

Learning From Home 2021 Term 3 Week 3

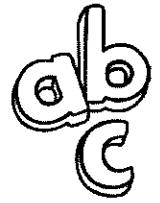
Early Stage 1
Mon-Tues

ES1 Suggested Week 3 Timetable.

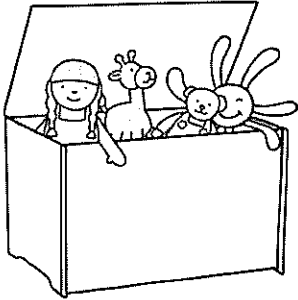
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<u>Morning Session</u> - Zoom Meeting @ 9:00 am - Independent reading. - Sentence Building. - Spelling – ‘oi’ - Writing Task - 100 days of school. Weekend Recount.	<u>Morning Session</u> - Zoom Meeting @ 9:00 am - Independent reading. - Sentence Building. - Spelling – ‘oi’ - Writing Task - 100 days of school.	<u>Morning Session</u> - Zoom Meeting @ 9:00 am - Independent reading. - Sentence Building. - Spelling – ‘ake’ - Writing Task - How many words can you make?	<u>Morning Session</u> - Zoom Meeting @ 9:00 am - Independent reading. - Sentence Building. - Spelling – ‘ake’ - Writing Task - If I had 100 wishes!	<u>Morning Session</u> - Zoom Meeting @ 9:00 am - Independent reading. - Sentence Building. - Spelling – Fry’s Sight Words - Writing Task - When I am 100...
<u>Middle Session</u> Maths - Fractions - Sorting halves. - Skip counting by 2’s.	<u>Middle Session</u> Maths - Fractions - Showing halves. - Count to 100.	<u>Middle Session</u> Maths - Fractions - Pizza Halves. - Join the dots up to 20.	<u>Middle Session</u> Maths - Fractions - Find 1 more - Dot to dot up to 20 (booklet).	<u>Middle Session</u> Maths - Fractions - Compare numbers - Monsters colour (booklet).
<u>Afternoon Session</u> PBL - Personal Best Work	<u>Afternoon Session</u> Olympics - Olympics Sports.	<u>Afternoon Session</u> PDHPE - Healthy Living	<u>Afternoon Session</u> Sport - Racquet Skills	<u>Afternoon Session</u> Creative Arts - Chicken Challenge.

Monday

Find and Write the 'oy' Words



Write the words and then colour the pictures with an 'oy' sound in them.



t	
---	--



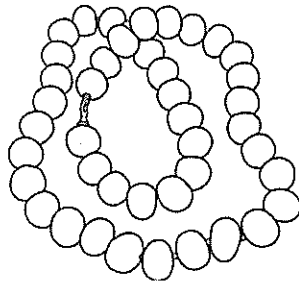
b	
---	--



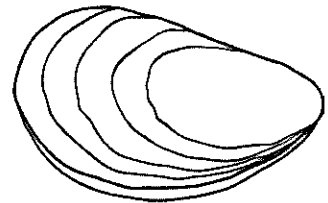
r		a	l
---	--	---	---



j	
---	--



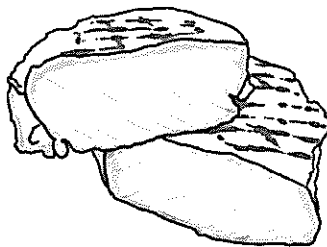
b		d	s
---	--	---	---



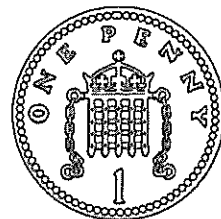
	s	t	er
--	---	---	----



l		a	l
---	--	---	---



m		t
---	--	---



c		n
---	--	---

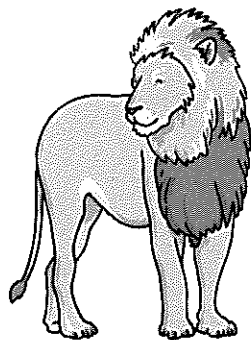
Sentence Building Monday - Friday

Cut out these cards and use them each day to create at least one new sentence. Write your sentences below to record your work.

Make a sentence

--	--	--	--

Who / subject cards



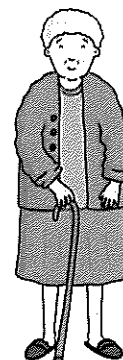
The lion

twinkl.com



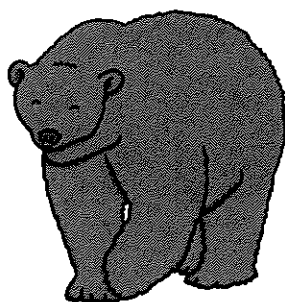
The dad

twinkl.com



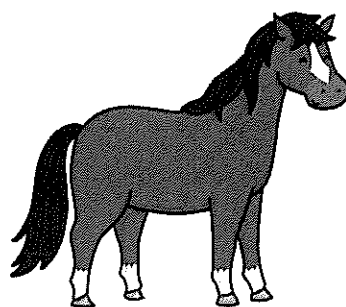
The granny

twinkl.com



The bear

twinkl.com



The horse

twinkl.com



The cat

twinkl.com



The girl

twinkl.com



The grandpa

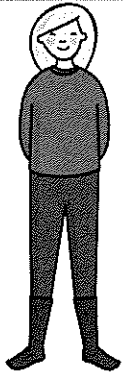
twinkl.com



The doctor

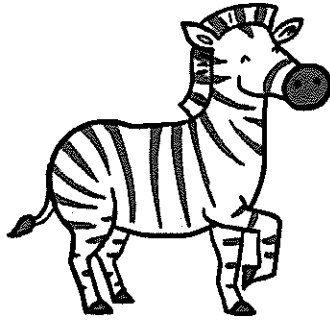
twinkl.com

Who / subject cards



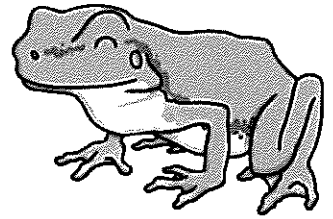
The mum

twinkl.com



The zebra

twinkl.com



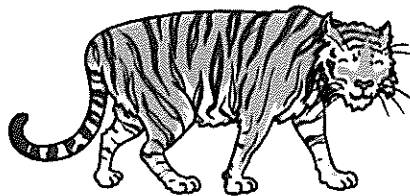
The frog

twinkl.com



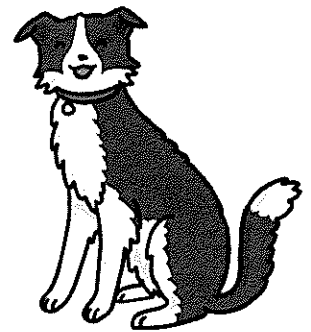
The teacher

twinkl.com



The tiger

twinkl.com



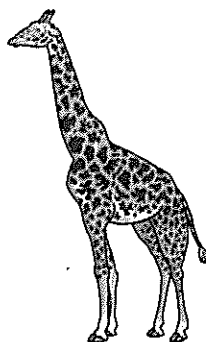
The dog

twinkl.com



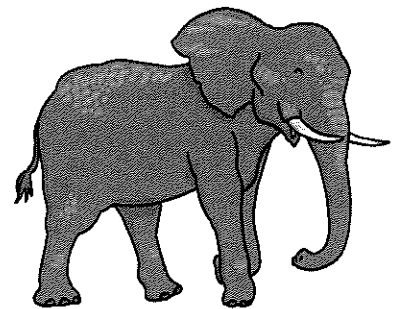
The boy

twinkl.com



The giraffe

twinkl.com



The elephant

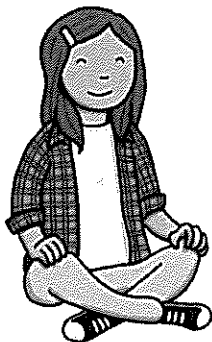
twinkl.com

What doing / verb cards



is writing

twinkl.com



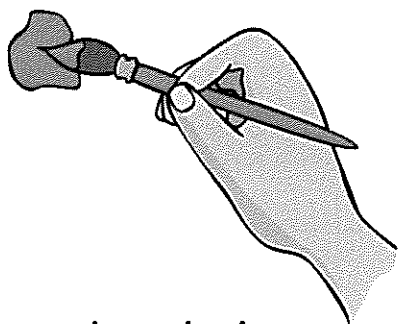
is sitting

twinkl.com



is drawing

twinkl.com



is painting

twinkl.com



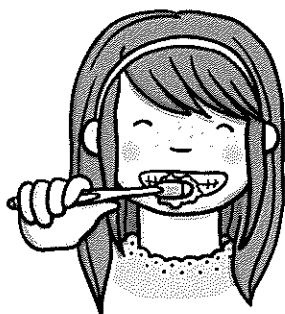
is eating

twinkl.com



is singing

twinkl.com



is brushing

twinkl.com



is walking

twinkl.com



is playing

twinkl.com

What doing / verb cards



is jumping

twinkl.com



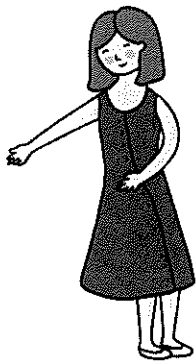
is hopping

twinkl.com



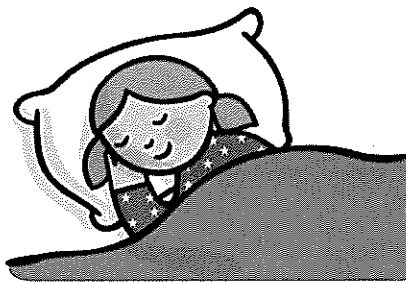
is running

twinkl.com



is dancing

twinkl.com



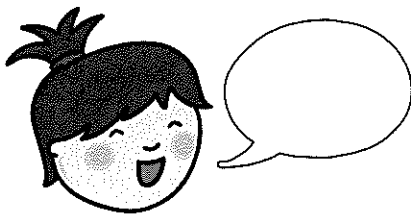
is sleeping

twinkl.com



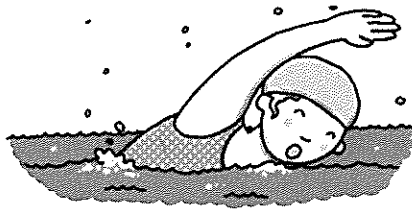
is reading

twinkl.com



is talking

twinkl.com



is swimming

twinkl.com



is baking

twinkl.com

Where cards



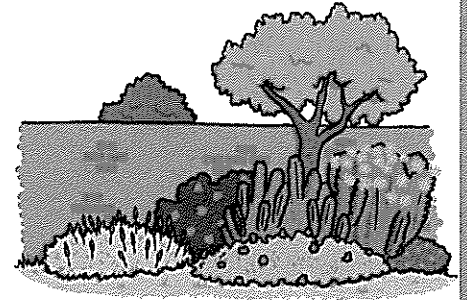
in the kitchen

twinkl.com



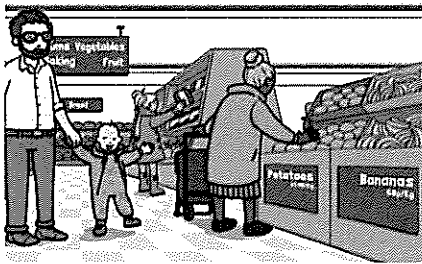
in the park

twinkl.com



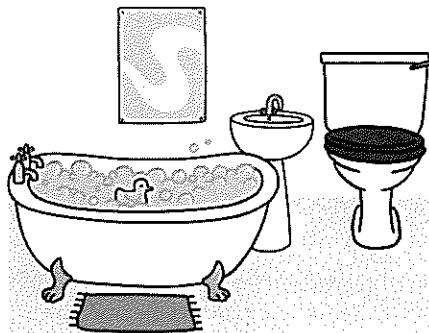
in the garden

twinkl.com



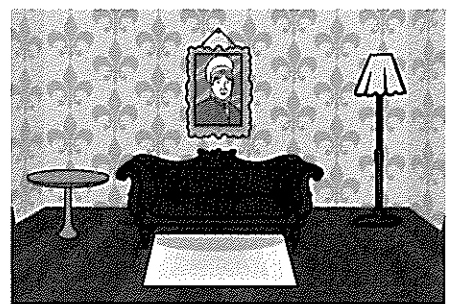
in the supermarket

twinkl.com



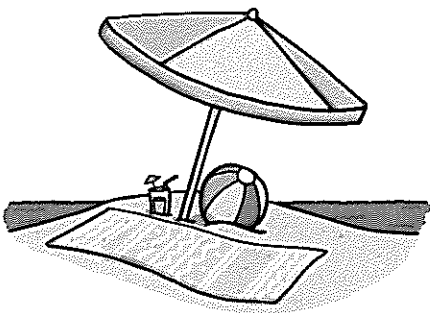
in the bathroom

twinkl.com



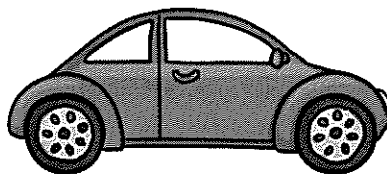
in the living room

twinkl.com



on the beach

twinkl.com



in the car

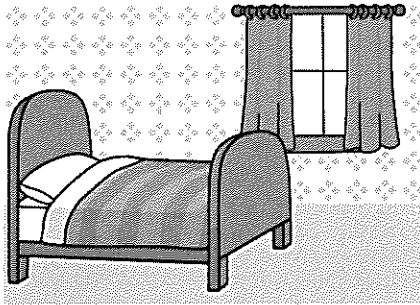
twinkl.com



in the restaurant

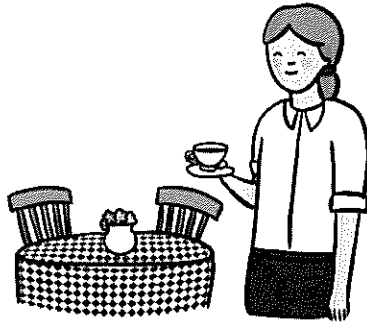
twinkl.com

Where cards



in the bedroom

twinkl.com



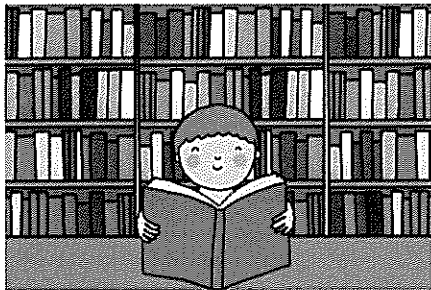
in the cafe

twinkl.com



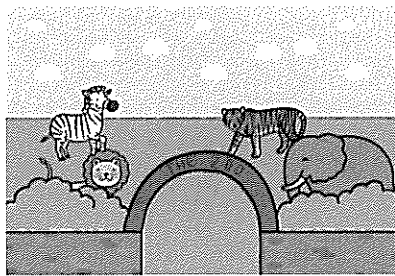
in the dining room

twinkl.com



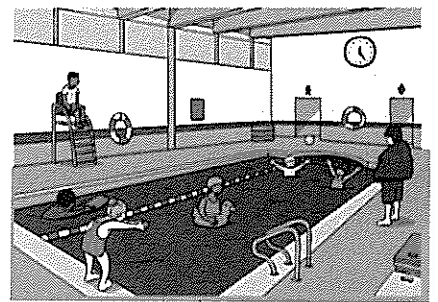
in the library

twinkl.com



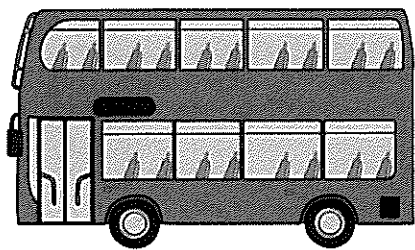
in the zoo

twinkl.com



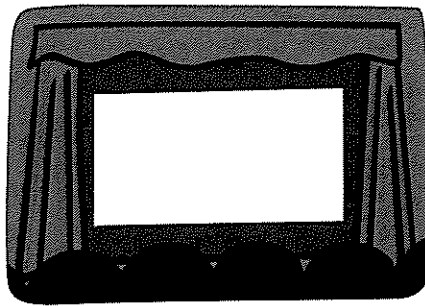
in the swimming pool

twinkl.com



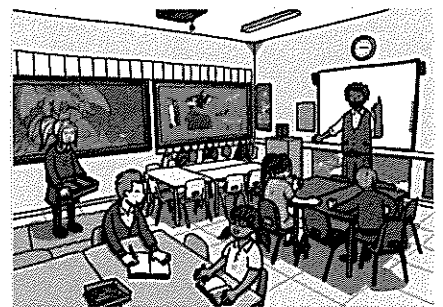
on the bus

twinkl.com



in the cinema

twinkl.com



in the classroom

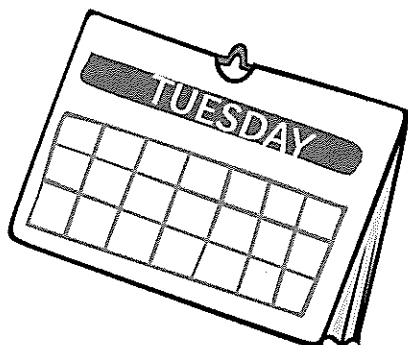
twinkl.com

When cards



in the night.

twinkl.com



on Tuesday.

twinkl.com



on Saturday.

twinkl.com



on his / her birthday.

twinkl.com



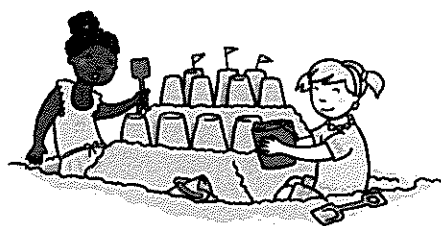
at Christmas.

twinkl.com



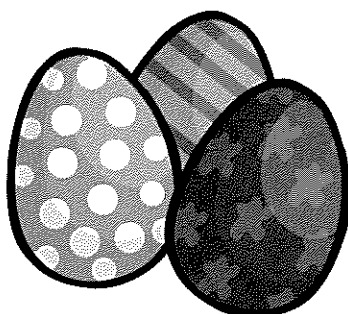
in the autumn.

twinkl.com



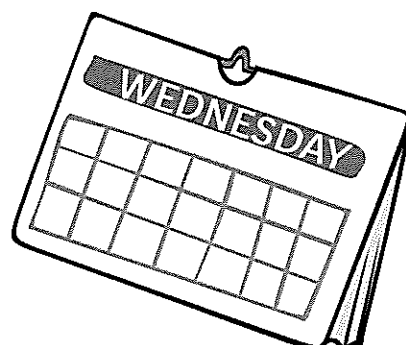
on holiday.

twinkl.com



at Easter.

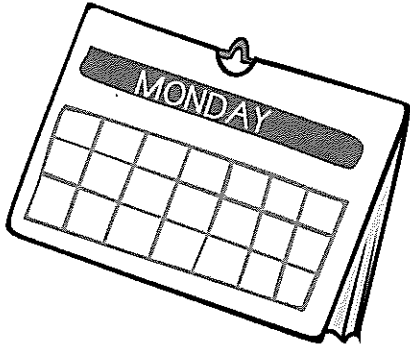
twinkl.com



on Wednesday.

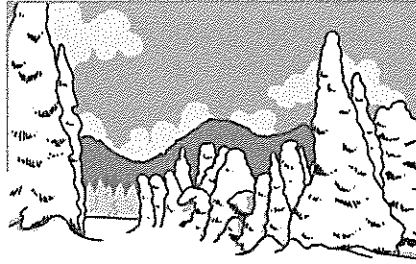
twinkl.com

When cards



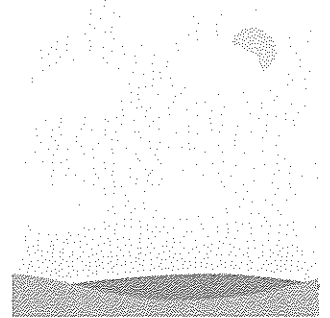
on Monday.

twinkl.com



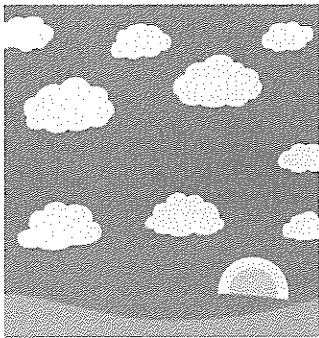
in the winter.

twinkl.com



in the afternoon.

twinkl.com



in the morning.

twinkl.com



in the summer.

twinkl.com



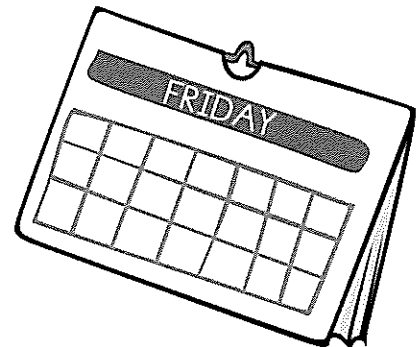
in the evening.

twinkl.com



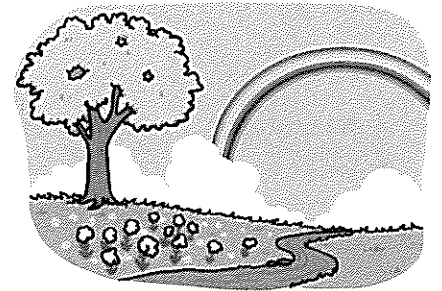
on Thursday.

twinkl.com



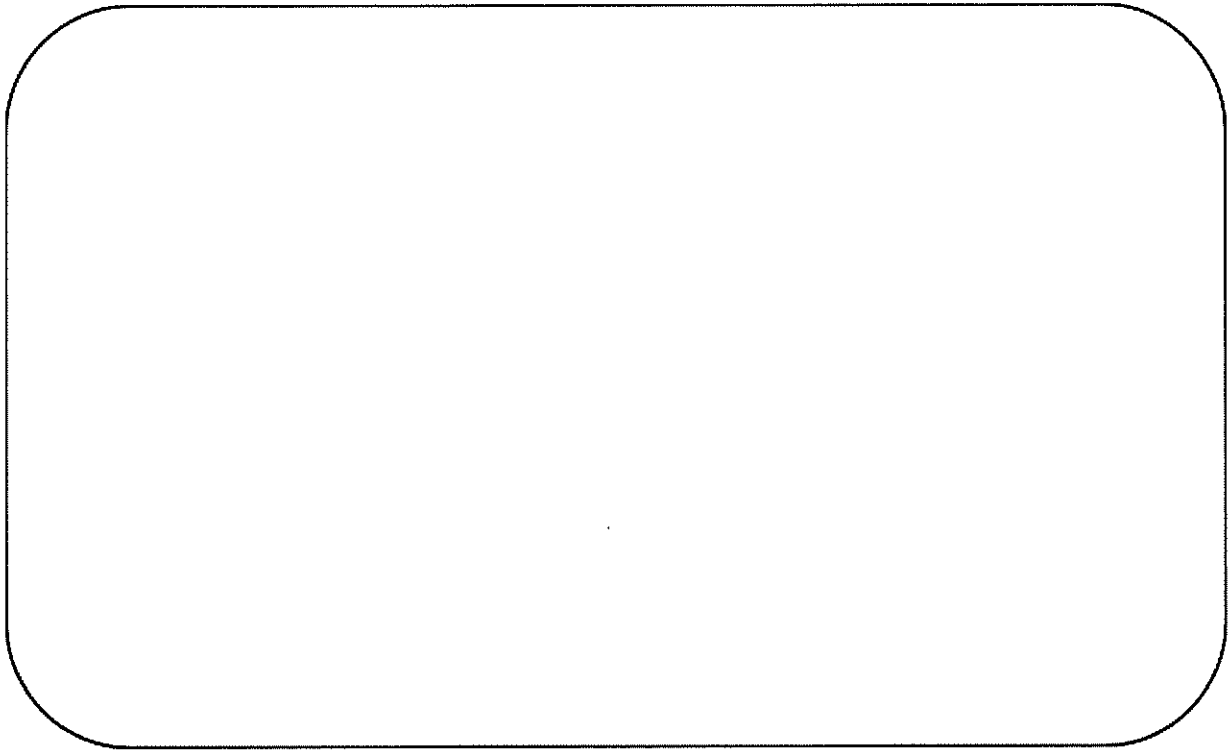
on Friday.

twinkl.com



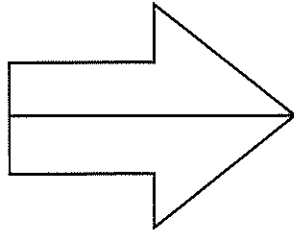
in the spring.

twinkl.com



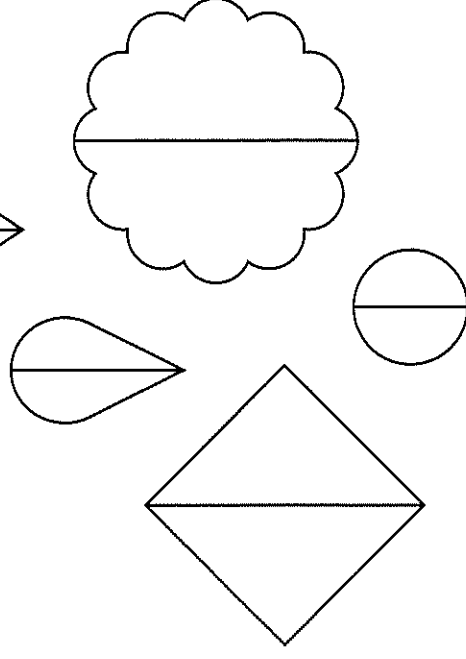
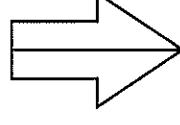
Write a recount of some of the things you did on the weekend.
You might include games you played, maybe you helped get dinner ready, or you might have gone for a bike ride. Write your sentences below.

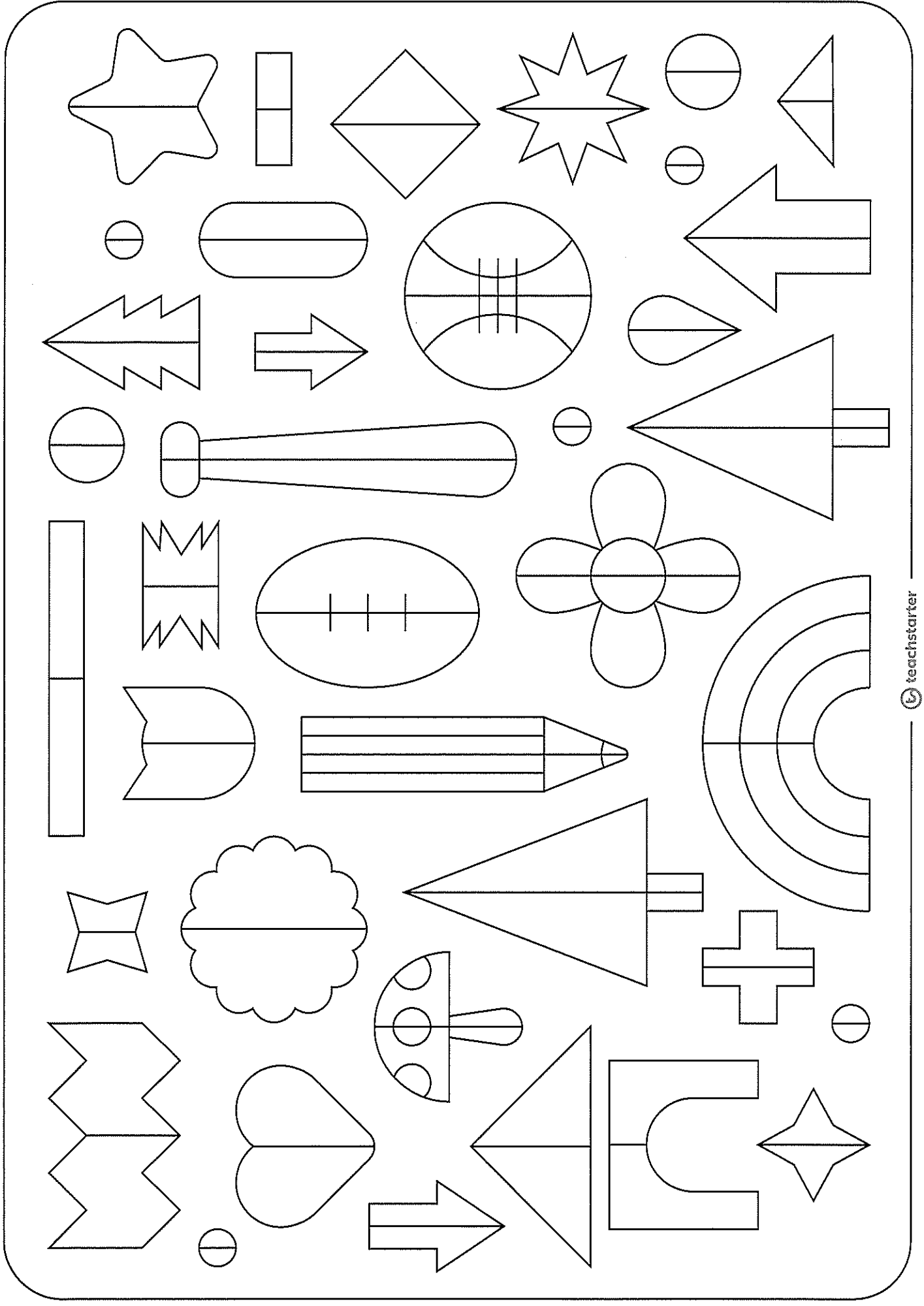
Activity Instructions



Read and follow these instructions carefully.

1. Colour half of all the tree shapes green.
2. Colour half the flower pink.
3. Colour half of the star shapes yellow.
4. Colour half the rainbow red, purple and blue.
5. Colour the whole mushroom red.
6. Colour half the heart pink.
7. Colour the whole house roof black.
8. Colour half the house green.
9. Colour half the sports balls blue.
10. Colour the whole cat grey.
11. Do not colour any of the pencil yellow.
12. Colour the whole baseball bat orange.

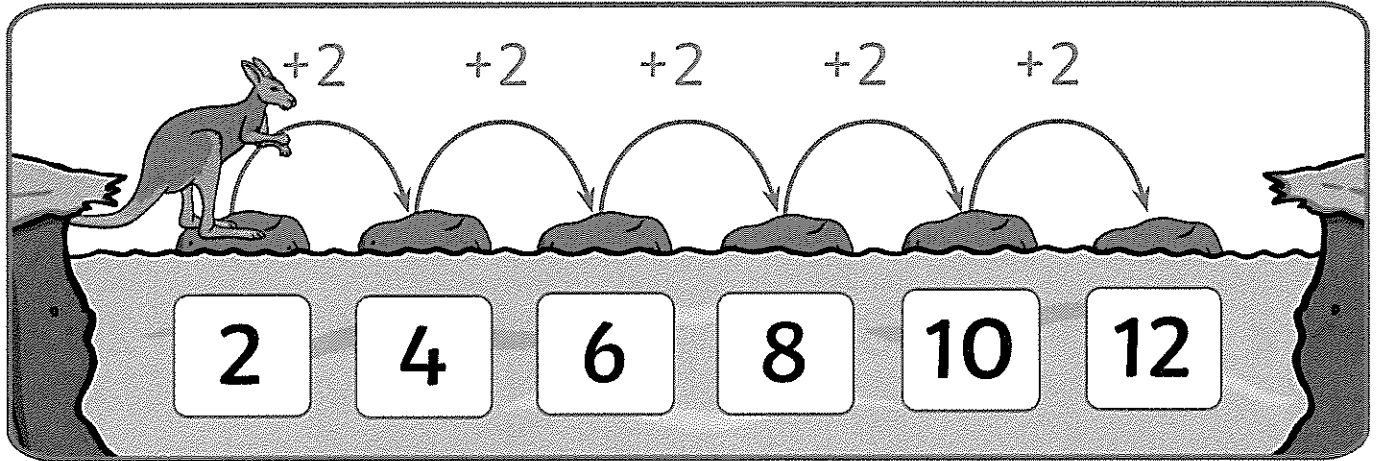




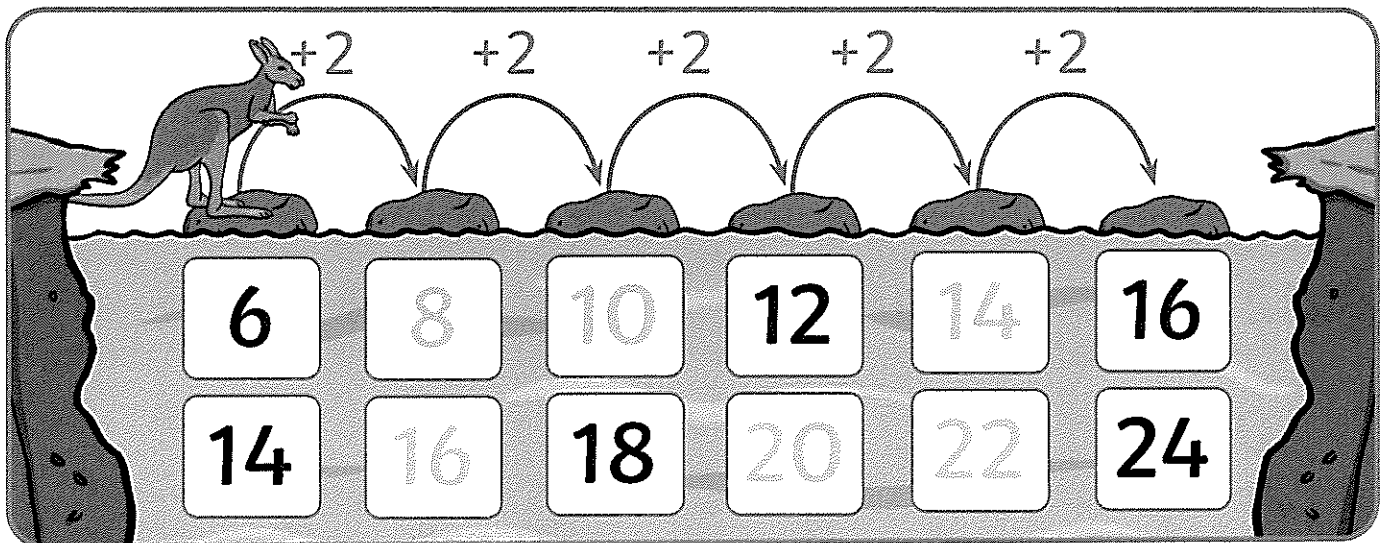
Skip Counting in 2s

Help Hoppy the kangaroo get across the river by skip counting in 2s.

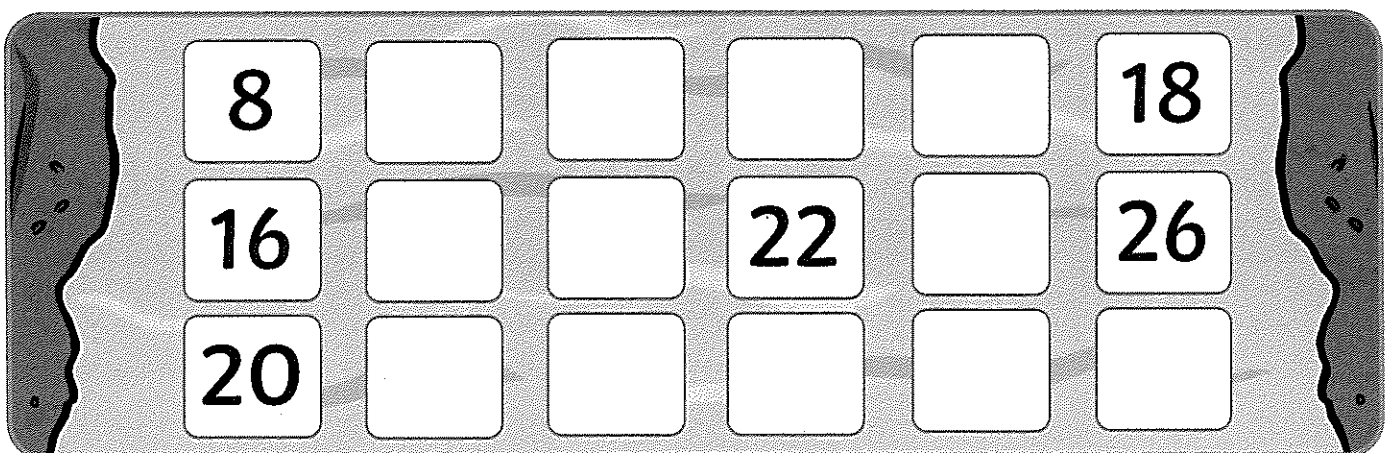
The first question has been done for you.



Trace over the lines by skip counting in 2s.



Can you try these ones on your own by filling in the missing numbers?



Organise your learning space!

- Choose a specific place to do your school work.
- Ensure it is free from distractions.
- Have all of your equipment and learning materials nearby.

Personal Best Learning from Home

Follow a Timetable

WORKING FROM HOME TIMETABLE

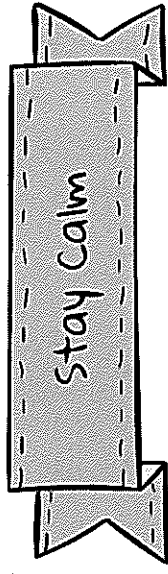
TUESDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning Session - Zoom Meeting - Live Virtual Session - English Tasks - Spelling – Blends & find the error - Writing Task	Morning Session - Zoom Meeting - Live Virtual Session - English Tasks - Spelling – Blends & find the error - Writing Task	Morning Session - Zoom Meeting - Live Virtual Session - English Tasks - Spelling – Blends & find the error - Writing Task	Morning Session - Zoom Meeting - Live Virtual Session - English Tasks - Spelling – Blends & find the error - Writing Task	Morning Session - Zoom Meeting - Live Virtual Session - English Tasks - Spelling – Blends & find the error - Writing Task
Middle Session - Times tables - Independent learning task, Area - SplashLearn - Times Tables Activities	Middle Session - Times tables - Independent learning task, Area - SplashLearn - Times Tables Activities	Middle Session - Times tables - Independent learning task, Area - SplashLearn - Times Tables Activities	Middle Session - Times tables - Independent learning task, Area - SplashLearn - Times Tables Activities	Middle Session - Times tables - Independent learning task, Area - SplashLearn - Times Tables Activities
Afternoon Session PBL - Zoom Etiquette	Afternoon Session PBL - Olympics Tasks	Afternoon Session Healthy Eating	Afternoon Session Getting Active	Afternoon Session Creative Arts

Personal Best

At Valley View 'Personal Best' is a very important school value!

Today you will learn how to show your Personal Best when learning at home.

Read through this slideshow and then complete the Google Slides Task.



- ❖ Do the best you can each day
- ❖ Everyone has their own strengths so do what works for you



My Timetable

Create a timetable that works for you. Remember to include breaks.

Learning From Home

Problem Solving

List some things you can do if you are having trouble with a task.

My Learning Space

Take a photo or draw a picture of your learning space at home.

Tuesday



100 Days of School - About Me!



Here is a picture of what I look like today:
(Write a description/draw a picture/insert a photo).

Here is a picture of what I think I will look like in 100 years:

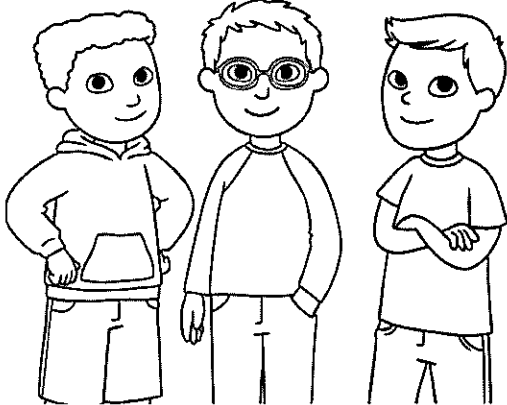
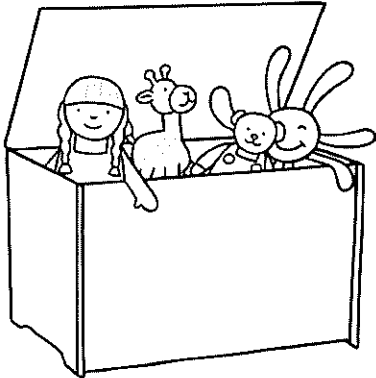
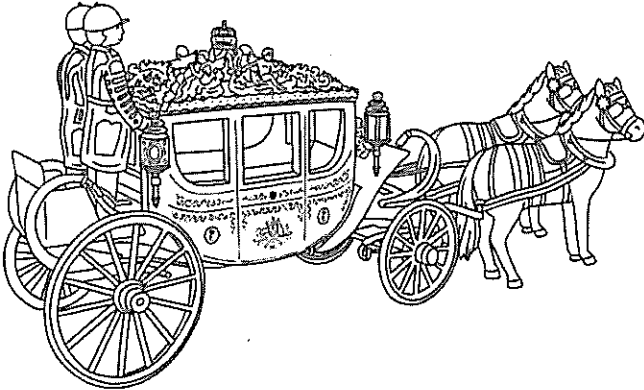
In 100 years, I will be _____ years old.

In 100 years I hope I

will _____

oy Words Cut and Paste

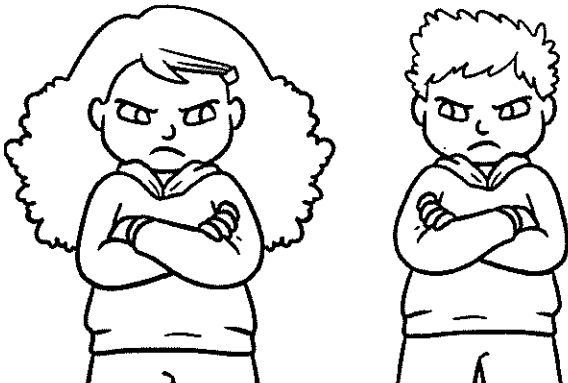
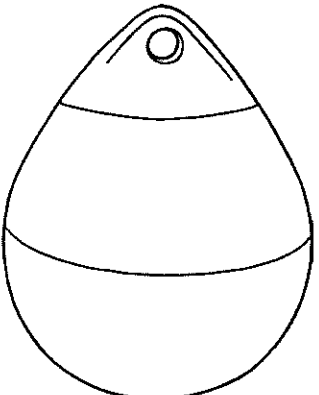
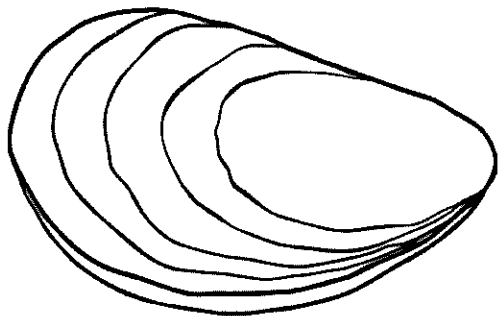
Can you make words to match the pictures?

b	r	oy	al	s	oy
t	oy	oy	j	s	

oy Words Cut and Paste

Can you make words to match the pictures?

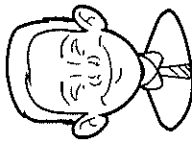
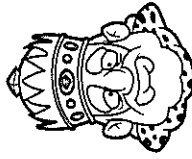
a	b	oy	nn	oy	oy
u	s	oy	er	st	

Name: _____

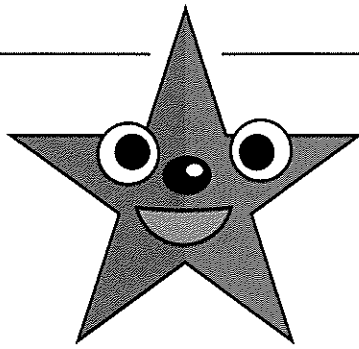
Date: _____

oy

Fill in the 'oy' words below.

j _____	r _____	b _____	t _____
			

In the box below, draw something you enjoy doing.



Funky Fractions 'Halves' Craft Activity

Aim

The aim of this activity is to colour, match and discuss two halves of a shape.

Materials

2 printed copies of the shape template for each student

Printed body parts template

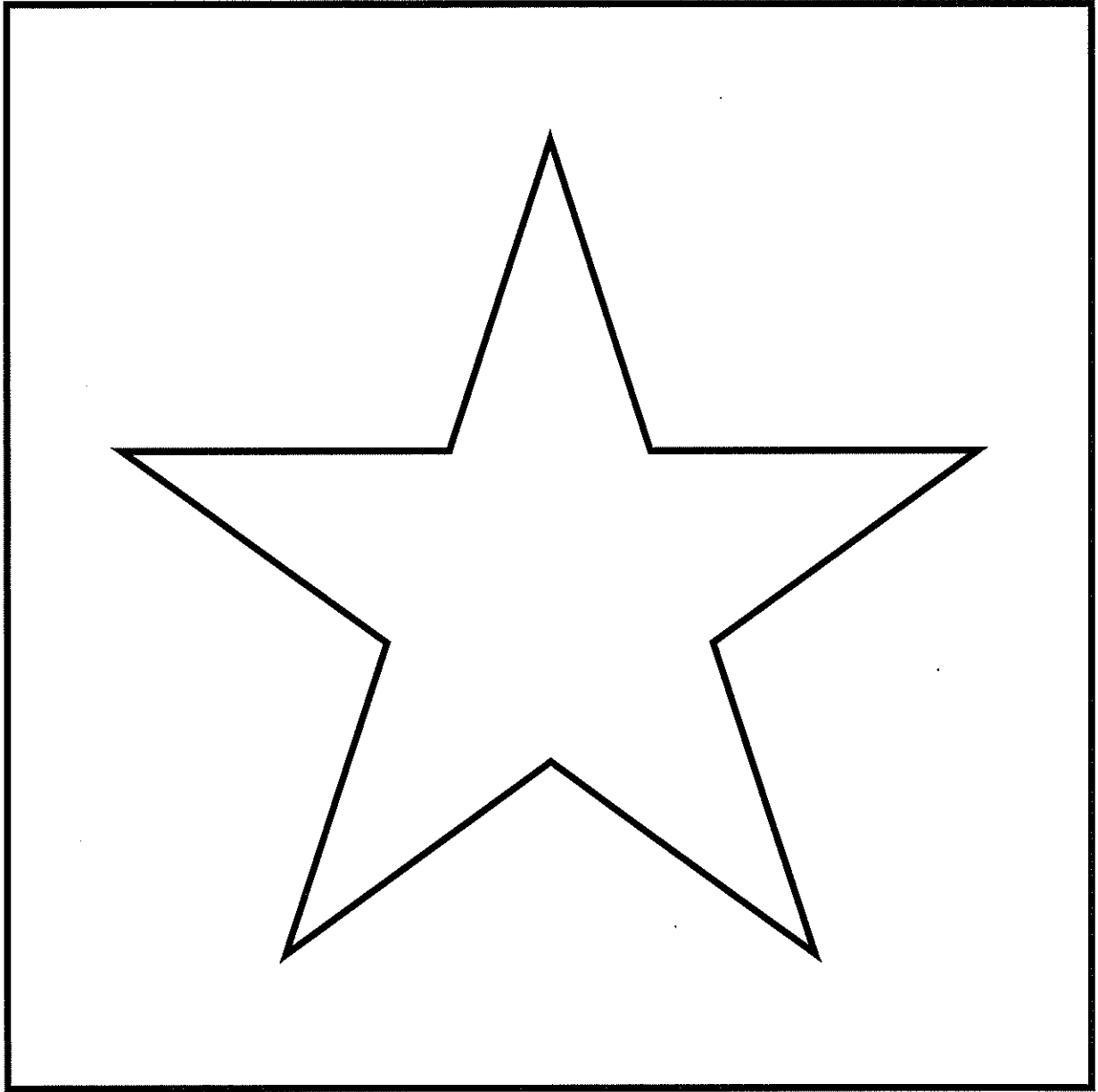
Paints

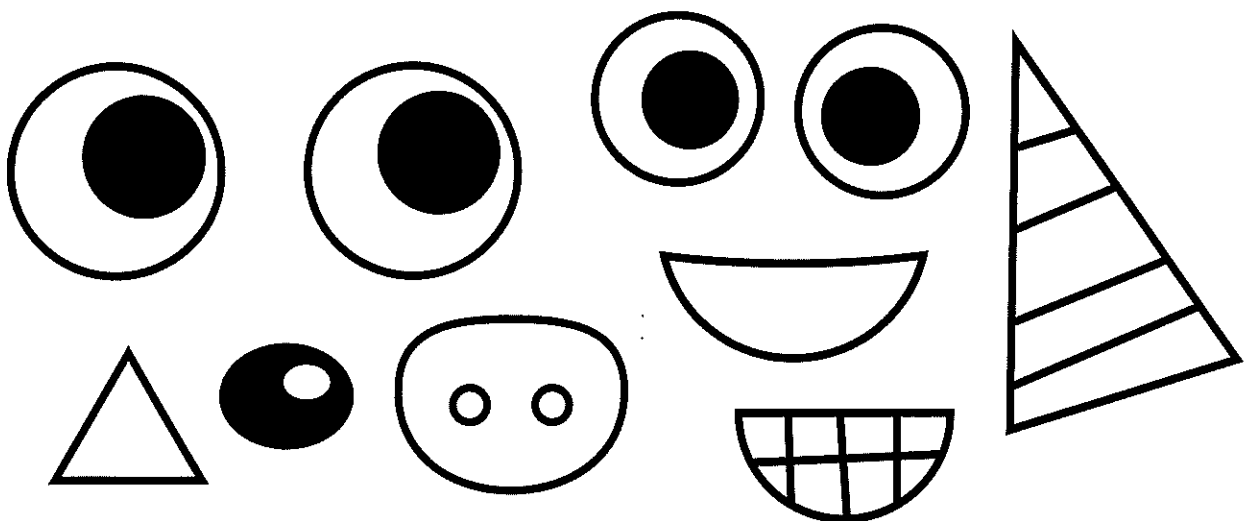
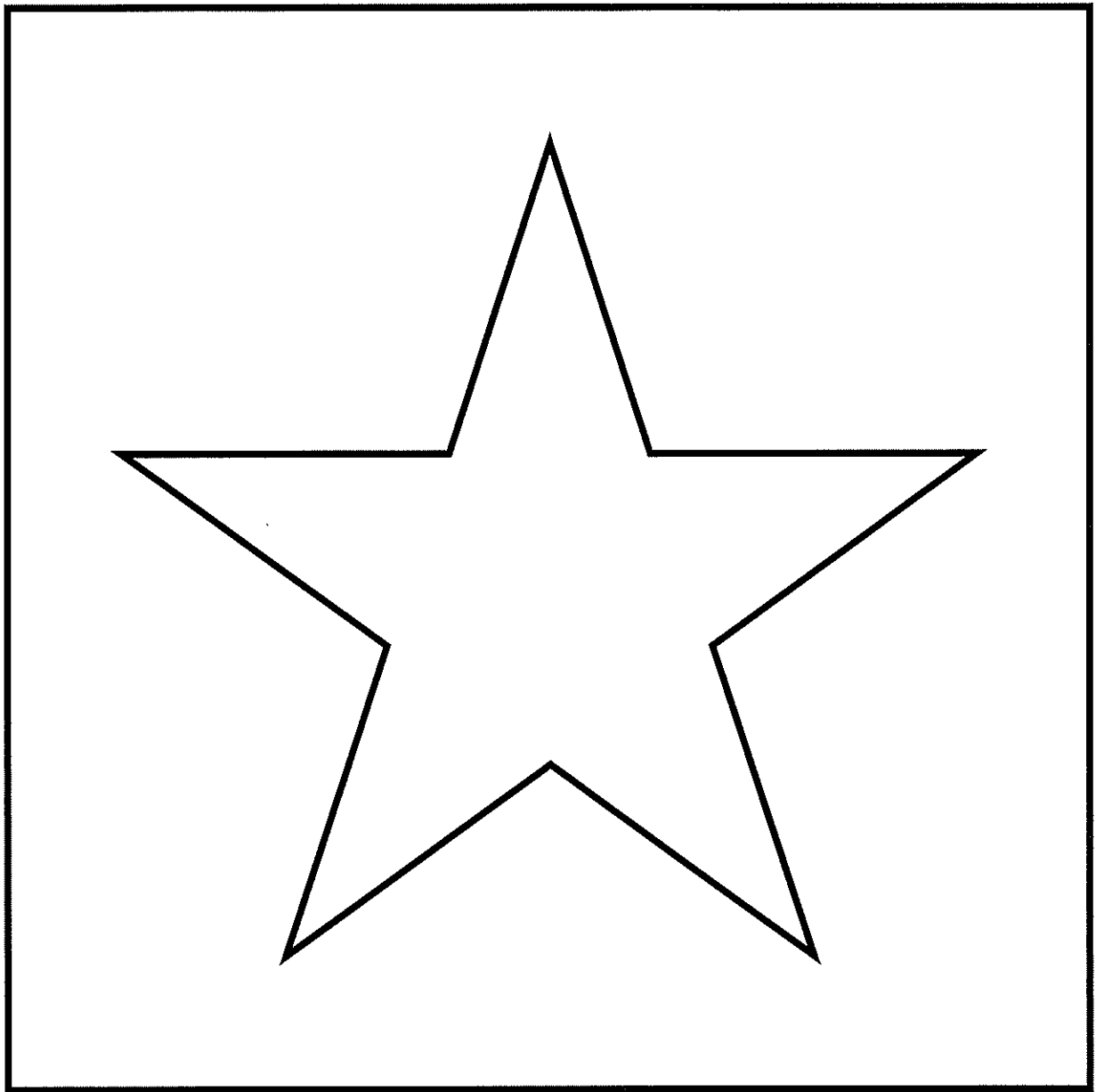
Paintbrushes

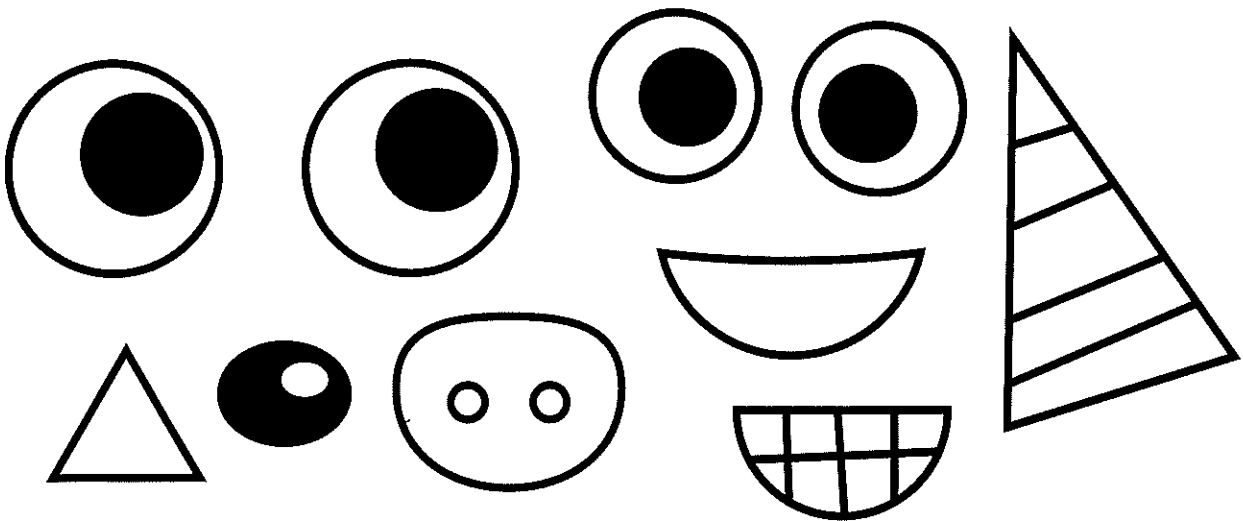
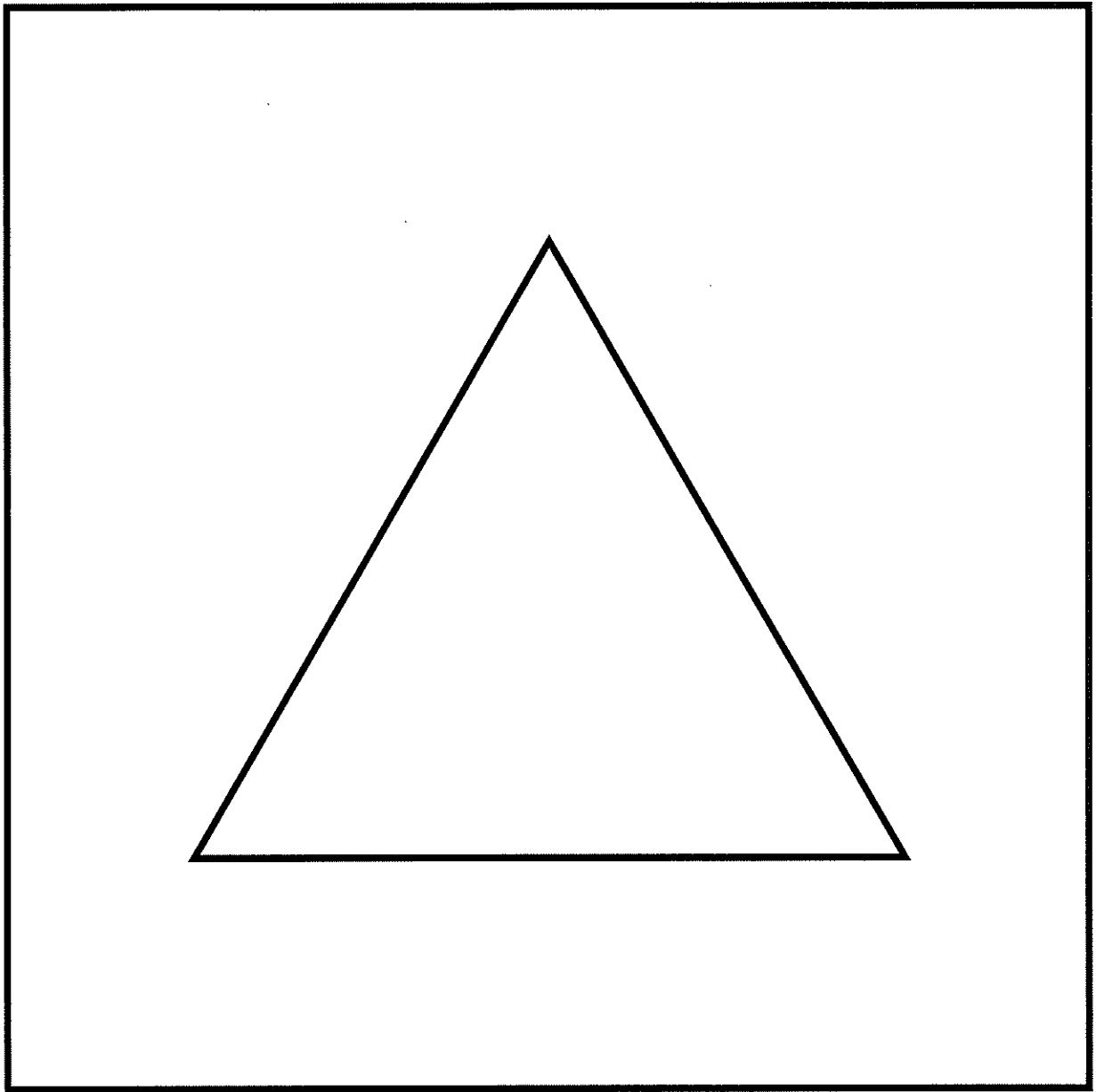
Glue

Instructions

1. Choose a single paint colour and paint inside the shape on one of the printed templates. Paint the background in another colour. Ensure that the entire page is painted.
2. Take the second shape template and follow Step 1 above, using different colours to those you used in the first step.
3. Leave both of the templates to dry for several hours.
4. Once they have dried, fold the first template in half to create a symmetrical centre line.
5. Cut along the halfway line so that the template is in two parts.
6. Glue one half of the first template over half of the second template, so that the outline of the shape matches. The shape will make a whole, but each half will have different coloured sides and backgrounds.
7. Colour in and glue on the body parts and decorations of your choice. You can glue them wherever you like. They do not have to be symmetrical. Using materials such as pipe cleaners, pom poms and googly eyes will really jazz up your character.







GYMNASTICS



WORD SEARCH

OLYMPICS

F	A	B	R	O	N	Z	E	H	C
I	R	I	N	G	S	W	R	P	Y
F	L	A	G	S	T	R	S	Q	V
P	G	O	L	D	O	E	I	T	R
Q	W	F	G	L	R	A	L	E	F
N	U	D	Y	P	C	T	V	M	C
T	B	P	J	H	H	H	E	E	J
X	O	X	I	O	O	X	R	D	F
A	I	P	O	S	Z	D	L	A	Y
Q	F	T	J	T	G	P	Q	L	I

GOLD
SILVER
BRONZE

RINGS
TORCH
WREATH

FLAGS
HOST
MEDAL