

Learning From Home

Term 4
Week 1

Early Stage 1
Tues-Wed

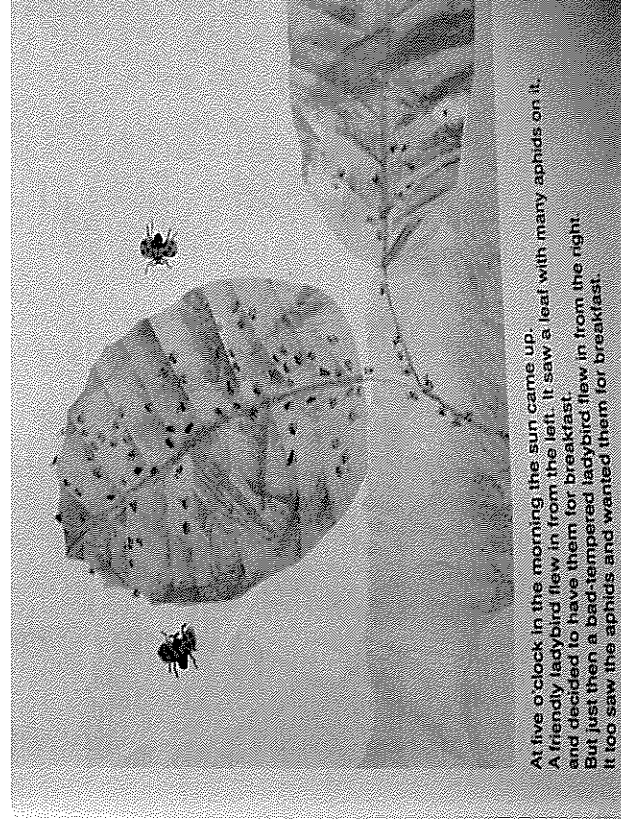
ES1 Term 4 Week 1 Suggested Learning From Home TimeTable

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Public Holiday	<u>Morning Session</u> - Zoom Meeting @ 9:00 am KAM only - Class Zoom meeting @ 10:00 am. - Literacy - o Reading - o Spelling - o Phonics - o Writing task	<u>Morning Session</u> - Zoom Meeting @ 9:00 am K/1B only - Class Zoom meeting @ 10:00 am. - Literacy - o Reading - o Spelling - o Phonics - o Writing task	<u>Morning Session</u> - Zoom Meeting @ 9:00 am - Literacy - o Reading - o Spelling - o Phonics - o Writing task	<u>Morning Session</u> KK only - Class Zoom meeting @ 8:30 am. - Zoom Meeting @ 9:00 am - Literacy - o Reading - o Spelling - o Phonics - o Writing task
	<u>Middle Session</u> - Times tables/number task - Maths Focus o Number	<u>Middle Session</u> - Times tables/number task - Maths Focus o Number	<u>Middle Session</u> - Times tables/number task - Maths Focus o Number	<u>Middle Session</u> - Times tables/number task - Maths Focus o Number
	<u>Afternoon Session</u> PBL - Responsible Learners	<u>Afternoon Session</u> Geography - Different Places.	<u>Afternoon Session</u> Sport - Fundamental Movement Skills (Vertical Jump)	<u>Afternoon Session</u> Creative Arts - Ladybird craft.

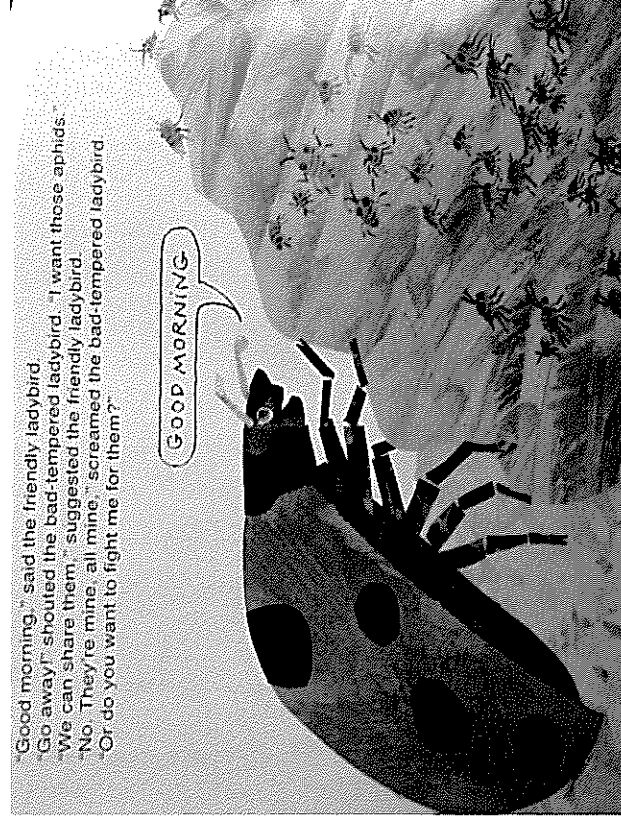
Tuesday

The Bad-Tempered Ladybird

Eric Carle



It was night, and some fireflies danced around the moon.



"If you insist," answered the friendly ladybird sweetly. It looked the other ladybird straight in the eye. The bad-tempered ladybird stepped back. "Oh, you're not big enough for me to fight," it said. "Then why don't you pick on somebody bigger?" "I'll do that!" screeched the bad-tempered ladybird. "I'll show you!" It puffed itself up and flew off.

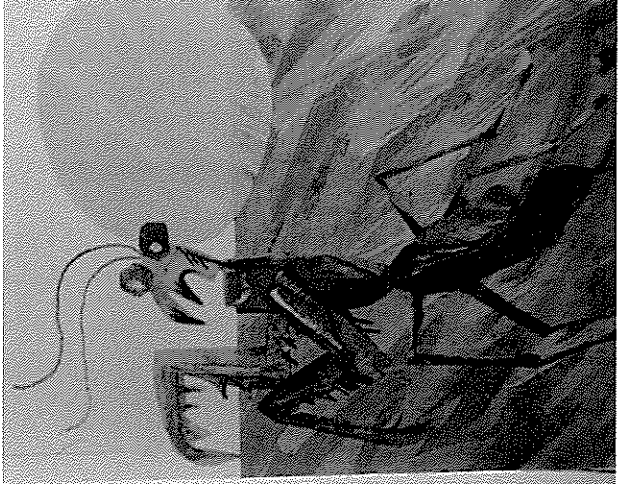
GO AWAY!



At six o'clock it met a wasp. "Hey you," said the bad-tempered ladybird. "Want to fight?" "If you insist," said the wasp, showing its stinger. "Oh, you're not big enough," said the bad-tempered ladybird and flew off.



At eight o'clock it came across a praying mantis. "Hey you," said the bad-tempered ladybird. "Want to fight?" "If you insist," said the praying mantis, reaching out with its long front legs. "Oh, you're not big enough," said the bad-tempered ladybird and flew off.



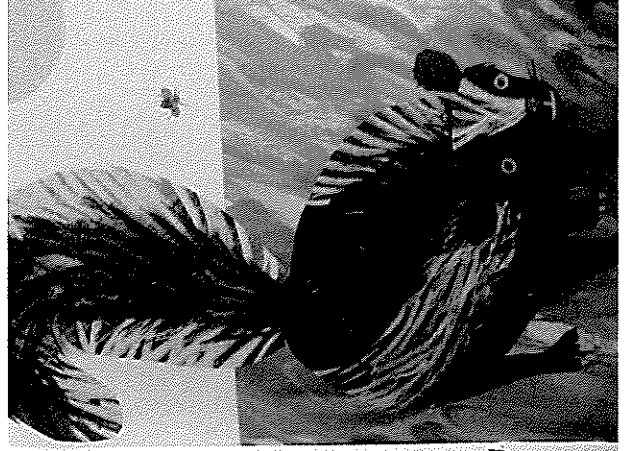
At seven o'clock it saw a stag beetle. "Hey you," said the bad-tempered ladybird. "Want to fight?" "If you insist," said the stag beetle, opening its jaws. "Oh, you're not big enough," said the bad-tempered ladybird and flew off.



At nine o'clock
it almost flew into
a sparrow.
"Hey you," said
the bad-tempered
ladybird.
"Want to fight?"
"If you insist," said
the sparrow, opening
its sharp beak.
"Oh, you're not
big enough," said
the bad-tempered
ladybird
and flew off.



At eleven o'clock
it bumped into a skunk.
"Hey you," said
the bad-tempered ladybird.
"Want to fight?"
"If you insist," said
the skunk, starting to lift its tail.
"Oh, you're not big enough,"
said the bad-tempered
ladybird
and flew off.



At ten o'clock
it saw a lobster.
"Hey you," said
the bad-tempered ladybird.
"Want to fight?"
"If you insist," said
the lobster,
stretching its claws.
"Oh, you're not big enough,"
said the bad-tempered
ladybird
and flew off.



At twelve noon
it spotted a boa constrictor.
"Hey you," said
the bad-tempered ladybird.
"Want to fight?"
"If you insis-s-s-t," said the snake
right after lunch.
"Oh, you're not big enough,"
said the bad-tempered ladybird
and flew off.



At one o'clock
it happened upon
a hyena.
"Hey you," said
the bad-tempered ladybird.
"Want to fight?"
"If you insist," said the hyena,
laughing eerily and
showing its teeth.
"Oh, you're not big enough,"
said the bad-tempered ladybird
and flew off.



At three o'clock
it ran into
a rhinoceros.
"Hey you," said
the bad-tempered
ladybird.
"Want to fight?"
"If you insist," said
the rhinoceros,
lowering its horn.
"Oh, you're not big enough,"
said the bad-tempered
ladybird
and flew off.

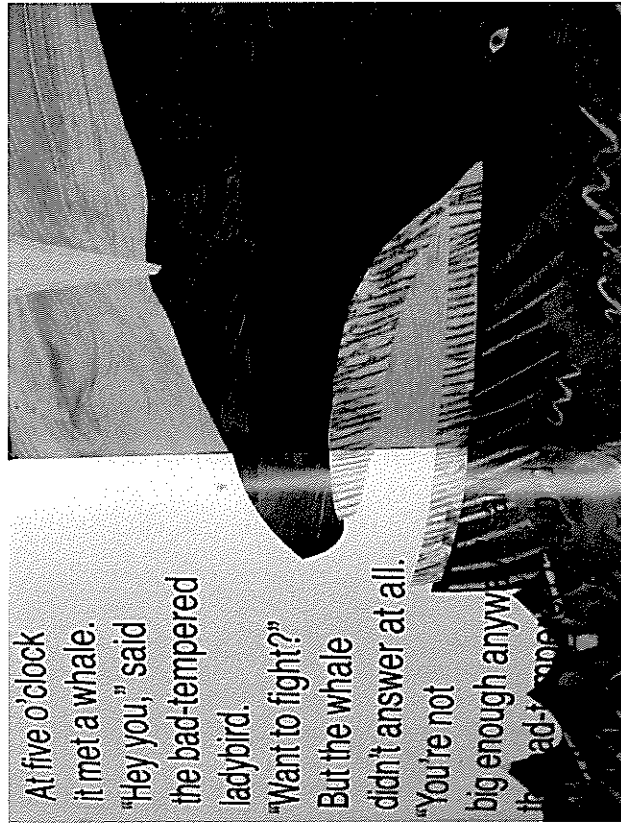


At two o'clock
it met a gorilla.
"Hey you," said
the bad-tempered ladybird.
"Want to fight?"
"If you insist," said the gorilla,
beating its chest.
"Oh, you're not big enough,"
said the bad-tempered ladybird
and flew off.



At four o'clock
it encountered
an elephant.
"Hey you," said
the bad-tempered ladybird.
"Want to fight?"
"If you insist," said the elephant,
raising its trunk and
showing its big tusks.
"Oh, you're not big enough,"
said the bad-tempered ladybird
and flew off.

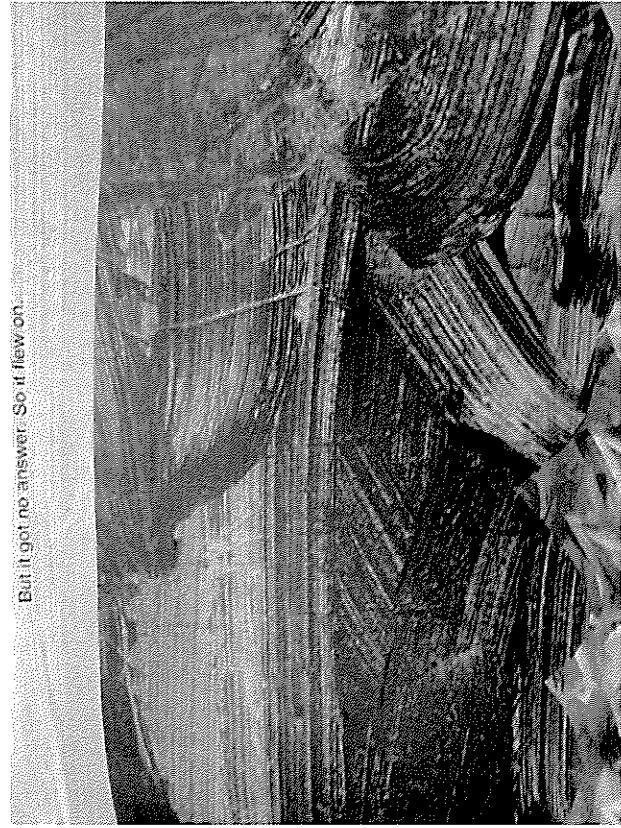




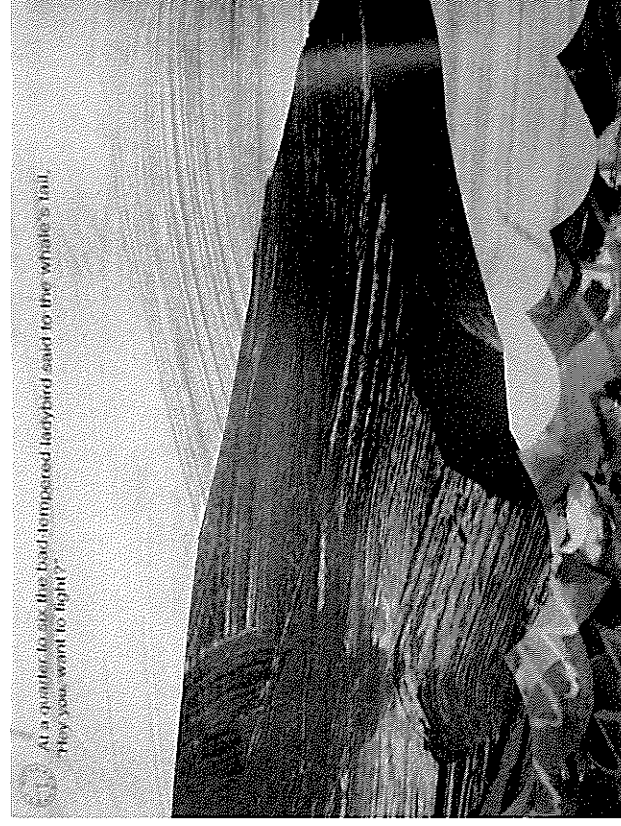
At five o'clock
it met a whale.
"Hey you," said
the bad-tempered
ladybird.
"Want to fight?"
But the whale
didn't answer at all.
"You're not
big enough anyway,"
the bad-tempered



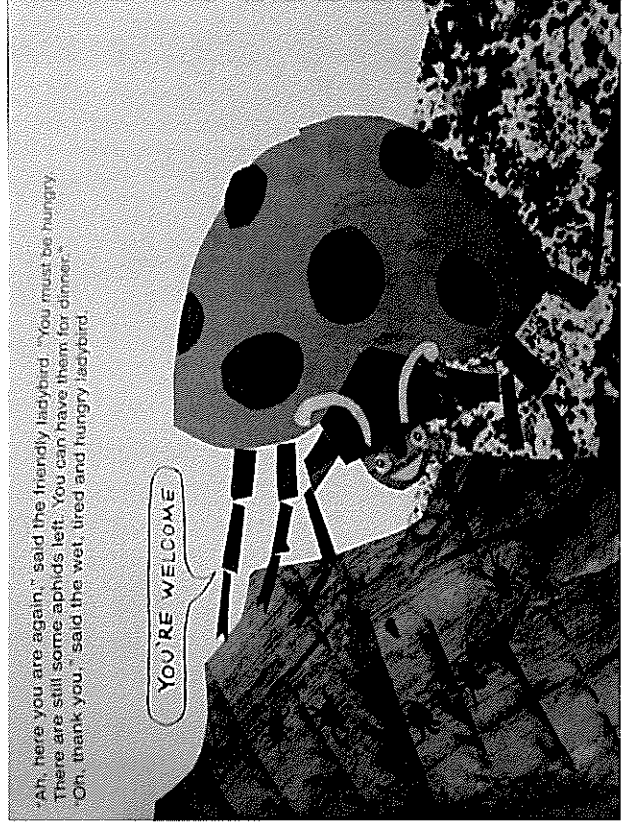
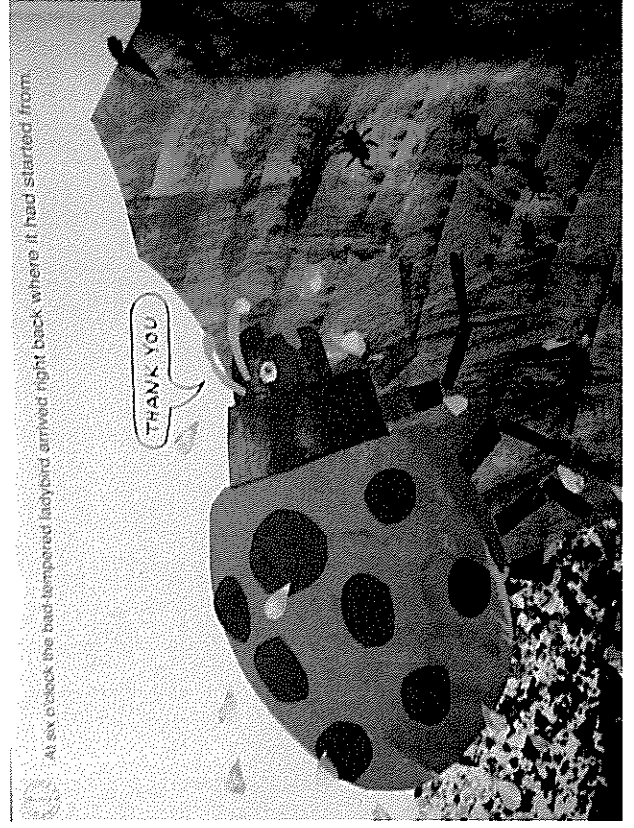
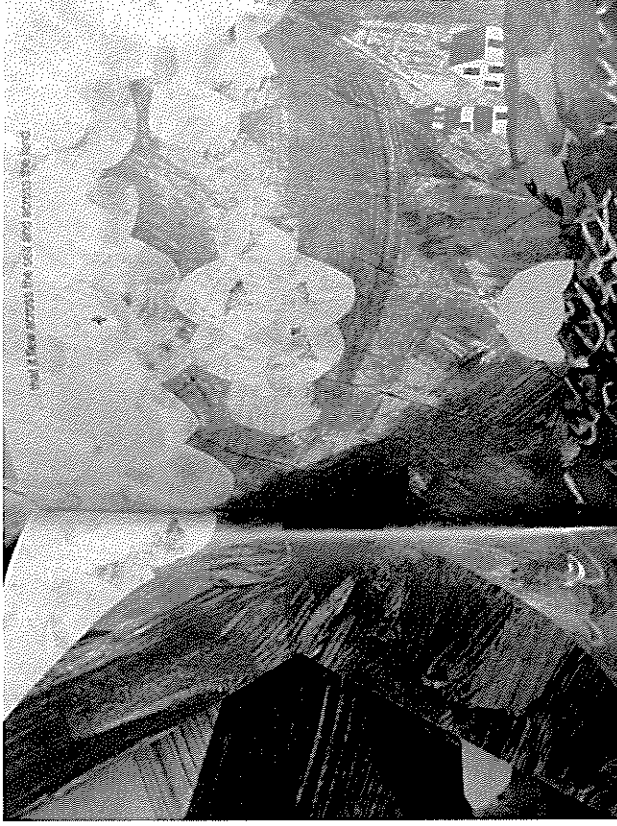
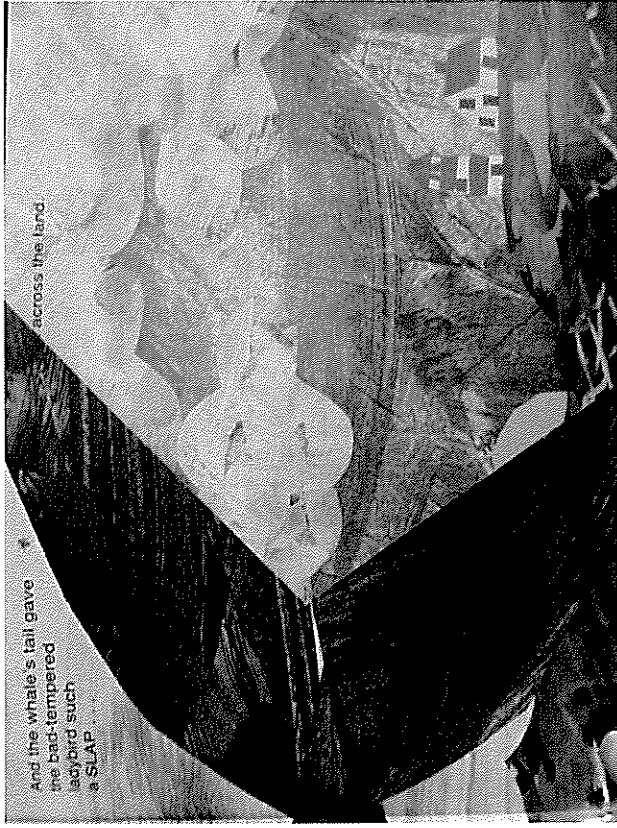
At five fifteen the bad-tempered ladybird said to one of the whale's flippers,
"Hey you, want to fight?"



But it got no answer. So it flew on.



At a quarter to six the bad-tempered ladybird said to the whale's tail,
"Hey you, want to fight?"





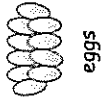
pupa



Adult
ladybird



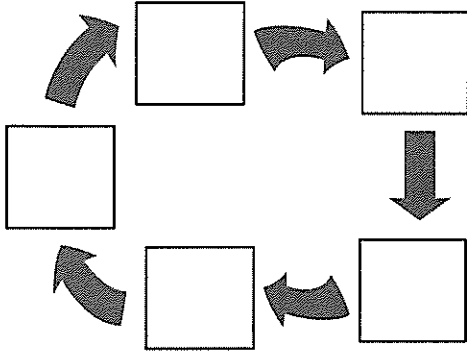
larvae



eggs



Young
ladybird

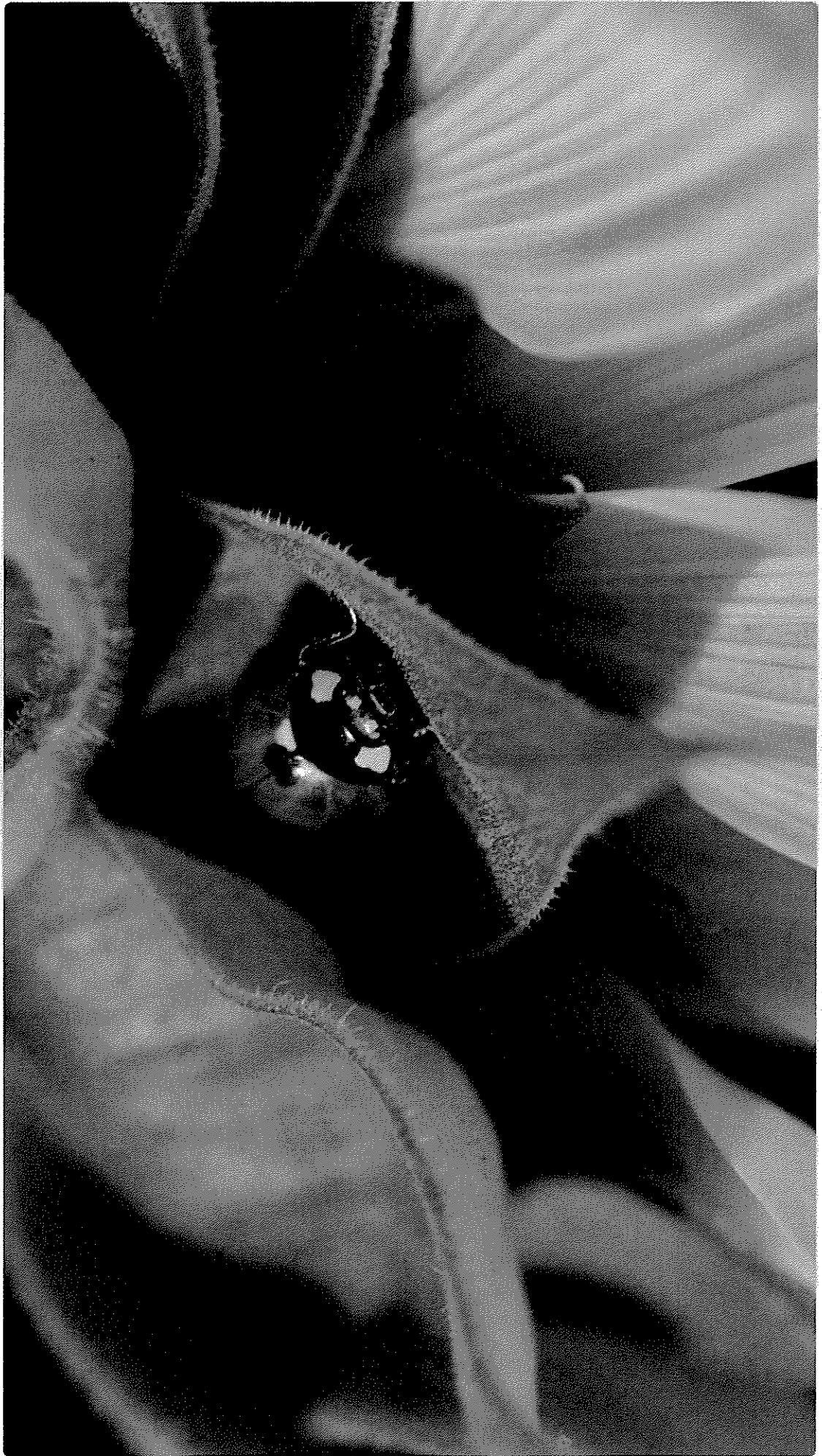


Soon all the aphids were gone.
"Thank you," said the leaf.
"You are welcome," answered both the ladybugs, and they went to sleep.
The fireflies, who had been sleeping all day, came out to dance around the moon.

After reading the Bad Tempered Ladybird, draw a picture of yourself reading the book in the left hand side box. In the box on the right, write a sentence explaining how the story made you feel.

Draw your picture here.

Write your sentence here.



Question time

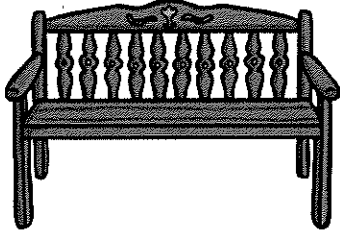
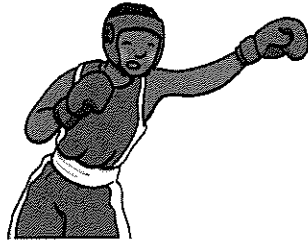
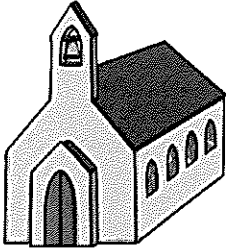
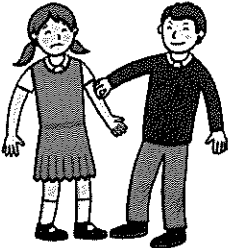
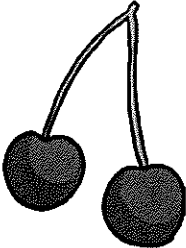
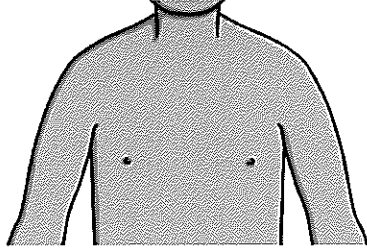
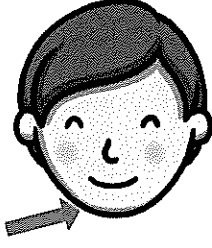
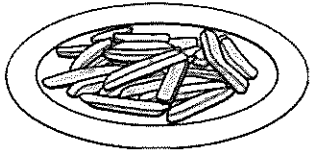
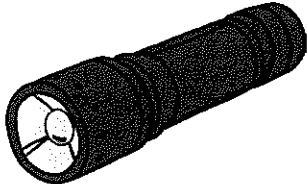
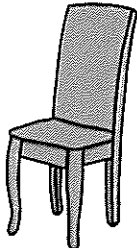
1. What do you think a ladybirds life is like?
 - a.
2. Where is the sunflower growing?
 - a.
3. Where do you think ladybirds live?
 - a.
4. How does a ladybird learn to fly?
 - a.

Picture it

Draw (or insert) a picture of a ladybird flying.

'ch' Read and Write

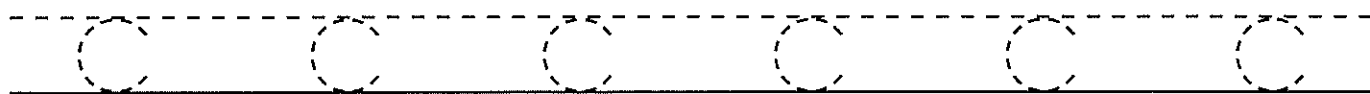
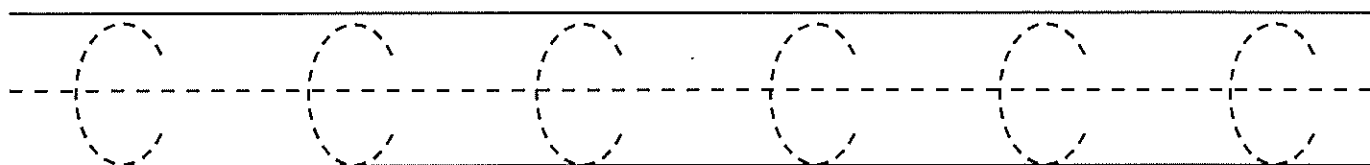
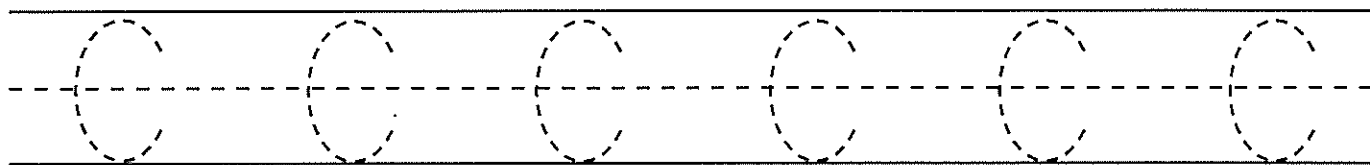
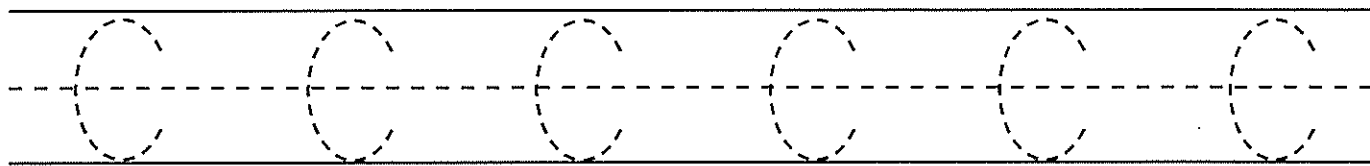
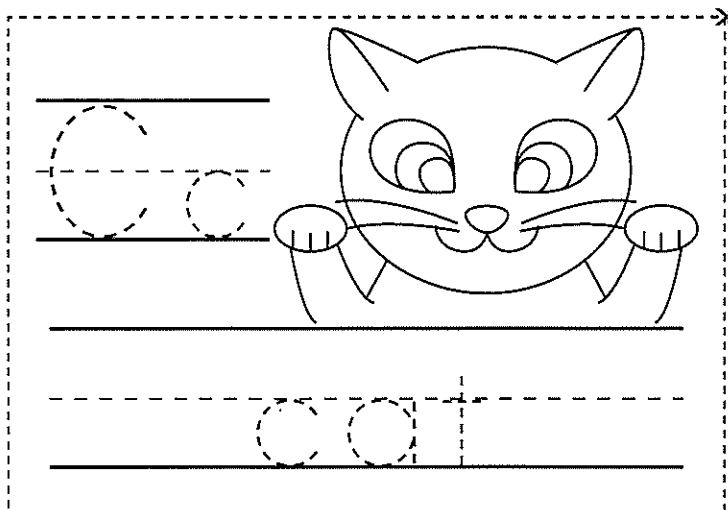
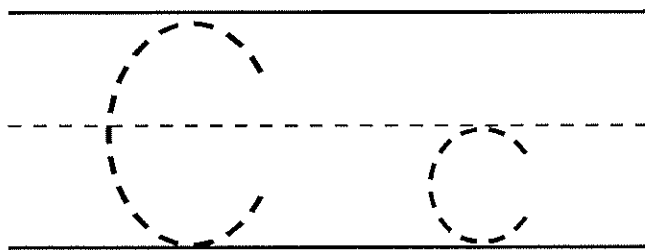
Read the 'ch' words below. Look at the pictures and write each word under the correct picture. Read the word again to make sure it's correct.

chest	chips	chin	bench	pinch	church
chop	munch	cherry	punch	chair	torch
					
					
					
					



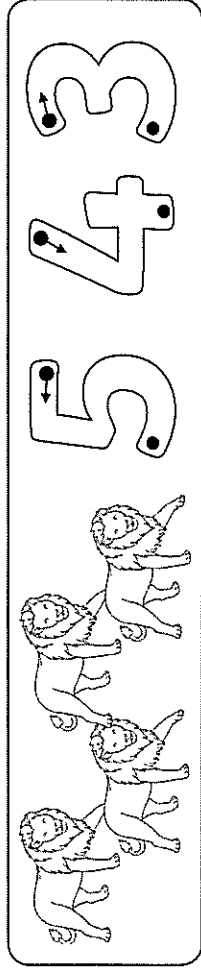
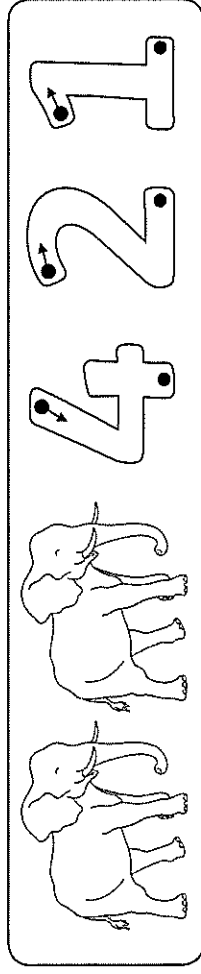
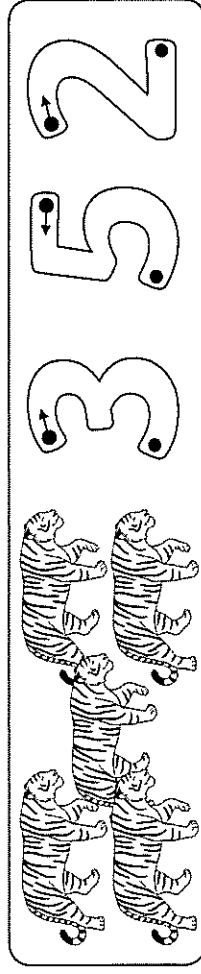
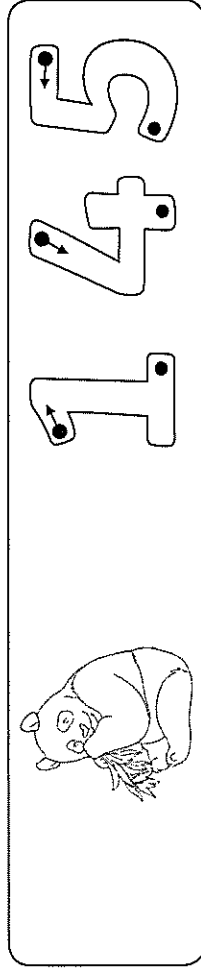
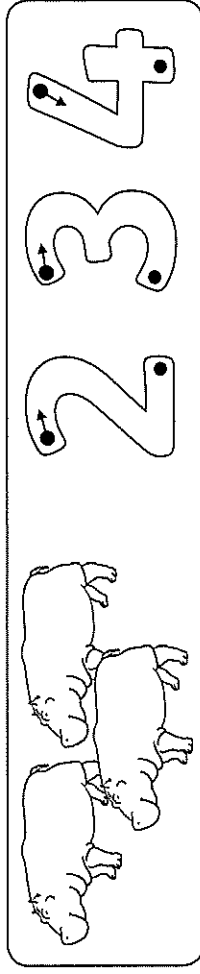
Handwriting Practice - Letter C

Name _____



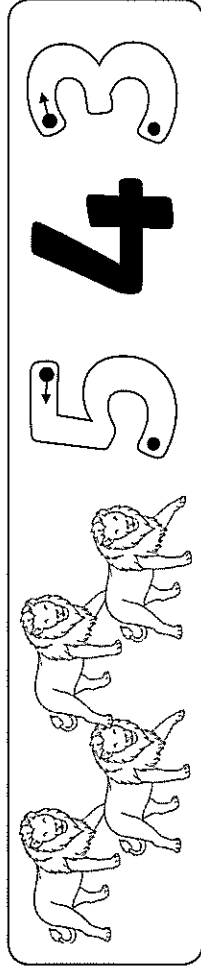
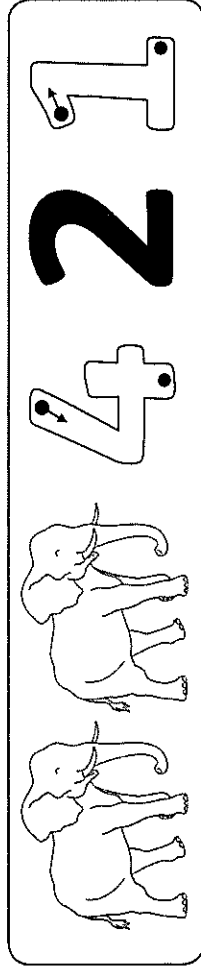
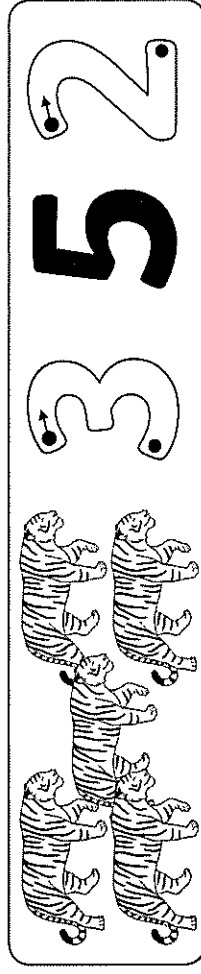
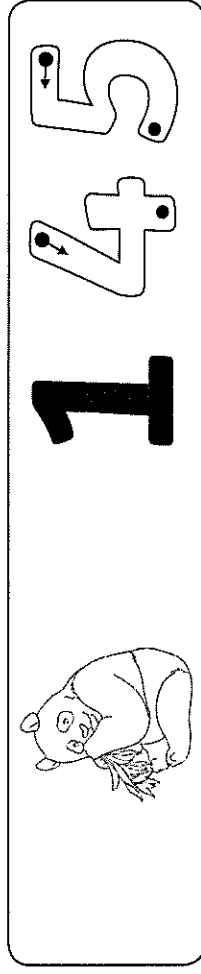
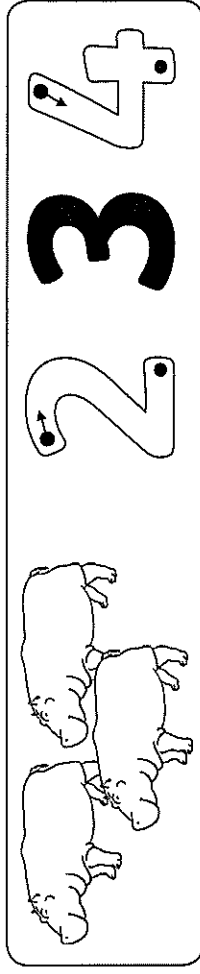
Zoo Animals Counting

Count and colour in the animals. Trace the number that shows the correct number of animals.



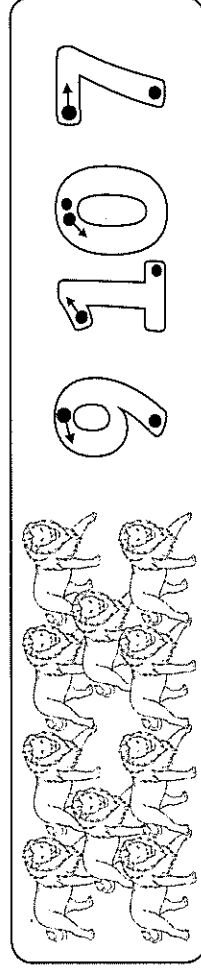
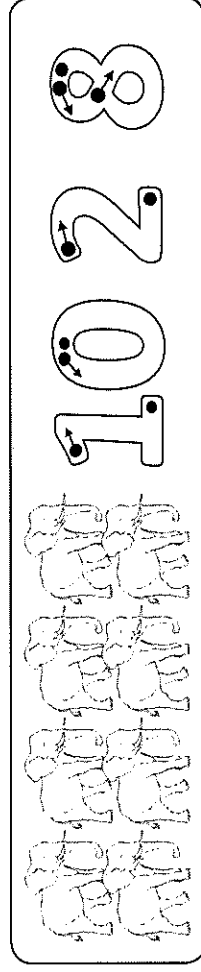
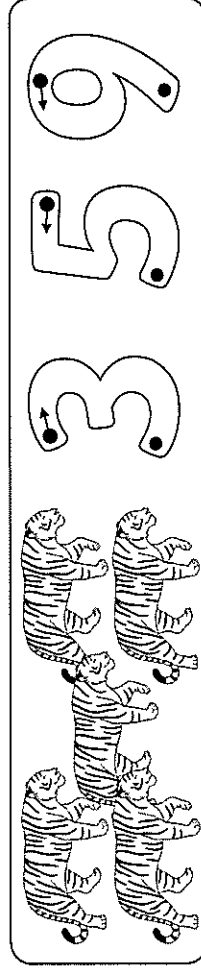
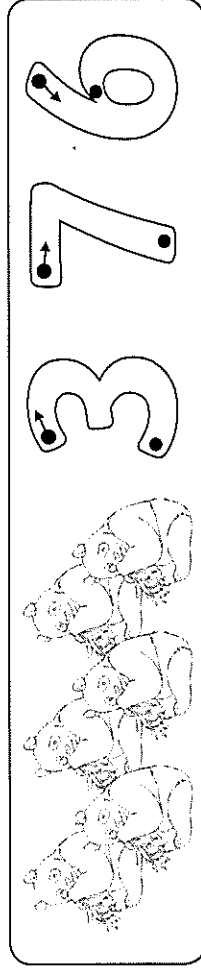
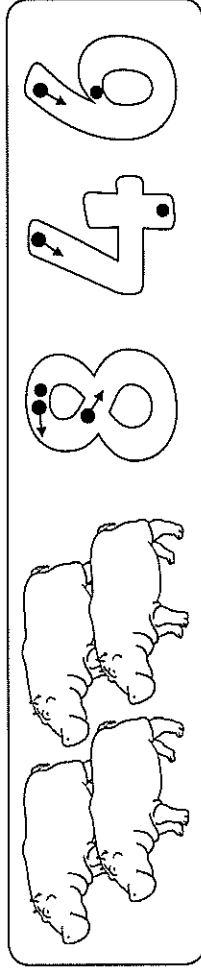
Zoo Animals Counting Answers

Count and colour in the animals. Trace the number that shows the correct number of animals.



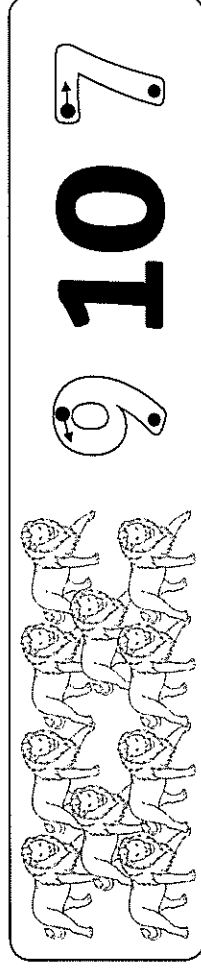
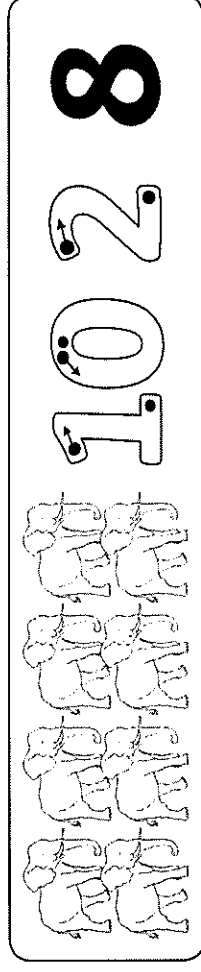
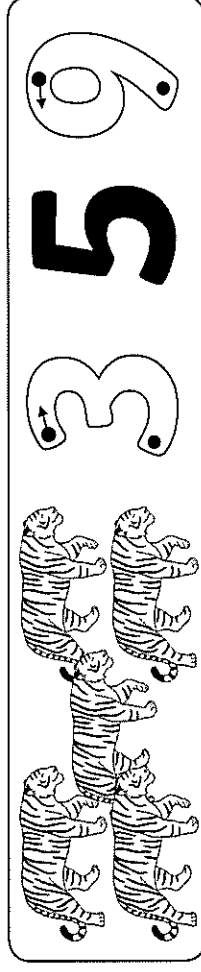
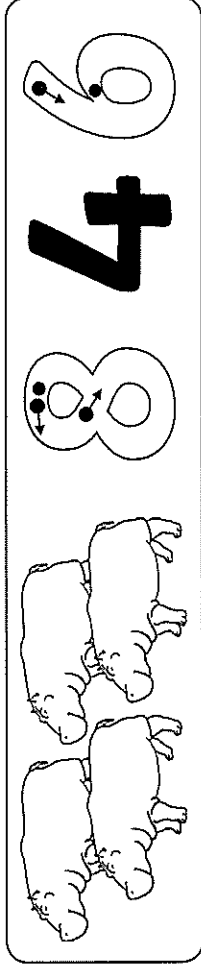
Zoo Animals Counting

Count and colour in the animals. Trace the number that shows the correct number of animals.



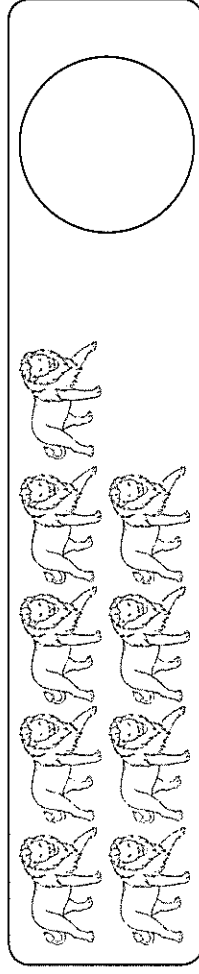
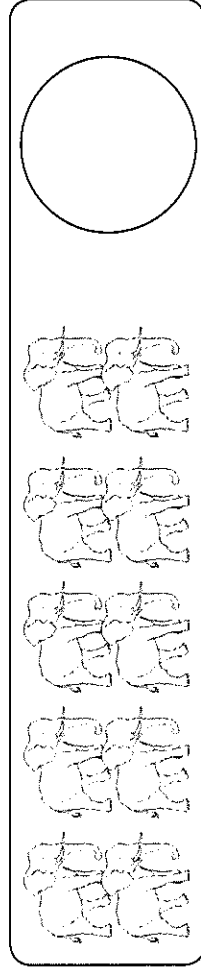
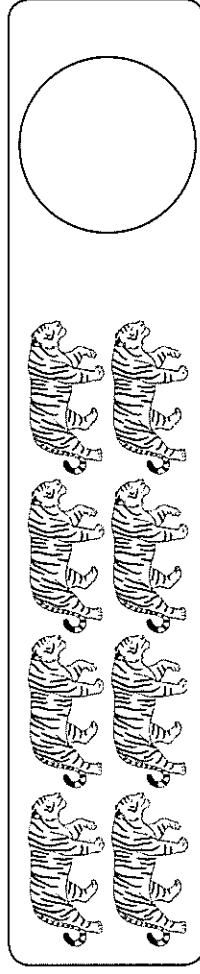
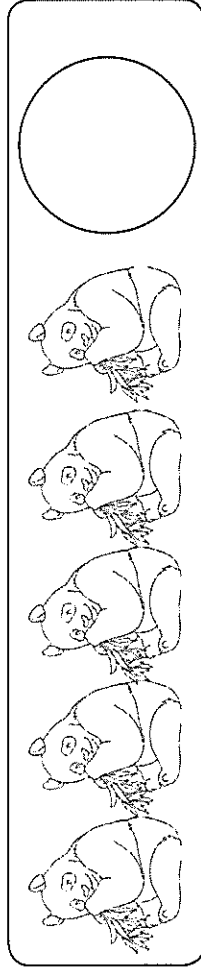
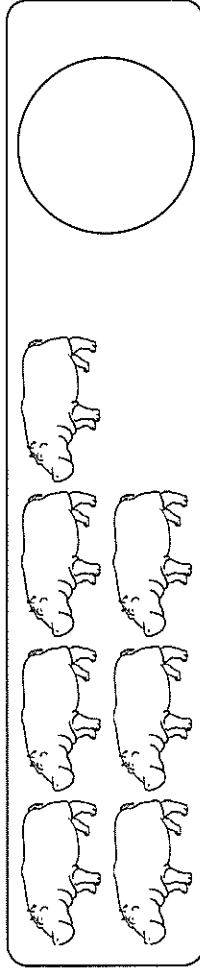
Zoo Animals Counting Answers

Count and colour in the animals. Trace the number that shows the correct number of animals.



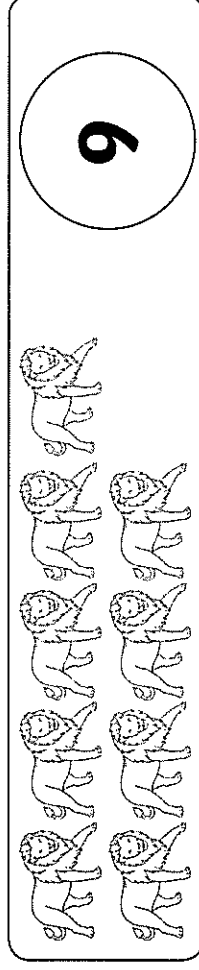
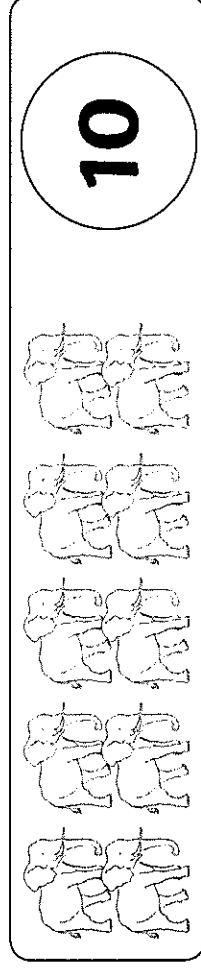
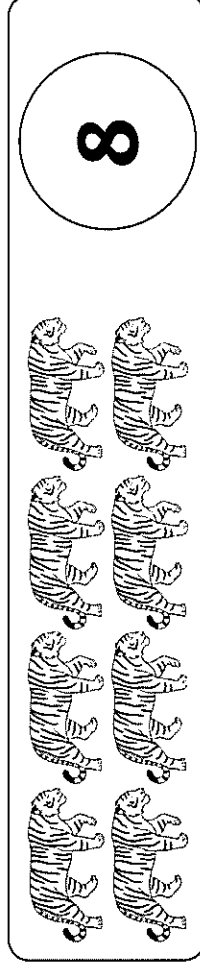
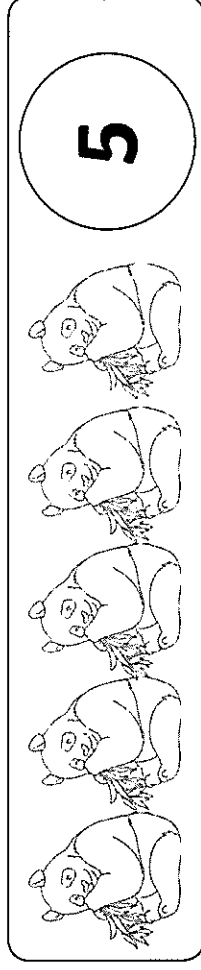
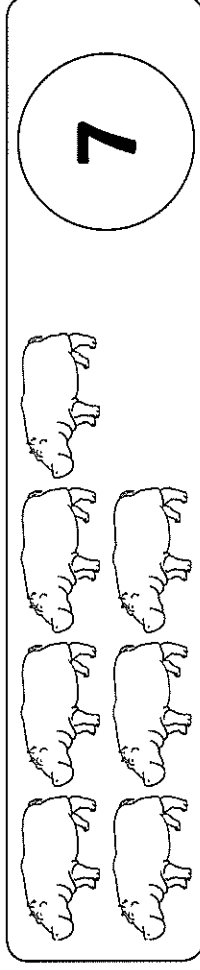
Zoo Animals Counting

Count and colour in the animals. Write the number to show the number of animals.



Zoo Animals Counting Answers

Count and colour in the animals. Write the number to show the number of animals.



Learning Dispositions.

PBL: I can show my
Personal Best learning by
being a...

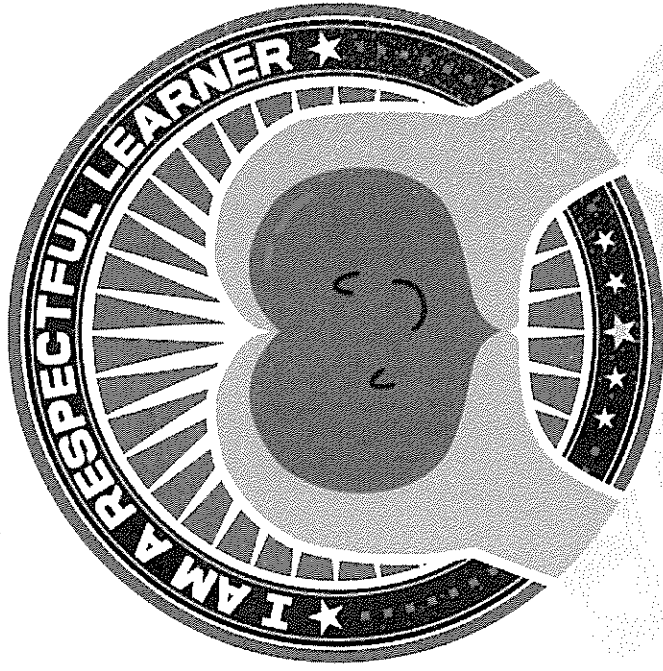


★ ★ ★
I AM A MOTIVATED LEARNER
★ ★ ★

I want to learn and improve.

I strive to do my best.

I understand the value of
effort and hard work.



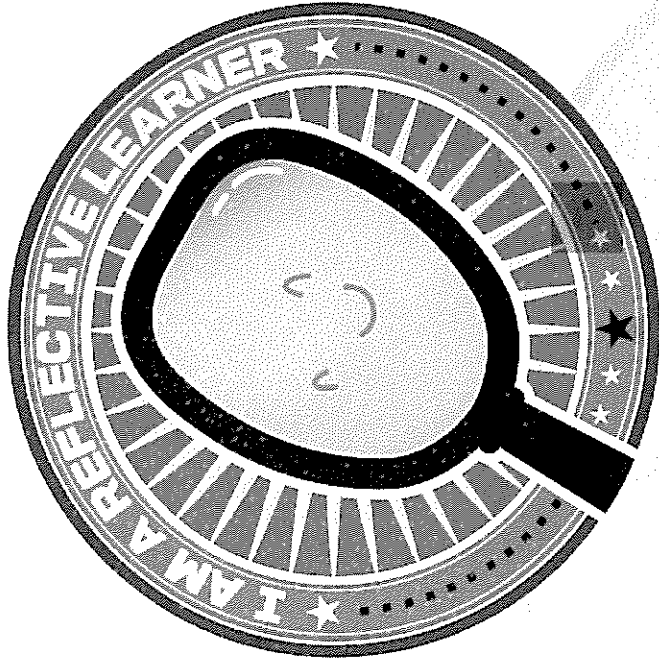
I AM A RESPECTFUL LEARNER

I acknowledge and accept that other people's ideas, opinions and decisions may be different from my own.



I AM A RESILIENT LEARNER

When something I am doing is hard or does not go the way I planned, I can recover from the disappointment and try again.



I AM A REFLECTIVE LEARNER

I think about my learning. I ask questions, I seek feedback from others, and I take steps to improve my knowledge and skills.



I AM A COLLABORATIVE LEARNER

I work cooperatively with my peers to discuss ideas, to find solutions to problems, and to achieve learning goals.



★ ★ ★
I AM A PERSISTENT LEARNER
★ ★ ★

I do not give up when faced with a challenge. I acknowledge that a task is hard, and I spend the time that is needed to achieve success.



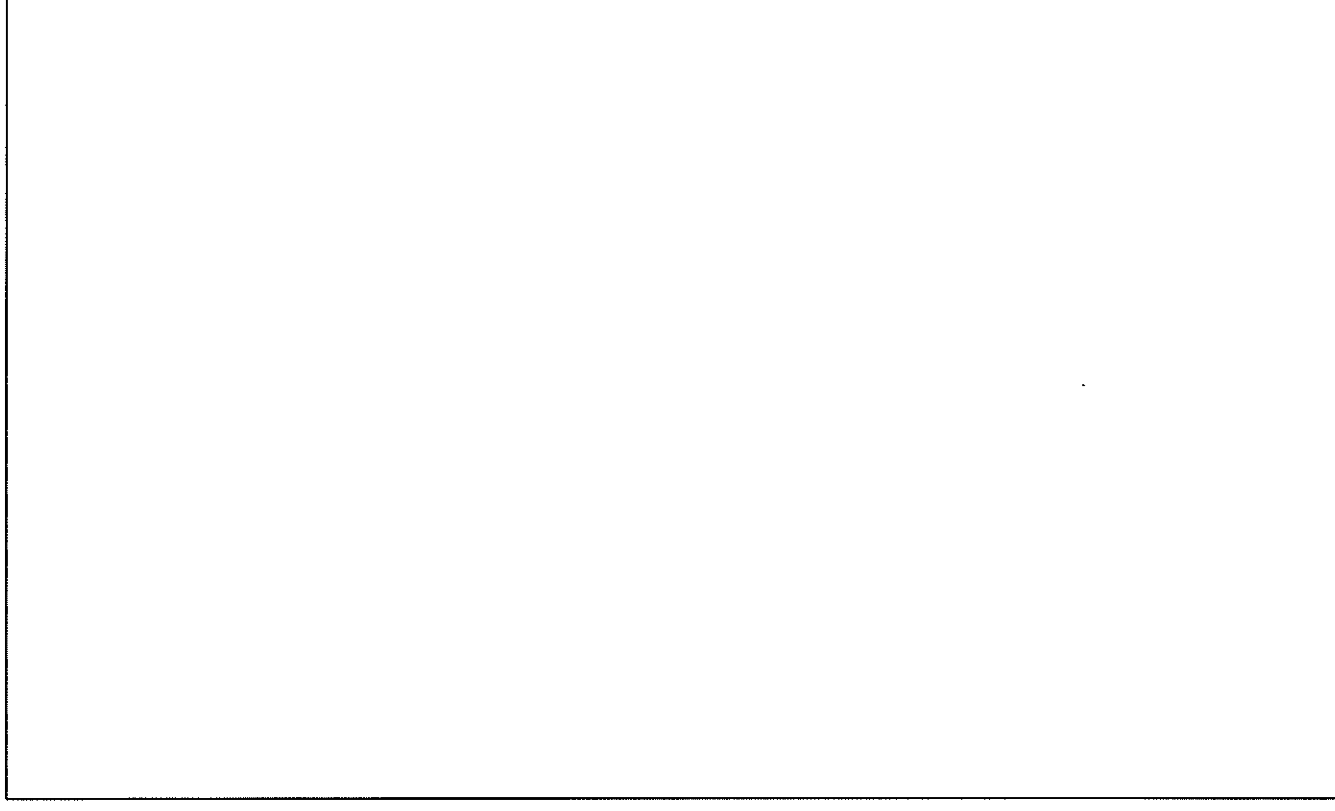
★ ★ ★
I AM A CREATIVE LEARNER
★ ★ ★

I can use my imagination to look at problems in new ways, and to develop possible solutions. I take risks with my learning.

Think about the different types of learning powers. Choose at least TWO and draw a picture to show what this looks like.



Think about the different types of learning powers. Choose at least TWO and draw a picture to show what this looks like.



Wednesday

Wednesday Reading Task

Instructions:

Listen to the story and have a chat to your adult or a sibling about the story.

How are the different characters in the story feeling? Use the box on the right hand side to write or draw your answers.

What are some other words you could use to describe how the 'bad tempered ladybird' is feeling? Write them below. Why do you think he's feeling this way? Explain your reason for thinking this way.

Create a new page for the story!

After listening to the story again, answer the following questions. You could talk to an adult about your answers before you write them.

I want you to add a new page to the book. Choose a new animal for the ladybird to meet and write a new part of the story.

For example, he might meet a kangaroo or a giraffe or a tiger. What would he say to them? What would they say to him?

Here is my new page:

At 2 o'clock he met a pig. "Hey you, do you want to fight?" "Okay," said the pig. "No, you are not big enough!"



Create a new page for the story!

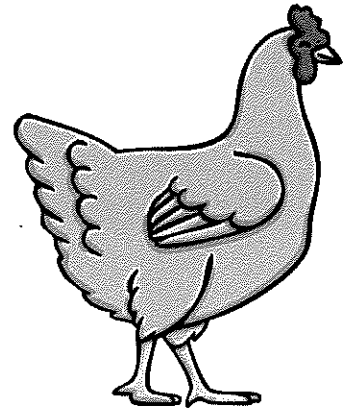
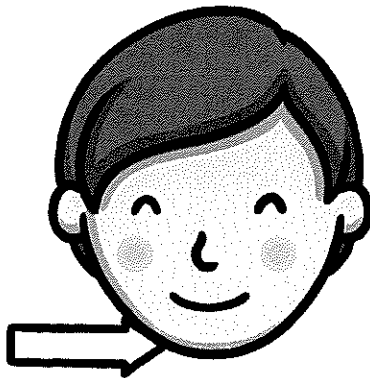
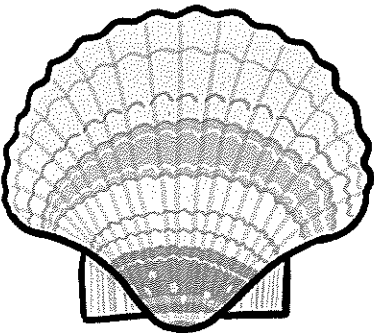
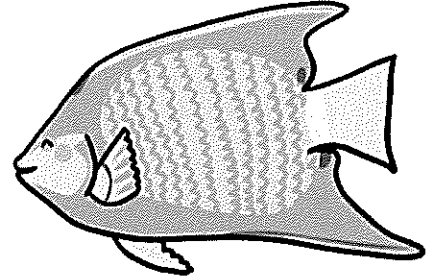
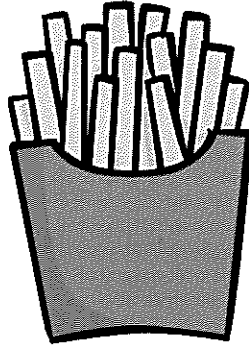
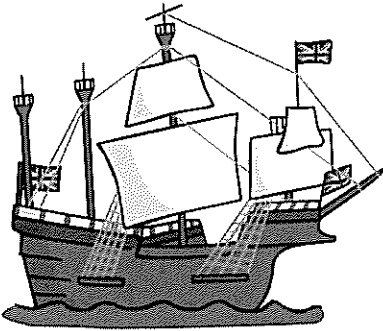
What I am Looking For:

- I can use capital letters to start my sentences.
- I can use full stops at the end of my sentences.
- I can use speech marks when a character is talking.
- I can check my writing to make sure that it makes sense.
- I can check my spelling and use my sight words list to help me.

Write your new page here.

ch and sh words

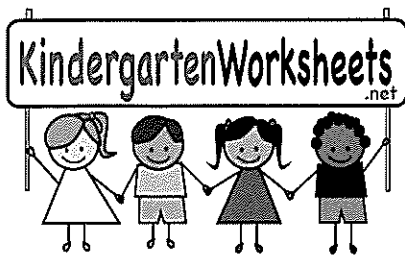
Can you match the words to the pictures? Write the answers in the boxes below.



shell
chip

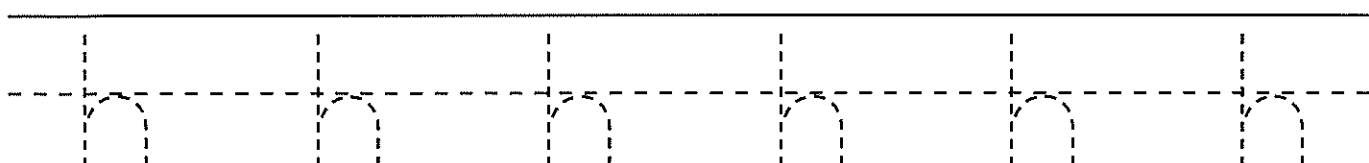
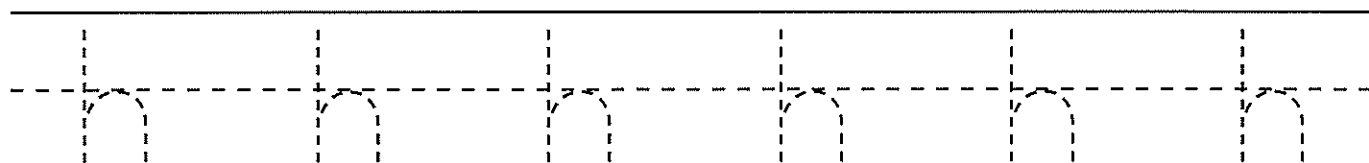
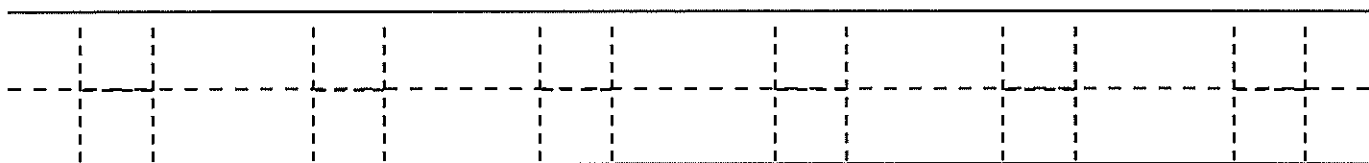
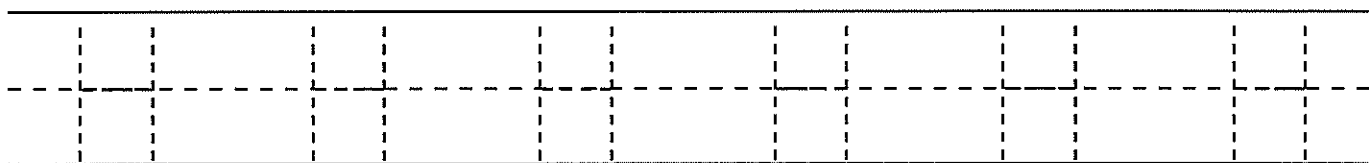
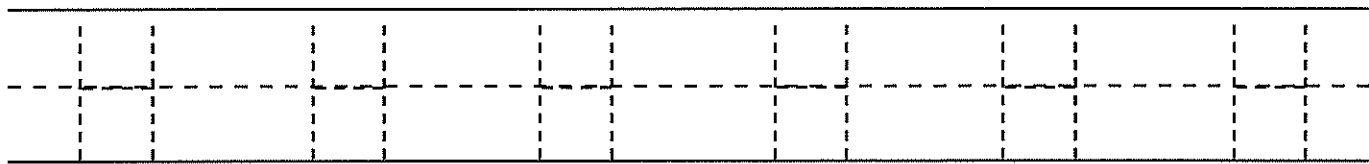
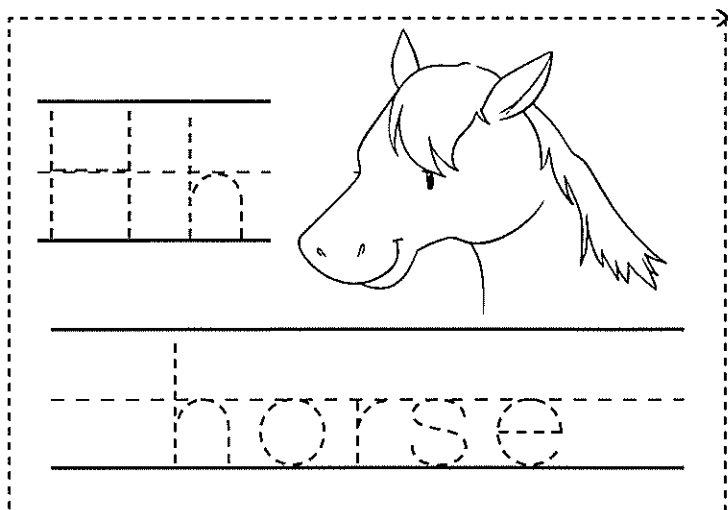
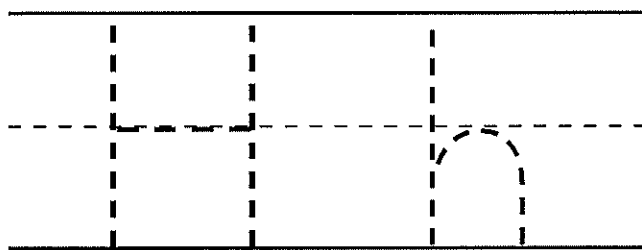
chicken
fish

chin
ship



Handwriting Practice - Letter H

Name _____



Summer Number Activity

Number One

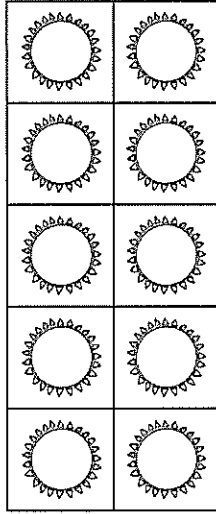
Trace.

1 1 1 1

Colour orange.

one

Colour 1 sun in the ten frame.



Colour or circle all the 1s.

1 4 5 3 1 8 1
2 1 4 2 1 6

Colour one thong.



Summer Number Activity

Number Two

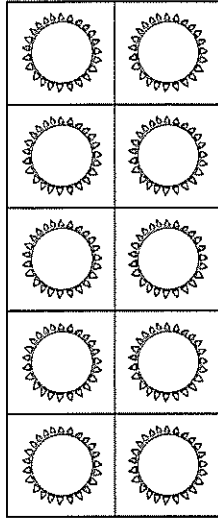
Trace.

2 2 2 2

Colour green.

two

Colour 2 suns in the ten frame.



Colour or circle all the 2s.

3 2 2 3 7 4 2
2 5 4 1 2 0

Colour two pairs of sunglasses.



Summer Number Activity

Number Three



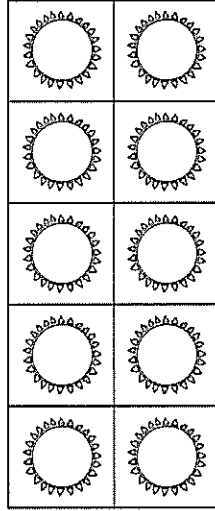
Trace.

3 3 3 3

Colour 3 suns in the ten frame.

Colour pink.

three



Colour or circle all the 3s.

3 0 2 4 3 3 9
3 7 3 5 3 8

Colour three pools.



Summer Number Activity

Number Four

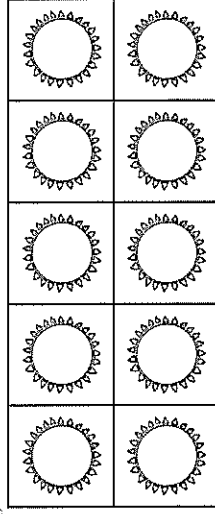
Trace.

4 4 4 4

Colour 4 suns in the ten frame.

Colour yellow.

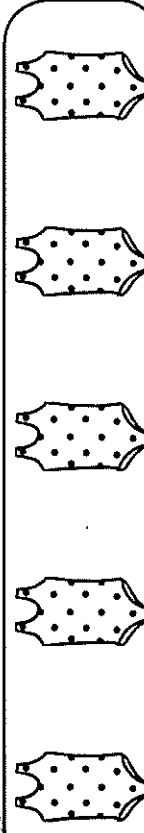
four



Colour or circle all the 4s.

5 4 1 4 7 0 4
6 4 5 3 3 8

Colour four swimsuits.



Summer Number Activity

Number Five

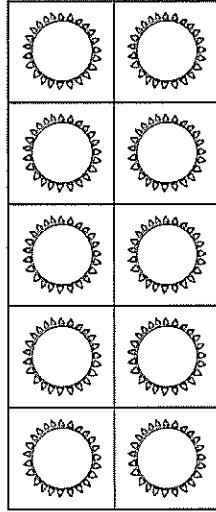
Trace.

5 5 5 5

Colour blue.

five

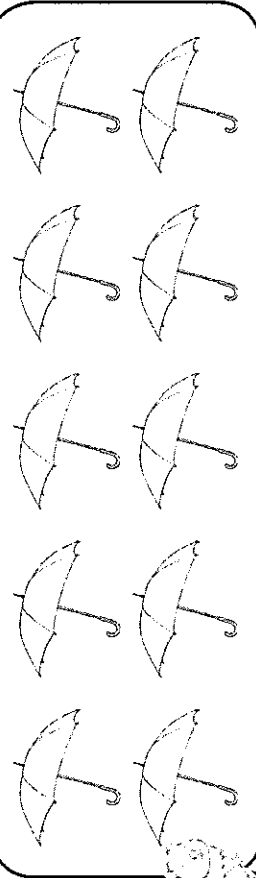
Colour 5 suns in the ten frame.



Colour or circle all the 5s.

5 3 2 5 6 5 2
1 5 9 4 5 5

Colour five beach umbrellas.



Summer Number Activity

Number Six

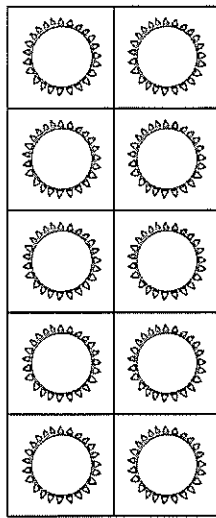
Trace.

6 6 6 6

Colour black.

six

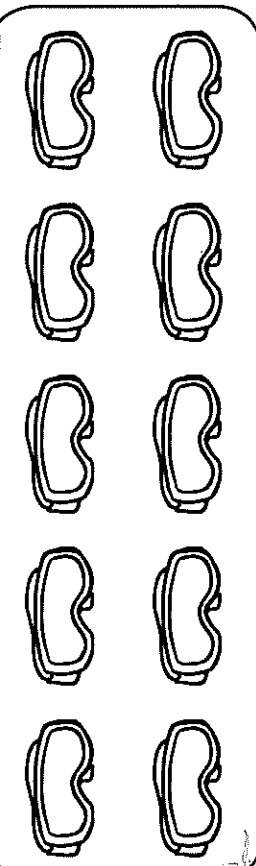
Colour 6 suns in the ten frame.



Colour or circle all the 6s.

0 6 4 6 9 3 6
1 6 8 4 6 5

Colour six goggles.



Summer Number Activity

Number Seven

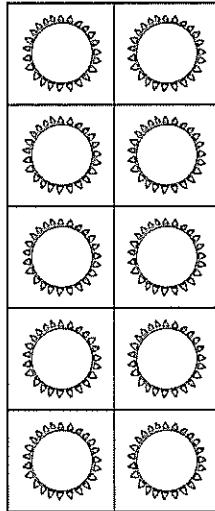
Trace.

7 7 7 7 7

Colour 7 suns in the ten frame.

Colour brown.

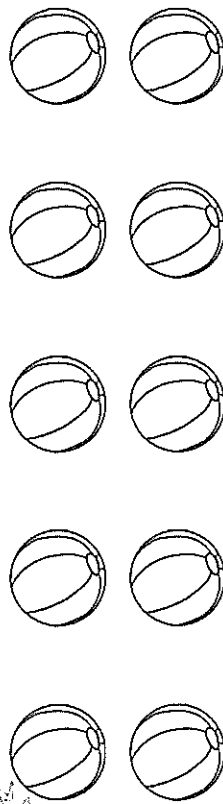
seven



Colour or circle all the 7s.

4 3 7 7 7 0 2 7
7 6 5 7 8 7

Colour seven beach balls.



Summer Number Activity

Number Eight

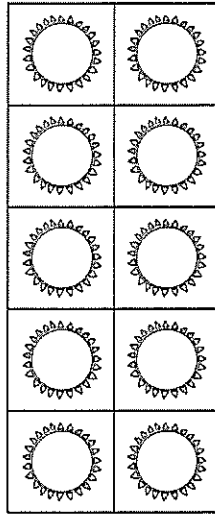
Trace.

8 8 8 8 8

Colour 8 suns in the ten frame.

Colour green.

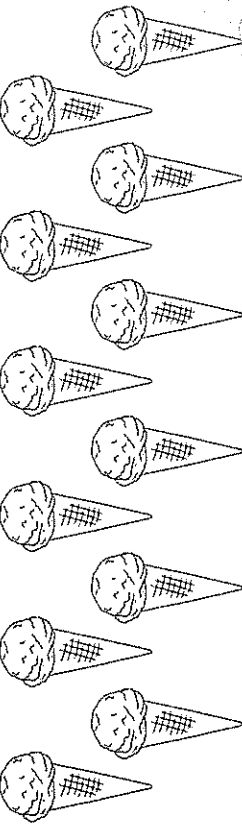
eight



Colour or circle all the 8s.

5 8 8 8 7 8 3 8
6 8 8 5 2 8 0

Colour eight ice cream cones.



Summer Number Activity

Number Nine

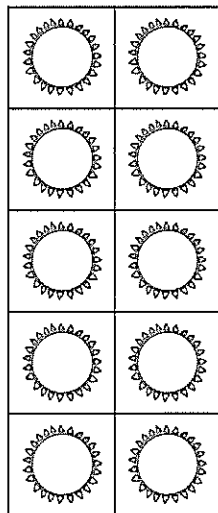
Trace.

9 9 9 9

Colour purple.

nine

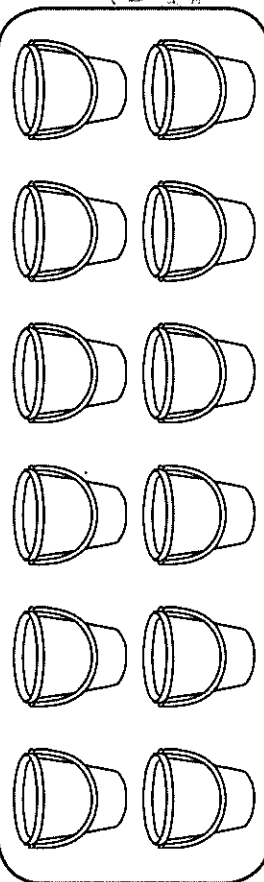
Colour 9 suns in the ten frame.



Colour or circle all the 9s.

9 4 9 5 1 2 9
7 9 5 9 9 0

Colour nine sand buckets.



Summer Number Activity

Number Ten

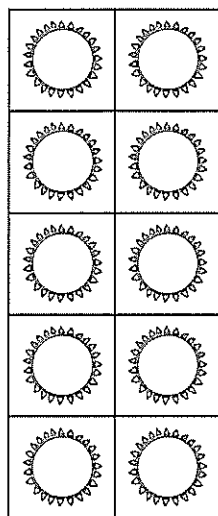
Trace.

10 10 10 10

Colour yellow.

ten

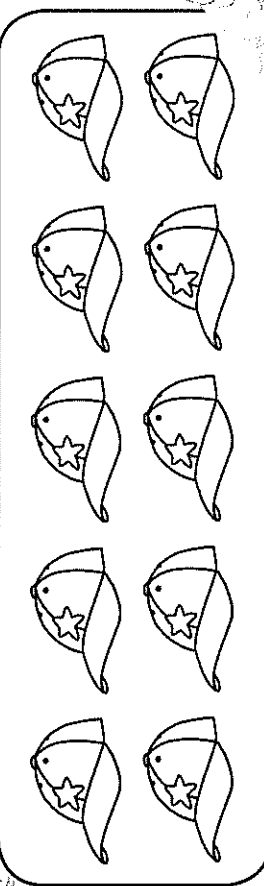
Colour 10 suns in the ten frame.



Colour or circle all the 10s.

3 10 1 10 4 7 10
10 9 5 10 8 0

Colour ten hats.



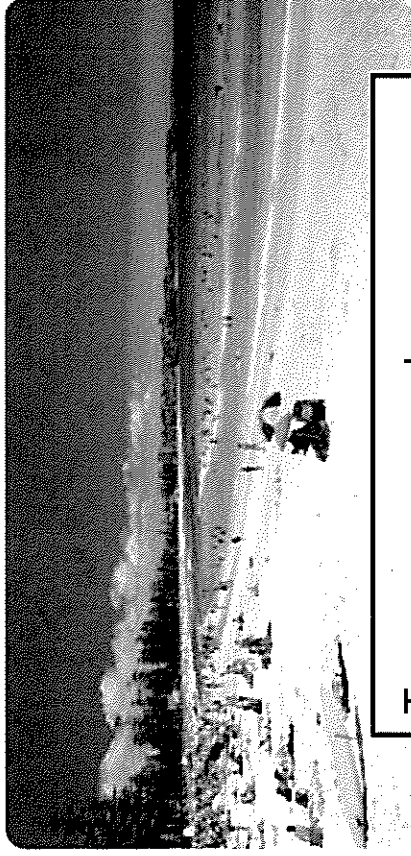


Different Places Geography

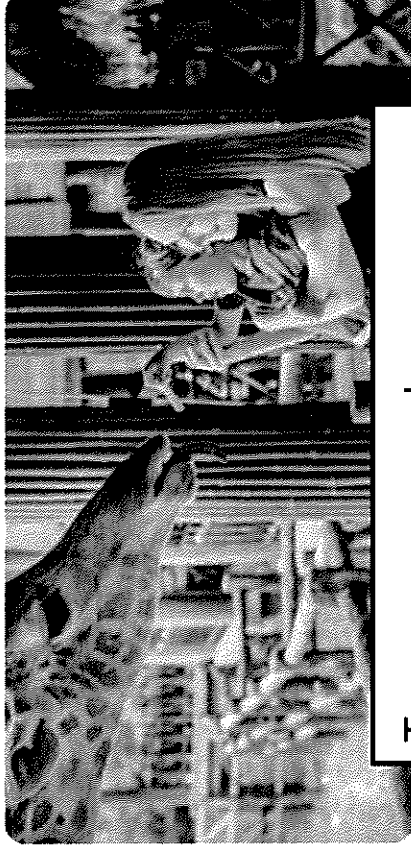
What is a place?

1

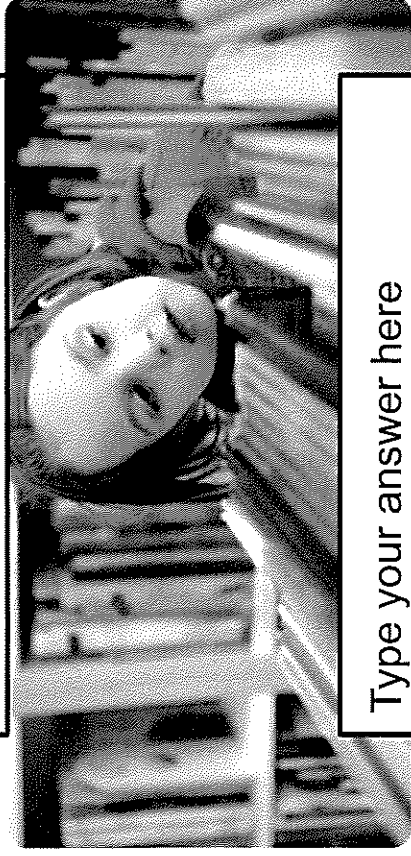
A place is a space that we use. It can be many things like where you live, where you work or where you play. These are all places. Can you name them?



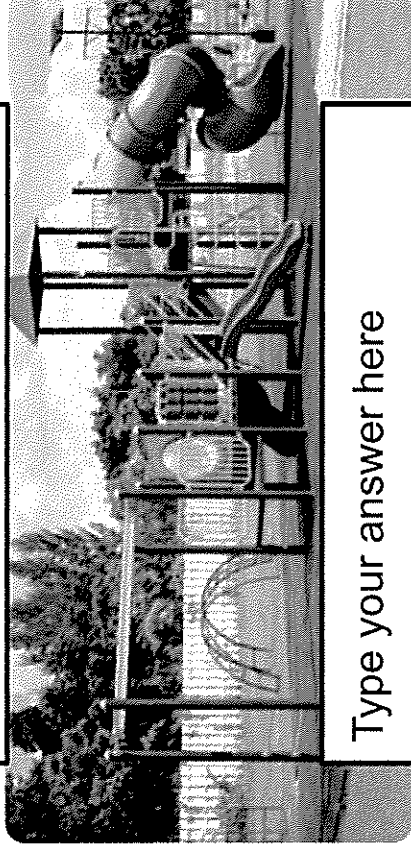
Type your answer here



Type your answer here



Type your answer here



Type your answer here

Watch, 'Is This My Place?'

Go to this link:

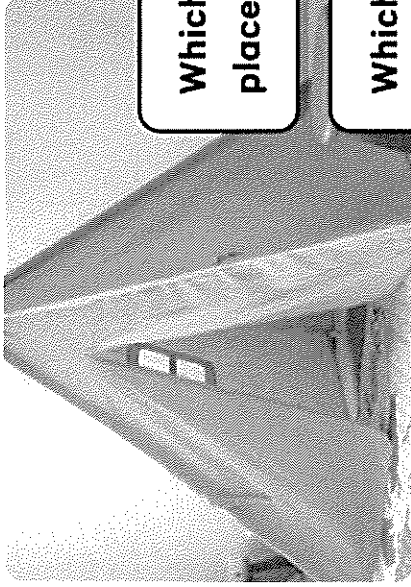
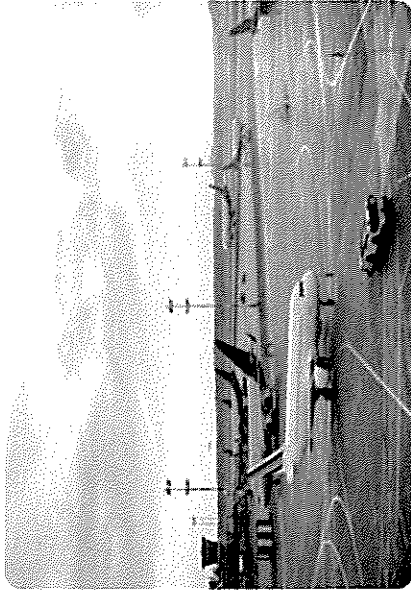
<https://www.inquisitive.com/video/828-is-this-my-place>

Enter the class code: 7628

Watch, 'Is This My Place?' and then answer the questions below.

1. What places did I go to?
 - a.
2. Where is my cosy and safe place?
 - a.
3. Where is your cosy and safe place?
 - a.

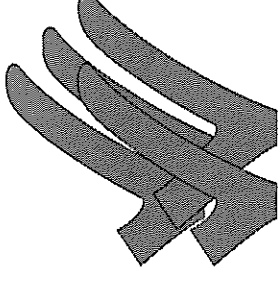
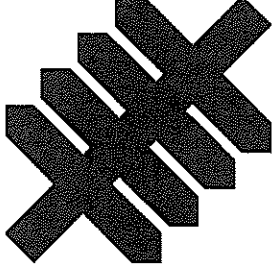
4 There are many different types of places. Places can be big or small.



Which of these places are big?

Which of these places are small?

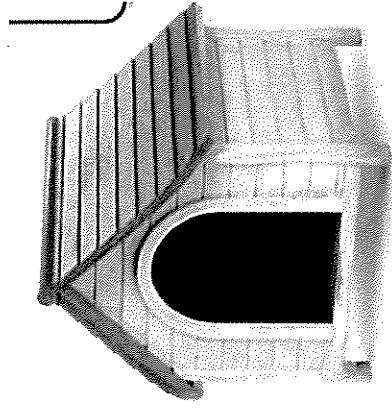
Can you name some other big and small places?



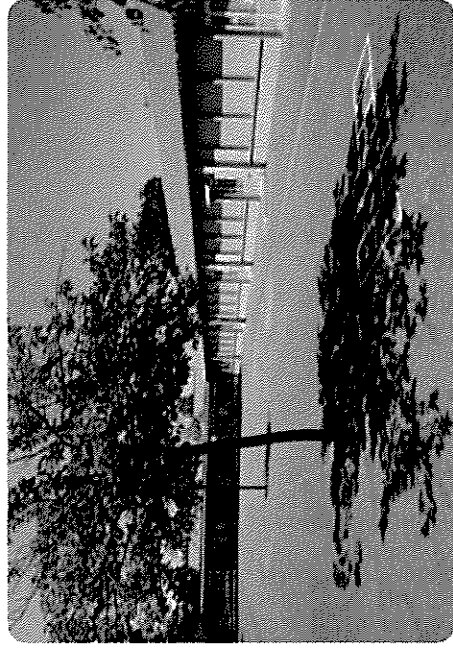
Drag a tick ✓ next to the BIG things. Drag a cross ✗ next to the small things.

Can you name other big and small places below?

Who would use these places?



Type your answers here.



Type your answers here.

Think of all the places you know and draw (or insert a picture) of two of them.

--	--

Some places are famous for their food.
Match the place to the food then draw a picture.

France

Tacos

Japan

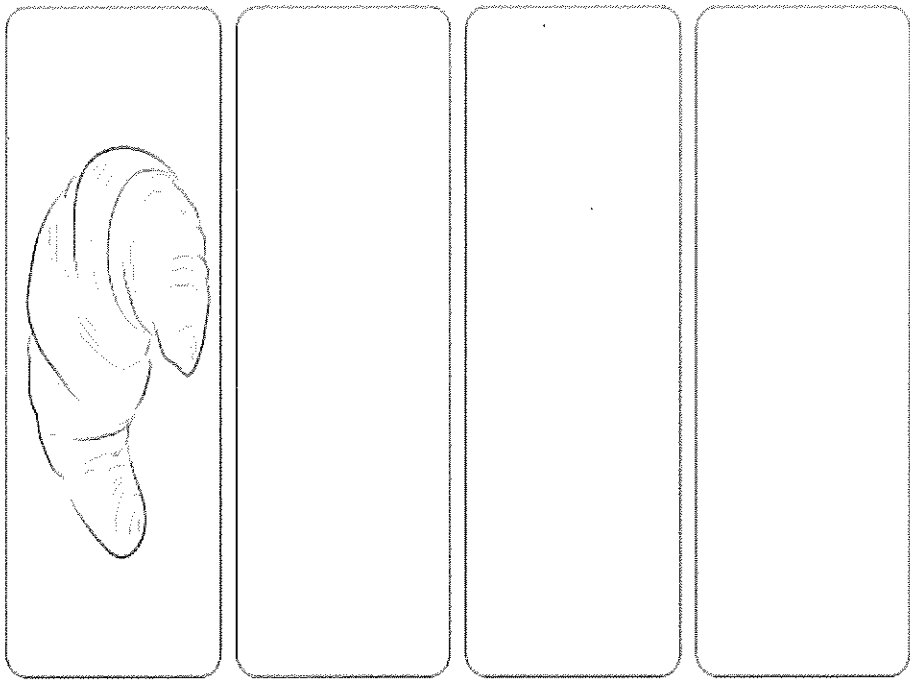
Pizza

Mexico

Croissant

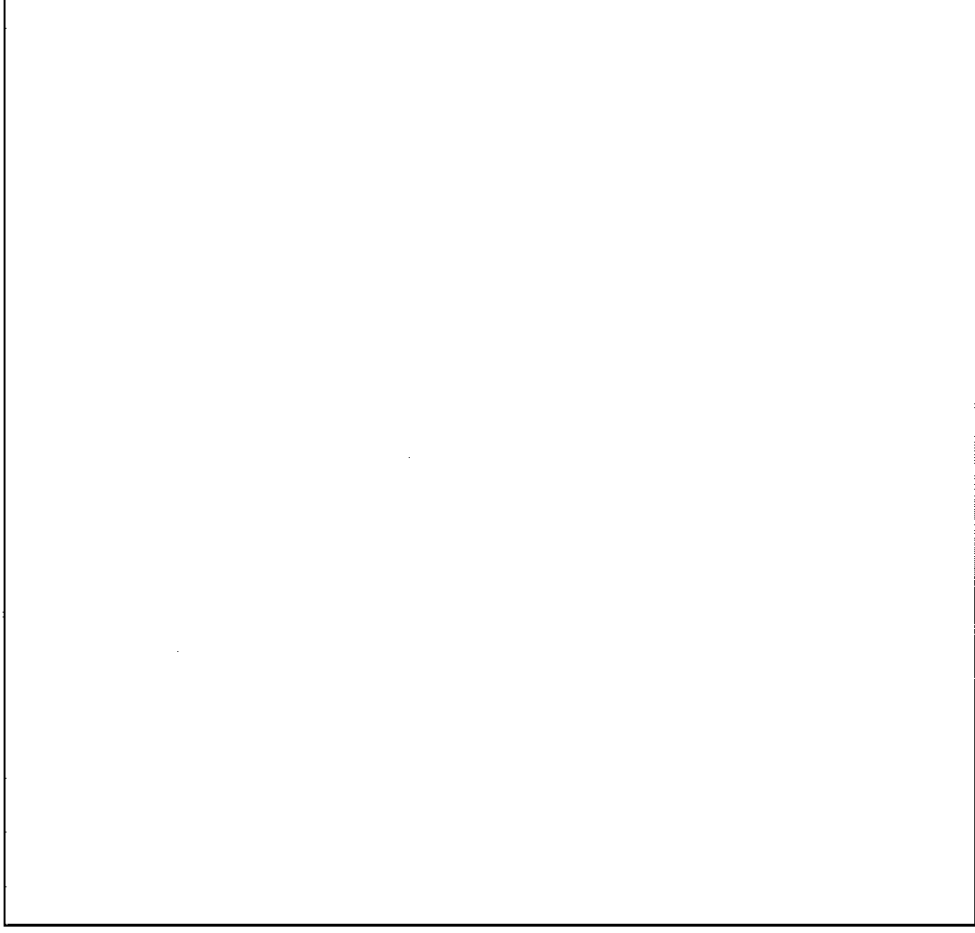
Italy

Sushi



What do you think is a famous place?

Draw it (or insert a picture) and explain why it is famous.



I think a famous place is

It is famous because