

# Learning From Home

Term 4  
Week 3

Stage 1  
Mon - Tues

## Year 2 Week 3 Suggested Weekly Timetable.

**\*\*Please note the new class zoom sessions - See your Class Dojo for links\*\***

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<u>Morning Session</u> - S1 Zoom Meeting @ 9:15 am - K-2 Library Zoom @ 10:30 am with Mrs. McCarthy.  <b>Literacy</b> - Reading task - Spelling revision.  <b>Writing Task</b>	<u>Morning Session</u> - S1 Zoom Meeting @ 9:15 am  <b>Literacy</b> - Reading task - Spelling revision.  <b>Writing Task</b>	<u>Morning Session</u> - S1 Zoom Meeting @ 9:15 am - 2HM only - zoom with Mrs. McCabe and Mrs. Horncastle @ 10:30 am.  <b>Literacy</b> - Reading task - Spelling revision.  <b>Writing Task</b>	<u>Morning Session</u> - S1 Zoom Meeting @ 9:15 am - 2B only - Zoom with Miss Betteridge @ 10:30 am.  <b>Literacy</b> - Reading task - Spelling revision.  <b>Writing Task</b>	<u>Morning Session</u> - S1 Zoom Meeting @ 9:15 am - 2B only - Zoom with Miss Betteridge @ 10:30 am.  <b>Literacy</b> - Reading task - Spelling revision.  <b>Writing Task</b>
<u>Middle Session</u> Times Tables Practise  Maths - multiplication and division.	<u>Middle Session</u> Times Tables Practise  Maths - multiplication and division.	<u>Middle Session</u> Times Tables Practise  Maths - multiplication and division.	<u>Middle Session</u> Times Tables Practise  Maths - multiplication and division.	<u>Middle Session</u> Times Tables Practise  Maths - multiplication and division.
<u>Afternoon Session</u> PBL - Covid Safe Bubbles	<u>Afternoon Session</u> STEM Challenge	<u>Afternoon Session</u> Geography - Weather and Seasons	<u>Afternoon Session</u> Sport - Dance	<u>Afternoon Session</u> Visual Art - Summer Art.

# OCTOBER 2021

FRIDAY



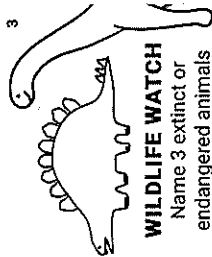
**VEGETARIAN DAY**  
Cook a veggie-friendly recipe

SATURDAY



**CELEBRATE FALL**  
Look up why leaves change color this season

SUNDAY



**WILDLIFE WATCH**  
Name 3 extinct or endangered animals

MONDAY



**WORLD ANIMAL DAY!**  
Read a book about animals

TUESDAY



**SOLVE A PUZZLE**  
Test your skills in a spot-the-difference book

WEDNESDAY



**TELL A JOKE**  
Make a friend laugh today

THURSDAY



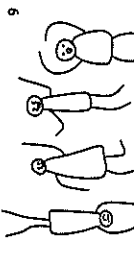
**NATIONAL FLOWER DAY**  
Draw a picture of your favorite flower

FRIDAY



**STORYTELLING STAR**  
Practice reading a book out loud

SATURDAY



**BUST A MOVE**  
Learn a new dance today

SUNDAY



**TEACHER FAVES**  
Read a book that your teacher recommends

MONDAY



**BONJOUR  
GYTEN  
TAGI!**  
Learn to say a phrase in another language

TUESDAY



**SCIENCE FUN**  
Try a science experiment today

WEDNESDAY



**BOO!**  
Read a spooky story with a friend

THURSDAY



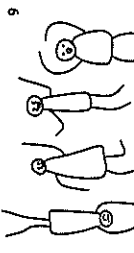
**SWEET STUFF**  
Make a dessert you love today

FRIDAY



**DICTIONARY DAY**  
Learn a brand new word today

SATURDAY



**HALLOWEEN HISTORY**  
Learn where Jack-O-Lanterns came from

SUNDAY



**PASTA DAY**  
Learn a fun fact about Italy

MONDAY



**WHERE TO?**  
Draw the flag of a country you'd like to visit

TUESDAY



**GO FOR GOLD**  
Dig into an award-winning book

WEDNESDAY



**DOUBLE THE FUN**  
Read your favorite book all over again

THURSDAY



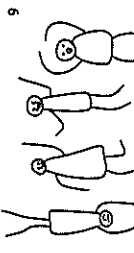
**LET'S PRETEND**  
Write a story about an invisible friend

FRIDAY



**CAT DAY**  
Celebrate with a paw-some read

SATURDAY



**SPOOKY SKETCH**  
Watch a video & learn how to draw a scary picture

SUNDAY



**ONCE UPON A TIME...**  
Use your listening skills with an audio or Read-To-Me book

MONDAY



**NEXT CLUE, PLEASE!**  
Start reading a new mystery

TUESDAY



**CREEPY CRAWLIES!**  
Look up 5 bugs or insects

WEDNESDAY



**COME TOGETHER**  
Read a story with someone you love

THURSDAY



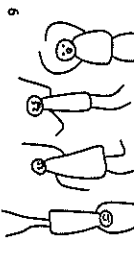
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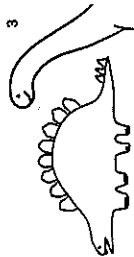
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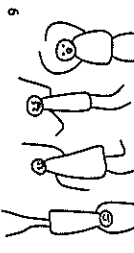
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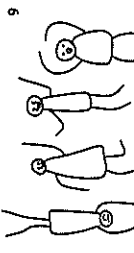
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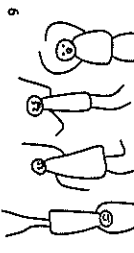
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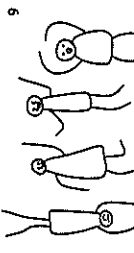
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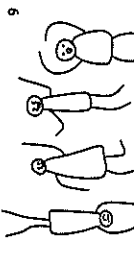
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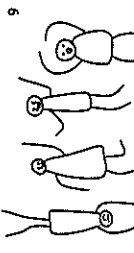
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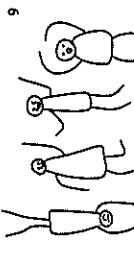
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# Spelling Selection

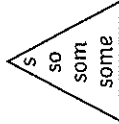
Practise your spelling words by selecting two spelling activities to do.

## 1 Upper and Lower

Write each of your words out two times. Write in uppercase the first time and lowercase the second time.

## 1 Pyramid Writing

Write each of your words inside a pyramid.



## 2 Curly Words

Write out your words in your neatest handwriting. Then, write them again in curly letters.

## 2 Fancy Letters

Write each of your words in fancy writing. Your letters could be curly, dotty, or whatever you decide!

## 3 Rainbow Words

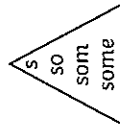
Write out your words with a pencil. Next, draw around each letter five more times using different coloured pencils.

## 3 Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.

## 4 Pyramid Writing

Write each of your words inside a pyramid.



## 4 Curly Words

Write out your words in your neatest handwriting. Then, write them again in curly letters.

## 1 Upper and Lower

Write each of your words out two times. Write in uppercase the first time and lowercase the second time.

## 1 Air Writing

Write each of your words in the air with your finger. Ask someone to read your words as you write.

## 2 Rainbow Words

Write out your words with a pencil. Next, draw around each letter five more times using different coloured pencils.

## 2 Blue Vowels

Write out each of your words. Then, go over the vowels in each word using a blue pencil.

## 3 Fancy Letters

Write each of your words in fancy writing. Your letters could be curly, dotty, or whatever you decide!

## 3 Spelling Flowers

Draw a big flower. Write one of your spelling words on each petal.

## 4 Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.

## 4 Backwards Words

Write each of your words out forwards. Then, write them all backwards.

## 1 Blue Vowels

Write out each of your words. Then, go over the vowels in each word using a blue pencil.

## 2 Tell a Story

Use all of your words to tell a short story. Underline each spelling word with a ruler and pencil.

## 3 Across and Down

Write your words across and down, sharing the same first letter.

when  
h  
e  
n

## 4 ABC Order

Write your words in alphabetical order.

twinkl

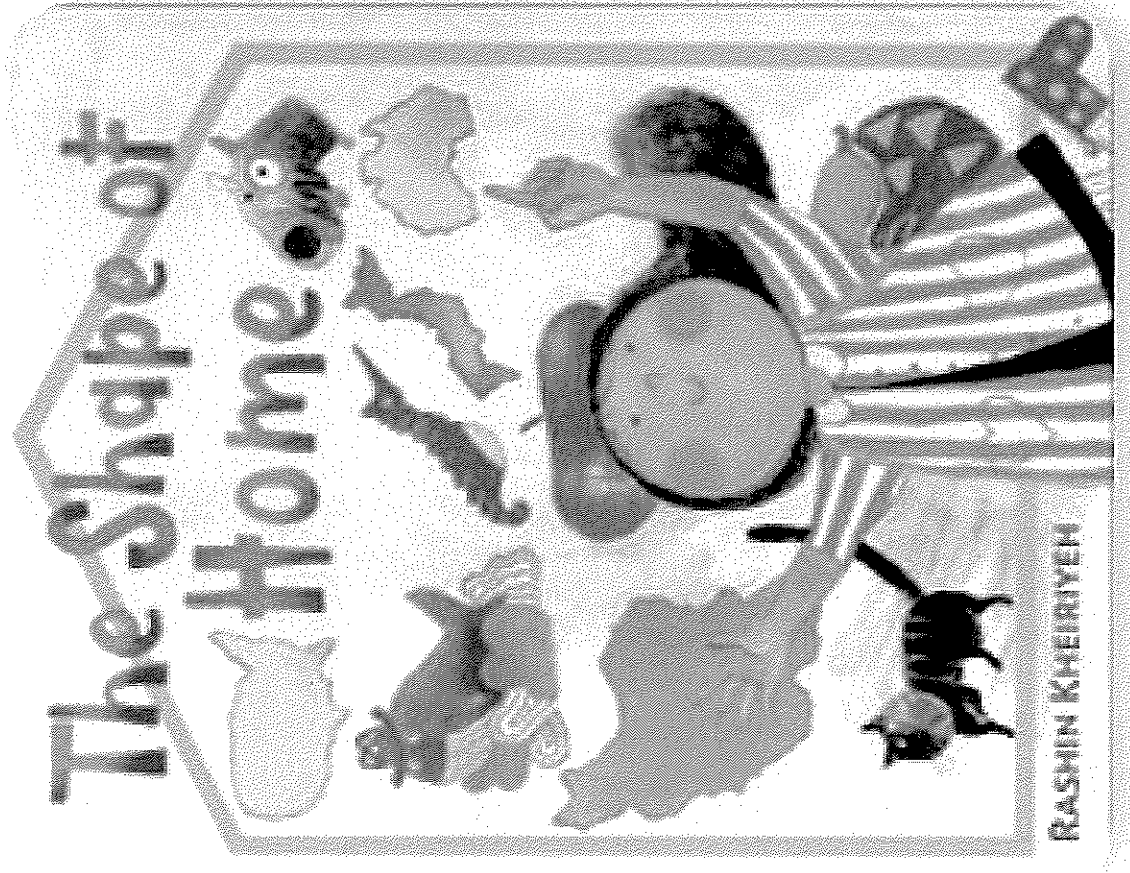
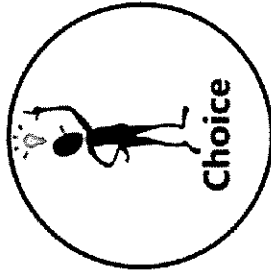
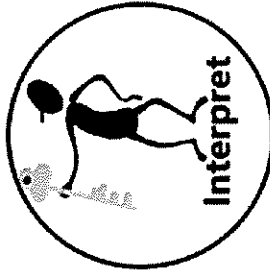
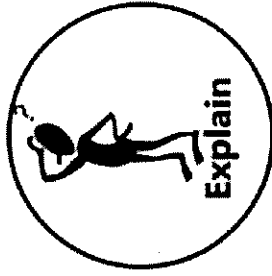
Monday

If you are feeling 'happy', how might you show this?

What are at least three shapes you can see on this picture?

What sort of person do you think the girl is?

Why do you think this picture is so colourful?





**Would you rather  
be a teacher or a  
pupil?**

12 October 2021

**A quick write to sharpen up your  
writing skills.**

**Write down whatever comes to mind  
and focus on completing the task  
rather than quality and accuracy.**



# Amazing Adjectives

Adjectives are words that describe nouns (people, places, things, feelings). They help us to imagine what the person, place, thing or feeling is like:

delicious cake	best friend	sharp pain
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Sometimes adjectives can be used in different ways:

The dark blue plane flew through the sky.

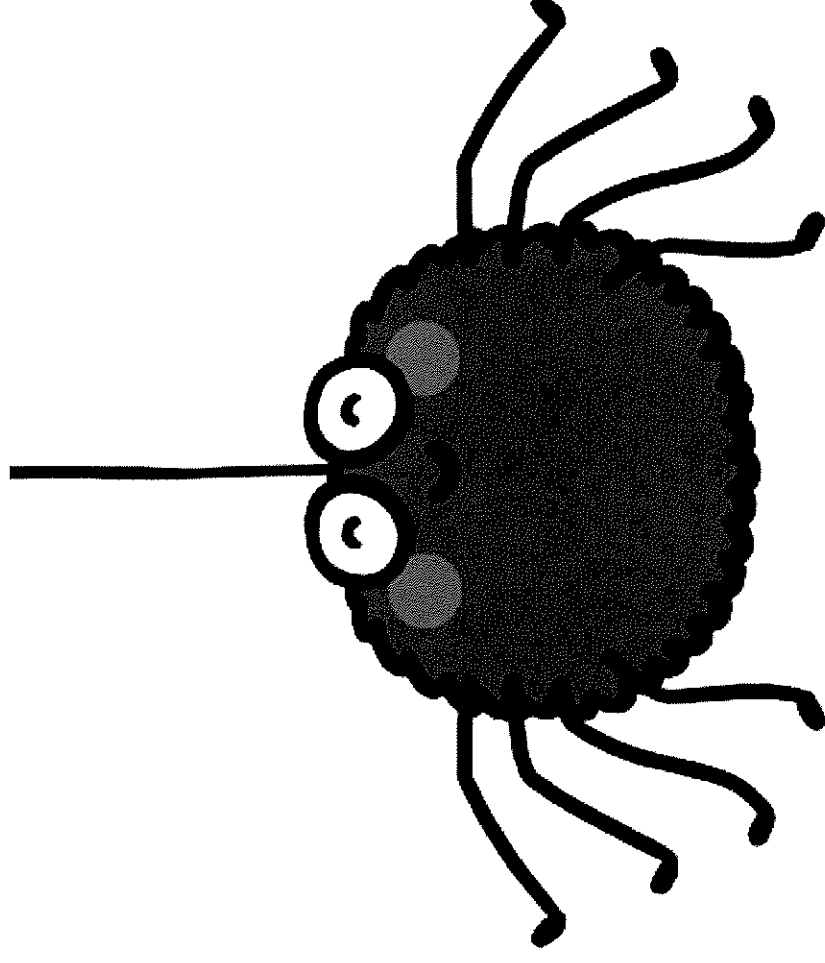
The plane that flew through the sky was dark blue.

# Amazing Adjectives

An adjective is a describing word.

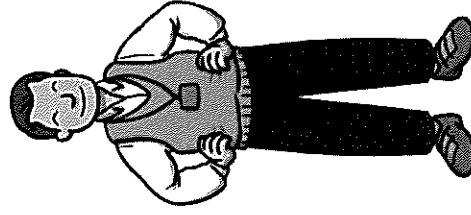
There was a spider in the bathroom.

+ adjectives =



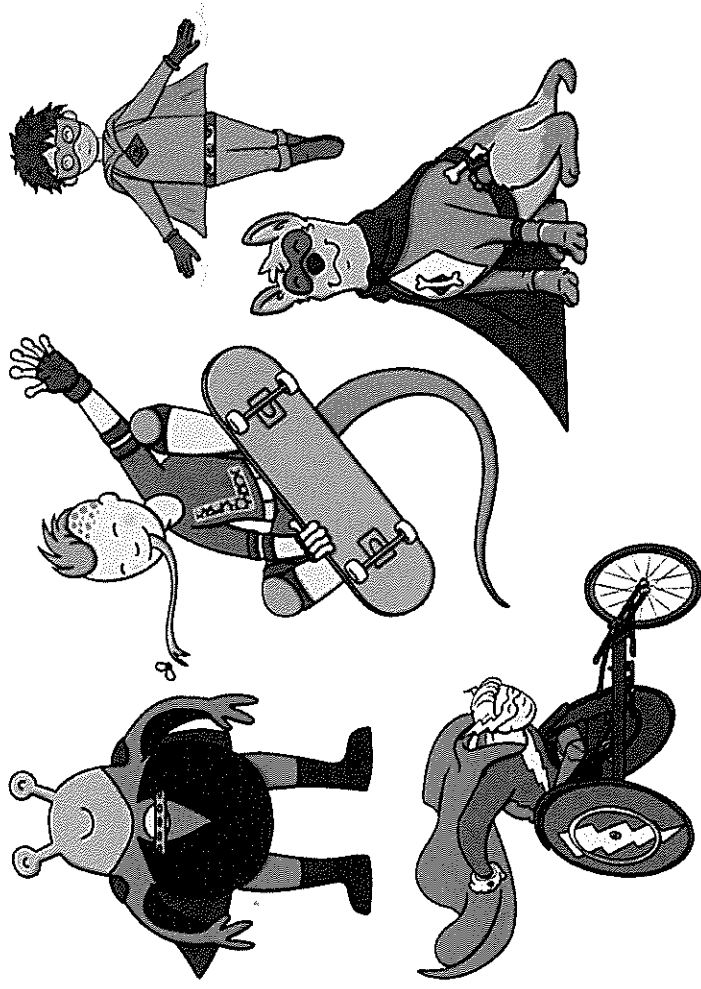
There was a huge, hairy spider in the bathroom.

For each picture on the following pages, see how many adjectives you can write down to describe it.



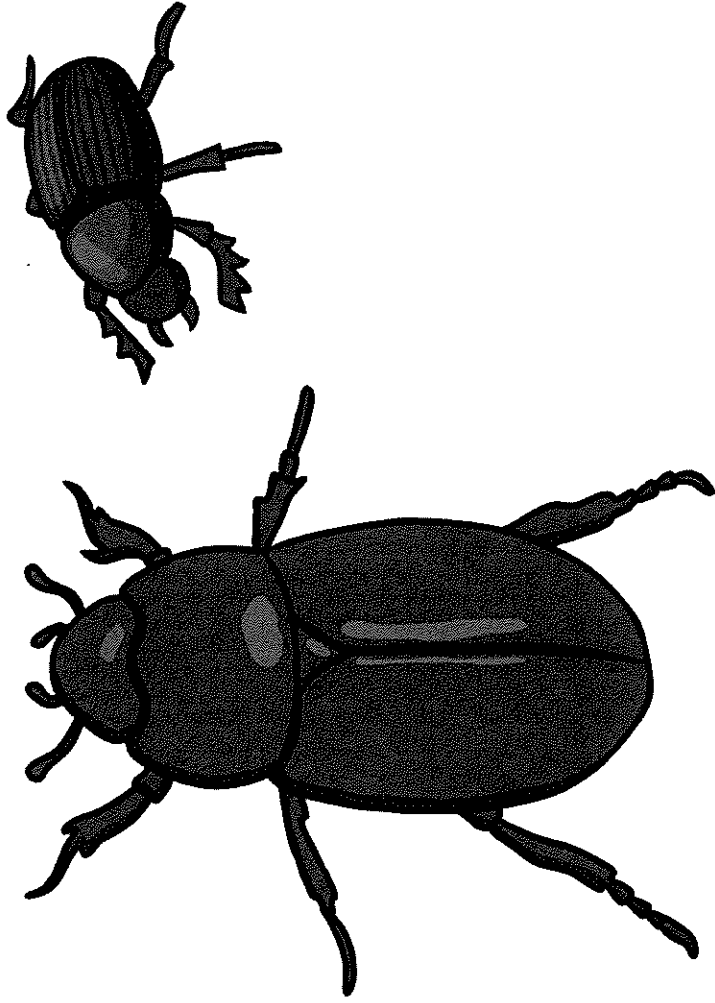
Write your adjectives for a 'teacher' here.

For each picture on the following pages, see how many adjectives you can write down to describe it.



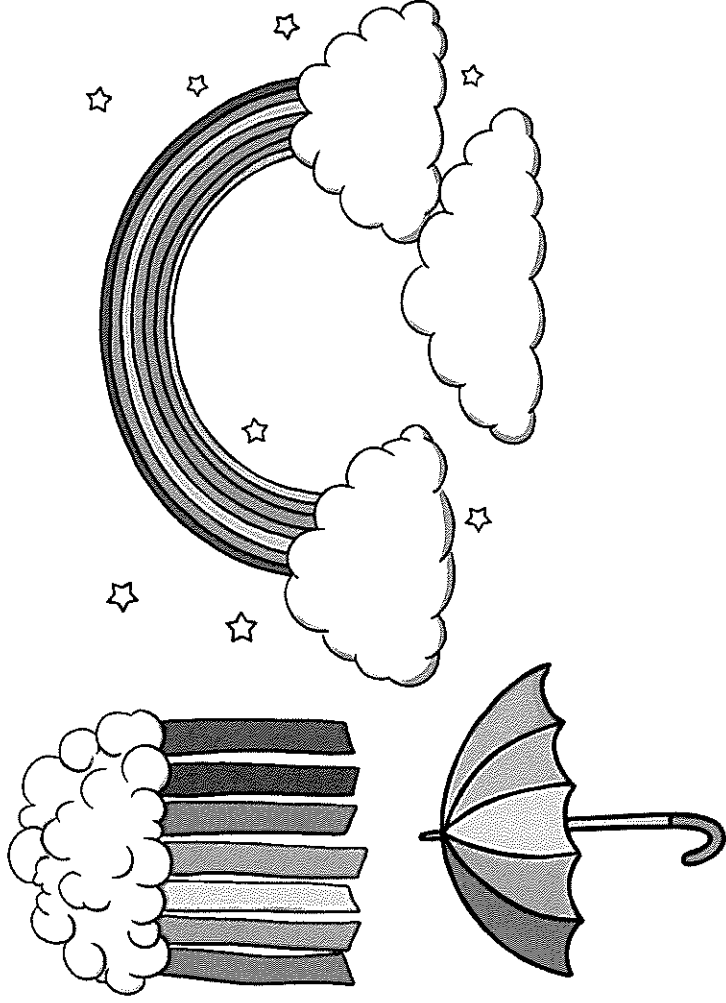
Write your adjectives for a super hero here.

For each picture on the following pages, see how many adjectives you can write down to describe it.



Write your adjectives for a beetle here.

For each picture on the following pages, see how many adjectives you can write down to describe it.



Write your adjectives for a rainbow here.

## **What Could You Do Next?**

Choose a noun. See how many adjectives you can write down in 30 seconds to go with that noun.

Choose a noun, and think of four different adjectives that you could use to describe it. Draw your noun four times – how does it change to fit the adjective?

Look through a newspaper or magazine and pick a really interesting picture or photo. Write adjectives on to the picture to describe all the things it contains.

Write your sentences here.

## Writing task - Would you rather be a pupil or a teacher?

Why? Write down and explain your answer. Think about the adjectives that we have been using/creating today and try to include some in your sentences. Remember! If you list more than one adjective, you need to separate them with a comma. If you use three adjectives, you must use a comma and the word 'and'. For example;

The huge, hairy spider sat on the log.

The small, black and fluffy dog barked.

Now it's your turn. You might like to create a word bank of adjectives for teachers and pupils to help you in your writing.

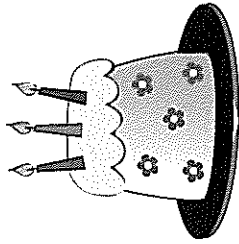
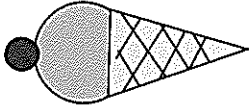
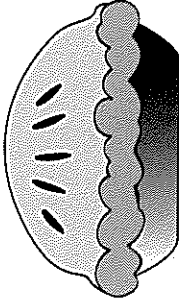
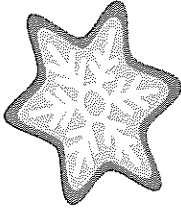


**Writing task - Would you rather be a pupil or a teacher?**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Copy It!

	Cake	Cake	_____
	Ice Cream	Ice Cream	_____
	Pie	Pie	_____
	Cookie	Cookie	_____

Use this table to practise your personal sight words list.

Type/Write your word	Practise 1	Practise 2	Practise 3

## Minecraft Education Challenge

This is one pretty cool school packed with play spaces, buildings and stacks of greenery. Yep, it's a little more blocky than your average campus but that's kind of the point. This is the Year 7 to 10 winner of the best Minecraft world in this year's Minecraft Education Challenge. It's a national competition that involved more than 6 and a half thousand students from 160 schools, who were all asked to design their ideal school using Minecraft. The brief, well it had to be sustainable, and it also had to explore this year's NAIDOC theme of 'Heal Country'.

TINA GIGLIO, SALISBURY NORTH PRIMARY SCHOOL TEACHER: We thought what better way than to celebrate our Aboriginal students here and we decided to enter the competition, so I posed it to the students and then they were really excited to take on the challenge.

So, they split up into groups and started to think about how they could design a school that was fun and also celebrated First Nations culture.

KAYAMMA, STUDENT: Basically, we were just using our school as it is and using materials that the Kaurna ancestors would probably have used back in the day.

They built classrooms in the shape of a yarning circle, a place where people come together to talk.

STUDENT: The reason we followed the format of a yarning circle is to allow the classrooms to come together as one.

The students also designed a cultural burning station.

STUDENT: For tens of thousands of years, Australia's Aboriginal people have managed environments with fire using fire sticks to light carefully timed burns in the right places at

the time of season. We believe it brings everyone together to look after country and share experiences.

There's a greenhouse so students can grow their own food for their families and the community.

STUDENT: Keeping in line with all our old ancestors and how they looked after our land, we have decided to plant seedlings in our greenhouse.

And how's this, there's even a barn full of animals and a sanctuary for turtles.

STUDENT: The purpose of keeping the sheep is to reduce the use of lawnmowers and whipper snippers. We've decided to build an area for the turtles to prevent them from extinction.

These guys say they learnt a lot from the competition.

KAYAMMA, STUDENT: The best thing about this was I got to learn a bit more about my fellow Nunga students that I didn't know.

MATTHEW, STUDENT: There was a fair few disagreements, but we managed to bring them together.

TALIEYA, STUDENT: You got to work together with your friends in the Minecraft world and put all your ideas together.

DEAKEN, STUDENT: It's just fun to make because we learn about our culture.

But what made it even more special was being told they'd won the competition.

TALIEYA, STUDENT: When I heard we won this I was excited and proud and happy.

KAYAMMA, STUDENT: I was surprised but also shocked at the same time because I didn't really think we would win, but when I actually heard it I was just speechless.

## **Minecraft Education Challenge Questions.**

1. What do you think about what you saw in this story?
2. What question/s would you like to ask the kids in the BTN story?
3. If you could improve our school using Minecraft, what would it look like?

## **Activity: Winner - Best Minecraft World.**

*Watch the Salisbury North Primary students' video and then respond*

*to the following questions. Go to this link to view:*

*<https://www.youtube.com/watch?v=kXLWV4kty5E>*

1. What shapes did the students use?
2. Which building is inspired by a yearning circle?
3. What flags did you see in the design?
4. What animals did the kids feature in their design?
5. What did you like about the design?

Name:

5x tables

Question 1

There are 8 boats in the race. Each boat has a crew of 5. How many people altogether in the race?

Question 2

There are 10 trees with 5 coconuts in each tree. How many coconuts altogether?

Question 3

There are 9 teams in the basketball competition.

Each team has 5 players. How many players in total in the competition?

Question 4

Rob saved 5 gold coins each week for 7 weeks. How many gold coins did Rob save in 7 weeks?

Question 5

In my classroom there are 5 seats in each row. If there are 5 rows, how many seats in my classroom altogether?

Question 6

Farmer Joe planted 4 rows of lettuces with 5 in each row. How many lettuces did he plant?

Question 7

There are 3 bowls on the table with 5 oranges in each bowl. How many oranges altogether?

Question 8

James can see 2 groups of 5 ants walking together. How many ants can he see?

Question 9

In my class there are 6 reading groups with 5 children in each group. How many children in my class?

Question 10

Each container has 5 brushes. If there are 10 containers, how many brushes are there altogether?

## 5x tables solutions

<p><b>Question 1</b></p> <p>There are 8 boats in the race. Each boat has a crew of 5. How many people altogether in the race?</p>	<p><b>Solution</b></p> <p>To calculate how many people are in the race, multiply the number of boats in the race by the number of people in each boat.</p> $8 \times 5 = 40$
<p><b>Question 2</b></p> <p>There are 10 trees with 5 coconuts in each tree. How many coconuts altogether?</p>	<p><b>Solution</b></p> <p>To calculate the number of coconuts altogether, multiply the number of trees by the number of coconuts in each tree.</p> $10 \times 5 = 50$
<p><b>Question 3</b></p> <p>There are 9 teams in the basketball competition. Each team has 5 players. How many players in total in the competition?</p>	<p><b>Solution</b></p> <p>To calculate the number of players in the basketball competition, multiply the number of teams by the number of players in each team.</p> $9 \times 5 = 45$
<p><b>Question 4</b></p> <p>Rob saved 5 gold coins each week for 7 weeks. How many gold coins did Rob save in 7 weeks?</p>	<p><b>Solution</b></p> <p>To calculate the number of gold coins Rob saved, multiply the number of gold coins he saved each week by the number of weeks he saved them.</p> $7 \times 5 = 35$
<p><b>Question 5</b></p> <p>In my classroom there are 5 seats in each row. If there are 5 rows, how many seats in my classroom altogether?</p>	<p><b>Solution</b></p> <p>To calculate the number of seats in your classroom, multiply the number of seats in each row by the number of rows.</p> $5 \times 5 = 25$
<p><b>Question 6</b></p> <p>Farmer Joe planted 4 rows of lettuces with 5 in each row. How many lettuces did he plant?</p>	<p><b>Solution</b></p> <p>To calculate the number of lettuces Farmer Joe planted, multiply the number of rows he planted by the number of lettuces in each row.</p> $4 \times 5 = 20$
<p><b>Question 7</b></p> <p>There are 3 bowls on the table with 5 oranges in each bowl. How many oranges altogether?</p>	<p><b>Solution</b></p> <p>To calculate the number of oranges altogether, multiply the number of bowls by the number of oranges in each bowl.</p> $3 \times 5 = 15$
<p><b>Question 8</b></p> <p>James can see 2 groups of 5 ants walking together. How many ants can he see?</p>	<p><b>Solution</b></p> <p>To calculate the total number of ants James can see, multiply the number of groups of ants by the number of ants in each group.</p> $2 \times 5 = 10$
<p><b>Question 9</b></p> <p>In my class there are 6 reading groups with 5 children in each group. How many children in my class?</p>	<p><b>Solution</b></p> <p>To calculate the number of children in the class, multiply the number of reading groups by the number of children in each reading group.</p> $6 \times 5 = 30$
<p><b>Question 10</b></p> <p>Each container has 5 brushes. If there are 10 containers, how many brushes are there altogether?</p>	<p><b>Solution</b></p> <p>To calculate the number of brushes altogether, multiply the number of containers by the number of brushes in each container.</p> $10 \times 5 = 50$



## Multiplication

Name: \_\_\_\_\_

### Warm Up

1)  $6 \times 2 =$

4)  $10 \times 2 =$

7)  $3 \times 2 =$

10)  $2 \times 6 =$

2)  $4 \times 2 =$

5)  $9 \times 2 =$

8)  $5 \times 2 =$

11)  $2 \times 9 =$

3)  $8 \times 2 =$

6)  $7 \times 2 =$

9)  $2 \times 2 =$

12)  $2 \times 4 =$

1) At Adrian's coffee shop there are 9 tables. If each table has two people sitting down, how many people altogether?

6) There are 2 ties in each box. How many ties in 3 boxes?

2) There are 2 fish in each tank. How many fish in 4 tanks?

7) The sheep walked to the next paddock in 7 groups of 2. How many sheep altogether in the next paddock?

3) Vanessa drew 2 pictures a day for 6 days. How many pictures did she draw altogether?

8) Bayville Tigers scored 10 goals in their last basketball game. If each goal is worth 2 points, how many points did they score?

4) In a table tennis competition there are 8 teams. If each team has 2 players, how many people are competing?

9) 10 teams of 2 tennis players competed in the doubles competition. How many players competed altogether?

5) For 3 days Shana earned 2 stars each day. How many stars did Shana earn?

10) At the school camp there are 7 canoes. If each canoe holds 2 children, how many children can play in the canoes?

# Monday PBL - Covid Safe Return to School

Watch the following video on BTN:

<https://www.abc.net.au/btn/classroom/covid-roadmaps/13574706>

So what does the road map look like for Valley View Public School?

The first thing that you need to know is that we will be returning in bubbles.

Bubble 1 (Early Stage 1 and Year 1) will return today (Monday 11th October)

Bubble 2 (2HM and 2B) will return in week 4 (Monday 25th October) (1R came last week).

Bubble 3 (all other classes) will return week 4 (Monday 25th October).

## What are our bubbles?

To keep you extra safe our school has been split into three bubbles. Our bubbles are designed to limit the interaction between students and staff.

Bubble 1 - Early stage 1 and 1B

Bubble 2 - 2HM, 2B and 1R

Bubble 3 - Stage 2 and Stage 3.

## What does it mean?

This means that whilst at school, you will remain in your bubbles for RFF, playtimes and learning times.

## When you arrive at school.

When you arrive at school you need to go straight to your designated bubble area.

Bubble 1 will meet on the COLA

Bubble 2 will meet behind the library

Bubble 3 will meet at the ampitheatre.

You must walk directly to your bubble area when you enter through your gate. .

## Questions for discussion

Which gate should you be using to arrive at school and leave the school?

a.

Which bathrooms should you be using whilst in class?

a.

Can you go to a classroom in another bubble?

a.

Where should you go when you arrive at school each morning?

a.

What else can we do to keep safe at school? Think about some of the things we can do ourselves and write them below.

Write your answers here.

## Being Covid Safe At School

Here are some easy ways we can look after ourselves whilst we are at school. Can you answer these questions?

1. Windows and doors are kept open. Do you know why?
2. You are encouraged to wear a mask. How many masks should you have at school? Can I share a mask if I forgot one and want to wear one?
3. Wash your hands regularly. When should you wash your hands?
4. If you have a cough/cold/feeling unwell stay at home. Why do you need to stay at home?
5. If you need to sneeze or cough, make sure you cover your mouth and nose. What is the best way to do this?
6. Bring a water bottle from home. Should you use the bubblers?

## Some changes at school

You are going to notice some changes at school this week. These include:

1. Bell times for Bubble 3 will be different. Can you think about why this might be?
2. We will not be having assemblies, I wonder if you can explain why?
3. Extra curricular activities will be cancelled such as inter-school sports. Why do you think this is necessary?
4. Your RFF time is going to be different. No library borrowing, some classes will remain in their classrooms and you will only have one RFF teacher. Discuss the reasons you think this might be.

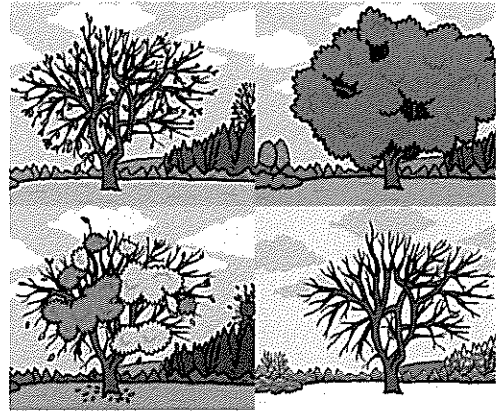
Use this page to write down some questions or feelings you might have regarding the return to school.

Tuesday

# Spring in Australia

There are four seasons in a year. The four seasons are spring, summer, autumn and winter.

Spring happens during the months of September, October and November.



## Weather in Spring

In spring, the days become warmer and longer. During spring, the weather can be warm, cool, windy and rainy.

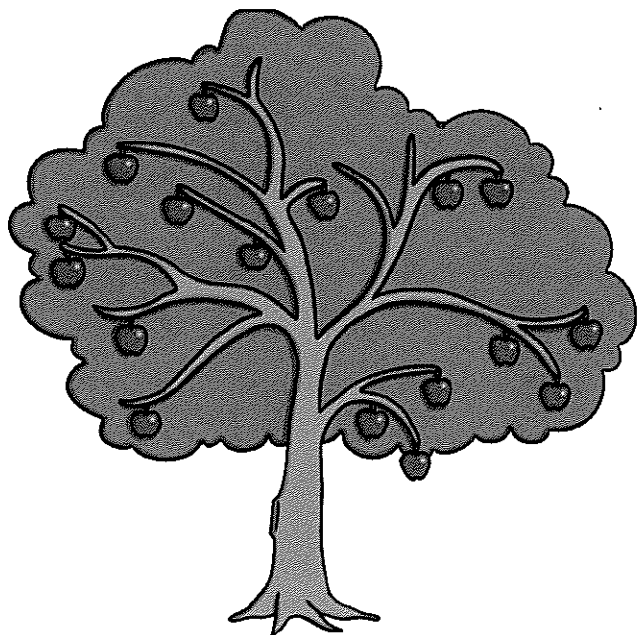


## Animals in Spring

In spring, many animals have their babies. Birds start to build their nests and then lay their eggs.

## Plants in Spring

Flowers may start to bloom with the warmer weather. Fruits, such as apples, pears, avocados, lemons, mandarins and strawberries, start to grow.



# Questions

1. When does spring begin? Choose the correct answer.

☐

September

☐

October

☐

November

☐

December

2. Which season comes after spring?

☐

summer

☐

autumn

☐

winter

3. What is the weather like in spring?

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4. What might plants grow in spring?

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5. What do you like to do in spring?

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# Answers

1. When does spring begin? Choose the correct answer.

☒

September

☐

October

☐

November

☐

December

2. Which season comes after spring?

☒

summer

☐

autumn

☐

winter

3. What is the weather like in spring?

**In spring, the weather can be cool, warm, windy and rainy.**

4. What might plants grow in spring?

**Plants might grow flowers and fruit in spring.**

5. What do you like to do in spring?

**Answers will vary.**

### Tuesday Reading Task:

**1** Go to [www.getepic.com/students](http://www.getepic.com/students)

**2** Enter class code

sri8803

**3** Select their name

**View and edit class roster**

After you have logged on, read the book, 'The Shape of Home' by Rashin Kheiriyeh.

Next, think about the shape of your country. You might think about the country you were born in, or maybe a family member came from a different country that you would like to use. For example, I was born in England but my Mum was born in Ireland.

On the next slide introduce yourself like in the story through your country.

Draw your picture here.

Tell us about your picture here.

Hi, my name is Veronica Verb.  
I love to move and am always  
busy doing different actions.

Do you know what a verb is?

Let's look at some pictures  
on the next few pages to try  
to work it out.



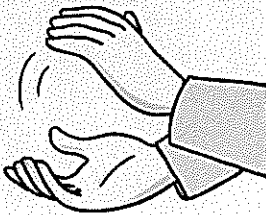
## What is a verb?



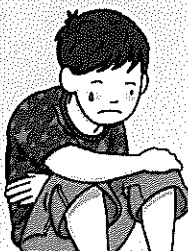
sing



clap



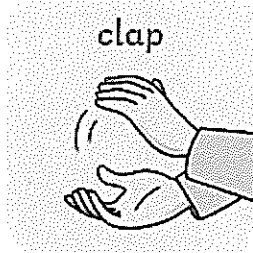
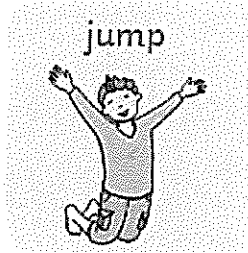
cry



laugh



## What Is a Verb?



Verbs are  
action words.  
They describe  
what someone  
is doing.

### Find the verbs.

Circle or colour the verbs in these sentences.

Thomas painted his picture.

Matilda brushed her hair.

Judah read his books in the library.

Alice swam without arm bands.

Ben rode his bike to school.

Mason sang in the choir.

Lachlan ran to the shop.

Can you write an interesting paragraph about this picture? Maybe you could create a word bank to help you. What interesting verbs can you use?



Can you write an interesting paragraph about this picture? Maybe you could create a word bank to help you. What interesting verbs can you use?



Use this table to practise your personal sight words list.

Type/Write your word	Practise 1	Practise 2	Practise 3

# Letter Formation

Name: \_\_\_\_\_ Date: \_\_\_\_\_

*Can you write all your letters? Trace and write every letter of the alphabet to see how many you can make on your own.*

Aa \_\_\_\_\_ Bb \_\_\_\_\_ Cc \_\_\_\_\_

Dd \_\_\_\_\_ Ee \_\_\_\_\_ Ff \_\_\_\_\_

Gg \_\_\_\_\_ Hh \_\_\_\_\_ Ii \_\_\_\_\_

Jj \_\_\_\_\_ Kk \_\_\_\_\_ Ll \_\_\_\_\_

Mm \_\_\_\_\_ Nn \_\_\_\_\_ Oo \_\_\_\_\_

Pp \_\_\_\_\_ Qq \_\_\_\_\_ Rr \_\_\_\_\_

Ss \_\_\_\_\_ Tt \_\_\_\_\_ Uu \_\_\_\_\_

Vv \_\_\_\_\_ Ww \_\_\_\_\_

Xx \_\_\_\_\_ Yy \_\_\_\_\_ Zz \_\_\_\_\_





# Multiplication

Name: \_\_\_\_\_

## Warm Up

1)  $6 \times 5 =$

4)  $10 \times 5 =$

7)  $3 \times 5 =$

10)  $5 \times 6 =$

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11)  $5 \times 9 =$

3)  $8 \times 5 =$

6)  $7 \times 5 =$

9)  $2 \times 5 =$

12)  $5 \times 4 =$

1) Each box has 5 cans of tomatoes. How many cans of tomatoes in 8 boxes?

6) Louise's mother takes her to preschool 5 days a week. How many days does her mother take her in 6 weeks?

2) After lunch, the children stood in 3 lines with 5 children in each line. How many children were standing in lines?

7) Each box has 5 ink drawing pens. If there are 8 boxes, how many pens are there altogether?

3) To tile her bathroom, Anita worked for 5 hours each day. If it took her 2 days, how many hours did it take Anita to tile her bathroom?

8) There are 5 red balls in Karina's bag. How many red balls are in 7 bags?

4) Betty bought some new uniforms for the women who work for her. She bought 4 packets, each with 5 uniforms. How many uniforms did Betty buy?

9) Morgan collected 5 pieces of driftwood a day for 2 days. How many pieces of driftwood did Morgan collect altogether?

5) In my class there are 5 maths groups with 5 children in each group. How many children are in my class?

10) There are 5 tropical fish tanks. If there are 10 fish in each tank, how many fish are there altogether?

Name:

5 x tables

1)

There are 10 trees each with 5 coconuts. How many coconuts altogether?

2)

Farmer Joe planted 3 rows of lettuces with 5 in each row. How many lettuces did he plant?

3)

There are 5 balls in each basket. How many balls in 6 baskets?

4)

Each box has 5 cans of beans. How many cans of beans in 7 boxes?

5)

Dan collected 5 shells a day for 4 days. How many shells did Dan collect altogether?

6)

There are 5 school days in a week. How many school days in 9 weeks?

7)

Each container has 5 brushes. If there are 8 containers, how many brushes altogether?

8)

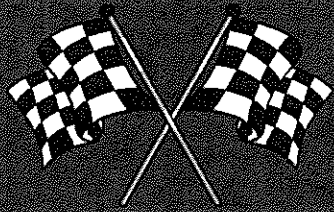
There are 10 bowls on the table each with 5 oranges. How many oranges altogether?

9)

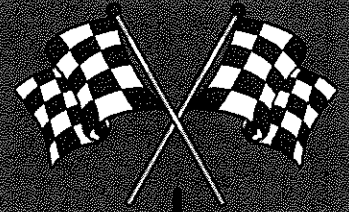
Andrew works 5 hours a day. How many hours does he work in 7 days?

10)

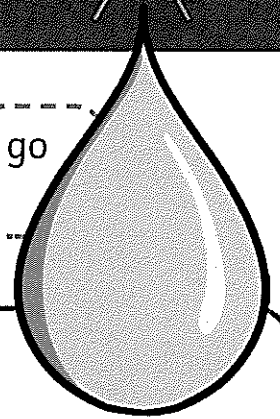
In my class there are 6 reading groups with 5 children in each group. How many children are in my class?



# STEM: Water Racer Challenge

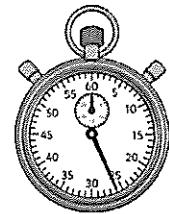
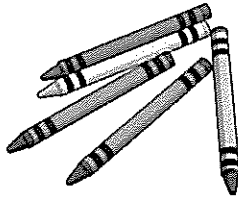
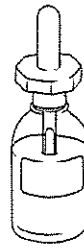
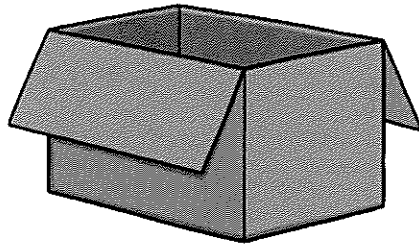


Create a wax race track that will allow a drop of water to go from one end to the other as quickly as possible.



## You Will Need:

- Cardboard
- Wax crayon
- Eye dropper
- Water
- Food colouring
- Stopwatch



## Directions

Use a wax crayon to draw a race track on your cardboard.

Place food colouring into the water so it is easier to see.

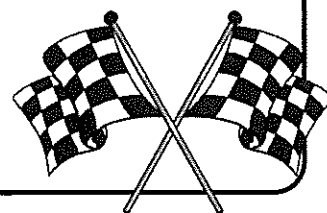
Use the eyedropper to test dropping water onto your track and timing how long it takes to get to the end.

Your goal is to have the fastest race track.

There are many different ways to do this so be creative and have fun!

# STEM: Water Racer Challenge

Draw a picture to show how you will design the fastest water race track.



# STEM: Water Racer Challenge

1. How fast was your race track?

Test	Time
#1	
#2	
#3	

2. How is your track the same as the plan?

3. How is your race track different from the plan?

# STEM: Water Racer Challenge

4. Measure and record the length of your track.

5. Look at the race tracks your classmates created. How are they the same and how are they different?

