

Learning
From Home
2021
Term 3
Week 7

Stage 1
Mon-Tues

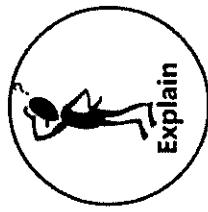
S1 Week 5 Suggested Weekly Timetable.

****Please note the new class zoom sessions - See your Class Dojo for links****

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|--|---|--|--|
| <u>Morning Session</u> - S1 Zoom Meeting @ 9:15 am - K-2 Library Zoom @ 10:30 am with Mrs. McCarthy. Literacy - Reading task (making connections) - Spelling 'oa' Writing Task - 'For' and 'against' Writing Task - Persuasive Texts | <u>Morning Session</u> - S1 Zoom Meeting @ 9:15 am - S1 Zoom Meeting @ 9:15 am Literacy - Reading task (making connections) - Spelling 'oa' Writing Task - 'For' and 'against' Writing Task - Persuasive Texts | <u>Morning Session</u> - 1B only - Zoom with Mrs. Bulloch @ 8:30 am - S1 Zoom Meeting @ 9:15 am - K/1B Only - Zoom with Mr. Boreland @ 10:00 am - 2HM only - zoom with Mrs. McCabe and Mrs. Hornastle @ 10:30 am. Literacy - Reading task (making connections) - Spelling 'ale' Writing Task - Strong language. Writing Task - Persuasive language. | <u>Morning Session</u> - S1 Zoom Meeting @ 9:15 am Literacy - Reading task (making connections) - Spelling 'ale' Writing Task - Strong language. Writing Task - Persuasive structure. | <u>Morning Session</u> - S1 Zoom Meeting @ 9:15 am - 2B only - Zoom with Miss Betteridge @ 10:30 am. Literacy - Reading task (making connections) - Spelling 'ale' Writing Task - Reading task (making connections). - Spelling 'ale'. |
| <u>Middle Session</u> Times Tables Practise Maths - Number | <u>Middle Session</u> Times Tables Practise Maths - Number | <u>Middle Session</u> Times Tables Practise Maths - Number | <u>Middle Session</u> Times Tables Practise Maths - Number | <u>Middle Session</u> Times Tables Practise Maths - Number |
| <u>Afternoon Session</u> PBL - Receiving feedback. | <u>Afternoon Session</u> - Para-athletes | <u>Afternoon Session</u> PDHPE - Future Foods | <u>Afternoon Session</u> Sport - Aerobic Ability. | <u>Afternoon Session</u> Visual Art - Patterns and Lines. |

Monday

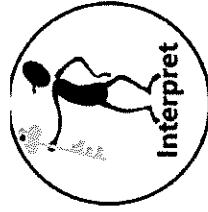
What does the word 'nervous' mean?



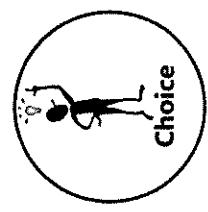
How many buildings are on the cover of this book?



What do you think this story will be about?

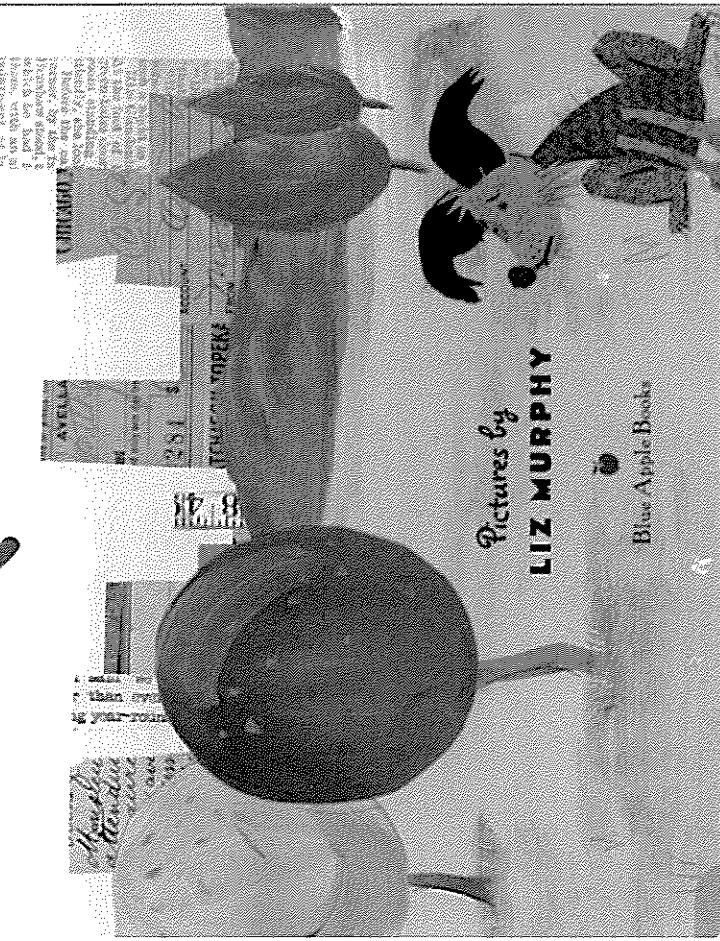


Why do you think the illustrator used newspaper and old letters and bills for the buildings?



BERNADETTE PETERS

Broadway Barks



Letter Formation Handwriting Sheet with Rhymes

10

1

10

1

3

X

N

So I went up and took off my coat. I began to walk up the stairs, but when I got to the top, I saw a man standing at the door. He was wearing a dark suit and a white shirt. He had short brown hair and was looking directly at me. I stopped in my tracks, feeling a mix of surprise and fear. The man's eyes were intense and seemed to penetrate my soul. I could feel his gaze on me, like a physical touch. I took a deep breath, trying to steady myself. "Hello," I said, my voice barely above a whisper. The man's smile was faint, but there was something about it that made me feel both comforted and wary. "I'm sorry if I scared you," he said. "I just wanted to make sure you were safe." I nodded, still trying to process what had just happened. "Thank you," I replied. "It's nice to have someone who cares." The man's smile grew slightly, and he reached out his hand. I hesitated for a moment, then took it. His hand was cool and firm. "It's good to meet you," he said. "I'm glad you're here." I nodded again, feeling a sense of relief wash over me. "Me too," I said. "Me too."

| | | |
|---|--|---|
| Go straight down under the line and then which way? | Stand at the top and stretch straight down Go halfway up and Go around and without Ride "Dove" & ready to start | Stand up go down down and reach you're m back! |
|---|--|---|

1

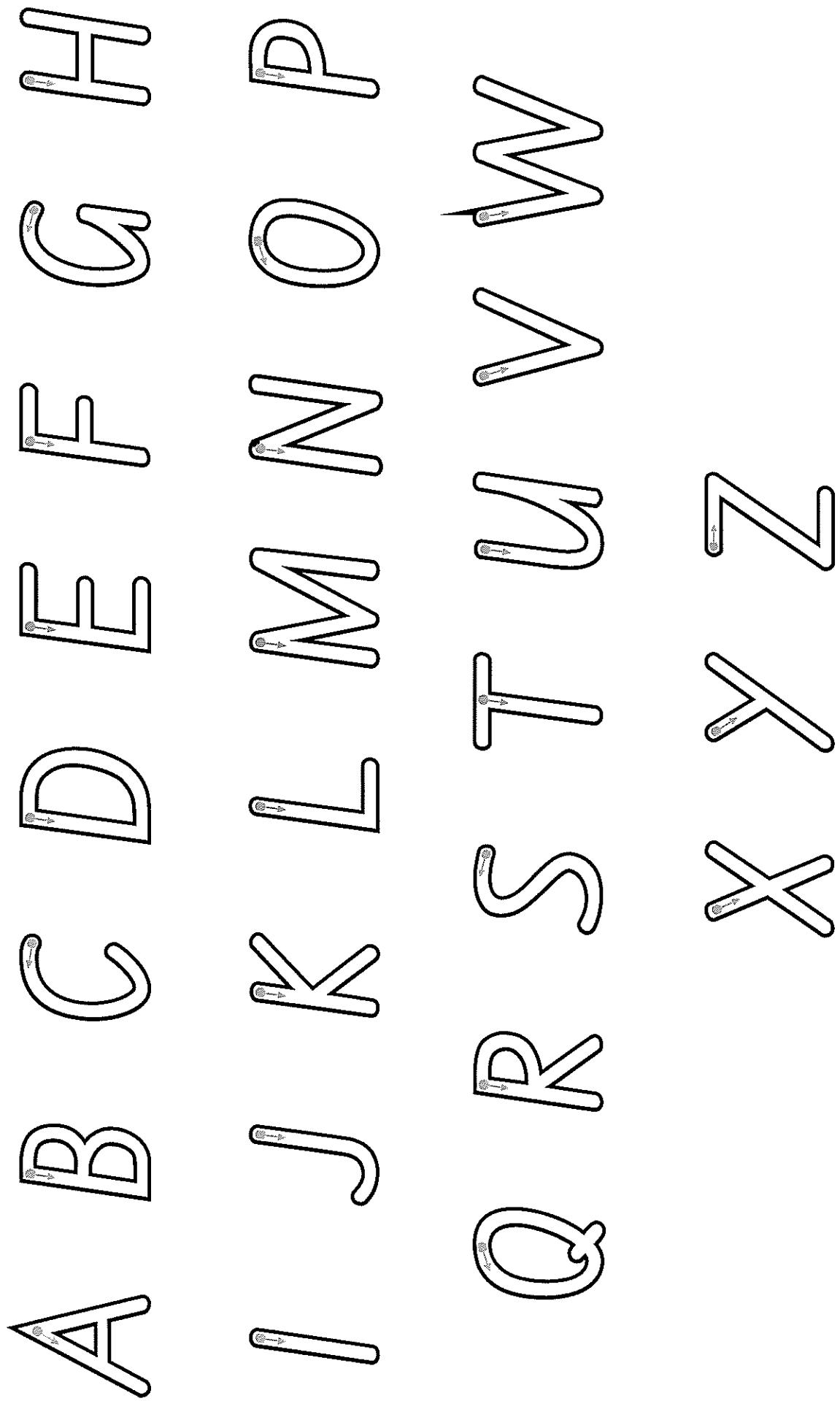
| | |
|--|--------------|
| Sit Start at the topmost downward, to the bottom line then cross your | Slip hand |
| Sit Start at the topmost downward, to the bottom line then cross your | Slip hand |

Saw at the top and drew a diagonal line from the left. Jump back to the top as you right to left and you know Stand on the left and go straight across the floor's head. Turn diagonally down the front of the room to make a g

| | |
|---|---|
| <p>Start at the top and go clockwise circularly and slowly.</p> | <p>Start from the bottom down under the arch then back easily. Turn around a curve that goes into your line to make a p! Your circle comes back to the top you have an o!</p> |
| | |

q q p @

| | | | |
|---|---|--|--|
| Climbing down Start at top of strength down by slightly off. | To begin writing a q you need a . Then up and back down to make a dot for a monkey and cross like a gear { | Start at top of strength down and have naturally Then our a compound down to the end to make an h | Then take your pen off to big Build up to the h draw a dot and go back at it |
|---|---|--|--|



Handwriting Worksheet

Curly letters

These letters are round, curvy and curly. Practice writing a line of each.

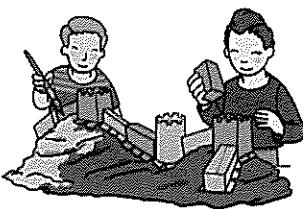
a _____

c _____

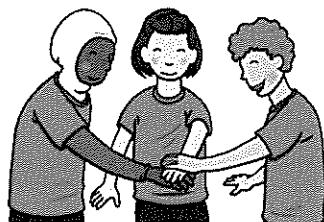
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m _____

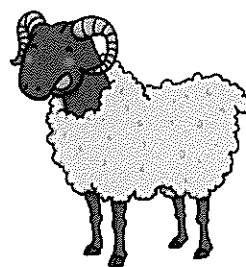
Trace over the word then write the word on the lines below.



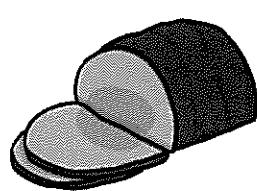
make



team



sheep



meat

make

team

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Make Oa Words

Boom Cards

8/17/2021

Can you spell the words?



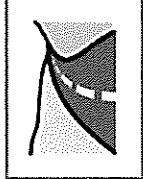
Click on the sound buttons under the picture. A dot makes a sound right out of most words. Learn & remember! Click on the sound buttons under the picture. A dot makes a sound right out of most words. Learn & remember!

Specify the word in the picture by typing in the letters in the phoneme frames. Don't forget 2 or more letters which make one sound will go in the same phoneme frame. If you are not sure sound out the word by clicking on the sound buttons.

If you get it wrong change the letters highlighted in red

Press submit to see if you are right

Can you spell the words?



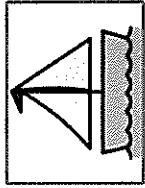
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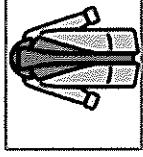


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Can you spell the words?

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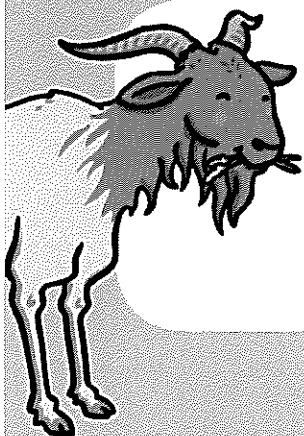
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If you get it wrong change the letters highlighted in red

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| j | m | o | e | e | o | c | g | l | l | h | v |
| y | t | y | u | s | a | a | k | o | o | t | s |
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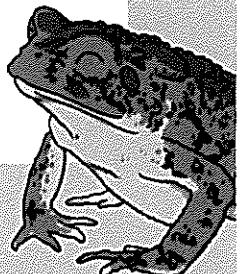


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| y | x | y | u | s | a | a | k | o | t | s | |
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roach

soap

road

throat

bloat

coal

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float

coat

roam

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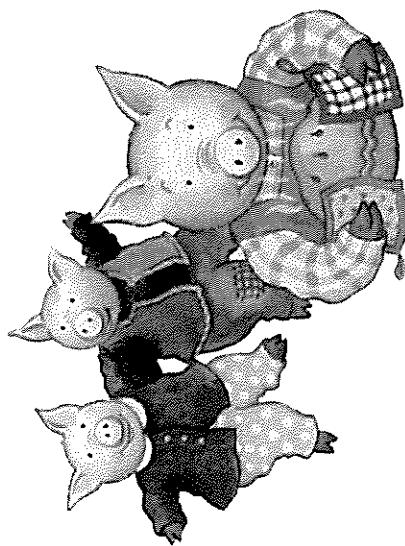
goal

Use this table to practise your personal sight words list.

| Type/Write your word | Practise 1 | Practise 2 | Practise 3 |
|----------------------|------------|------------|------------|
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Writing Task 1 - Monday.

The Three Little Pigs

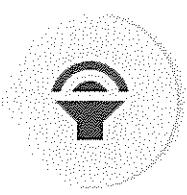


What is this story about?

Who are the 'good guys' in this story? How do you know?

Who is the 'bad guy' in this story? How do you know?

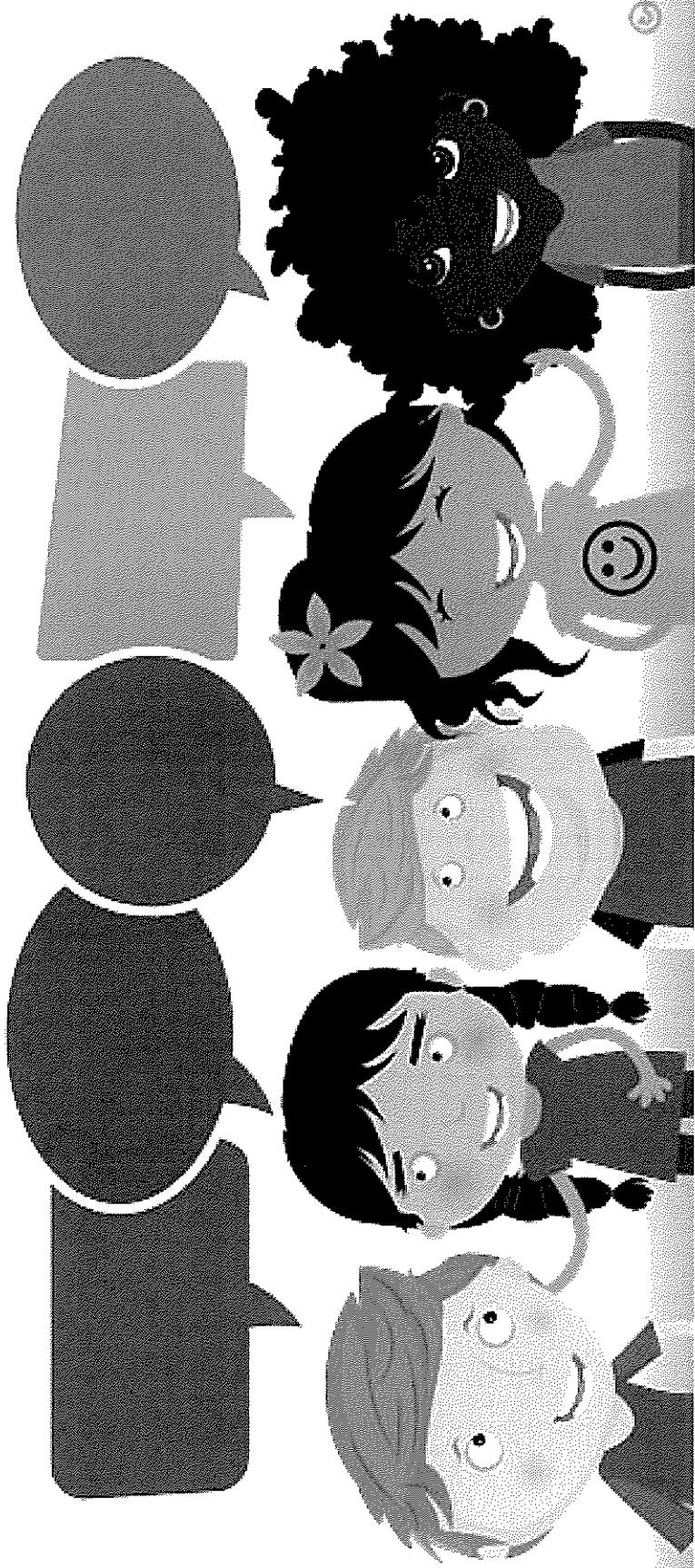
Written by Eric Suben
Illustrated by Julie Durrell



How are the stories, 'The Three Little Pigs' and 'The True Story of the Three Little Pigs', the same or different? Use the table below to explain how.

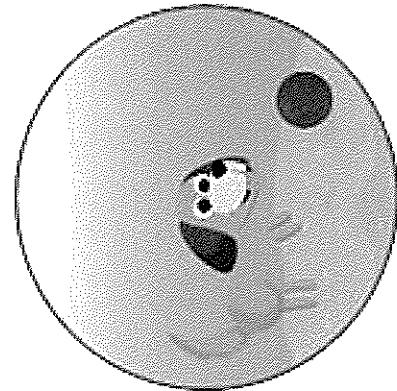
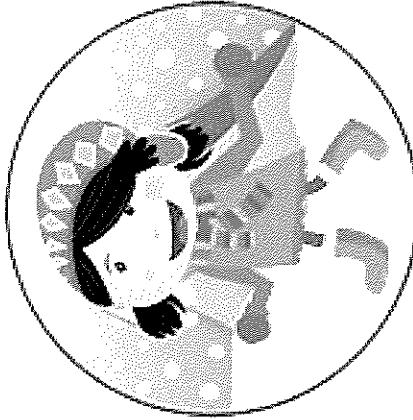
| The Three Little Pigs | Same | The True Story of the Three Little Pigs. |
|-----------------------|------|--|
| | | |

Exploring Persuasive Texts



What Are Persuasive Texts?

Persuasive texts present an opinion about a particular topic.
Do you have an opinion about...



the best animals
to keep as pets?
the most enjoyable
sport to play?
the best weather
for outside play?



What is your opinion about the following? Complete the table below.

| | | |
|-----------------------------------|-----------------------------------|------------------------------------|
| The best animals to keep as pets. | The most enjoyable sport to play. | The best weather for outside play? |
|-----------------------------------|-----------------------------------|------------------------------------|

What's Your Opinion?

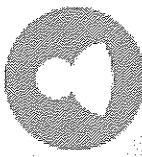
Opinions are thoughts or feelings about a situation or idea.
For example...



Dogs are the best
animals to keep as pets.

Football is the most
enjoyable sport to play.

Snow is the best
weather for outside play.



Point of View

Another expression used to describe the way we think and feel about a situation or idea is ‘point of view’.

People can have different points of view about the same topic, based on their own experience. For example:

- Do you agree that dogs are the best animals to keep as pets?
- Do you agree that football is the most enjoyable sport to play?
- Do you agree that snow is the best weather for outside play?

You may not have the same point of view as someone else... that is okay! Life would be rather boring if everyone had the same opinions!



Name:

Adding single digit numbers
Adding single digit numbers

1) $6 + 2 =$

11) $7 + 5 =$

21) $9 + 5 =$

2) $5 + 9 =$

12) $1 + 5 =$

22) $8 + 2 =$

3) $8 + 4 =$

13) $3 + 6 =$

23) $4 + 9 =$

4) $1 + 5 =$

14) $9 + 5 =$

24) $8 + 9 =$

5) $5 + 5 =$

15) $5 + 6 =$

25) $3 + 3 =$

6) $4 + 3 =$

16) $3 + 3 =$

26) $3 + 9 =$

7) $3 + 4 =$

17) $6 + 9 =$

27) $7 + 3 =$

8) $6 + 8 =$

18) $1 + 5 =$

28) $6 + 9 =$

9) $3 + 4 =$

19) $3 + 6 =$

29) $4 + 1 =$

10) $7 + 8 =$

20) $6 + 5 =$

30) $6 + 1 =$

Answers, fold under: Mark your work when you have finished.

1) 8

6) 7

11) 12

16) 6

21) 14

26) 12

2) 14

7) 7

12) 6

17) 15

22) 10

27) 10

3) 12

8) 14

13) 9

18) 6

23) 13

28) 15

4) 6

9) 7

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15) 11

20) 11

25) 6

30) 7

Name:

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Make 20

1) $14 + \underline{\quad} = 20$

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25) $11 + \underline{\quad} = 20$

6) $7 + \underline{\quad} = 20$

16) $14 + \underline{\quad} = 20$

26) $20 + \underline{\quad} = 20$

7) $13 + \underline{\quad} = 20$

17) $17 + \underline{\quad} = 20$

27) $15 + \underline{\quad} = 20$

8) $10 + \underline{\quad} = 20$

18) $8 + \underline{\quad} = 20$

28) $3 + \underline{\quad} = 20$

9) $18 + \underline{\quad} = 20$

19) $8 + \underline{\quad} = 20$

29) $18 + \underline{\quad} = 20$

10) $3 + \underline{\quad} = 20$

20) $19 + \underline{\quad} = 20$

30) $8 + \underline{\quad} = 20$

Answers, fold under: Mark your work when you have finished.

1) 6

6) 13

11) 6

16) 6

21) 14

26) 0

2) 7

7) 7

12) 5

17) 3

22) 14

27) 5

3) 3

8) 10

13) 12

18) 12

23) 3

28) 17

4) 5

9) 2

14) 6

19) 12

24) 12

29) 2

5) 0

10) 17

15) 5

20) 1

25) 9

30) 12

Times Tables worksheet

Name: _____

$2 \times 0 = \underline{\hspace{2cm}}$

$10 \times 5 = \underline{\hspace{2cm}}$

$10 \times 8 = \underline{\hspace{2cm}}$

$10 \times 0 = \underline{\hspace{2cm}}$

$10 \times 12 = \underline{\hspace{2cm}}$

$2 \times 3 = \underline{\hspace{2cm}}$

$5 \times 8 = \underline{\hspace{2cm}}$

$2 \times 2 = \underline{\hspace{2cm}}$

$5 \times 12 = \underline{\hspace{2cm}}$

$10 \times 6 = \underline{\hspace{2cm}}$

$2 \times 12 = \underline{\hspace{2cm}}$

$5 \times 5 = \underline{\hspace{2cm}}$

$2 \times 9 = \underline{\hspace{2cm}}$

$5 \times 6 = \underline{\hspace{2cm}}$

$10 \times 11 = \underline{\hspace{2cm}}$

$5 \times 9 = \underline{\hspace{2cm}}$

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$5 \times 10 = \underline{\hspace{2cm}}$

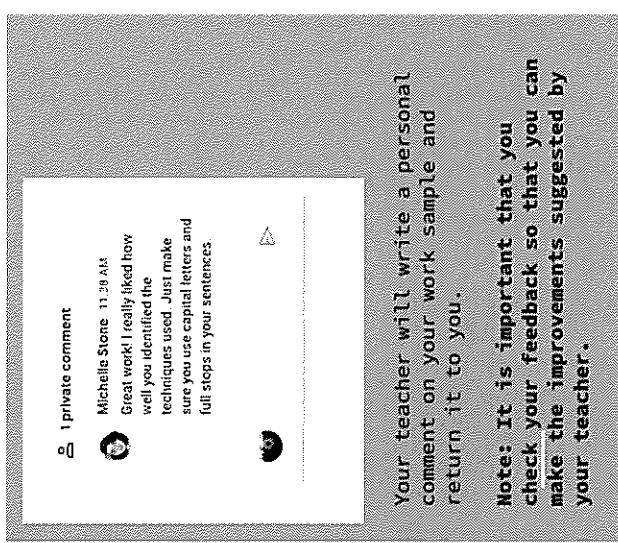
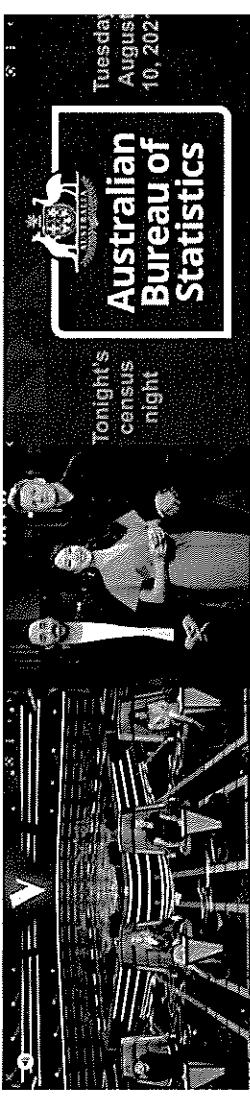
$5 \times 0 = \underline{\hspace{2cm}}$

$5 \times 2 = \underline{\hspace{2cm}}$

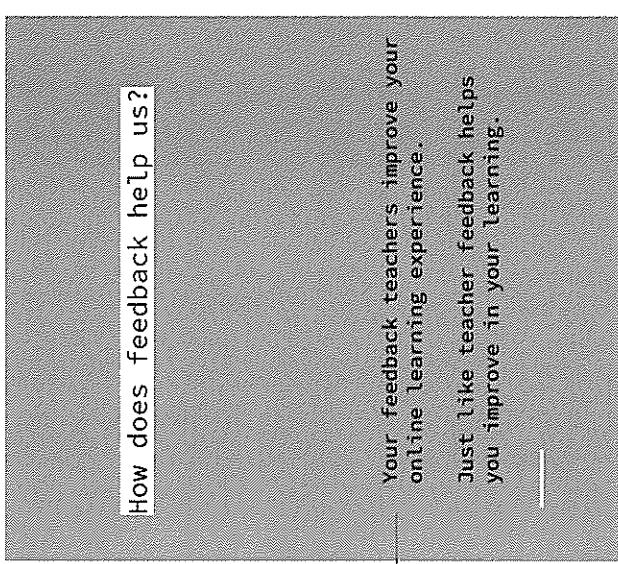
TIMESTABLES.COM

PERSONAL BEST

Receiving and applying feedback to improve.



HOW DO WE RECEIVE FEEDBACK ON GOOGLE CLASSROOM?

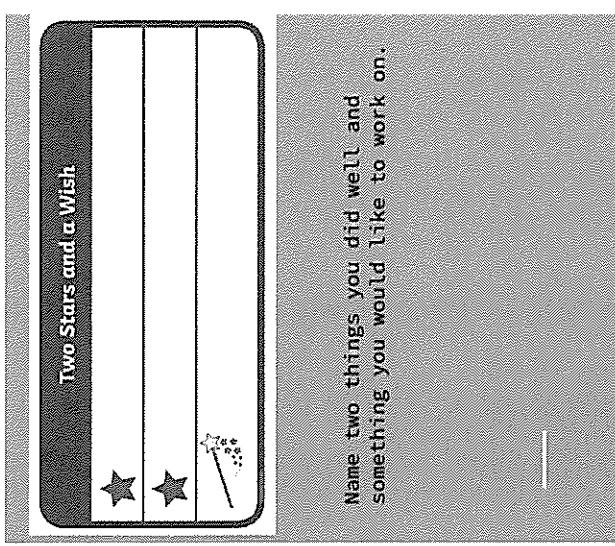


**FEEDBACK HELPS US TO
IMPROVE AND LEARN**

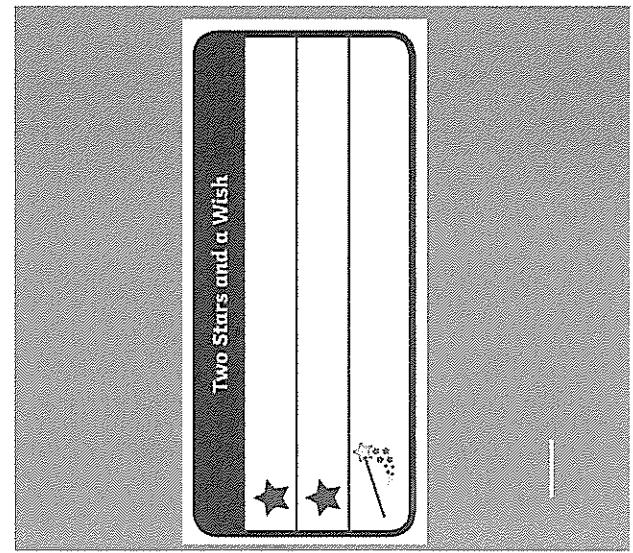
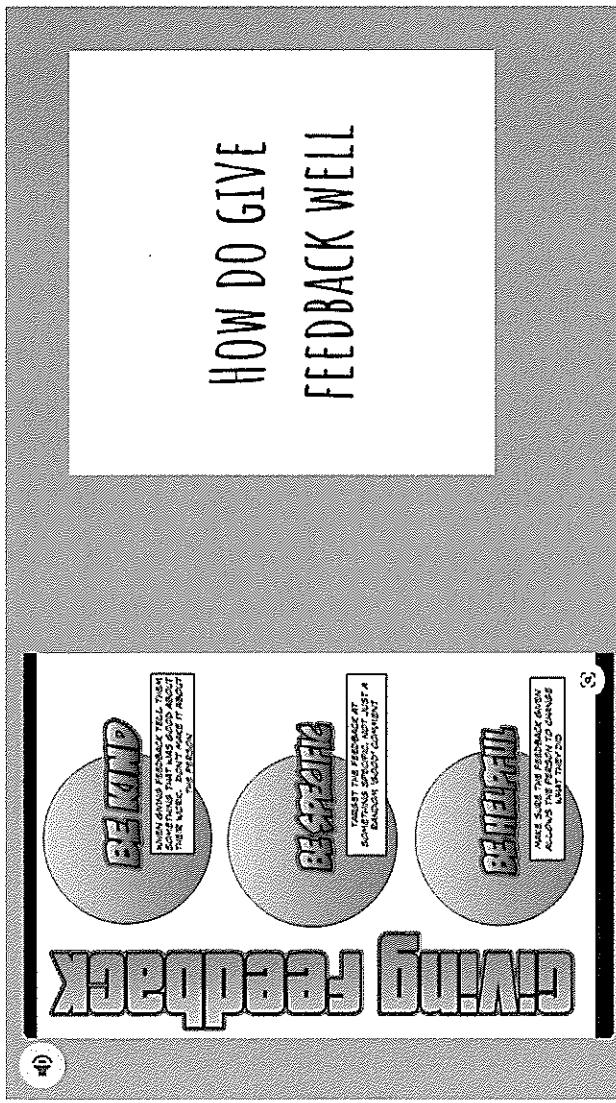


As you progress with greater complexity the number of terms in your polynomial will increase.

first class plate.



HOW TO GIVE FEEDBACK



YOUR TURN

Look at a 3 different pieces of work that you have completed this week. Using the two Stars and a Wish sheet attached to your task give yourself some feedback.

Two Stars and a Wish



twinkl.co.uk

Two Stars and a Wish



twinkl.co.uk

Two Stars and a Wish

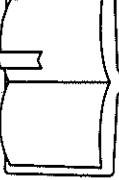


Tuesday

Name: _____

Date: _____

Making Text Connections

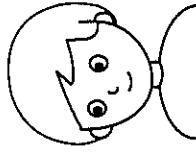
| Type of Connection (Circle one) | My Connection Draw or write about the connection that you are making. |
|--|---|
| Text Draw or write about what happens in the text. |  Text to Self  Text to Text  Text to World |

Name: _____

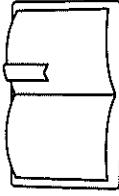
Date: _____

Making Text Connections

Circle the
Connection that
You made:



Text to Self



Text to Text

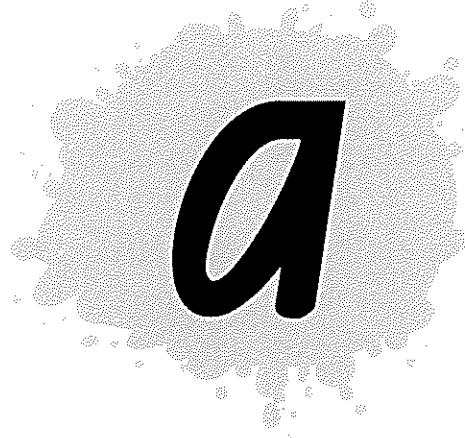


Text to World

Write about what happens in the text.

Describe the connection you have made with the text.

Letter Formation Worksheet



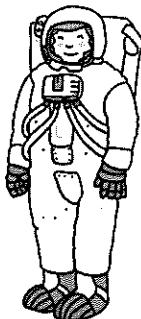
My name is _____

Trace over these letters and then try writing your own.

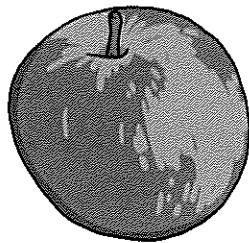
a a a a a a a

All of the following start with the sound a.

Can you write the letter a to complete the words?



_stronaut



-pple



_nchor

'oa' Graphemes Word Sort

1. There are different ways to spell the 'oa' sound. Here are some words with different graphemes. Sort the words into the correct boxes below.

stone

coat

rope

woe

snow

toe

so

road

flow

yo-yo

oa

ow

oe

o_e

o

2. Now pick two words from the word box. Write one sentence for each word.
Don't forget capital letters and full stops!

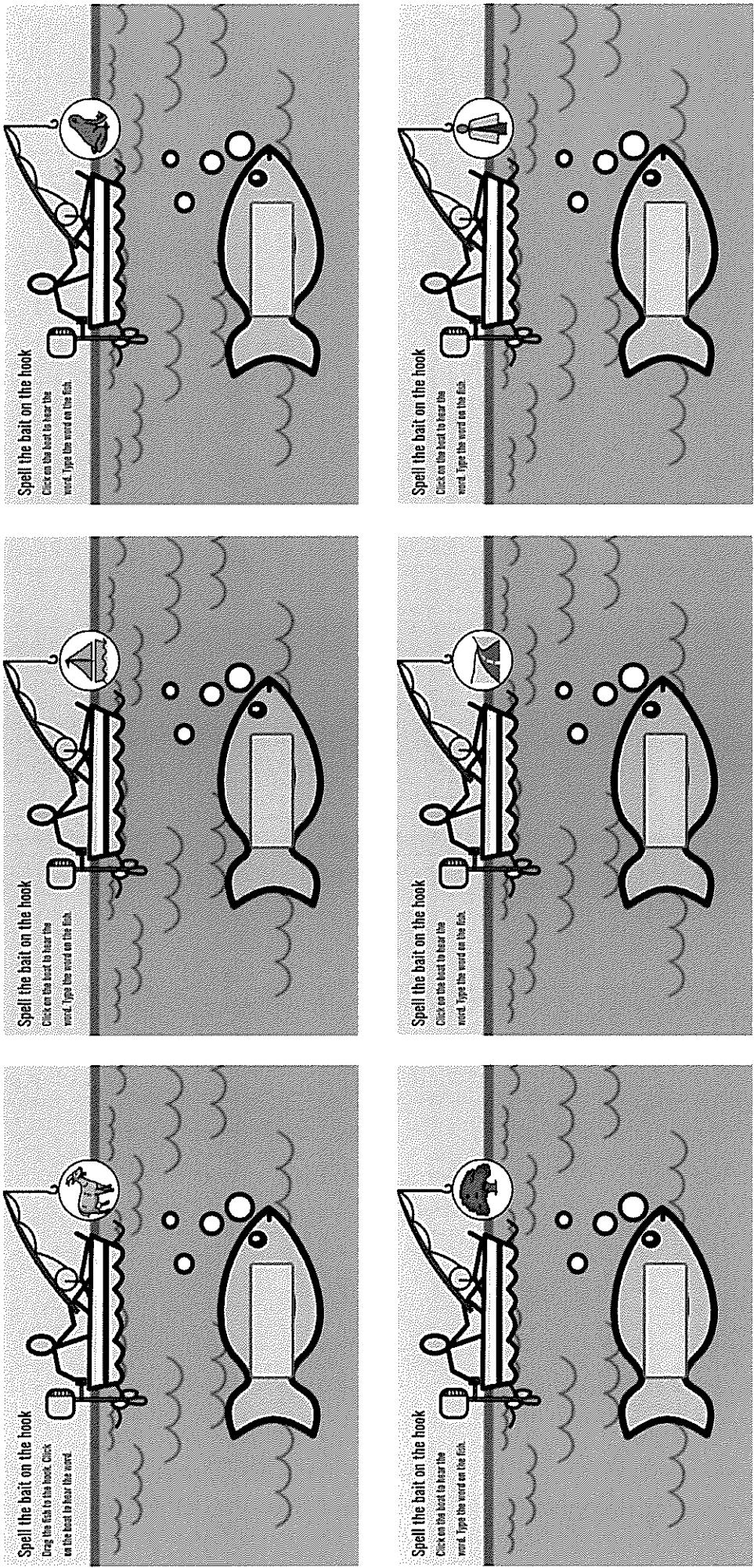
1. _____

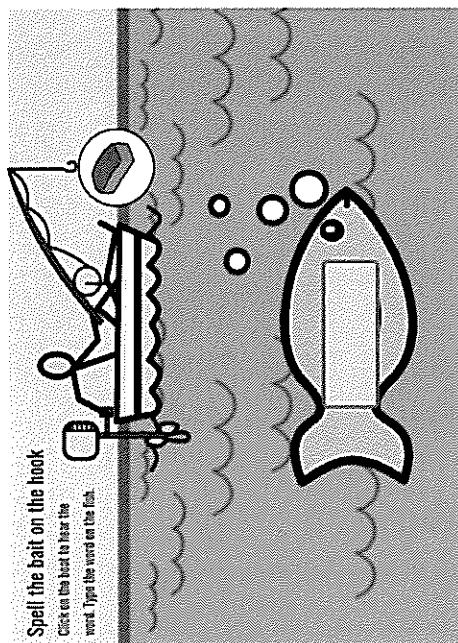
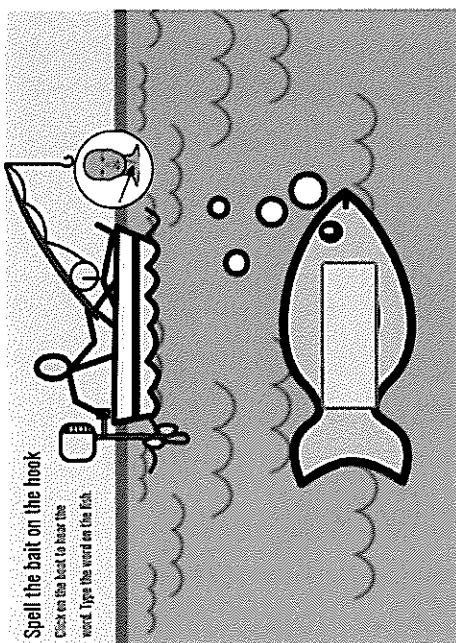
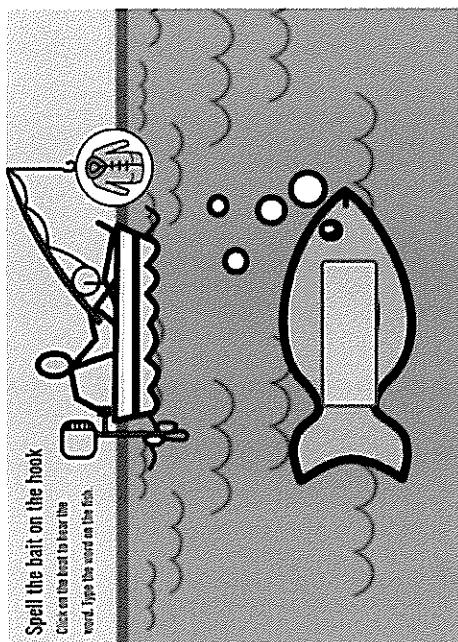
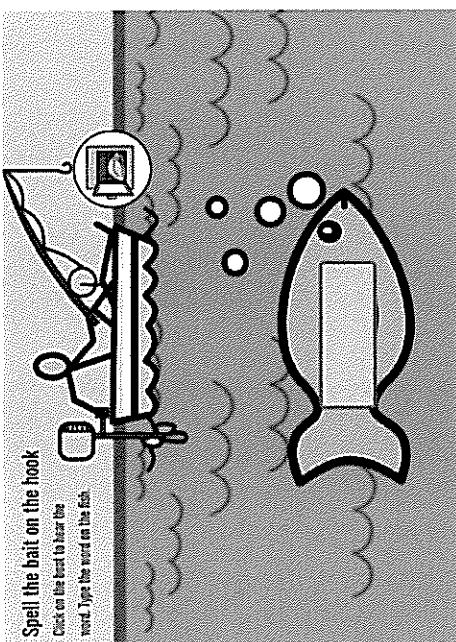
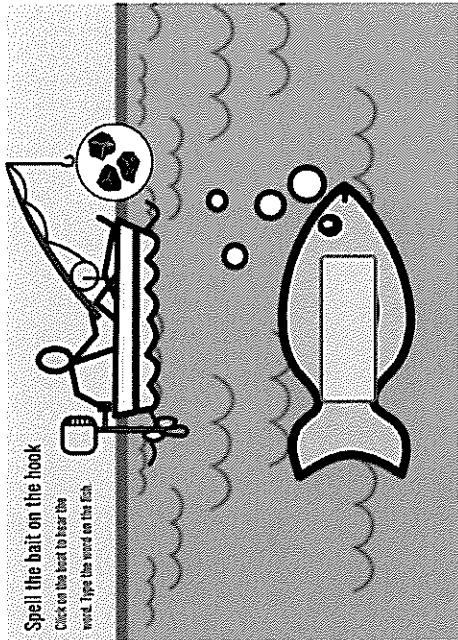
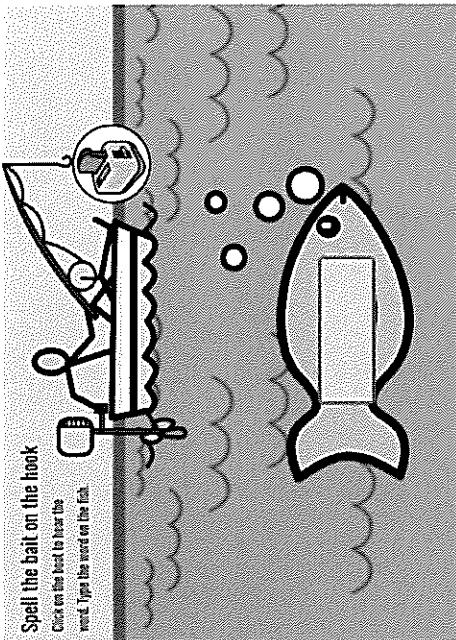
2. _____

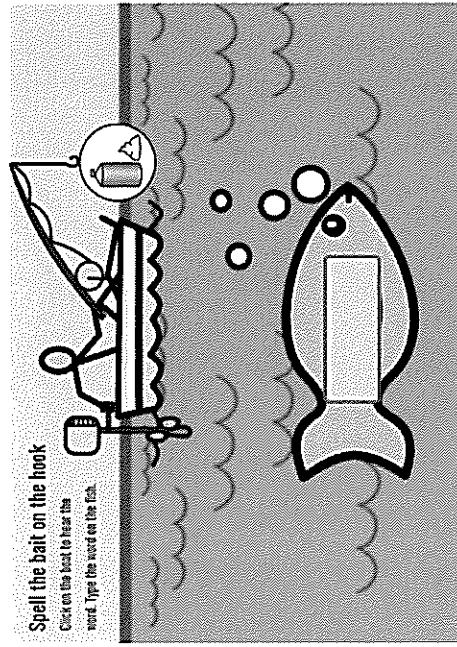
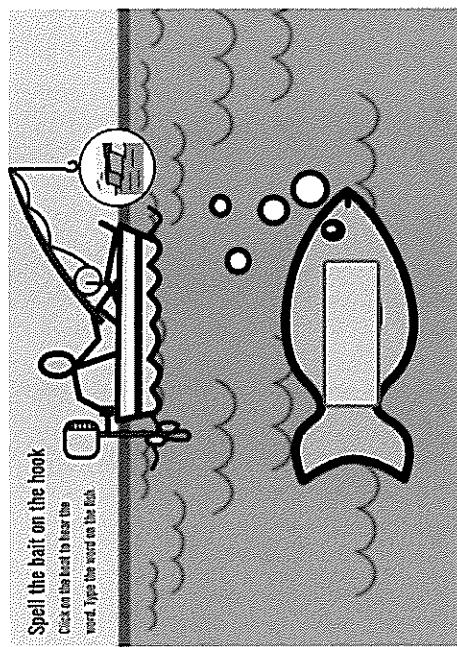
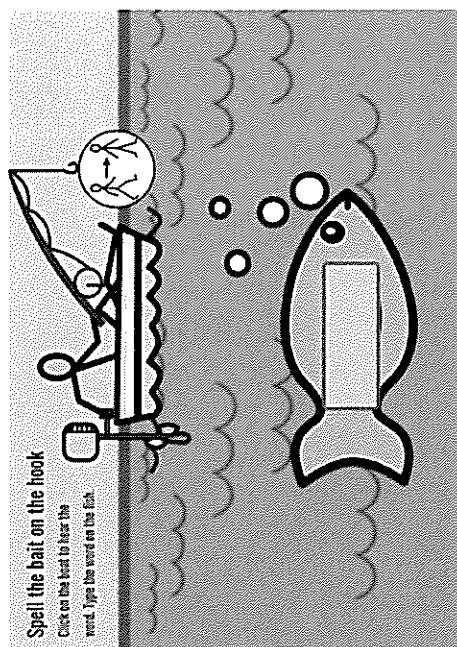
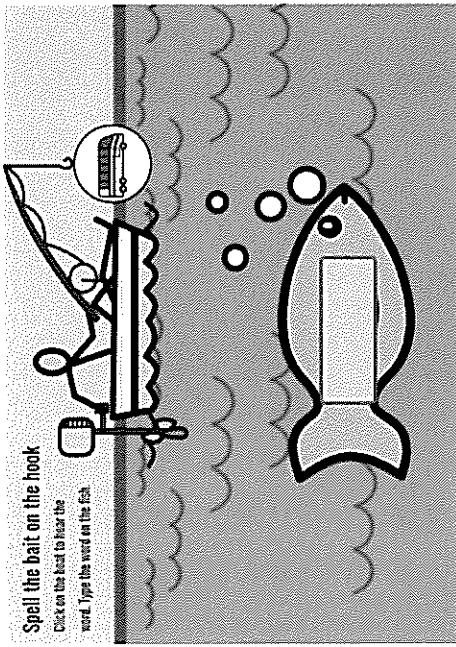
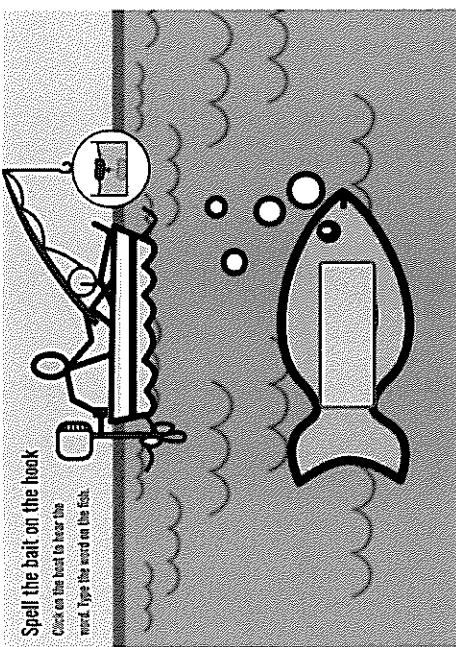
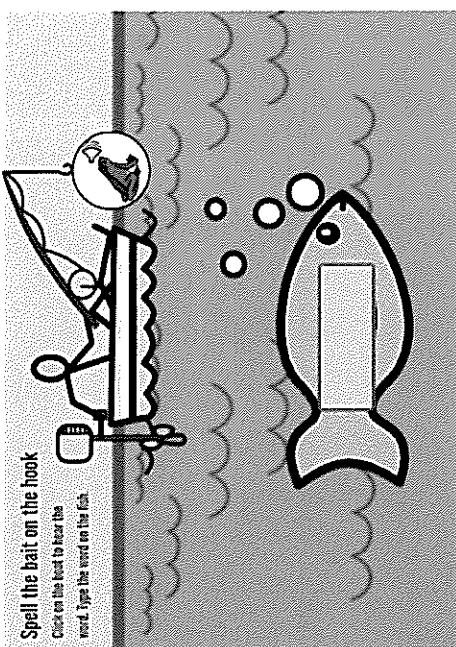
Spell Oa Words

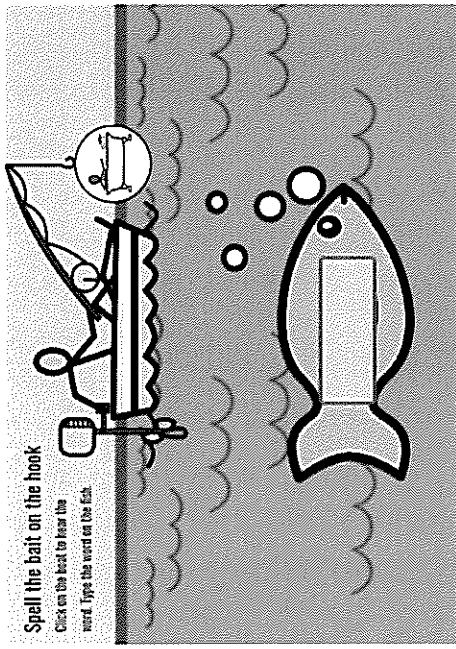
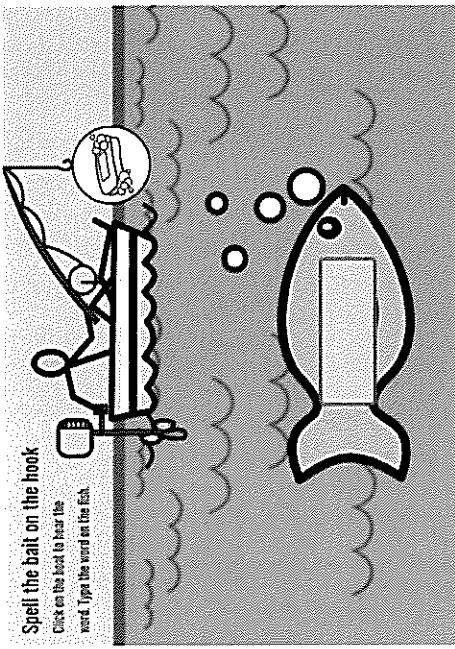
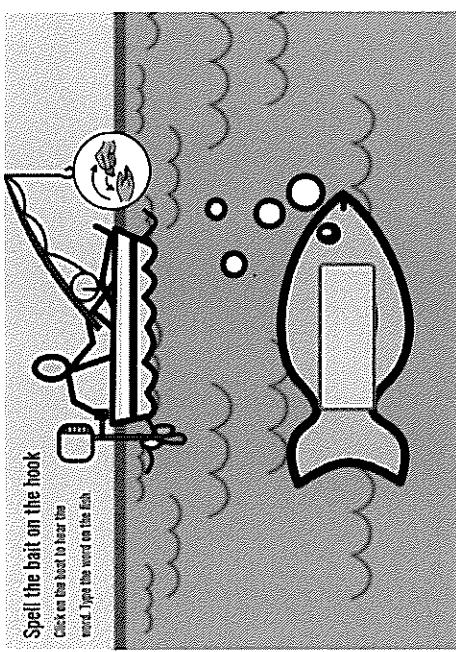
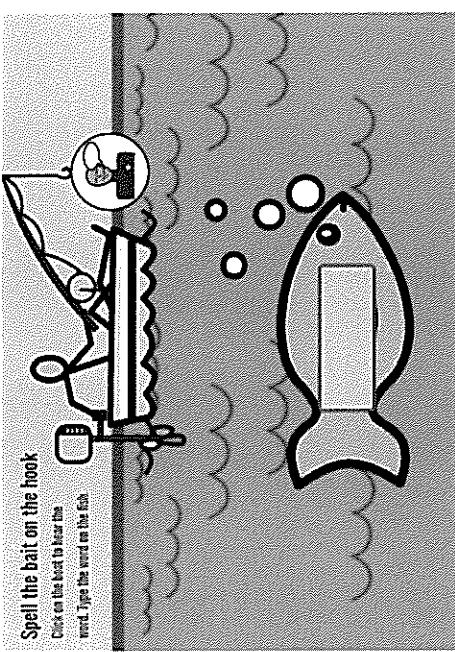
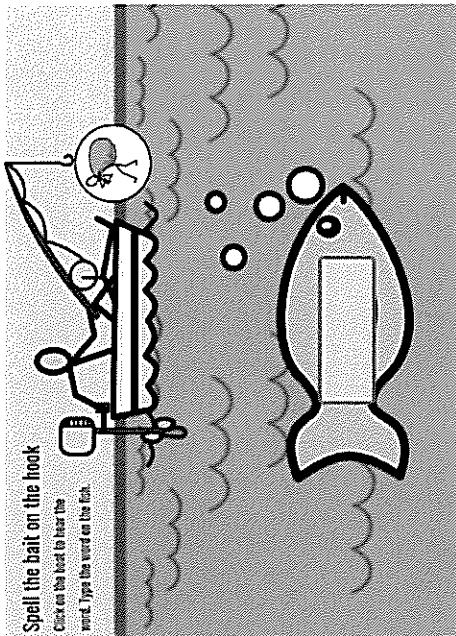
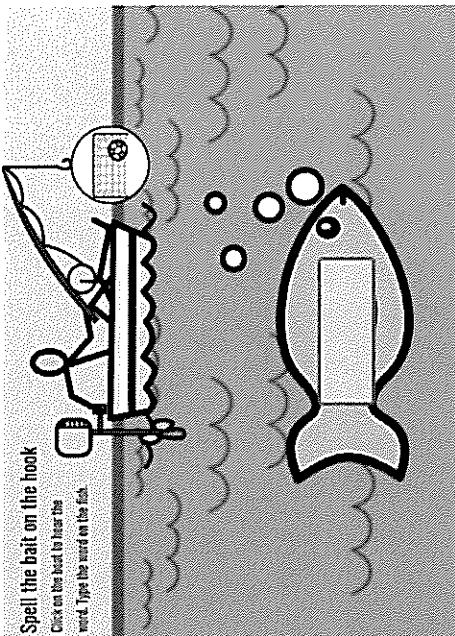
Boom Cards

8/17/2021









Use this table to practise your personal sight words list.

| Type/Write your word | Practise 1 | Practise 2 | Practise 3 |
|----------------------|------------|------------|------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Hey, Little Ant

by Phillip and Hannah Hoose

Kid:

1 Hey, little ant down in the crack,
Can you hear me? Can you talk back?
See my shoe, can you see that?
Well, now it's gonna *squish* you flat!



Anyone knows that ants can't feel.
You're so tiny you don't look real.
I'm so big and you're so small,
I don't think it'll hurt at all.



Are you crazy? **ME** like **YOU**?
I have a home and a family, too.
You're just a speck that runs around,
No one would care if my foot came down.



But my mom says that ants are rude,
They carry off our picnic food!
They steal our chips and bread crumbs, too,
It's *good* if I squish a crook like you.



But all my friends squish ants each day,
Squishing ants is a game we play.
They're looking at me—they're listening, too.
They all say I *should* squish you.



Ant:

Please, oh please, do not squish me,
Change your mind and let me be,
I'm on my way with a crumb of pie,
Please, oh **please**, don't make me die!

But you are a giant and giants can't
Know how it feels to be an ant.
Come down close, I think you'll see
That you are very much like me.



Oh big friend, you are so wrong,
My nest mates need me 'cause I am strong.
I dig our nest and feed baby ants, too,
I must not die beneath your shoe.



Hey, I'm not a crook, kid, read my lips!
Sometimes ants need crumbs and chips.
One little chip can feed my town,
So please don't make your shoe come down.



I can see you're big and strong,
Decide for yourself what's right and wrong,
If you were me and I were you,
What would **you** want **me** to do?



Should the ant get squished? Should the ant go free? It's up to the kid, not up to me.
We'll leave the kid with the raised-up shoe. What do **you** think that kid should do?

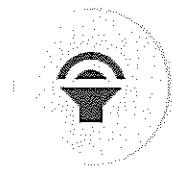
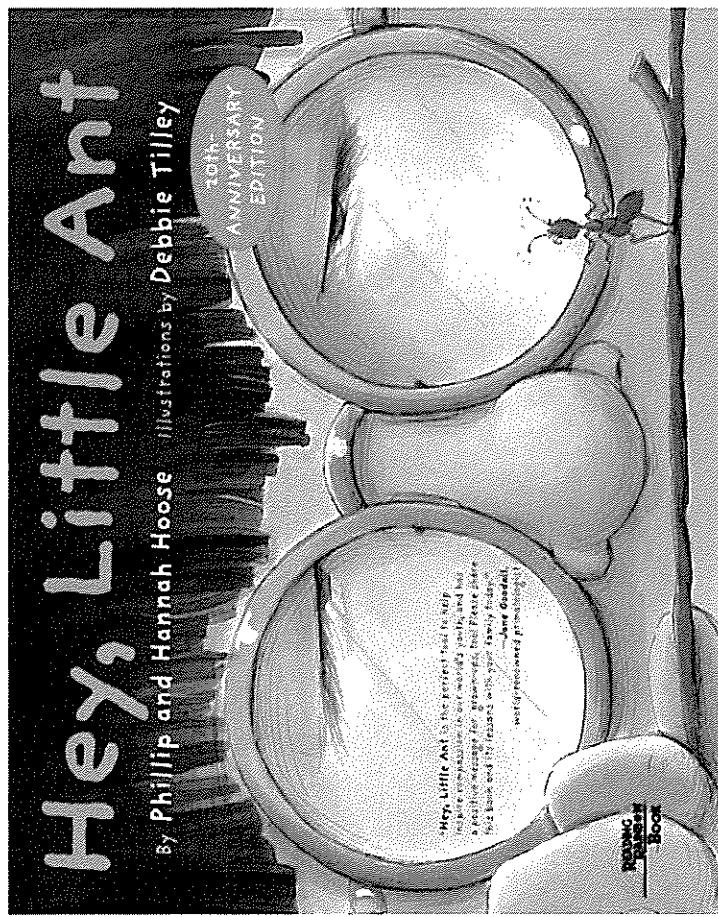
Writing Task 1 - Tuesday.

After reading 'Hey Little Ant,' respond to these questions.

What is the boy in the story thinking about doing?

What does the ant think and feel about this?

How is the point of view of the boy different from the point of view of the ant?



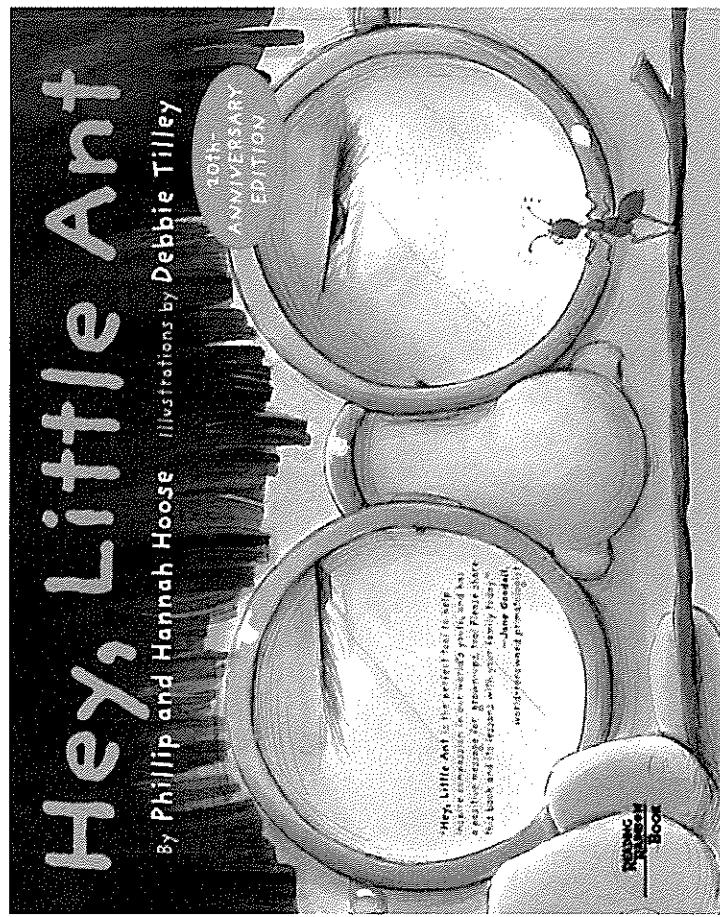
Writing Task 1 - Tuesday.

At the end of the story, the boy has not yet decided whether or not he is going to squish the ant.

What reasons did the ant use to try and convince the boy to save his life?

What do you think the boy will decide to do?

Do you think the boy should squish the ant? Why or why not?

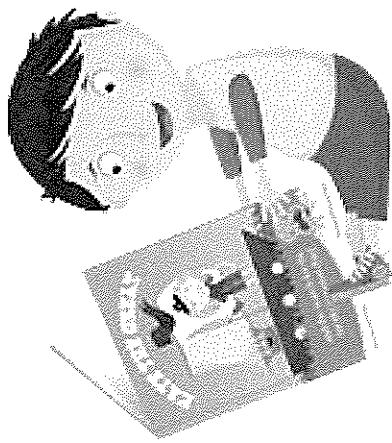


For or Against?

So far, we have discussed how people can have different thoughts, feelings and points of view about the same situation.

For example, you might think that reading is the best way to spend leisure time. A friend might think that reading is not the best way to spend leisure time, because they prefer playing sports.

In these situations, we can use the words 'for' and 'against' to explain whether you agree or disagree with a particular topic.



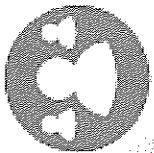
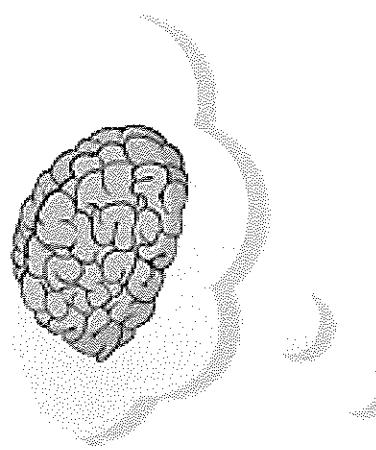
Use this table to complete a 'for' and 'against' argument. Should the boy squish the ant? Think about the reasons for and against squishing the ant (use the story to help you) and write them below.

| For | Against |
|------------|------------|
| Write here | Write here |

For or Against – Class Activity

Think about the following statements and then complete the table on the following slide.

- Children should have a say in family rules.
- Children should be forced to share their toys.
- School should start an hour later.
- Children should choose their own bedtime.
- Boys and girls should play sport in mixed teams.



Read these statements and then put a 'x' in the box to show if you are 'for' or 'against'.

| Statement | For | Against | Why do you think this? |
|--|-----|---------|------------------------|
| Children should have a say in family rules. | | | |
| Children should be forced to share their toys. | | | |
| School should start an hour later. | | | |
| Children should choose their own bedtime. | | | |
| Boys and girls should play sport in mixed teams. | | | |
| Can you think of your own topic? | | | |

Write numbers (1000) Name:

Date:

Write each answer using numbers:

There are two hundred and fifty-two children at Greenbank School.
How many children at Greenbank school?

Four hundred and sixty-five people attended a concert.
How many people attended the concert?

There are three hundred and sixty-five days in a year.
How many days in a year?

Jack's new bike cost two hundred and ninety-nine dollars.
How much did Jack's new bike cost?

Write each number:

three hundred and sixty-eight

one hundred and four

eight hundred and seventy-one

nine hundred and ninety

five hundred and sixty-three

three hundred and eleven

The table shows the number of cakes sold at the market stall each day.

Complete the table using the information given.

Monday: two hundred and eight

Tuesday: six hundred and twenty-four

Wednesday: nine hundred and fifty-seven

Thursday: four hundred and eighty-six

Friday: one hundred and one

| | |
|-----------|--|
| Monday | |
| Tuesday | |
| Wednesday | |
| Thursday | |
| Friday | |

Write numbers (1000) Name:

Date:

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| | |
|-----------|--|
| Monday | |
| Tuesday | |
| Wednesday | |
| Thursday | |
| Friday | |

Times Tables worksheet

Name: _____

$3 \times 9 = \underline{\hspace{2cm}}$

$3 \times 2 = \underline{\hspace{2cm}}$

$2 \times 2 = \underline{\hspace{2cm}}$

$2 \times 0 = \underline{\hspace{2cm}}$

$3 \times 4 = \underline{\hspace{2cm}}$

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$3 \times 1 = \underline{\hspace{2cm}}$

$2 \times 1 = \underline{\hspace{2cm}}$

$2 \times 5 = \underline{\hspace{2cm}}$

$3 \times 7 = \underline{\hspace{2cm}}$

$3 \times 0 = \underline{\hspace{2cm}}$

$2 \times 4 = \underline{\hspace{2cm}}$

TIMESTABLES.COM

The Paralympics.

What are the Paralympics?

The Paralympics are international, multi-sport events contested by athletes with a range of disabilities. There are summer and winter Paralympic Games, each occurring after the Olympic Games, every four years.

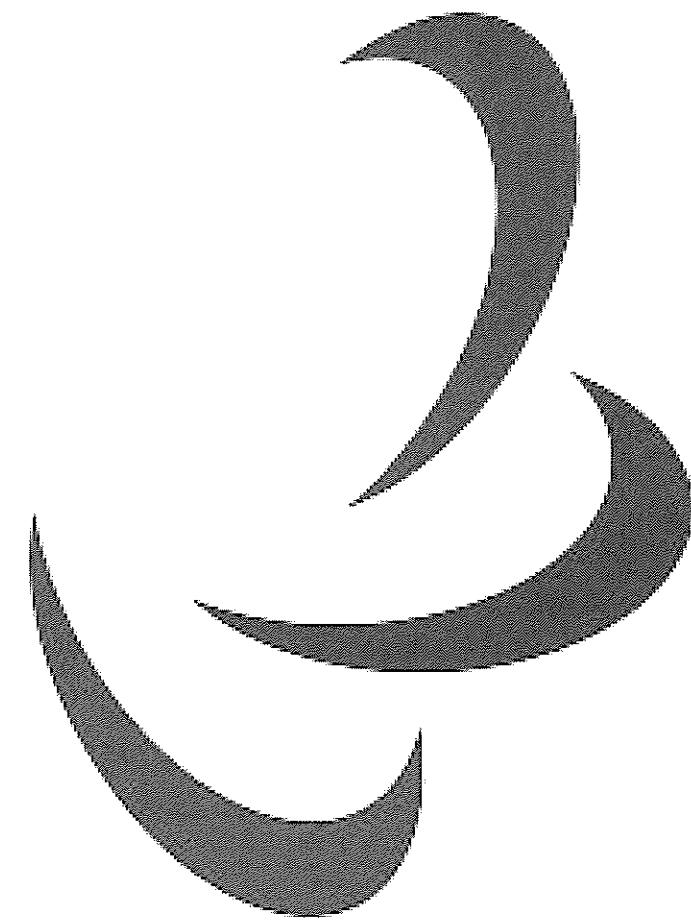
There are over 600 medal events over the summer and winter games, with athletes from around 170 nations set to compete in the next Paralympics.

It all began in 1944, when Dr. Ludwig Guttmann presided over a spinal injuries centre in the Stoke Mandeville Hospital to assist those injured in WW2. Ludwig believed sport played an important role in rehabilitation for injured military personnel that not only helped them build strength, but-self respect too. Under his directorship, sport for rehabilitation soon became recreational, and then competitive.

Guttmann organised the first Stoke Mandeville Games on 29 July 1948, the same day as the beginning of the London Olympics. The annual event continued to expand until Guttmann's vision finally came to fruition in 1960 when it was held alongside the 1960 Summer Olympics in Rome.

This was the first official Paralympic Games, and while it would continue to expand and open its doors for more people to compete in the future, it was an international milestone for athletes with disabilities.

What is the Paralympics symbol?



Write your answer here.

Compare

In the table below, compare how the Paralympics Games are the same or different to the Olympics Games.

| The Paralympics (differences) | How are they the same (differences) | The Olympics (differences) |
|----------------------------------|--|-------------------------------|
| | | |