

Learning From Home 2021 Term 3 Week 9

Early Stage 1
Mon-Tues

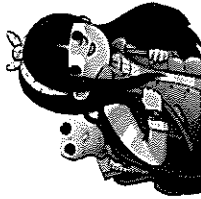
ES1 Week 5 Suggested Learning From Home TimeTable

****Teachers will send class Zoom meeting links out on Class Dojo****

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<u>Morning Session</u> Zoom Meeting @ 9:00 am K-2 Library Zoom meeting with Mrs. McCAarthy @ 10:30 am. - Literacy o Reading o Spelling o Phonics o Writing task	<u>Morning Session</u> - Zoom Meeting @ 9:00 am KAM only - Class Zoom meeting @ 10:00 am. - Literacy o Reading o Spelling o Phonics o Writing task	<u>Morning Session</u> - Zoom Meeting @ 9:00 am K/1B only - Class Zoom meeting @ 10:00 am. - Literacy o Reading o Spelling o Phonics o Writing task	<u>Morning Session</u> - Zoom Meeting @ 9:00 am - Literacy o Reading o Spelling o Phonics o Writing task	<u>Morning Session</u> KK only - Class Zoom meeting @ 8:30 am. - Zoom Meeting @ 9:00 am - Literacy o Reading o Spelling o Phonics o Writing task
<u>Middle Session</u> - Times tables/number task - Maths Focus o Identifying patterns.	<u>Middle Session</u> - Times tables/number task - Maths Focus o Skip count by 2's	<u>Middle Session</u> - Times tables/number task - Maths Focus o Skip count by 5's.	<u>Middle Session</u> - Times tables/number task - Maths Focus o Skip count by 10's.	<u>Middle Session</u> - Times tables/number task - Maths Focus o Count to 100.
<u>Afternoon Session</u> PBL - Acts of kindness.	<u>Afternoon Session</u> Olympics - Research an Olympic host country.	<u>Afternoon Session</u> PDHPE - Healthy Living.	<u>Afternoon Session</u> Sport - Games.	<u>Afternoon Session</u> Creative Arts - Ocean Art.

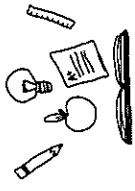
SEPTEMBER 2021

SUNDAY



Find it on Epic.

Get the books, videos and quizzes you need to complete each fun activity.
getepic.com



BACK TO COOL

Read a book about going back to school



HAPPY FEET

Put on your dancing shoes and learn some new moves



TALK LIKE A PIRATE

Arr Matey, read a book in your best pirate voice

Just the FACTS, please.

Read a true story book today

MONDAY



LABOR DAY

Explore a cool career



Make someone's day with a kind gesture



PEPPERONI PIZZA DAY

Learn how to make your favorite pizza



PERFECT PITCH

Practice your karaoke skills with a sing-along video

TUESDAY

ABCDEFGHIJKLMNOPQRSTUVWXYZ
WHAT'S YOUR INITIAL?

WHAT'S YOUR INITIAL?

Read a book that starts with the first letter of your name

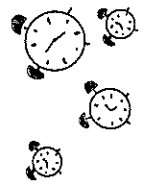


ALL EARS

Listen to an audio or Read-To-Me book

GRATITUDE DAY!

What are you grateful for?



TIME TRAVEL

Go back in time and look up an important event in history

WEDNESDAY



ANIMAL APPRECIATION

Read a book about your favorite animal



Celebrate Literacy Day

with a new chapter book

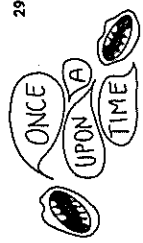
POP QUIZ

Take a fun quiz on a subject you're learning in school



FIRST DAY OF FALL

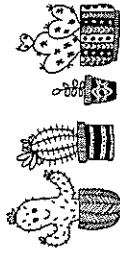
Celebrate with a book about the season



READ TOGETHER

Take turns reading a book aloud with a friend

THURSDAY



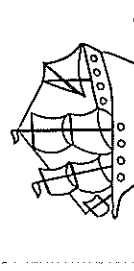
GROW YOUR VOCAB

Learn a new word and use it in a sentence



TEDDY BEAR DAY

Read a book about your favorite bear



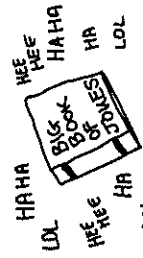
MAYFLOWER DAY

Learn about the journey of the Mayflower!



WHERE TO?

Read a book about a place you'd like to travel



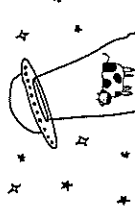
Get the giggles by reading a funny book

FRIDAY



BELIEVE IT OR NOT

Read a Greek Myth and decide if it's true



BLAST OFF!

Explore a new world with a science fiction book



CONSTITUTION DAY

Learn a new fact about the United States



IN THE KITCHEN

Look up a recipe you'd like to cook tonight

SATURDAY

BUILD
SOMETHING AMAZING

Learn how to build something today



REMEMBER 9/11

Read a book about the U.S.A.

DIY

Get your creative juices flowing with a DIY video



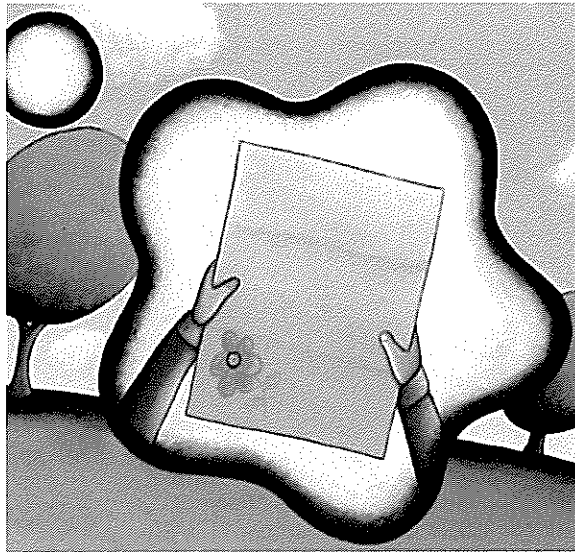
COMIC BOOK DAY

Celebrate with reading a new comic book series

epic!

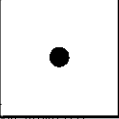
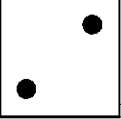
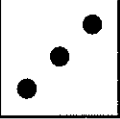
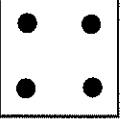
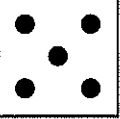
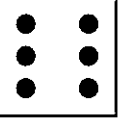
Monday

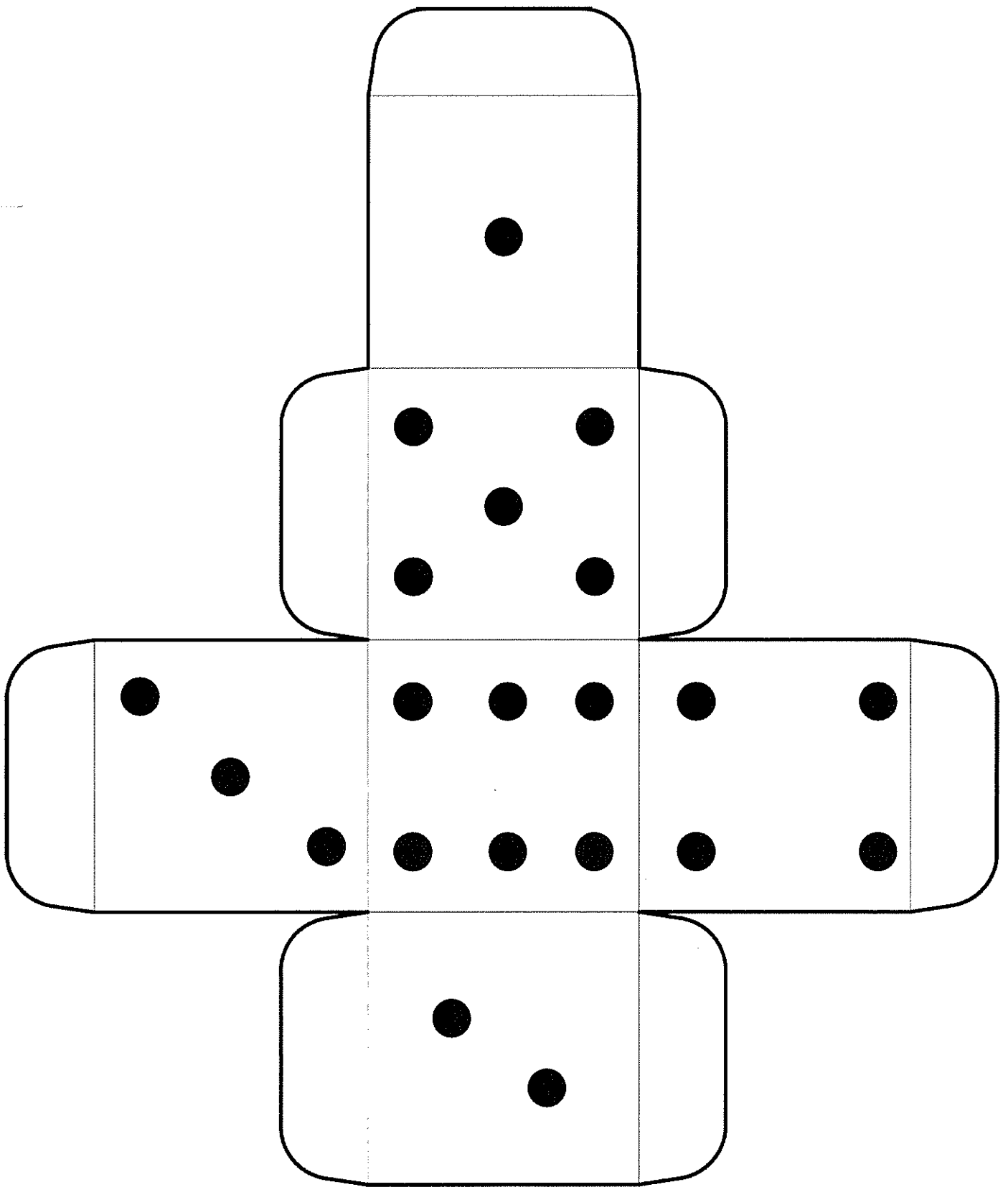
Monday Reading Task



At the end of the story, Larabee receives a letter. What do you think might have been in the letter? Draw a picture or write a letter that you might like to send to Larabee.

Phase 3 Roll and Read - or

	for	fork	cord	cork	sort
	worn	born	fort	torn	corn
	fork	cork	worn	fort	corn
	torn	born	sort	cord	for
	born	fort	cork	sort	worn
	corn	torn	cord	fork	for



Handwriting Worksheet

Curly letters

These letters have corners and points. Practice writing a line of each.

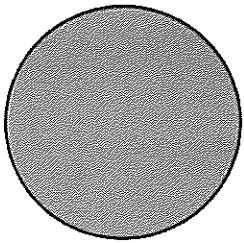
n _____

o _____

s _____

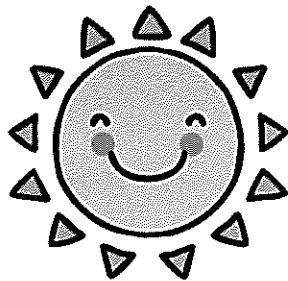
u _____

Trace over the word then write the word on the lines below.



round

round



sun

sun



noisy

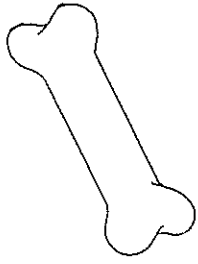
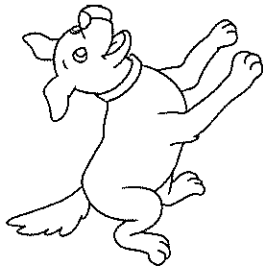
noisy



nose

nose

Draw lines to join the dog to the bone that shows the matching word.



on

then

he

in

in

he

they

on

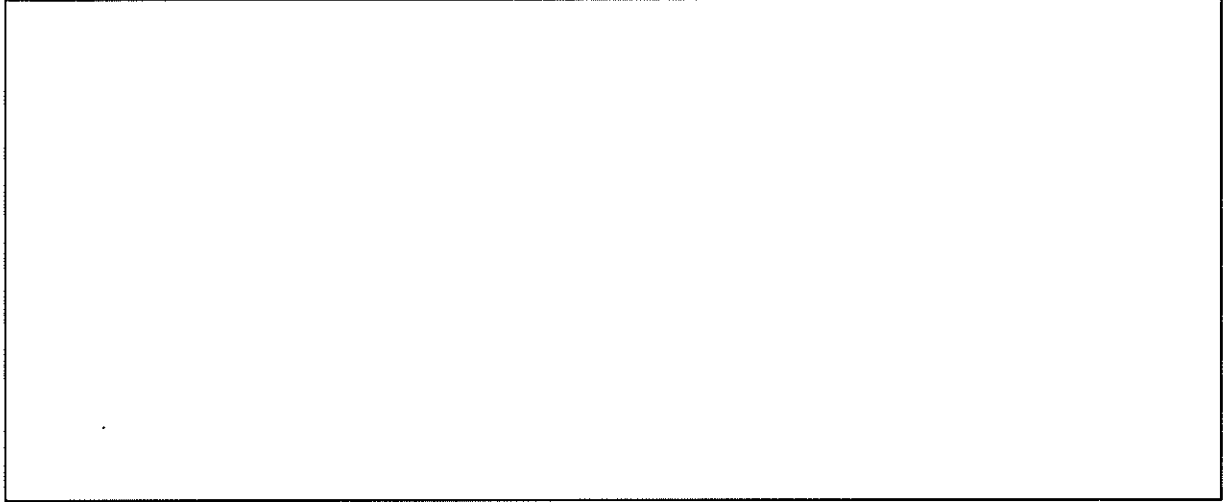
then

they

Write your own sentence using the words **he** and **on**.

Friday Writing Task

Today we are going to finish our paragraph that retells the Story of Larabee. Draw a picture that shows what happens at the end of the story. How is the problem resolved? You should try and write a sentence to go with your picture. Use some adjectives to describe how Larabee is feeling at the end of the story. (Think back to Monday's task to help you).



Write your sentence here.

Sequencing

I can sequence events.

* Required

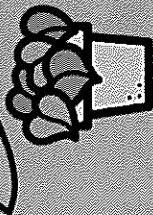
READING QUIZ

Sequencing

3. *

3 points

ONE



SEE A PLANT
SPROUT

PLANT
A SEED

WATER
THE DIRT

Sequence these events.

Mark only one oval per row.

	1st	2nd	3rd
see a plant sprout	☐	☐	☐
plant a seed	☐	☐	☐
water the dirt	☐	☐	☐

1. What is your name? *

.....

2. Sequencing means... *

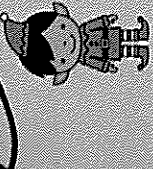
Mark only one oval.

- ☐ putting events in the correct time order.
- ☐ making sure all the loose ends are tied up in a story.
- ☐ ordering food at a fancy restaurant.
- ☐ deciding which nouns and verbs to use in each sentence.

4. *

3 points

TWO



CHRISTMAS

THANKSGIVING

HALLOWEEN

Sequence these events.

Mark only one oval per row.

	1st	2nd	3rd
Christmas	☐	☐	☐
Thanksgiving	☐	☐	☐
Halloween	☐	☐	☐

5. *

3 points



DECORATE TREE

TAKE DOWN TREE

OPEN PRESENTS

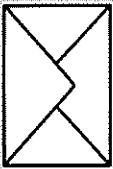
Sequence these events.

Mark only one oval per row

	1st	2nd	3rd
decorate tree	☐	☐	☐
take down tree	☐	☐	☐
open presents	☐	☐	☐

6. *

3 points



PUT LETTER IN ENVELOPE

WRITE THE LETTER

MAIL THE LETTER

Sequence these events.

Mark only one oval per row

	1st	2nd	3rd
put letter in envelope	☐	☐	☐
write the letter	☐	☐	☐
mail the letter	☐	☐	☐

7. *

3 points



PUT PUMPKIN ON FRONT PORCH

PICK A PUMPKIN

CARVE A PUMPKIN

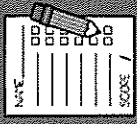
Sequence these events.

Mark only one oval per row

	1st	2nd	3rd
put pumpkin on front porch	☐	☐	☐
pick a pumpkin	☐	☐	☐
carve a pumpkin	☐	☐	☐

8. *

3 points



GET A PIECE OF PAPER

DO YOUR ASSIGNMENT

TURN IN YOUR WORK

Sequence these events.

Mark only one oval per row

	1st	2nd	3rd
get a piece of paper	☐	☐	☐
do your assignment	☐	☐	☐
turn in your work	☐	☐	☐

EIGHT



CRAWL

RUN

WALK

Sequence these events.

Mark only one oval per row.

	1st	2nd	3rd
crawl	☐	☐	☐
run	☐	☐	☐
walk	☐	☐	☐

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Sequencing

TEN



CLEAN UP THE DISHES

SET THE TABLE

EAT A MEAL

Sequence these events.

Mark only one oval per row.

	1st	2nd	3rd
clean up the dishes	☐	☐	☐
set the table	☐	☐	☐
eat a meal	☐	☐	☐

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Sequencing

SEVEN



PICK UP A PIZZA

ORDER A PIZZA

EAT A PIZZA

Sequence these events.

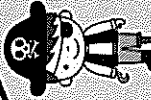
Mark only one oval per row.

	1st	2nd	3rd
pick up a pizza	☐	☐	☐
order a pizza	☐	☐	☐
eat a pizza	☐	☐	☐

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Sequencing

NINE



DIG UP TREASURE

FOLLOW DIRECTIONS ON MAP

FIND A TREASURE MAP

Sequence these events.

Mark only one oval per row.

	1st	2nd	3rd
dig up treasure	☐	☐	☐
follow directions on map	☐	☐	☐
find a treasure map	☐	☐	☐

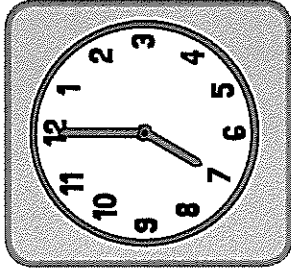
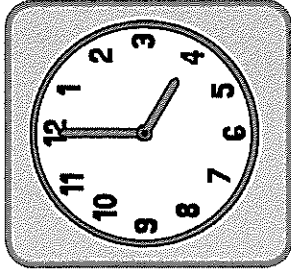
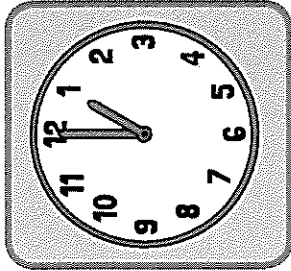
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11/18

12/16

13. Choose the time which comes 1st, 2nd and 3rd.

3 points

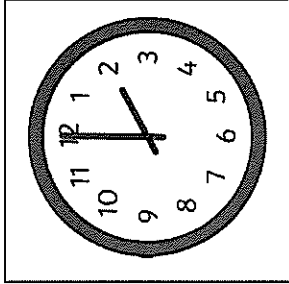
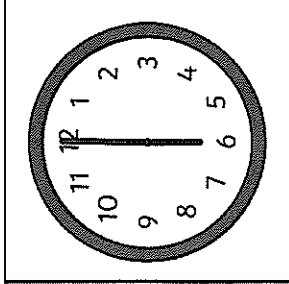
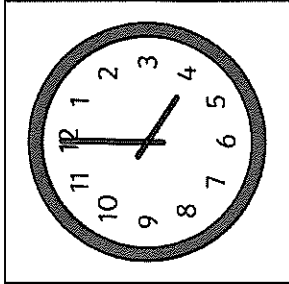


Mark only one oval per row.

	1st	2nd	3rd
Picture 1	☐	☐	☐
Picture 2	☐	☐	☐
Picture 3	☐	☐	☐

15. Sequence these times from earliest to latest.

3 points

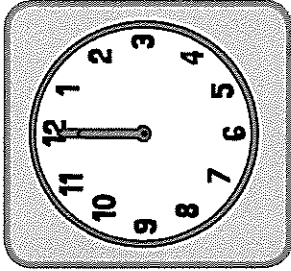
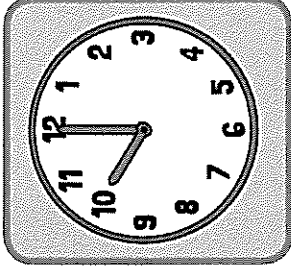
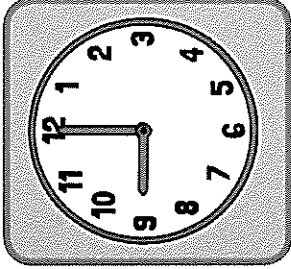


Mark only one oval per row.

	1st	2nd	3rd
Picture 1	☐	☐	☐
Picture 2	☐	☐	☐
Picture 3	☐	☐	☐

14. Choose the time which comes 1st, 2nd and 3rd.

3 points

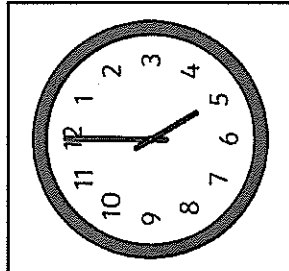
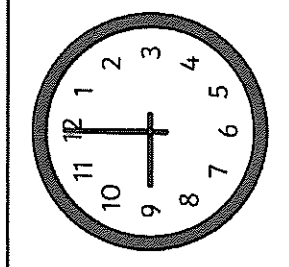
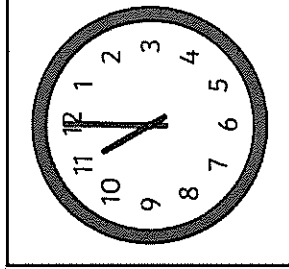


Mark only one oval per row.

	1st	2nd	3rd
Picture 1	☐	☐	☐
Picture 2	☐	☐	☐
Picture 3	☐	☐	☐

16. Sequence these times from earliest to latest.

3 points

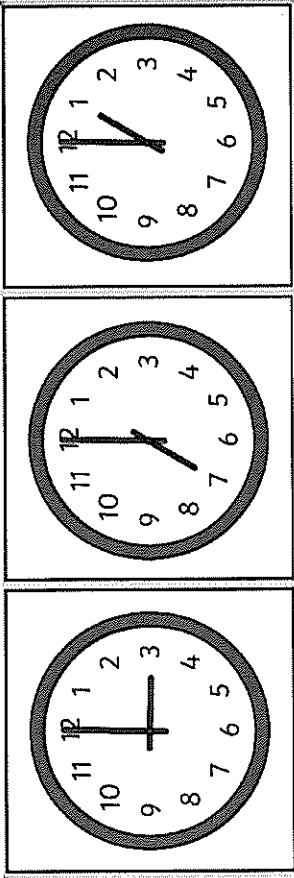


Mark only one oval per row.

	1st	2nd	3rd
Picture 1	☐	☐	☐
Picture 2	☐	☐	☐
Picture 3	☐	☐	☐

17. Sequence these times from earliest to latest.

3 points

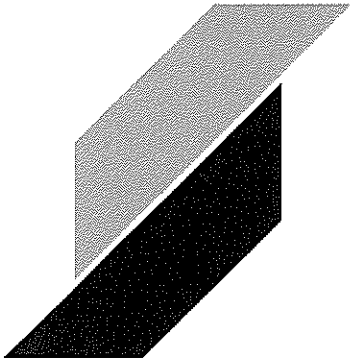


Mark only one oval per row

	1st	2nd	3rd
Picture 1	☐	☐	☐
Picture 2	☐	☐	☐
Picture 3	☐	☐	☐

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Google Forms



PSA Recognition Week:

Celebrating the work of our School Administration and Learning Support Officers



SAS Staff Recognition Week: 6th-10th September is to celebrate the work of our School Administration Staff, our School Learning and Support Officers and our GA who work tirelessly to support the education of our students.

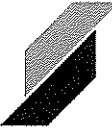
2021 has already been a huge year that has shown the absolute best of what school support staff do in difficult times. Through the global pandemic of Coronavirus, they have kept schools running continuing to support students, teaching staff and the school community.

PSA SAS Staff Recognition Week is more relevant than ever. Valley View Public School want to recognise and celebrate the work they do and say thank you.



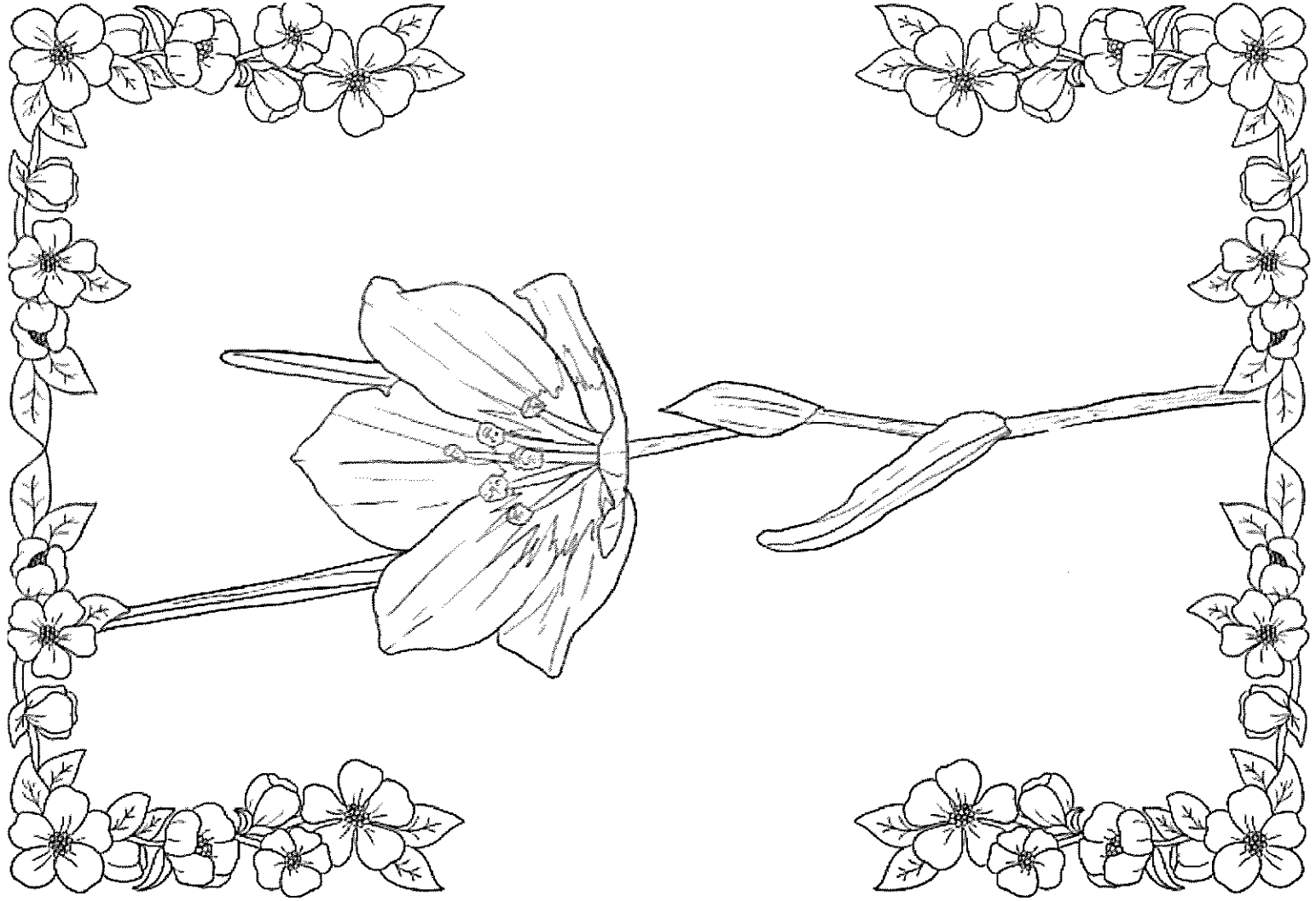
Our SAS Staff

<u>School Administration</u>	<u>School Learning Support Officers</u>	<u>GA</u>	<u>Canteen Manager</u>
Mrs Dorratt	Tash	Michael	Bec
Mrs Murch	Merinda		
Mrs Wootton	Shannon		
	Lily		
	Mak		
	Kenzie		
	Georgia		
	Vera		



Task

You are to make a thank you card for the SAS staff at our school. You can hand it in when you pick up your booklets for the following week. The staff will then pass them on.



Dear

Thank you for

You make our time at school

From

Tuesday

Terrific Toys and Games



Step 1 Starting Reading Skills

Q1: Who is sitting on the mat?

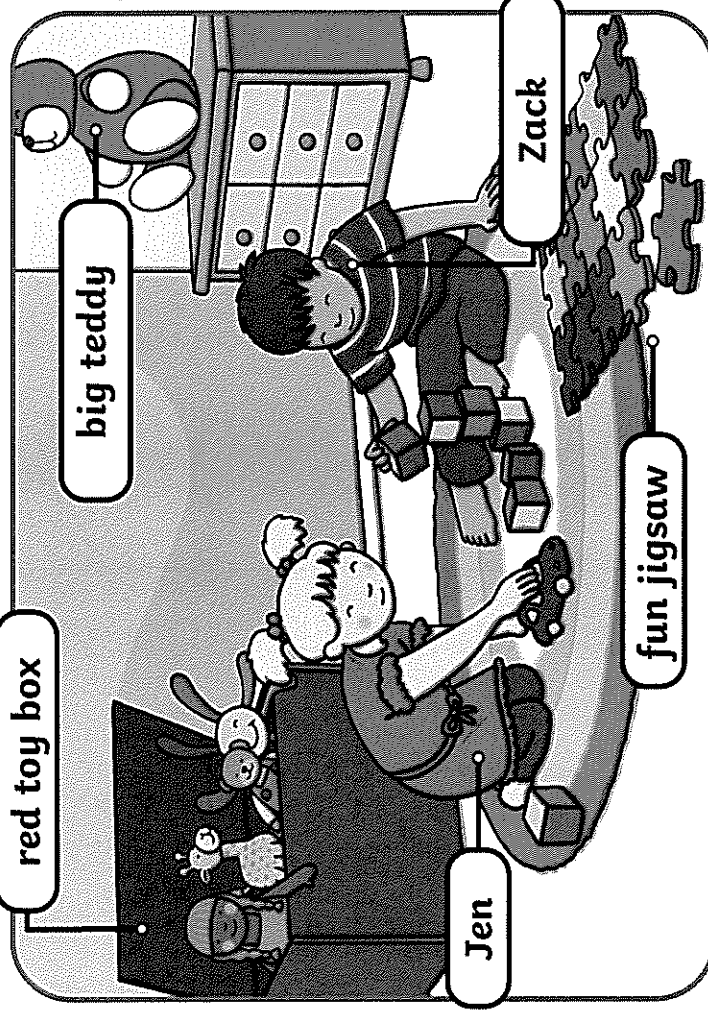
Tick **two**.

Jen ☐

the big teddy ☐

the doll ☐

Zack ☐



Q2: Draw a line to match the word to the thing it describes.



red ☐

☐ teddy

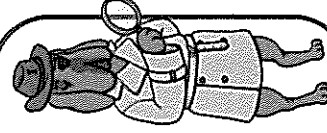
big ☐

☐ jigsaw

fun ☐

☐ toy box

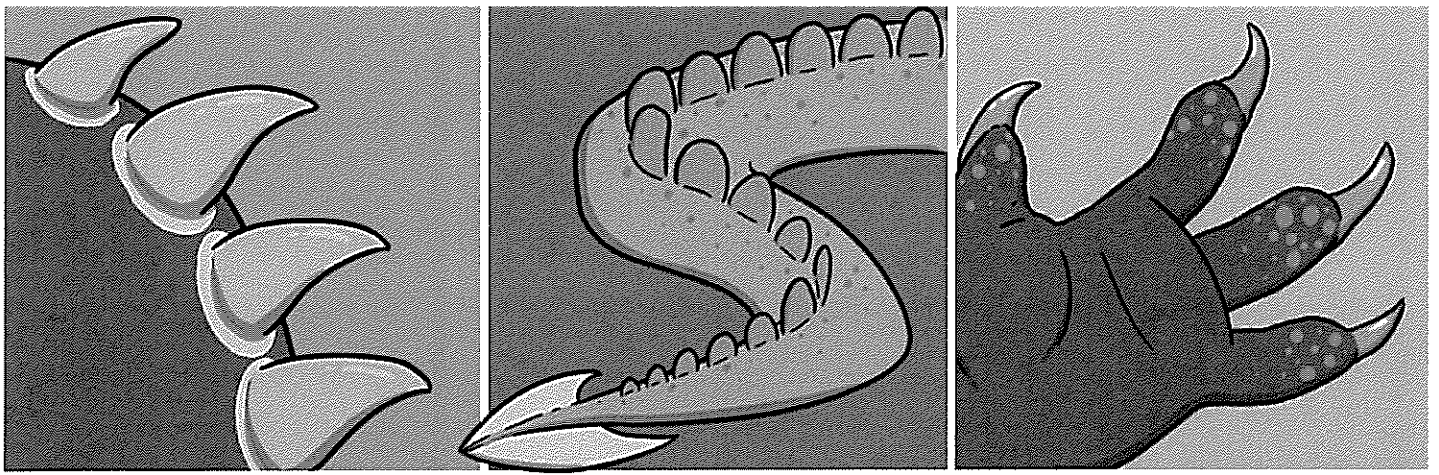
Q3: Why is the big teddy not inside the toy box? Answer with a full sentence.



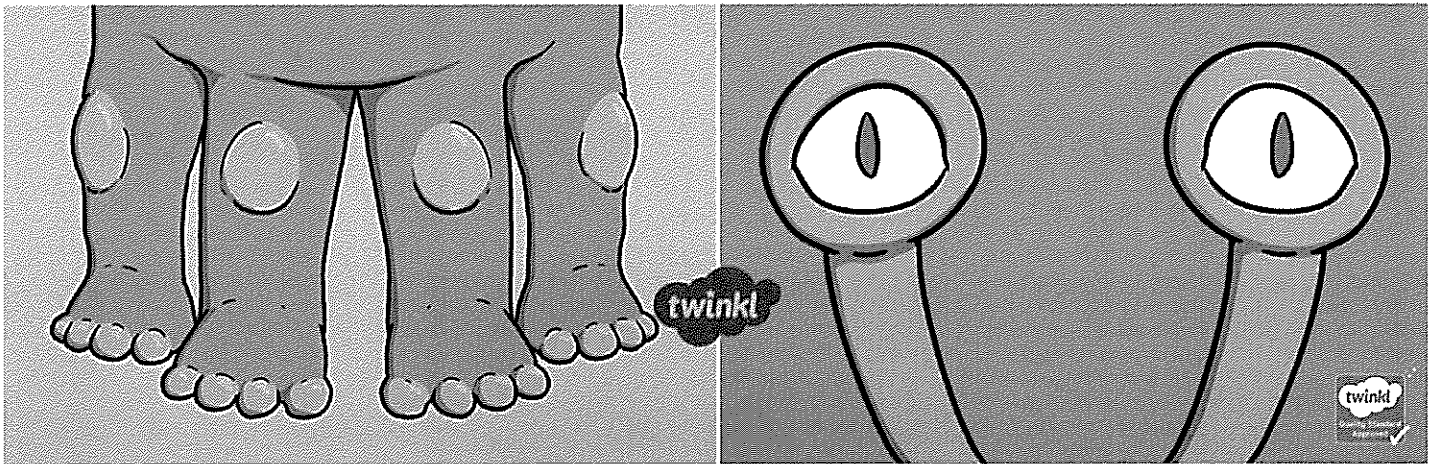
Q4: What is Jen doing?

Answer with a full sentence.





Draw and Describe a Monster



Made-Up Monsters



Monsters are imaginary creatures. This means that we can create our own monsters!

We can use our own ideas to make up the monsters.

We can choose what our monsters look like and add any features we want.



What Is a Feature?

This monster has two eyes.

What other features can you see on this monster?

Talk to your partner.



two eyes

wide mouth

white tusks

floppy ears

black nose

orange fur

yellow tummy

big paws

tiny feet

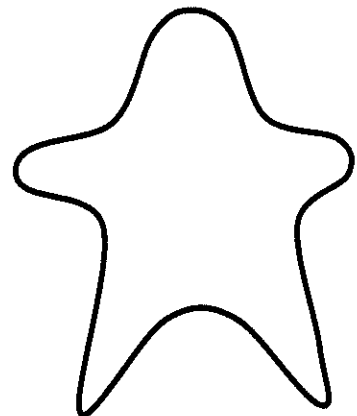
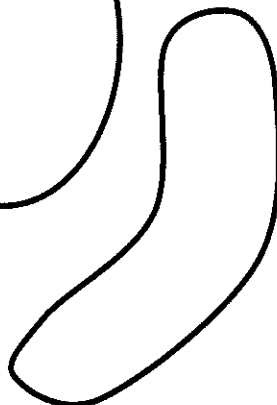
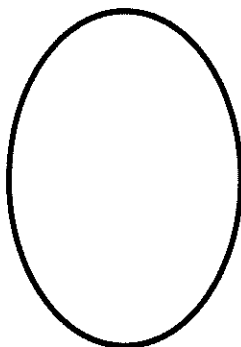
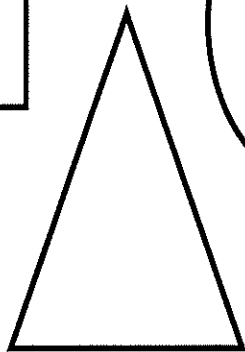
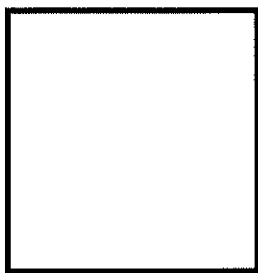
spotty tail

twinkl.com

Creating a Monster

Let's make a monster together.

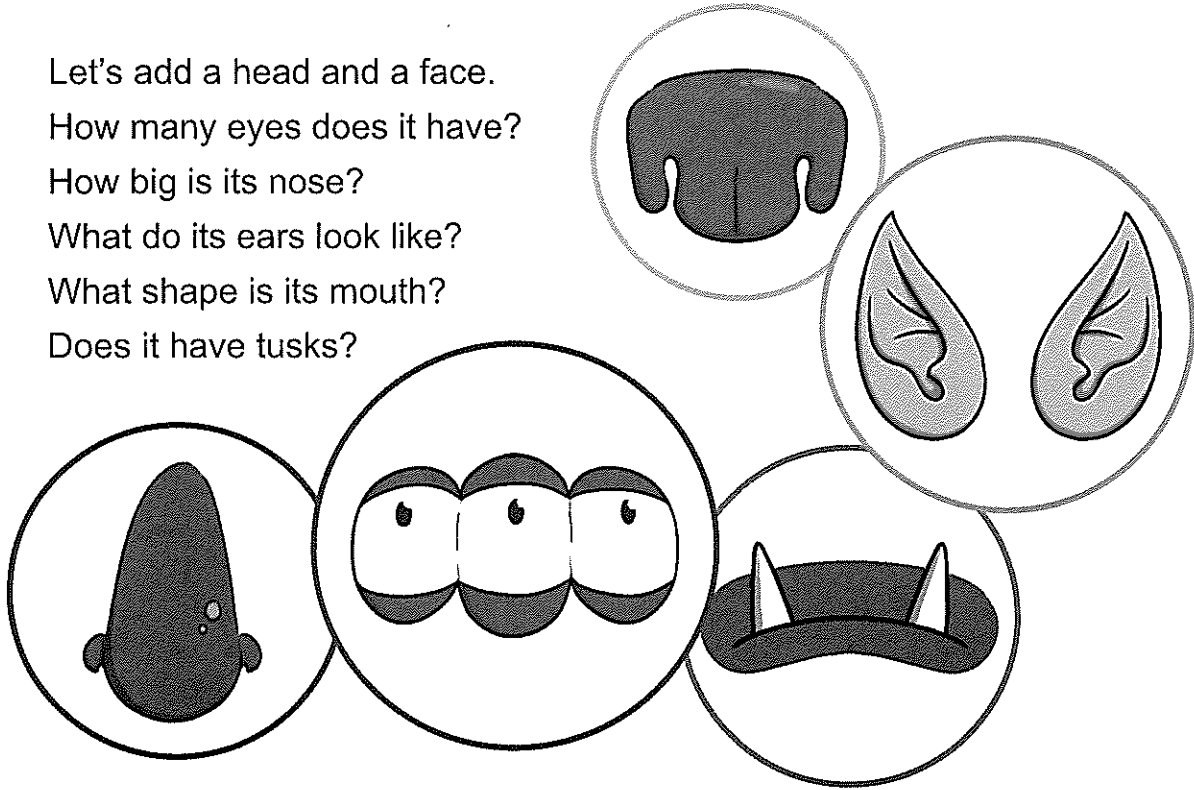
First, we need to choose a shape for our monster's body.



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Creating a Monster

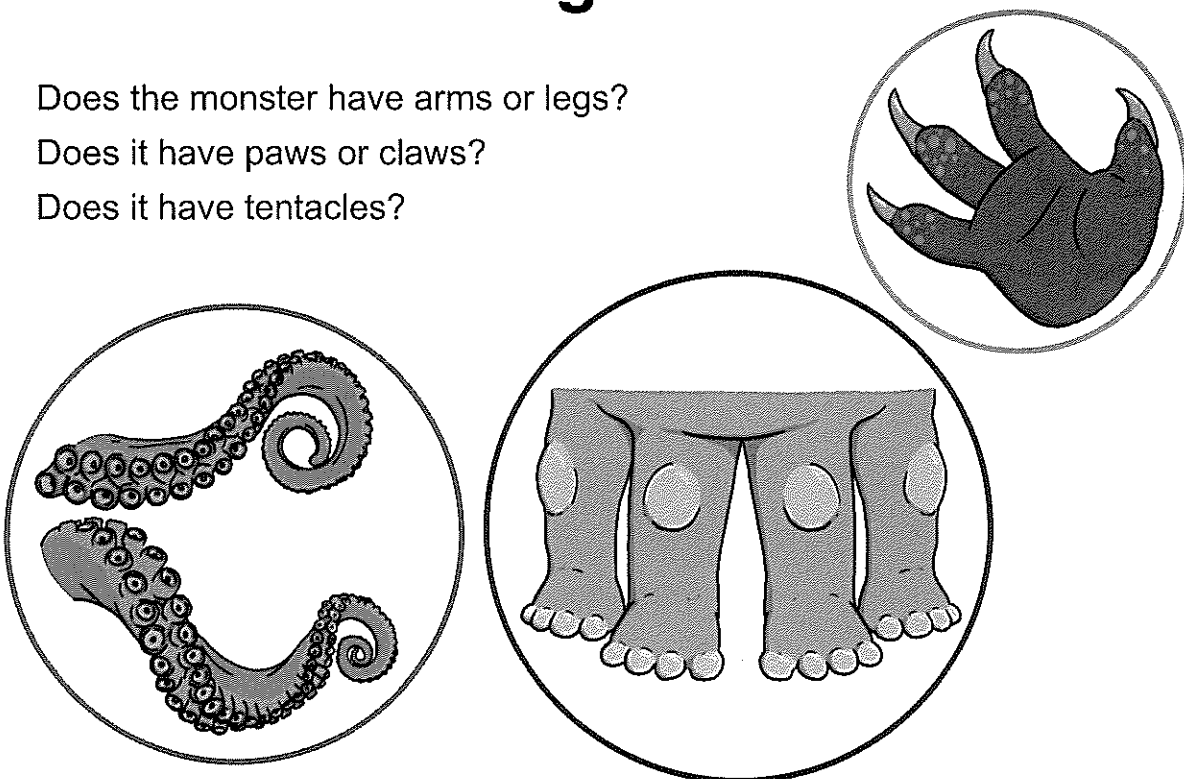
Let's add a head and a face.
How many eyes does it have?
How big is its nose?
What do its ears look like?
What shape is its mouth?
Does it have tusks?



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Creating a Monster

Does the monster have arms or legs?
Does it have paws or claws?
Does it have tentacles?



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Creating a Monster

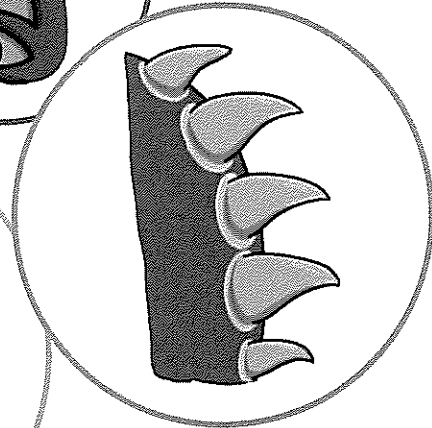
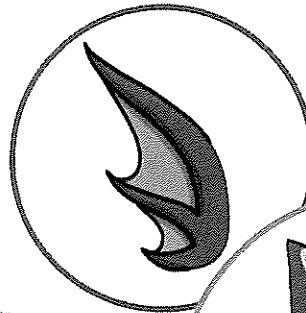
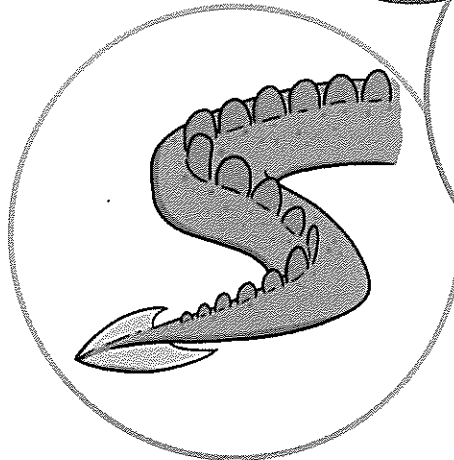
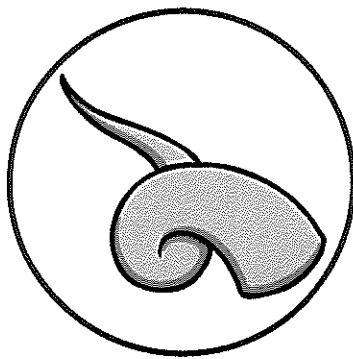
Let's think about the other features a monster might have.

Shall we add wings?

Does it have horns?

Has it got a tail?

What about spikes?



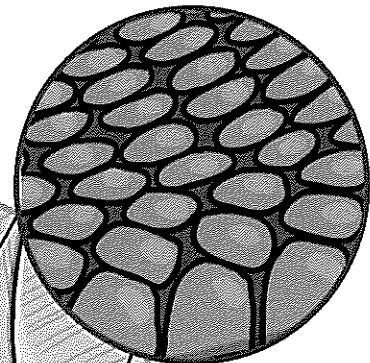
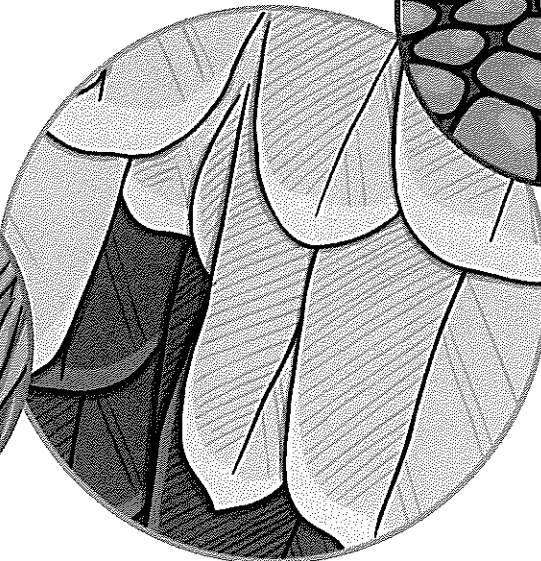
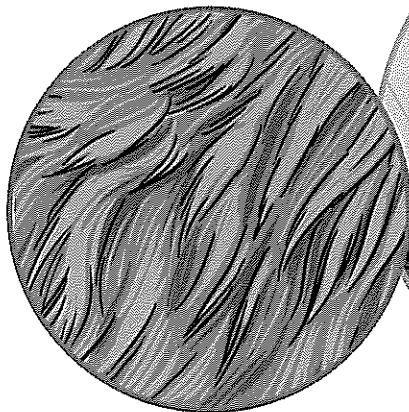
Creating a Monster

What is covering the monster's body?

Does it have fur?

Has it got scaly skin?

Is it covered in feathers?

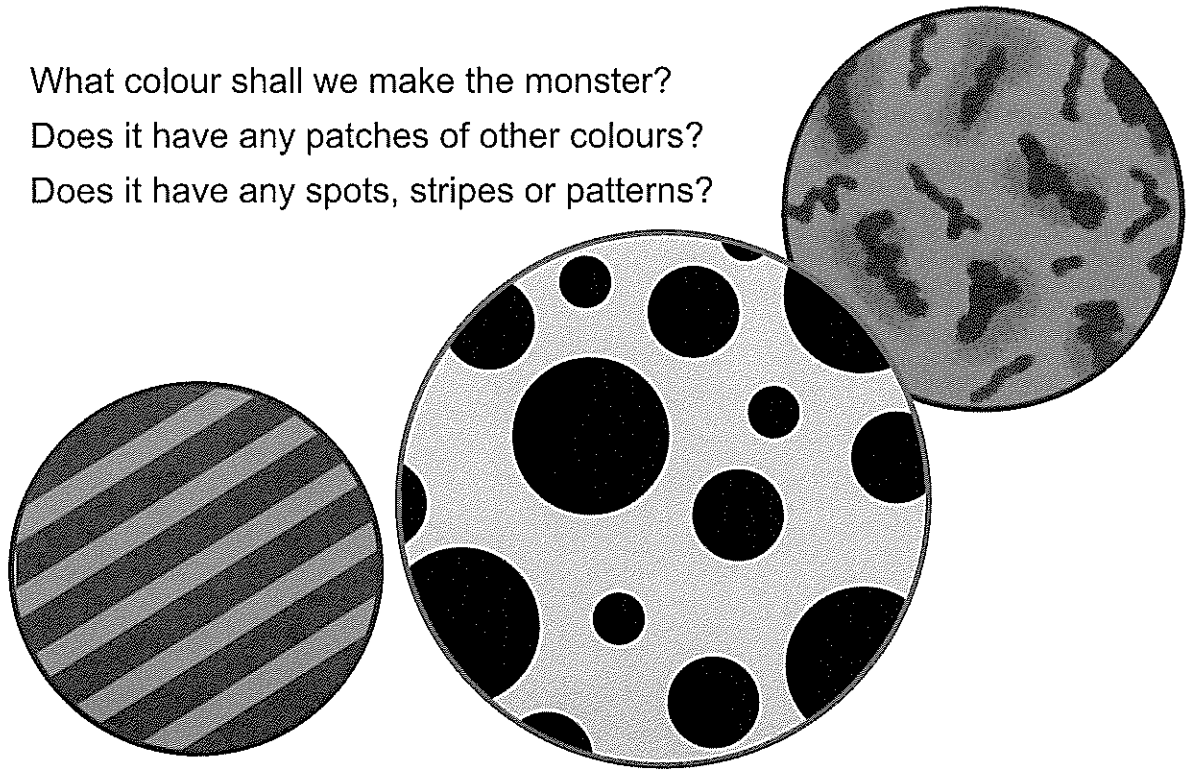


Creating a Monster

What colour shall we make the monster?

Does it have any patches of other colours?

Does it have any spots, stripes or patterns?



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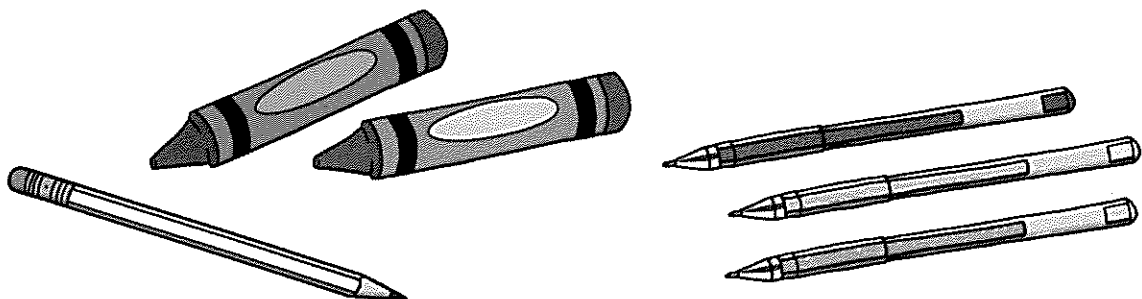
Draw Your Monster

Now it's your turn to create your very own monster!

Decide on the size and shape of your monster.

Then, add the features.

Finally, choose the colours to complete your creation.



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Draw your monster here.

Describing a Monster

Let's think about how we would describe our new monster.

What words or phrases could we use to describe it?

What **adjectives** would help us?

Think about these things:

size

colour

personality

shape

features



adjective – a describing word, e.g. huge, kind, green, excited

Describing a Monster

Let's try to put some of our ideas into sentences.

Here's an example of one sentence that could describe a monster:

The huge monster had a long green tail with a pointy spike at the end.



Talk to your partner. Think of a sentence to describe something about the monster we have made together.

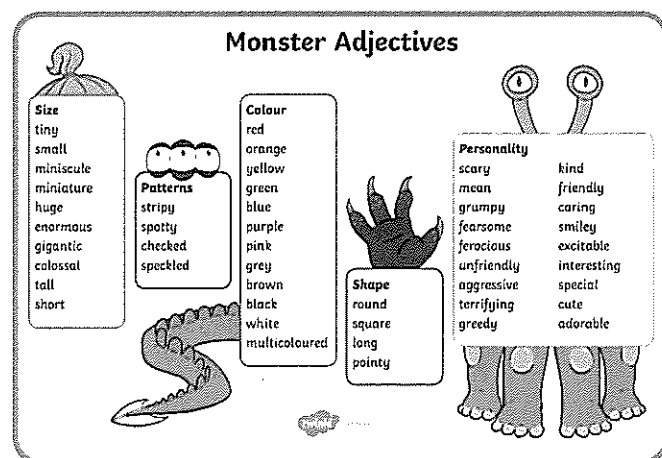
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Write Your Monster Description

Now, think about how you would describe your own monster.

Write down some words and phrases that you could use.

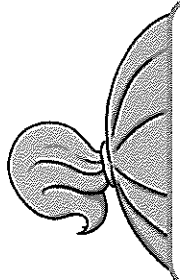
Then, write your own sentences to describe the monster you have created.



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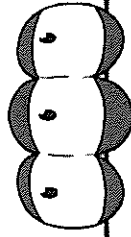
Write your description here.

Monster Adjectives



Size

tiny
small
miniscule
miniature
huge
enormous
gigantic
colossal
tall
short

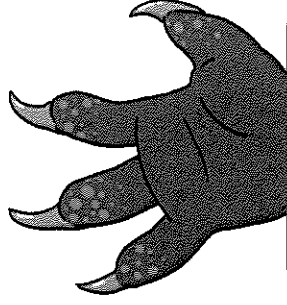


Patterns

stripy
spotty
checked
speckled

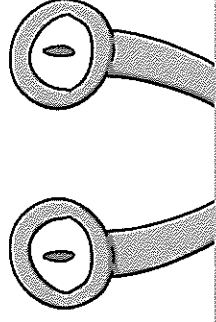
Colour

red
orange
yellow
green
blue
purple
pink
grey
brown
black
white
multicoloured



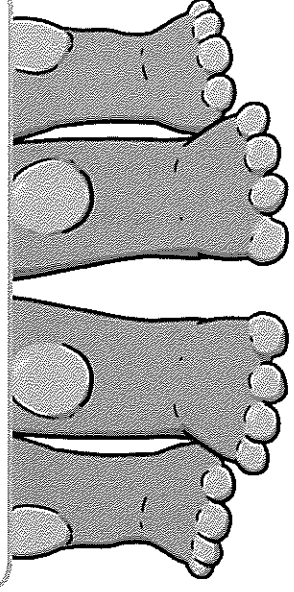
Shape

round
square
long
pointy

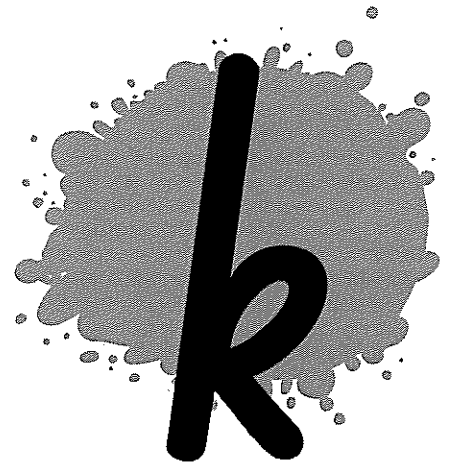


Personality

scary
mean
grumpy
fearsome
ferocious
unfriendly
aggressive
terrifying
greedy
kind
friendly
caring
smiley
excitable
interesting
special
cute
adorable

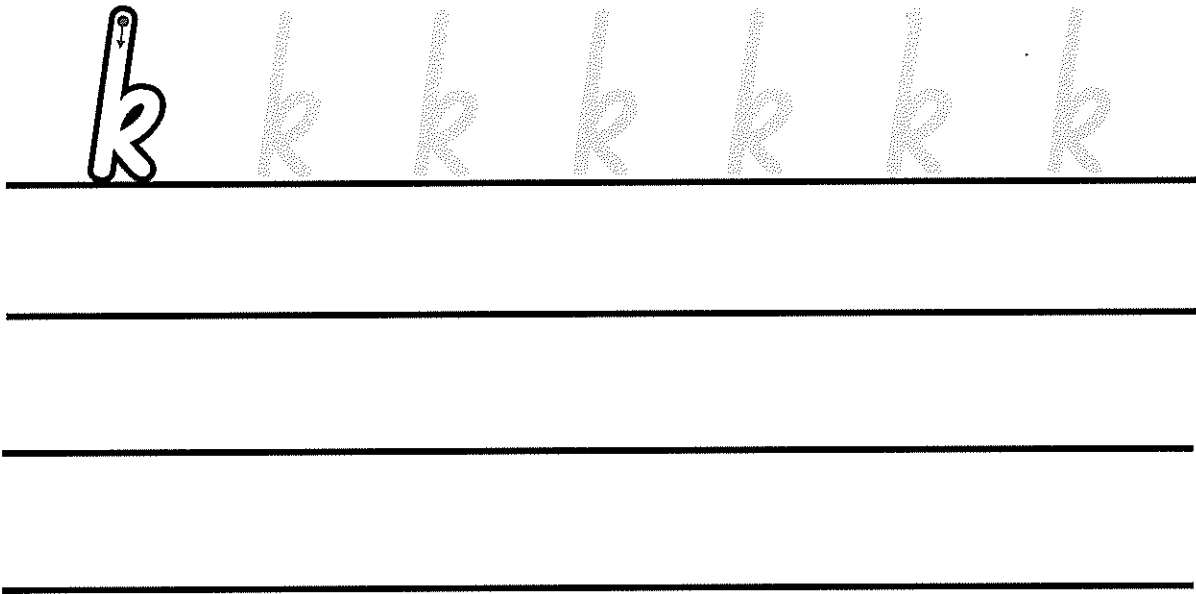


Letter Formation Worksheet



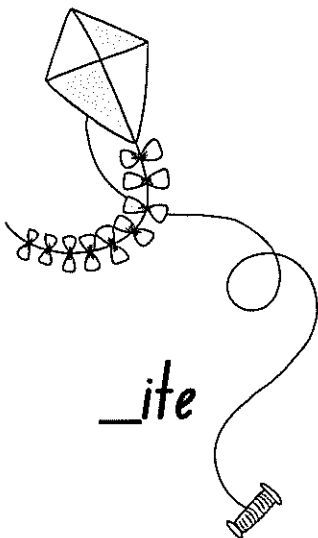
My name is _____

Trace over these letters and then try writing your own.

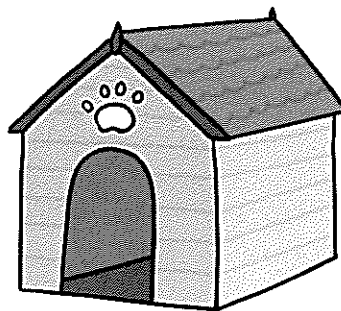


All of the following start with the sound k.

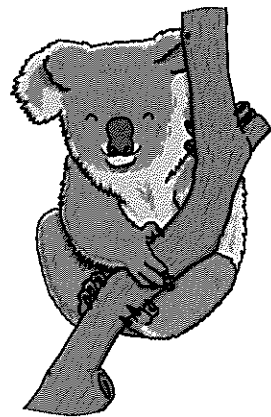
Can you write the letter k to complete the words?



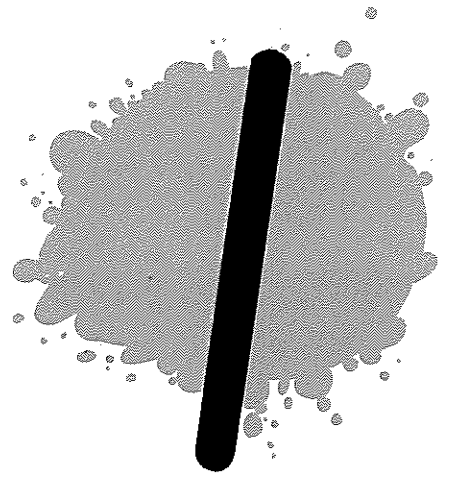
_ennel



_oala

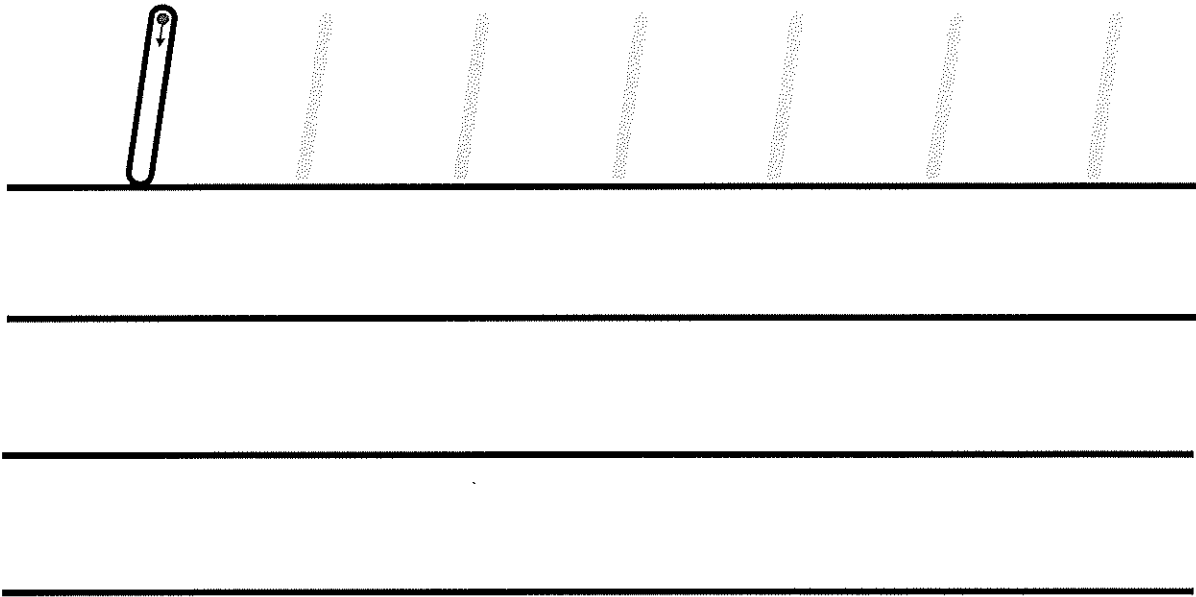


Letter Formation Worksheet



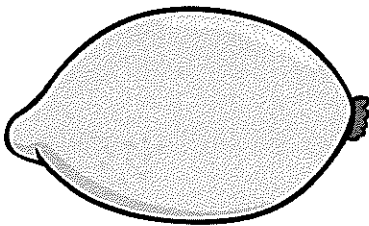
My name is _____

Trace over these letters and then try writing your own.



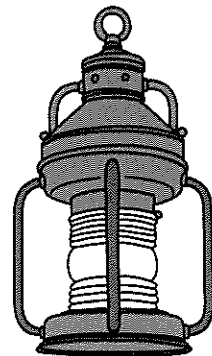
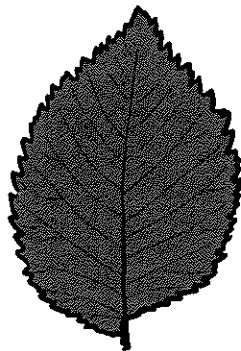
All of the following start with the sound l.

Can you write the letter l to complete the words?



__emon

__eaf



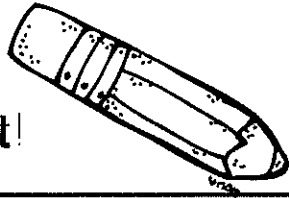
__antern

Color it!

Name: _____

said

Trace and write it!



said

Rainbow write it with 6 colors!

said

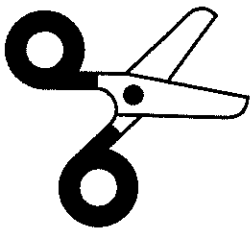
Paste it!

--	--	--	--

Circle it!

red the said come said help here
run said funny said away said
I away a find said and down

Cut it!



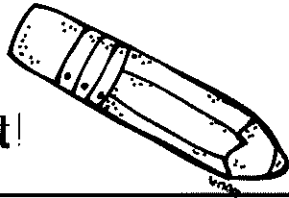
a s d i

Color it!

Name: _____

you

Trace and write it!

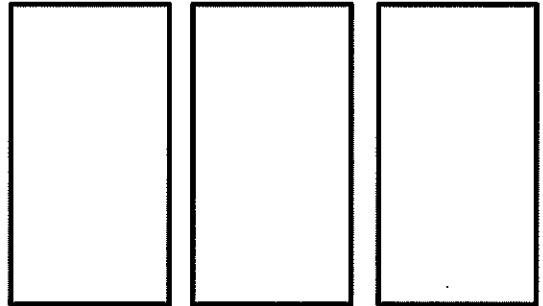


you

Rainbow write it with 6 colors!

you

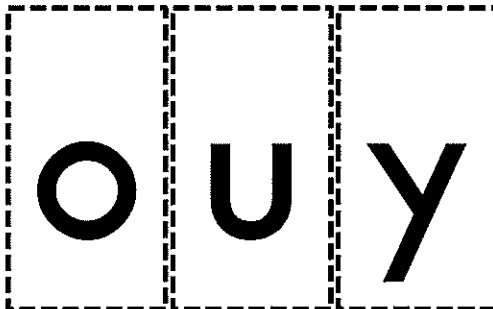
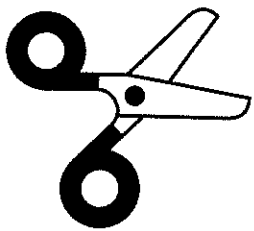
Paste it!



Circle it!

where me you jump the to make
you you the see you said
yellow the red can play you

Cut it!



Name: _____

Date: _____

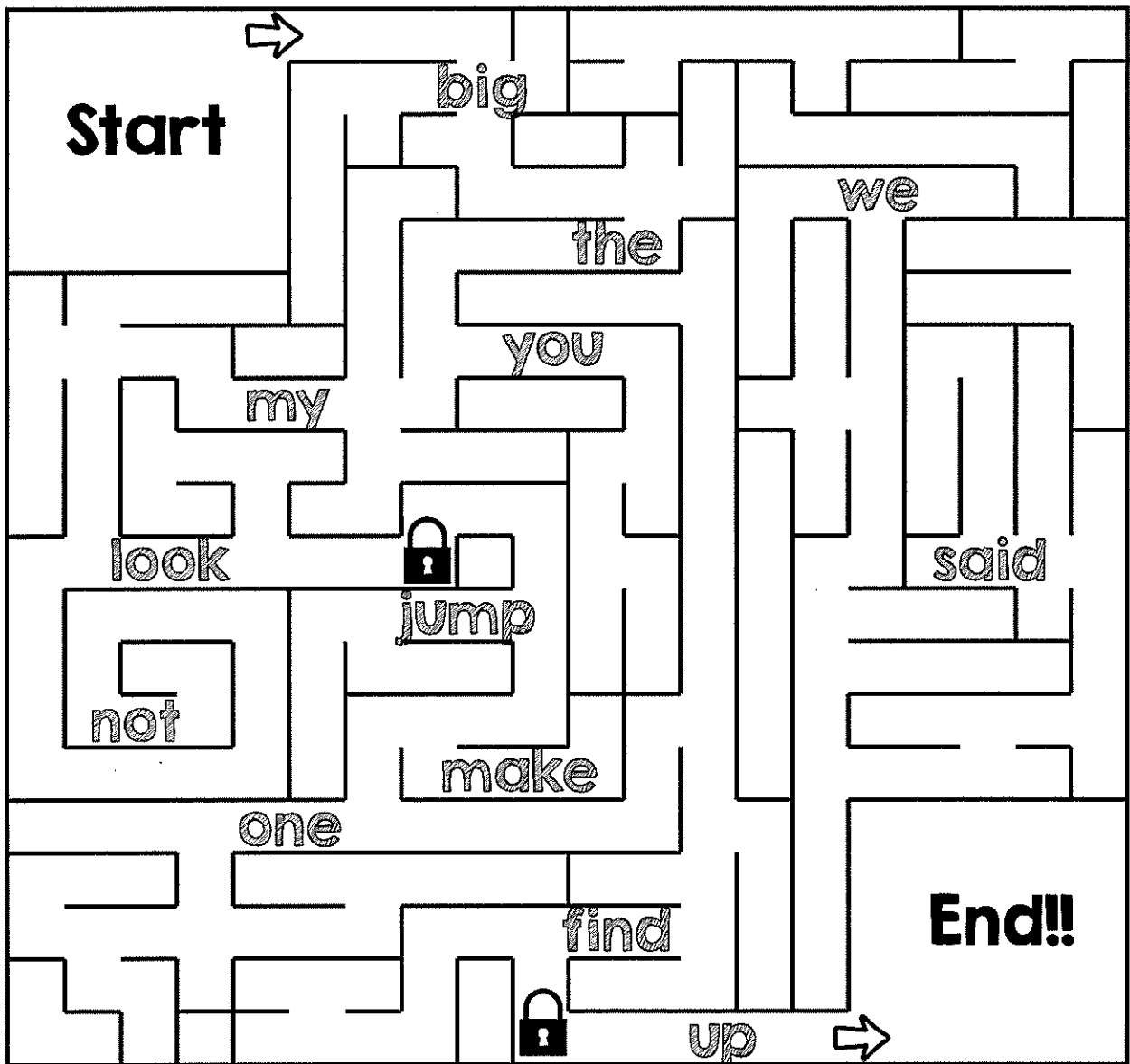
Sight Word Maze Craze #7

Pre-Primer



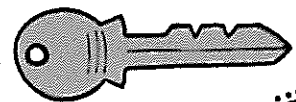
When you see this lock, read all of the words next to the key to get through!

© The Pawsitive Teacher



here
go
yellow

see
is

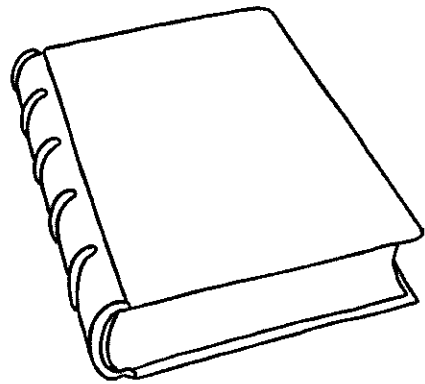
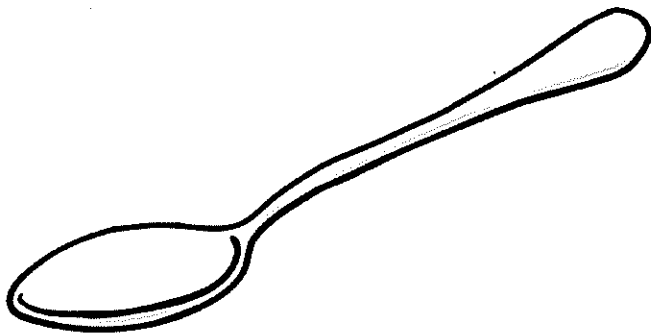
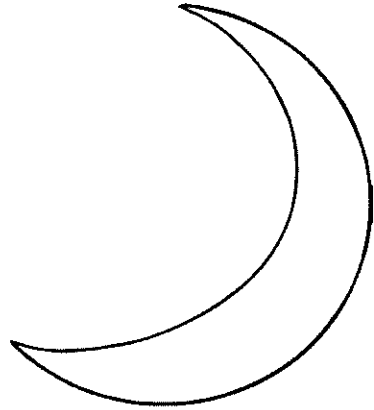
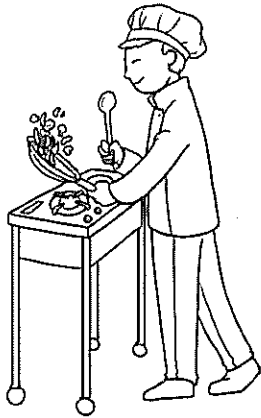


Bonus PAGE!

[Resource Linked Here!](#)

oo Words Cut and Paste

Can you make words to match the pictures?



c	s	p	oo	oo	b	n
k	n	oo	oo	k	m	

Dinosaur Maths!

Purple = 9

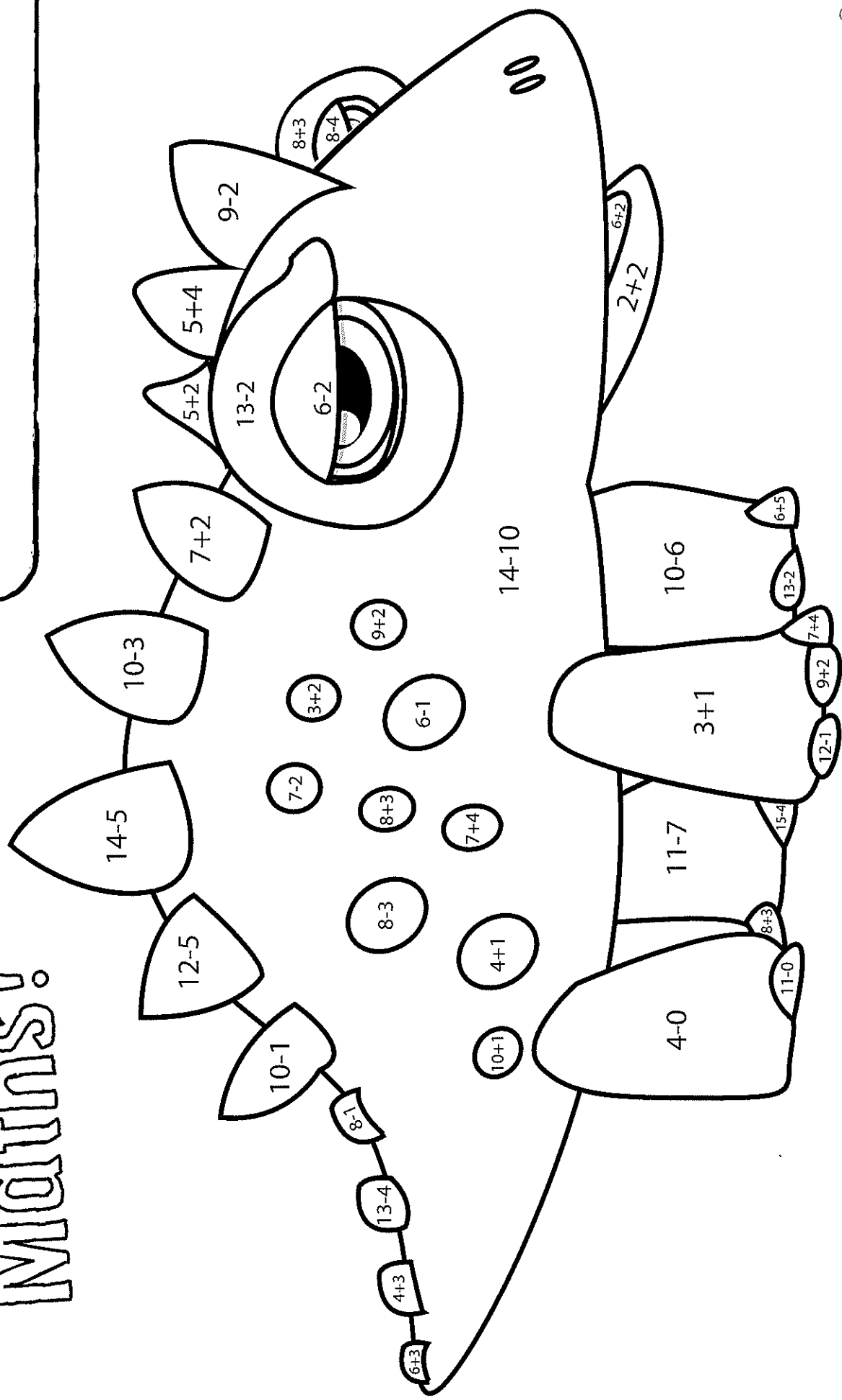
Red = 8

Orange = 4

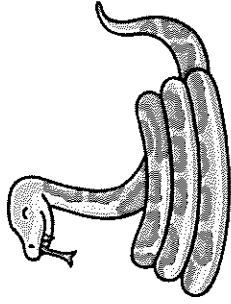
Brown = 5

Yellow = 7

Pink = 11



Snakes and Ladders



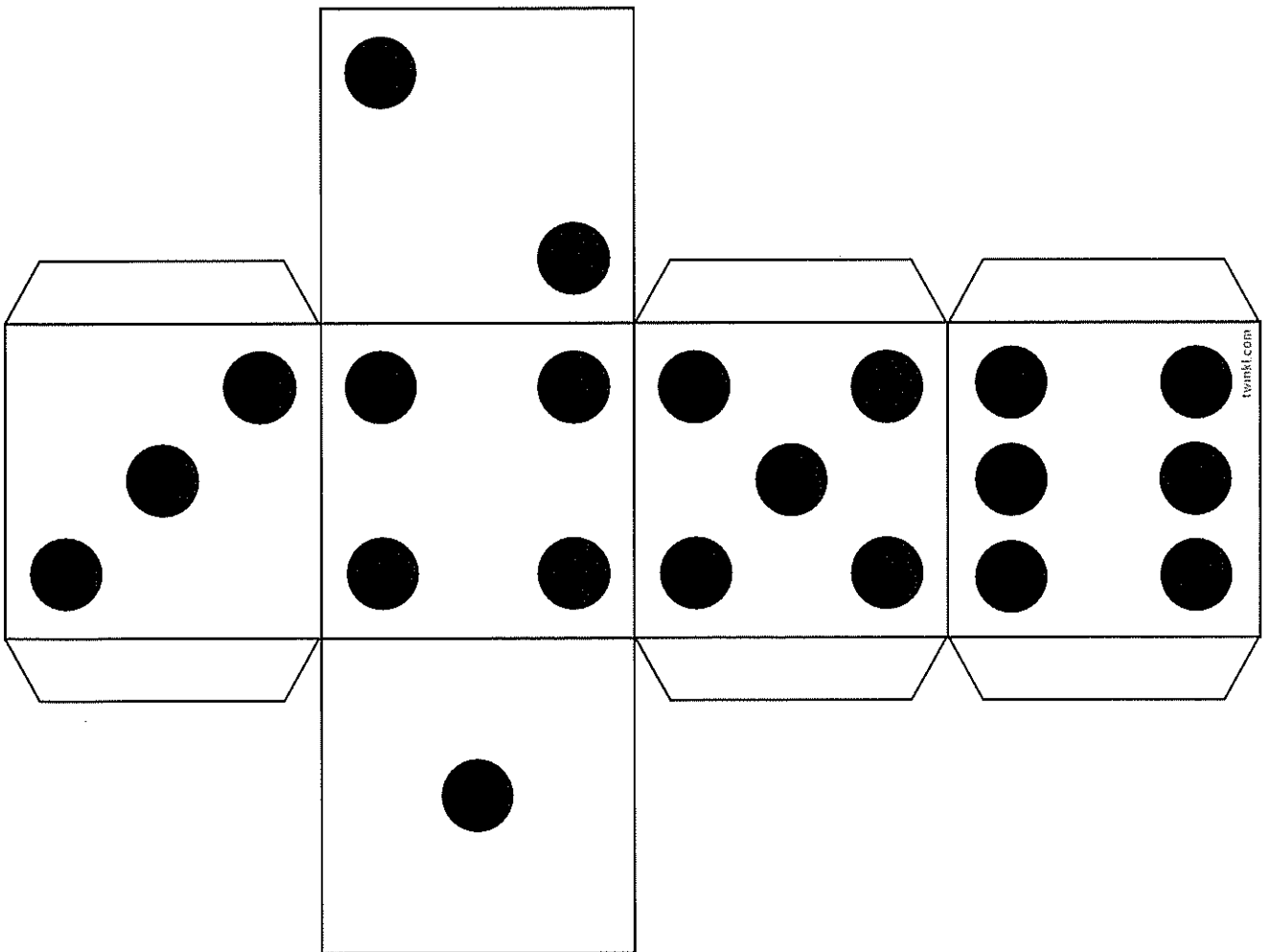
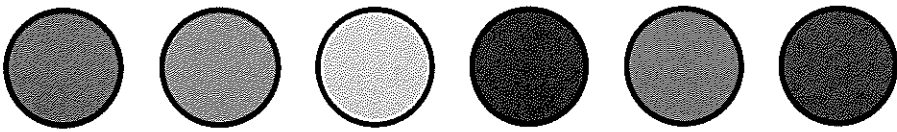
You will need...

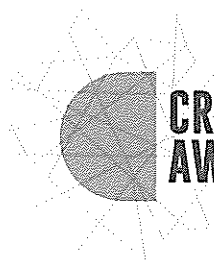
- The Snakes and Ladders Board Game board
- A dice
- A counter per player

How to play...

1. Players take it in turns to roll the dice.
The player with the highest number goes first, the person with the second highest goes second and so on.
2. The player moves the counter the number of spaces shown on the dice **and completes the calculation on the square they land on.**
3. If a player lands on a snake's head, the player's counter slides down to the square at the snake's tail.
4. If a player lands on the bottom of a ladder, the player's counter climbs up to the square at the top of the ladder.
5. The first player to reach the finish is the winner.

13-5= 21	8-4= 22	20-8= 23	10-5= 24	Finish 25
18-12= 20	9-3= 19	10-7= 18	15-1= 17	20-10= 16
4-3= 11	14-7= 12	16-3= 13	7-5= 14	5-1= 15
11-6= 10	17-5= 9	15-11= 8	2-2= 7	12-10= 6
Start 1	17-9= 2	6-2= 3	20-4= 4	9-8= 5





CREST
AWARDS

SUPERSTAR

Be Seen Be Safe

Activity Card

It is a great day for Gem. Her new bike has arrived. She is going for a ride with Cosmic to visit Aunt Stella. She puts on her favourite black tracksuit and pedals off to meet Cosmic.

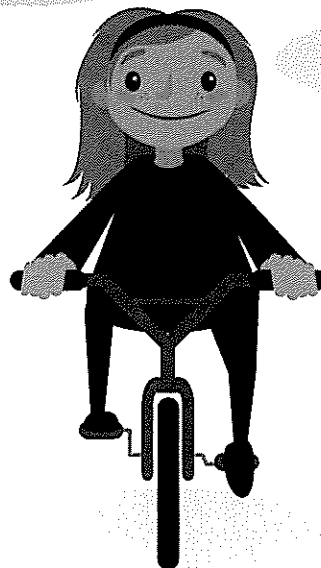
A little later, Aunt Stella is SO worried. It's gone as dark as night outside. Where are they?

Suddenly there's a loud knock, rat-a-tat-tat, on the door.

Oh no! It's a policeman with Gem and Cosmic. They are looking very sheepish.

"I nearly knocked these two off their bikes," grumbles the policeman. "They were riding round, no lights and just look at what they are wearing! No wonder I couldn't see them."

"Oh dear!" says Aunt Stella. "We need to make sure you can be seen and be safe in the dark. Now I wonder what we could do? I think we may need some help."



Your challenge

Find out if Gem and Cosmic can wear something that will help them to be better seen in the dark.

Cosmic thinks they need to wear something shiny

Gem doesn't think what we wear makes a difference

Aunt Stella thinks they need to wear something white

What do you think?

Discuss

- Why do you think Gem and Cosmic couldn't be seen?
- Was it just because they didn't have lights on their bikes?
- Have you noticed what you can see in the dark?
- How will you find out if different materials can be seen in the dark?
- What will you do to make sure it is a fair test?

Getting started

You need to compare how well each material can be seen. Make a dark space by drawing curtains, working in a corridor or other dimly lit area, to help you see the difference between good and bad light reflectors.

Which materials can you see the best?

What difference does having more light make? What can you see in complete darkness?

Do some colours work better than others?

Test your ideas

Make a table to record your results.

Material	How well does it reflect?		
	Complete darkness	A little bit of light	A lot of light
Shiny material			
White material			
Dark material			

Share your ideas

How did your investigation go?

Was there anything you could have improved about your test?

Why not design something for Cosmic and Gem to wear?

Extra things to do

Find out if you can see reflectors in total darkness.

Design a warning poster to help children to be safe at night.



Be Safe Be Seen!

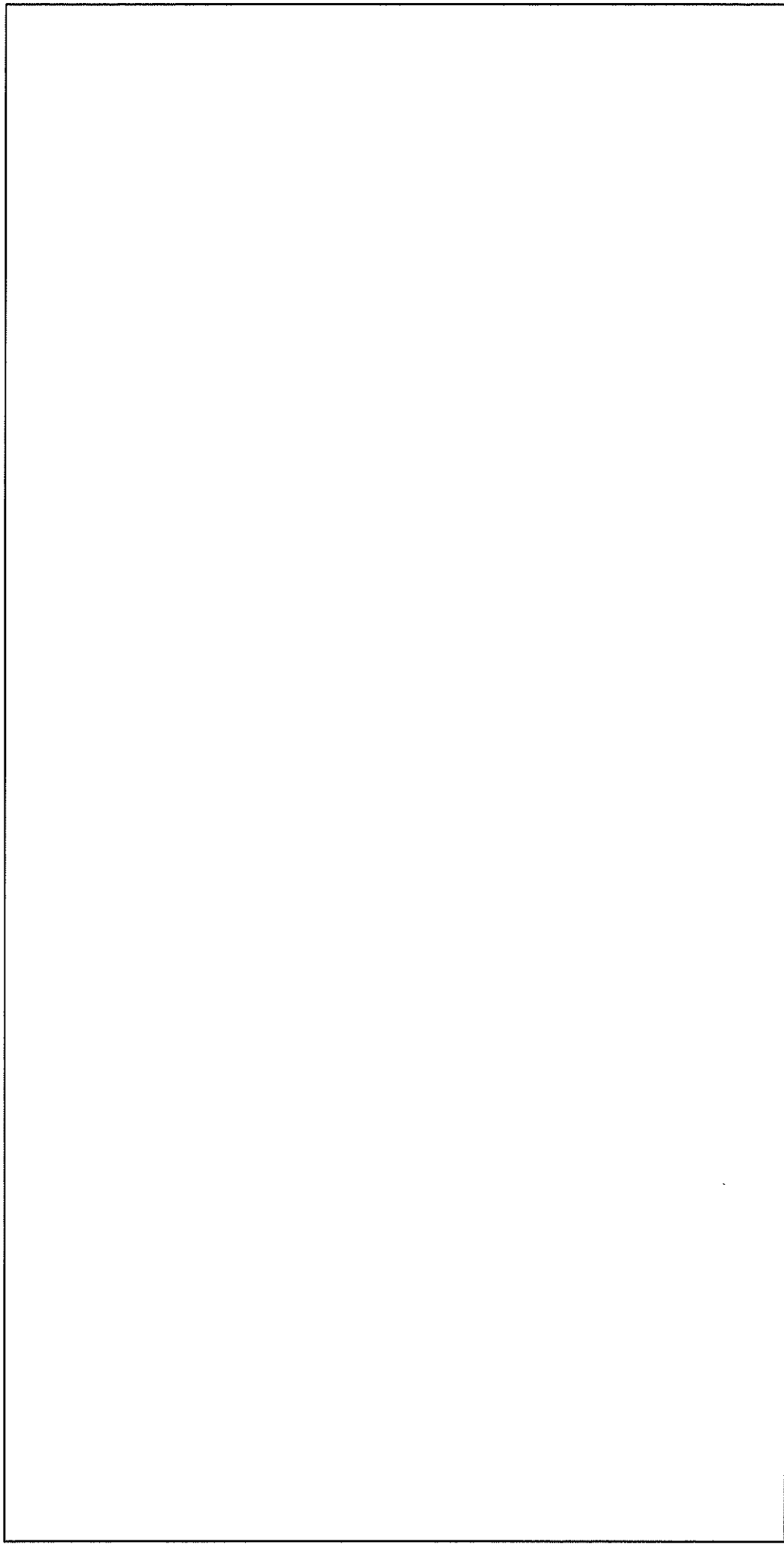
Material	How well does it reflect?		
	Complete darkness	A little bit of light	A lot of light
Shiny material			
White material			
Dark material			

1. How did your investigation go?

1. Was there anything you could have improved about your test?

1. Can you design something for Cosmic and Gem to wear?

Design a safe outfit for Cosmic and Gem.



If you would like something extra you could try....

1. Find out if you can see reflectors in total darkness.
1. Design a warning poster to keep children safe at night.