

Learning From Home 2021 Term 3 Week 9

Stage 2
Mon-Tues

WORKING FROM HOME SUGGESTED TIMETABLE

TUESDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<u>Morning Session</u> - Zoom Meeting - Live Virtual Session https://education.nsw.gov.au/ - English Tasks - Spelling - Writing Task	<u>Morning Session</u> - Zoom Meeting - Live Virtual Session https://education.nsw.gov.au/ - English Tasks - Spelling - Writing Task	<u>Morning Session</u> - Zoom Meeting - Live Virtual Session https://education.nsw.gov.au/ - English Tasks - Spelling - Writing Task	<u>Morning Session</u> - Zoom Meeting - Live Virtual Session https://education.nsw.gov.au/ - English Tasks - Spelling - Writing Task	Fun Day Friday!
<u>Middle Session</u> - Times tables - Independent learning task, Area - SplashLearn - Times Tables Activities	<u>Middle Session</u> - Times tables - Independent learning task, Area - SplashLearn - Times Tables Activities	<u>Middle Session</u> - Times tables - Independent learning task, Area - SplashLearn - Times Tables Activities	<u>Middle Session</u> - Times tables - Independent learning task, Area - SplashLearn - Times Tables Activities	
<u>Afternoon Session</u> - PBL - PSA Recognition week	<u>Afternoon Session</u> - STEM Investigation	<u>Afternoon Session</u> - Hygiene and Covid Safety	<u>Afternoon Session</u> - Core Stability	

SEPTEMBER 2021

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

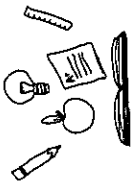
SATURDAY



Find it on Epic.

Get the books, videos and quizzes you need to complete each fun activity.

getepic.com



BACK TO COOL

Read a book about going back to school



LABOR DAY

Explore a cool career

ABCDEFGHIJKLMNOPQRSTUVWXYZ

WHAT'S YOUR INITIAL?

Read a book that starts with the first letter of your name



HAPPY FEET

Put on your dancing shoes and learn some new moves



Make someone's day with a kind gesture



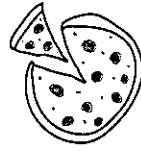
ALL EARS

Listen to an audio or Read-To-Me book



TALK LIKE A PIRATE

Arr Matey, read a book in your best pirate voice

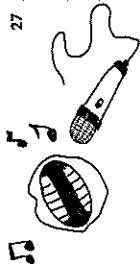


PEPPERONI PIZZA DAY

Learn how to make your favorite pizza

Just the **FACTS,** please.

Read a true story book today



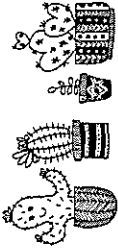
PERFECT PITCH

Practice your karaoke skills with a sing-along video



ANIMAL APPRECIATION

Read a book about your favorite animal



GROW YOUR VOCAB

Learn a new word and use it in a sentence



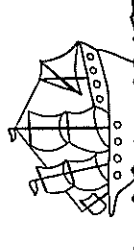
Celebrate Literacy Day

with a new chapter book



TEDDY BEAR DAY

Read a book about your favorite bear



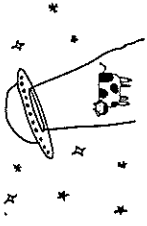
MAYFLOWER DAY

Learn about the journey of the Mayflower!



CONSTITUTION DAY

Learn a new fact about the United States



BLAST OFF!

Explore a new world with a science fiction book



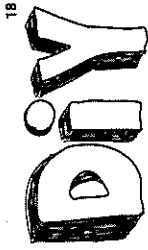
BELIEVE IT OR NOT

Read a Greek Myth and decide if it's true



REMEMBER 9/11

Read a book about the U.S.A.



Get your creative juices flowing with a DIY video



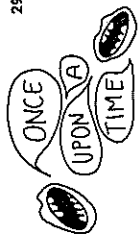
IN THE KITCHEN

Look up a recipe you'd like to cook tonight



WHERE TO?

Read a book about a place you'd like to travel



READ TOGETHER

Take turns reading a book aloud with a friend



TIME TRAVEL

Go back in time and look up an important event in history



What are you grateful for?



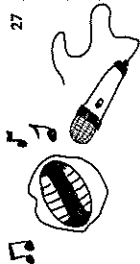
PEPPERONI PIZZA DAY

Learn how to make your favorite pizza



TALK LIKE A PIRATE

Arr Matey, read a book in your best pirate voice



PERFECT PITCH

Practice your karaoke skills with a sing-along video

epic!

Spelling Week 9

List	Monday	Tuesday	Wednesday	Thursday	Friday
edge					
badge					
lodge					
fridge					
we've					
you've					
who've					
should've					
would've					
could've					
locate					
location					
curiosity					
inspiration					
mountains					
features					
amazing					
resin					
species					
mammal					
scales					
biology					
biosphere					
biography					

Spelling Activities

Name: _____ Date: _____

Word Work Grid

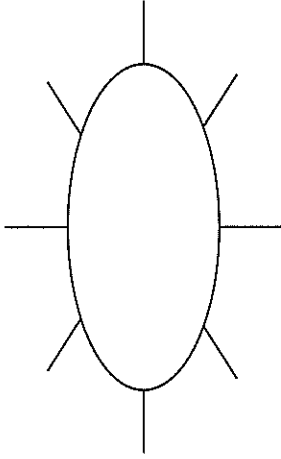
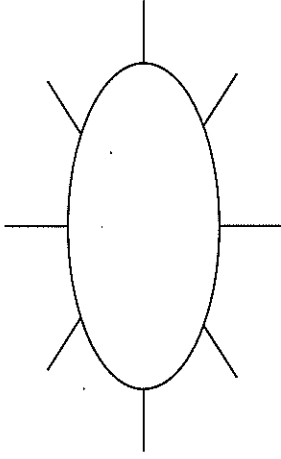
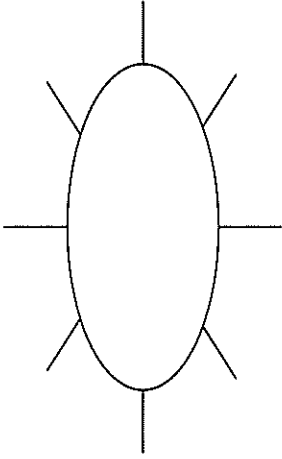
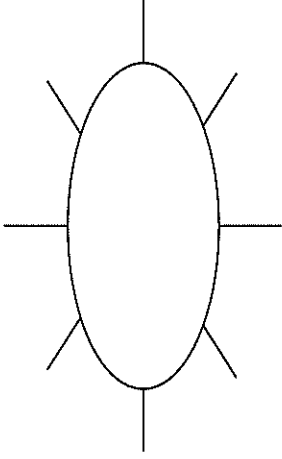
Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

Syllable Sort Write your spelling words in order from least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order. Date: _____	Odd One Out For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two. Date: _____	Wacky Words On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word. Date: _____	Word Detective Write three clues about four of your spelling words. Ask someone to try to guess your spelling words using your clues. Date: _____	Digging in the Dictionary Use a dictionary to find the definition and write a sentence for each of your spelling words. Date: _____
Rhyming Wheels Think of as many words as you can that rhyme with your spelling words. Date: _____	Alliteration Write a sentence for each of your spelling words using as much alliteration as possible. Date: _____	Sentence Smart Write a sentence for each of your spelling words. Date: _____	Story Time Write a story using as many of your spelling words as you can. Underline each of your spelling words. Date: _____	Sort Them Out Sort the words on your spelling list into three different categories of your choice. Date: _____
Word Search Create your own word search using all the words on your spelling list. Date: _____	Handwriting Hero Write out your spelling words in your very best cursive handwriting. Date: _____	Letter Lingo Write a letter to a friend. Use as many spelling words in your letter as you can. Date: _____	Words Within Words Make a list of as many smaller words you can find in the words on your spelling list. Date: _____	Code Breaker Use the code guide to make a code for each of your spelling words. Date: _____

Name: _____ Date: _____

Rhyming Wheels

Write as many words as you can that rhyme with the sound in the rhyming wheel. Use the alphabet at the bottom to help you think of more words.

	
	
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z	

Name: _____

Date: _____

Code Breaker

Write the numbers under each letter in your spelling word. Ask a partner to try and crack your code.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13

n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

Code	Spelling Word
12, 9, 20, 20, 12, 5	little

Name: _____

Date: _____

Digging in the Dictionary

Write your spelling word in the first column, the definition from the dictionary in the second column and the word in a sentence in the third column.

Spelling Word	Definition	Sentence

Name: _____

Date: _____

Odd One Out

Write four words for each of your spelling words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit the other three, e.g. happy, joyful, angry, cheerful.

a)				
b)				
c)				
d)				
e)				
f)				
g)				
h)				
i)				
j)				
k)				
l)				
m)				
n)				
o)				

Name: _____

Date: _____

Sort Them Out

Choose three different categories to sort your spelling words. A spelling word may go in more than one category.

Category 1	Category 2	Category 3

Name: _____

Date: _____

Word Detective

Write three clues about four of your spelling words. Cover the answers and ask someone to try to guess your spelling words using your clues.

Word 1

- a) _____

- b) _____

- c) _____

Word 2

- a) _____

- b) _____

- c) _____

Word 3

- a) _____

- b) _____

- c) _____

Word 4

- a) _____

- b) _____

- c) _____

Answers

Word 1: _____
 Word 2: _____
 Word 3: _____
 Word 4: _____

Cut

Fold

Answer Cover



Name: _____

Date: _____

Word Search

Monday

Nouns

Nouns are words that name people, places and things.

Common Nouns

Common nouns name everyday things.

The chair is over there.

Proper Nouns

Proper nouns name specific people, places, objects or events.

Jane ran quickly.

Personal Pronouns

Personal pronouns are used in place of a noun.

Jack was happy when he kicked the goal.

NOUNS



© twinkl.com

Adjectives

Adjectives are words that describe nouns.

They describe what kind, which one or how many.

The red balloon floated away.

I ate the last donut.

Six trucks drove past.

ADJECTIVES



© twinkl.com

Verbs

Verbs are words that describe what someone or something is doing.

Action Verbs

Action verbs express what something can do.

I play chess.

Saying Verbs

Saying verbs indicate how things are being said.

He shouted at him.

Thinking Verbs

Thinking verbs tell us what someone is thinking or feeling.

She felt sad.

Relating Verbs

Relating verbs explain what things are or what they have.

Tom is hungry.

VERBS



© twinkl.com

Adverbs

Adverbs are words used to describe a verb.

They describe how, how often, where or when.

We crept quietly past the dragon.

I usually walk to school.

Let's play outside.

I will eat later.

ADVERBS

Name: _____ Date: _____

Label These Sentences!

Label the nouns, verbs, adjectives and adverbs in the following sentences.

1.

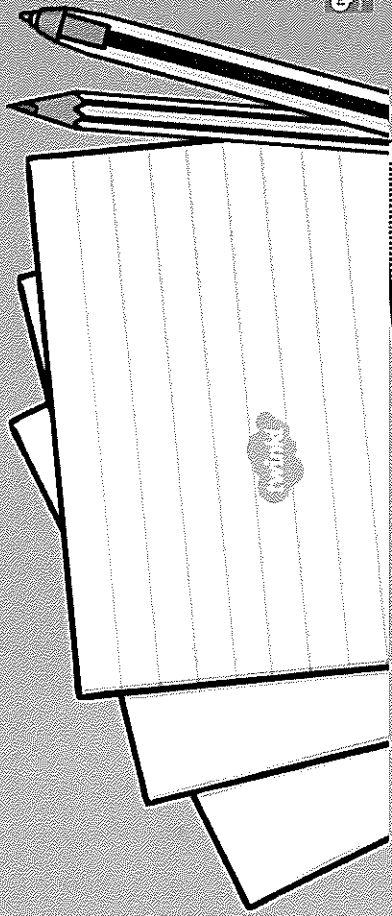
We had a fun day at the arcade and played lots of games.

2.

My heart pumped faster when I saw the claw pick up the special prize.

Discussion Text

Read, Record and Present
Information from Non-Fictions Texts



Read the Discussion Text Below

Should what we wear be a personal choice?

Do you love your school uniform? Or do you wish you could wear whatever you like to school? Here, two children talk about their views of school uniform.

I'm so glad that my school doesn't have a uniform. We can wear what we like, as long as our clothes are smart and clean. I like being an individual and expressing myself through my clothes – I couldn't do that if I had to wear a uniform. Schools always tell us that we are all different and that we are all special, so why not show that in what we wear? It would be so boring to wear exactly the same as everyone else!

My parents are glad that I don't wear a uniform, because they say that it would be very expensive to buy. I have two brothers and a sister – four uniforms would certainly be too expensive for my parents to afford. And whoever thought that white school shirts were practical? They get filthy! My own clothes are more comfortable than a stiff, scratchy uniform.

Sometimes the kids in my area who wear uniforms get bullied by kids from other schools. No-one knows which school I'm from so that doesn't happen to me.

Viewpoint 2

Read the Discussion Text Below

Should what we wear be a personal choice?

Do you love your school uniform? Or do you wish you could wear whatever you like to school? Here, two children talk about their views of school uniform.

I like wearing my uniform. If we didn't wear uniforms at my school, I would have to spend time deciding what to wear every day, which would mean I'd have to get up earlier. I never need to worry about not being dressed in the latest trendy clothes, either.

My parents like my uniform because they say it costs them less in the long run – they don't need to buy me what's in fashion and Dad says my uniform is more practical. It is better to wear uniform on a school trip too, as it means I can be identified easily.

At school, our teachers say that wearing a uniform is an important way that we can feel like part of a team. They say that we behave better and can concentrate on our learning, instead of comparing clothes. No one ever makes fun of what we wear, because we all wear the same!

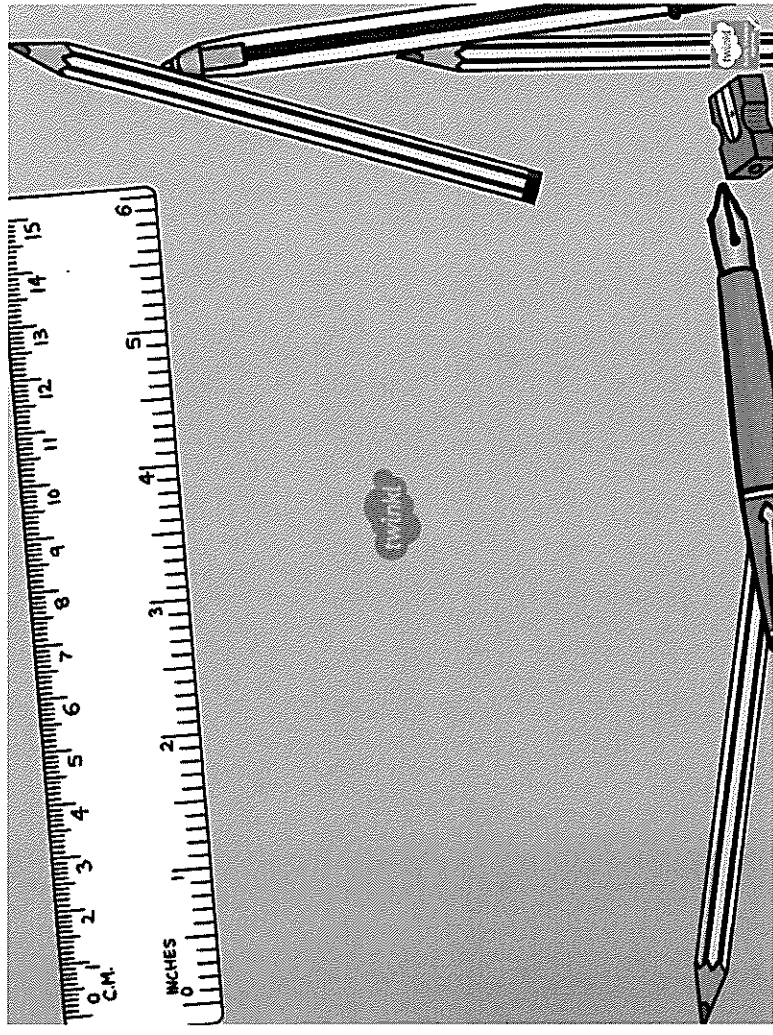
I am proud of my school and proud to wear my uniform.

Viewpoint 1

Retrieve and Record the Information from the Text

Discussion Text

What is the text about?	1.	2.
The two viewpoints in this text are:		
Write four pieces of key information from the text in support of Viewpoint 1.		
Write four pieces of key information from the text in support of Viewpoint 2.		
Which viewpoint do you support?		



Present the Information You Have Recorded

You could...

- Using the information you have recorded, you need to write a letter to parents as if you were the Assistant Principal of a school which is introducing school uniform for the first time.
- Design and make a leaflet or poster about school uniform to give to a child about to start school.
- Design a school uniform! Think about the arguments against uniforms – how could you address these in your design?

Discussion Text

What is the text about?				
The two viewpoints in this text are:	1.	2.		
Write four pieces of key information from the text in support of Viewpoint 1.				
Write four pieces of key information from the text in support of Viewpoint 2.				
Which viewpoint do you support?				

2 Times Table Activities

Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

Work out these answers:

- a) $1 \times 2 =$ _____ g) $2 \times 2 =$ _____
 b) $3 \times 2 =$ _____ h) $4 \times 2 =$ _____
 c) $5 \times 2 =$ _____ i) $6 \times 2 =$ _____
 d) $7 \times 2 =$ _____ j) $8 \times 2 =$ _____
 e) $9 \times 2 =$ _____ k) $10 \times 2 =$ _____
 f) $11 \times 2 =$ _____ l) $12 \times 2 =$ _____

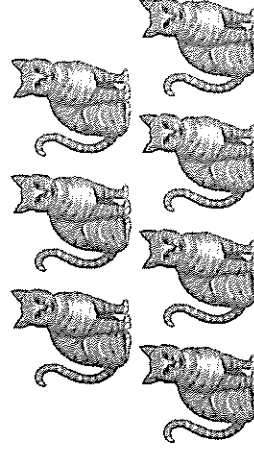
How many ears are there?

a)



$$\text{_____} \times \text{_____} = \text{_____}$$

c)



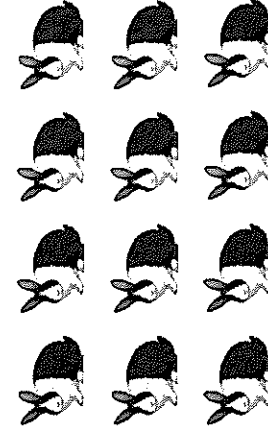
$$\text{_____} \times \text{_____} = \text{_____}$$

b)



$$\text{_____} \times \text{_____} = \text{_____}$$

d)



$$\text{_____} \times \text{_____} = \text{_____}$$

Jump Strategy

POWERPOINT PRESENTATION

Let's Get Started



Learning Objectives

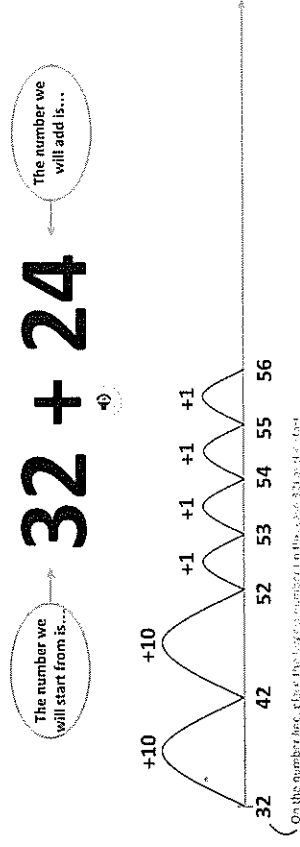
- Students can add three-digit numbers by jumping hundreds, tens and ones on a number line.

What is the Jump Strategy?

- The *jump strategy* is a helpful tool when adding numbers with more than one digit.
- You jump along a number line.



Here are two numbers that we want to add together...





$$53 + 42$$



53



$$534 + 322$$



Jump Strategy Activity

- Complete the *Jump Strategy* worksheet which is attached to the google classroom tasks.

Name: _____

Date: _____

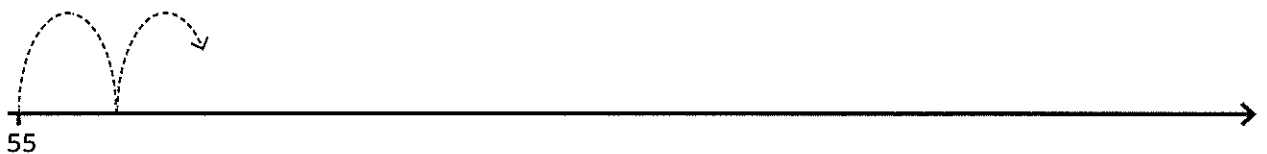
Jump Strategy

1. Use the *jump strategy* to solve the problems.

a) $42 + 33$



b) $55 + 44$



c) $66 + 83$



d) $117 + 74$



e) $92 + 341$



2. Create your own number lines for the following word problems.

a) There are 126 students in the school. At the start of the new term, 43 new students arrived. How many students are there now?

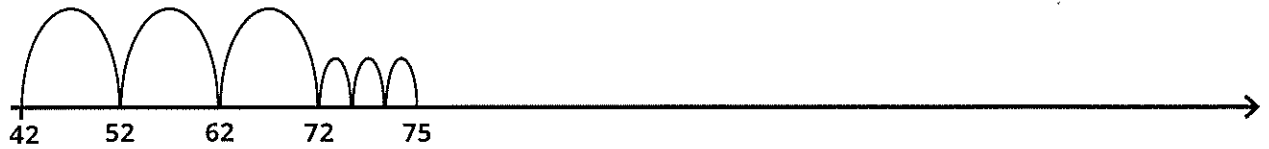
b) On the farm there are 562 chickens. Over the weekend, 35 chicks hatched. Now how many chickens are on the farm?



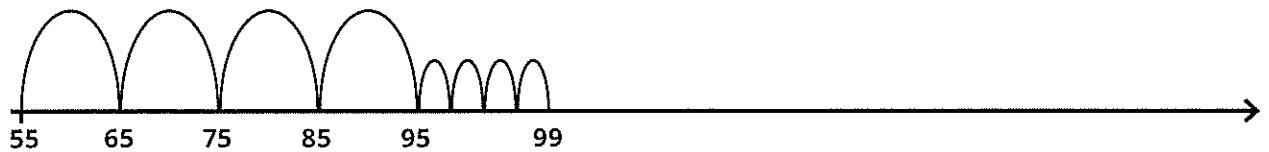
Jump Strategy – Answers

1. Use the *jump strategy* to solve the problems.

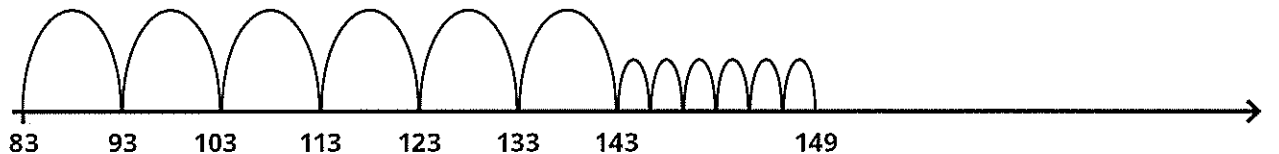
a) $42 + 33$



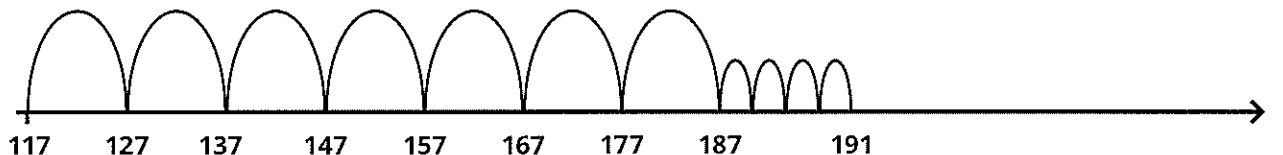
b) $55 + 44$



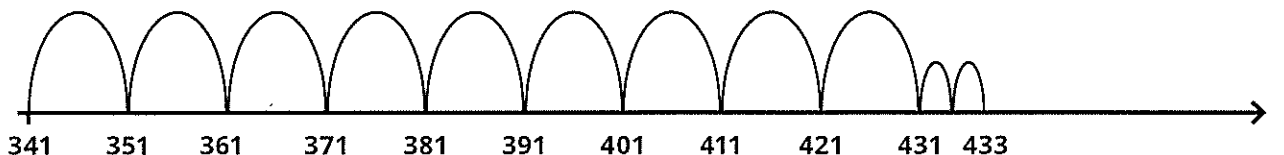
c) $66 + 83$



d) $117 + 74$



e) $92 + 341$



2. Create your own number lines for the following word problems.

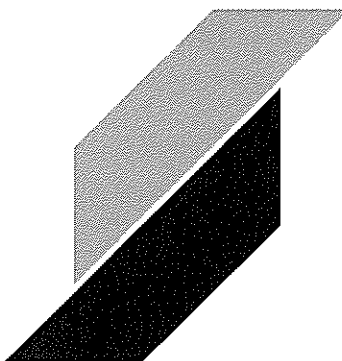
a) There are 126 students in the school. At the start of the new term, 43 new students arrived. How many students are there now?

= 169 students

b) On the farm there are 562 chickens. Over the weekend, 35 chicks hatched. Now how many chickens are on the farm?

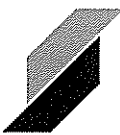
= 597 chickens





PSA Recognition Week:

Celebrating the work of our School Administration and Learning Support Officers



SAS Staff Recognition Week: 8th-10th September is to celebrate the work of our School Administration Staff, our School Learning and Support Officers and our GA who work tirelessly to support the education of our students.

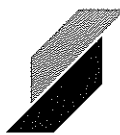
2021 has already been a huge year that has shown the absolute best of what school support staff do in difficult times. Through the global pandemic of Coronavirus, they have kept schools running continuing to support students, teaching staff and the school community.

PSA SAS Staff Recognition Week is more relevant than ever. Valley View Public School want to recognise and celebrate the work they do and say thank you.



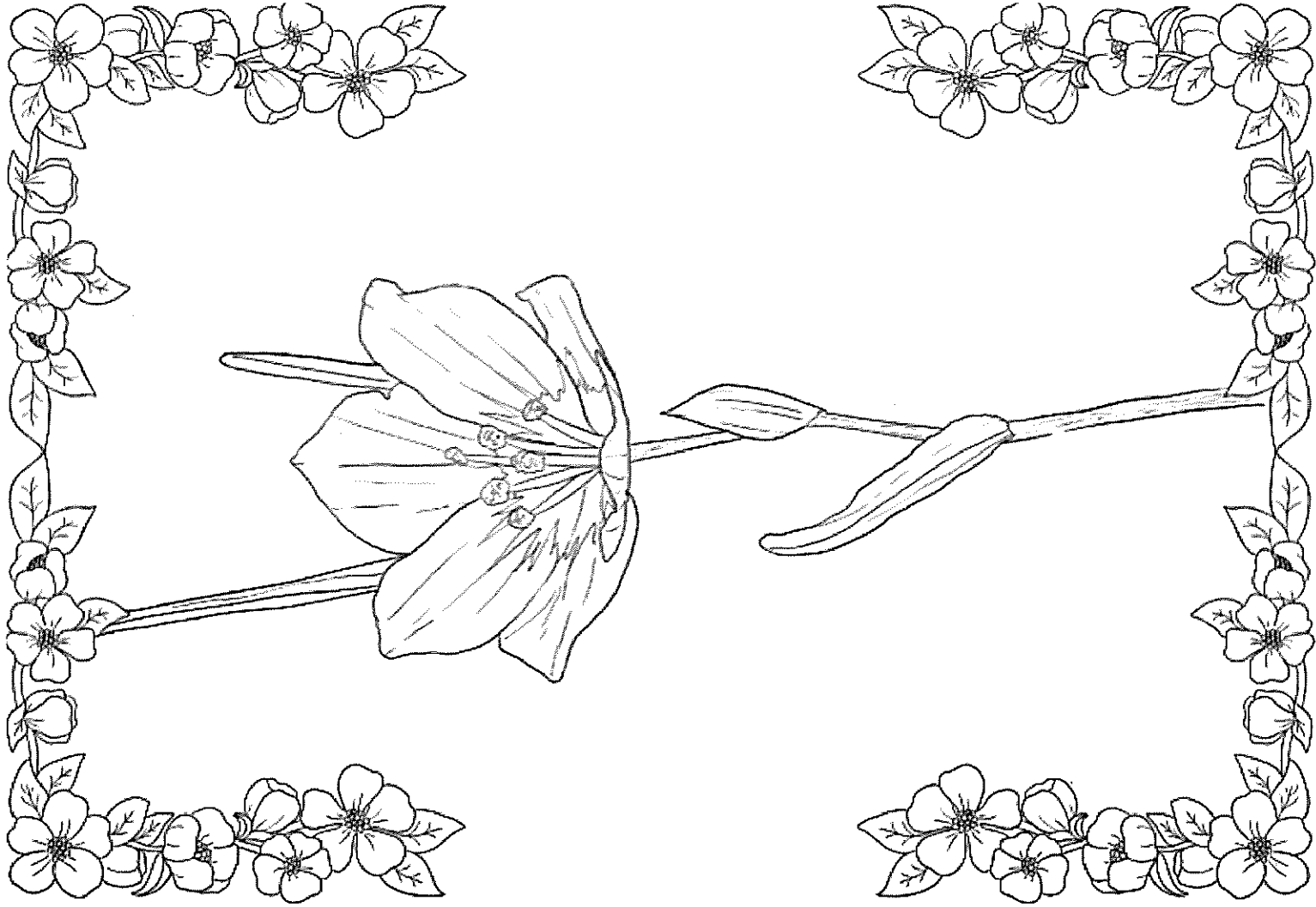
Our SAS Staff

<u>School Administration</u>	<u>School Learning Support Officers</u>	<u>GA</u>	<u>Canteen Manager</u>
Mrs Dorratt	Tash	Michael	Bec
Mrs Murch	Merinda		
Mrs Wootton	Shannon		
	Lily		
	Mak		
	Kenzie		
	Georgia		
	Vera		



Task

You are to make a thank you card for the SAS staff at our school. You can hand it in when you pick up your booklets for the following week. The staff will then pass them on.



Dear

Thank you for

You make our time at school

From

Tuesday

Nouns

Nouns are words that name people, places and things.

Common Nouns

Common nouns name everyday things.

The **chair** is over there.

Proper Nouns

Proper nouns name specific people, places, objects or events.

Jane ran quickly.

Personal Pronouns

Personal pronouns are used in place of a noun.

Jack was happy when **he** kicked the goal.

NOUNS

© teachstarter

Adjectives

Adjectives are words that describe nouns.

They describe what kind, which one or how many.

ADJECTIVES

The **red** balloon floated away.

I ate the **last** donut.

Six trucks drove past.

© teachstarter

Name: _____

Date: _____

Identifying Descriptive Language – Nouns and Adjectives

- Common nouns are the names of people, places or things.
Underline the common nouns in blue.
- Adjectives are words used to describe nouns.
Underline the adjectives describing the common nouns in green.
- Remember, not every noun will have an adjective connected to it.

The Cat and the Whale

Many years ago, some ferocious pirates sailed the seas. One of the pirates decided to bring his adventurous cat along for the journey.

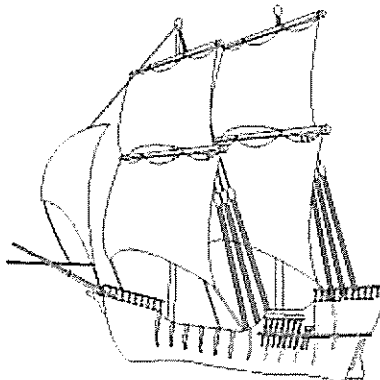
A terrible storm overturned the unlucky ship. The doomed pirates fell into the rocky ocean. The fearful cat thought that he would drown. A giant whale appeared and bravely rescued the cat.

The waterlogged cat and the heroic whale arrived at a tropical island. The cat jumped excitedly onto the golden sand. The curious whale asked the cat, "Do you know this island?" The confident cat replied, "Yes! The king of this beautiful island is my best friend and I am a famous prince!"

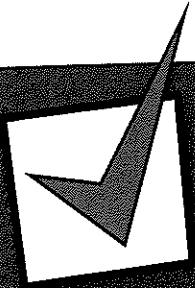
The clever whale knew that this was a deserted island. He said to the cat, "You're a famous prince? How extraordinary! Well, now you can be king!"

The confused cat answered, "But how can I be king?"

The whale laughed. "Easy! There's no other living creature on this island. There is no one else who can be king!"

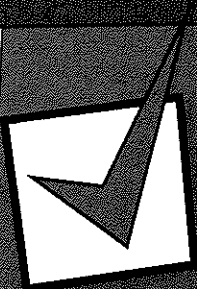


Writing A Discussion



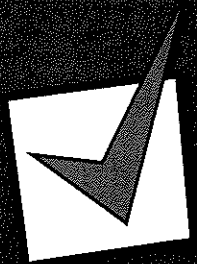
Introduction

Introduce the topic/issue



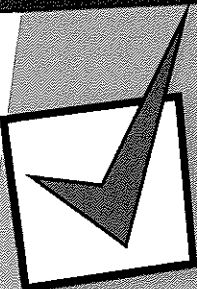
Arguments For

State your points for
and elaborate on them



Arguments Against

Make your points against
and elaborate on them



Conclusion

Would You Rather?

Colour in your choice for each question. Discuss with a friend and explain, with persuasive reasons, why you would prefer one option over the other. Choose two scenarios from the chart to write about in the space below.

Would you rather...

...it be winter all year long?	or	...it be summer all year long?
...never watch TV again?	or	...never use a computer again?
...eat a pizza with only cheese?	or	...eat a pizza with all the toppings?
...swim with a hippo?	or	...swim with a shark?
...have a never-ending block of chocolate?	or	...have a never-ending packet of chips?
...only be able to walk backwards for a whole day?	or	...only be able to jump for a whole day?
...eat broccoli flavoured ice cream?	or	...eat a meat flavoured cookie?
...be covered in fur?	or	...be covered in scales?

I would rather _____
 than _____
 because _____

I would rather _____
 than _____
 because _____

3 Times Table Activities

Count in 3s and colour in the grid:

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36

Work out these answers:

a) $3 \times 4 =$ _____ f) $3 \times 6 =$ _____

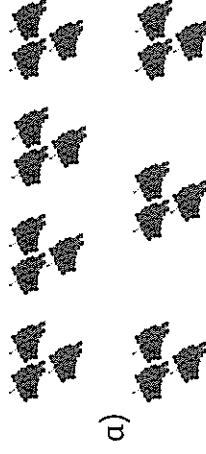
b) $3 \times 3 =$ _____ g) $3 \times 7 =$ _____

c) $3 \times 5 =$ _____ h) $3 \times 1 =$ _____

d) $3 \times 2 =$ _____ i) $3 \times 11 =$ _____

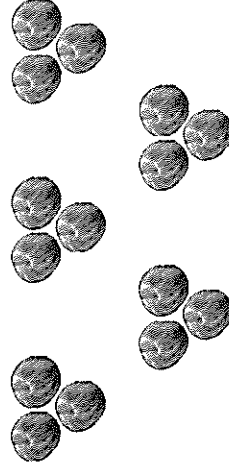
e) $3 \times 9 =$ _____ j) $3 \times 8 =$ _____

How many pieces of fruit are there?



a)

_____ $\times$ _____ = _____



c)

_____ $\times$ _____ = _____



b)

_____ $\times$ _____ = _____



d)

_____ $\times$ _____ = _____

Split Strategy

POWERPOINT PRESENTATION

Let's Get Started

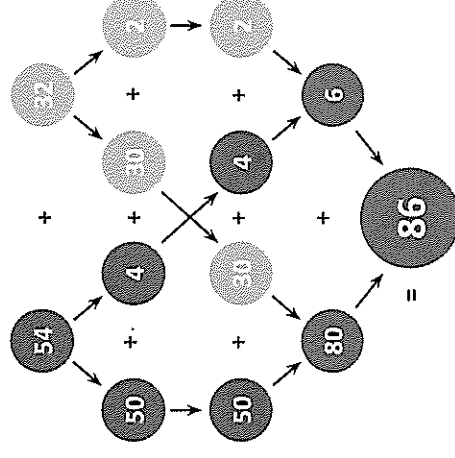


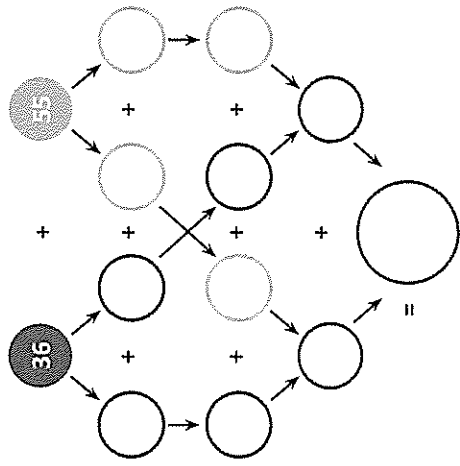
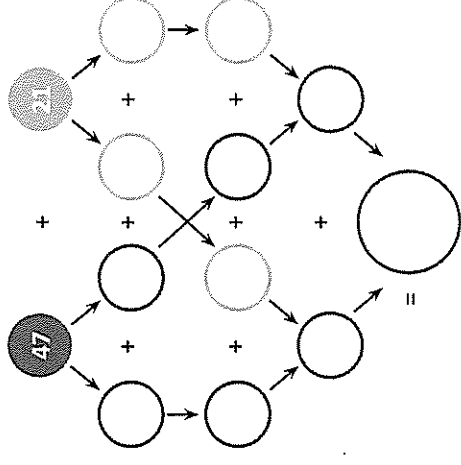
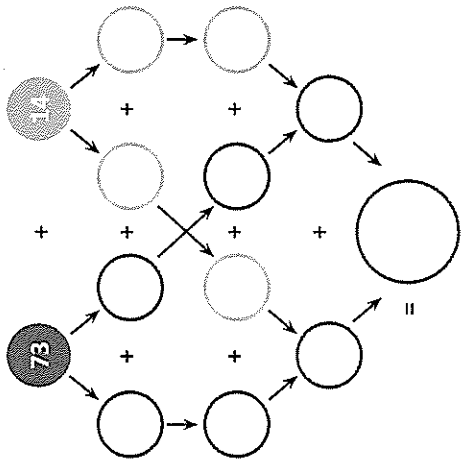
Learning Objective

- Students can partition numbers into their place value and use the split strategy effectively.

What is the Split Strategy?

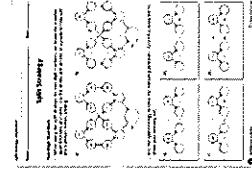
- When using the *split strategy*, you partition numbers into their place value, add the place values separately, and then combine the numbers to find the total sum.





Split Strategy Activity

- Complete the *Split Strategy* worksheet in the tasks on google classroom.



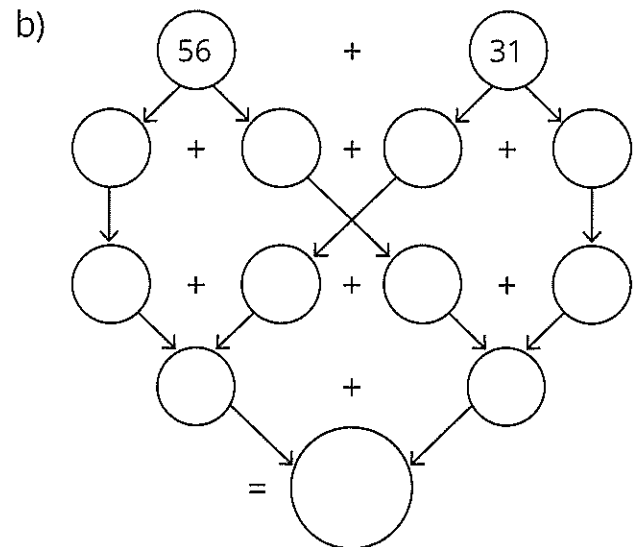
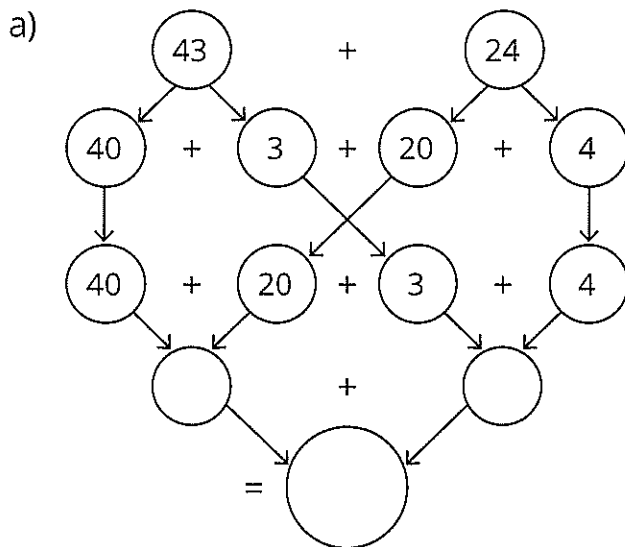
Name: _____

Date: _____

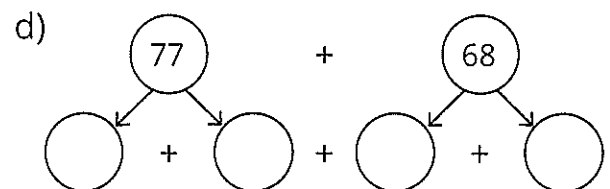
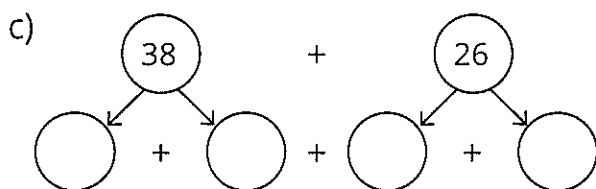
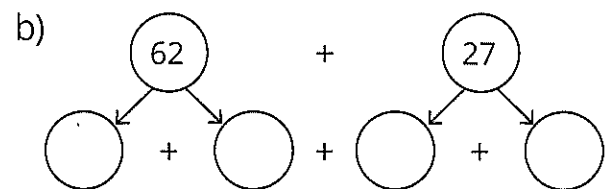
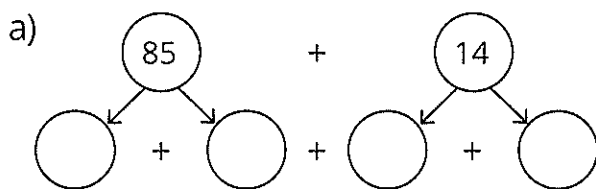
Split Strategy

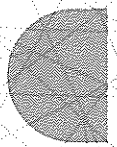
Two-Digit Numbers

1. When using the *split strategy* for two-digit numbers, we break the number apart into tens and ones. Use the circles and arrows as a guide to help split the numbers before adding.



2. Use the split strategy to solve the following problems. Space has been left to show your working out.





**CREST
AWARDS**

SUPERSTAR

Cheesy Challenge

Activity Card

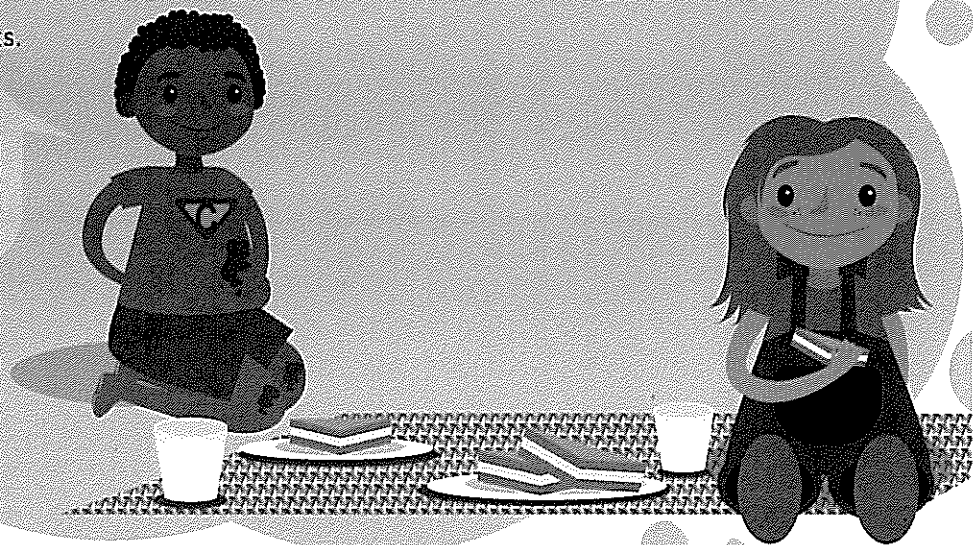
Cosmic and Gem are having a picnic. They are tucking into glasses of cool milk and tasty cheese sandwiches.

"Isn't it amazing that they can turn a white runny liquid into cheese?" Cosmic wonders out loud.

Gem stops chewing and looks at the cheese and then at the milk. She has a puzzled look on her face.

"How do they do that?" Gem asks.

"It's fascinating! We need to do some investigating. I think a little bit of chemistry might help."

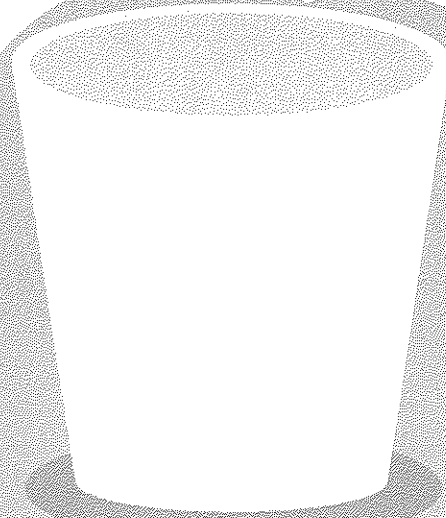


Your challenge

Can you help Cosmic and Gem find out how milk is turned into cheese?

Discuss

Take a look at some cheese and milk. Talk about what you already know about it.



Getting started

Cheese Recipe

Ingredients

A cup of semi skimmed or skimmed milk

Lemon juice

A spoon, a bowl (for heating in the microwave) or a small pan (for heating on the cooker)

A sieve, a bowl and a piece of very clean, thin cloth to strain the milk

Salt and other flavourings (optional)

Clean hands, equipment and table

Method

1. Pour 1 cup of milk into a bowl or small pan. Heat it in the microwave or on the cooker until the milk just begins to boil. If it is on the cooker, keep stirring to stop it burning.
2. Remove from the heat. Add lemon juice a few drops at a time and keep stirring gently.
3. Keeping adding lemon juice until the milk starts to go very lumpy (curdle). Let it cool.
4. Put a sieve on top of a bowl and put a cloth in the sieve.
5. Pour the milk into the sieve and let all the liquid (the whey) run through into the bowl. The lumps (called curds) will stay in the cloth.
6. Lift up the cloth and gently squeeze out more of the liquid.

You have now made some cheese!

Add a little salt and any other flavours that you like.

Test your ideas

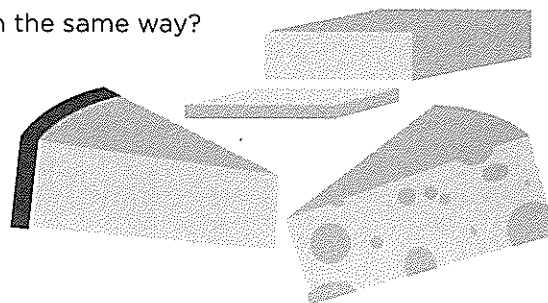
Is cheese only made from cow's milk?

What different types of cheese are there? Are they all made in the same way?

Do people eat cheese everywhere around the world?

When was cheese first made?

Can the whey be used for anything?



Share your ideas

What kind of cheese have you made?

Does it look like any of the cheese that you buy in the shops?

What does it taste like?

Make a poster showing how a little chemistry helps to turn milk into cheese. Put it on display.

Extra things to do

Here are some other milk products. Can you find out how they are made and what they are used for? Not all milk comes from animals. Can you spot which ones do not and find out more about them?

Yoghurt

Lassi

Cream

Butter

Condensed milk

Kaymak

Sour cream

Ghee

Smetana

Clotted cream

Creme fraiche

Buttermilk

Cheesy Challenge

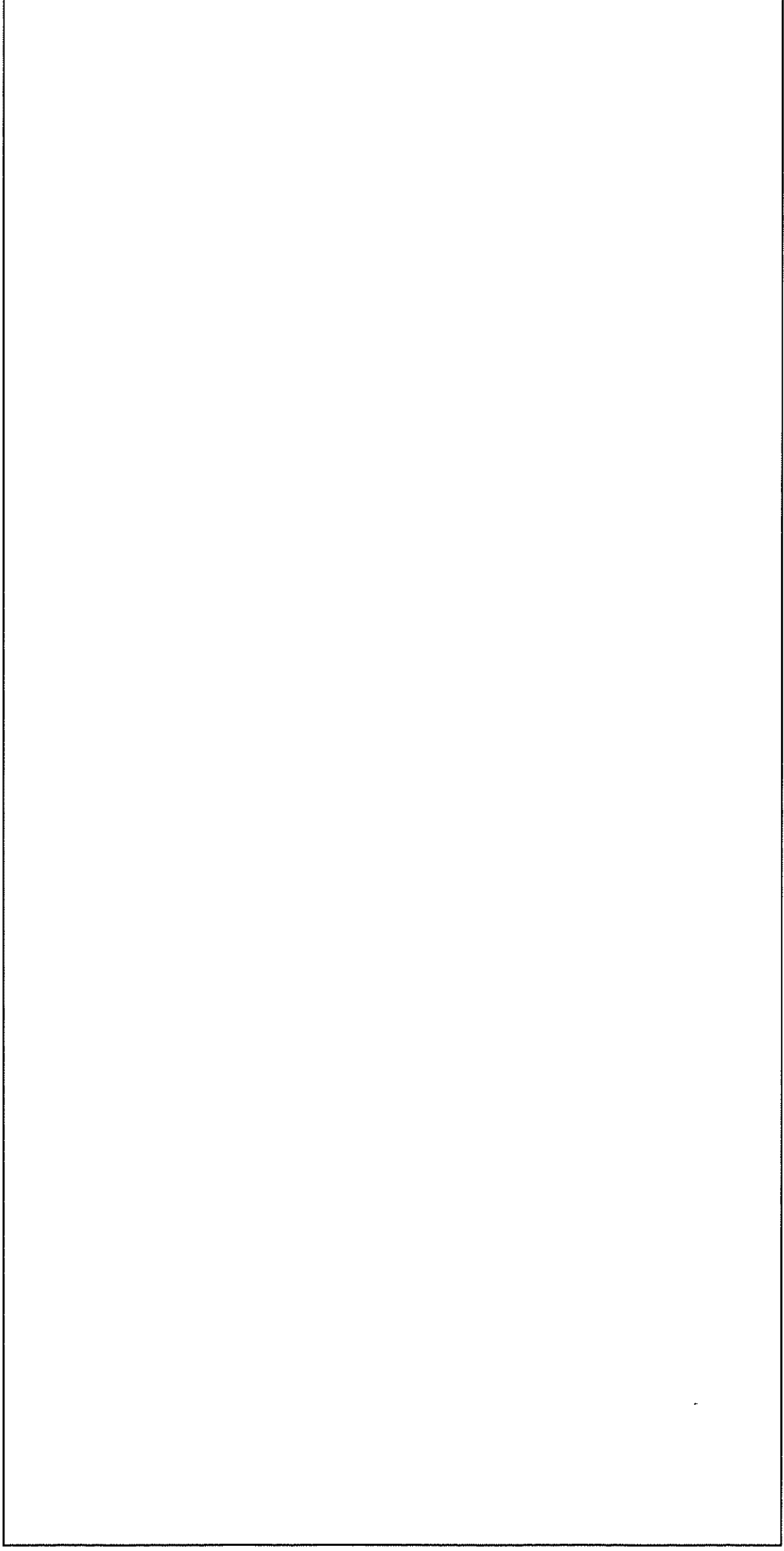
Test your ideas.

1. Is cheese only made from cow's milk?
2. What different types of cheese are there? Are they all made the same way?
3. Do people eat cheese all around the world?
4. When was the first cheese made?
5. Can the whey be used for anything?

Share your ideas.

1. What kind of cheese have you made?
2. Does it look like any of the cheese you find in the shops?
3. What does it taste like?
4. Make a poster showing how a little chemistry helps to turn milk into cheese.

Your poster.



Extra things you could do.

Here are some other milk products. Can you find out how they are made and what they are used for? Not all milk comes from animals. Can you spot which ones do not and find out more about them?

yoghurt	Lassi	Cream	butter
Condensed milk	Kaymak	Sour cream	ghee
Smetana	Clotted cream	Creme fraiche	buttermilk