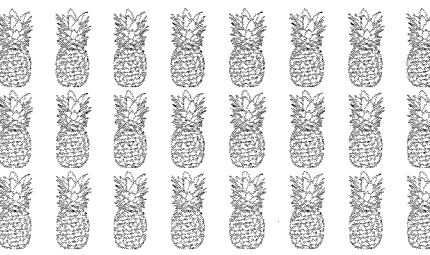
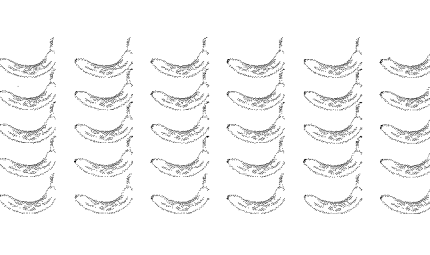
		
$12 \div 4 = 3$ $12 \div 3 = 4$		
		
		

Can you think of a different calculation and draw your own array?

Division Using Arrays - Answers

Write two division sentences for each array.

The first one has been done for you.

		
$12 \div 4 = 3$ $12 \div 3 = 4$	$10 \div 5 = 2$ $10 \div 2 = 5$	$8 \div 2 = 4$ $8 \div 4 = 2$
		
$18 \div 6 = 3$ $18 \div 3 = 6$	$20 \div 4 = 5$ $20 \div 5 = 4$	$14 \div 2 = 7$ $14 \div 7 = 2$
		
$24 \div 4 = 6$ $24 \div 6 = 4$	$24 \div 8 = 3$ $24 \div 3 = 8$	$30 \div 6 = 5$ $30 \div 5 = 6$

Can you think of a different calculation and draw your own array?

--	--	--

Be Secure

Student worksheet

Name: _____

Date: _____

My personal online security plan

When you are playing games, researching for school, watching videos and chatting to people online, it is important to prevent online security risks. These risks could include losing your information, spending money even though you did not mean to, damaging your device, or having someone contact you in a way that does not feel safe.

Complete the worksheet below to come up with your own online security plan.

My personal online security plan

Keeping my device safe

Who is in charge of keeping my device's operating system and app software up to date?

How do I back up my data, photos and videos?

What are three ways I can avoid downloading a virus to my device?

Privacy and personal information

When I get a new app, what settings should I check?

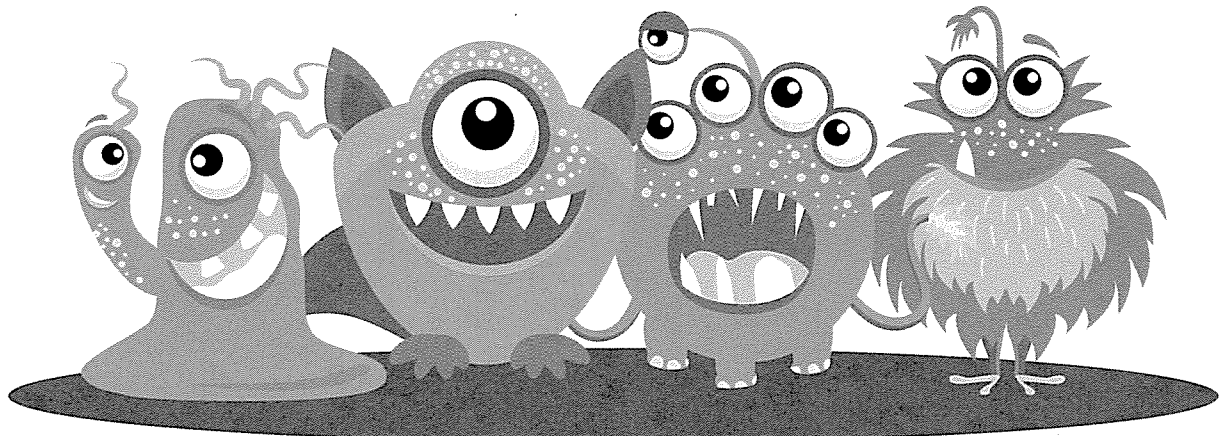
What is a safe username I could use online?

What information do I need to keep private?

How can I make a strong password?

Who can I ask to help me check and update my settings?

What are three things I can do to respect the privacy of others online?	
When is it safe to share my location on a game or other app?	
Spending money online	
How do I turn off in-app purchases in a game or other app?	
What are three clues that a website or app might be fake or unsafe?	
Getting help and support	
Who can I trust if I need to talk about something I've seen online that has made me feel sad or worried?	
Where can I go for information about staying safe online?	
Where can I get support or advice at any time on any day, if I feel upset about something online?	



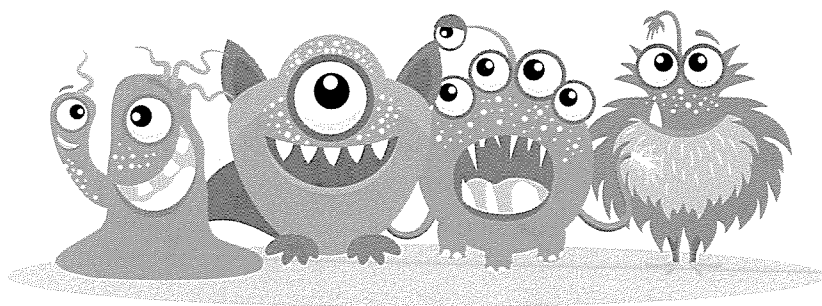
Be secure **MEMORY GAME**

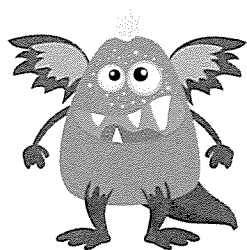
1. Carefully cut out all the monster cards.
2. Shuffle the cards and place them all face down.
3. The first player picks two cards.

If the cards match the player gets to keep them, and takes another turn. If the cards do not match, the player replaces them and the next player takes a turn.

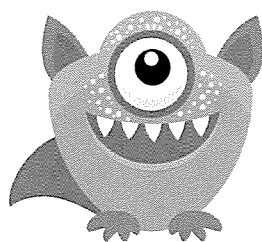
4. Continue taking turns until all the cards are paired.
The person with the most pairs wins the game.

You can also play Snap, Go Fish or use the cards as prompts to create a story about how to be safe online. See the [Be Secure quiz](#) to help.

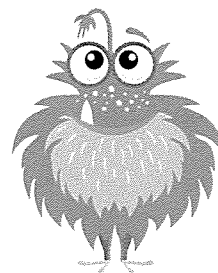




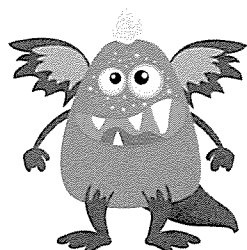
Be Secure



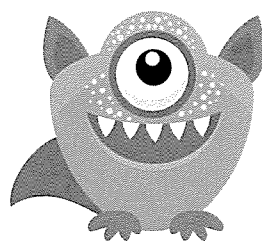
Protect devices



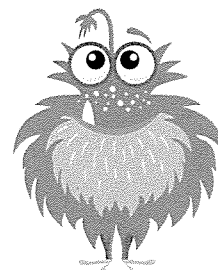
Stay private



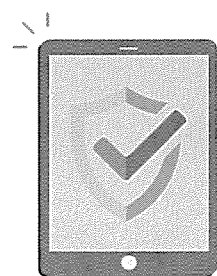
Be Secure



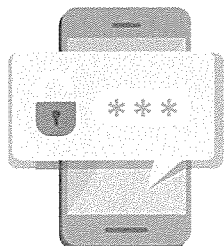
Protect devices



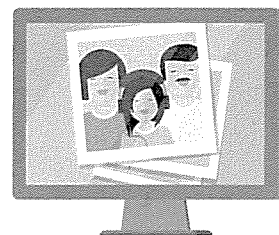
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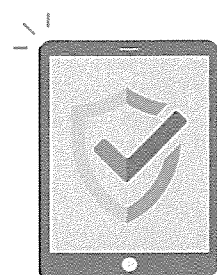
Be Secure



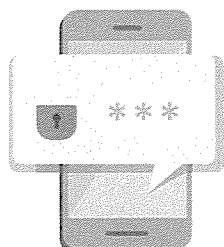
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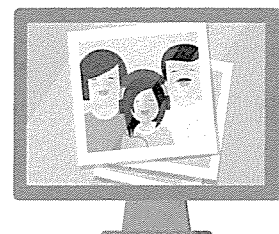
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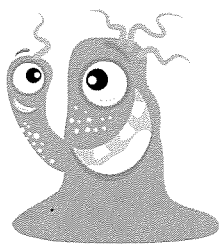
Be Secure



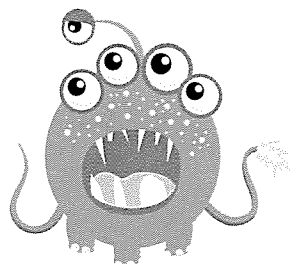
Protect devices



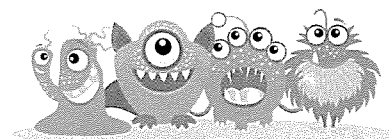
Stay private



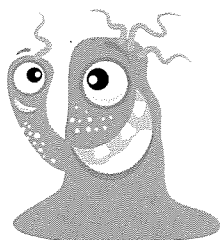
Spend safely



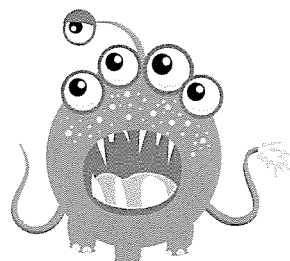
Ask for help



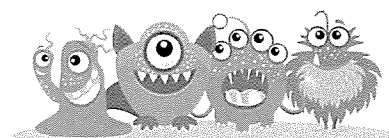
Work together



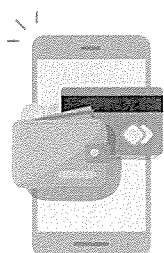
Spend safely



Ask for help



Work together



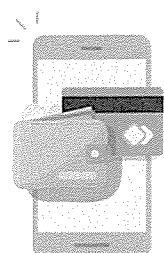
Spend safely



Ask for help



Keep safe



Spend safely



Ask for help

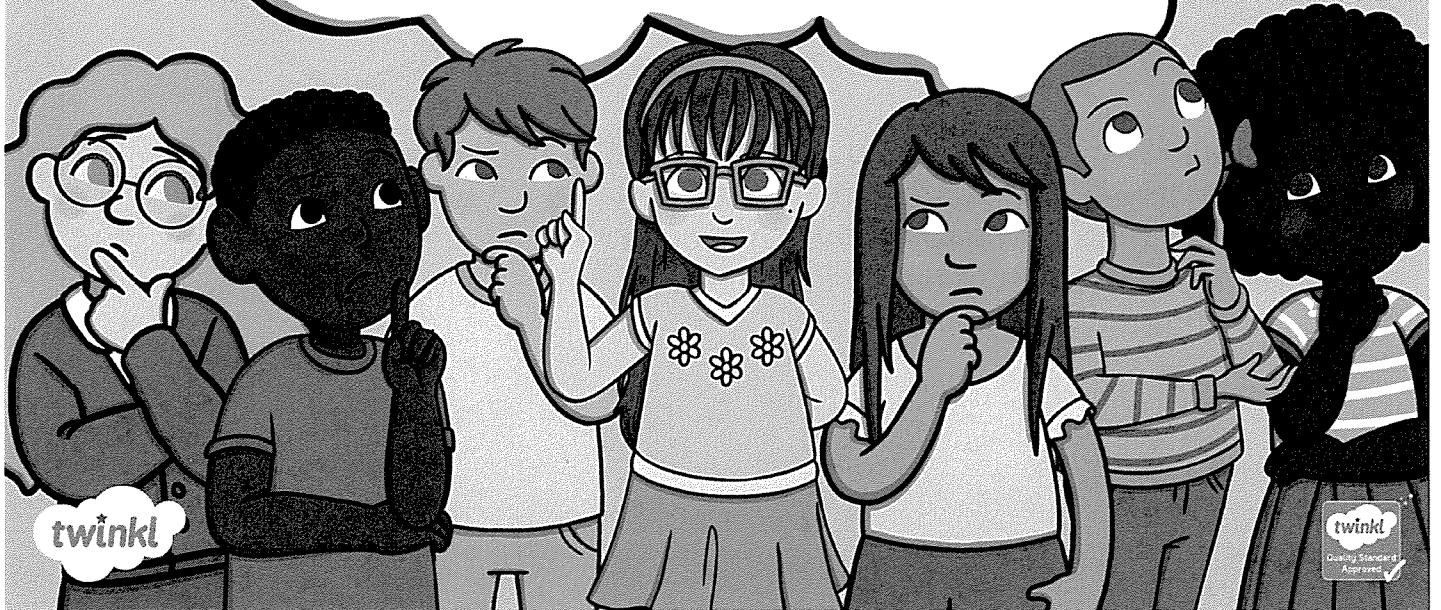


Keep safe



Wednesday

Visualising



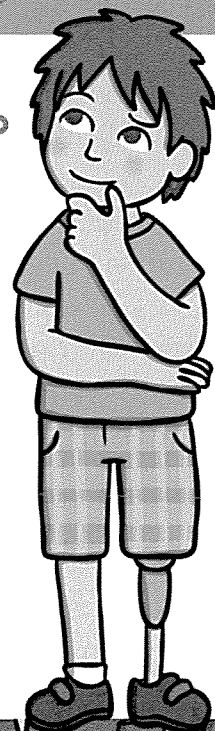
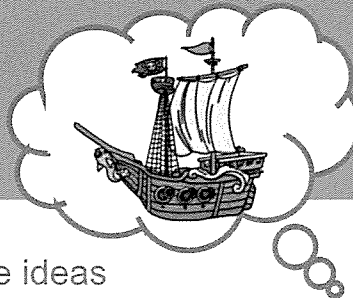
What?

What is visualising?

Visualising is when you can see the ideas you are thinking of inside your head.

It is a reading strategy that involves using your imagination to create a visual representation or picture in your mind of what you are reading.

By imagining the text and creating a mental picture of it, we are able to deepen our understanding of that text.



When?

When should I use visualising?

You can use visualisation when you are reading but also when you are thinking, remembering or listening to someone else speaking.

Visualising will help you to better understand or comprehend these things, so it is a good strategy for helping you to imagine or better understand something unknown.



How?

How can I use visualising?

Close your eyes to help you focus on the images inside your mind.

Try to use all five of your senses, this will help to build a more vivid and realistic picture in your mind.

Think of the text you are reading or listening to as a movie. What do you see?

Ask yourself:

- I am picturing....
- I can imagine...
- I can see, hear, smell, taste, touch...



Lets Practice!

Read the text and look at the image.

What's missing? How could this picture better represent the text?

Use visualisation to see the image in your head with more specific detail and discuss what changes could be made.

The wind blew through our hair as we ran along the sand and splashed through the water, the waves lapping against our feet. We kept on running along the shore line, our dog Gabby was up ahead with our lunch bag hanging from her mouth. She was not going to get away with this!

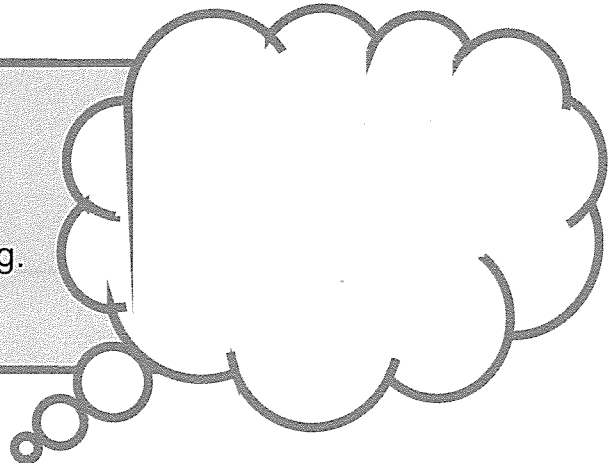


Your Turn!

In your workbook or on a piece of paper, draw what you can see in your mind when you read the short description below.

Add any descriptive words for the things you can smell, taste, hear or touch to help your image come to life!

The team ran out onto the field. Our theme song blared through the speakers in the stadium as the crowd stood, cheering and clapping. The game was about to begin!





Co-ordinating Conjunctions

I can use a co-ordinating conjunction in my writing to join clauses.

I can choose the best conjunction for my sentence.



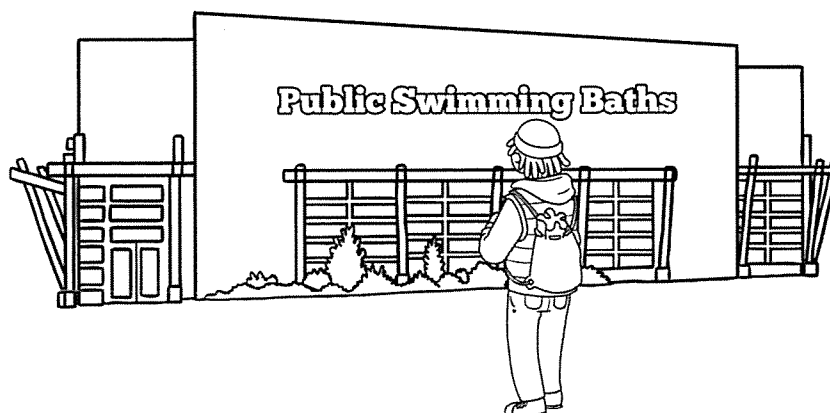
1. Look at the sentences below. The co-ordinating conjunction is missing. Can you choose the best conjunction to join the clauses? The first one has been done for you.

and

but

or

- a. I wanted to go swimming but the swimming pool was closed.
- b. I fell over _____ I bumped my head.
- c. Would you like to go to the park _____ would you rather play on your bike?
- d. I wanted to go to the beach _____ mum said we couldn't go.
- e. I like to watch football _____ I can't play it.
- f. I took my dog for a walk across the field _____ we both got muddy.





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2. Write your own sentences using the co-ordinating conjunctions below.

but



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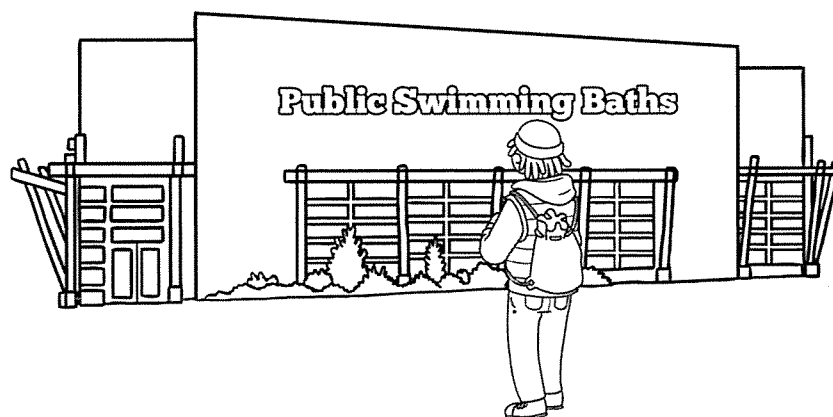
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Co-ordinating Conjunctions

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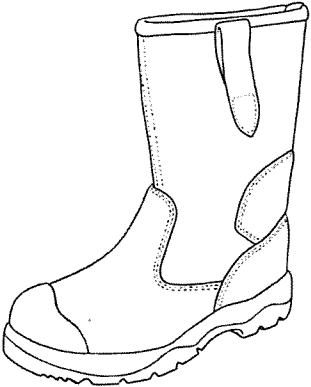
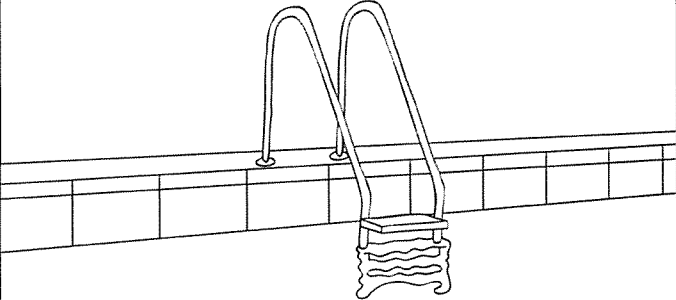
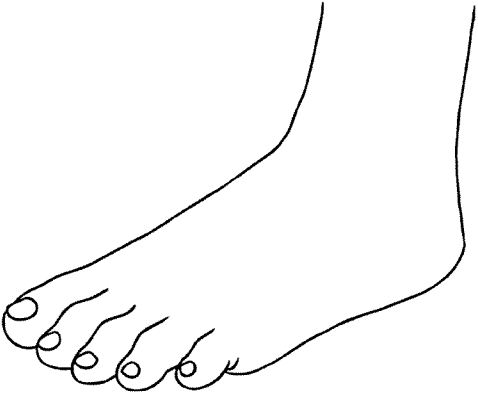
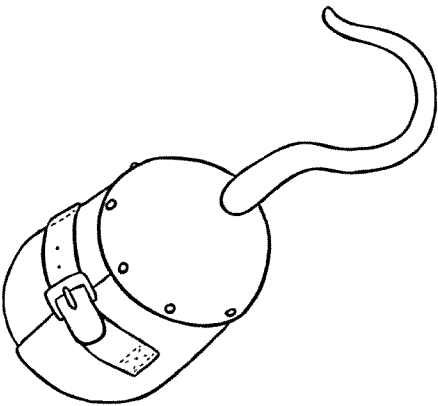
and



Create a story for this picture. Remember to give your story a title, use interesting vocabulary, coordinating connectives and correct punctuation.

oo Words Cut and Paste

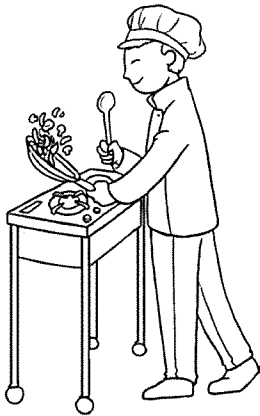
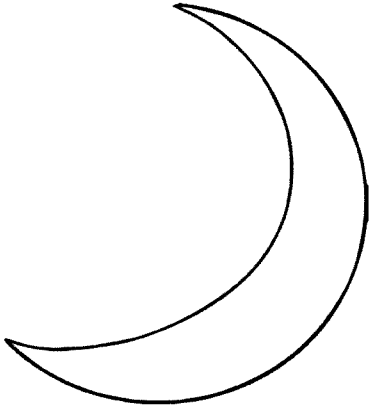
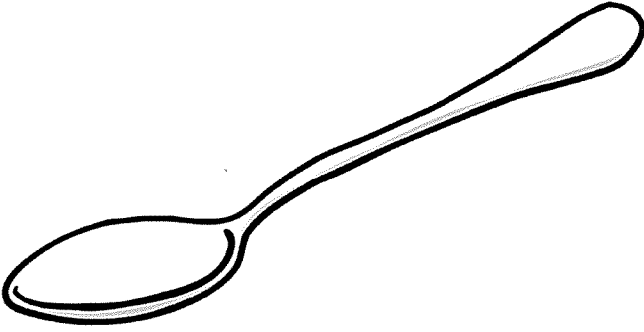
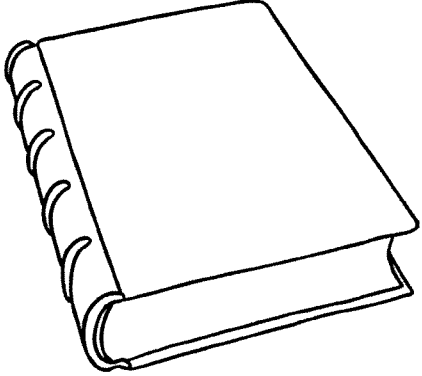
Can you make words to match the pictures?

b	f	oo	t	p	h
oo	k	t	l	oo	oo

oo Words Cut and Paste


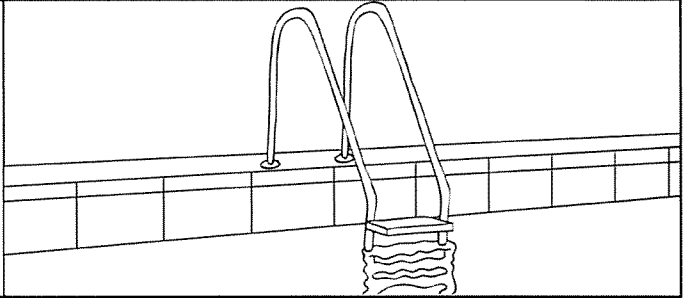
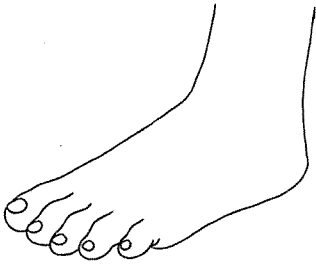
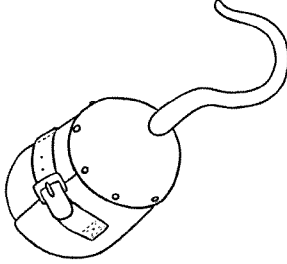

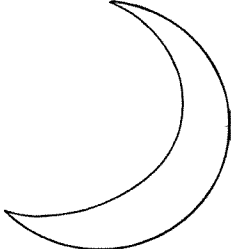
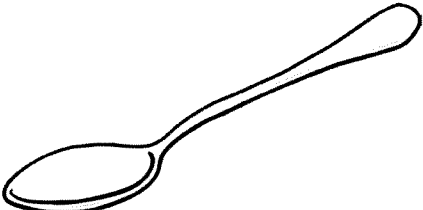
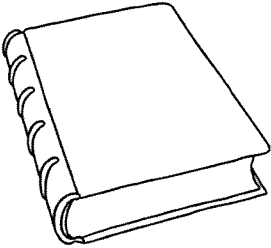
Can you make words to match the pictures?

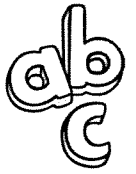
c	s	p	oo	oo	b	n
k	n	oo	oo	k	m	

oo Words Cut and Paste Answers

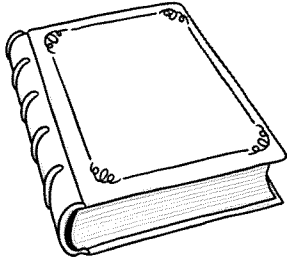
Can you make words to match the pictures?

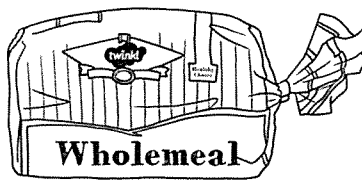
						
b	oo	t	p	oo	l	
						
f	oo	t	h	oo	k	
						
c	oo	k	m	oo	n	
						
s	p	oo	n	b	oo	k

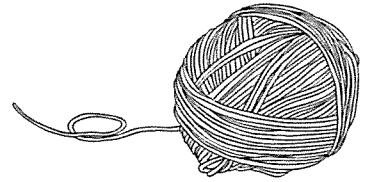
Find and Write the 'oo' Words (short oo sound)

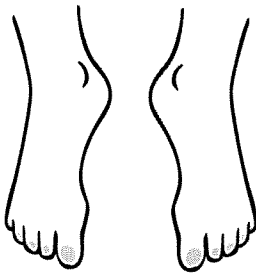


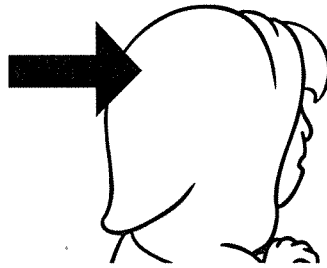
Write the words and then colour the ones with an 'oo' sound in them.

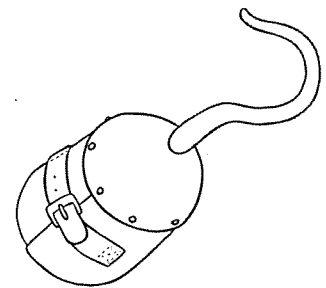




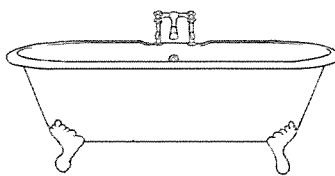


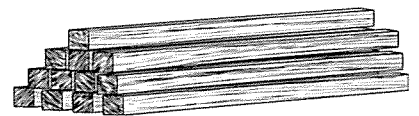






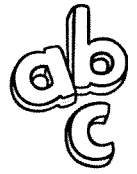




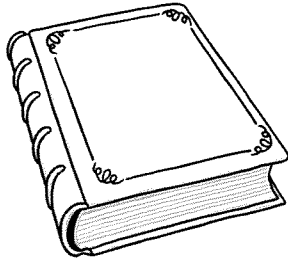


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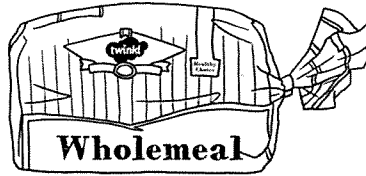
Find and Write the 'oo' Words (short oo sound)



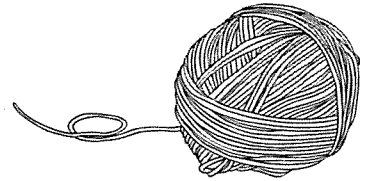
Find all the words with an 'oo' sound and write in the word.



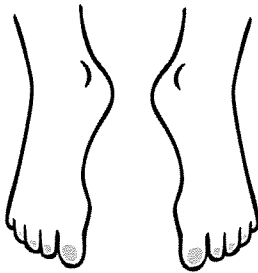
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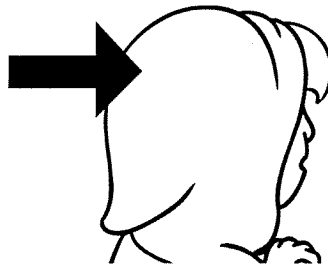
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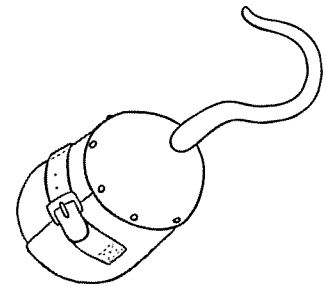
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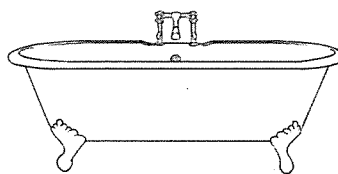
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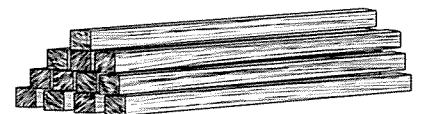
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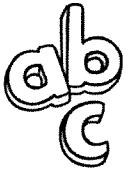


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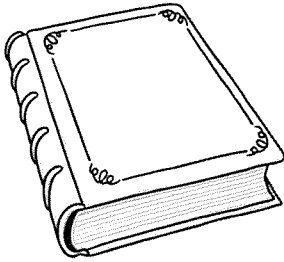


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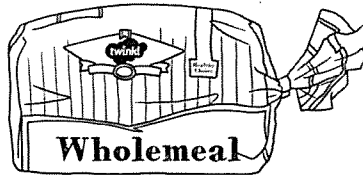
Find and Write the 'oo' Words (short oo sound)



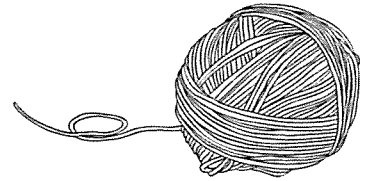
Find all the words with an 'oo' sound and write in the word.



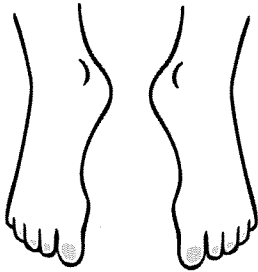
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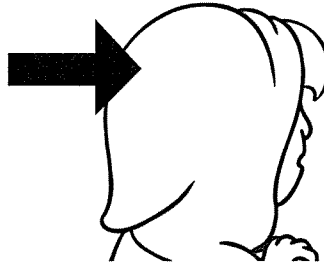
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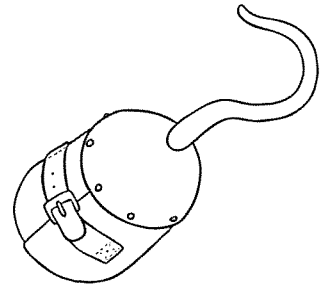
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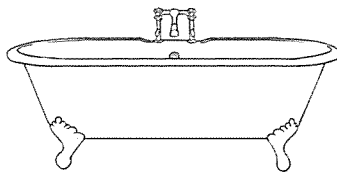
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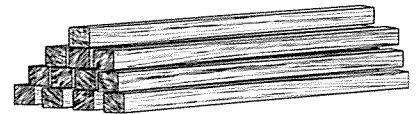
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Counting on in 2s, 3s, 5s and 10s

Complete the following sequences:

1. _____ 4 6 8 10 _____
2. 50 45 _____ 35 _____ 25
3. _____ 6 9 12 _____ 18
4. 90 _____ _____ 60 50 40
5. 16 _____ 36 46 _____ 66
6. _____ 24 21 _____ 15 12
7. 35 40 _____ 50 _____ 60
8. 111 _____ _____ 81 71 61
9. _____ _____ 32 30 28 26
10. 10 20 _____ _____ 50 60

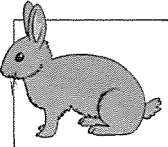
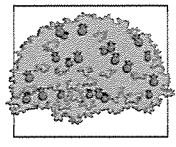
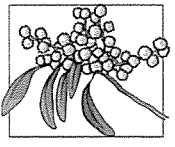
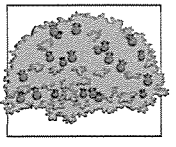
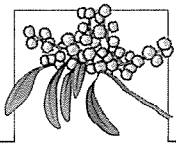
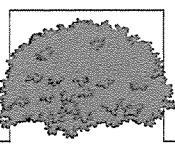
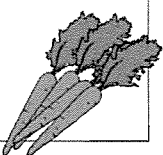
Continue the following sequences:

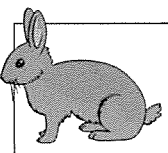
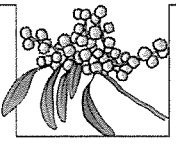
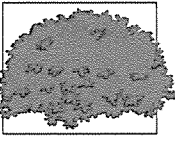
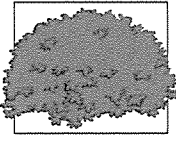
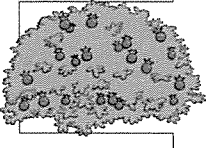
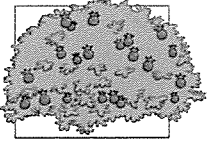
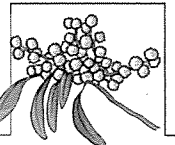
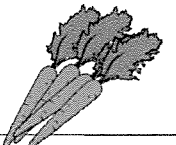
11. 5 10 15 _____
12. 3 6 9 _____
13. 85 80 75 _____
14. 14 24 34 _____
15. 2 4 6 _____
16. 50 55 60 _____
17. 45 42 39 _____
18. 70 68 66 _____
19. 147 137 127 _____

Challenge: Choose a starting number and count in 2s, 5s or 10s from that number. Can you think of a way in which counting in 5s is different from counting in 2s or 10s?

Counting in 5s Mazes

Help the rabbit find the path through the mazes to the carrots by counting on in fives from zero.

	0	5	10	20	45	5	10
	30		15		15		25
40	10	50	20	25	30	5	15
	15		35		35	40	

	10	15		20	45	5	10
0		50	10	5		30	
5	25	50	25	30	35	50	0
10	15		35	40	45	50	45
5	20	25	30		40		30

Challenge

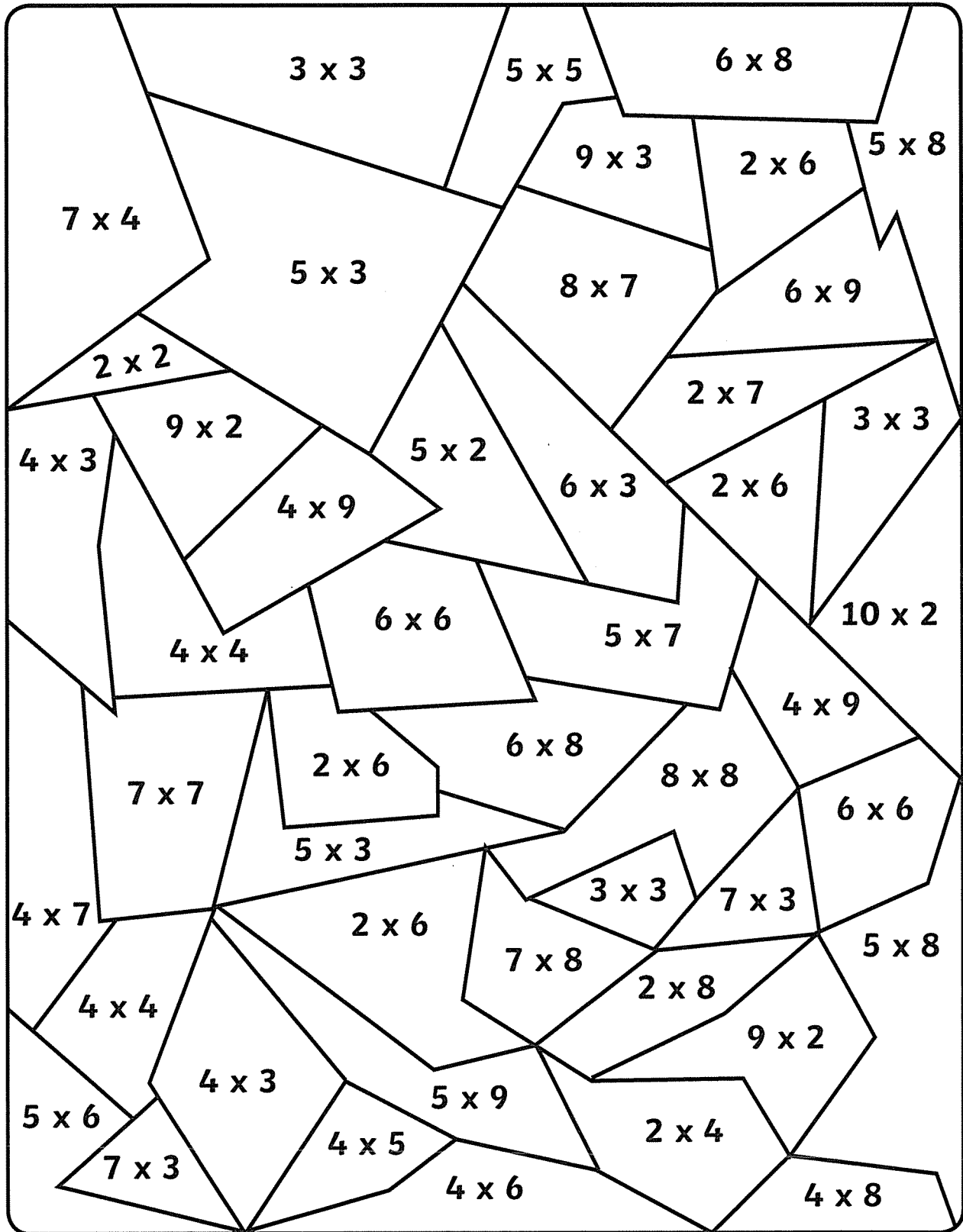
Complete this sequence.

0 5 15 20 30 40 45

Colour by Multiplication

Do the multiplication calculation and colour the shape in the correct colour.

0-10 11-20 21-30 31-40 41-50 51-60 61-70



1x table	2x table	3x table	4x table	5x table	6x table
$1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	$1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	$1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	$1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	$1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	$1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$
7x table	8x table	9x table	10x table	11x table	12x table
$1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	$1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$	$1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$	$1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	$1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$	$1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$

NAIDOC Week



Aim

- To understand the importance of NAIDOC Week.

Success Criteria

- To list ways in which to celebrate NAIDOC Week.
- To describe the significance of NAIDOC Week.

What is NAIDOC Week?

NAIDOC stands for 'National Aboriginal and Torres Strait Islander Day Observance Committee'.

NAIDOC Week is a celebration held every year and lasts for one week.

This is when we celebrate the culture, history and achievements of Aboriginal and Torres Strait Islander people.

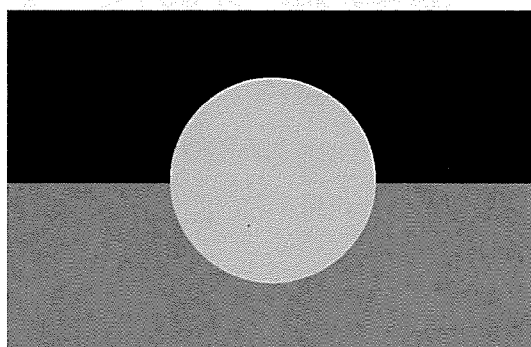


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The History of NAIDOC Week

NAIDOC Week began back in 1938 when people marched through the streets of Sydney on Australia Day.

This happened because the Aboriginal people were not happy with how they were being treated.



Around 1000 people marched in the protest.

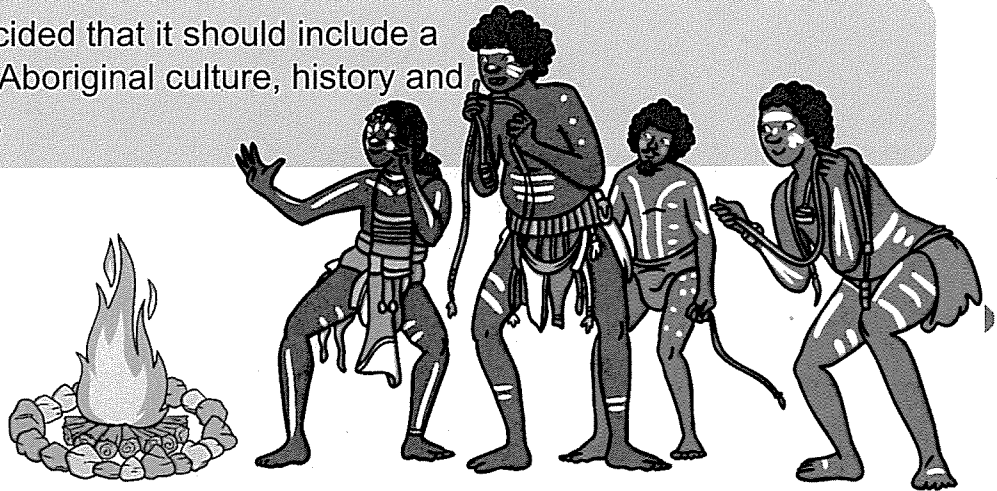
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The History of NAIDOC Week

The Aboriginal people decided to protest every year and named it 'The Day of Mourning'.

After many years, it was decided that this should become a week-long celebration.

It was also decided that it should include a celebration of Aboriginal culture, history and achievements.



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Why is NAIDOC Week Special to Aboriginal People?

NAIDOC week has changed from a protest against Australia Day to a peaceful week-long celebration of Aboriginal people and their culture.

This change shows that Indigenous Australians come from an ancient, spiritual and culturally rich civilisation.

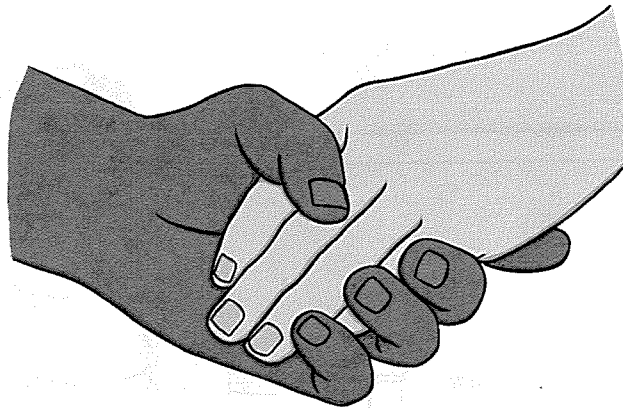


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Why is NAIDOC Week Special to Aboriginal People?

The Aboriginal culture should be celebrated, respected and acknowledged.

It also shows that Australians from all cultures can live together peacefully and celebrate the heritage of Australia.

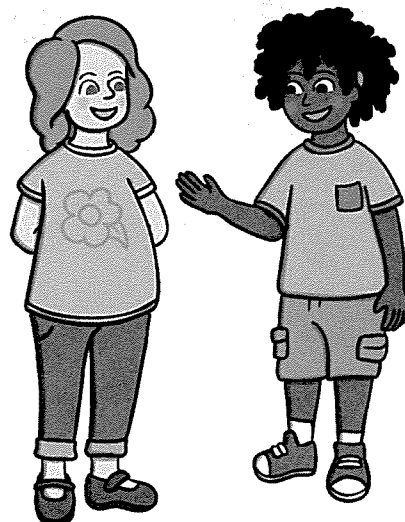


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Why is NAIDOC Week Special to Other Australians?

NAIDOC Week is an important opportunity for all other Australians to know that:

- Aboriginal people are the traditional owners of this land;
- Aboriginal people come from one of the oldest surviving civilisations in the world;
- Aboriginal culture is important to the identity of Australia;
- Aboriginal people and their culture should be recognised and celebrated.



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Who Celebrates NAIDOC Week

NAIDOC Week focuses on Aboriginal and Torres Strait Islander people but everyone can celebrate.

NAIDOC week is an opportunity for everyone to learn about and celebrate Aboriginal culture.



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How is NAIDOC Week Celebrated?

NAIDOC Week is celebrated by Aboriginal people in different ways. Some of these are:

- National NAIDOC Awards Ceremony
- Aboriginal music and dancing events
- Aboriginal art exhibitions
- Aboriginal dancing demonstrations



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How Can I Celebrate NAIDOC Week?

You can celebrate NAIDOC Week by:

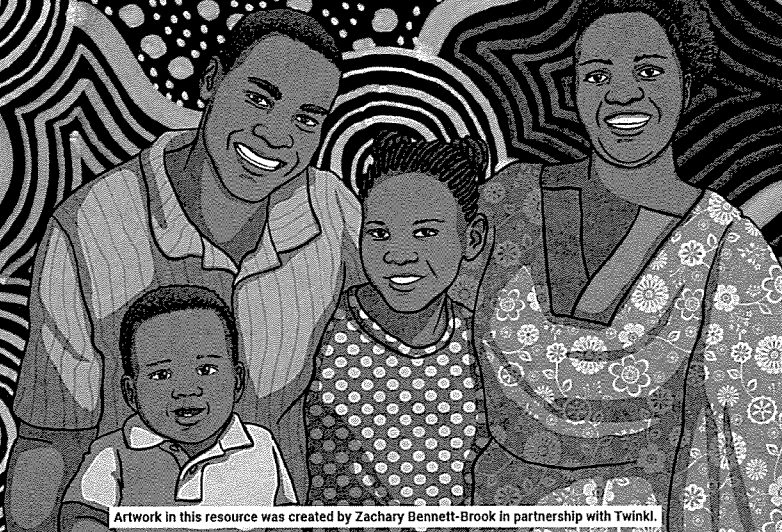
- listening to a local Indigenous elder speak at your school;
- reading an Aboriginal Dreaming story;
- listening to Indigenous music;
- watching Aboriginal dancers perform at your school;
- cooking Aboriginal recipes.



NAIDOC Week

4 - 11 July 2021

Heal Country!



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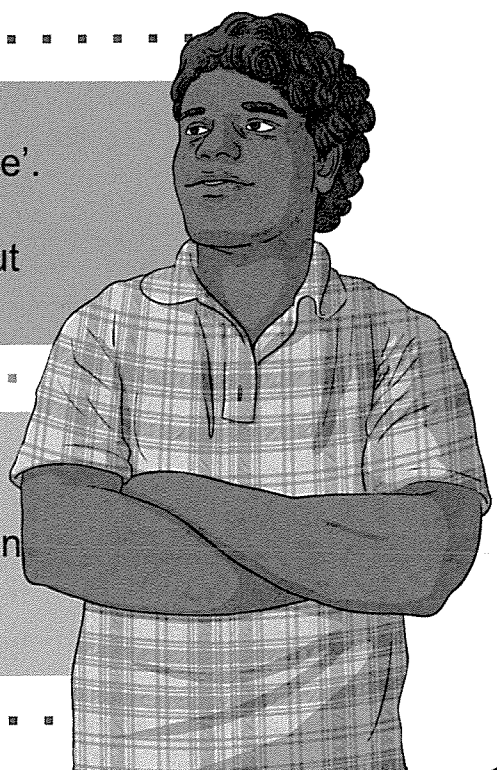
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What Is NAIDOC Week?

NAIDOC stands for 'National Aborigines and Islanders Day Observance Committee'. It was once the name of the group of people who organised the celebrations but is now the name of the celebration itself.

NAIDOC Week is an annual week-long celebration, during which the culture, history and achievements of Aboriginal and Torres Strait Islander Peoples are recognised and celebrated.

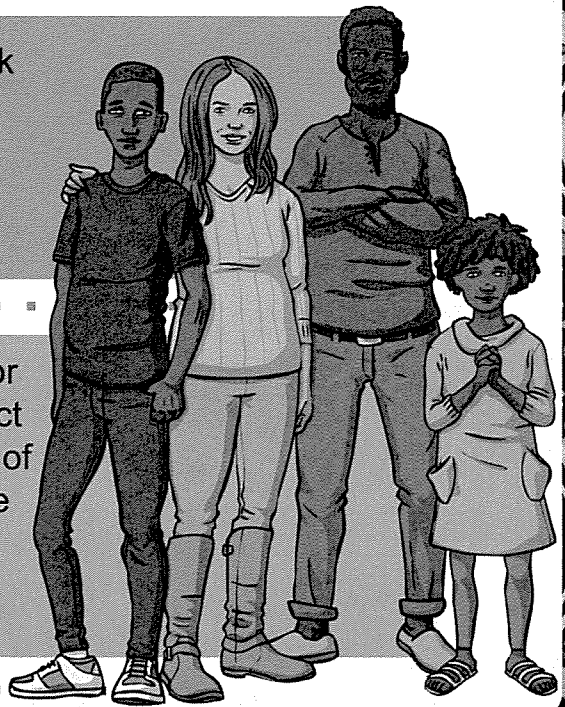


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Why Is NAIDOC Week Important?

For Indigenous Australians, NAIDOC Week is a time to celebrate and connect with family, community and Country. It is an opportunity to reflect on and share the rich cultural history of Australia's First Peoples.

NAIDOC Week is also an important time for non-Indigenous Australians to show respect and pride in the achievements and culture of our First Peoples. It is a great time to make connections and learn more about Indigenous culture, knowledge systems, histories and traditions.



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This Year's Theme: Heal Country!

Each year, NAIDOC Week has a specific theme. This year's theme is 'Heal Country!'

Country is more than just the land to the Indigenous Australian Peoples. It is everything - the earth, the sea, the seasons, the stars, the plants and animals, the culture and language, ceremony, tradition. Country is an integral part of identity.

'Heal Country!' calls for stronger measures to recognise, protect and maintain all aspects of Aboriginal and Torres Strait Islander Peoples culture and heritage.



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Heal Country! Is A Call For:

- Greater protection for land, water, sacred sites and cultural heritage from exploitation, desecration and destruction.
- Greater management, involvement and empowerment by Indigenous peoples over Country.
- The right of Aboriginal and Torres Strait Islander Peoples to protect Country and culture.
- The embracing of First Nations cultural knowledge and understanding of Country as part of Australia's national heritage.
- Equal respect for the culture and values of Aboriginal and Torres Strait Islander Peoples to the cultures and values of all Australians.
- Properly working towards redressing historical injustice.
- A fair and equitable resolution for many of the outstanding injustices which impact the lives of Aboriginal and Torres Strait Islander Peoples.

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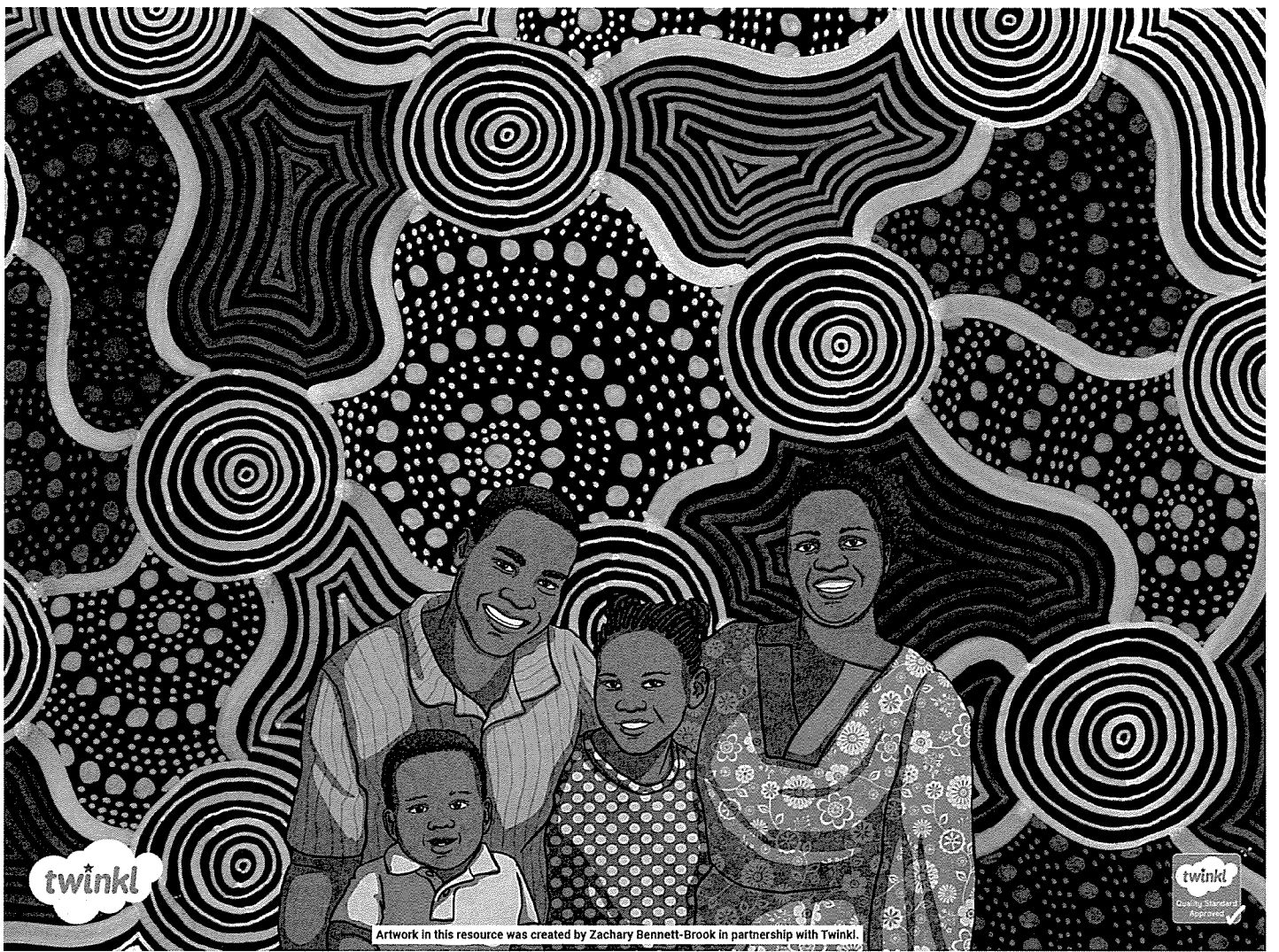
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How Can I Get Involved in NAIDOC Week?

- Display NAIDOC Week posters around your classroom or workplace.
- Listen to Indigenous musicians or watch a movie about Aboriginal and Torres Strait Islander Peoples history.
- Study a famous Indigenous Australian.
- Research the traditional Indigenous Custodians of your area.
- Study Aboriginal and Torres Strait Islander Peoples arts and crafts.
- Research Indigenous history online or visit your library to find books about Aboriginal and Torres Strait Islander Peoples.
- Visit local Indigenous sites of significance or interest.
- Learn the meanings of local or national Aboriginal and Torres Strait Islander Peoples place names and words.
- Invite local Indigenous Elders to speak or give a Welcome to Country at your school or workplace.
- Invite an Indigenous sports person or artist to visit you.
- Invite Aboriginal or Torres Strait Islander dancers to perform.
- Host a community BBQ or luncheon.
- Hold a flag-raising ceremony.
- Organise a smoking ceremony.

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Your Task is to answer the questions on the following pages.

What have you learned about NAIDOC Week?

Type your answer here:

Who is NAIDOC week important to? Why?

Type your answer here:

How can you celebrate NAIDOC Week?

Type your answer here:

Write a paragraph about this years theme 'Heal Country'.

Thursday

She had been chasing it all day. Now, the crow had it.

Time was ticking. Time was running out. She tiptoed towards the creature, seeing the precious key it held precariously in its sharp, cruel beak. It let out an irritating, throaty cackle, its soot-black wings ruffling gently as it manoeuvred itself on top of the clock; it was ready to take flight.

Knowing she might only have a few seconds before her opportunity disappeared, she took another cautious step forward. Time seemed to slow, her body tingled in excitement and her heart thudded in her chest. It was now or never...

Imagine the object that the key fits into. Can you draw or describe it?

Question time!

What do you think the key is for? Why do you think the girl is so desperate to have it?

Why do you think the crow has taken the key?

How did the clock get there? Is it significant in the story?

What do you think the crow is thinking?

Where have all the leaves on the ground come from?



The Golden Key.

She had been chasing it all day. Now, the crow had it.

Time was ticking. Time was running out. She tiptoed towards the creature, seeing the precious key it held precariously in its sharp, cruel beak. It let out an irritating, throaty cackle, its soot-black wings ruffling gently as it manoeuvred itself on top of the clock; it was ready to take flight.

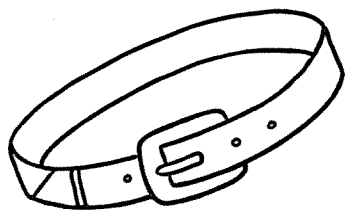
Knowing she might only have a few seconds before her opportunity disappeared, she took another cautious step forward. Time seemed to slow, her body tingled in excitement and her heart thudded in her chest. It was now or never...

What happens next? Write your answer below.

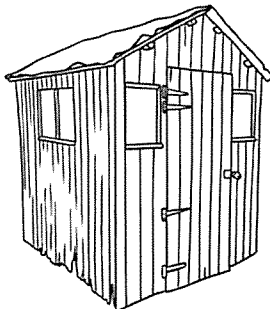
Find and Write the 'It' Words



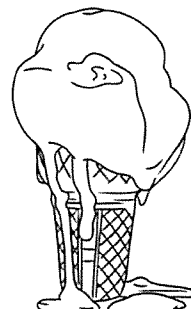
Write the words and then colour the ones with a 'It' sound in them.



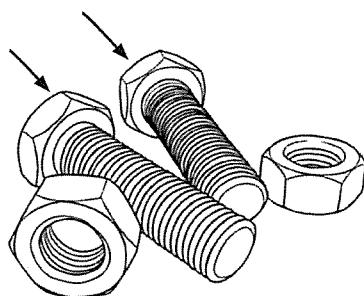
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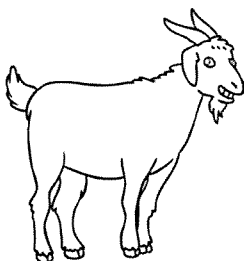
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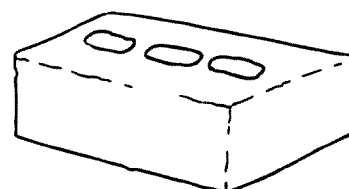
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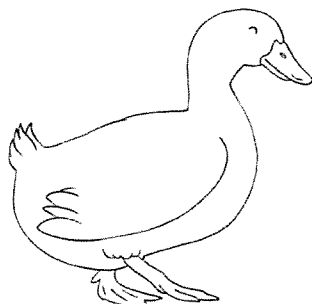
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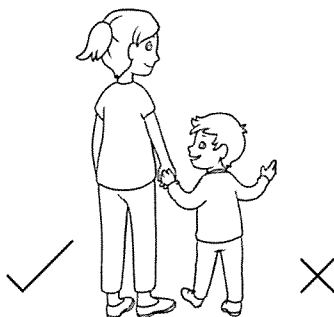
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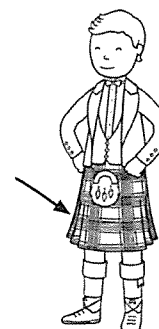
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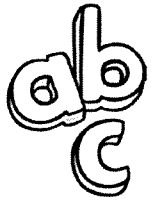


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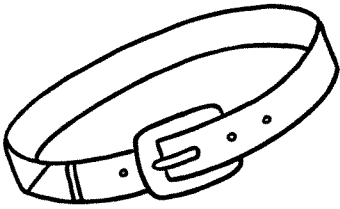
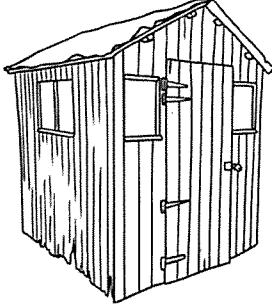
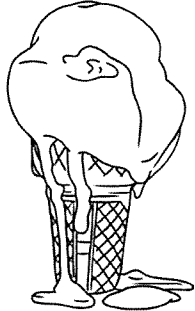
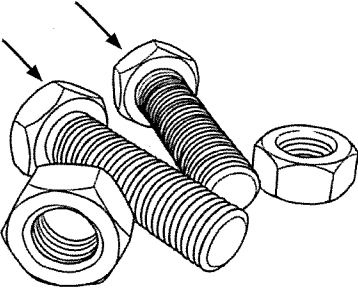
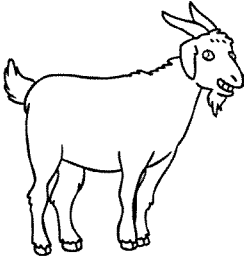
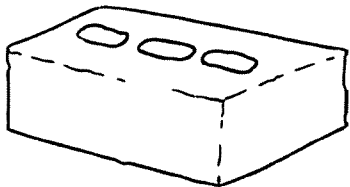
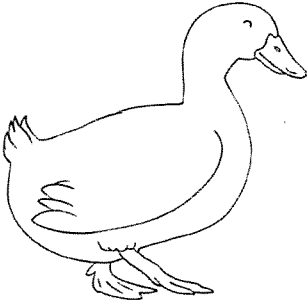
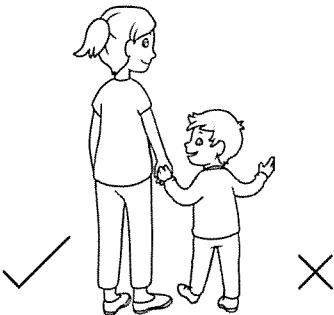
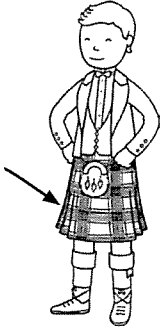


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Find and Write the 'lt' Words



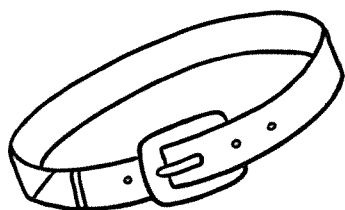
Write the words and then colour the ones with a 'lt' sound in them.

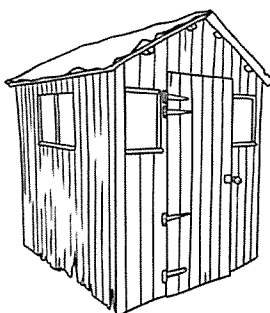
 <div data-bbox="153 741 541 889" style="border: 1px solid black; height: 66px; width: 243px; display: flex; justify-content: space-between; border-collapse: collapse;"> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> </div>	 <div data-bbox="620 741 984 889" style="border: 1px solid black; height: 66px; width: 228px; display: flex; justify-content: space-between; border-collapse: collapse;"> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> </div>	 <div data-bbox="1106 741 1431 889" style="border: 1px solid black; height: 66px; width: 204px; display: flex; justify-content: space-between; border-collapse: collapse;"> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> </div>
 <div data-bbox="165 1254 521 1402" style="border: 1px solid black; height: 66px; width: 223px; display: flex; justify-content: space-between; border-collapse: collapse;"> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> </div>	 <div data-bbox="652 1254 963 1402" style="border: 1px solid black; height: 66px; width: 195px; display: flex; justify-content: space-between; border-collapse: collapse;"> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> </div>	 <div data-bbox="1082 1254 1460 1402" style="border: 1px solid black; height: 66px; width: 237px; display: flex; justify-content: space-between; border-collapse: collapse;"> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> </div>
 <div data-bbox="170 1765 505 1912" style="border: 1px solid black; height: 66px; width: 210px; display: flex; justify-content: space-between; border-collapse: collapse;"> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> </div>	 <div data-bbox="620 1765 987 1912" style="border: 1px solid black; height: 66px; width: 230px; display: flex; justify-content: space-between; border-collapse: collapse;"> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> </div>	 <div data-bbox="1074 1765 1457 1912" style="border: 1px solid black; height: 66px; width: 240px; display: flex; justify-content: space-between; border-collapse: collapse;"> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> <div style="width: 25%; height: 100%;"></div> </div>

Find and Write the 'It' Words

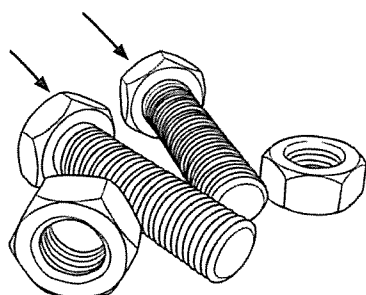


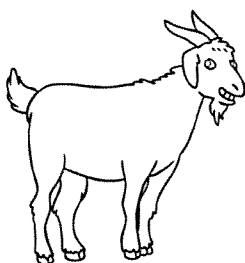
Write the words and then colour the ones with a 'It' sound in them.

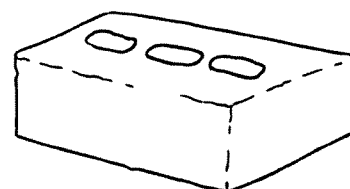


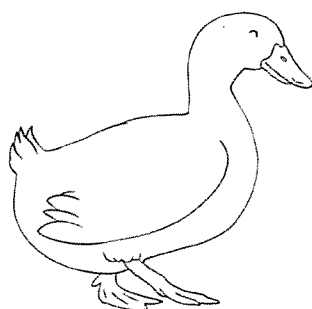


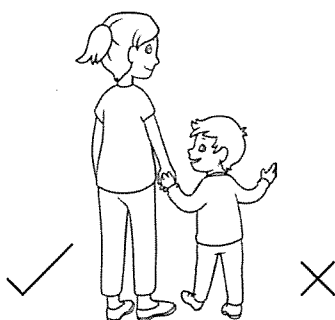


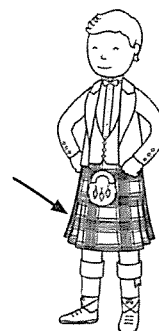












'lt' Spelling Activity

1. Trace over 'lt'.

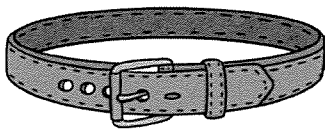
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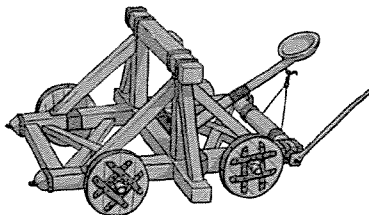
2. Just add 'lt'.

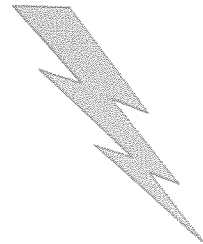
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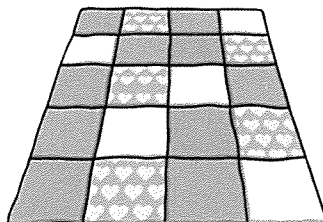
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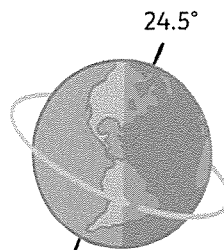
3. Write the correct 'lt' words under the pictures.











2 Times Table Activities

Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

Work out these answers:

- a) $1 \times 2 =$ _____ g) $2 \times 2 =$ _____
 b) $3 \times 2 =$ _____ h) $4 \times 2 =$ _____
 c) $5 \times 2 =$ _____ i) $6 \times 2 =$ _____
 d) $7 \times 2 =$ _____ j) $8 \times 2 =$ _____
 e) $9 \times 2 =$ _____ k) $10 \times 2 =$ _____
 f) $11 \times 2 =$ _____ l) $12 \times 2 =$ _____

How many ears are there?



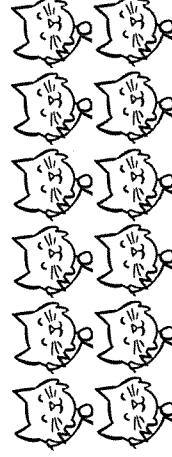
_____ \times _____ = _____



_____ \times _____ = _____



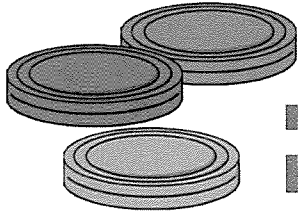
_____ \times _____ = _____



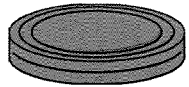
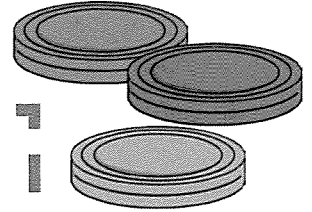
_____ \times _____ = _____

Different Ways to Share Numbers

Select a number card and use counters to share as many different ways you can. Make sure each group has the same amount.



Share



Show the different ways you can share.



Different Ways to Share Numbers

Amounts to Share

24

36

12

18

20

28

32

30

Why We Need to Exercise

Can you think of some different ways that you like to exercise and be active?



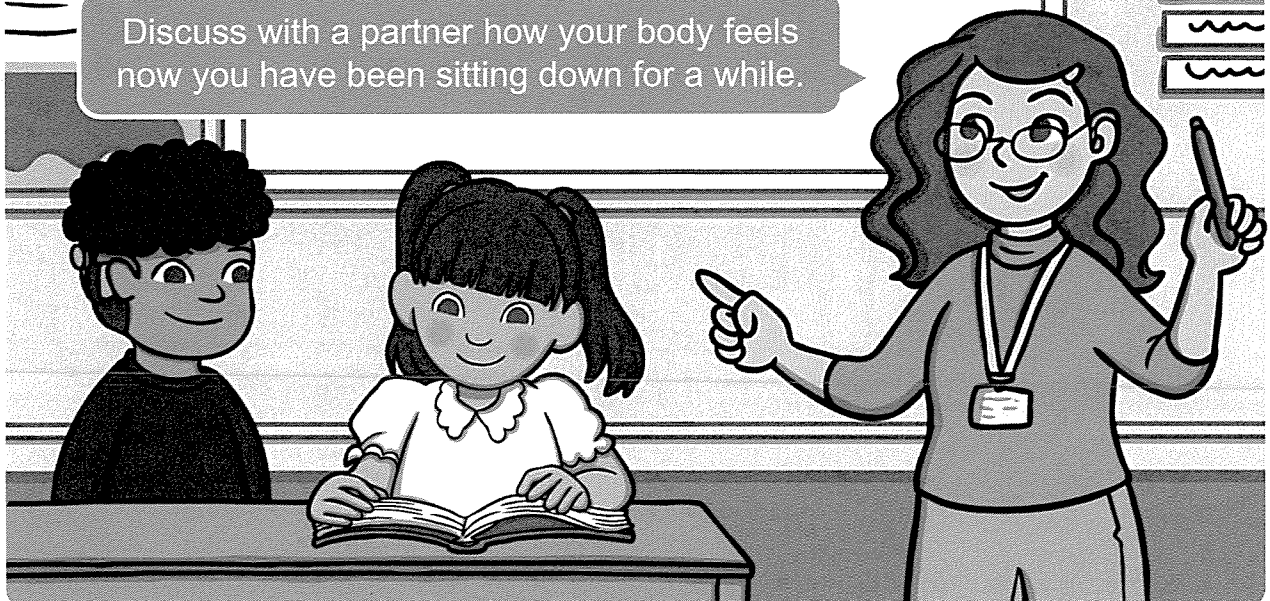
Exercising can be great fun!

Why We Need to Exercise

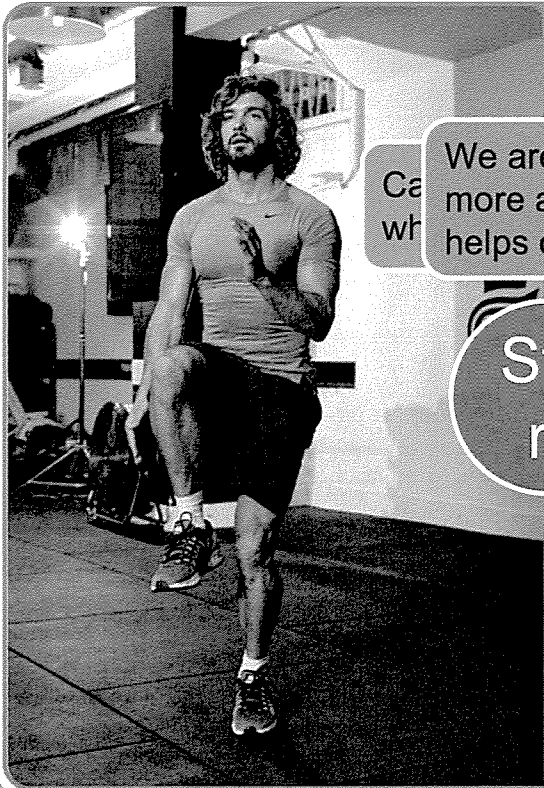
Rules

As well as being lots of fun, exercise is really important for your amazing body.

Discuss with a partner how your body feels now you have been sitting down for a while.



Why We Need to Exercise



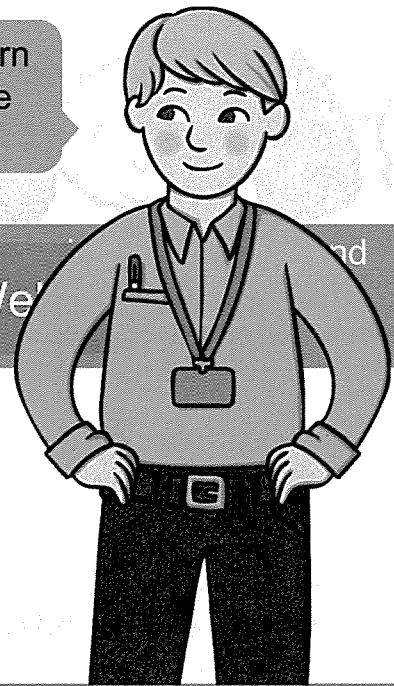
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We are now going to learn more about how exercise helps our bodies.

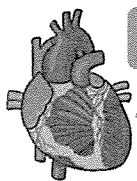
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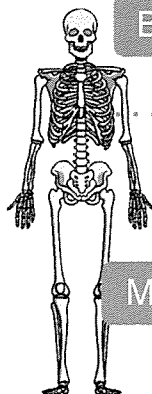
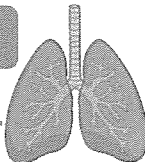


Your Body

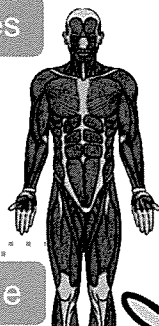


Heart

Lungs



Bones



Muscle



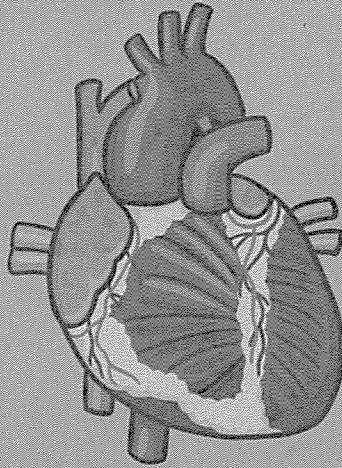
Here are so

Can you identify what each one is?

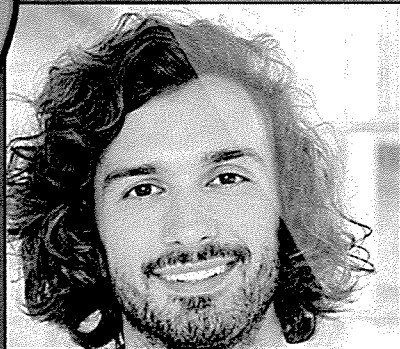
Were you right?

Your Body

Did you know that your heart is a muscle?

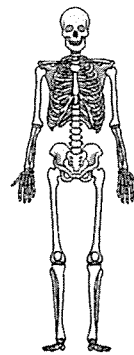
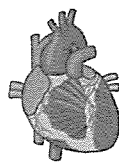


Help Your Body



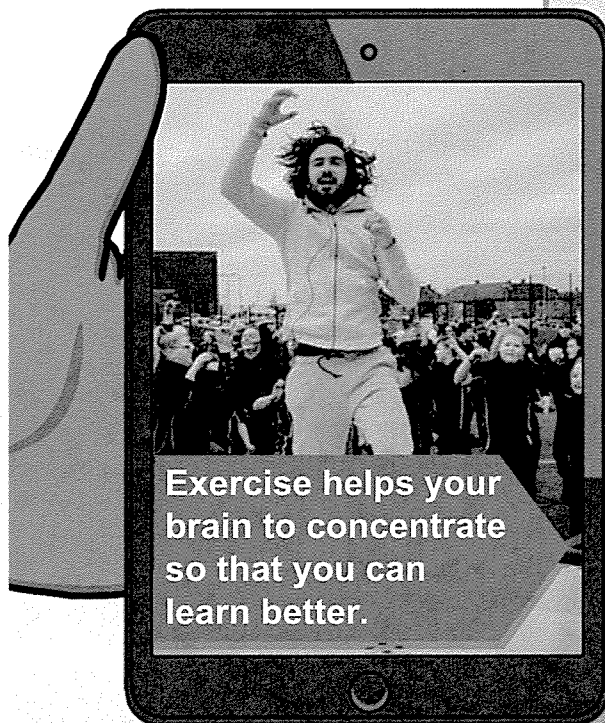
Exercise is
important for your
amazing body!

How do you think exercise helps these
parts of your body?



are being active.

Another Important Part

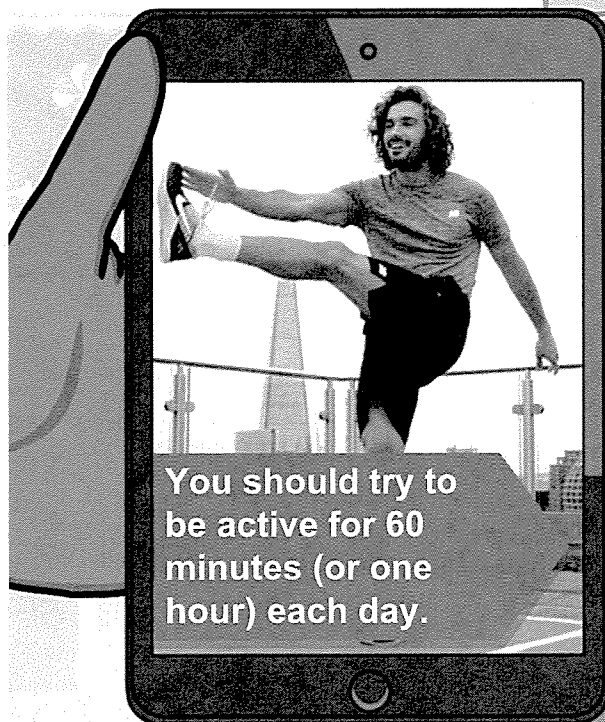


...very important part of your body.

think what it is?

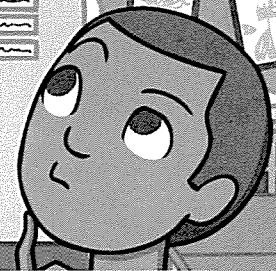


How Much Should You Exercise?



...every day is important.

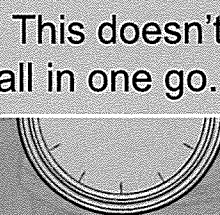
think you should each day?



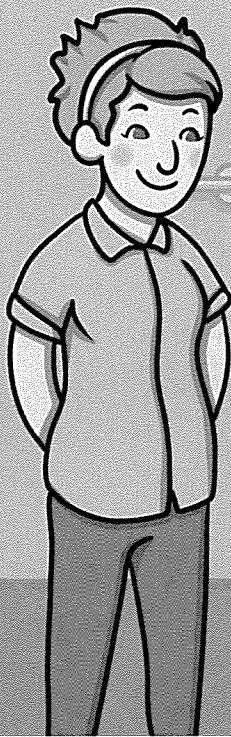
45 minutes

60 minutes

Remember: This doesn't have to be all in one go.

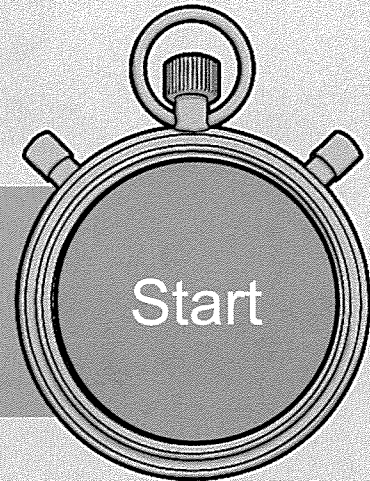


How Much Should You Exercise?



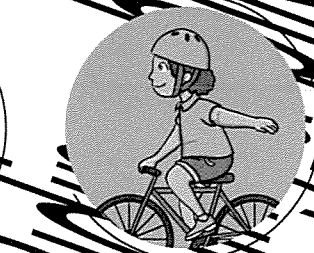
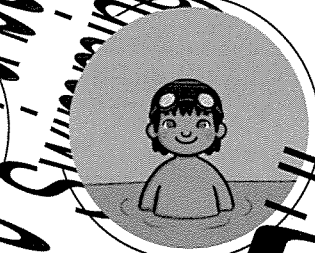
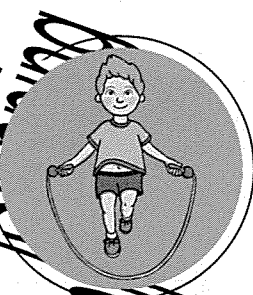
What ideas did you have?

With a partner, think of different ways you can be active and exercise. How many can you think of in 40 seconds?

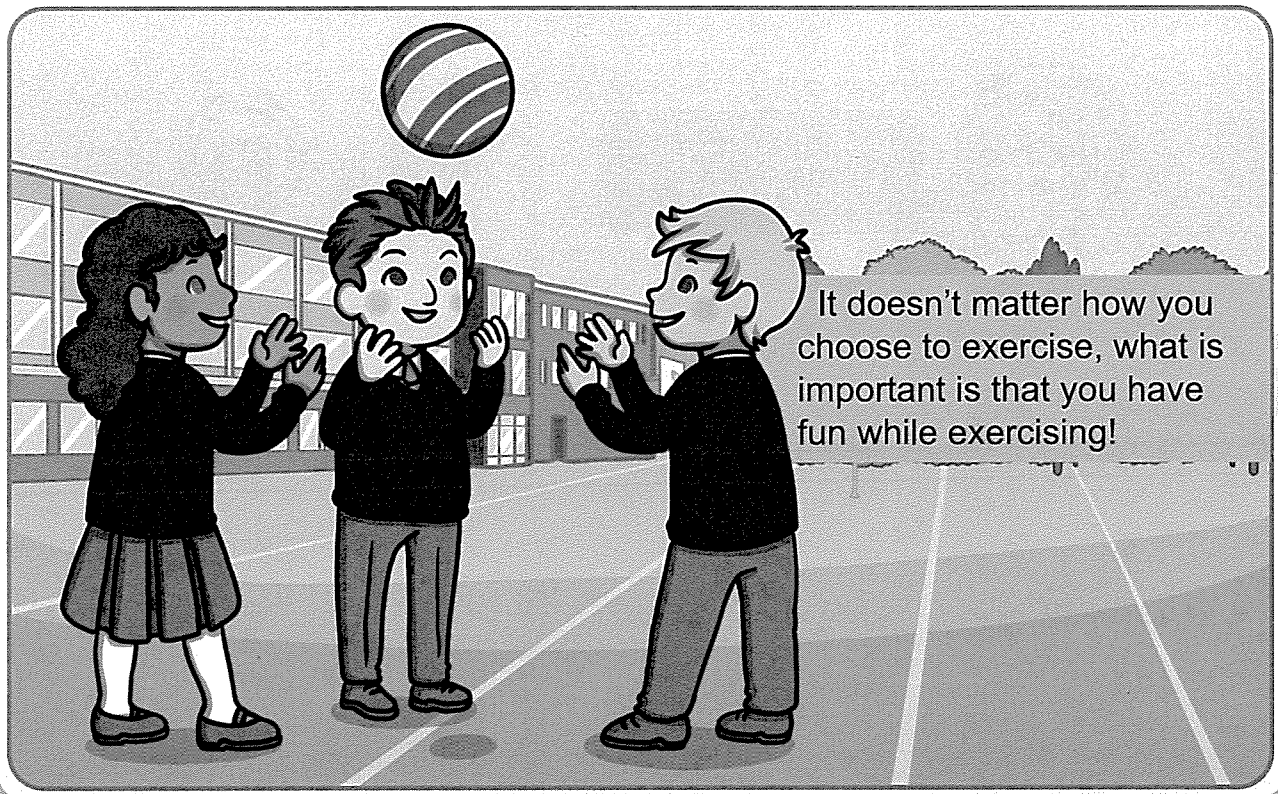


Ready, Set, Go!

What other ways did you think of?



Have Fun!



It doesn't matter how you choose to exercise, what is important is that you have fun while exercising!

Staying Healthy

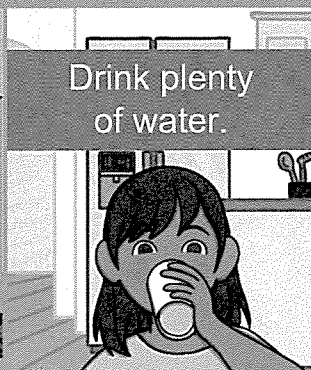
Moving and being active is an important part of staying healthy.

Staying healthy means looking after your body and mind so that they can do all of their important jobs.

What other things can you do to help your body and mind to stay healthy?



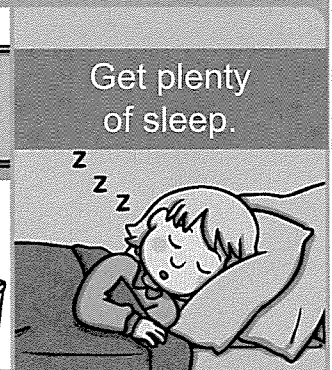
Eat a balanced diet.



Drink plenty of water.



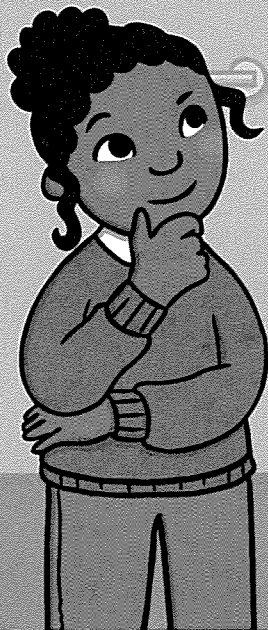
Keep your body and teeth clean.



Get plenty of sleep.

Reminder - Why Do We Exercise?

Why do we exercise?



Exercise helps to keep our body healthy.

It's good for our heart, lungs, bones and muscles.

Activity is good for our brain and helps us to concentrate so that we can learn better.

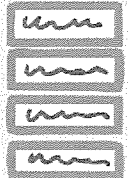
Being active, moving, getting exercise, playing sports and games are fun and can help make us happy!

Joe Says....

WOW!



Our Class Rules



Let's now try one of my 5 minute workouts.
Can you do one each day to stay healthy and happy!

why do we need to exercise?

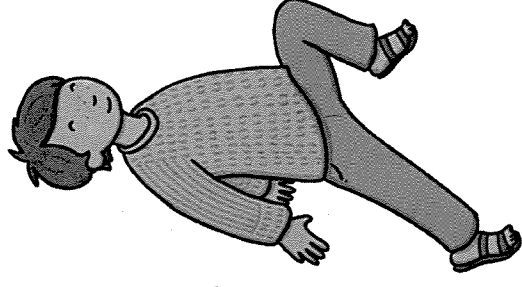
Use these slides to respond to the question creatively.
Do some research and add facts from the internet to
support your answer!



Skipping Track

Skip around the circuit:

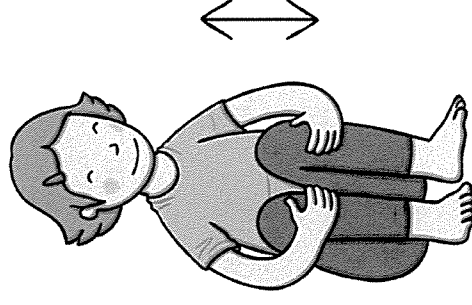
- How many laps can you do?
- Are you faster than your friend?
- Can you skip backwards?



Tuck jumps

Do 10 tuck jumps:

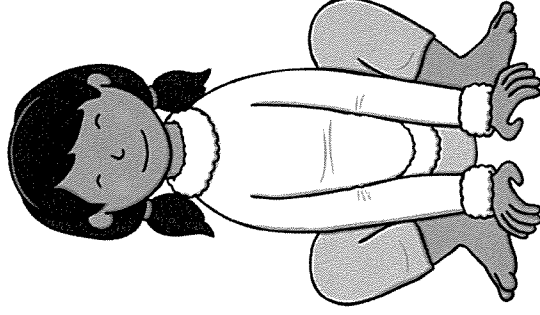
- How high can you jump?
- Can you jump higher than your buddy?
- How many tuck jumps can you do without stopping?



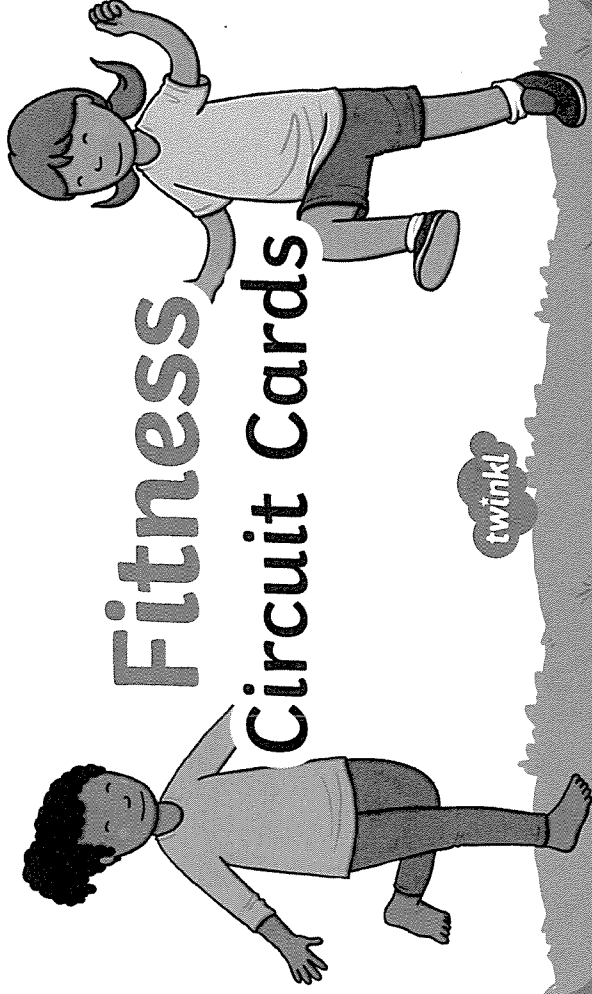
Bunny Jumps

Do 10 bunny jumps:

- How far can you travel?
- How high can you jump?
- Can you jump higher or further than your friend?



Fitness Circuit Cards



Ski Jumps

Do 20 ski jumps:

- You can jump on the spot or travel forward.
- Can you travel backwards?
- What happens if you ski jump using your arms to propel you?
- What happens if you **don't** use your arms?

Line Jumps

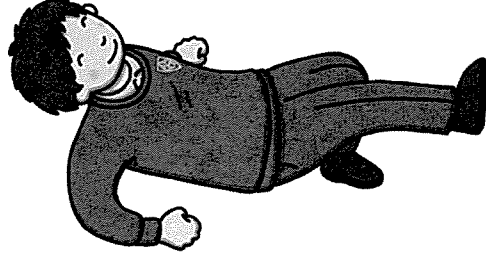
Face a line and jump forwards and backwards over the line:

- What happens if you jump using your arms to propel you?
- What happens if you **don't** use your arms?
- How many jumps can you do in a minute?

Hopping

Hop around the circuit:

- How many laps can you do?
- How many hops can you do before you need to swap legs?



Tiptoe Walking

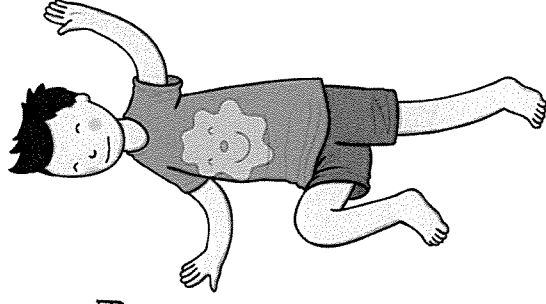
Tip toe around the circuit:

- Can you tip toe fast?
- Can you tip toe slowly?



Knee Highs

Run around the circuit bringing your knees up high.



Crab Walk

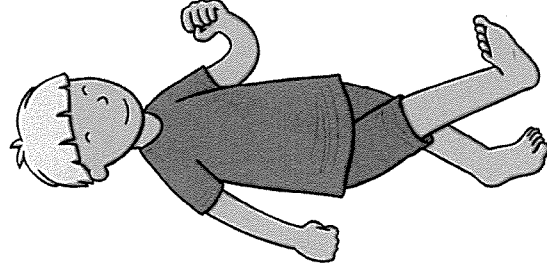
Crab walk around the circuit:

- Can you crab walk faster forwards or backwards?
- Have a race with your friends.
- Can you crab walk sideways?

Heel Walk

Walk around the circuit on your heels:

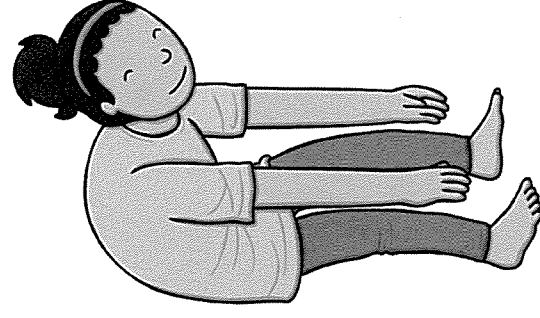
- Can you walk fast?
- Can you side step on your heels?



Toe Touches

Do 10 toe touches:

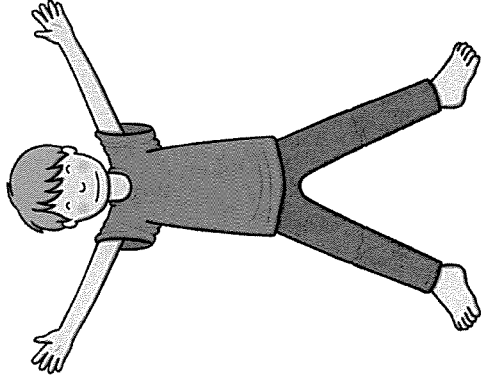
- Reach up high and then bend down and touch your toes. Your arms and legs should stay straight.
- Can you do sitting toe touches?



Star Jumps

Do star jumps for one minute:

- How many can you do?



Step Ups

Find a bench or step and do step ups – one leg at a time, for a minute:

- How many steps can you do?
- Can you do jump ups? (both legs at once)

Sprints

Sprint the length of the court, then walk back. Repeat this for 1 minute:

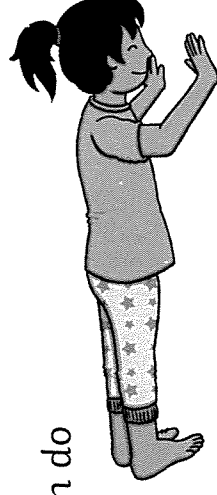
- How many lengths can you do?



Push Ups

Do push ups for a minute:

- How many can you do?
- Can you do push ups with one hand or one foot?
- If it is hard, you can do push ups with your knees down.



Arm Circles

Start with your arms out making small circles, slowly make your circles bigger:

- Can you make backwards circles?
- Can you do one arm backwards and one arm forwards?

Bounce a Ball

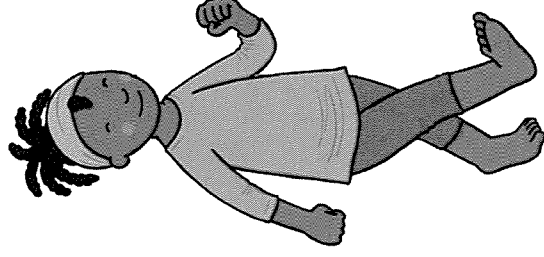
Bounce a ball on the spot:

- How many bounces can you do before dropping the ball?
- Can you bounce while walking in a circle?
- How many bounces can you do in a minute?

March

March around the circuit:

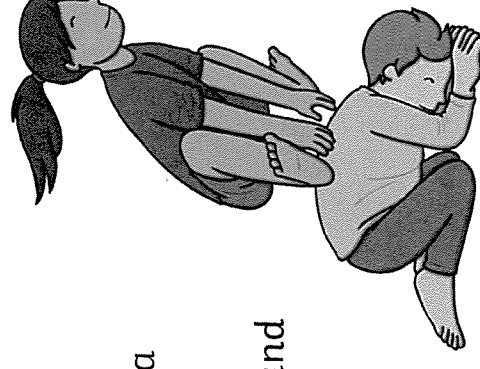
- Make sure your body is straight like a soldier.



Leap Frog

With a friend, play leap frog:

- How far can you travel in a minute?
- Can you follow a line around the court?



Tunnels (like a leap frog)

With a buddy play tunnels (this is like leap frog but you make tunnels for your friend to crawl through):

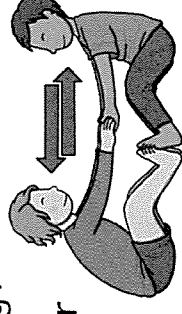
- How far can you travel in a minute?
- Can you follow a line around the court



Rowing

Face a buddy and hold each other's wrists, bend your knees and lean back, rock back and forwards rowing your arms:

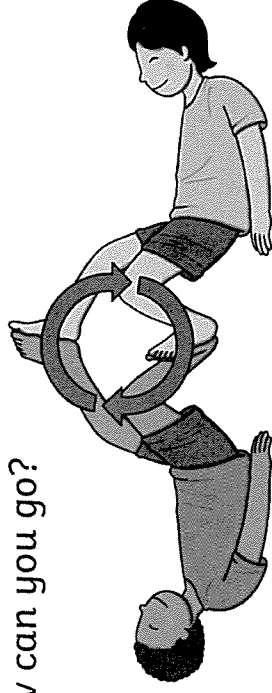
- Can you do this while sitting?
- Can you do this while standing?
- Can you row with 3 people? Or 4 people?



Treadmill

Lie down on the ground with your feet touching your friend's. Run keeping your feet touching:

- How fast can you go?
- How slow can you go?



Friday

Despite being a superhero, spending the majority of his time battling against crime and dangerous villains in Gotham City with an array of different skills and deadly weapons, Batman had a weakness for chicken nuggets.

The other superheroes were also making the most of their afternoon off from saving the world. However, they didn't have long: soon they would have to get back to business...

Perfect Picture!

Can you draw or describe the perfect lunch for superheroes? Think carefully about what they would eat.

Sick Sentences

These sentences are 'sick' and need help to get better. Can you help? Could you add an adverb?

Rewrite these sick sentences

The Hulk felt hungry. He ate his lunch with the others. He was really big and green. He had a big appetite.

Type your new sentences here:



Write a story for the picture above. Remember to use capital letters and full stops. Use interesting WOW words and sizzling starts. Check the checklist below once you have finished to make sure you have included everything.

Feature
Sentences begin with a capital letter.
Sentences end with a full stop.
Characters are included.
Characters are described.
A setting is included.
A setting is described.
A triggering event is included.
Events are described
A logical solution is included.
Text is written in sequence.

[illegible]

[illegible]

[illegible]

Practise Spelling these words in a variety of ways. You could do rainbow words, look, say, cover, write, curly words, word pyramids. Be creative!

always

or

around

pull

because

read

been

right

before

sing

best

sit

both

sleep

buy

tell

call

their

cold

these

does

those

5 Times Table Activities

Count in 5s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Work out these answers:

a) $2 \times 5 =$ _____

d) $6 \times 5 =$ _____

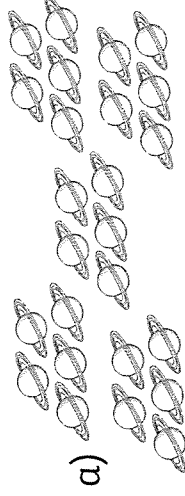
b) $4 \times 5 =$ _____

e) $7 \times 5 =$ _____

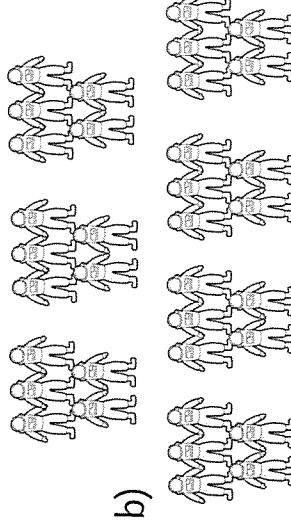
c) $5 \times 5 =$ _____

f) $12 \times 5 =$ _____

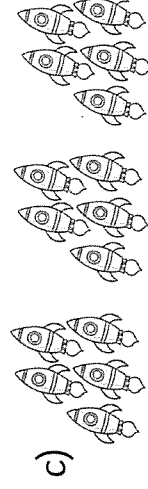
How many are there?



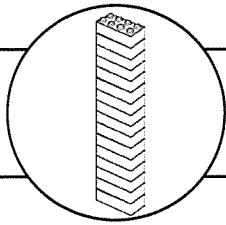
_____ \times _____ = _____



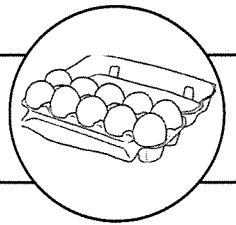
_____ \times _____ = _____



_____ \times _____ = _____



We Are Going on an Array Hunt!

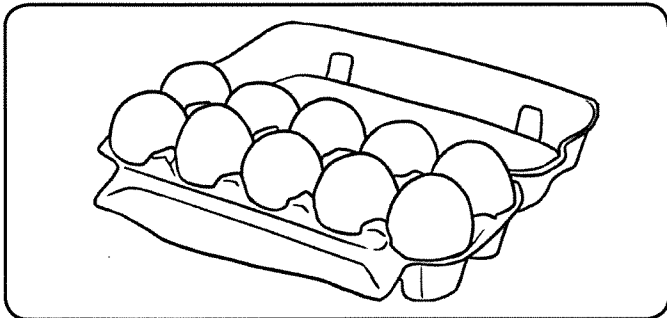


An array is when a picture or an object is put into a column or row. It can help us count and group more efficiently.

Go on a hunt in the space around you to find different sorts of arrays. How many can you spot in real life?

Draw the arrays below and write calculations to go with them.

Example:

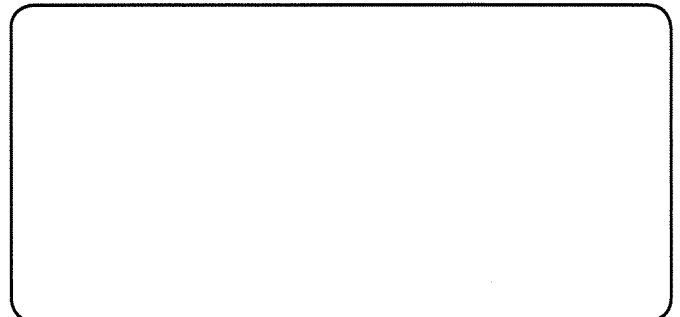
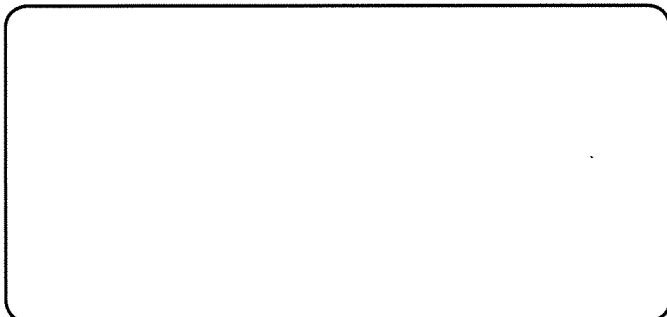
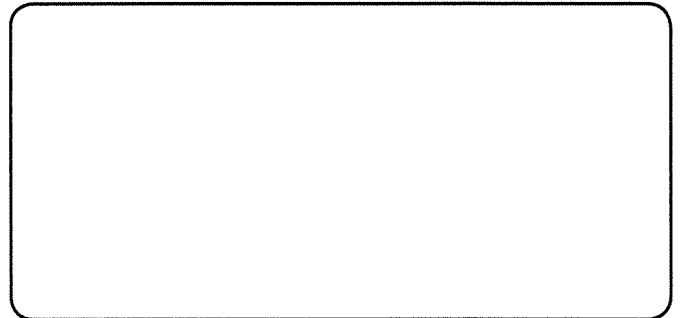
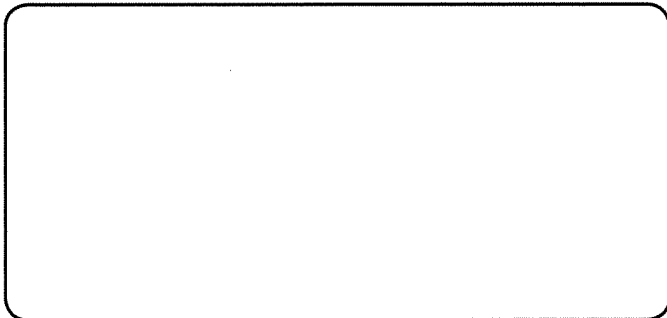
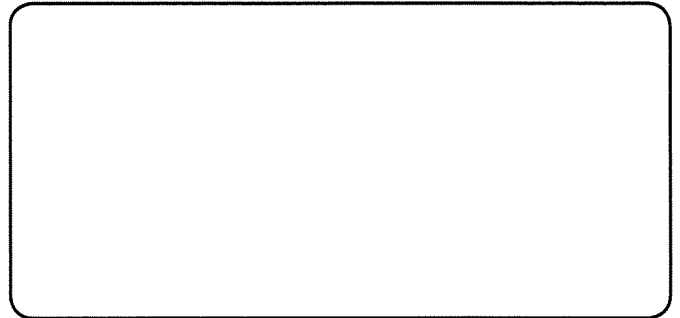
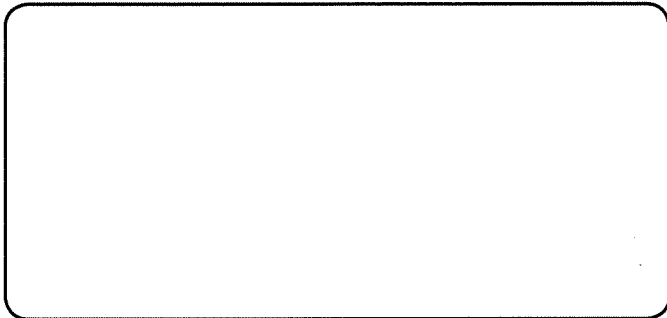


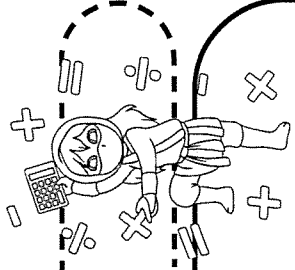
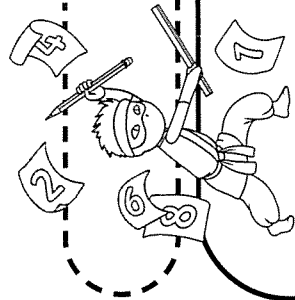
$$2 \times 5 = 10$$

$$5 \times 2 = 10$$

$$5 + 5 = 10$$

$$2 + 2 + 2 + 2 + 2 = 10$$





Representing Multiplication Thinkboard Activity

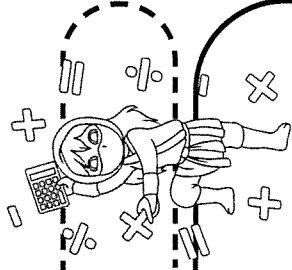
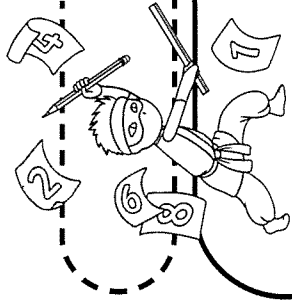
Equal Groups

Array

<input type="text"/>	\times	<input type="text"/>
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Repeated

Turn Around



Representing Multiplication Thinkboard Activity

Number Line

Word Problem

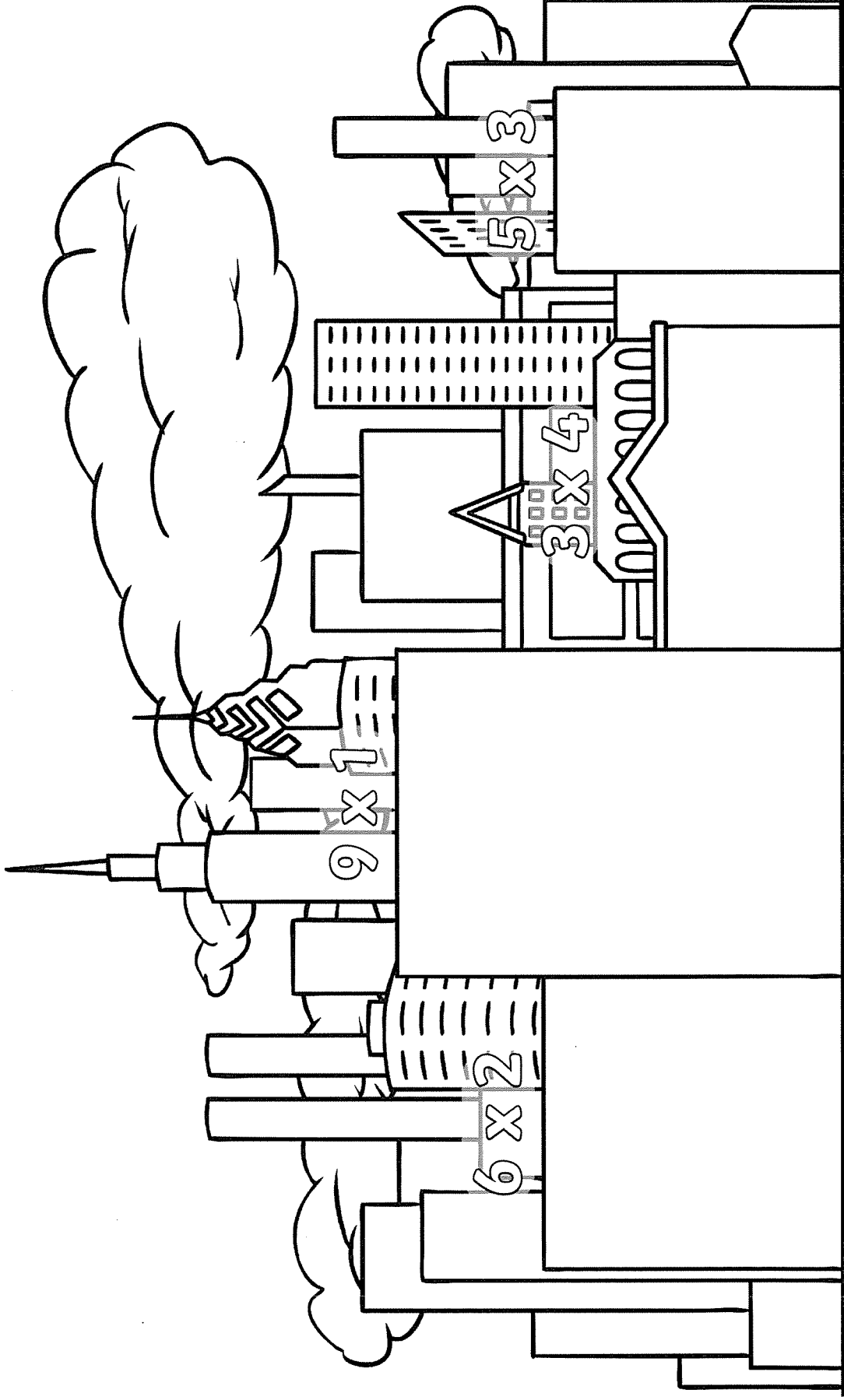
<input type="text"/>	\times	<input type="text"/>
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Array

Ten Frame

City Scene Array-nbow

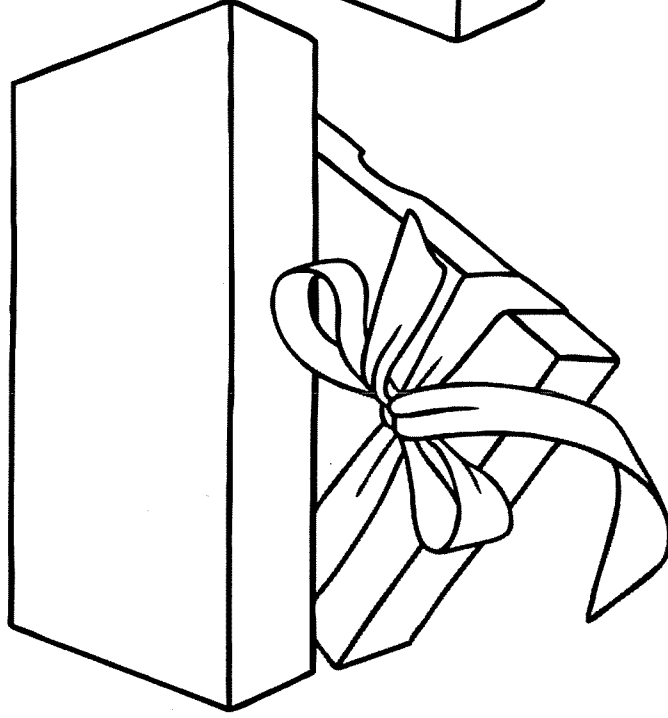
Can you paint the windows on the buildings in an array? Read the sum at the top of each building and paint your own rainbow windows!



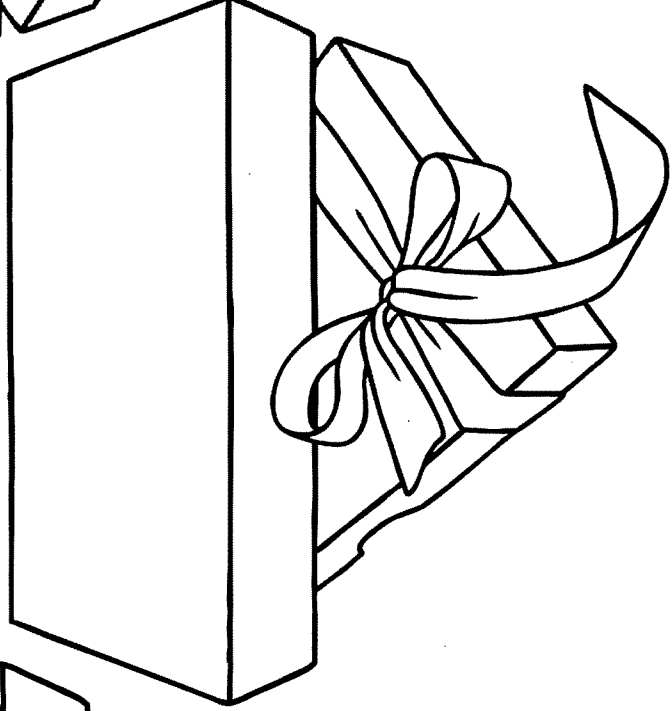
Chocolate Box Array-nbow

Can you paint the chocolates in the boxes in an array?
Read the sum at the top of each chocolate box and
paint your own rainbow chocolates!

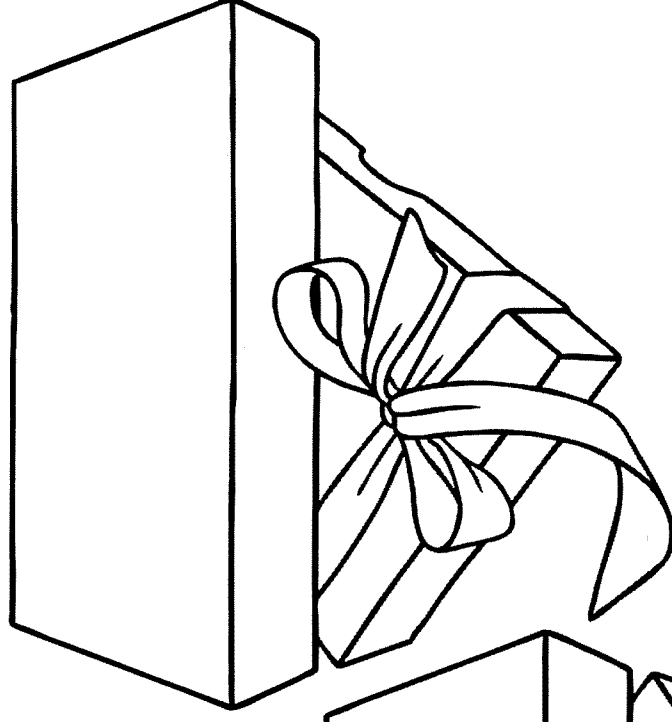
$$4 \times 3$$



$$1 \times 7$$



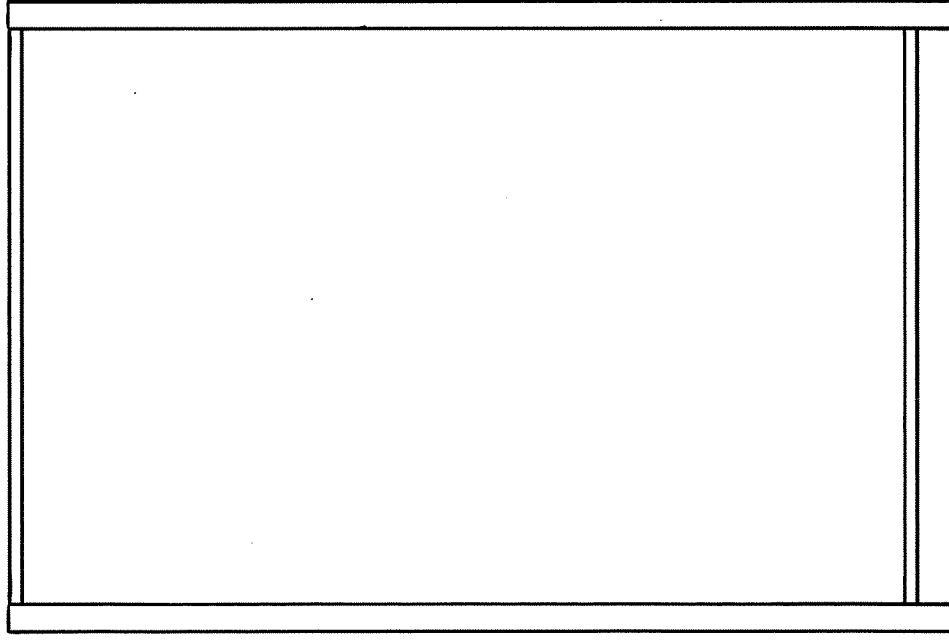
$$2 \times 2$$



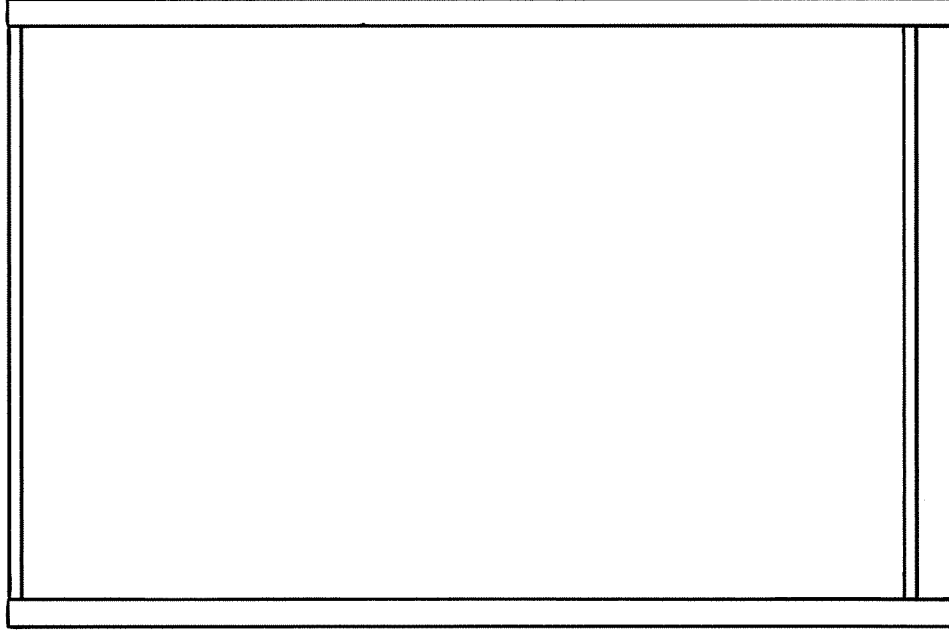
Library Array-nbow

Can you paint the books on the shelves in an array?
Read the sum at the top of each bookshelf and paint
your own rainbow library.

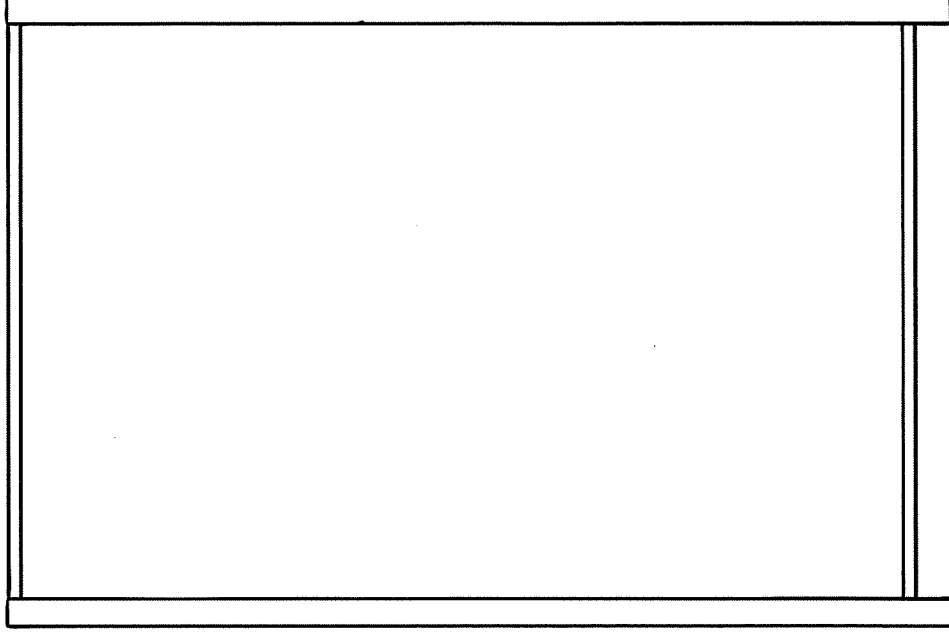
3×6



2×8



4×4



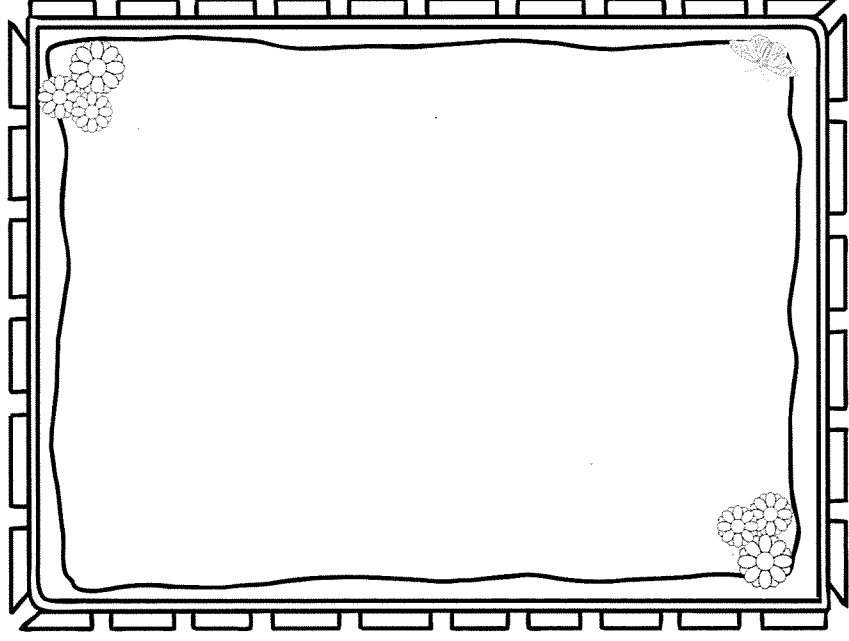
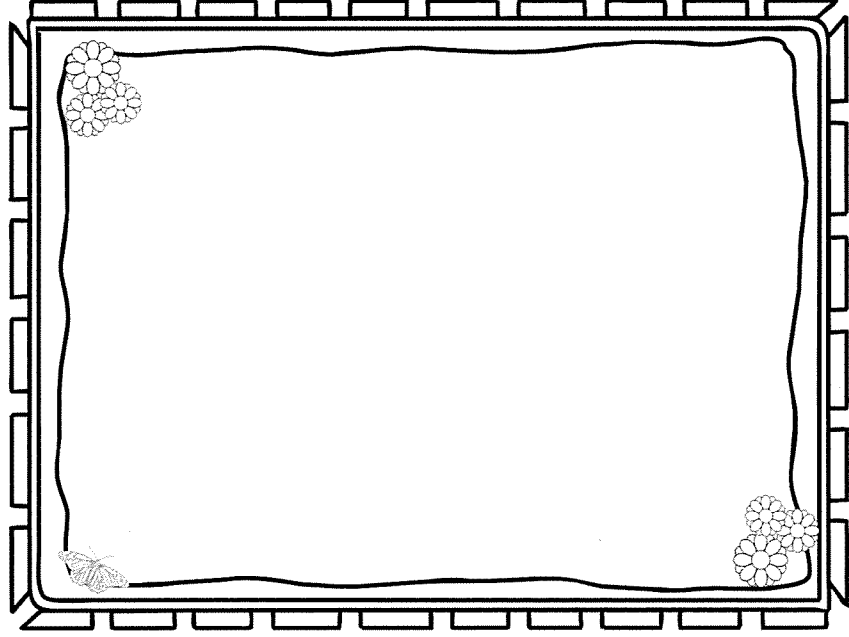
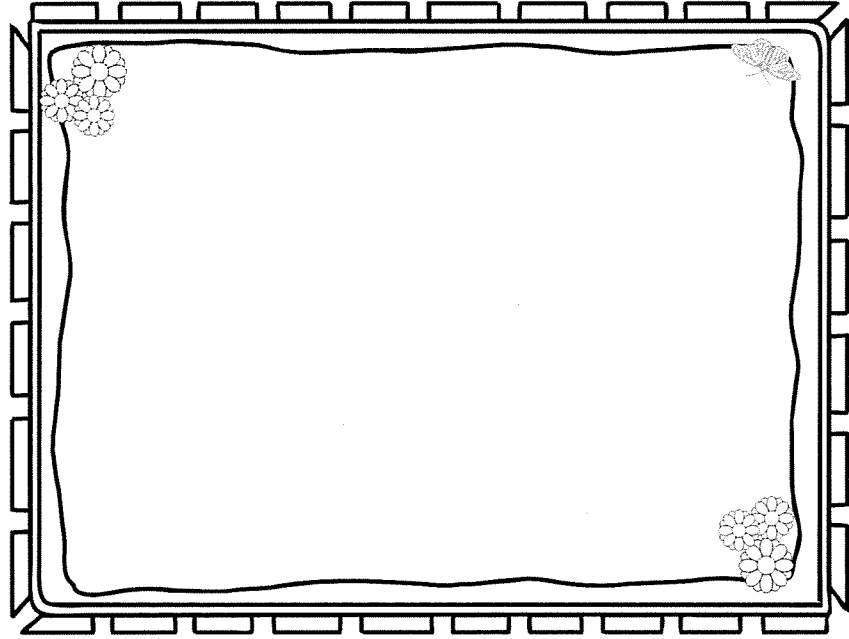
Veggie Patch Array-nbow

Can you paint the veggies in the garden in an array?
Read the sum at the top of each veggie patch and
paint your own rainbow vegetables.

$$3 \times 5$$

$$6 \times 2$$

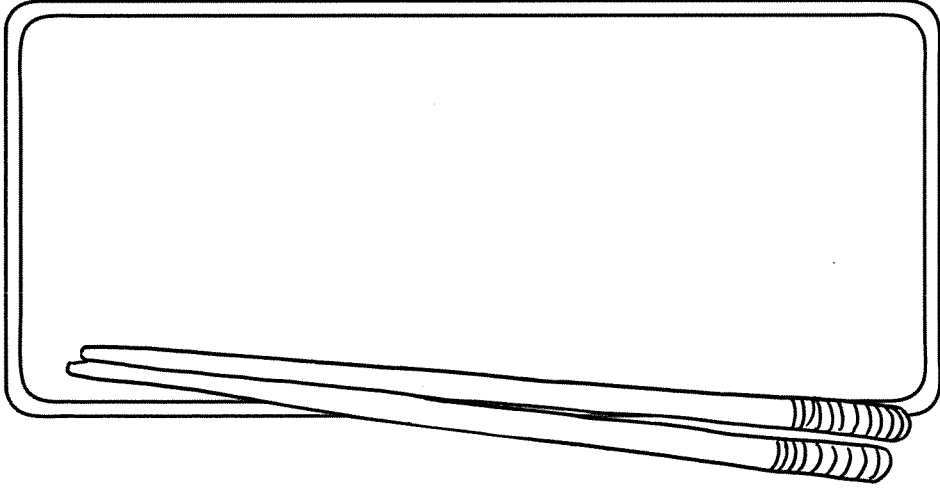
$$4 \times 3$$



Sushi Array-nbow

Can you paint the sushi in the boxes in an array?
Read the sum at the top of each sushi box and paint
your own rainbow sushi.

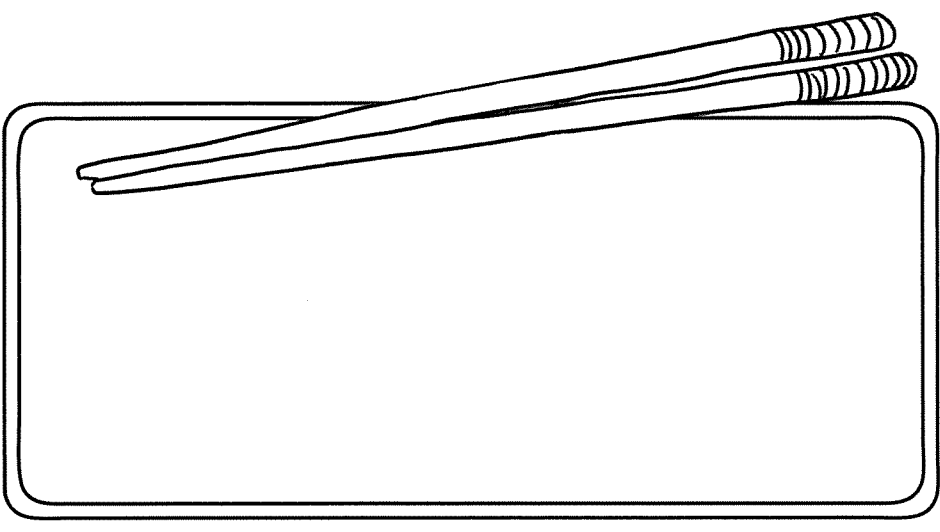
$$3 \times 6$$



$$2 \times 8$$



$$4 \times 4$$





Your task:

1. On a piece of paper, scribble a square of colour using colour pencils, textas or crayons you have at home. Choose as many colours as you like but you must have at least 6.
2. Spend your time inside, outside in the garden, on a walk, at the park, and find an item that matches each colour.
3. Take a photo of your findings and send it to your teacher on Class Dojo, or upload it to Google Classroom and turn it in.
4. If you are working from home, you can show the teacher when you return to school or on Class Dojo.

