

Learning From Home 2021 Term 3 Week 4

Early Stage 1
Mon-Tues

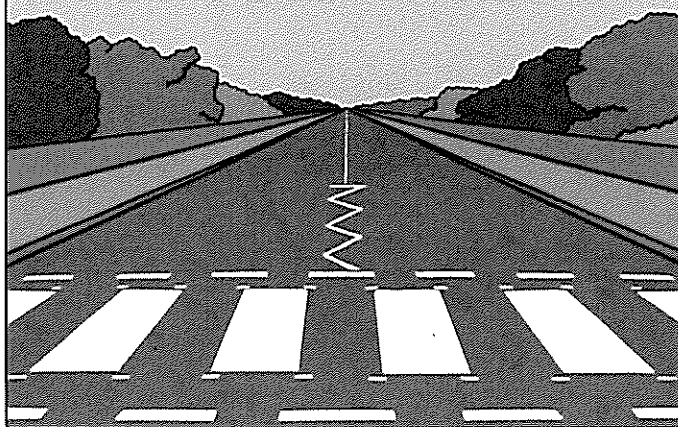
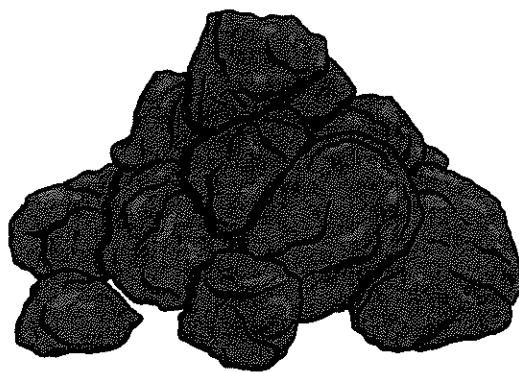
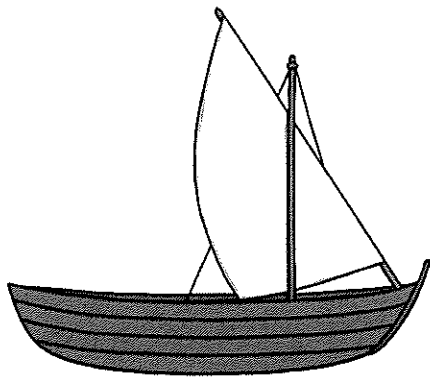
WORKING FROM HOME SUGGESTED TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<u>Morning Session</u> - Zoom Meeting 9:00am - Phonics - Spelling - Writing Task	<u>Morning Session</u> - Zoom Meeting - Literacy activities - Spelling – Fry’s Sight Words - Writing Task	<u>Morning Session</u> - Zoom Meeting - Literacy activities - Spelling – Fry’s Sight Words - Writing Task	<u>Morning Session</u> - Zoom Meeting - Literacy activities - Spelling – Fry’s Sight Words - Writing Task	<u>Morning Session</u> - Zoom Meeting - Literacy activities - Spelling – Fry’s Sight Words - Writing Task
<u>Middle Session</u> - Independent learning task - Count back from 10	<u>Middle Session</u> - Independent learning task - Count up to 10 (non-linear patterns)	<u>Middle Session</u> - Independent learning task- subitizing: Getting fluent with counting.	<u>Middle Session</u> - Independent learning task - Compare numbers	<u>Middle Session</u> - Independent learning task - Compare groups.
<u>Afternoon Session</u> - PBL	<u>Afternoon Session</u> - Olympics, old and new.	<u>Afternoon Session</u> - PDH - healthy living	<u>Afternoon Session</u> - Sport - throwing and catching.	<u>Afternoon Session</u> - Creative Arts - nature collage.

Monday

oa Words Cut and Paste

Can you make words to match the pictures?



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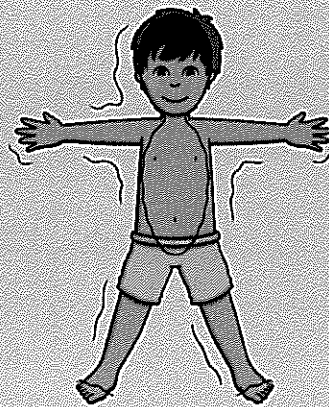
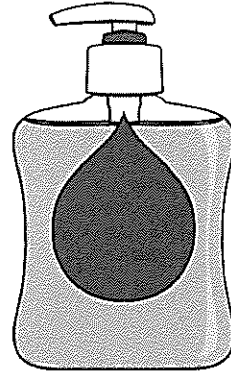
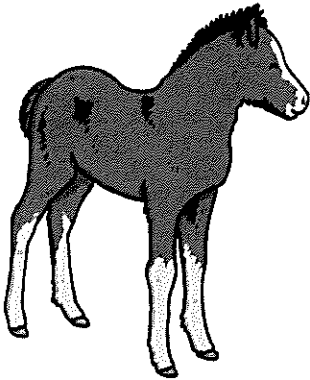
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oa Words Cut and Paste

Can you make words to match the pictures?



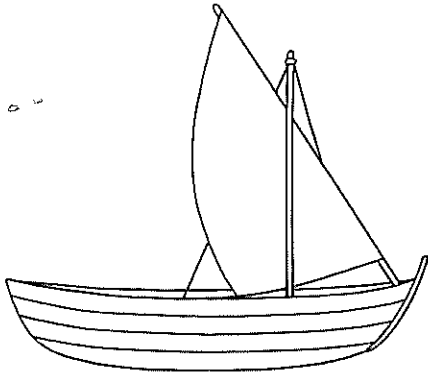
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oa	s	oa	fl	f	p
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oa Words Cut and Paste Answers

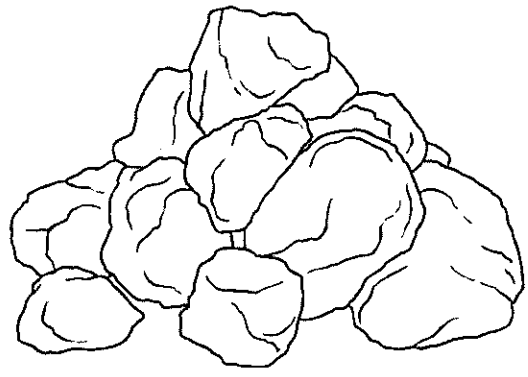
Can you make words to match the pictures?



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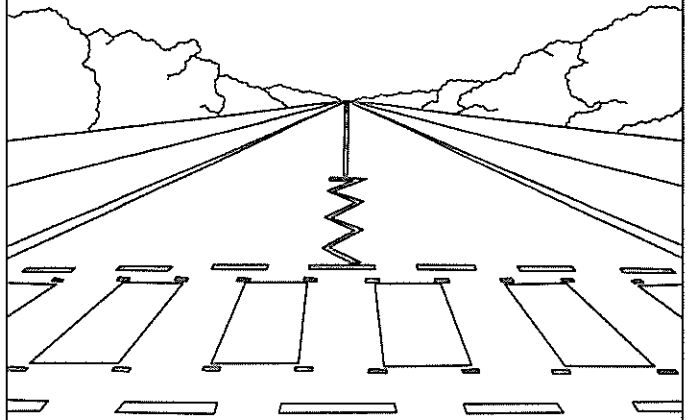
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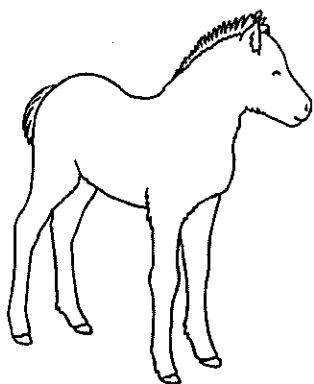
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oa Words Cut and Paste Answers

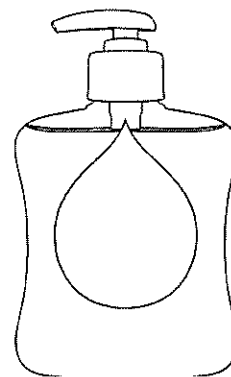
Can you make words to match the pictures?



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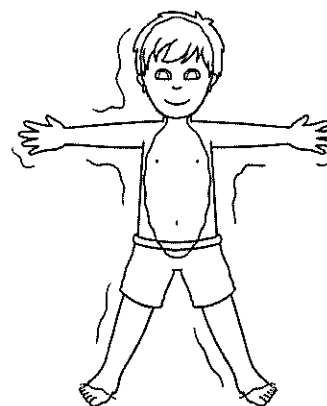
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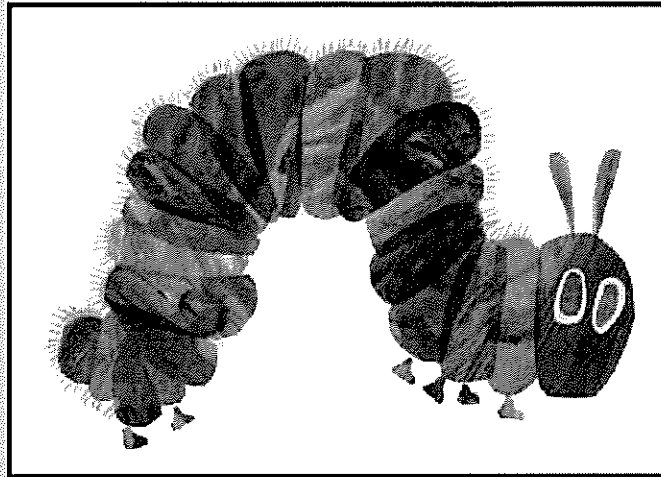


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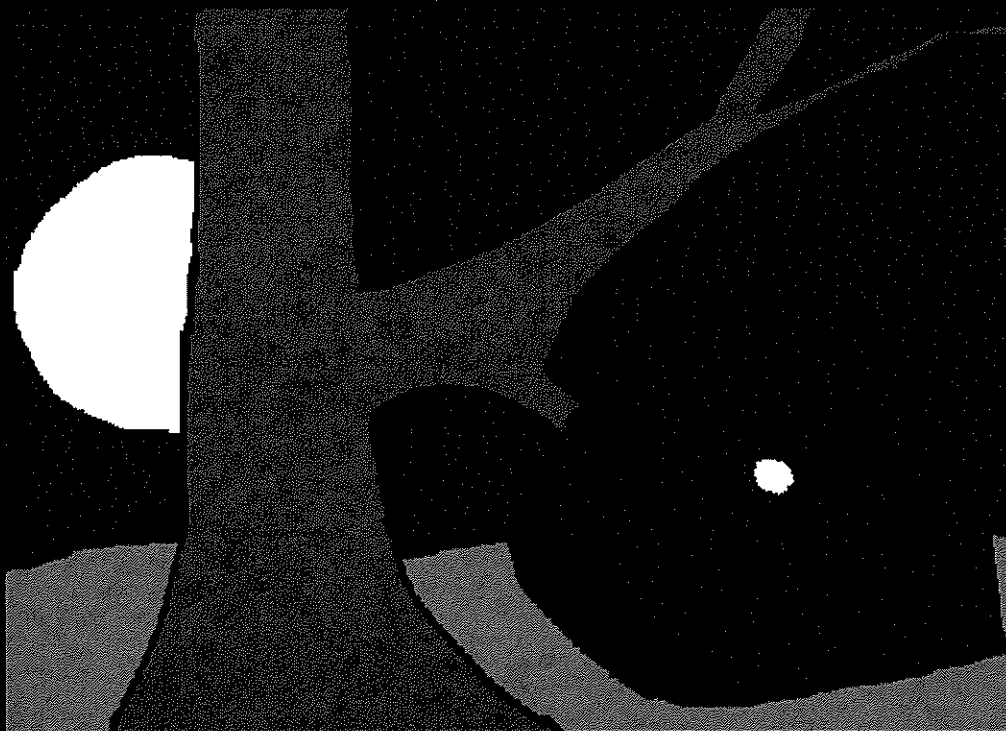
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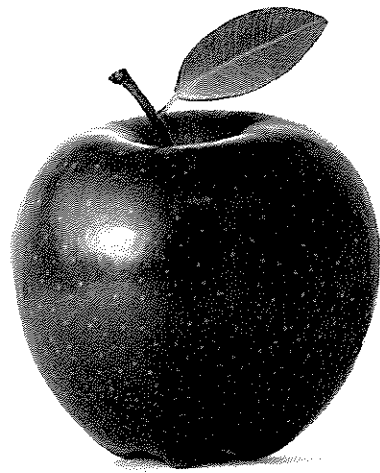
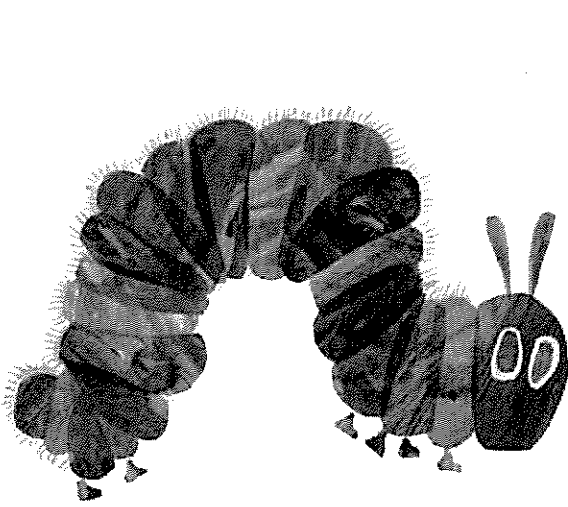
The Very Hungry Caterpillar.



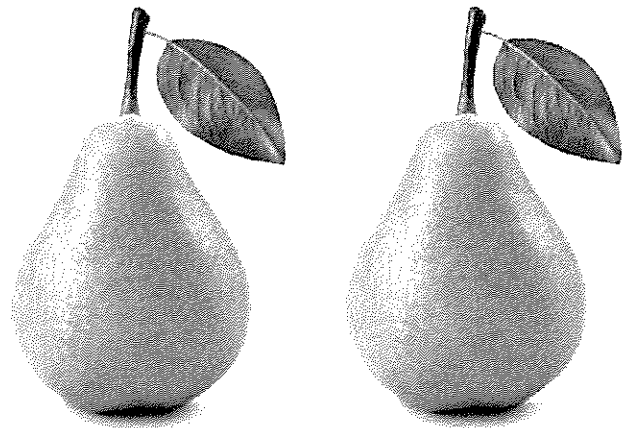
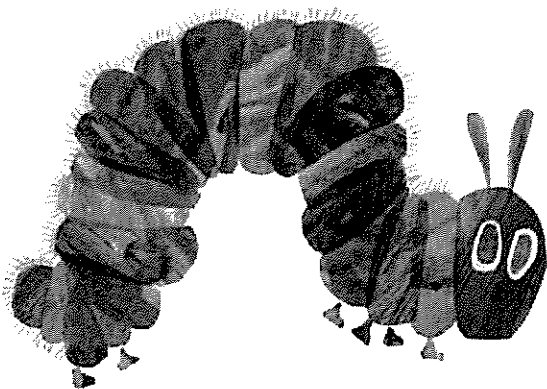
By Eric Carle



In the light of the moon a little egg
lay on a leaf.

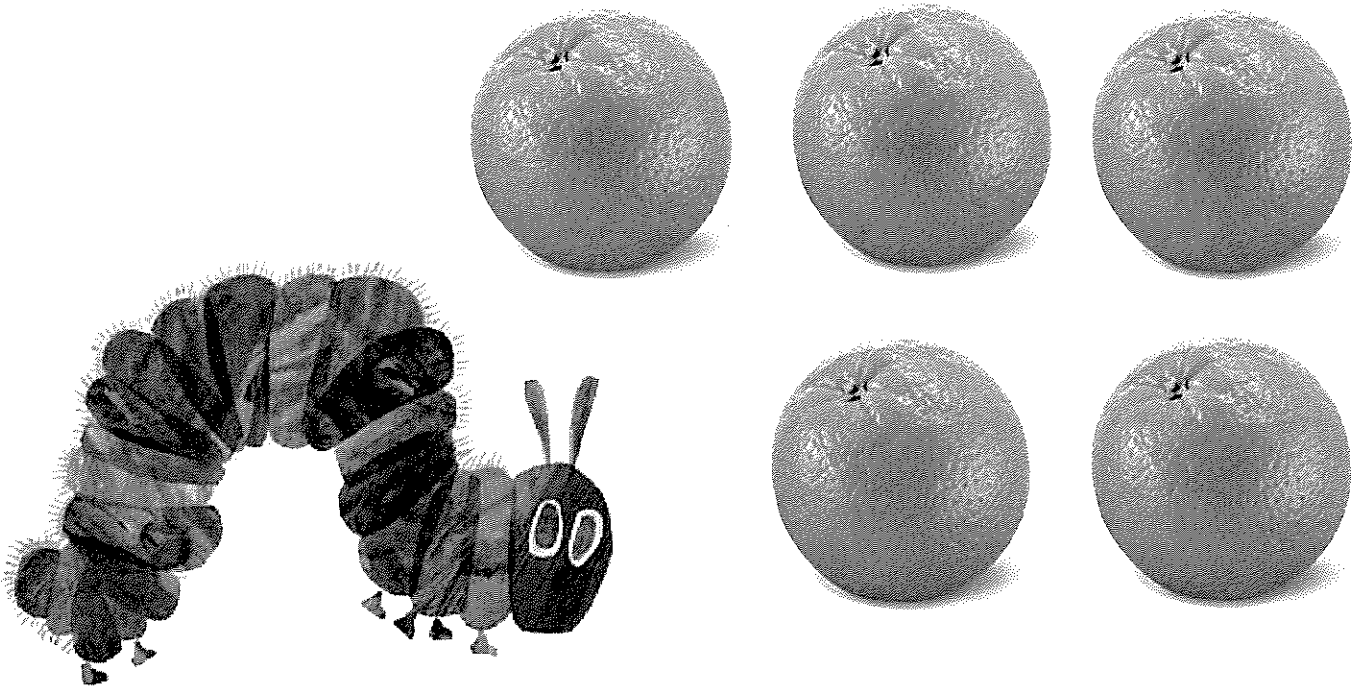


On Monday he ate through one apple. But he was still hungry.

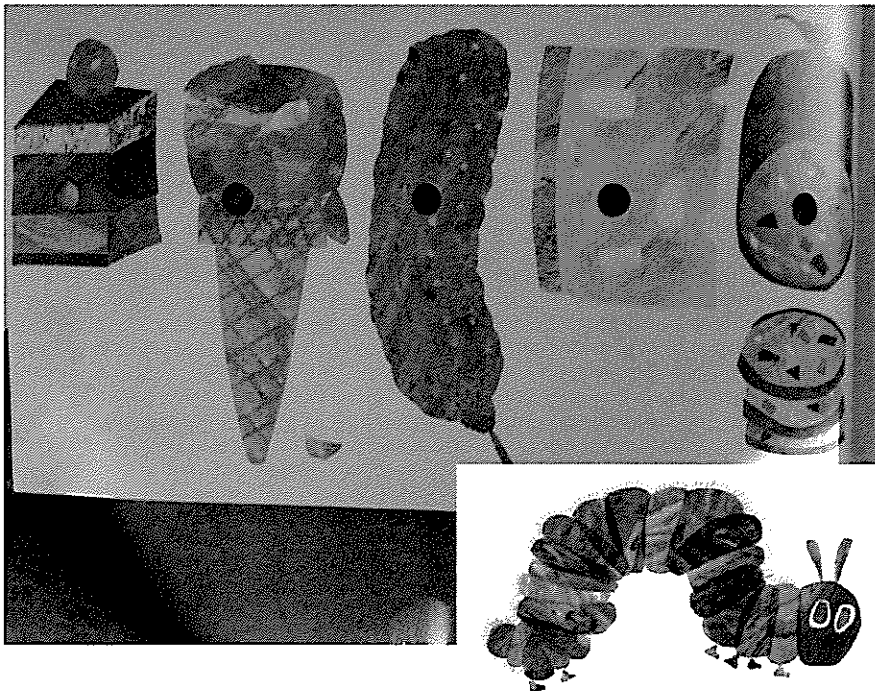


On Tuesday he ate through two pears, but he was still hungry.

On Friday he ate through five oranges, but he was still hungry.



On Saturday he ate through.....



one piece of
chocolate cake

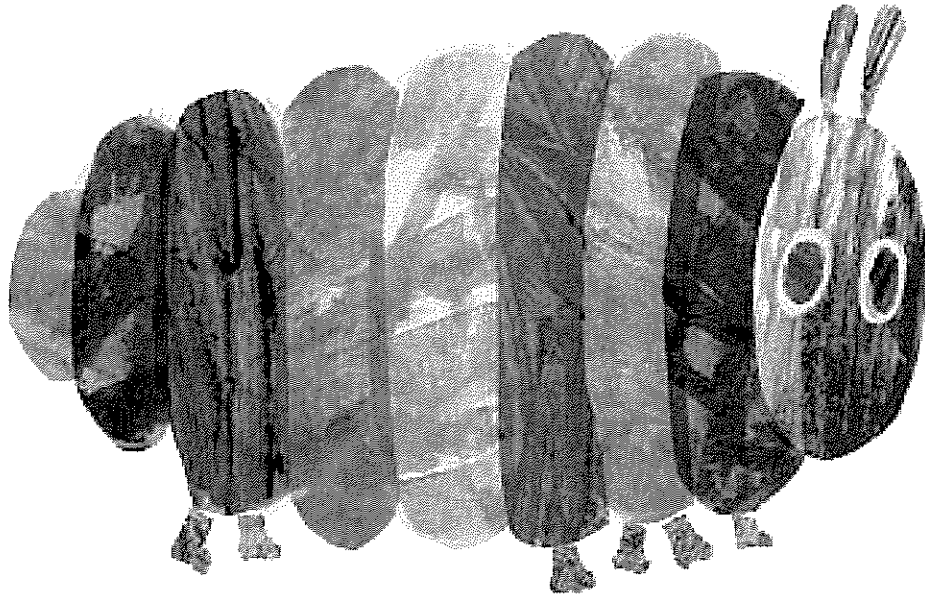
one ice cream
cone

One slice of
Swiss cheese

One slice of
salami

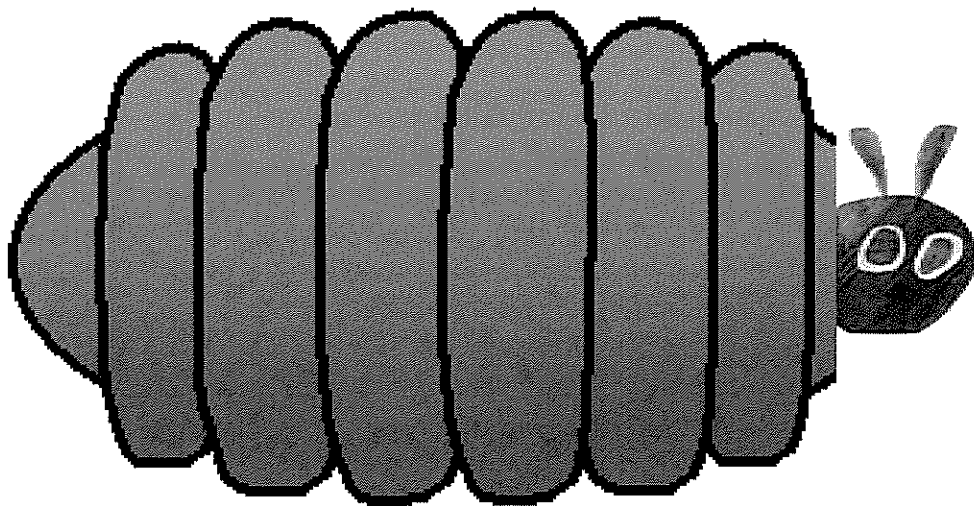
That night he had
stomach-ache!

Now he wasn't hungry anymore-
and he wasn't a little caterpillar
anymore.



He was a big, fat caterpillar.

He built a small house, called a
cocoon, around himself. He stayed
inside for more than two weeks.



Then he nibbled a hole in the
cocoon, pushed his way out



Slide 7 - How many pieces of fruit has the caterpillar eaten altogether if he has eaten 1 apple and 2 pears and 3 plums? What day of the week will it be next?

Slide 8 - How many pieces of fruit has the caterpillar eaten altogether if he has eaten 1 apple and 2 pears and 3 plums and 4 strawberries? What day of the week will it be next?

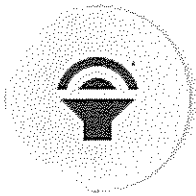
Slide 9 - How many pieces of fruit has the caterpillar eaten altogether if he has eaten 1 apple and 2 pears and 3 plums and 4 strawberries and 5 oranges? What day of the week will it be next?



Slide 10 - How many different items of food did the caterpillar eat on Saturday? What different shapes can you see looking at the foods? What day of the week will it be next?

Slide 11 - What different shapes can you see looking at the foods? Do you think it was a good idea to eat that much food? Why not? How might you feel if you ate that much food?

Slide 14 - What is the special name for the home of a caterpillar? What do you think will happen to the caterpillar when it comes out of its home?

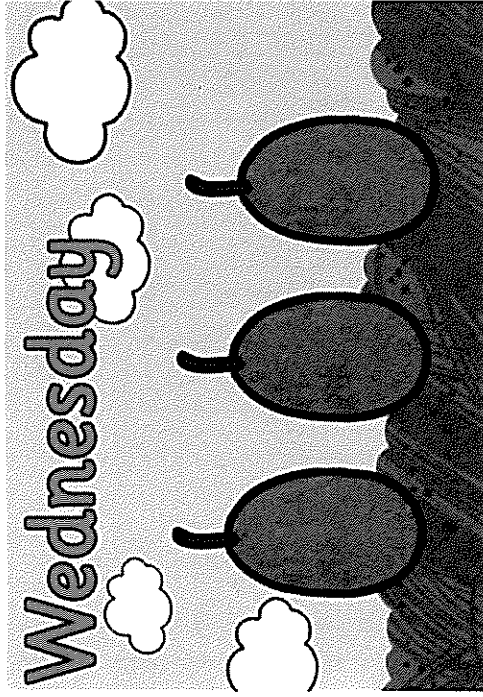
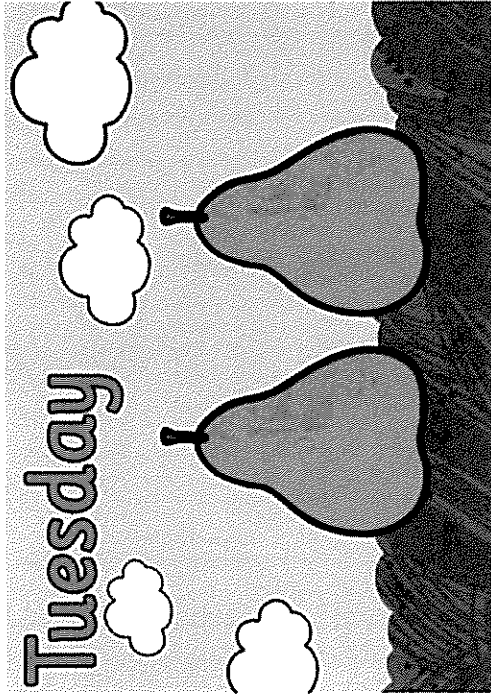


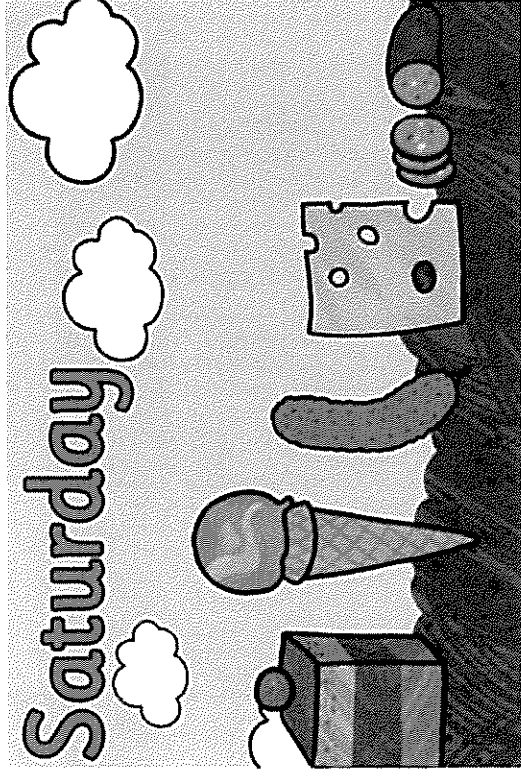
After listening to the story, “The Very Hungry Caterpillar,” write some sentence to retell the story.



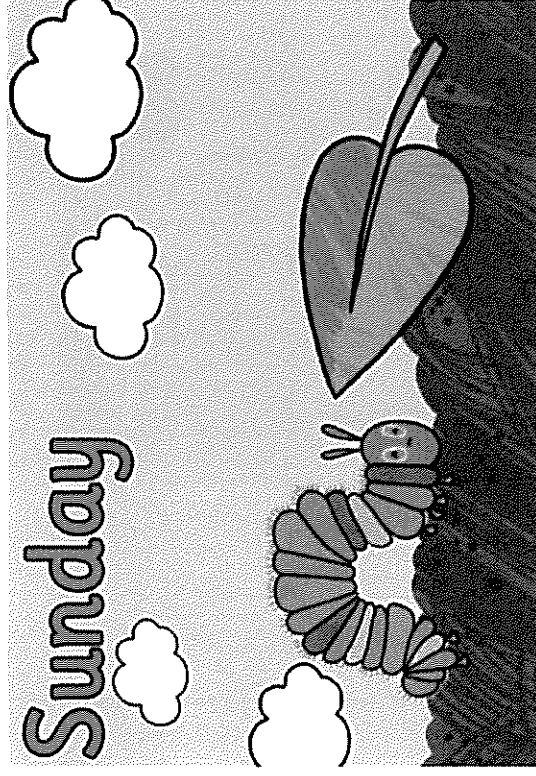
Write your sentence here!

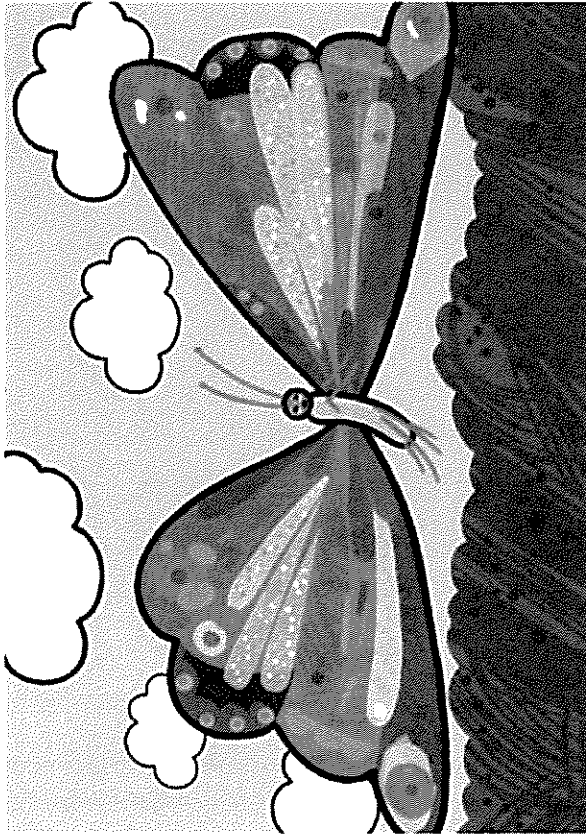
Write your sentence here.





Write your sentence here.





Write your sentence here.

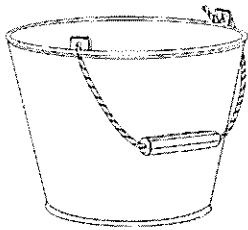
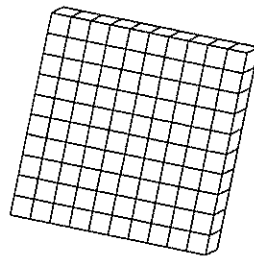
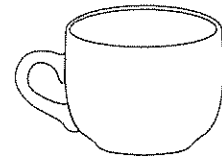
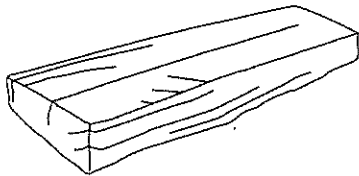
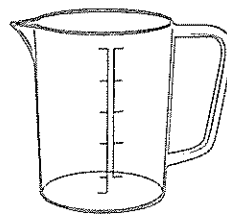
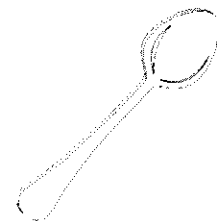
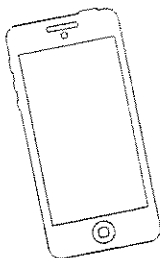
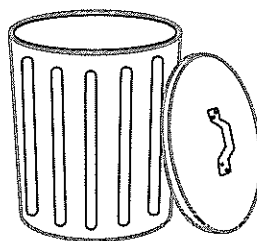
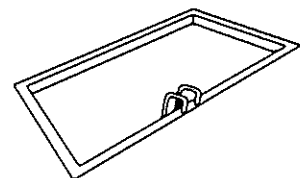
Name _____

Date _____

Which Objects Have Capacity?

Capacity is the amount that a container will hold.

Look carefully at the pictures below. Use a crayon to colour the objects that have capacity.

**bucket****MAB hundreds block****cup****piece of wood****jug****spoon****phone****trash can****swimming pool**

The Olympic and Paralympic Values



The Olympic and Paralympic Values

The Olympic and Paralympic Games take place once every four years. During this time, the world turns its gaze upon the athletes who compete in the Games, representing over 200 countries from across the globe.

The Games are an opportunity for athletes to showcase their athletic and sporting abilities, but also to embody the values of the Games to inspire others.



Friendshi

Sport is a great way to keep fit and healthy, challenge yourself and build your skills. But it is also a fantastic way to meet new people and develop new friendships. The Olympic Games give athletes from all over the world the chance to meet up and develop friendships with people that they may have not had the opportunity to meet otherwise. Friendship allows people to develop tolerance and understanding of others.



Turn and talk: Have you made a friend through sport?

Respe

The Olympic value of respect is about more than just respecting your opponent, although that is an important part of it. Respect also embodies the values of fair play, following the rules, respecting yourself and your own body, respecting the sport that you are participating in and respecting the environment.

How did the athlete show respect in this scenario?

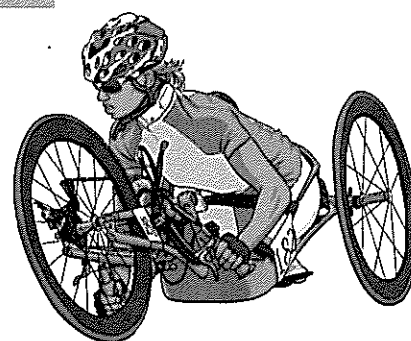
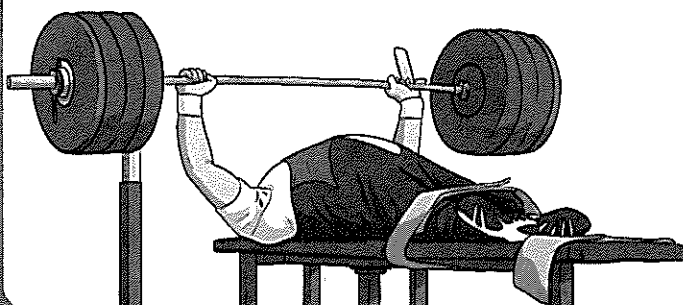
In the 1932 Los Angeles Olympics, athlete Judy Guinness was leading in the fencing finals against Ellen Pries. However, she pointed out to the judges that they had missed awarding Pries two points in their tally. Pries won the final by one point and was awarded the gold medal.



Equality

Equality means that all people are recognised as having equal worth. The Paralympic Games provide an opportunity for athletes with impairments to showcase their skills and compete on the world stage, breaking down attitudes of discrimination and prejudice.

Turn and Talk: How can we promote equality in our classroom or school?



Inspiration

Sportspeople and sporting achievements have always inspired others to push themselves further. The Paralympic value of inspiration means to be a good role model and to use achievements to inspire others to be their best.

How old was Australia's youngest Paralympic medal winner?

- a) 15
- b) 17
- c) 12
- d) 13

Answer

- d) 13

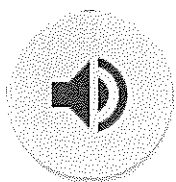
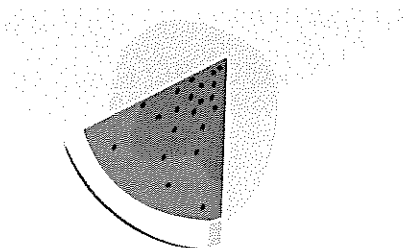


Maddison Elliott was only 13 years old when she won a gold medal at the 2012 London Paralympics for her part in the 4 x 100m freestyle relay.


Tuesday



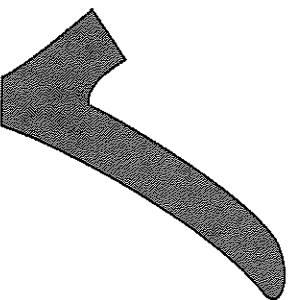
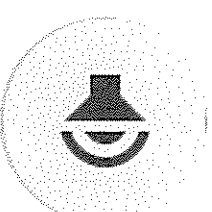
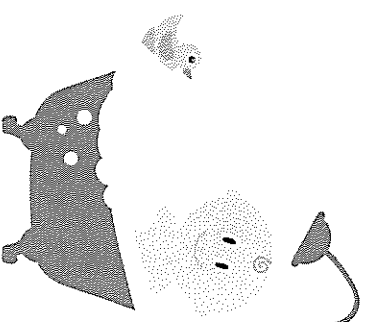
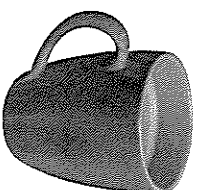
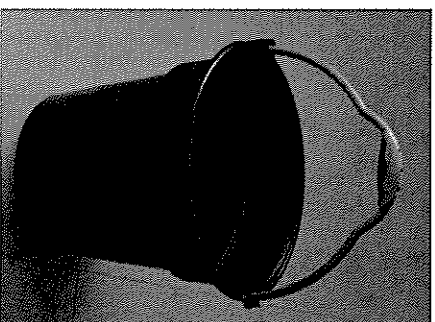
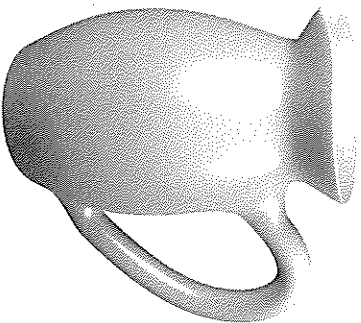
If I were a hungry
caterpillar...



If you were a very hungry
caterpillar, what would you
eat? It would need to help
you to grow big and strong!



Which picture holds more water?



If we were comparing the bucket and the mug we would write our sentences like this:

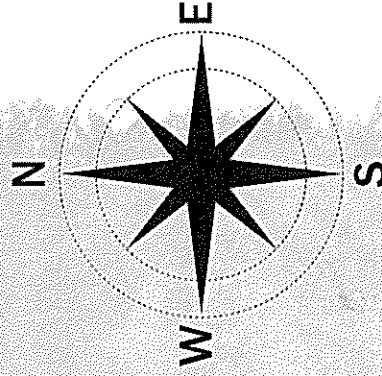
The capacity of the bucket is bigger than the mug.

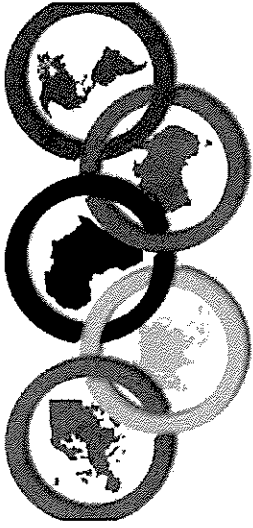
Have a go writing a sentence comparing the jug and the bath.

Write your answer here.

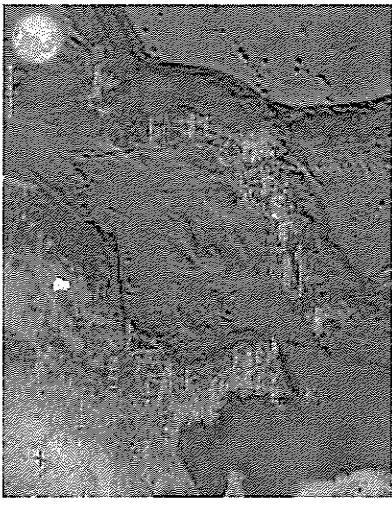
Our world

Draw a line from the country to the map.
Use globes, atlases and maps to discover.





Trek to Tokyo



1. Open the Trek to Tokyo activity.
2. Discuss ways you could travel from Australia to Japan.
3. Use the link to Google Earth to locate Australia and Japan. Do you think it is very far away?
4. Draw/upload some pictures demonstrating ways to travel to Japan from Australia. Think about what you saw on Google Earth. Was there oceans to cross or just land? Is it near or far?