

Learning From Home

Term 4
Week 1

Stage 1
Tues-Wed

S1 Term 4 Week 1 Suggested Weekly Timetable.

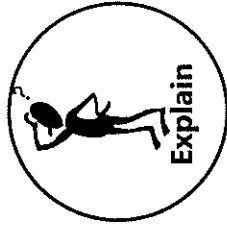
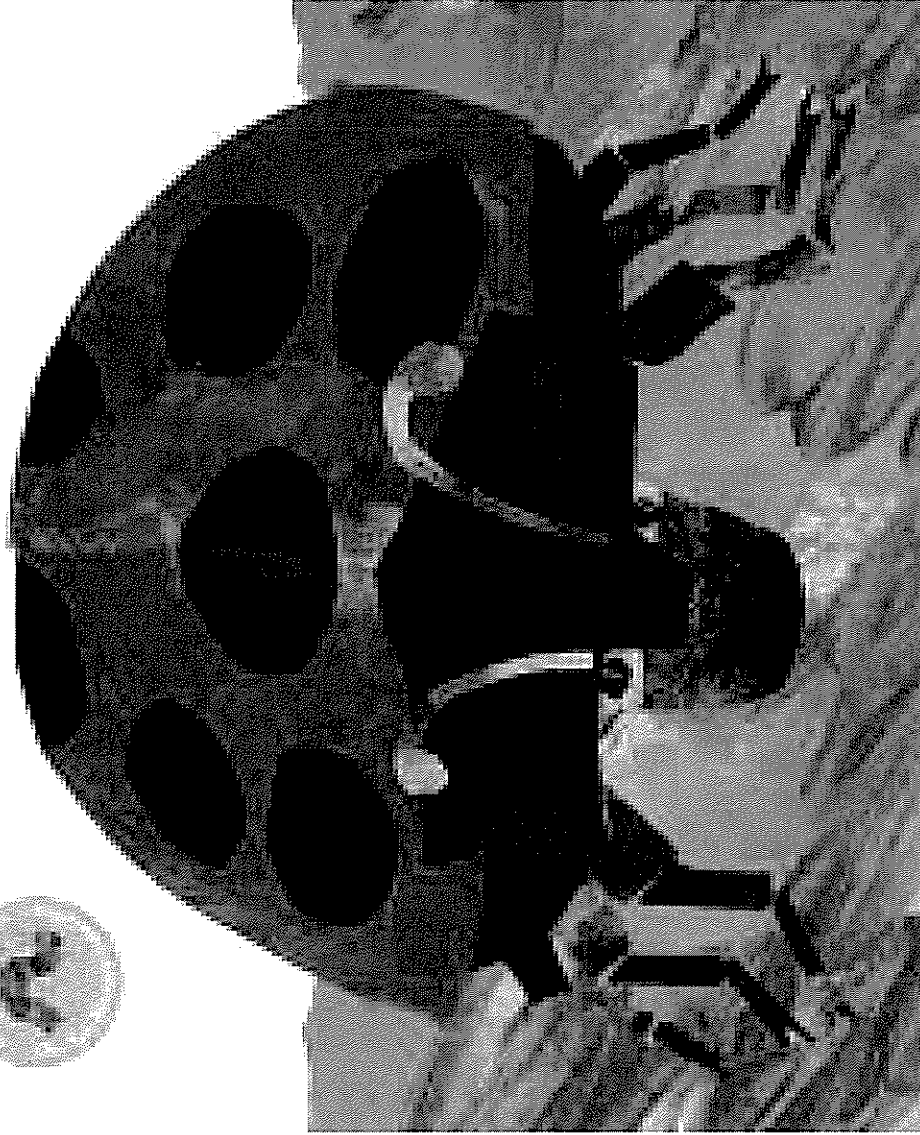
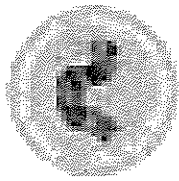
****Please note the new class zoom sessions - See your Class Dojo for links****

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PUBLIC HOLIDAY	<u>Morning Session</u> - S1 Zoom Meeting @ 9:15 am Literacy - Reading task - Spelling digraph 'gn' and 'kn' - Writing response.	<u>Morning Session</u> - 1B only - Zoom with Mrs. Bulloch @ 8:30 am - S1 Zoom Meeting @ 9:15 am - K/1B only - Zoom with Mr. Boreland @ 10:00 am - 2HM only - zoom with Mrs. McCabe and Mrs. Horncastle @ 10:30 am. - 1R only - Zoom with Miss Rodwell @ 11:30 am. Literacy - Reading task - Spelling digraph 'gn' and 'kn' - Writing response.	<u>Morning Session</u> - S1 Zoom Meeting @ 9:15 am Literacy - Reading task - Spelling digraph 'gn' and 'kn' - Writing response.	<u>Morning Session</u> - S1 Zoom Meeting @ 9:15 am - 2B only - Zoom with Miss Betteridge @ 10:30 am. Literacy - Reading task - Spelling digraph 'gn' and 'kn' - Writing response.
	<u>Middle Session</u> Times Tables Practise Maths -	<u>Middle Session</u> Times Tables Practise Maths -	<u>Middle Session</u> Times Tables Practise Maths -	<u>Middle Session</u> Times Tables Practise Maths -
	<u>Afternoon Session</u> PBL - Responsible Learners	<u>Afternoon Session</u> Geography - Weather Patterns	<u>Afternoon Session</u> Sport - Fundamental Movement Skills (vertical jump)	<u>Afternoon Session</u> Creative Art - Ladybird craft.

Tuesday

2 The Bad-Tempered Ladybird

Eric Carle



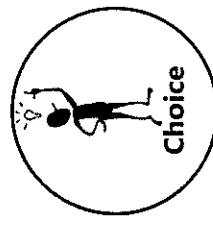
What does the word bad-tempered mean?



How many spots does the ladybird have?

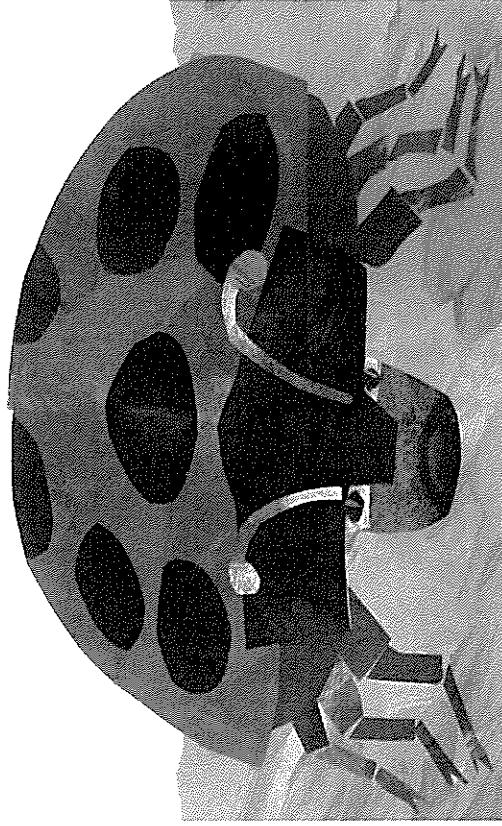


What do you think the ladybird is thinking about?

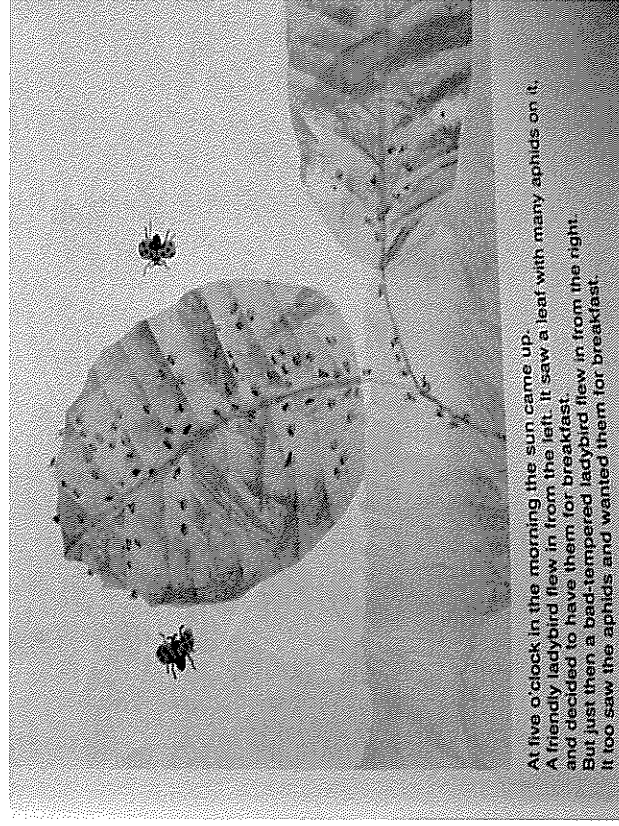


How has the illustrator shown that the ladybird is bad-tempered?

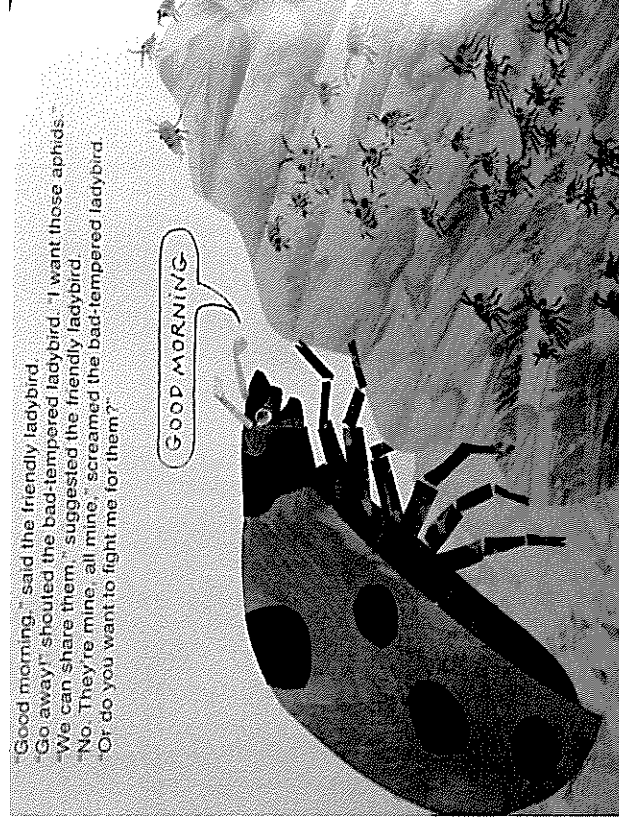
The Bad-Tempered Ladybird Eric Carle



It was night, and some fireflies danced around the moon.



At five o'clock in the morning the sun came up.
A friendly ladybird flew in from the left. It saw a leaf with many aphids on it,
and decided to have them for breakfast.
But just then a bad-tempered ladybird flew in from the right.
It too saw the aphids and wanted them for breakfast.



"Good morning," said the friendly ladybird.
 "Go away!" shouted the bad-tempered ladybird. "I want those aphids."
 "We can share them," suggested the friendly ladybird.
 "No. They're mine, all mine," screamed the bad-tempered ladybird.
 "Or do you want to fight me for them?"

GOOD MORNING

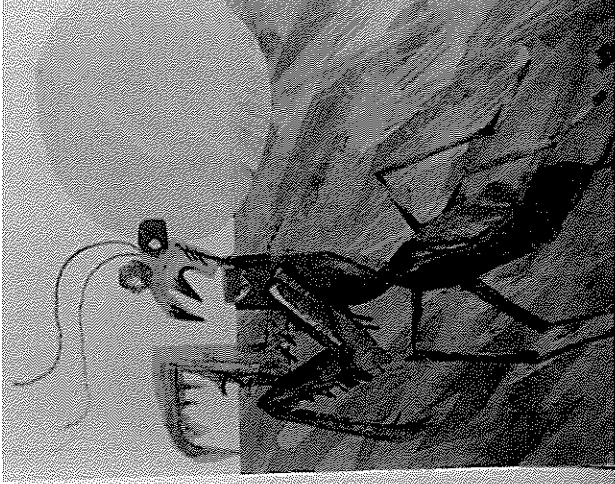
"If you insist," answered the friendly ladybird sweetly. It looked the other ladybird straight in the eye. The bad-tempered ladybird stepped back. "Oh, you're not big enough for me to fight," it said. "Then why don't you pick on somebody bigger?" "I'll do that," screeched the bad-tempered ladybird. "I'll show you!" It puffed itself up and flew off.



At six o'clock it met a wasp. "Hey you," said the bad-tempered ladybird. "Want to fight?" "If you insist," said the wasp, showing its stinger. "Oh, you're not big enough," said the bad-tempered ladybird and flew off.



At eight o'clock it came across a praying mantis. "Hey you," said the bad-tempered ladybird. "Want to fight?" "If you insist," said the praying mantis, reaching out with its long front legs. "Oh, you're not big enough," said the bad-tempered ladybird and flew off.



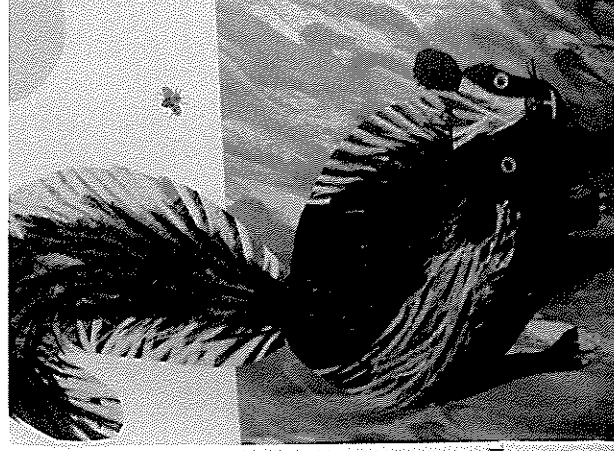
At seven o'clock it saw a stag beetle. "Hey you," said the bad-tempered ladybird. "Want to fight?" "If you insist," said the stag beetle, opening its jaws. "Oh, you're not big enough," said the bad-tempered ladybird and flew off.



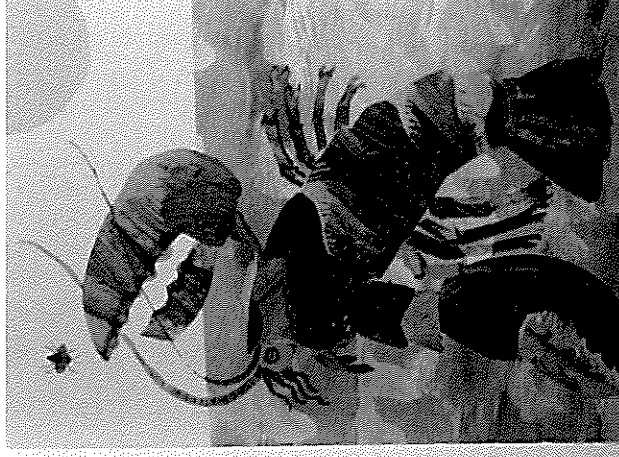
At nine o'clock
it almost flew into
a sparrow.
"Hey you," said
the bad-tempered
ladybird.
"Want to fight?"
"If you insist," said
the sparrow, opening
its sharp beak.
"Oh, you're not
big enough," said
the bad-tempered
ladybird
and flew off.



At eleven o'clock
it bumped into a skunk.
"Hey you," said
the bad-tempered ladybird.
"Want to fight?"
"If you insist," said
the skunk, starting to lift its tail.
"Oh, you're not big enough,"
said the bad-tempered
ladybird
and flew off.

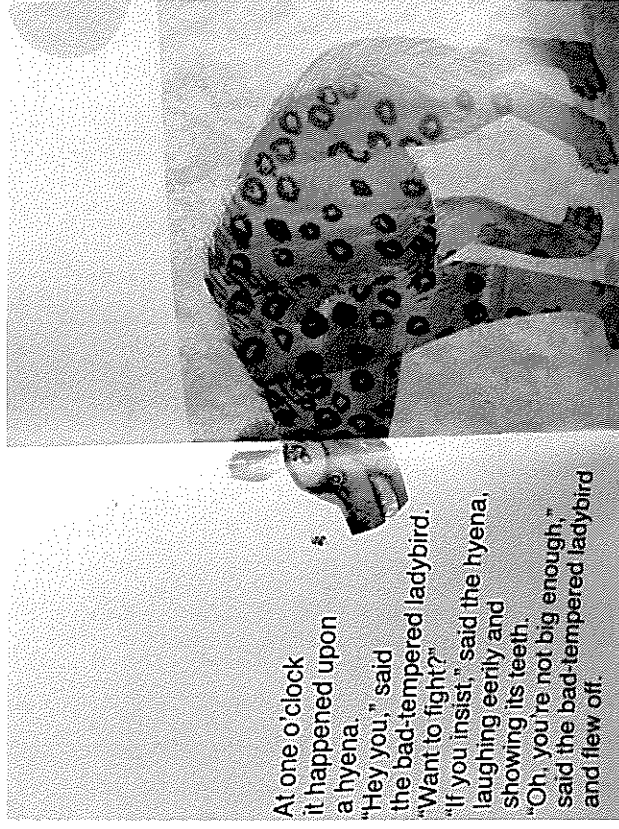


At ten o'clock
it saw a lobster.
"Hey you," said
the bad-tempered ladybird.
"Want to fight?"
"If you insist," said
the lobster,
stretching its claws.
"Oh, you're not big enough,"
said the bad-tempered
ladybird
and flew off.

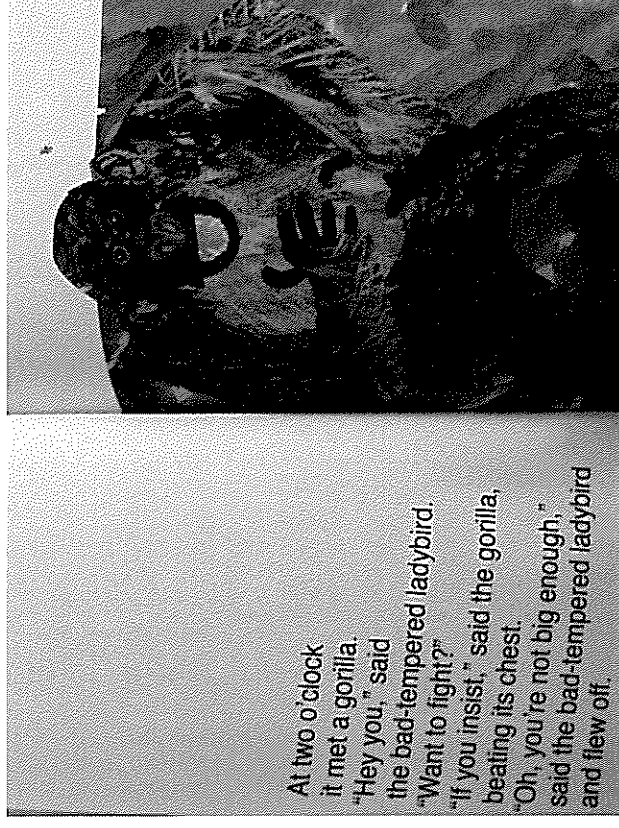


At twelve noon
it spotted a boa constrictor.
"Hey you," said
the bad-tempered ladybird.
"Want to fight?"
"If you insis-s-s-t," said the snake
"right after lunch."
"Oh, you're not big enough,"
said the bad-tempered ladybird
and flew off.

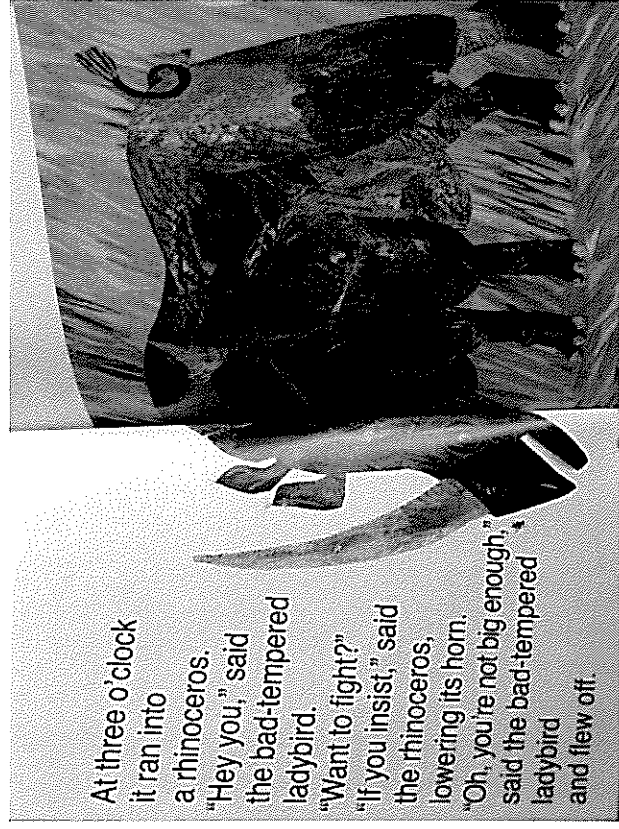




At one o'clock
it happened upon
a hyena.
"Hey you," said
the bad-tempered ladybird.
"Want to fight?"
"If you insist," said the hyena,
laughing eerily and
showing its teeth.
"Oh, you're not big enough,"
said the bad-tempered ladybird
and flew off.



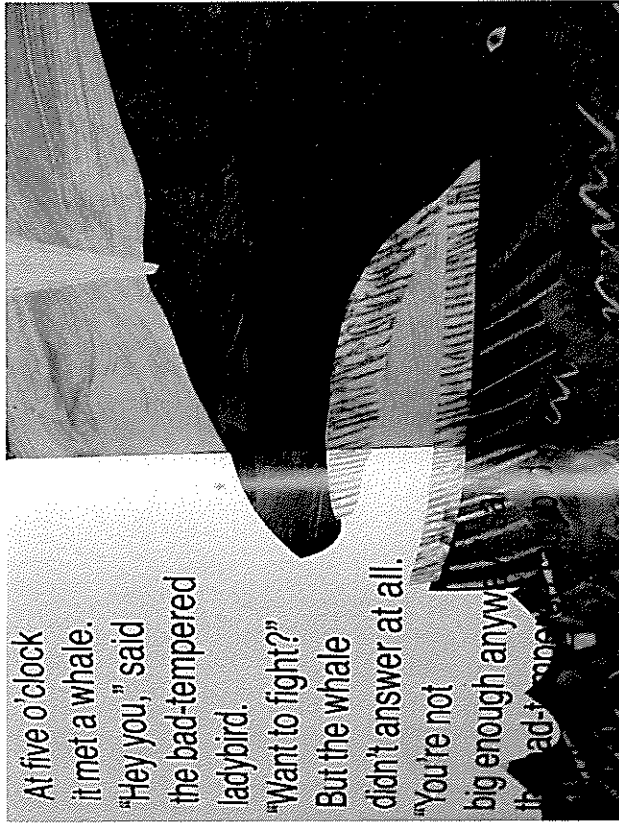
At two o'clock
it met a gorilla.
"Hey you," said
the bad-tempered ladybird.
"Want to fight?"
"If you insist," said the gorilla,
beating its chest.
"Oh, you're not big enough,"
said the bad-tempered ladybird
and flew off.



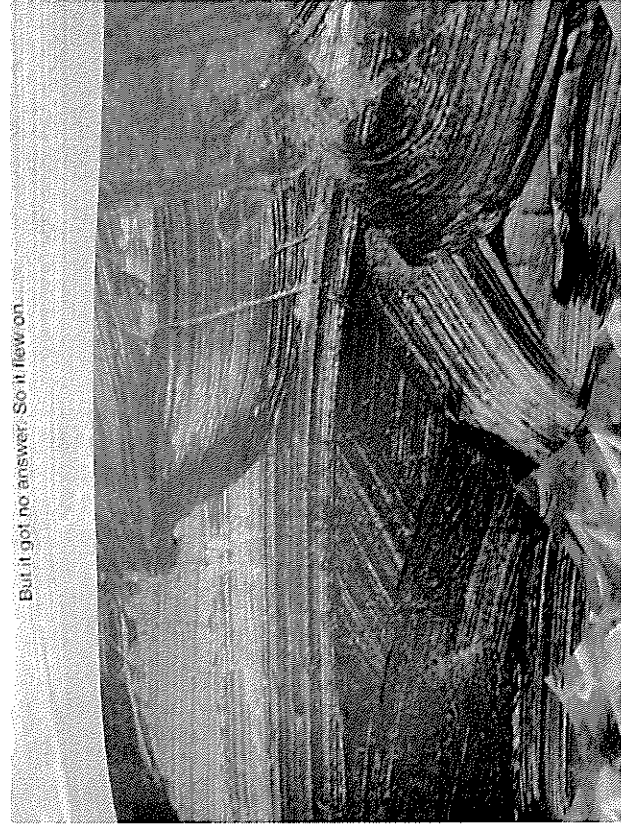
At three o'clock
it ran into
a rhinoceros.
"Hey you," said
the bad-tempered
ladybird.
"Want to fight?"
"If you insist," said
the rhinoceros,
lowering its horn.
"Oh, you're not big enough,"
said the bad-tempered
ladybird
and flew off.



At four o'clock
it encountered
an elephant.
"Hey you," said
the bad-tempered ladybird.
"Want to fight?"
"If you insist," said the elephant,
raising its trunk and
showing its big tusks.
"Oh, you're not big enough,"
said the bad-tempered ladybird
and flew off.



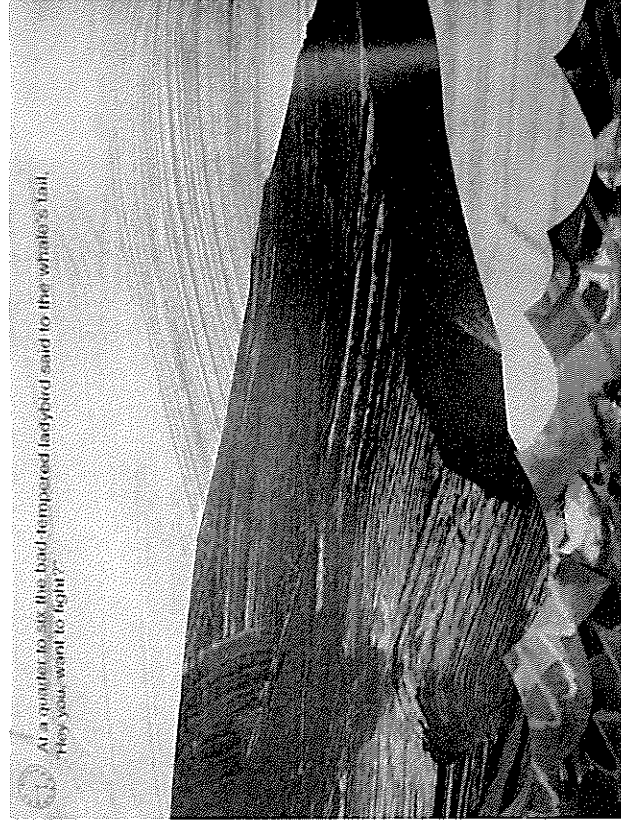
At five o'clock
it met a whale.
"Hey you," said
the bad-tempered
ladybird.
"Want to fight?"
But the whale
didn't answer at all.
"You're not
big enough anyway,"
the bad-tempered



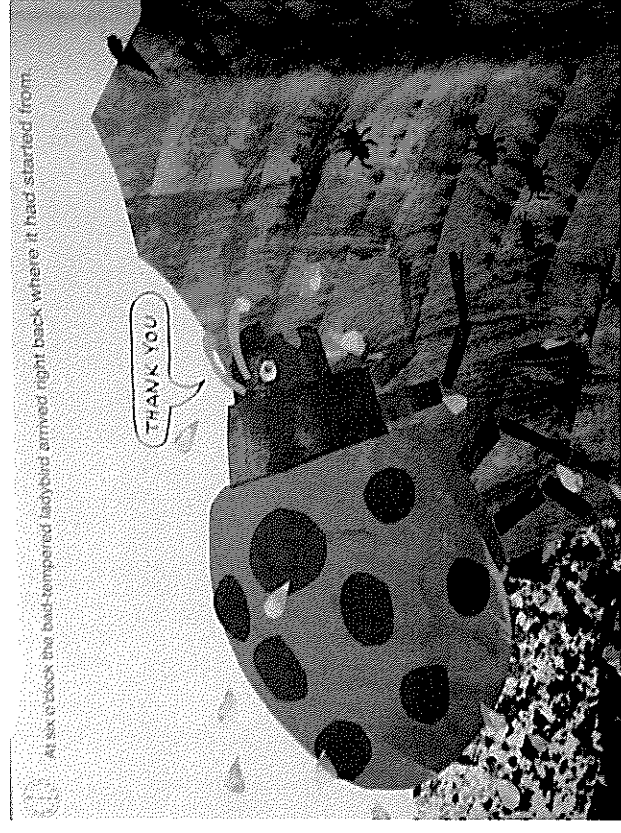
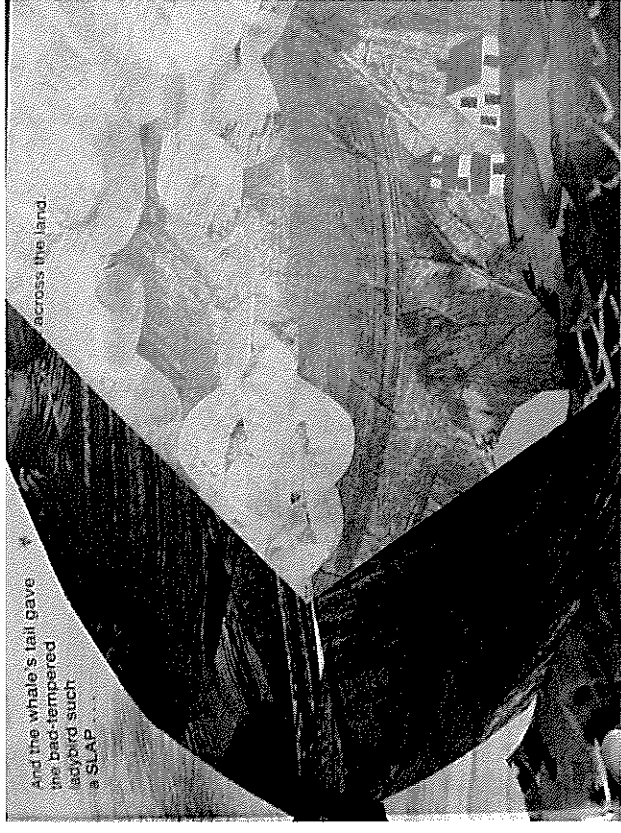
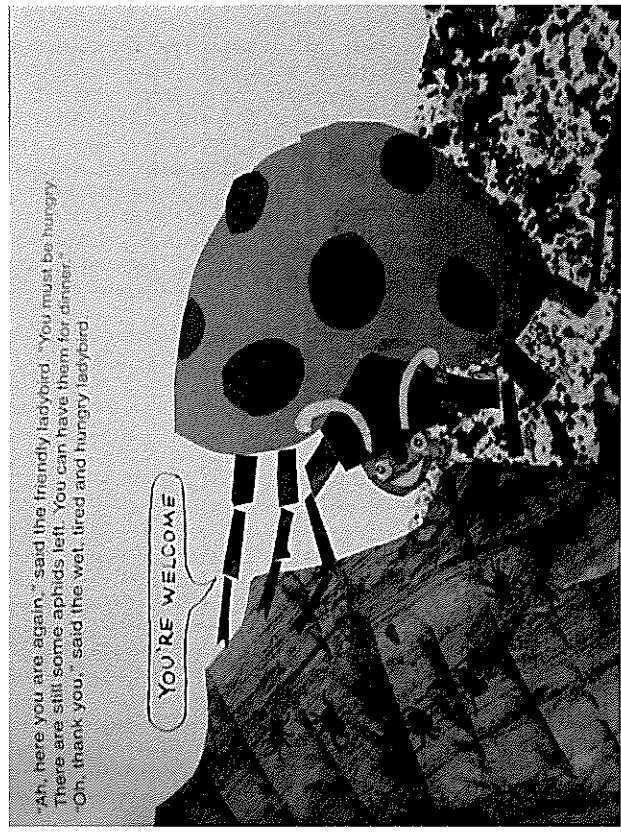
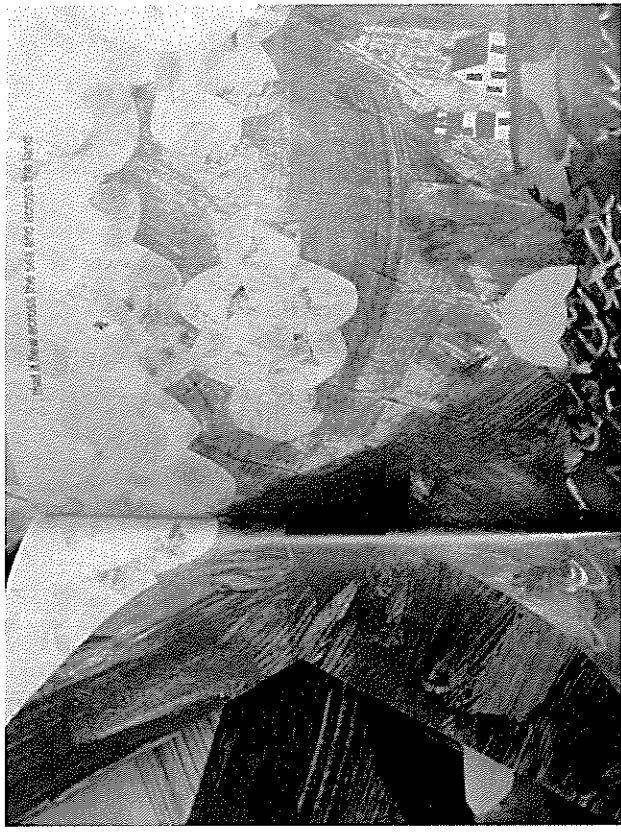
But it got no answer. So it flew on.

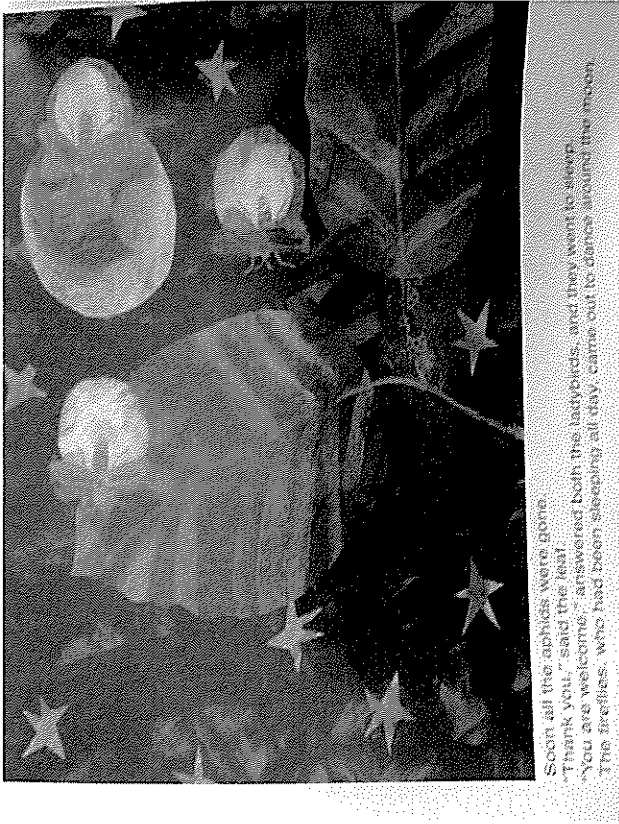


At five fifteen the bad-tempered ladybird said to one of the whale's flippers,
"Hey you, want to fight?"

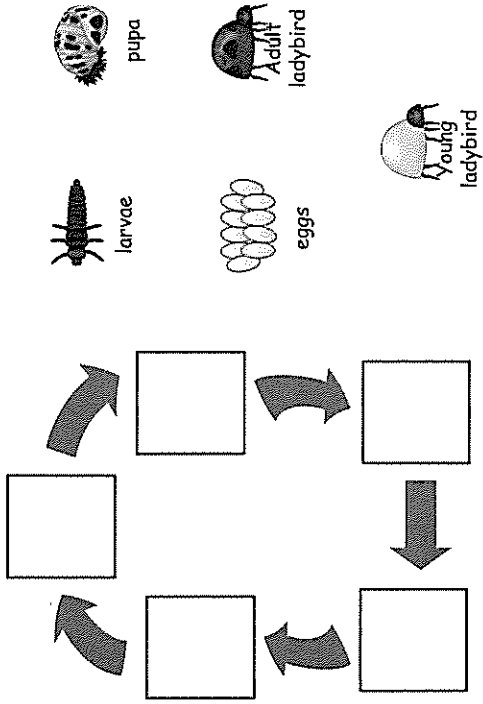


At a quarter to six the bad-tempered ladybird said to the whale's tail,
"Hey you, want to fight?"





Soon all the aphids were gone.
"Thank you," said the leaf.
"You are welcome," answered both the ladybirds, and they went to sleep.
The fireflies, who had been sleeping all day, came out to dance around the moon.





What I am Looking For.

- I can start my sentences using a capital letter.
- I can finish my sentences with a full stop, question mark or exclamation mark.
- I have read my sentences and they make sense.
- I have checked my spelling and punctuation after I have finished.

Can you finish this story?

Story starter

With a frantic flutter of her wings, she hovered for a fraction of a second before landing gently. Beneath her, she could feel the softness of the leaves, and as she walked tentatively across it the bold, bright sunflower stood steady. Her shell was as red as a post-box, and she had small, circular black dots on either side. She considered herself to be the most beautiful creature in the entire garden!

Continue the story/description of the ladybird.

Question time

1. What do you think a ladybirds life is like?
a.
2. Where is the sunflower growing?
a.
3. How do you think ladybirds communicate with each other?
a.
4. Where do you think ladybirds live?
a.
5. Why do you think they are called 'ladybirds'? Are they birds?
a.
6. How does a ladybird learn to fly?
a.

Sentence Challenge

These sentences are 'sick' and need help to get better. Please help. Look at the punctuation marks and think how you can uplevel the sentences.

the ladybird landed on the sunflower It was red and black and white

Picture it

Draw (or insert) a picture of a ladybird flying.

Use this table to practise your personal sight words list.

Type/Write your word	Practise 1	Practise 2	Practise 3

Handwriting

Guide, Trace and Write – New South Wales

knock

knock

kn

know

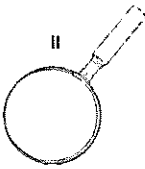
know

kn

Times Table Hunt: 2x, 3x, 5x and 10x Table

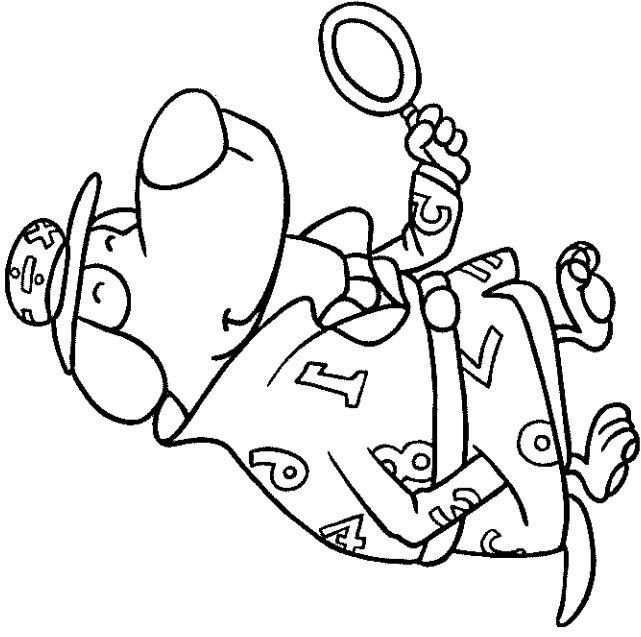
Detective Dog is on the hunt for some missing numbers from the 2x, 3x, 5x and 10x tables. Can you help him find them?

1. $2 \times 3 =$ 

2. $7 \times = 35$ 

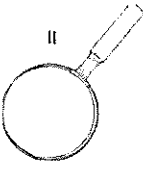
3. $16 = 8 \times$ 

4. $4 \times 5 =$ 

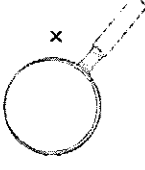


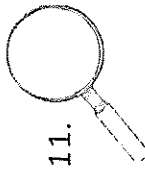
5. $3 \times 10 =$ 

6. $= 11 \times 5$ 

8. $8 \times = 80$ 

9. $= 7 \times 5$ 

10. $36 = \times 3$ 

11. $\times 2 = 18$ 

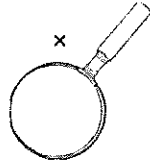
12. $0 \times 5 =$ 

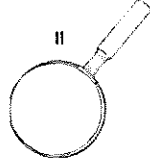
7. $7 \times 3 =$ 

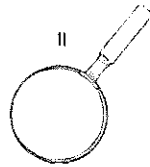
Times Table Hunt: 2x, 3x, 5x and 10x Table

Detective Dog is on the hunt for some missing numbers from the 2x, 3x, 5x and 10x tables. Can you help him find them?

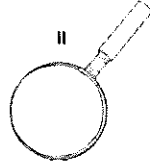
13. $12 \times 5 =$ 

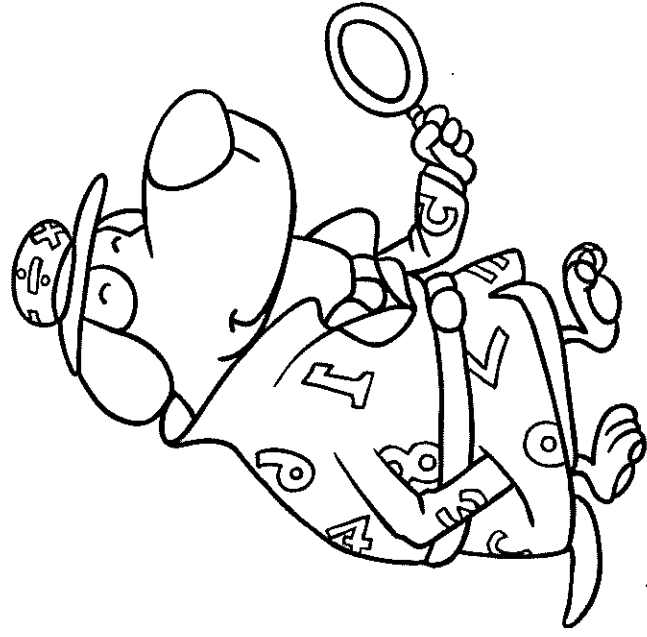
15. $12 =$  $\times 3$

20. $8 \times$  $= 40$

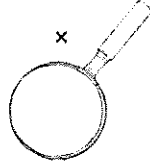
14. $7 \times$  $= 70$

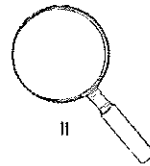
16. $11 \times 10 =$ 

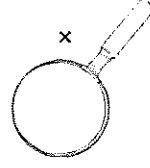
21. $7 \times$  $= 14$



17. $5 \times 3 =$ 

22. $18 =$  $\times 3$

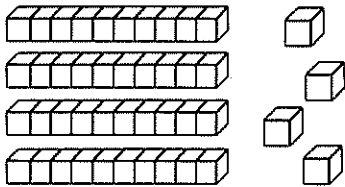
18. $30 =$  $\times 3$

23. $45 =$  $\times 5$

19. $10 \times 2 =$ 

24. $8 \times 2 =$ 

Place Value

Number	Words	Expanded Form	Picture
	____tens ____ones	$50 + 2 = \underline{\quad}$	
	3 tens 9 ones	$\underline{\quad} + \underline{\quad} = \underline{\quad}$	
	____tens ____ones	$20 + 7 = \underline{\quad}$	
	____tens ____ones	$\underline{\quad} + \underline{\quad} = \underline{\quad}$	
75	____tens ____ones	$\underline{\quad} + \underline{\quad} = \underline{\quad}$	
15	____tens ____ones	$\underline{\quad} + \underline{\quad} = \underline{\quad}$	
	____tens ____ones	$70 + 8 = \underline{\quad}$	

Learning Dispositions.

PBL: I can show my
Personal Best learning by
being a...

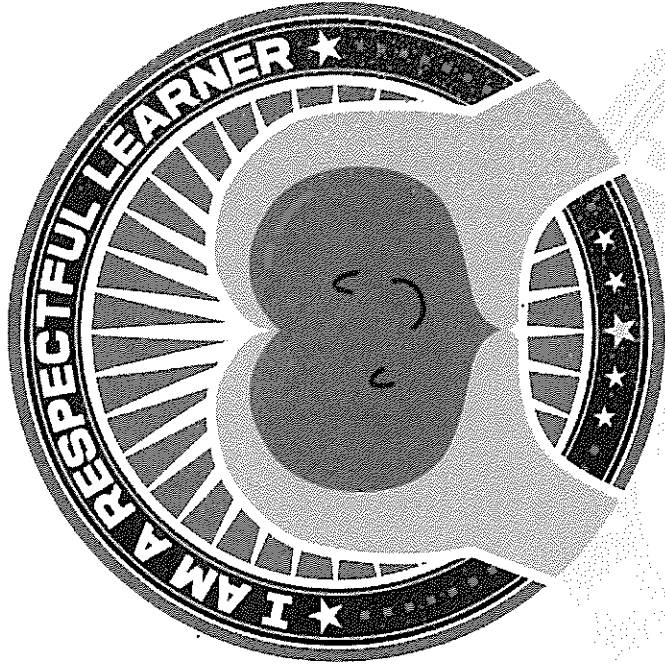


— ★ ★ ★ —
I AM A MOTIVATED LEARNER
— ★ ★ ★ —

I want to learn and improve.

I strive to do my best.

I understand the value of
effort and hard work.



I AM A RESPECTFUL LEARNER

I acknowledge and accept that other people's ideas, opinions and decisions may be different from my own.



I AM A RESILIENT LEARNER

When something I am doing is hard or does not go the way I planned, I can recover from the disappointment and try again.



I AM A REFLECTIVE LEARNER

I think about my learning. I ask questions, I seek feedback from others, and I take steps to improve my knowledge and skills.



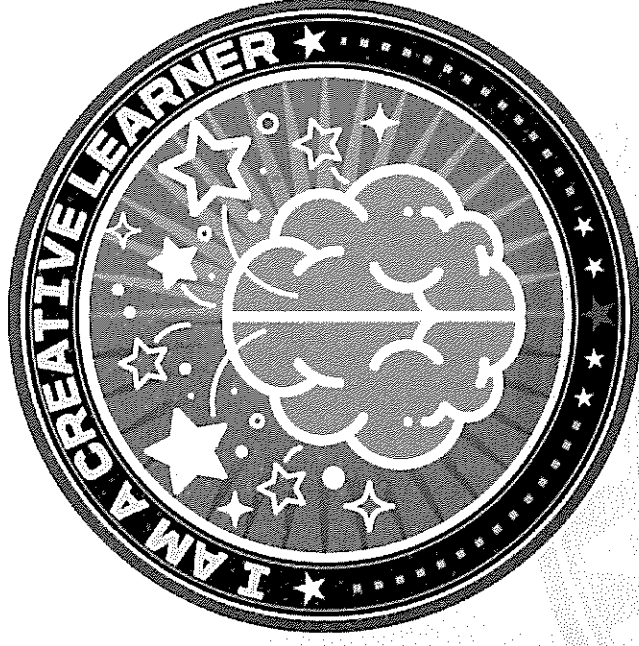
I AM A COLLABORATIVE LEARNER

I work cooperatively with my peers to discuss ideas, to find solutions to problems, and to achieve learning goals.



I AM A PERSISTENT LEARNER

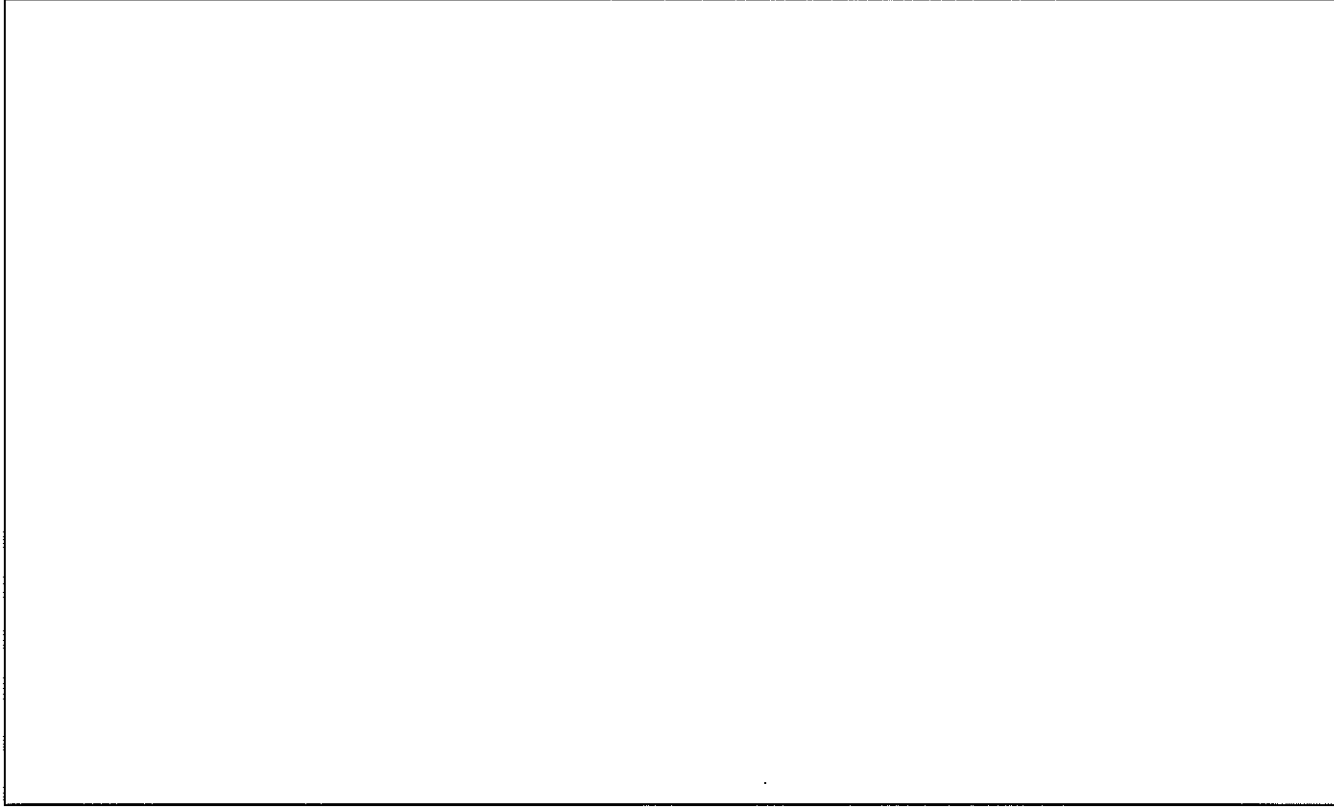
I do not give up when faced with a challenge. I acknowledge that a task is hard, and I spend the time that is needed to achieve success.



I AM A CREATIVE LEARNER

I can use my imagination to look at problems in new ways, and to develop possible solutions. I take risks with my learning.

Think about the different types of learning powers. Choose at least TWO and draw a picture to show what this looks like.



Think about the different types of learning powers. Choose at least TWO and draw a picture to show what this looks like.



Wednesday

Wednesday Reading Task

Instructions:

Listen to the story and have a chat to your adult or a sibling about the story.

How are the different characters in the story feeling? Use the box on the right hand side to write or draw your answers.

What are some other words you could use to describe how the 'bad tempered ladybird' is feeling? Write them below. Why do you think he's feeling this way? Explain your reason for thinking this way.

After listening to the story again, answer the following questions. You could talk to an adult about your answers before you write them.

What did you like about the story?

Is there anything that you didn't like?

Do you have any questions about the story?

What was your favourite animal in the story?

Can you think of a new animal that could be in the story?

What makes you feel angry?

Why do you think the ladybird is so angry in the beginning?

What should he have said to the friendly ladybird?

Why do you think that the ladybird never fights anyone?

Do you think he is a brave ladybird? Why?

What can you do to help you calm down when you feel angry?

Create a new page for the story!

I want you to add a new page to the book. Choose a new animal for the ladybird to meet and write a new part of the story.

For example, he might meet a kangaroo or a giraffe or a tiger. What would he say to them? What would they say to him?

Here is my new page:

*At 2 o'clock he met a pig. "Hey you, do you want
to fight?" "Okay," said the pig. "No, you are not
big enough!"*



Create a new page for the story!

What I am Looking For.

- I can use capital letters to start my sentences.
- I can use full stops at the end of my sentences.
- I can use speech marks when a character is talking.
- I can check my writing to make sure that it makes sense.
- I can check my spelling and use my sight words list to help me.

Write your new page here.

Use this table to practise your personal sight words list.

Type/Write your word	Practise 1	Practise 2	Practise 3

knee

knee

k

kniffling

kniffling

k

Mixed Tables Test 1

Check

1.	$5 \times 2 =$		
2.	$12 \times 5 =$		
3.	$1 \times 10 =$		
4.	$2 \times 7 =$		
5.	$6 \times 5 =$		
6.	$10 \times 11 =$		
7.	$2 \times 2 =$		
8.	$5 \times 7 =$		
9.	$4 \times 10 =$		
10.	$11 \times 2 =$		
11.	$5 \times 3 =$		
12.	$10 \times 9 =$		
My score:			

Check

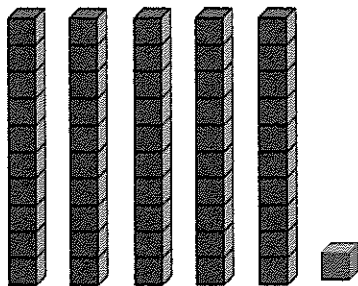
13.	$8 \div 2 =$		
14.	$20 \div 5 =$		
15.	$100 \div 10 =$		
16.	$6 \div 2 =$		
17.	$10 \div 5 =$		
18.	$10 \div 10 =$		
19.	$4 \div 2 =$		
20.	$30 \div 5 =$		
21.	$90 \div 10 =$		
22.	$24 \div 2 =$		
23.	$35 \div 5 =$		
24.	$120 \div 10 =$		
My score last time:			

How I can improve:

Place Value

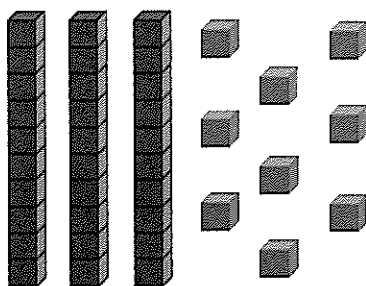
Name: _____ Date: _____

Write how many groups of tens and ones there are.



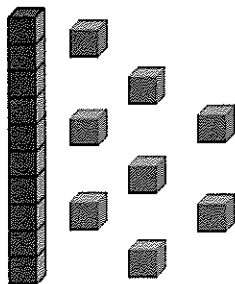
_____ tens _____ ones

_____ + _____ = _____



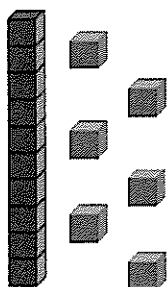
_____ tens _____ ones

_____ + _____ = _____



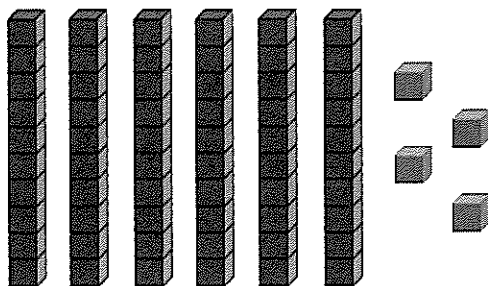
_____ tens _____ ones

_____ + _____ = _____



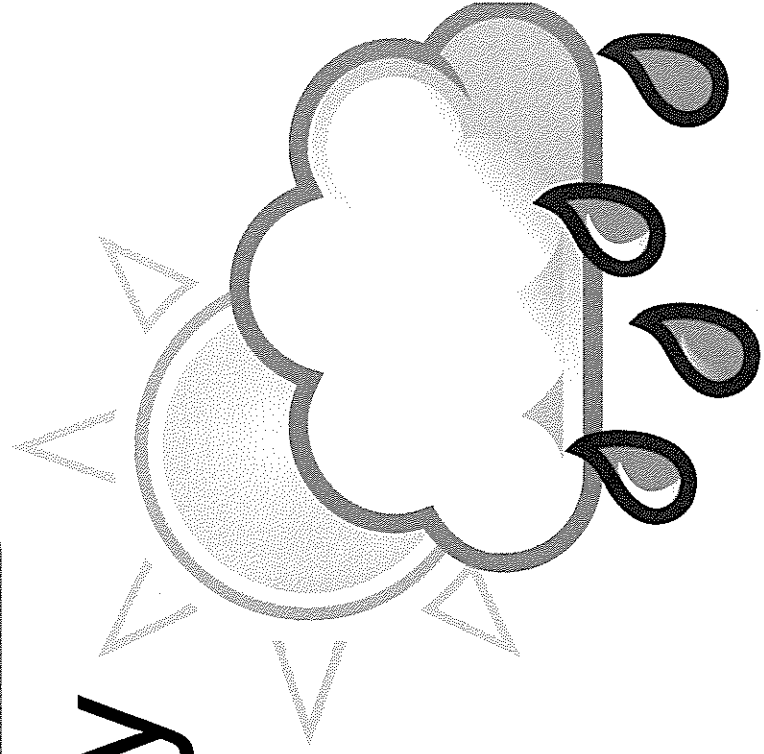
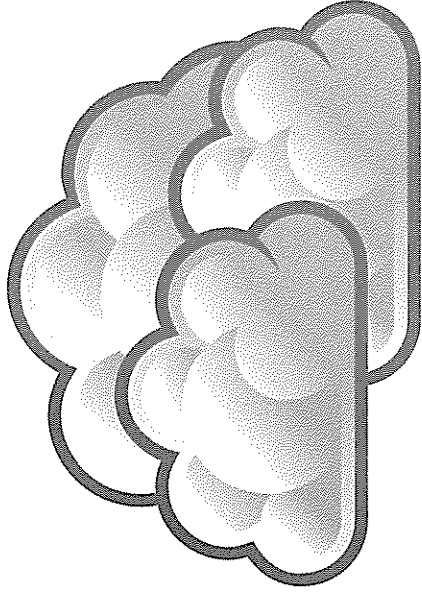
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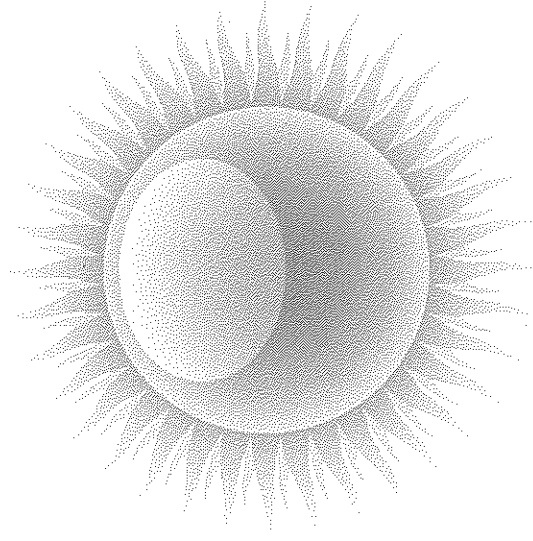
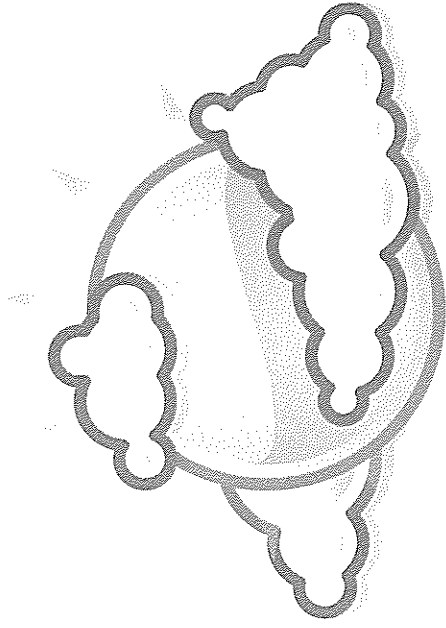
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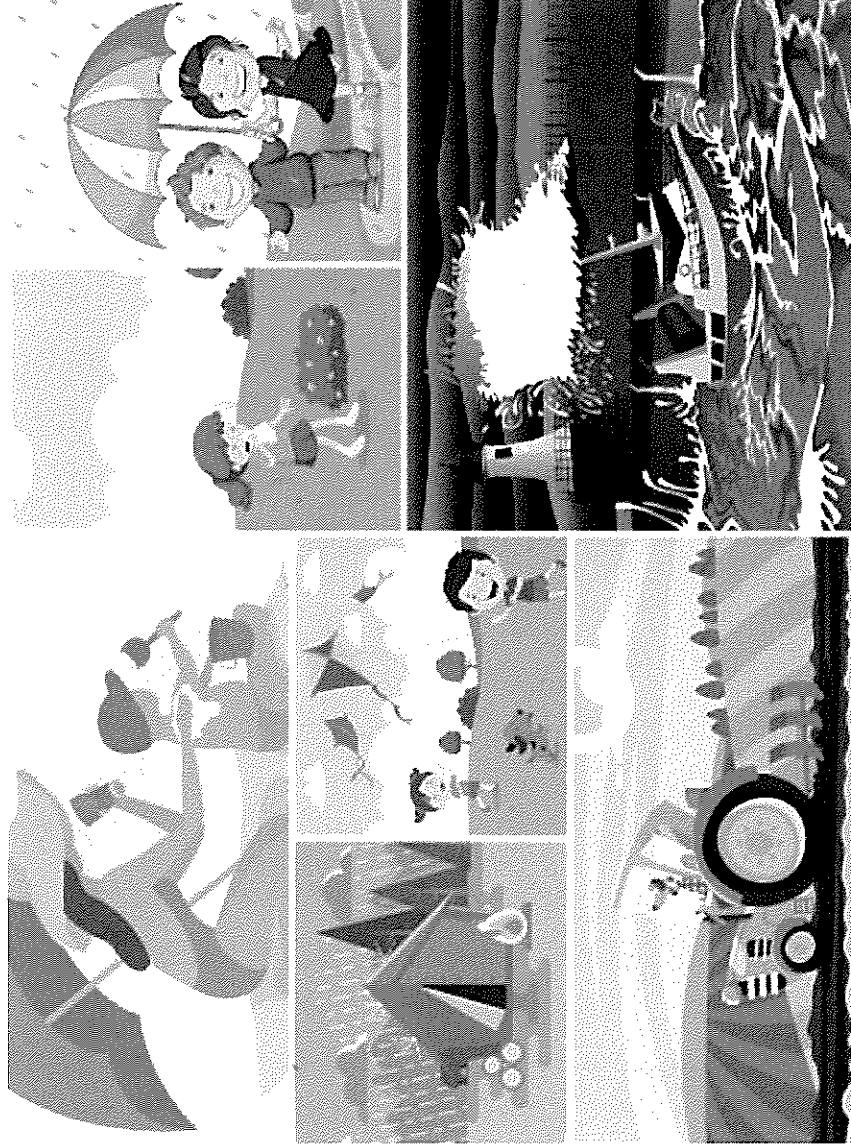


Geography

Weather Patterns



Why should we know about weather?



Write some reasons here explaining why it is important that we know about weather. Can some of the pictures help you?



Learning about the weather can be fun. There are lots of songs and movies about the weather.

In the movie, Cloudy with a Chance of Meatballs, Flint Lockwood invents a machine that makes it rain food.

Look at this picture from the movie and write or draw some of the food you can see raining from the sky.

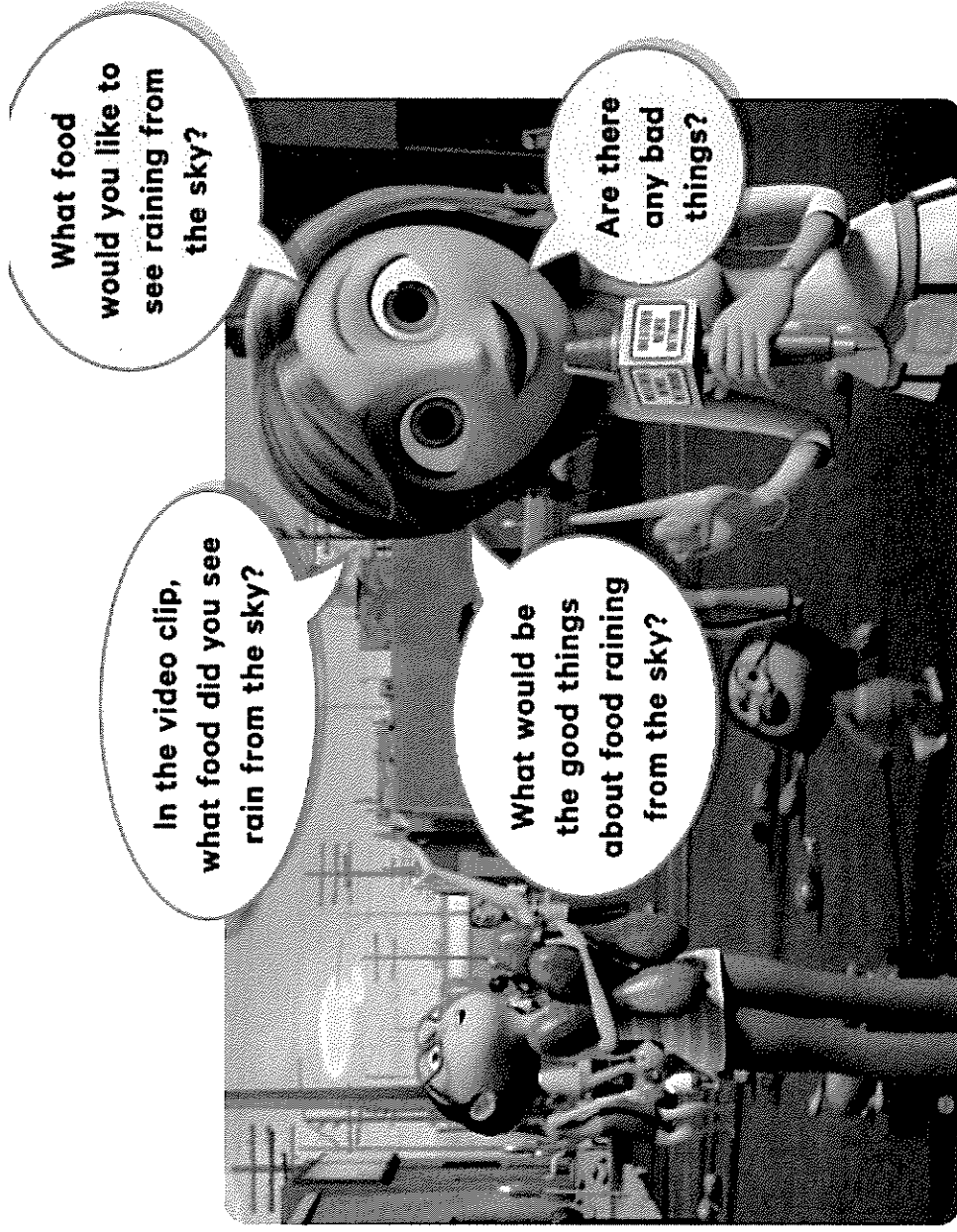
Open the link below and watch the video.

Use the class code: 7628

<https://www.inquisitive.com/video/610-cloudy-with-a-chance-of-meatballs>

Answer the questions in the bubbles below.

Write your answers here:



Read the e-book, 'What Can Rain?'

Go to this link:

<http://inq.co/class/mrb>

Enter the Class Code:

7628

Open the e-book, 'What Can Rain?' and read through the story and answer the following questions:

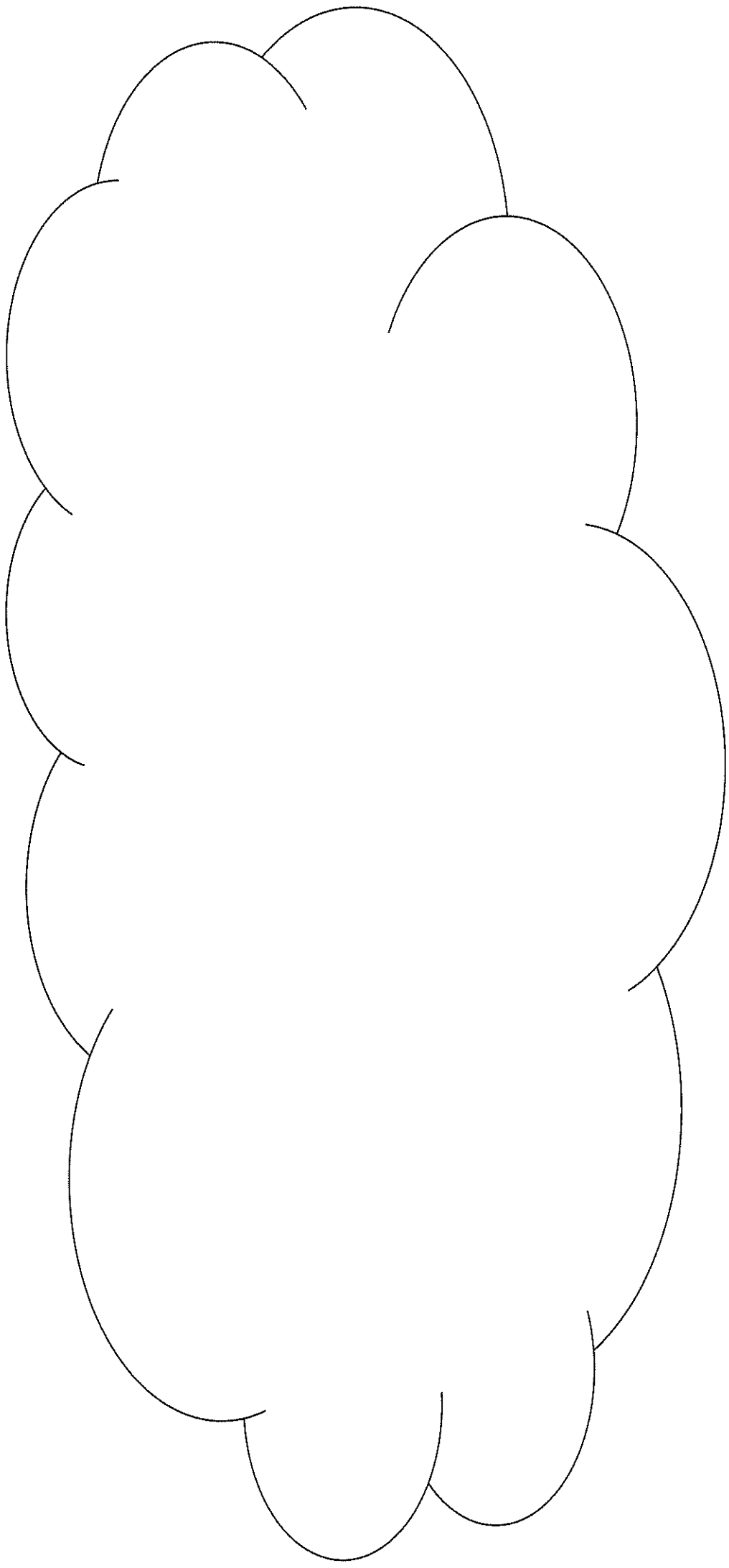
1. What strange things have fell from the sky?
 - a.
2. Would you eat any of them?
 - a.

Rain is part of the weather. The weather is what happens outside every day. It can be sunny, windy, rainy, hot or cold. Knowing about the weather is important for the farmers who grow our food. It also helps people to plan what to wear and what to do every day.

Answer the following questions about the weather.

1. What do you do when it's sunny?
a.
2. What is your favourite type of weather?
a.
3. How does the weather affect what we wear?
a.
4. What do you do when it's raining?
a.

There are many words we can use to talk about weather. Write or draw everything you know about weather inside the cloud.



What Can Rain?



inquisitive

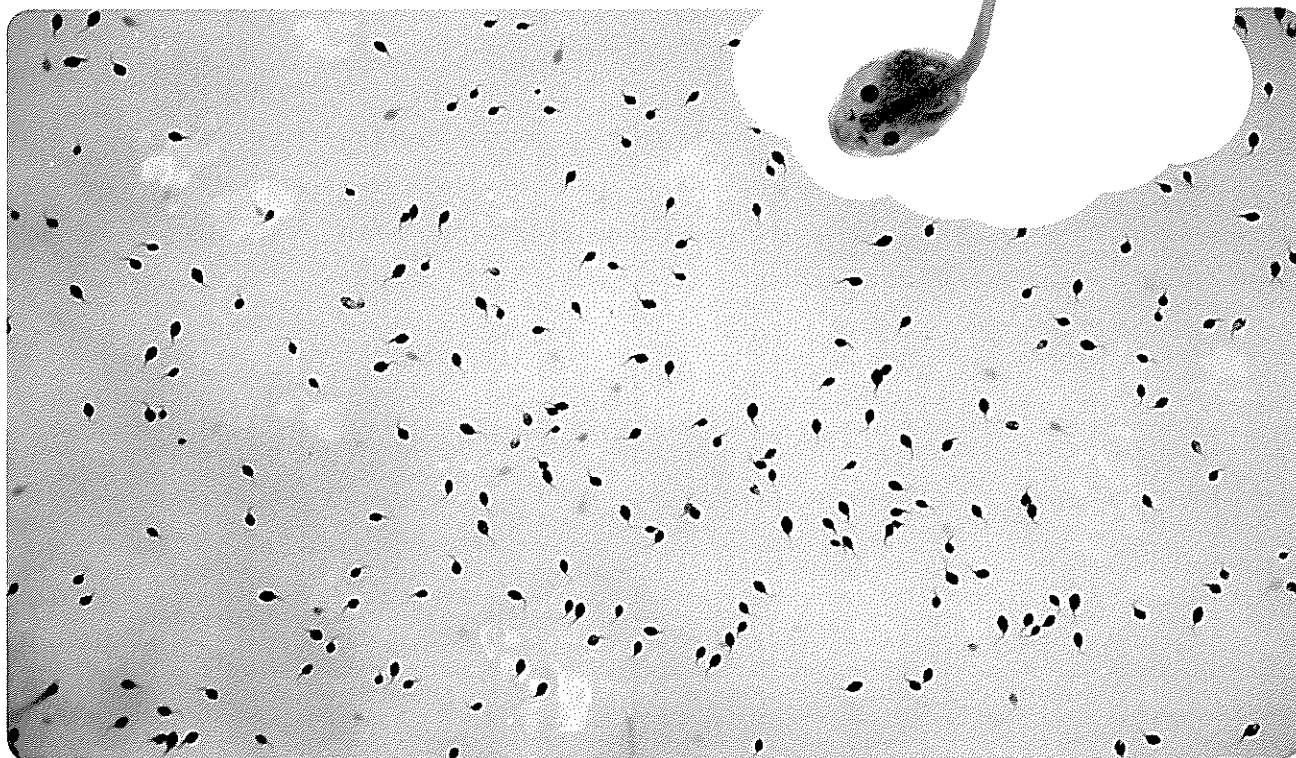
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Sometimes, strange things have rained from the sky. Usually they are small animals picked up from the sea or river by tornadoes then dropped on the land nearby.

In Japan, tadpoles have rained from the sky.



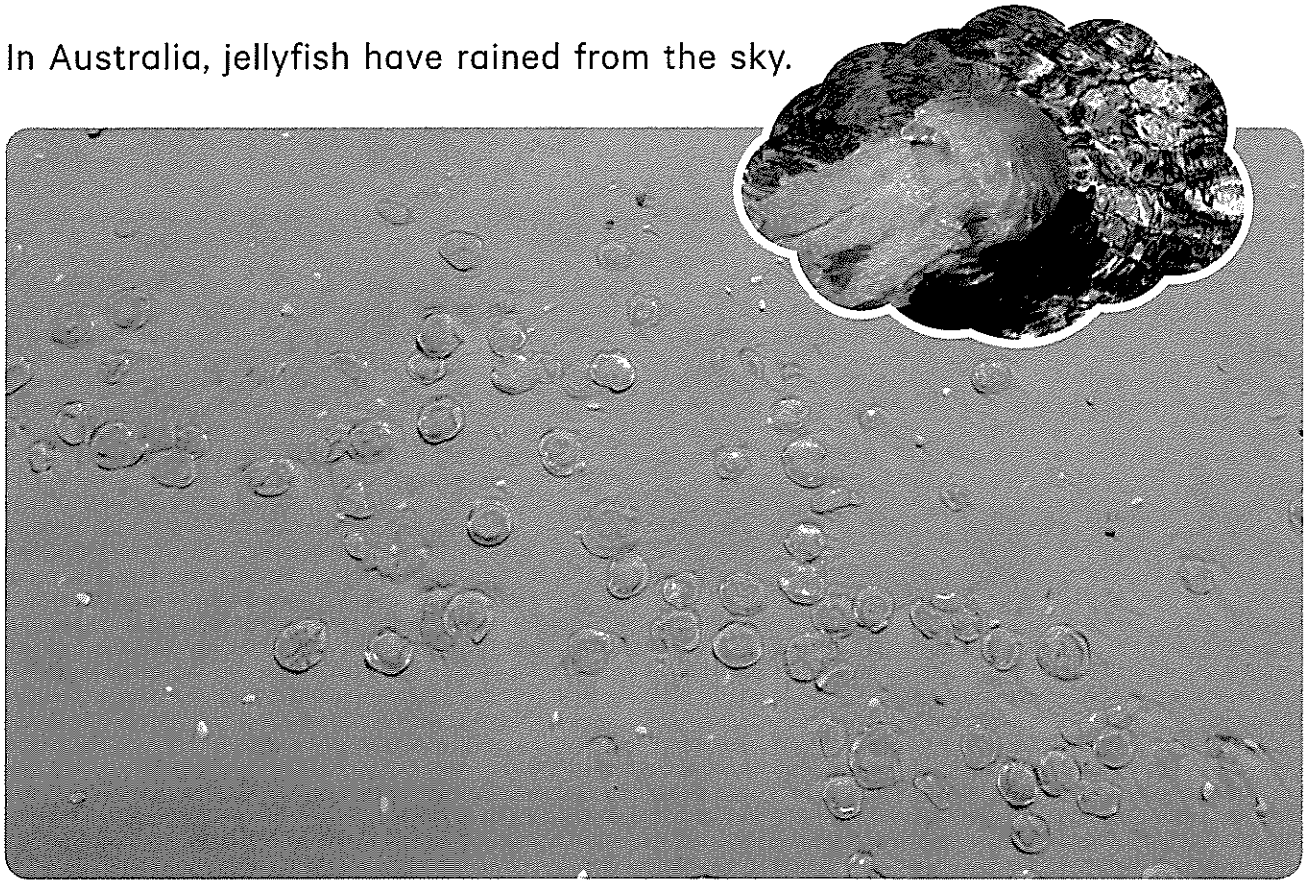
In Australia, fish have rained from the sky.



In England, frogs have rained from the sky.



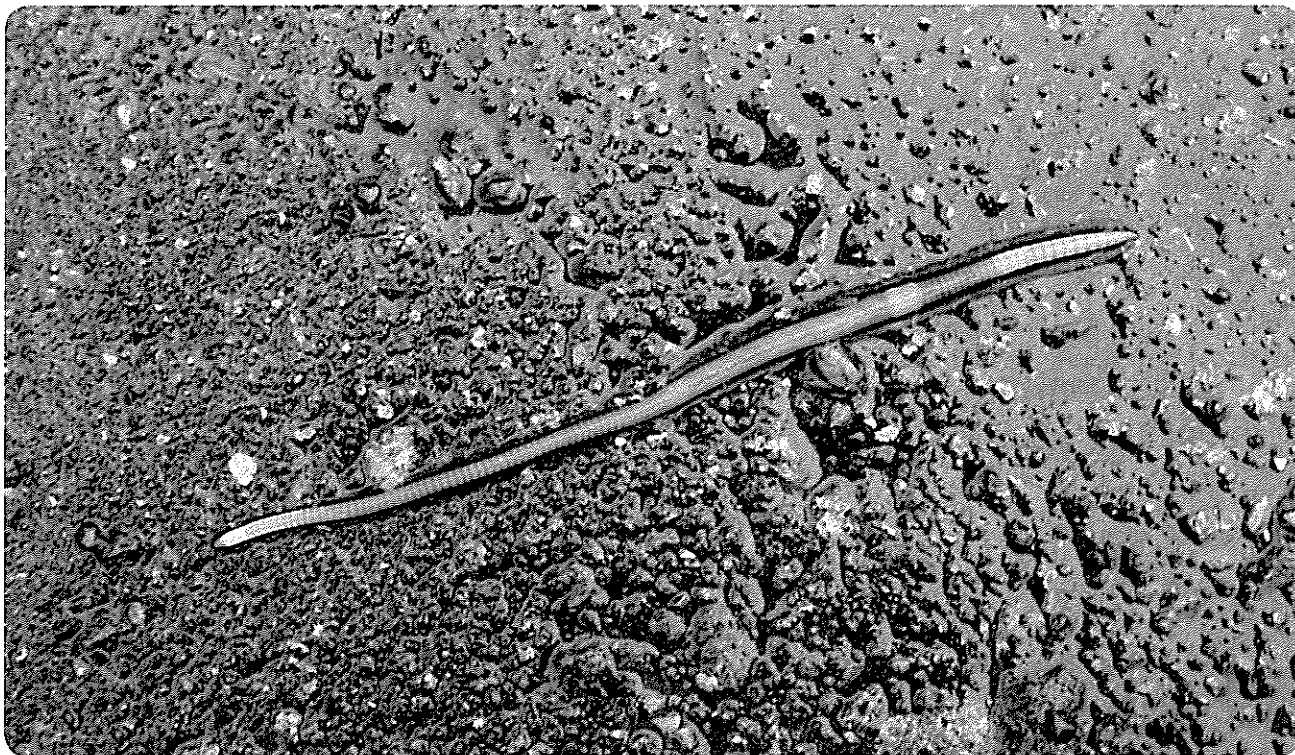
In Australia, jellyfish have rained from the sky.



In the Falkland Islands, squid have rained from the sky.



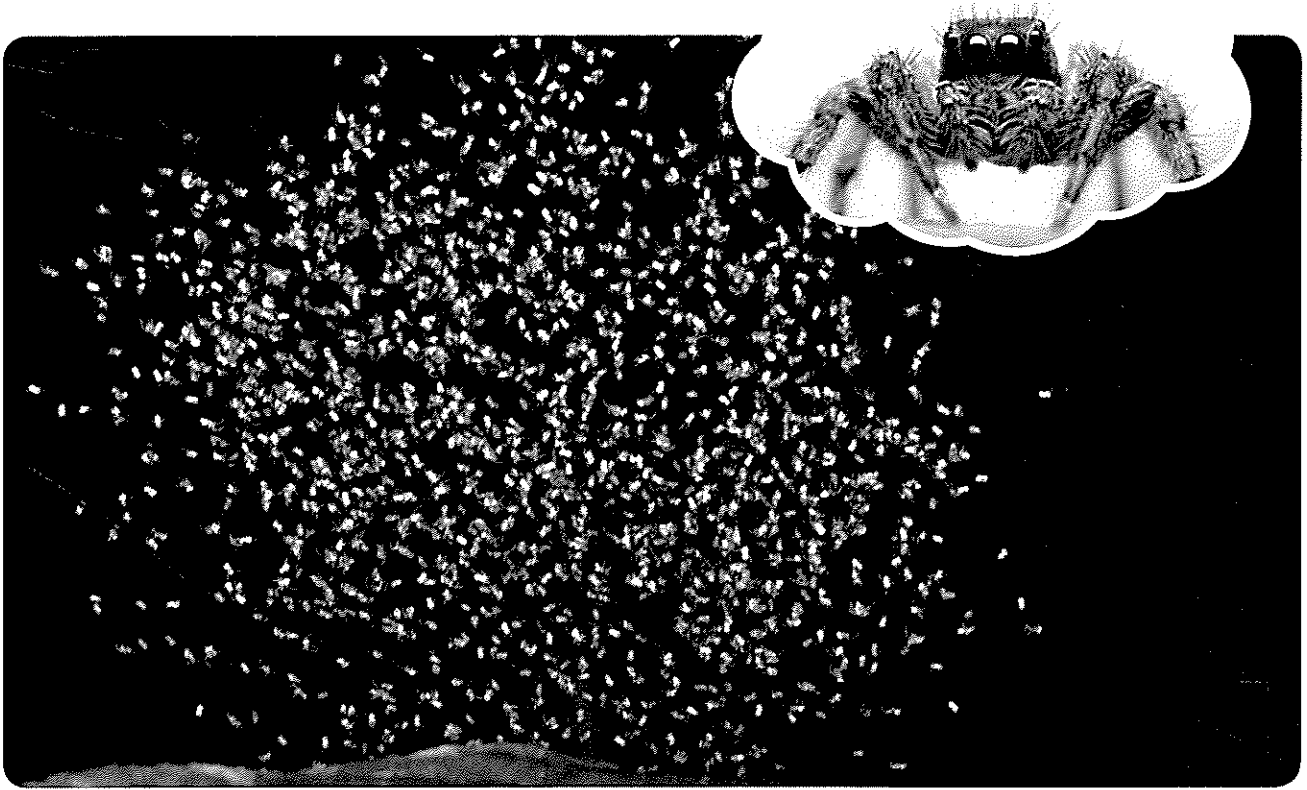
In Australia, worms have rained from the sky.



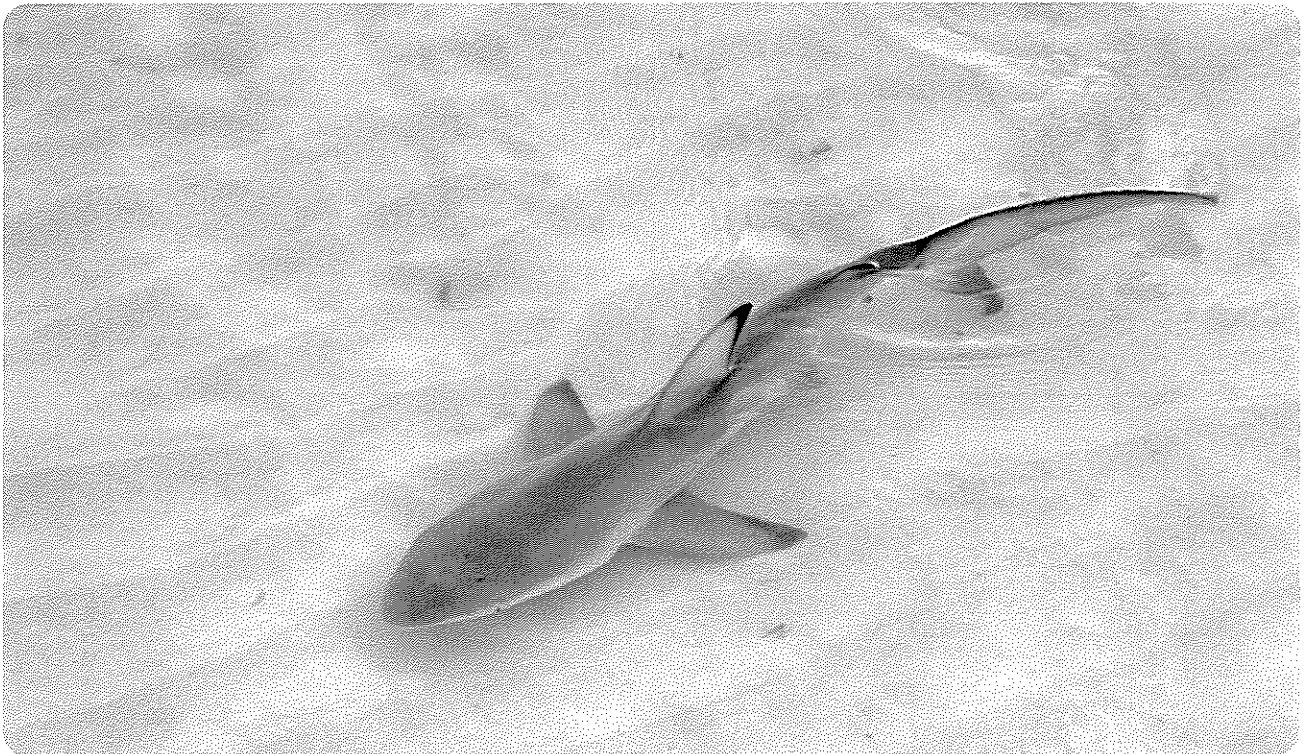
In America, alligators have rained from the sky.



In Australia, spiders have rained from the sky.



In America, baby sharks have rained from the sky.



What else might rain from the sky?

