

Learning From Home 2021 Term 3 Week 6

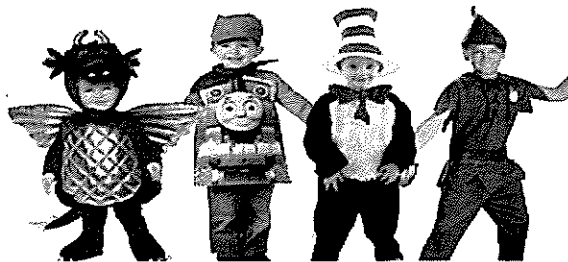
Early Stage 1
Mon-Tues

ES1 Week 6 Suggested Learning From Home TimeTable

****Teachers will send class Zoom meeting links out on Class Dojo****

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<u>Morning Session</u> Zoom Meeting @ 9:00 am K-2 Library Zoom meeting with Mrs. McCaathy @ 10:30 am. - Literacy o Reading o Spelling o Phonics o Writing task	<u>Morning Session</u> - Zoom Meeting @ 9:00 am KAM only - Class Zoom meeting @ 10:00 am. - Literacy o Reading o Spelling o Phonics o Writing task	<u>Morning Session</u> - Zoom Meeting @ 9:00 am K/1B only - Class Zoom meeting @ 10:00 am. - Literacy o Reading o Spelling o Phonics o Writing task	<u>Morning Session</u> - Zoom Meeting @ 9:00 am - Literacy o Reading o Spelling o Phonics o Writing task	<u>Morning Session</u> KK only - Class Zoom meeting @ 8:30 am. - Zoom Meeting @ 9:00 am - Literacy o Reading o Spelling o Phonics o Writing task
<u>Middle Session</u> - Times tables/number task - Maths Focus o Everyday 3D shapes	<u>Middle Session</u> - Times tables/number task - Maths Focus o Identifying 3D shapes	<u>Middle Session</u> - Times tables/number task - Maths Focus o Sorting 2D and 3D shapes	<u>Middle Session</u> - Times tables/number task - Maths Focus o 3D objects features.	<u>Middle Session</u> - Times tables/number task - Maths Focus o 3D Shapes
<u>Afternoon Session</u> PBL - Positive Friendships.	<u>Afternoon Session</u> The Paralympics. - Australian Paralympic WebQuest History Project.	<u>Afternoon Session</u> PDHPE - Healthy Eating.	<u>Afternoon Session</u> Sport - Kicking.	<u>Afternoon Session</u> Visual Art - Cubism Autumn.

BOOK WEEK 2021



To celebrate Book Week 2021 at Valley View Public School we will be having a digital Zoom Book Parade.

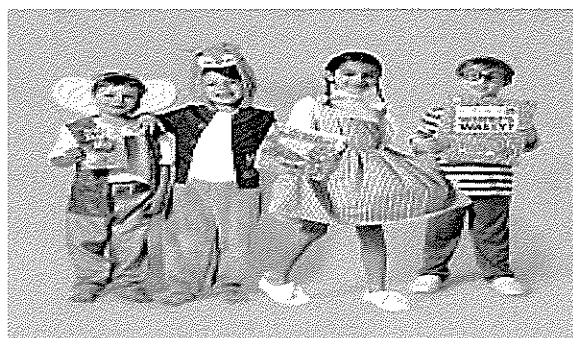
This will take place on Tuesday 17th August (Week 6), in our daily zoom sessions. Students that attend school on that day will be able to dress up.

Come dressed up as your favourite book character and show your friends your fabulous costume.

We would love a photo of each student in their costumes to be sent via class Dojo from Saturday 14th August, no later than 3pm Wednesday 18th August. If you are at school, you can get someone to take a photo of you before the day.

We will be using these photos for some best dressed awards.

Don't forget to be creative and more than anything have a load of fun with your costume design.



Book Week 2021

Poster Design Competition

Design a poster using the theme of

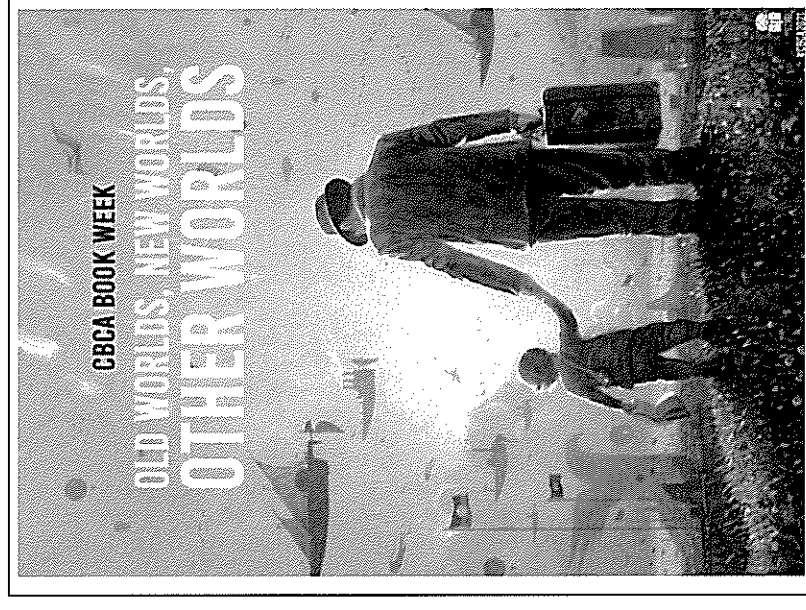
“Old Worlds, New Worlds, Other Worlds”.

Don't forget to be creative with your design and make sure to include 'Book Week 2021' somewhere on your poster.

You can do a poster on paper and take a photo to send via Dojo or create a digital poster to send via Dojo.

There will be prizes for the best posters so have fun with your design.

Posters are due Wednesday 18th August by 3pm.



Monday

Book: I

Phonics sequence:

i n m d

m

n d i
M d I D

Point to each
grapheme and
say the
phoneme.

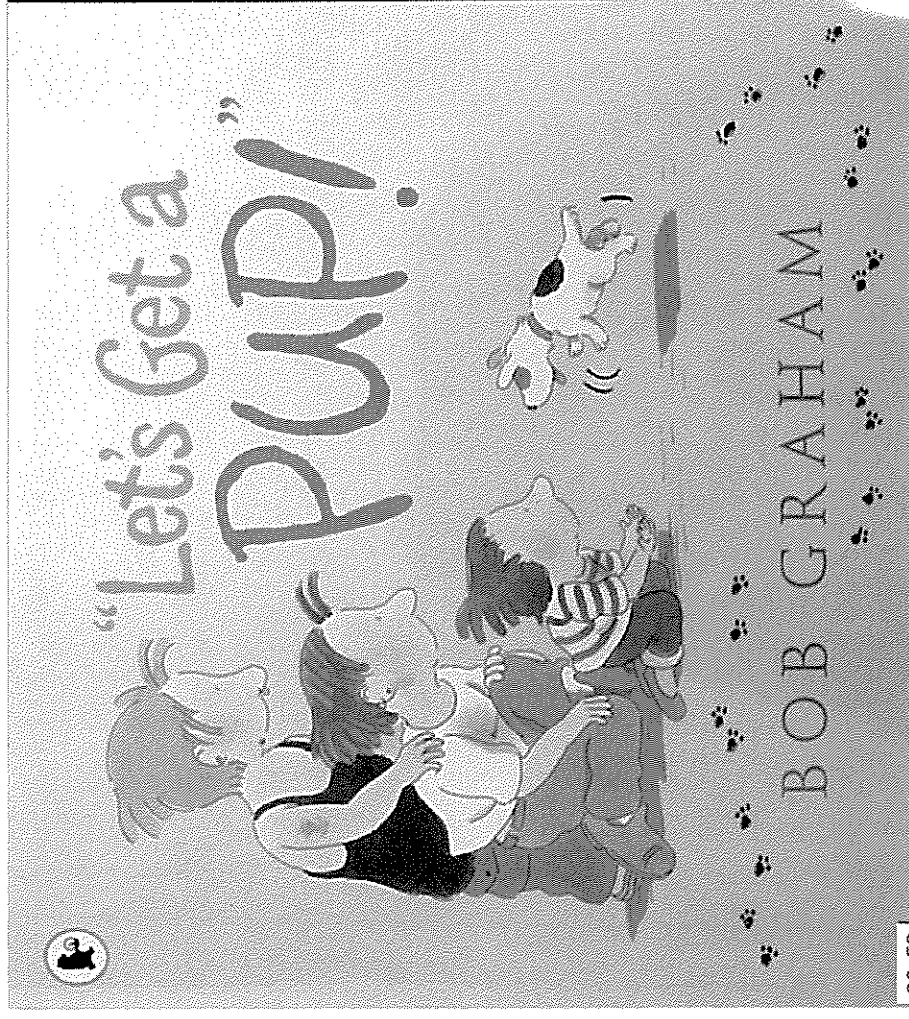
To help practise your phonemes, read these sentences
and draw a picture to match.
Practise words: a, on, the, at

Sam sits on a mat.



Pam sips at the tap.

Tim taps the tin.



Explain: What does the word 'pup' mean?

Retrieve: How many paw prints can you see?

Interpret: What do you think this story is about?

Sight Words Task - Monday

What you need to do

In these activities you will be learning to read and write some high frequency sight words. These are words that are seen often in the books that you are reading and being able to recognise them and say them automatically helps with smooth, flowing reading. It also helps them to write more efficiently as well.

What you can do next

You should watch the vimeo on Google Classroom to see the high frequency sight word lesson and complete the activity. If you do not have access to this, that is OK, follow the task below.

Your Task

Cut out the word cards below. Ask someone to show the word cards one at a time. As they show you, find the word on your activity sheet and colour them in or circle them. Your task is to SEE the words and READ them quickly.

1. See it
2. Say it
3. Find it on your sheet
4. Circle it.

By the end, you should have all of your words coloured or circled.

Check that you recognise the words and that you are saying them correctly.

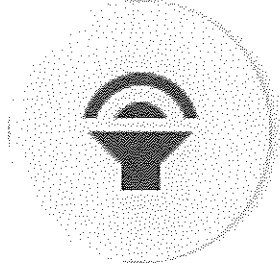
Optional:

There will be questions in the vimeo on Google Classroom that you could respond to. Respond out loud. Pause the video at times if you need more time to respond to the questions or to complete tasks such as writing.

in	in	and
and	in	in
in	and	in
and	in	and

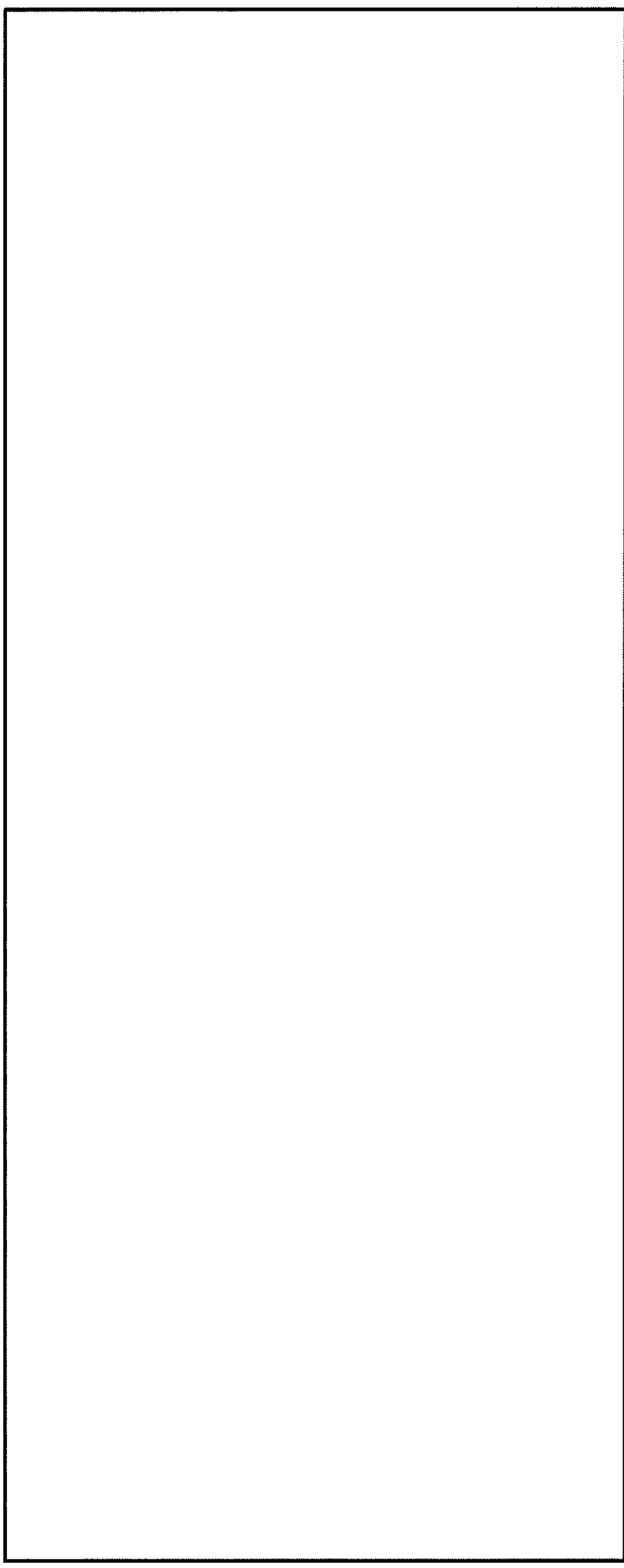
High Frequency Sight Words: Activity 1			
<i>in</i>	<i>and</i>	<i>in</i>	<i>in</i>
<i>and</i>	<i>in</i>	<i>in</i>	<i>and</i>
<i>and</i>	<i>in</i>	<i>and</i>	<i>in</i>

Monday - Modelled Writing Task



After watching the vimeo on Google Classroom, discuss the story, "Let's get a pup!" and what you might like to draw and write about (If you do not have access to this, read a book of your own at home). You might choose to write about a character in the story or about a pet of your own. Draw and write by yourself if you can. You could use some of the high frequency sight words and some of the phonemes we have looked at today to stretch out words, and the corresponding letters, or graphemes, to write them down.

Write your sentences here. You might like to draw a picture too!

A large, empty rectangular box with a black border, intended for a child to draw a picture and write sentences. The box is oriented vertically on the page.

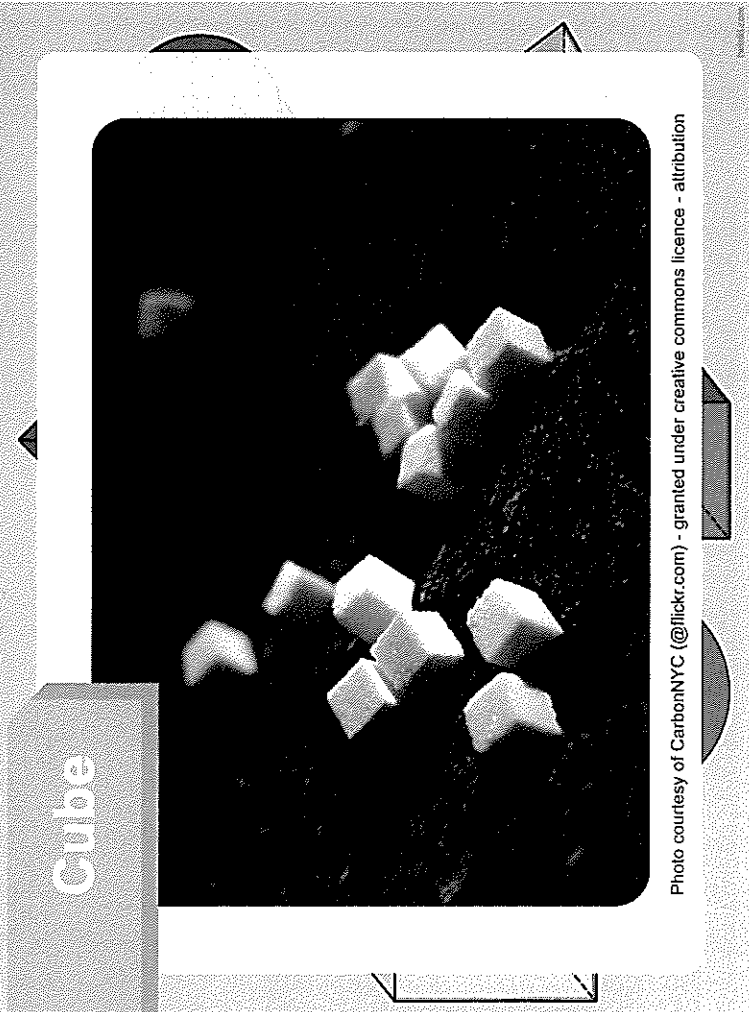
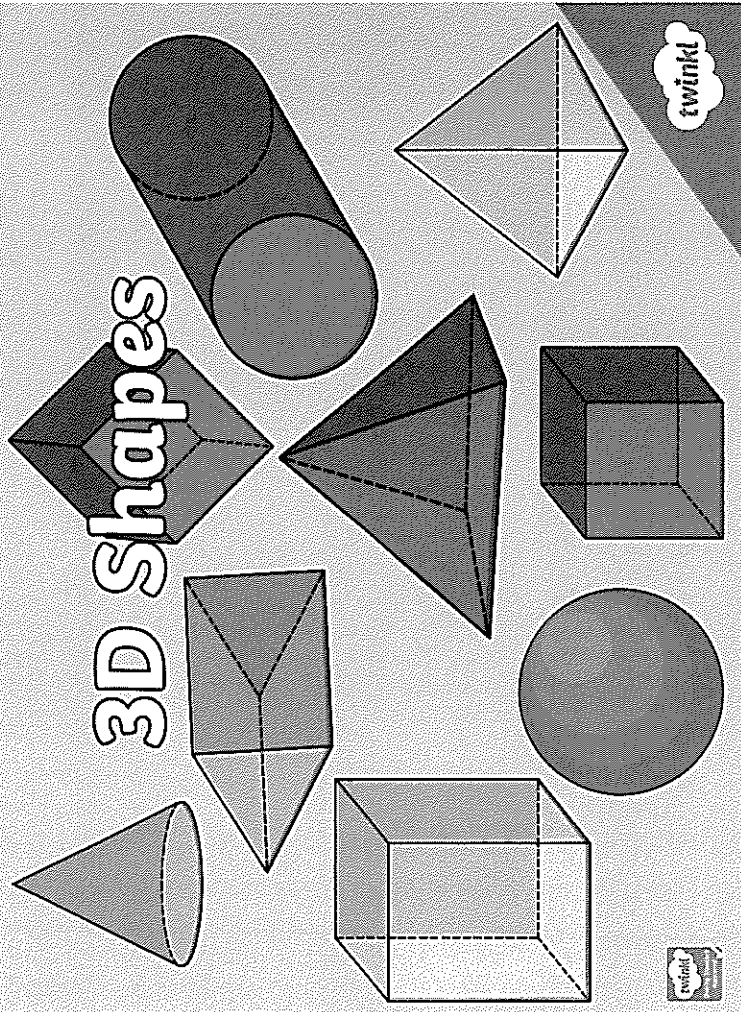


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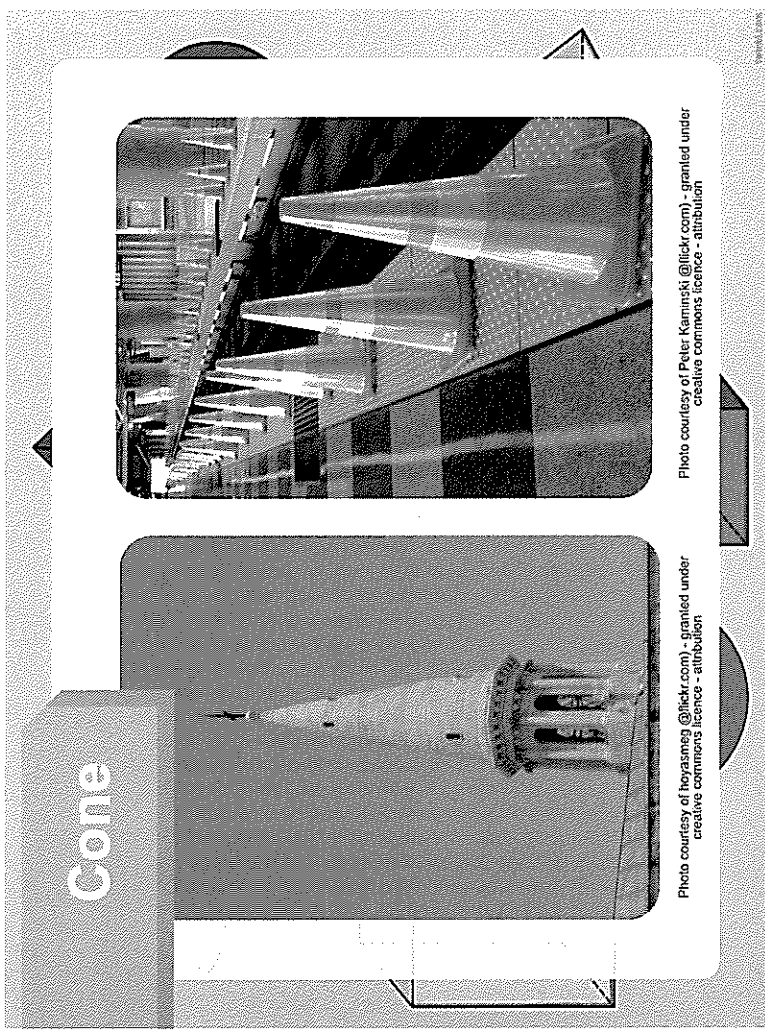


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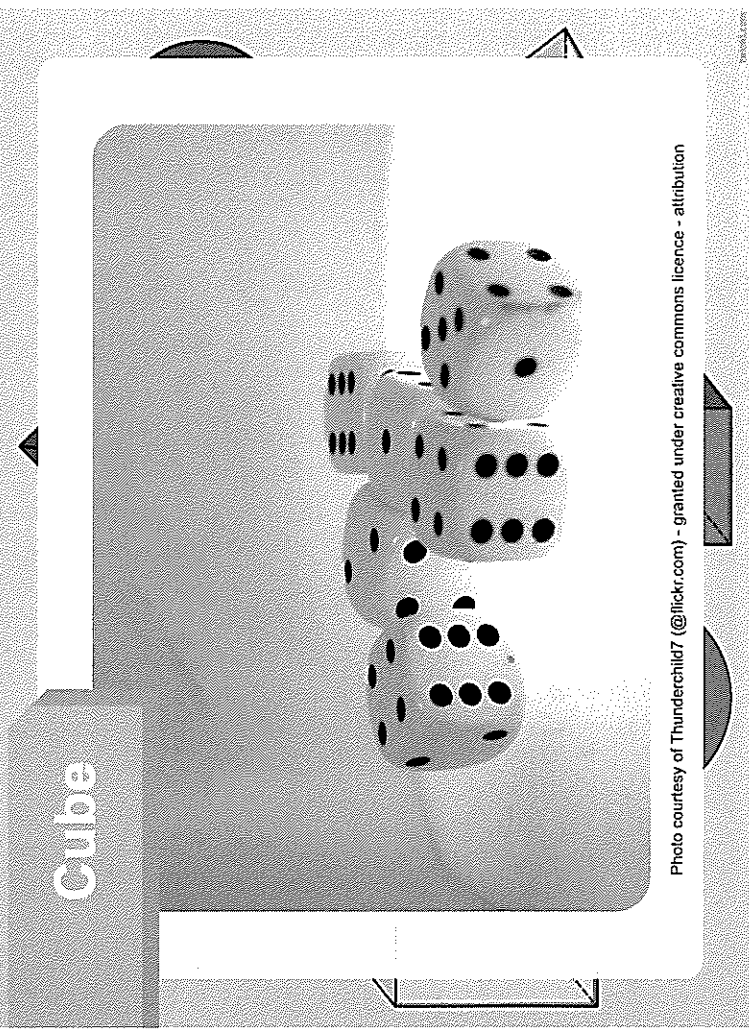


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Rectangular Prism



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Triangular Prism

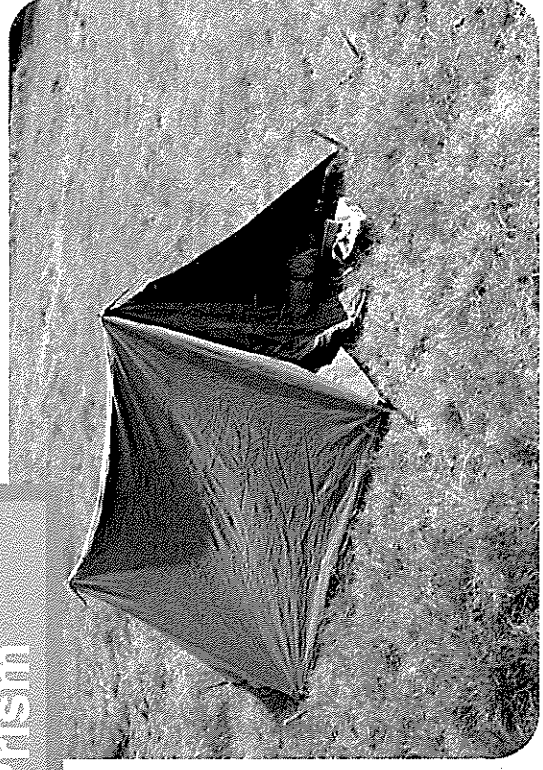


Photo courtesy of joost.j.bakker (@wikicommons.com) - granted under creative commons licence - attribution

Cuboid

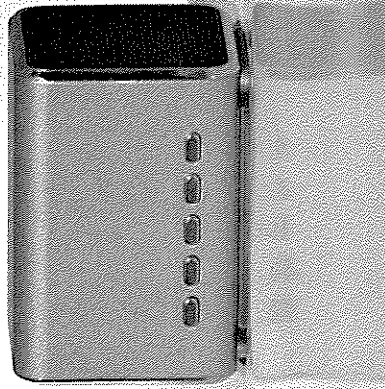


Photo courtesy of anja_johnson (@flickr.com) - granted under creative commons licence - attribution

Cylinder



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Pyramid

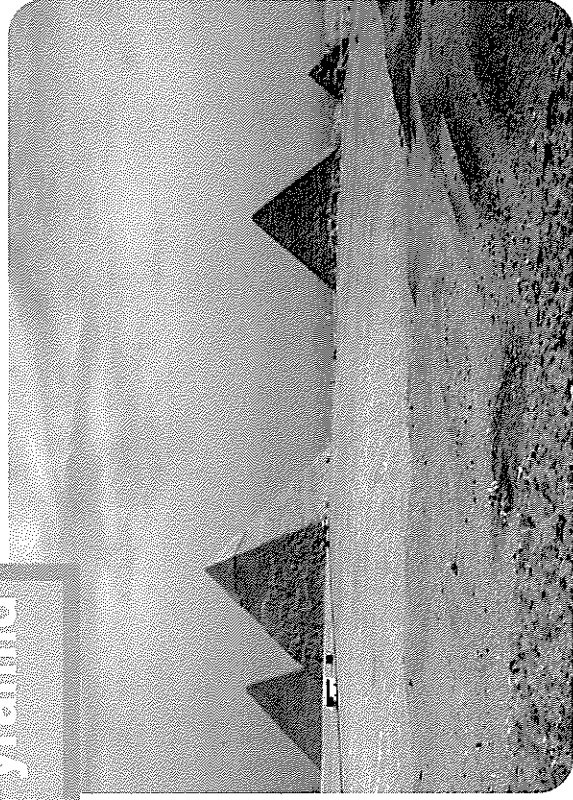


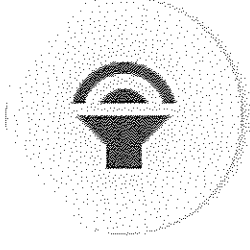
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Sphere



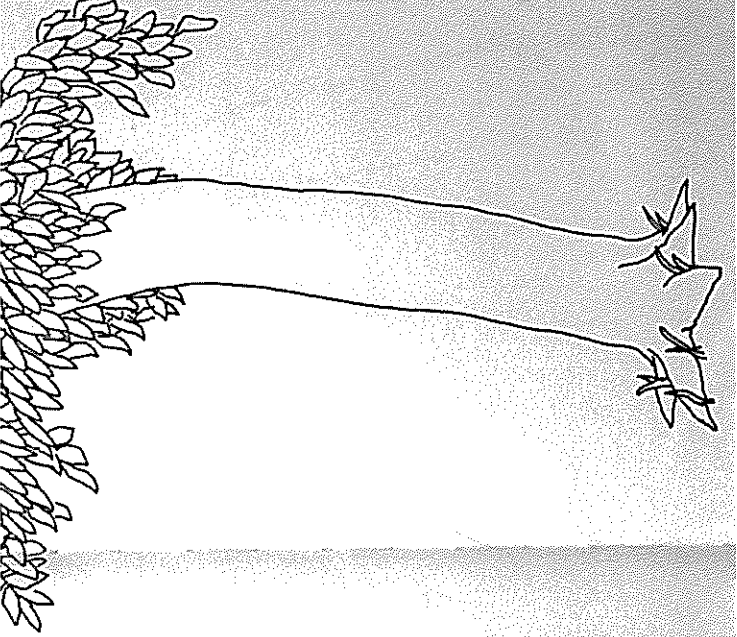
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Monday Maths - 3D Shape

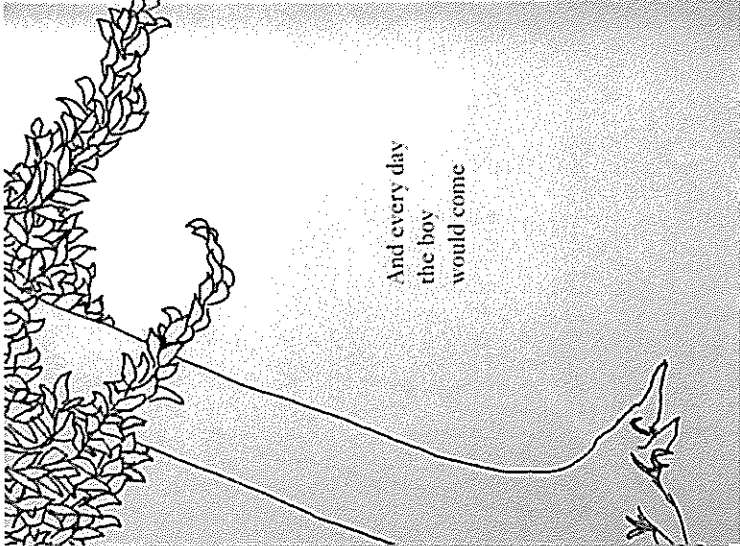
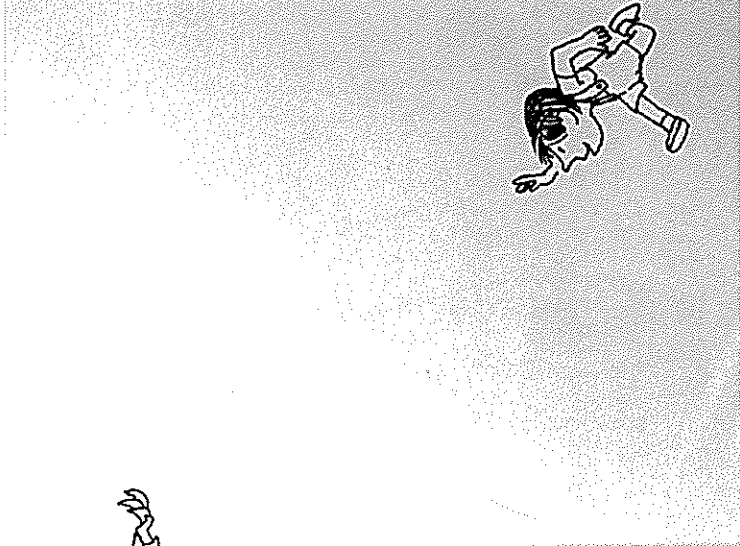


In today's activity, you will create a poster demonstrating everyday items that you might find around your home or community which are 3D shapes. You can draw, use these slides or present your activity in a recording, it's up to you. Use the PPT provided to help you. Remember to send a photo of your task or to upload your slides to your teacher.

Create your poster here.



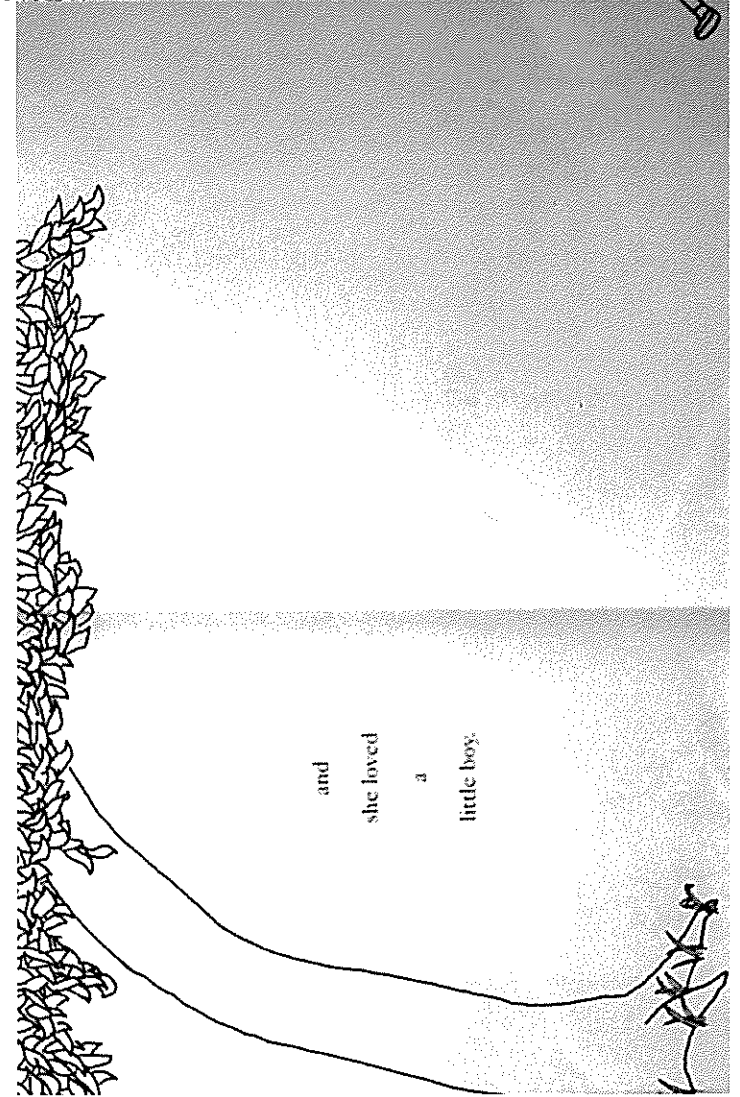
Once there was a tree...



And every day
the boy
would come



The
Giving
Tree
by
Shel
Silverstein



and
she loved
a
little boy.

and make them
into crowns
and play king of the forest



and swing from her branches

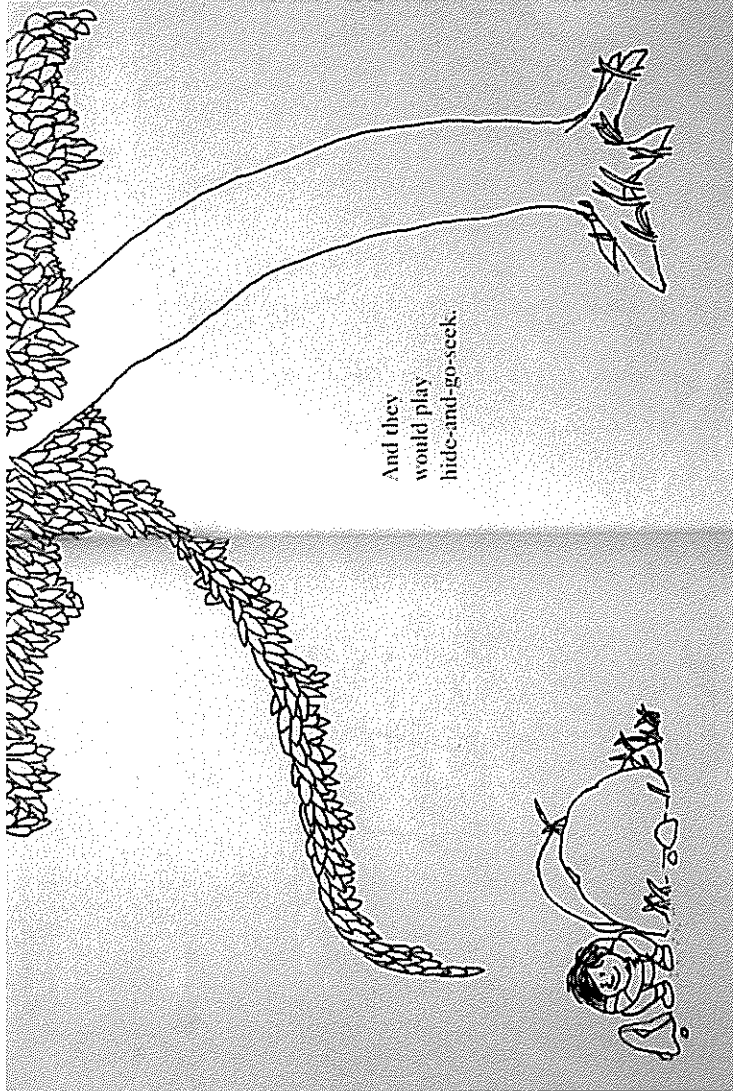
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and
he
would
gather
her
leaves

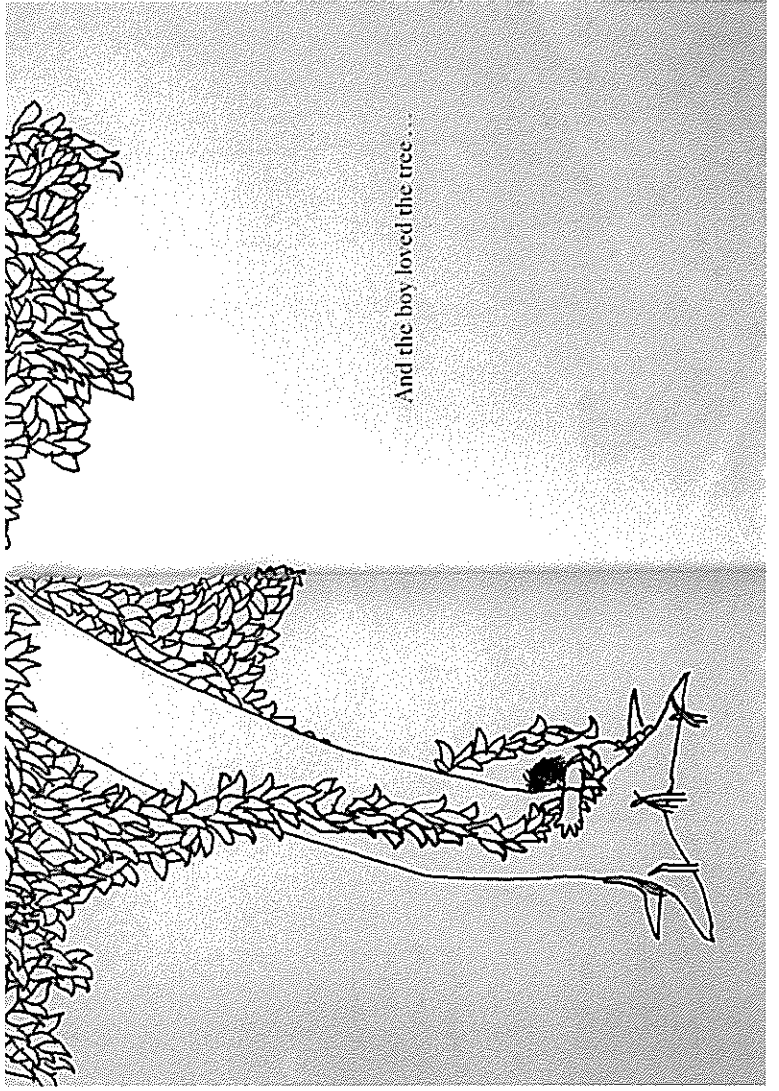


He would climb up her trunk

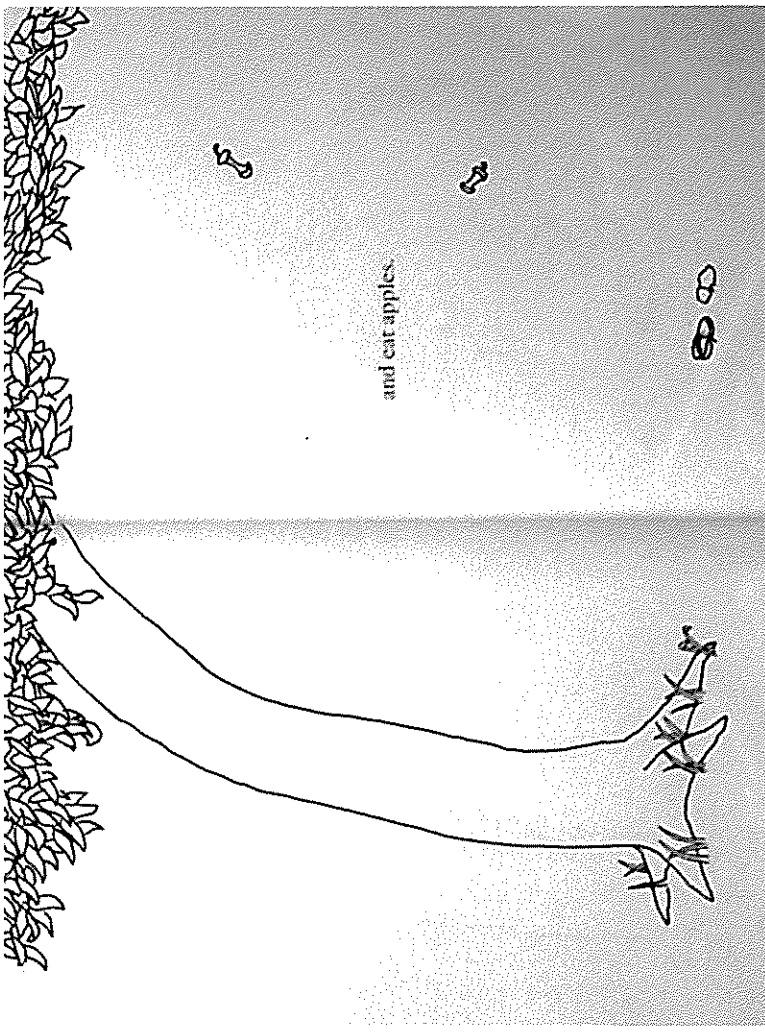
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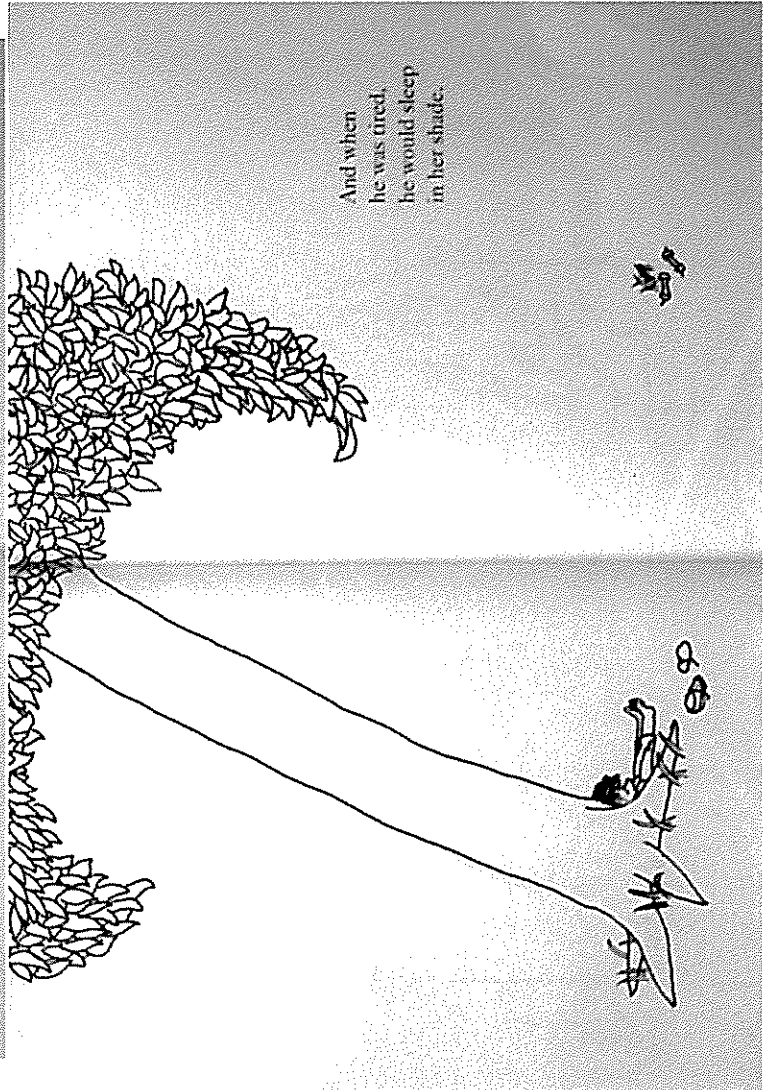
And they
would play
hide-and-go-seek.



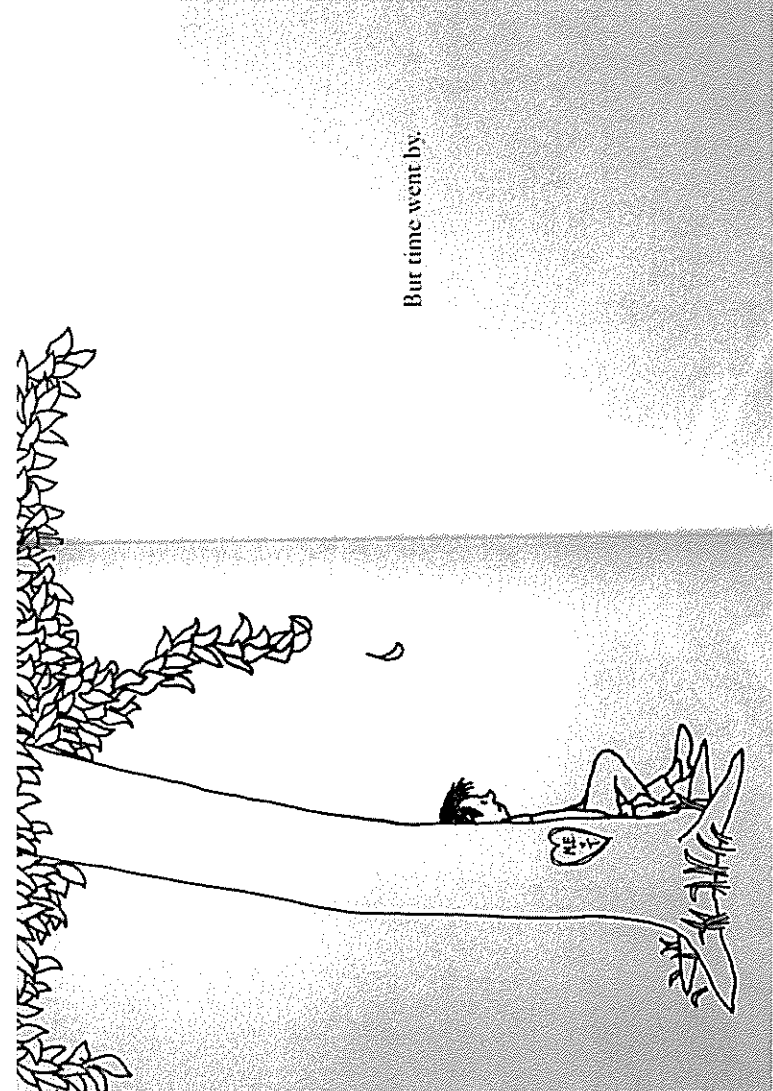
And the boy loved the tree...



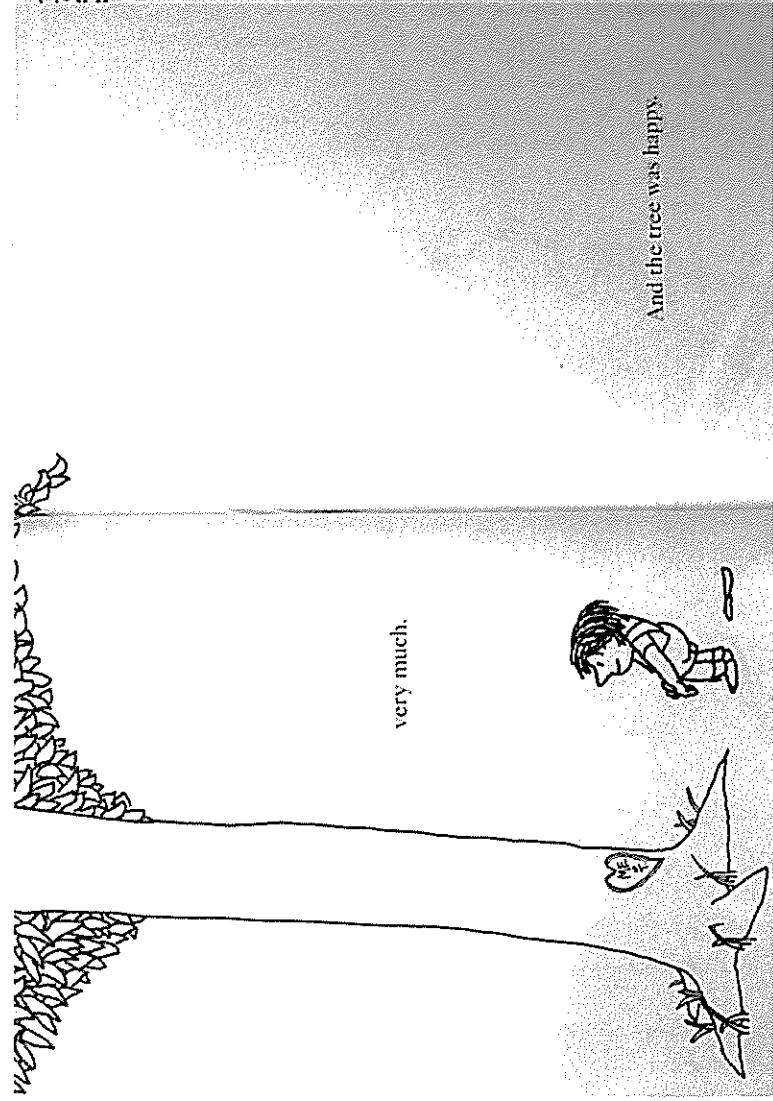
and eat apples.



And when
he was tired,
he would sleep
in her shade.

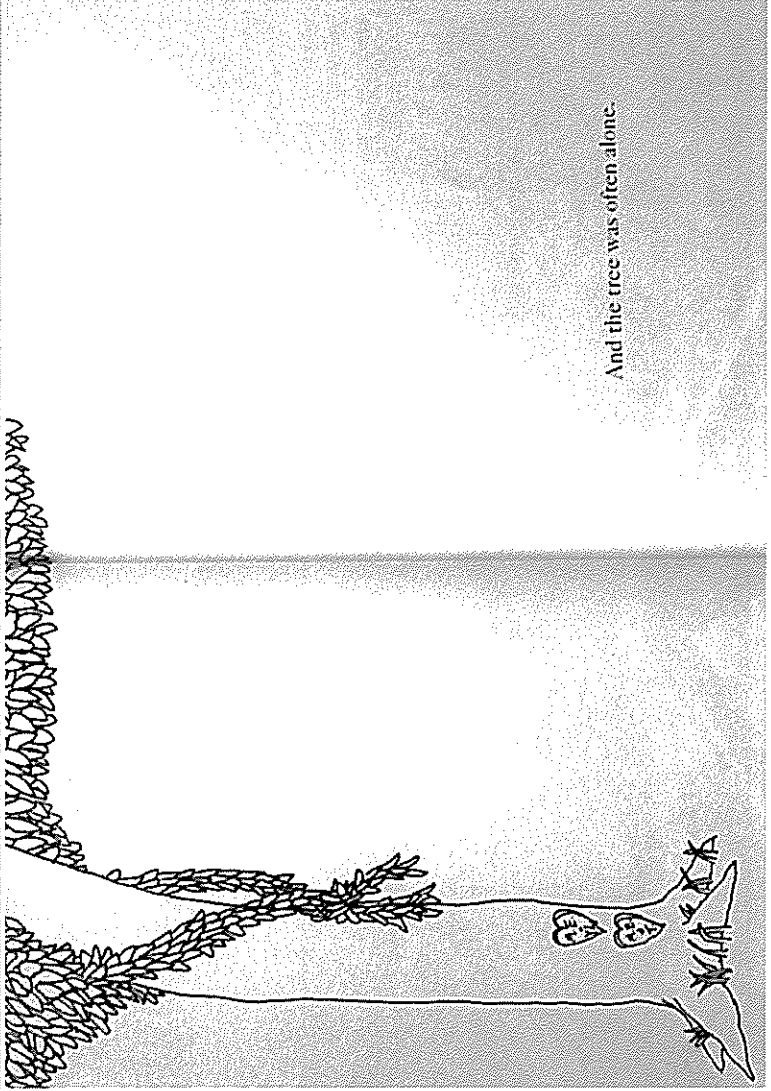


But time went by.

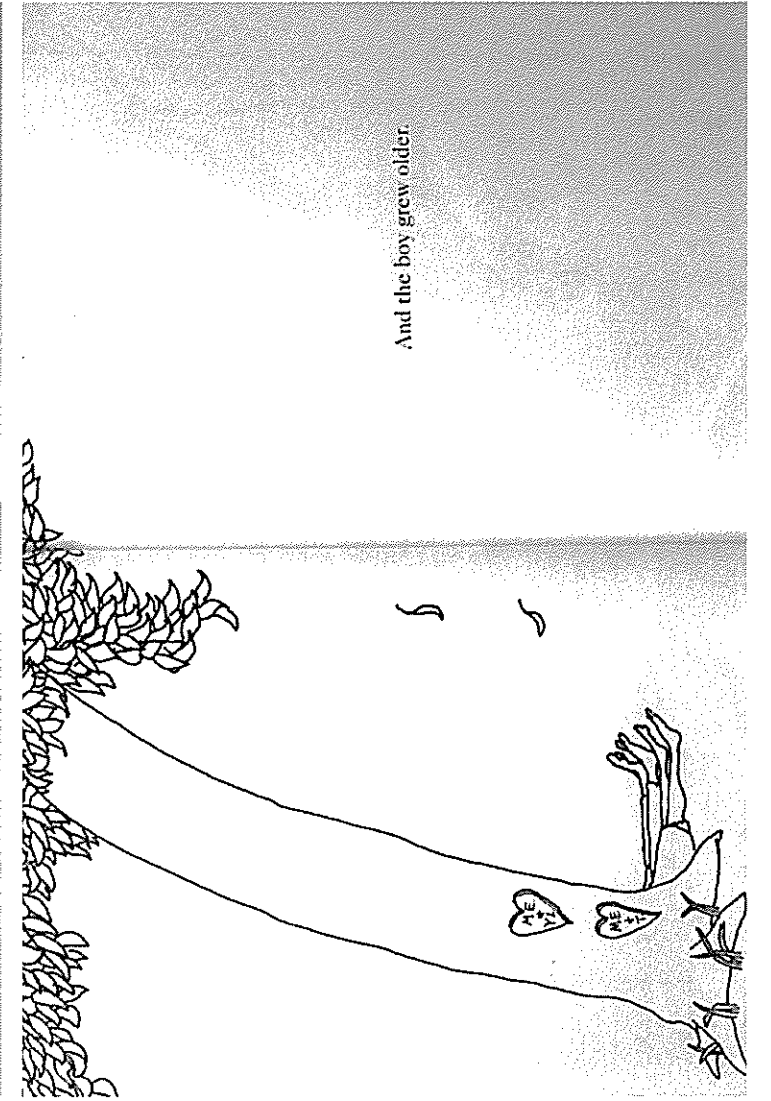


very much.

And the tree was happy.



And the tree was often alone.



And the boy grew older.

Then one day the boy came to the tree and the tree said, "Come, Boy, come and climb up my trunk and swing from my branches and eat apples and play in my shade and be happy."

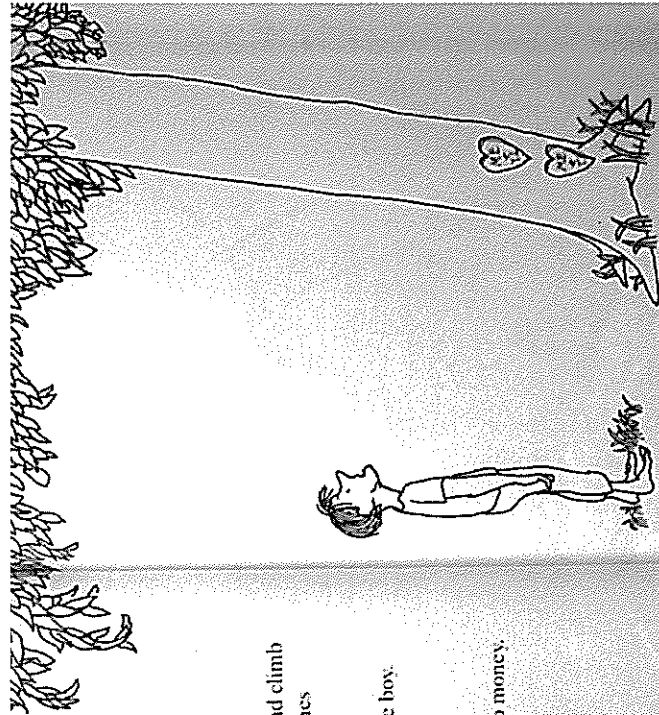
"I am too big to climb and play," said the boy. "I want to buy things and have fun."

I want some money.

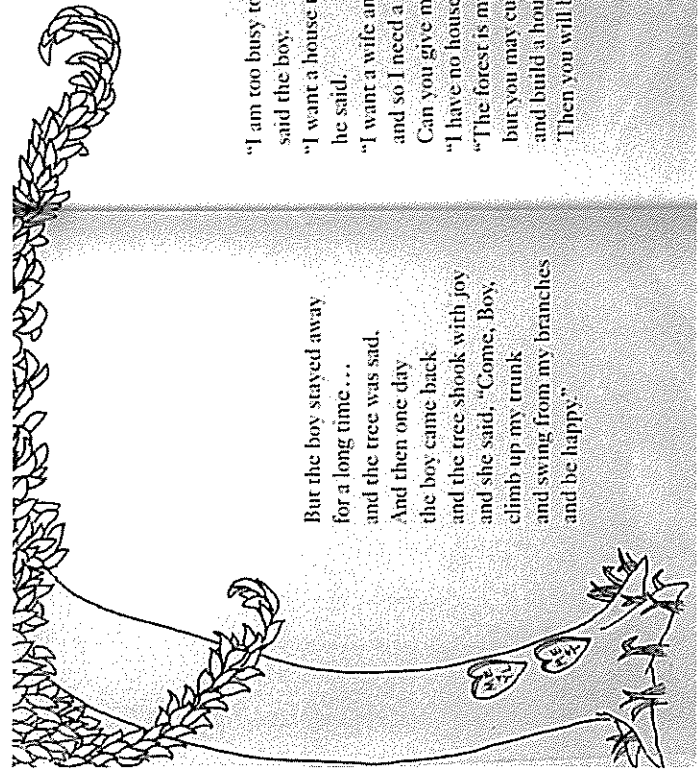
Can you give me some money?"

"I'm sorry," said the tree, "but I have no money. I have only leaves and apples.

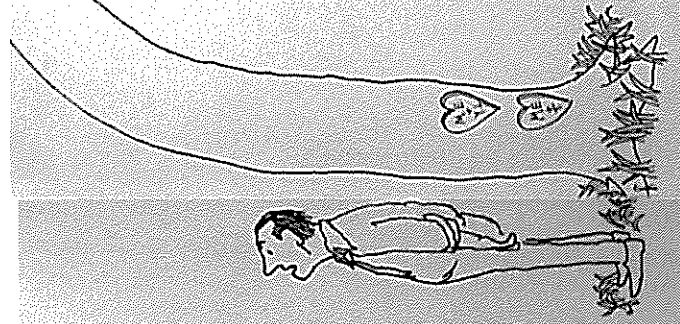
Take my apples, Boy, and sell them in the city. Then you will have money and you will be happy."



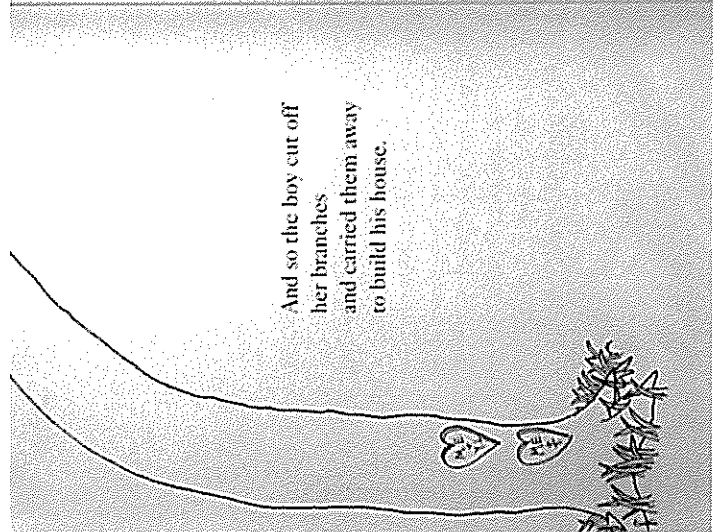
But the boy stayed away for a long time... and the tree was sad. And then one day the boy came back and the tree shook with joy and she said, "Come, Boy, climb up my trunk and swing from my branches and be happy."



"I am too busy to climb trees," said the boy. "I want a house to keep me warm," he said. "I want a wife and I want children, and so I need a house. Can you give me a house?" "I have no house," said the tree. "The forest is my house, but you may cut off my branches and build a house. Then you will be happy."

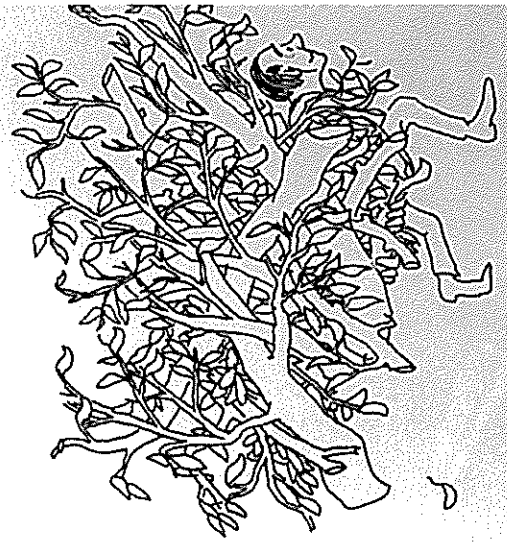
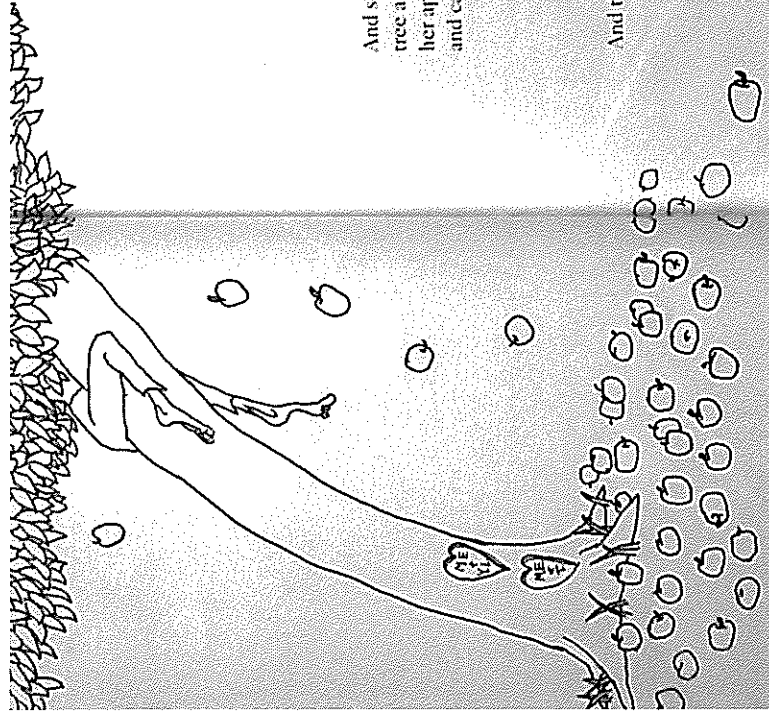


And so the boy cut off her branches and carried them away to build his house.



And so the boy climbed up the tree and gathered her apples and carried them away.

And the tree was happy.



"Cut down my trunk
and make a boat,"
said the tree.
"Then you can sail away...
and be happy."



But the boy stayed away
for a long time.
And when he came back,
the tree was so happy
she could hardly speak.
"Come, Boy," she whispered,
"come and play."
"I am too old and sad to play,"
said the boy.
"I want a boat that will
take me far away
from here.
Can you give me a boat?"

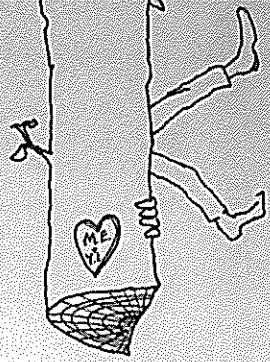
And the tree was happy.

but not really.

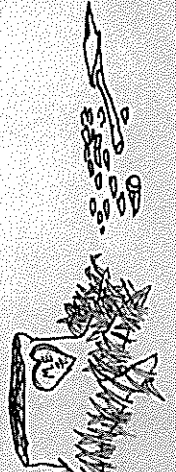


And the tree was happy...

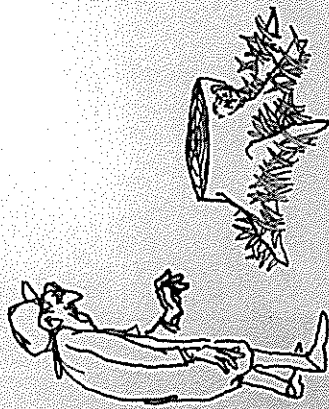
and made a boat and sailed away.



And so the boy cut down her trunk



And after a long time
the boy came back again.
"I am sorry, Boy,"
said the tree, "but I have nothing
left to give you—"



And the tree was happy.

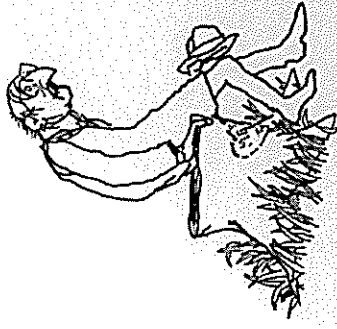
"My apples are gone."
"My teeth are too weak
for apples," said the boy.
"My branches are gone,"
said the tree. "You
cannot swing on them—"
"I am too old to swing
on branches," said the boy.
"My trunk is gone," said the tree.
"You cannot climb—"
"I am too tired to climb," said the boy.
"I am sorry," sighed the tree.
"I wish that I could
give you something...
but I have nothing left. I am just
an old stump. I am sorry..."



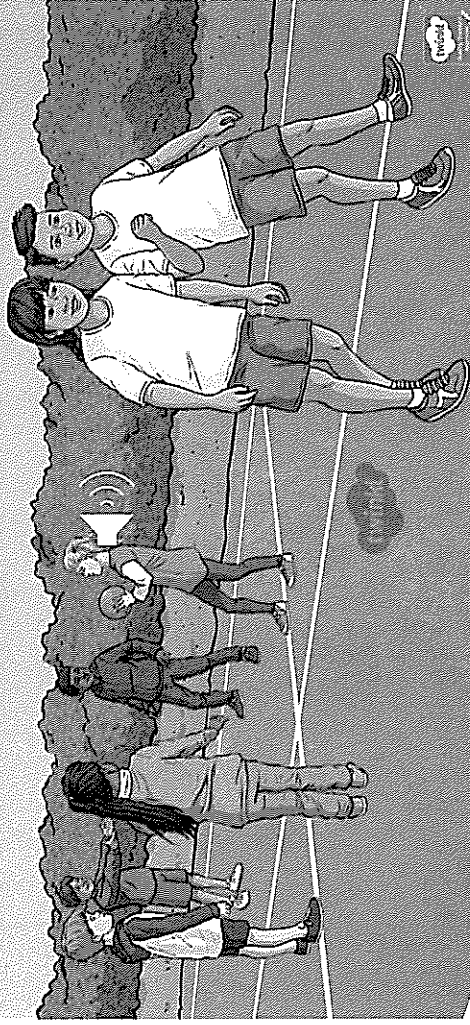
The End

"I don't need very much now,"
said the boy,
"just a quiet place to sit and rest.
I am very tired."
"Well," said the tree,
straightening herself up
as much as she could,
"well, an old stump is good
for sitting and resting.
Come, Boy, sit down.
Sit down and rest."

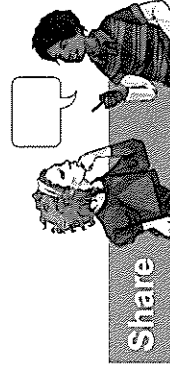
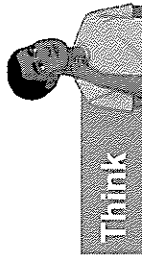
And the boy did.



FRIENDSHIP



What do you imagine life would be like if no one were friends?



If you saw someone you knew in the school yard that looked like they had no one to play with, what could you do?

The Importance of Friends

Friends are important because, without them, people can become lonely. Loneliness can have a negative effect on the way we see ourselves, and the world.



Having a friend to talk to, spend time with, share secrets with, laugh with and count on when we need help creates a feeling of belonging and a connectedness to others. People need to have these feelings so that they can be healthy and happy in their mind and their heart.

What Makes a Good Friend?

Good friends don't necessarily have to have everything in common and like all of the same things. Being a good friend is all about the way you treat others.

A good friend is someone who:

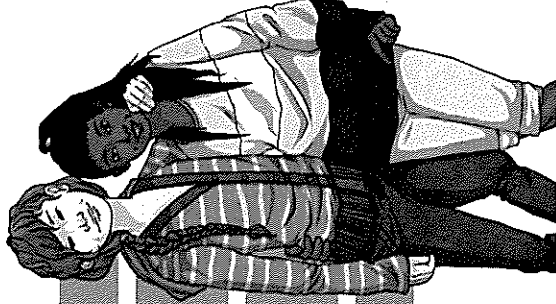
- respects and appreciates you as an individual and doesn't try to change you;
- makes you feel good through their words and actions, such as complimenting you, being happy for you when you succeed, and talking about you respectfully to others;
- is loyal and will stand up for you or defend you;
- listens to what you have to say.



What Makes a Good Friend?

A good friend:

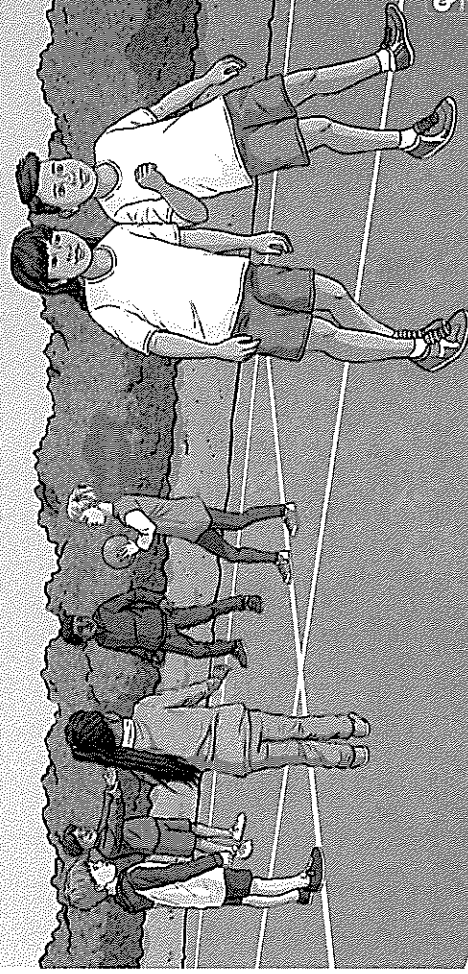
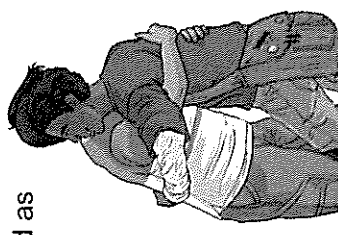
- is trustworthy;
- owns their actions and behaviour and makes amends after an argument;
- is inclusive towards you always, not just when it suits them;
- is someone you have fun with!

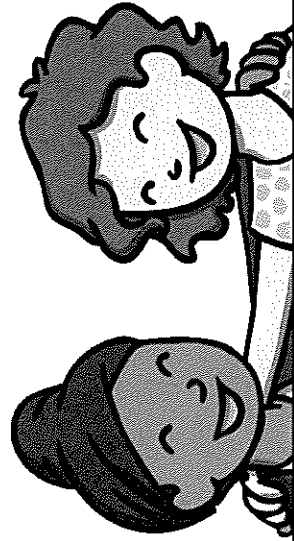


How can I show that I appreciate my friendships?

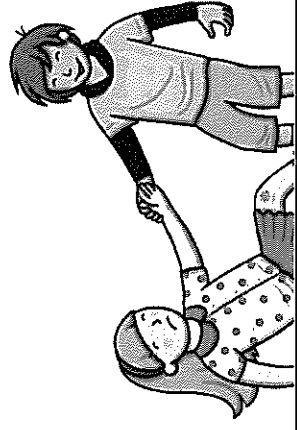
There are many things you can do to show appreciation for your friendships.

- post or email your friend a letter to thank them for being a friend and tell them why they are a good friend to you;
- make a comic strip, starring you and your friend as the heroes;
- write and send your friend a recount of a favourite memory you have with them;
- give or send your friend some flower or plant seeds from a shared packet, and grow a special friendship plant together.





Friends



Friends can...	Friends have...	Friends are...

Tuesday

Book: 2

Phonics sequence:

i n m d

m

N

n d

M

I D

Point to each
grapheme and
say the
phoneme.

To help practise your phonemes, read these sentences
and draw a picture to match.

Practise words: on, the, and, I, in

The man sat on
the map.

I am on the mat.

Pam and Sam sat in
the pan.

Let's Get a Pup!

For today's activity, we are going to look at some and complete the 'I see, I think, I wonder' activity.



I see

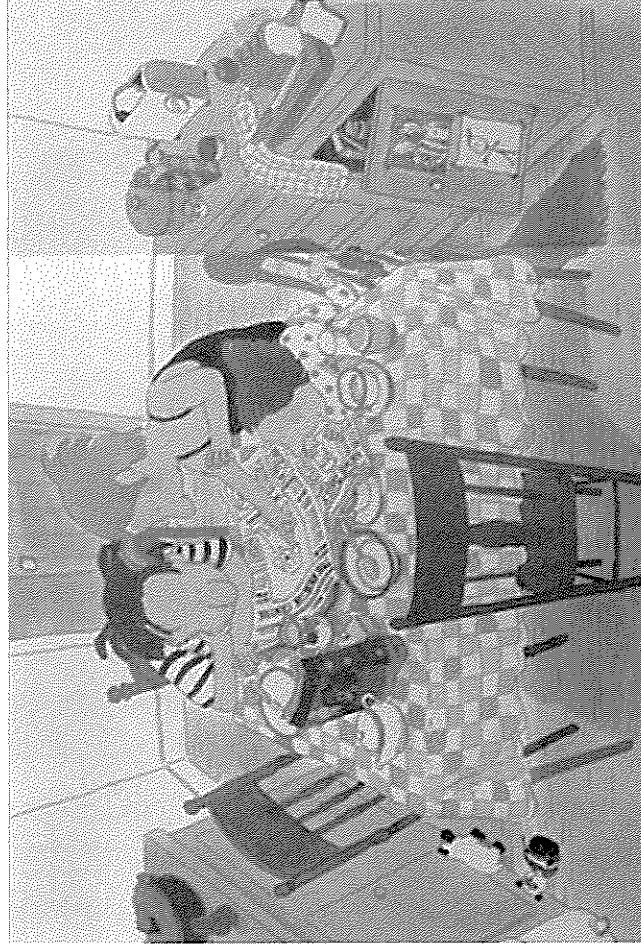
I think

I wonder



Let's Get a Pup!

For today's activity, we are going to look at some and complete the 'I see, I think, I wonder' activity.



I see

I think

I wonder

Let's Get a Pup!

For today's activity, we are going to look at some and complete the 'I see, I think, I wonder' activity.



I see

I think

I wonder

Let's Get a Pup!

For today's activity, we are going to look at some and complete the 'I see, I think, I wonder' activity.



I see
I think
I wonder

Sight Words Task - Tuesday

What you need to do

In these activities you will be learning to read and write some high frequency sight words. These are words that are seen often in the books that you are reading and being able to recognise them and say them automatically helps with smooth, flowing reading. It also helps them to write more efficiently as well.

What you can do next

You should watch the vimeo on Google Classroom to see the high frequency sight word lesson and complete the activity. If you do not have access to this, that is OK, follow the task below.

Your Task

Cut out the word cards below. Ask someone to show the word cards one at a time. As they show you, find the word on your activity sheet and colour them in or circle them. Your task is to SEE the words and READ them quickly.

1. See it
2. Say it
3. Find it on your sheet
4. Circle it.

By the end, you should have all of your words coloured or circled.

Check that you recognise the words and that you are saying them correctly.

Optional:

There will be questions in the vimeo on Google Classroom that you could respond to. Respond out loud. Pause the video at times if you need more time to respond to the questions or to complete tasks such as writing.

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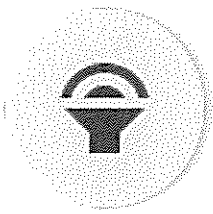
has

has

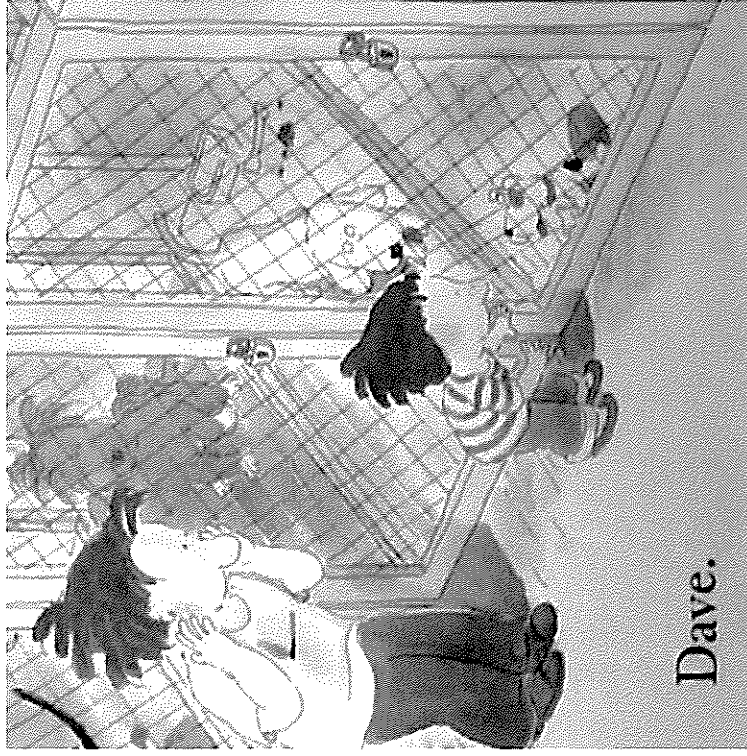
High Frequency Sight Words: Activity 2			
<i>I</i>	<i>I</i>	<i>in</i>	<i>in</i>
<i>is</i>	<i>is</i>	<i>on</i>	<i>on</i>
<i>the</i>	<i>the</i>	<i>to</i>	<i>to</i>

High Frequency Sight Words: Activity 2			
<i>a</i>	<i>am</i>	<i>and</i>	<i>at</i>
<i>a</i>	<i>am</i>	<i>and</i>	<i>at</i>
<i>had</i>	<i>had</i>	<i>has</i>	<i>has</i>

Writing Task - Tuesday



Look at the pictures and write a word or a sentence to describe Dave. .

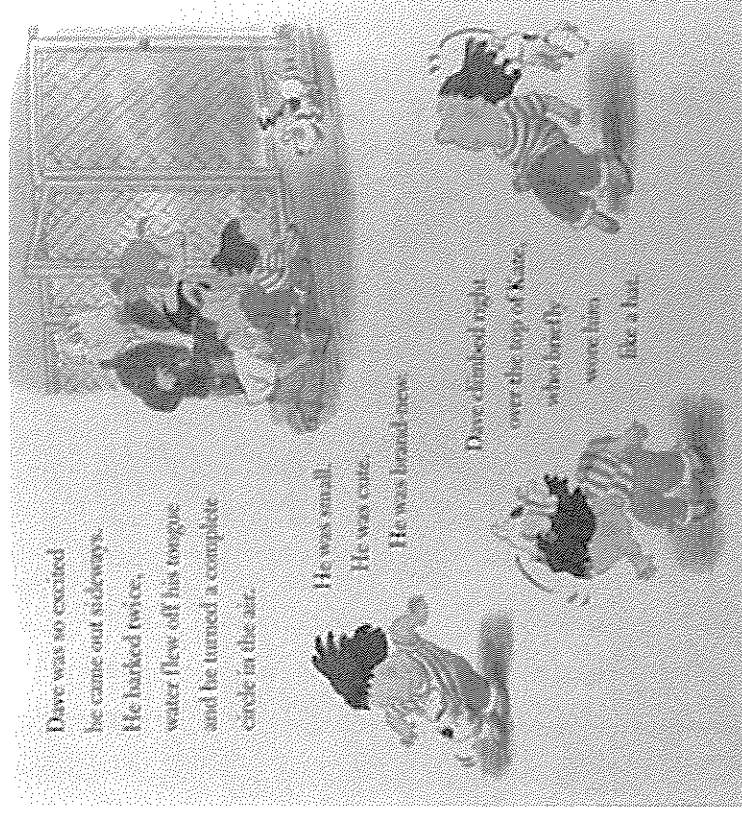


Dave.

Write your word or sentence here.

Writing Task - Tuesday

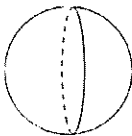
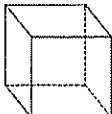
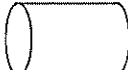
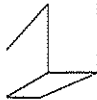
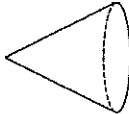
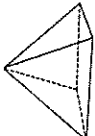
Look at the pictures and write a word or a sentence to describe Dave. .

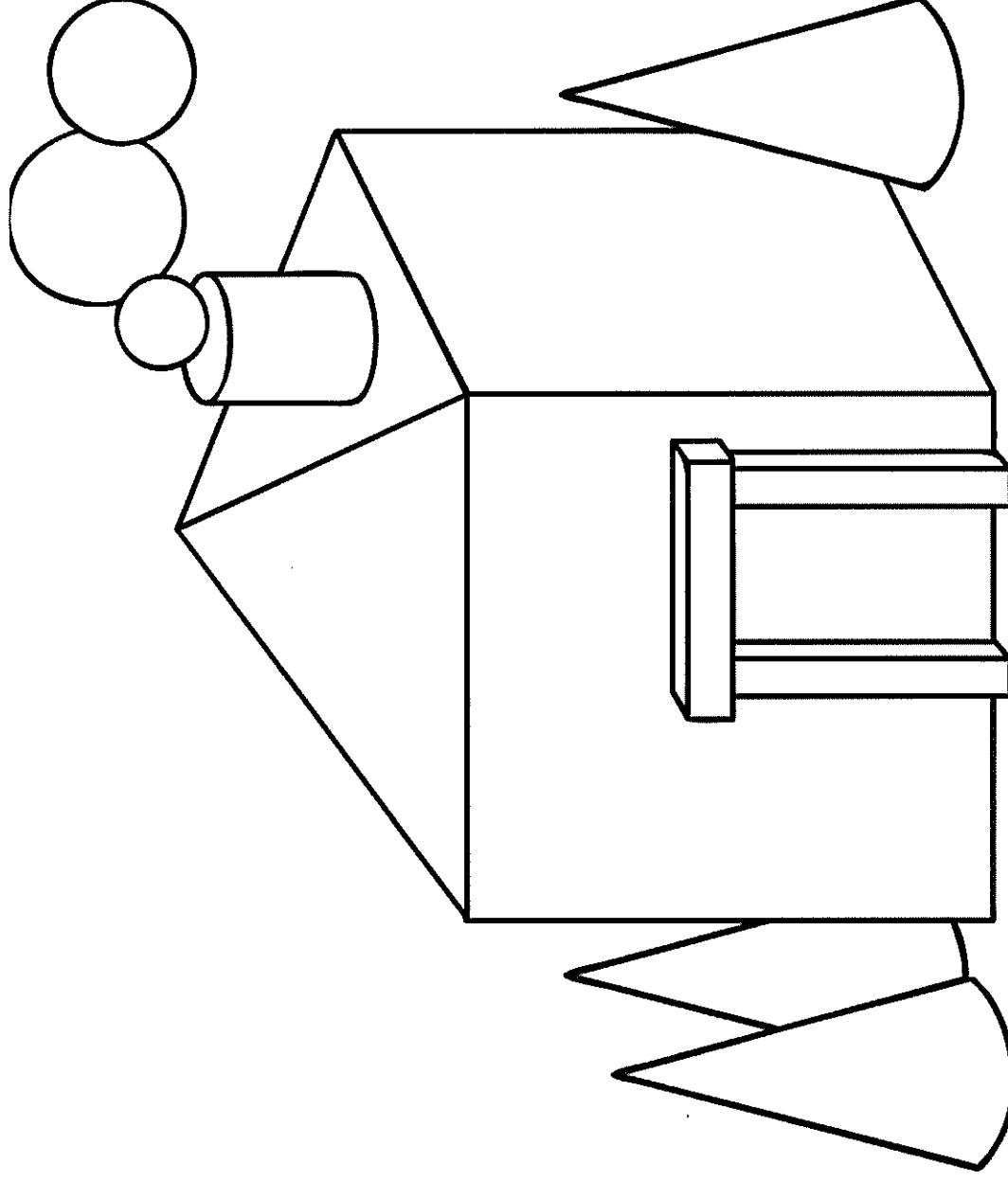


Write your word or sentence here. What kind of dog was Dave?

3D Shape Colouring

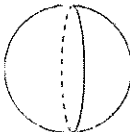
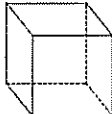
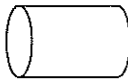
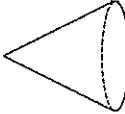
Use the key to colour in the 3D shapes correctly.

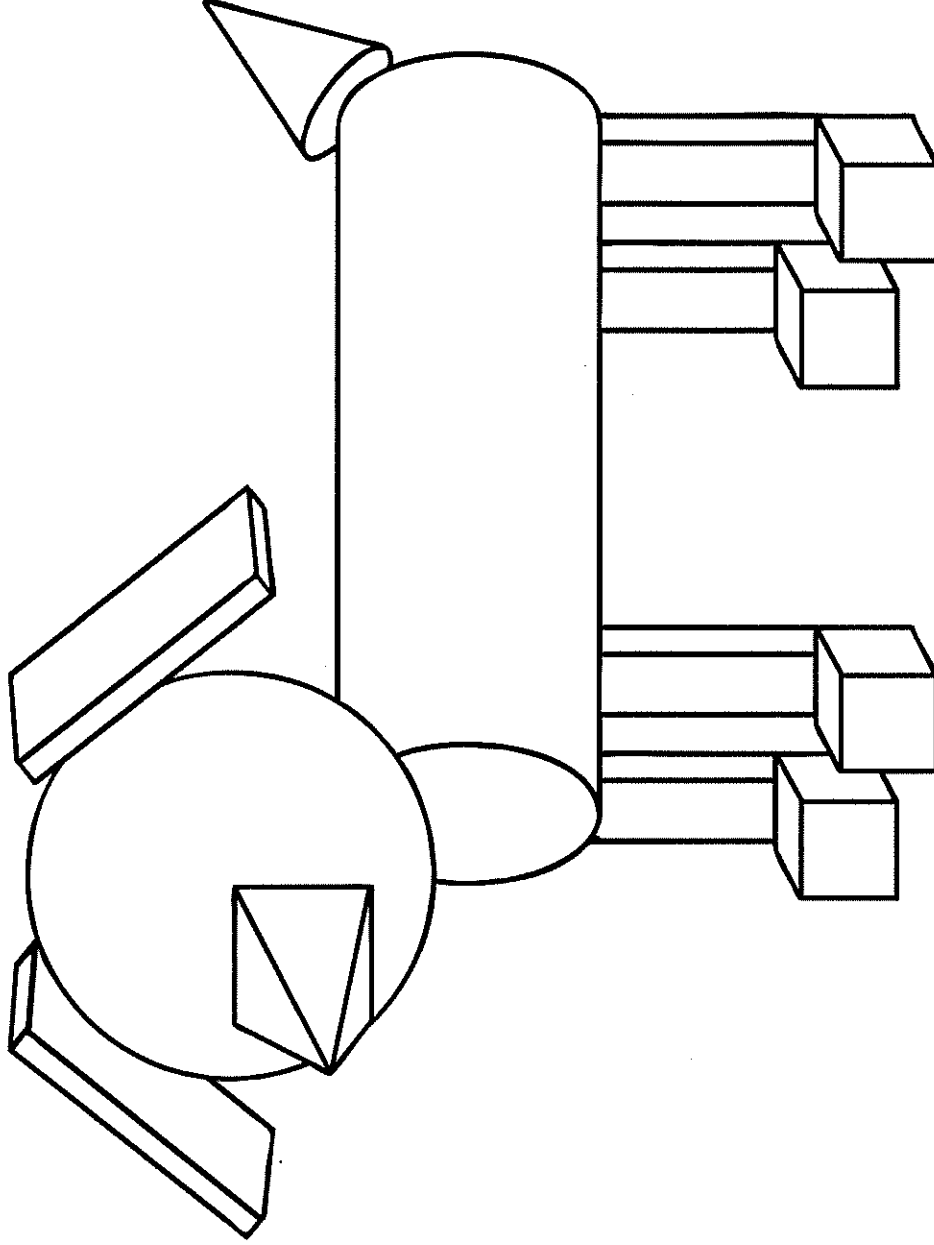
Key		red
		blue
	green	
	purple	
	orange	
	yellow	

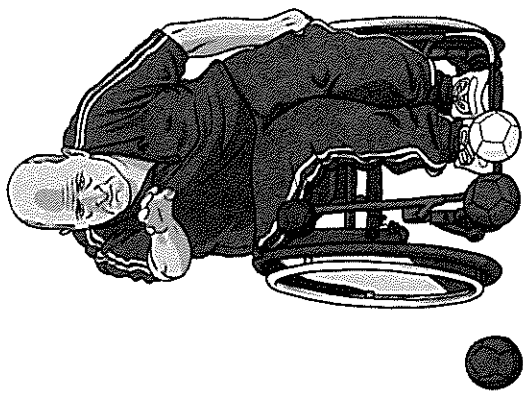


3D Shape Colouring

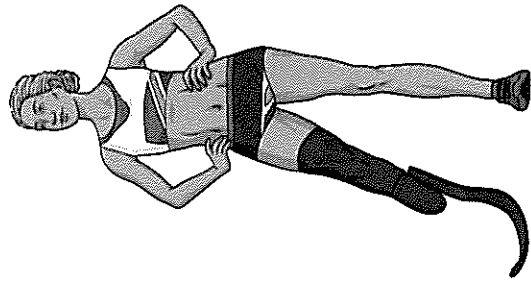
Use the key to colour in the 3D shapes correctly.

Key								
		red		blue		green		purple
								orange
								yellow

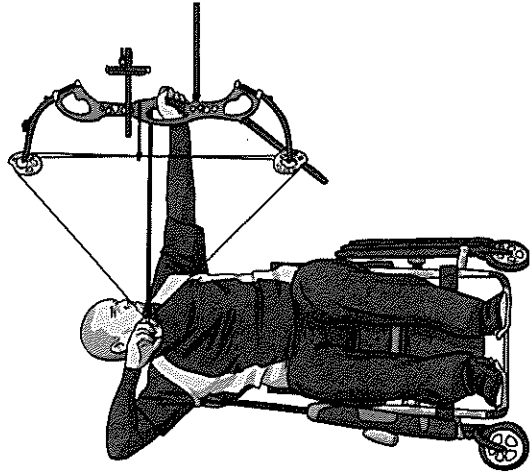




boccia



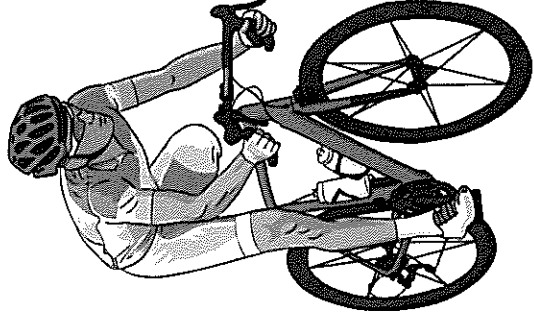
athletics



archery



equestrian



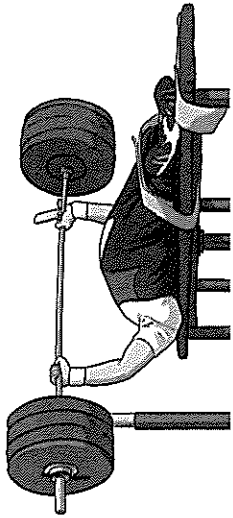
cycling



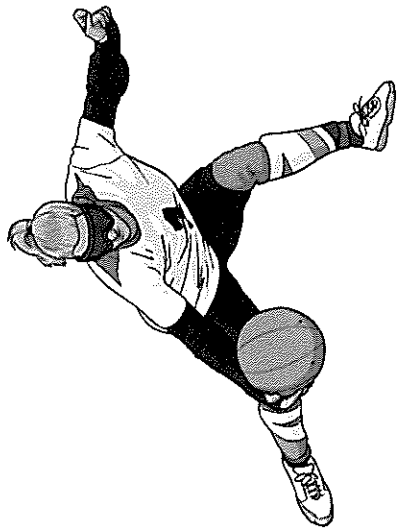
para-canoe



rowing



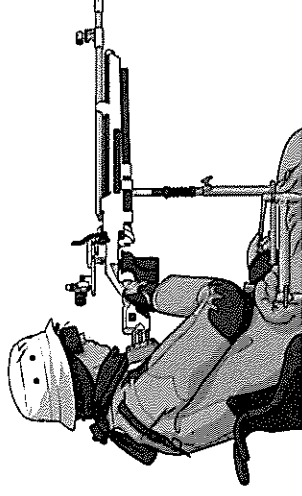
powerlifting



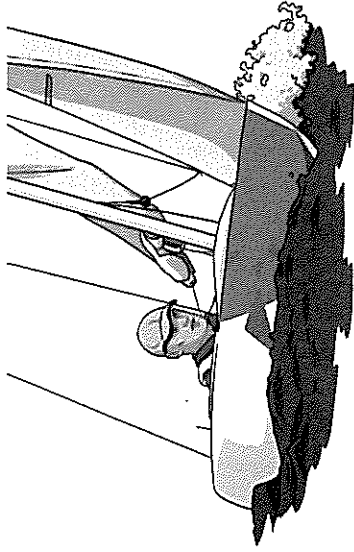
goalball



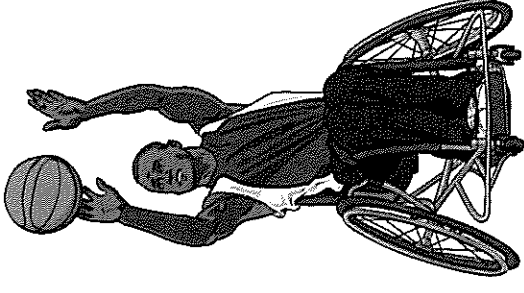
sitting
volleyball



shooting



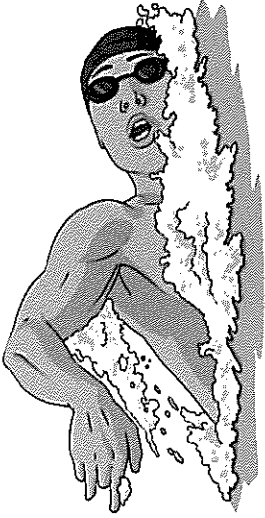
sailing



wheelchair
basketball



table tennis



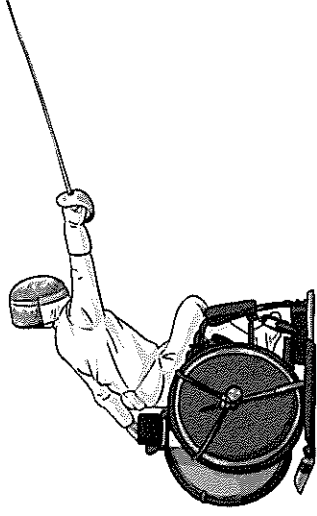
swimming



wheelchair
tennis



wheelchair
rugby



wheelchair
fencing

Design a Medal

